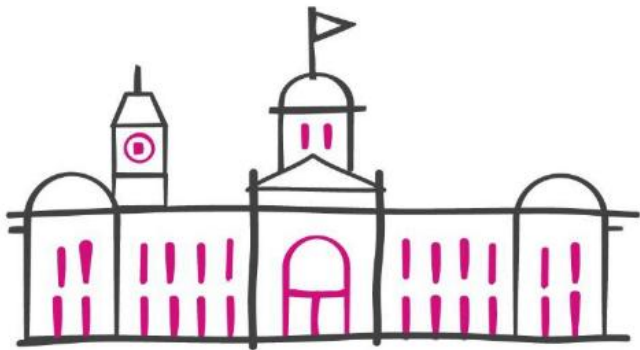# Education Attainment

Appendices to powerpoint

RESET RESHAPE RESTART

Early Years Foundation stage

Appendices
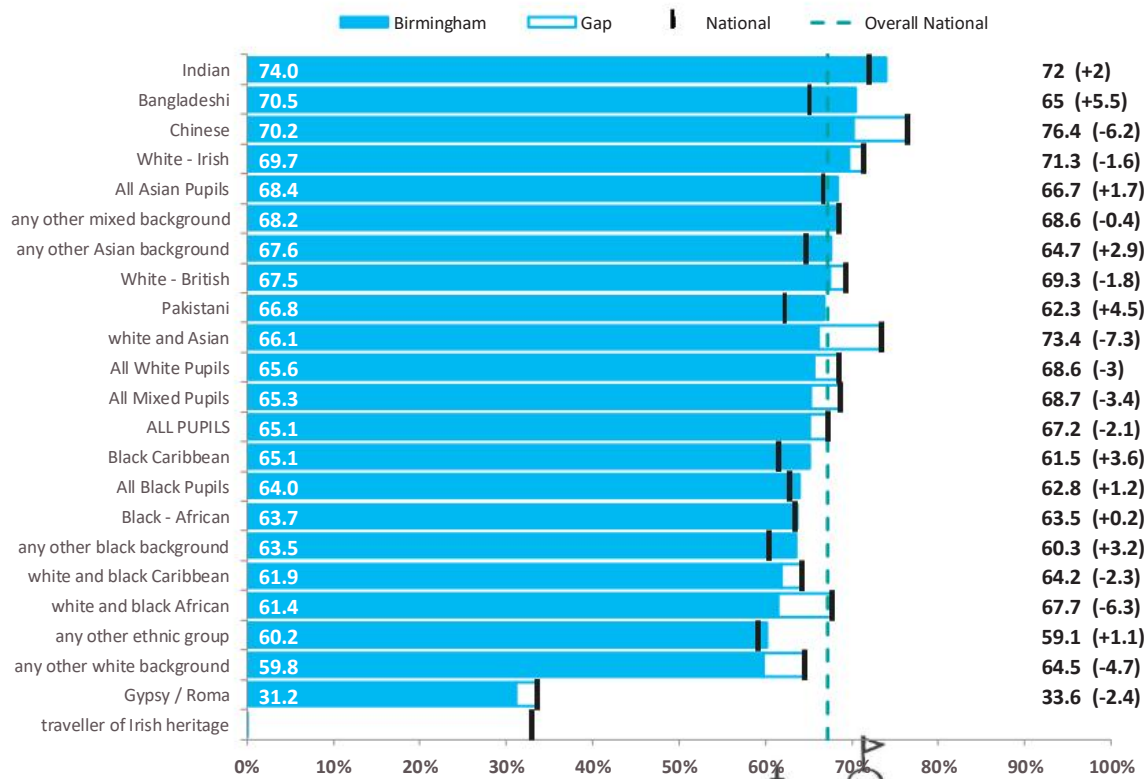
Early Years Foundation Stage Profile

Birmingham Pupils achieving Good Level of Development at EYFSP by ethnicity against National

Legend: Birmingham | Gap | National | Overall National

Ethnicity	Birmingham	National (Gap)
Indian	74.0	72 (+2)
Bangladeshi	70.5	65 (+5.5)
Chinese	70.2	76.4 (-6.2)
White - Irish	69.7	71.3 (-1.6)
All Asian Pupils	68.4	66.7 (+1.7)
any other mixed background	68.2	68.6 (-0.4)
any other Asian background	67.6	64.7 (+2.9)
White - British	67.5	69.3 (-1.8)
Pakistani	66.8	62.3 (+4.5)
white and Asian	66.1	73.4 (-7.3)
All White Pupils	65.6	68.6 (-3)
All Mixed Pupils	65.3	68.7 (-3.4)
ALL PUPILS	65.1	67.2 (-2.1)
Black Caribbean	65.1	61.5 (+3.6)
All Black Pupils	64.0	62.8 (+1.2)
Black - African	63.7	63.5 (+0.2)
any other black background	63.5	60.3 (+3.2)
white and black Caribbean	61.9	64.2 (-2.3)
white and black African	61.4	67.7 (-6.3)
any other ethnic group	60.2	59.1 (+1.1)
any other white background	59.8	64.5 (-4.7)
Gypsy / Roma	31.2	33.6 (-2.4)
traveller of Irish heritage		

Key Points

The **primary** ethnicity groups are all **below** the overall national average for Good Level Development (**67.2%**), except for All Asian ethnic group which is above the overall national.

Ethnic groups performing **above** their national equivalent group include Indian, Bangladeshi, Pakistani, Black Caribbean, Other Black, Other Ethnic group and Other Asian background.

Lower performing groups include, Irish, Chinese, Other Mixed, White and Black African, White British, White and Asian, White and Black Caribbean and Other White compared to their national equivalent groups.
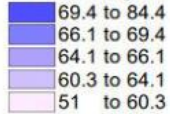
Birmingham City Council

RESET   RESHAPE   RESTART

Early Years Foundation Stage - 2023 Percentage of Pupils achieving a Good Level of Development (GLD) by ward

Birmingham City Council

Key
% achieving GLD
- 69.4 to 84.4
- 66.1 to 69.4
- 64.1 to 66.1
- 60.3 to 64.1
- 51 to 60.3

National Avg: 67.2%
Birmingham Avg: 65.1%

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Scale: 1:105,500
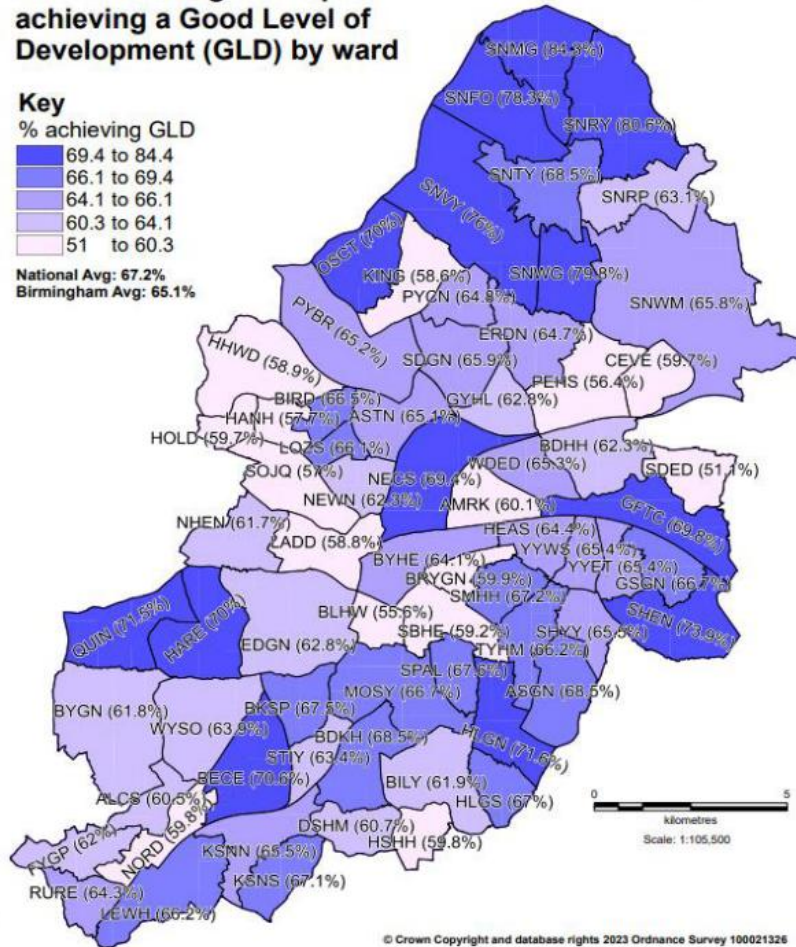
Key Points

High performing wards include:

- Sutton wards, Sheldon, Hall Green North, and Quinton. (36 wards above the LA average)

Low performing wards include:

- Shard End, Balsall Heath West, Pype Hayes and Soho and Jewellery Quarter. (33 wards below the LA average)

RESET   RESHAPE   RESTART

Key Stage 1

Appendices

Key Stage 1 – Characteristics groups

Key Stage 1 Contextual Measures 2023		Birmingham 2023	National 2023	Difference	Rank out of 149 (2023)
Reading	Boys	🔴 62.3 (+1.4) 🔺	64.8 (+1.4)	-2.5 (-0)	110th (up 1)
	Girls	🔴 69.9 (+0.6) 🔺	71.8 (+1.3)	-1.9 (-0.7)	113rd (down 15)
	FSM	🟢 58.6 (+2.1) 🔺	53.7 (+2.5)	4.9 (-0.4)	30th (down 6)
	Disadvantaged	🟢 59 (+1.3)	53.7 (+2.4)	5.3 (-1.1)	np
	EAL	🔴 63.4 (+1.4) 🔺	64.6 (+0.6)	-1.2 (+0.8)	75th (up 8)
	SEN	🔴 24.2 (+2.7) 🔺	27.8 (+1.7)	-3.6 (+1)	120th (up 7)
	SEN Support	🔴 27.9 (+3.2) 🔺	32 (+2.4)	-4.1 (+0.8)	119th (up 3)
	SEN EHCP	🔴 4.4 (-0.9) 🔻	12.4 (+0.4)	-8 (-1.3)	139th (down 2)
Writing	Boys	🔴 52.9 (+2.9) 🔺	54.3 (+2.5)	-1.4 (+0.4)	97th (up 6)
	Girls	🔴 64.4 (+1.6) 🔺	66.1 (+2.4)	-1.7 (-0.8)	103rd (down 12)
	FSM	🟢 50.7 (+3)	44.4 (+3.4)	6.3 (-0.4)	29th (down 8)
	Disadvantaged	🟢 51.1 (+2.6)	44.3 (+3.3)	6.8 (-0.7)	np
	EAL	🔴 57.8 (+2.2) 🔺	58.5 (+1.5)	-0.7 (+0.7)	73rd (up 3)
	SEN	🔴 17.6 (+3.8) 🔺	18.7 (+1.5)	-1.1 (+2.3)	91st (up 27)
	SEN Support	🔴 20.4 (+4.4) 🔺	21.7 (+2)	-1.3 (+2.4)	90th (up 20)
	SEN EHCP	🔴 2.3 (-0.3) 🔻	7.6 (+0.3)	-5.3 (-0.6)	135th (down 3)
Maths	Boys	🔴 66.9 (+2.2) 🔺	70.6 (+2.5)	-3.7 (-0.3)	130th (down 5)
	Girls	🔴 68.7 (+2.8) 🔺	70.2 (+3.1)	-1.5 (-0.3)	101st (down 4)
	FSM	🟢 60 (+2.9) 🔺	55.7 (+3.9)	4.3 (-1)	33rd (down 11)
	Disadvantaged	🟢 60.3 (+2.5) 🔺	55.6 (+3.9)	4.7 (-1.4)	np
	EAL	🔴 66.6 (+2.7) 🔺	69 (+2.1)	-2.4 (+0.6)	99th (up 3)
	SEN	🔴 27.7 (+3.6) 🔺	32 (+2.7)	-4.3 (+0.9)	128th (up 8)
	SEN Support	🔴 31.8 (+3.9) 🚩	36.7 (+3.6)	-4.9 (+0.3)	123rd (up 6)
	SEN EHCP	🔴 5.6 (+0.7) 🔺	14.5 (+0.8)	-8.9 (-0.1)	140th (up 2)

Key Points

The attainment for disadvantaged and FSM pupils in Birmingham for Reading, Writing and Maths is **above** the National equivalent groups.

Birmingham's SEND pupils are **behind** by a minimum of 1.1% in all three subjects, with EHC plan pupils below by **8.9%** for Maths.

Maths is the worst performing subject by most pupil groups.

Birmingham City Council

RESET RESHAPE RESTART
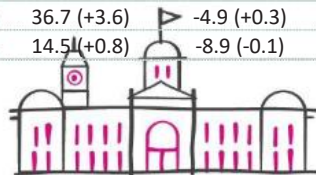
Key Stage 1 – Characteristics groups

Key Stage 1 Contextual Measures		Birmingham 2023		National 2023	Difference	Rank out of 149 (2023)
Reading	White Pupils	🔴	65.4 (+0.1) 🔺	68.5 (+1.5)	-3.1 (-1.4)	122nd (down 20)
	Mixed Pupils	🔴	65.7 (+0.4) 🔺	70.5 (+0.9)	-4.8 (-0.5)	118th (up 3)
	Asian Pupils	🔴	68.7 (+1.7) 🔺	70.3 (+1.2)	-1.6 (+0.5)	84th (up 17)
	Black Pupils	🔴	66.8 (+1.9) 🔺	68.5 (+1.2)	-1.7 (+0.7)	91st (up 21)
	Other Pupils	🟢	60.6 (+1.4) 🔺	59.3 (+0.5)	1.3 (+0.9)	64th (up 5)
Writing	White Pupils	🔴	55.8 (+1.2) 🔺	59.8 (+2.6)	-4 (-1.4)	126th (down 8)
	Mixed Pupils	🔴	57.5 (+1.9) 🔺	62.4 (+2)	-4.9 (-0.1)	116th (up 5)
	Asian Pupils	🔴	62.9 (+3.1) 🔺	64.2 (+2)	-1.3 (+1.1)	87th (up 12)
	Black Pupils	🔴	59 (+3.4) 🔺	61.1 (+2.5)	-2.1 (+0.9)	94th (up 14)
	Other Pupils	🟢	55.7 (+1.6) 🔺	53 (+1)	2.7 (+0.6)	55th (up 10)
Maths	White Pupils	🔴	68 (+2.8) 🔺	70.8 (+2.9)	-2.8 (-0.1)	121st (down 2)
	Mixed Pupils	🔴	66.3 (+0.1) 🔺	71.2 (+2.4)	-4.9 (-2.3)	131st (down 27)
	Asian Pupils	🔴	70.1 (+2.5) 🔺	73.1 (+2.3)	-3 (+0.2)	102nd (up 6)
	Black Pupils	🔴	66.4 (+3.5) 🔺	67.6 (+3.3)	-1.2 (+0.2)	85th (up 6)
	Other Pupils	🟢	67.2 (+4.1) 🔺	64.5 (+2.1)	2.7 (+2)	52nd (up 17)

Key Points

The attainment for 'Other' pupils in Birmingham for Reading, Writing and Maths is **above** the National equivalent groups.
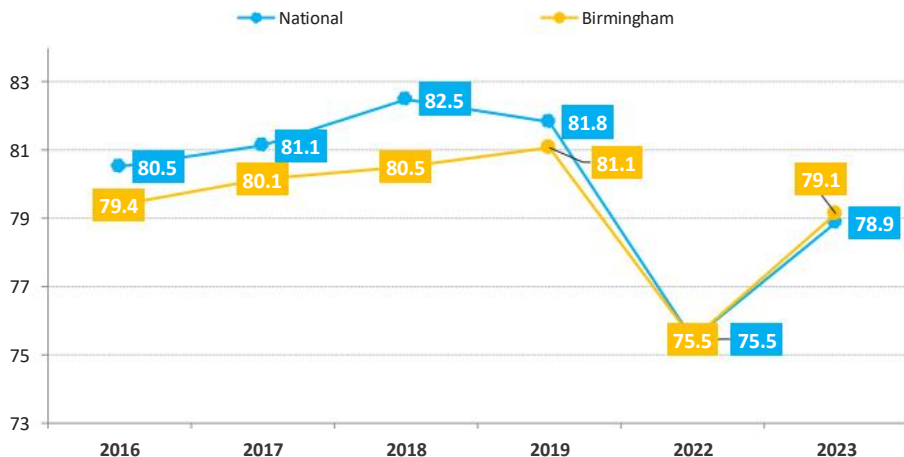
In Birmingham, the remaining main ethnic groups are behind by a minimum of 1.2% in all three subjects, with 'Mixed' pupils **below** by 4.8% or more.
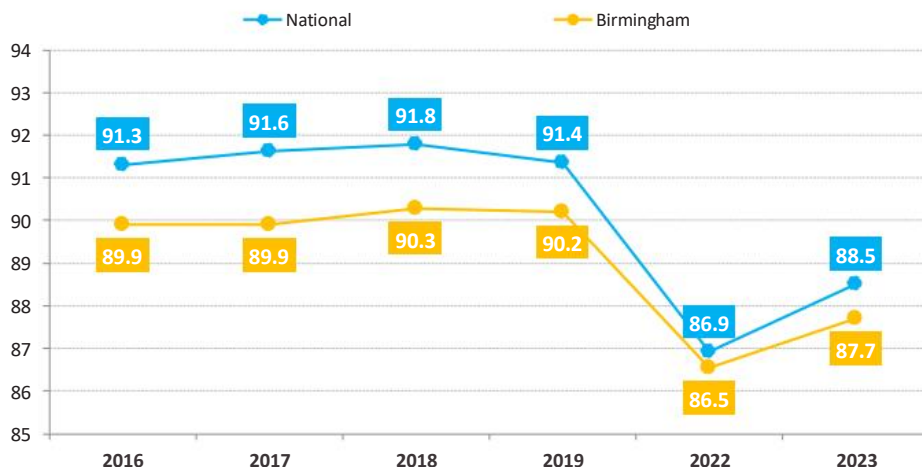
RESET   RESHAPE   RESTART

Key Stage 1 - Phonics

Phonics Trends: Working at the Standard for All Pupils in Year 1

National, Birmingham

	2016	2017	2018	2019	2022	2023
National	80.5	81.1	82.5	81.8	75.5	78.9
Birmingham	79.4	80.1	80.5	81.1	75.5	79.1

Phonics Trends: Working at the Standard for All Pupils by the end of Year 2

National, Birmingham

	2016	2017	2018	2019	2022	2023
National	91.3	91.6	91.8	91.4	86.9	88.5
Birmingham	89.9	89.9	90.3	90.2	86.5	87.7

In 2023, the percentage of Birmingham Year 1 pupils meeting the expected standard is **above** national by **0.2%** at 79.1%.

In 2023, the percentage of Birmingham Year 2 pupils meeting the expected standard is **below** national by **0.8%** at 87.7%.

Birmingham City Council

RESET   RESHAPE   RESTART

Key Stage 2

Appendices
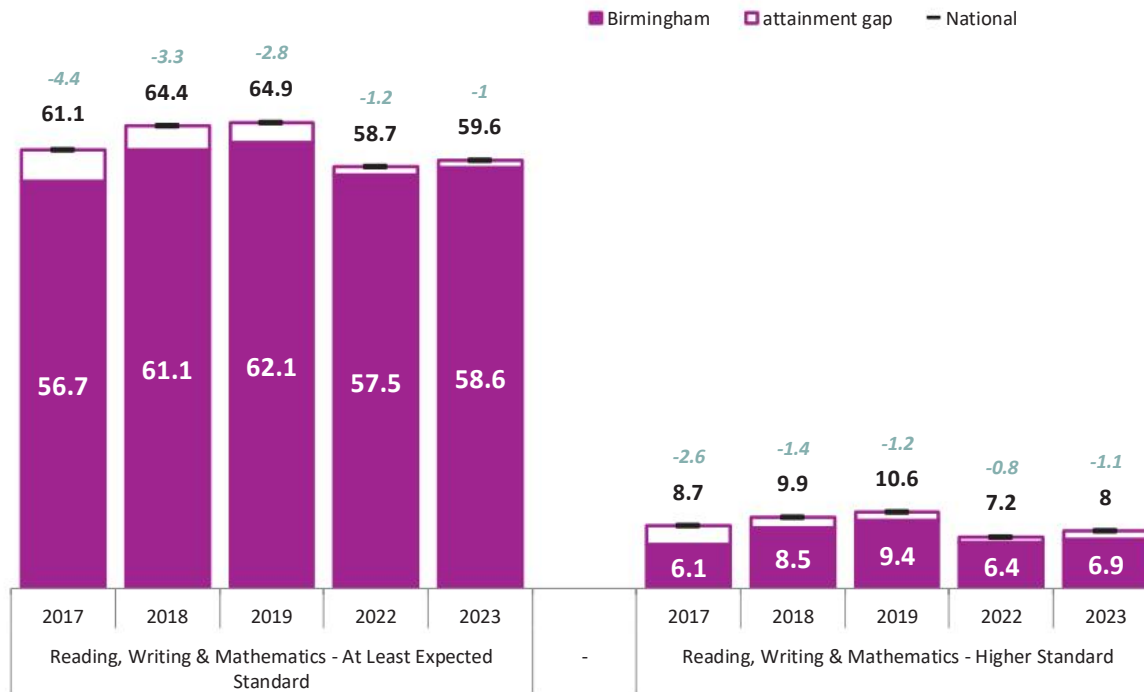
Key Stage 2 Attainment – Trend

Birmingham Key stage 2 Reading, Writing & Mathematics performance compared with National - All Pupils

Legend: ■ Birmingham ☐ attainment gap ▬ National

Reading, Writing & Mathematics - At Least Expected Standard

Year	Birmingham	National	Attainment gap
2017	56.7	61.1	-4.4
2018	61.1	64.4	-3.3
2019	62.1	64.9	-2.8
2022	57.5	58.7	-1.2
2023	58.6	59.6	-1

Reading, Writing & Mathematics - Higher Standard

Year	Birmingham	National	Attainment gap
2017	6.1	8.7	-2.6
2018	8.5	9.9	-1.4
2019	9.4	10.6	-1.2
2022	6.4	7.2	-0.8
2023	6.9	8	-1.1

Key Points

Since 2019 overall attainment in combined Reading, Writing & Maths has declined nationally, with an **improvement** in 2023, but still below pre-pandemic levels.

For Reading, Writing & Maths the attainment gap continues to narrow, now at 1.0%.

Pupils achieving the higher standard are 1.1% below national average, and also below pre-pandemic levels
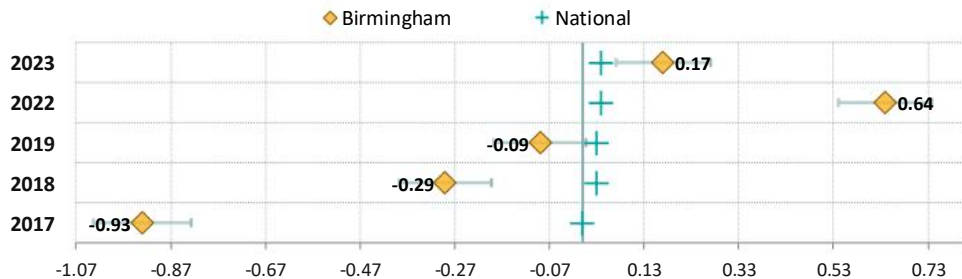
Birmingham City Council
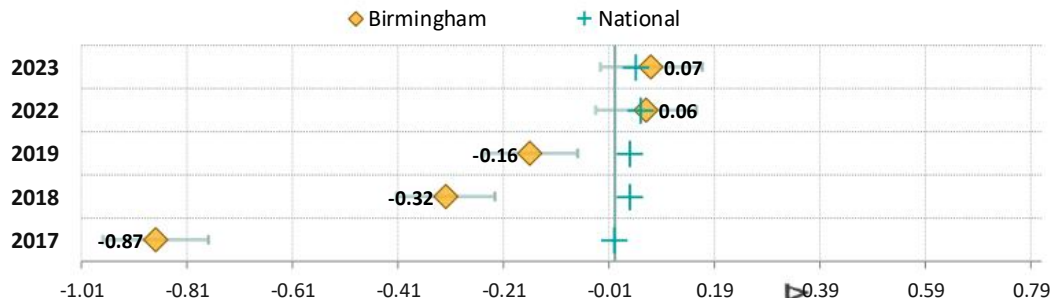
RESET RESHAPE RESTART

Key Stage 2 – Progress

Reading Progress Trend - All Pupils

◆ Birmingham + National

Year	Value
2023	0.17
2022	0.64
2019	-0.09
2018	-0.29
2017	-0.93

Axis: -1.07 -0.87 -0.67 -0.47 -0.27 -0.07 0.13 0.33 0.53 0.73

Writing Progress Trend - All Pupils

◆ Birmingham + National

Year	Value
2023	0.07
2022	0.06
2019	-0.16
2018	-0.32
2017	-0.87

Axis: -1.01 -0.81 -0.61 -0.41 -0.21 -0.01 0.19 0.39 0.59 0.79

Key Points

In Birmingham, there has been a general improvement in KS1 to KS2 progress across the subjects with the exception of reading which fell back in 2023, though still above pre-pandemic levels.
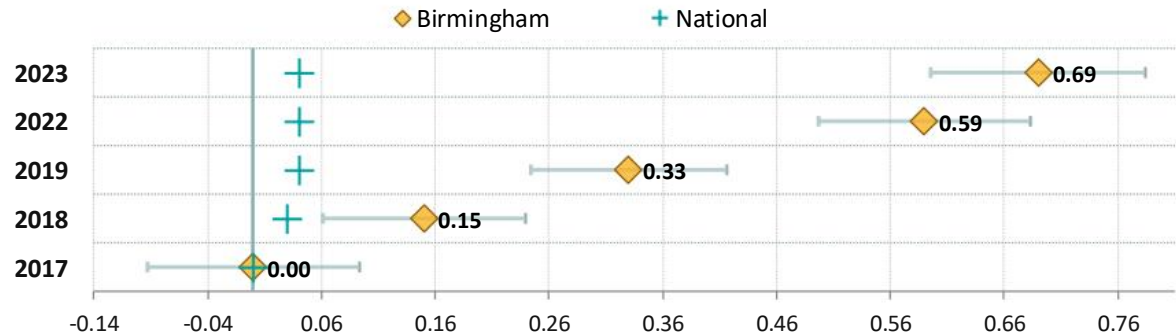
Birmingham City Council

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Key Stage 2 – Progress

Mathematics Progress Trend - All Pupils

◆ Birmingham   ✛ National

Year	Birmingham
2023	0.69
2022	0.59
2019	0.33
2018	0.15
2017	0.00

-0.14   -0.04   0.06   0.16   0.26   0.36   0.46   0.56   0.66   0.76

Key Points

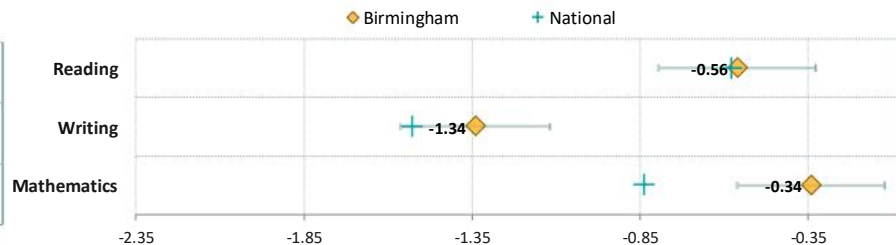Birmingham's Maths progress continues to improve in 2023, outperforming the national figure by 0.65 points.

Birmingham City Council

RESET   RESHAPE   RESTART

Key Stage 2 – SEND Pupils Reading, Writing and Maths Progress in Birmingham vs National

2023 KS2 Progress by subject - Any SEND

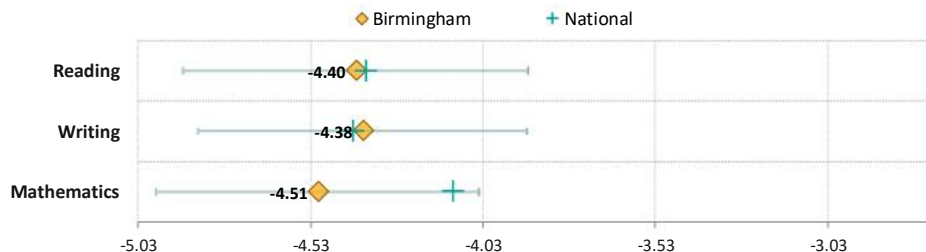◆ Birmingham ✛ National

Subject	Value
Reading	-1.25
Writing	-1.89
Mathematics	-1.10

-2.61 -2.41 -2.21 -2.01 -1.81 -1.61 -1.41 -1.21 -1.01
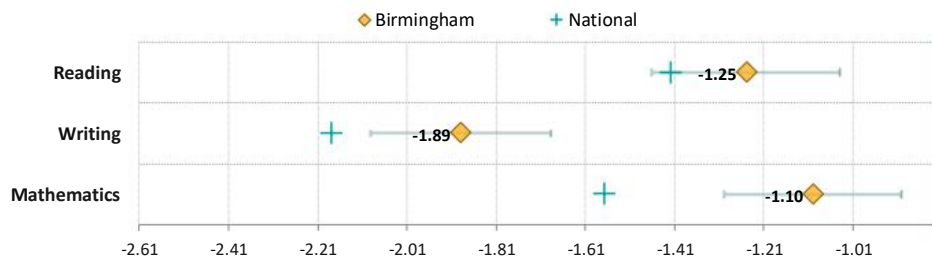
2023 KS2 Progress by subject - SEN Support

◆ Birmingham ✛ National

Subject	Value
Reading	-0.56
Writing	-1.34
Mathematics	-0.34

-2.35 -1.85 -1.35 -0.85 -0.35

2023 KS2 Progress by subject - EHC Plan

◆ Birmingham ✛ National

Subject	Value
Reading	-4.40
Writing	-4.38
Mathematics	-4.51

-5.03 -4.53 -4.03 -3.53 -3.03

In 2023, Birmingham Any SEND pupils progress is better than their national equivalents for Maths and Writing, with Reading being close to the national equivalent group.

Birmingham SEN Support pupils progress is better than their national equivalents for Maths, Writing and Reading being close to the national equivalent group.
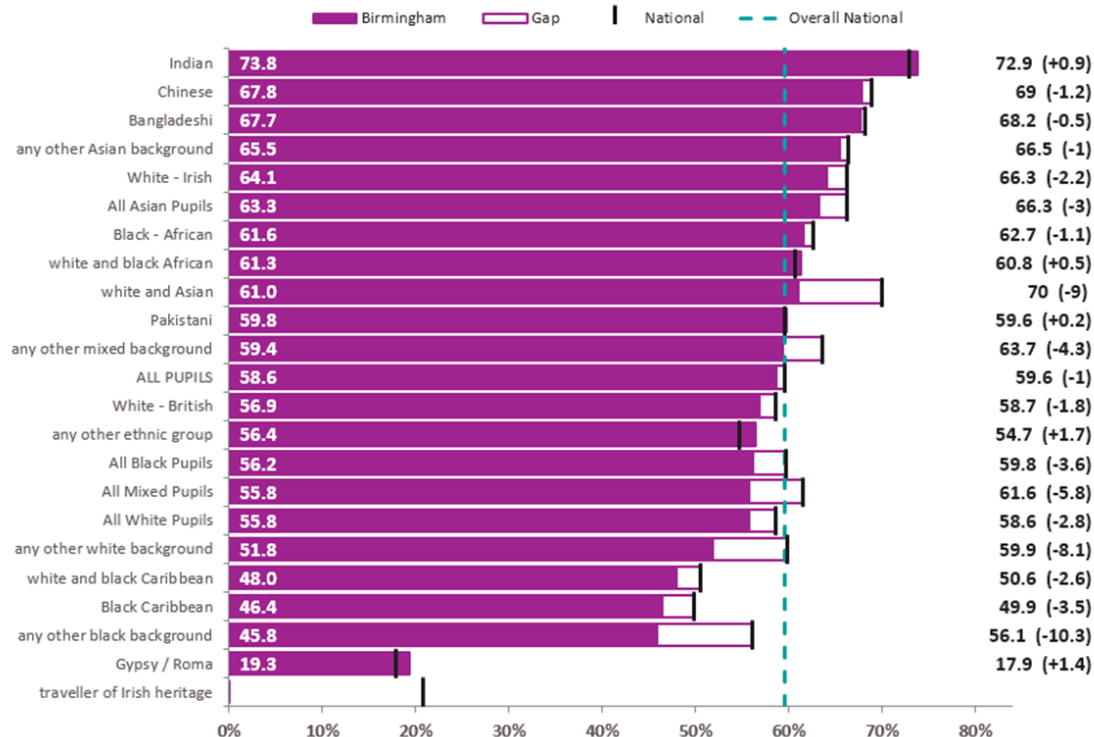
Birmingham EHC plan pupils progress for Reading and Writing is very similar to their national equivalents, whereas for Maths Birmingham EHC plan pupils below their national equivalent group.

Birmingham City Council

RESET RESHAPE RESTART

Key Stage 2 – pupils attaining at least the expected level of attainment (RWM)

Birmingham Pupils achieving At Least Expected in Reading, Writing & Mathematics at key stage 2 by ethnicity against National 2023

| Ethnicity	Birmingham	National (Gap)
Indian	73.8	72.9 (+0.9)
Chinese	67.8	69 (-1.2)
Bangladeshi	67.7	68.2 (-0.5)
any other Asian background	65.5	66.5 (-1)
White - Irish	64.1	66.3 (-2.2)
All Asian Pupils	63.3	66.3 (-3)
Black - African	61.6	62.7 (-1.1)
white and black African	61.3	60.8 (+0.5)
white and Asian	61.0	70 (-9)
Pakistani	59.8	59.6 (+0.2)
any other mixed background	59.4	63.7 (-4.3)
ALL PUPILS	58.6	59.6 (-1)
White - British	56.9	58.7 (-1.8)
any other ethnic group	56.4	54.7 (+1.7)
All Black Pupils	56.2	59.8 (-3.6)
All Mixed Pupils	55.8	61.6 (-5.8)
All White Pupils	55.8	58.6 (-2.8)
any other white background	51.8	59.9 (-8.1)
white and black Caribbean	48.0	50.6 (-2.6)
Black Caribbean	46.4	49.9 (-3.5)
any other black background	45.8	56.1 (-10.3)
Gypsy / Roma	19.3	17.9 (+1.4)
traveller of Irish heritage		

Key Points

All but one of the primary ethnicity groups are below the overall national average for RWM (59.6%). The exception, 'All Asian' pupil group is above the overall national average by 3.7%.

Ethnic groups performing **above** their national equivalent group include Indian, White and Black African, Pakistani and Any Other Ethnic group.

Lower performing groups, more than 2.5% behind national equivalents are 'any other Mixed Background', 'White and Black Caribbean', Black Caribbean, 'any other Black background', and 'any other White background'.

% Difference to LA average for KS2 Reading, Writing and Maths At Least Expected by Gender, Ethnic Group and Disadvantaged. LA Average = 58.6%
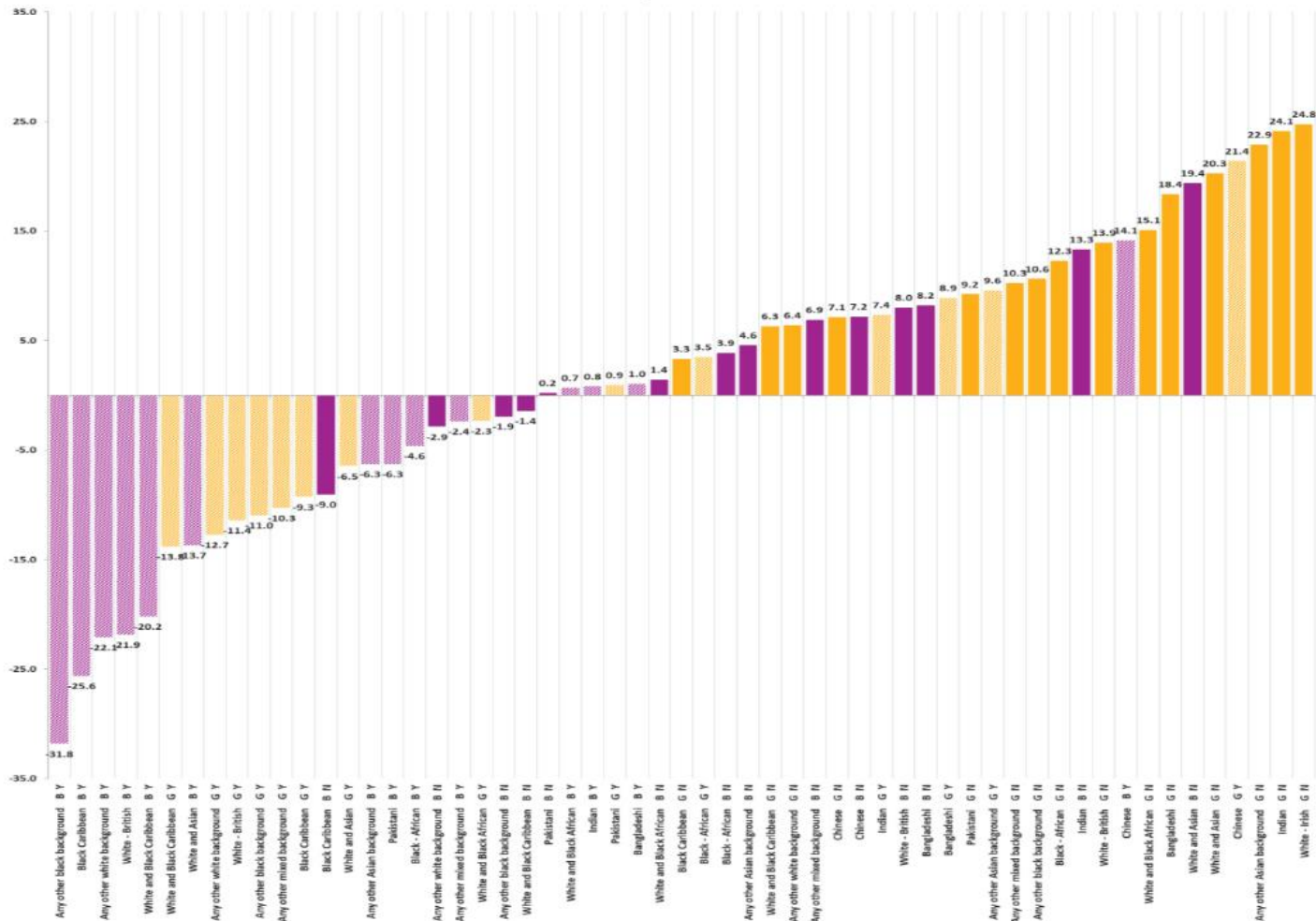
Key Points

High performing disadvantaged ethnicity groups who are 5% and more **above** the LA average, include:

Chinese, 'any other Asian', Bangladeshi and Indian groups.

Low performing disadvantaged ethnicity groups who are significantly **below** the LA average include:

'any other Black', 'Black Caribbean', 'any other White', 'White British', 'White and Black Caribbean', 'White and Asian' groups.

Y= Disadvantaged
N= Non disadvantaged

B= Boys (Purple)
G= Girls (Orange)

Key Stage 2

KS2: 2023 Percentage of pupils reaching at least the expected standard in Reading, Writing and Maths by ward
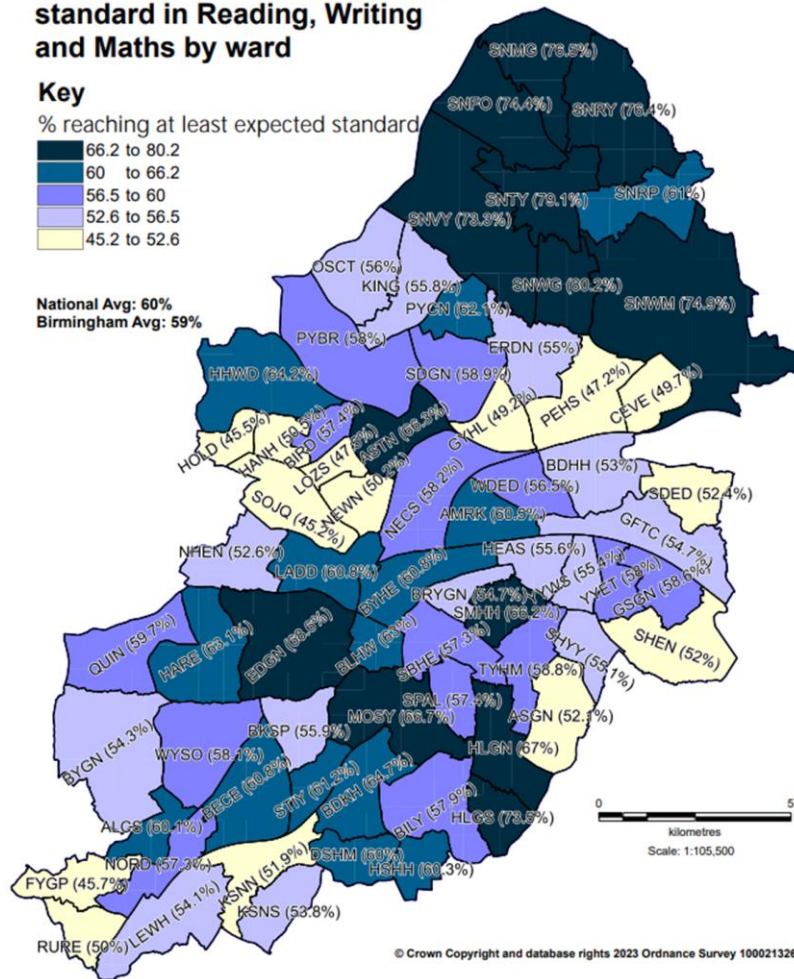
Birmingham City Council

Key

% reaching at least expected standard
- 66.2 to 80.2
- 60 to 66.2
- 56.5 to 60
- 52.6 to 56.5
- 45.2 to 52.6
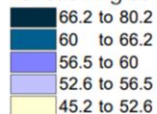
National Avg: 60%
Birmingham Avg: 59%

Key Points

Higher performing wards include:

- Sutton wards, Hall Green South, Edgbaston and Hall Green North and Moseley wards. (31 wards **above** the LA average)

Lower performing wards include:

- Soho & Jewellery Quarter, Holyhead, Frankley Great Park, Pype Hayes and Lozells ward. (38 wards **below** the LA average)
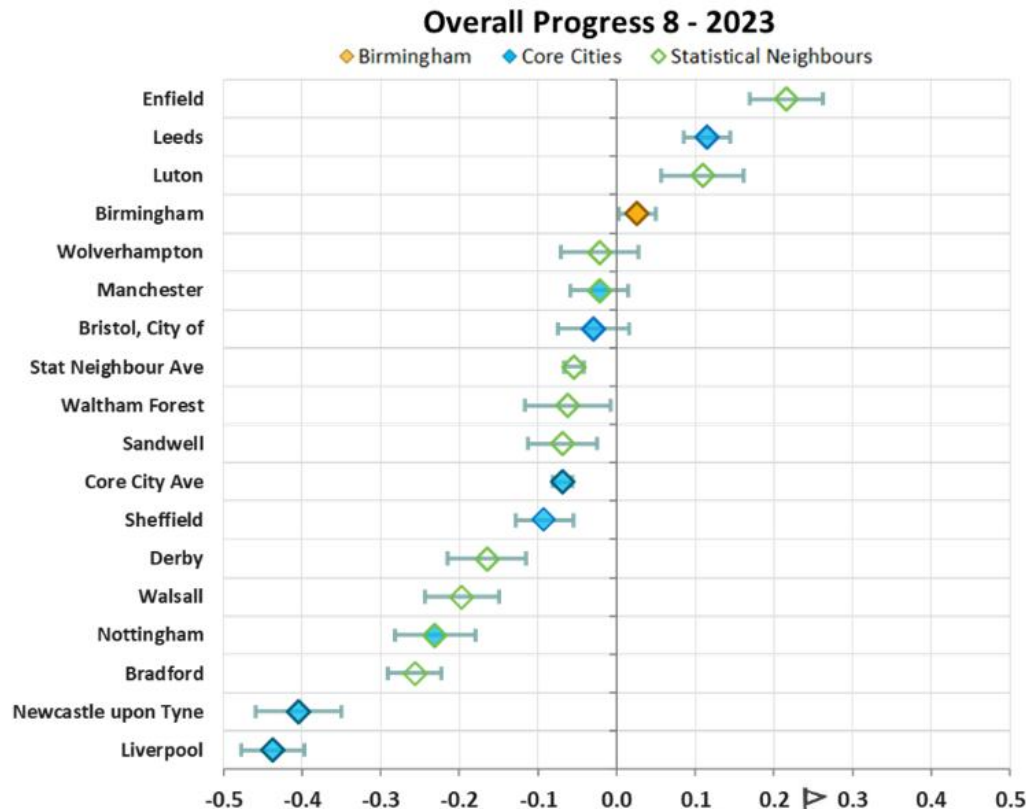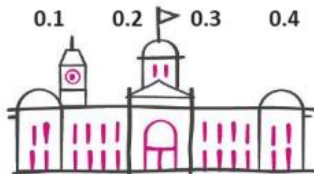
Key Stage 4

Appendices

Key stage 4 - Progress 8 comparisons to Core Cities and Statistical Neighbours

Overall Progress 8 - 2023

◆ Birmingham ◆ Core Cities ◇ Statistical Neighbours

The graph to the left shows the 2023 Progress 8 scores with confidence intervals for all Core Cities and Birmingham's Statistical Neighbours for 2023.
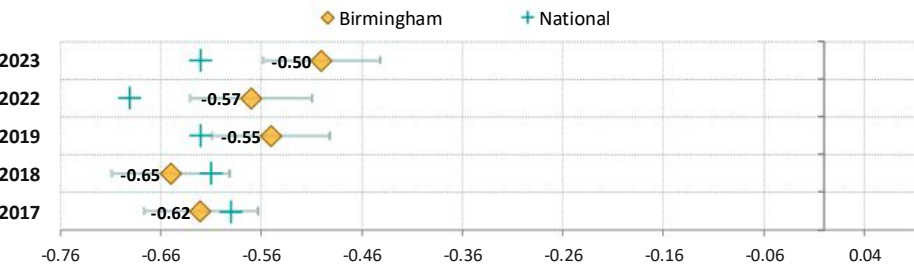
Birmingham ranks 4th overall when combining the two groups, 2nd within Core Cities and 3rd within Statistical Neighbours.
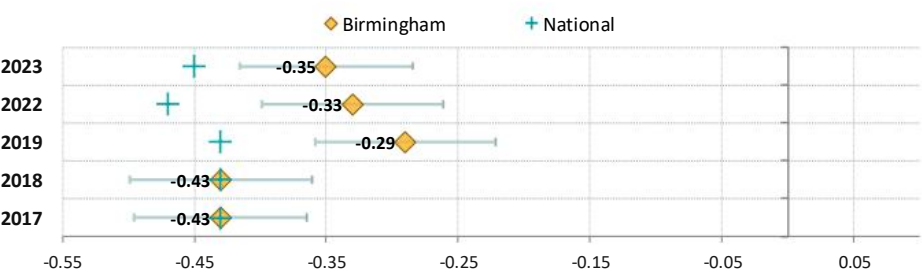
RESET   RESHAPE   RESTART
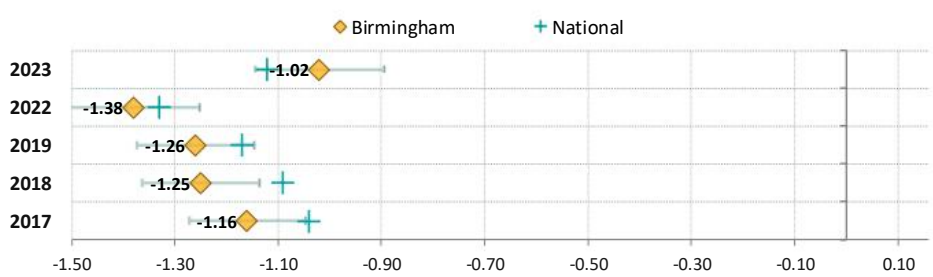
Key Stage 4 – SEND Pupils Progress 8 in Birmingham vs National

Progress 8 Trend - Any SEND

◆ Birmingham + National

Year	Value
2023	-0.50
2022	-0.57
2019	-0.55
2018	-0.65
2017	-0.62

-0.76 -0.66 -0.56 -0.46 -0.36 -0.26 -0.16 -0.06 0.04

Progress 8 Trend - SEN Support

◆ Birmingham + National

Year	Value
2023	-0.35
2022	-0.33
2019	-0.29
2018	-0.43
2017	-0.43

-0.55 -0.45 -0.35 -0.25 -0.15 -0.05 0.05

Progress 8 Trend - EHC Plan

◆ Birmingham + National

Year	Value
2023	-1.02
2022	-1.38
2019	-1.26
2018	-1.25
2017	-1.16

-1.50 -1.30 -1.10 -0.90 -0.70 -0.50 -0.30 -0.10 0.10

In 2023, Birmingham Any SEND are above their SEND national equivalents and improved by 0.07 points compared to 2022.

Birmingham SEN Support pupils are above their national equivalents but 0.02 points down on the 2022 level and 0.06 down in 2019.
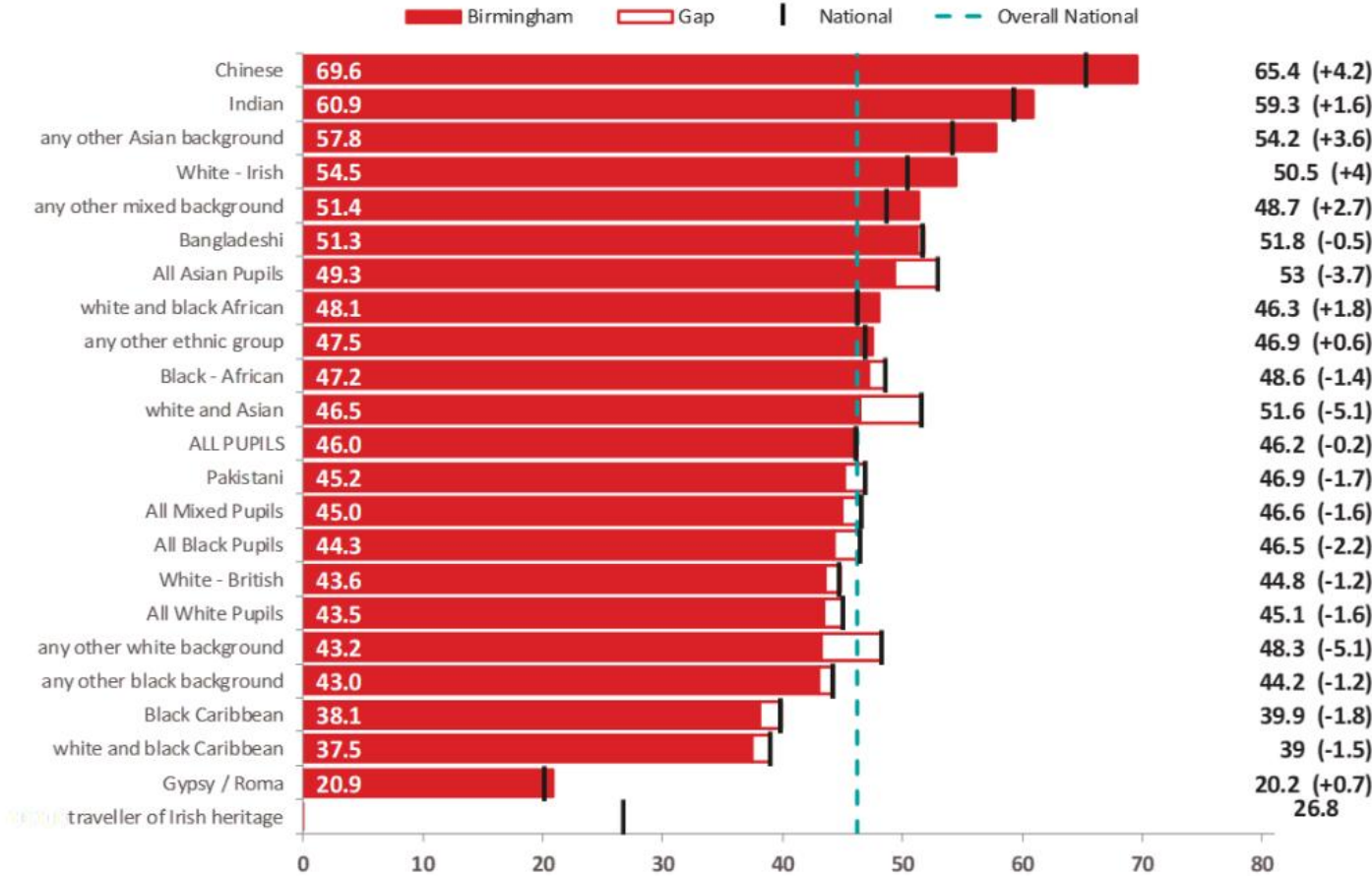
Birmingham EHC plan pupils are statistically in line with their SEND national equivalents and improved by 0.36 points compared to 2022.

Birmingham City Council

RESET   RESHAPE   RESTART

Key stage 4 – Ethnicity

Birmingham's 2023 average Attainment 8 Points by ethnicity against National

Legend: ■ Birmingham ▭ Gap ▮ National – – Overall National

| Ethnicity	Birmingham	National (Gap)
Chinese	69.6	65.4 (+4.2)
Indian	60.9	59.3 (+1.6)
any other Asian background	57.8	54.2 (+3.6)
White - Irish	54.5	50.5 (+4)
any other mixed background	51.4	48.7 (+2.7)
Bangladeshi	51.3	51.8 (-0.5)
All Asian Pupils	49.3	53 (-3.7)
white and black African	48.1	46.3 (+1.8)
any other ethnic group	47.5	46.9 (+0.6)
Black - African	47.2	48.6 (-1.4)
white and Asian	46.5	51.6 (-5.1)
ALL PUPILS	46.0	46.2 (-0.2)
Pakistani	45.2	46.9 (-1.7)
All Mixed Pupils	45.0	46.6 (-1.6)
All Black Pupils	44.3	46.5 (-2.2)
White - British	43.6	44.8 (-1.2)
All White Pupils	43.5	45.1 (-1.6)
any other white background	43.2	48.3 (-5.1)
any other black background	43.0	44.2 (-1.2)
Black Caribbean	38.1	39.9 (-1.8)
white and black Caribbean	37.5	39 (-1.5)
Gypsy / Roma	20.9	20.2 (+0.7)
traveller of Irish heritage		26.8

Key Points

All but one of the primary ethnicity groups are **below** the overall national average for Attainment 8 (46.2). The exception 'All Asian pupils' is above the overall national average by 3.1%.

Ethnic groups performing **above** their national equivalent group include, Chinese, Indian, Other Asian, White Irish and Other mixed background group.

Lower performing groups, more than 2.0 points behind national equivalents are 'any other White' and 'White and Asian'.

% Difference to LA average Progress 8 score by Gender, Ethnic Group and Disadvantaged eligibility.   Progress 8 LA Average =0.03
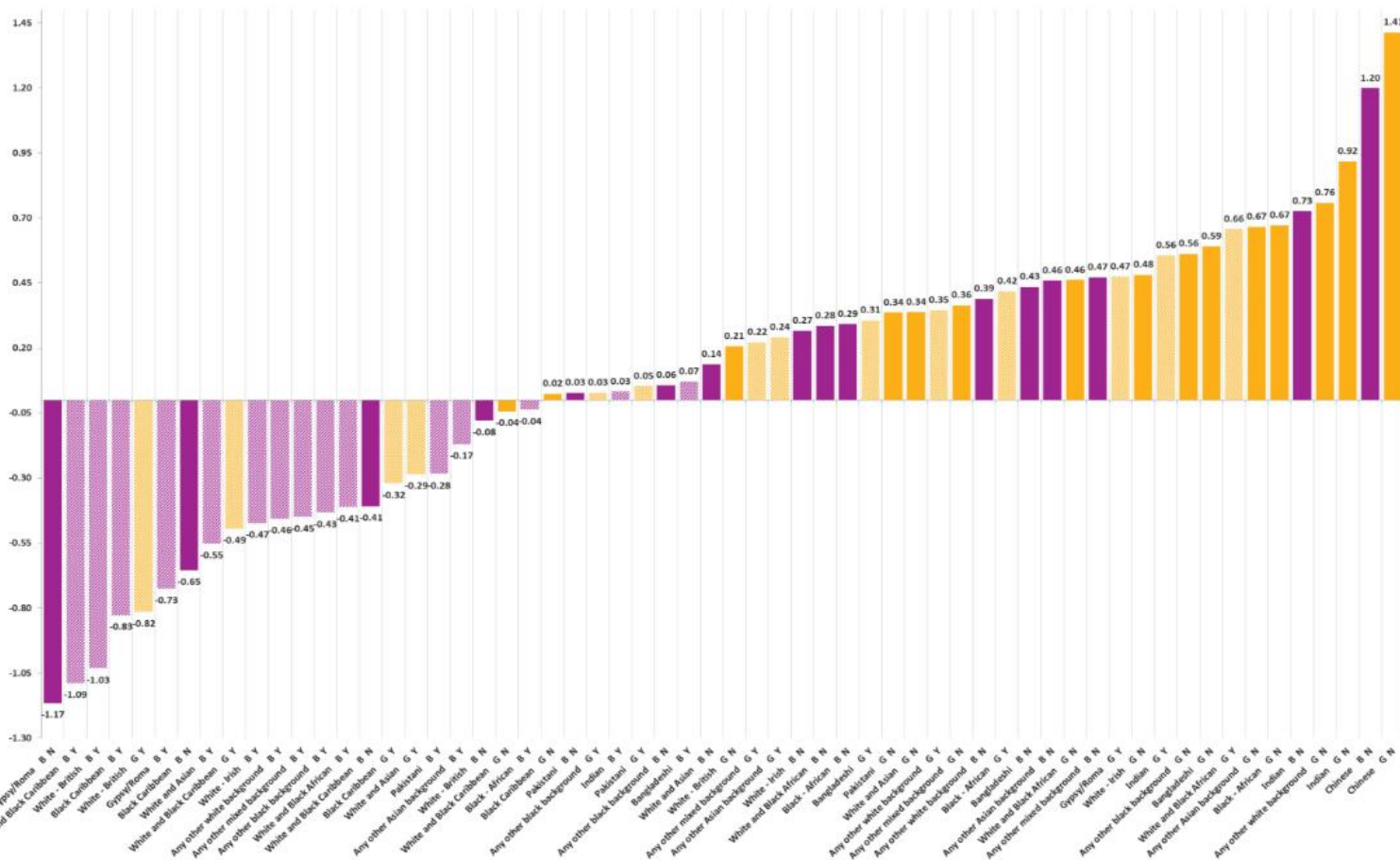
Key Points

High performing disadvantaged ethnicity groups who are above the LA average, include;

White and Black African, Indian, Black African, Other White, Other ethnic group, Other Asian Bangladeshi groups.

Low performing disadvantaged ethnicity groups who are significantly below the LA average include;

White and Black Caribbean, White British, Black Caribbean, Gypsy Roma, White Asian and White and Black African groups.

Y= Disadvantaged
N= Non disadvantaged

B= Boys (Purple)
G= Girls (Orange)

Key stage 4

Key
Average Progress 8
- 0.26 to 0.56
- 0.03 to 0.26
- -0.04 to 0.03
- -0.18 to -0.04
- -0.61 to -0.18

National Avg: -0.03
Birmingham Avg: 0.03

Key Points

High performing wards include:

- Harborne, Brandwood & King's Heath, Bromford & Hodge Hill, Hall Green South, and Aston wards. (29 wards **above** the LA average)
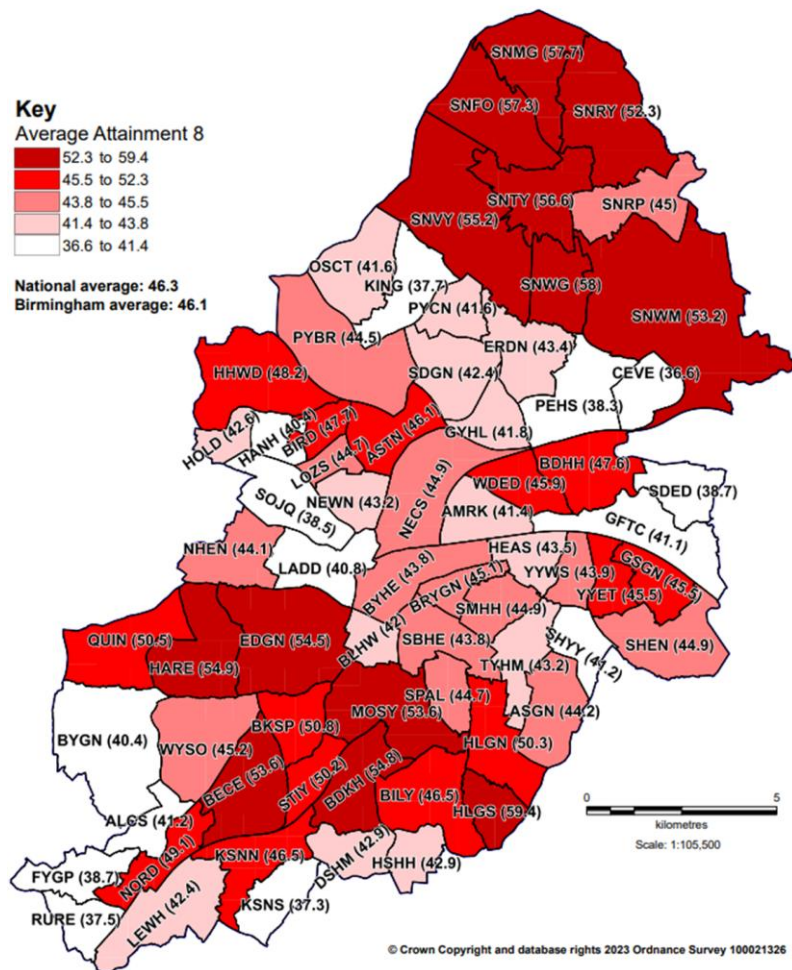
Low performing wards include:

- Kingstanding, King's Norton South, Shard End, Castle Vale and Perry Common wards. (40 wards **below** the LA average)

Key stage 4

Birmingham City Council

Key
Average Attainment 8

- 52.3 to 59.4
- 45.5 to 52.3
- 43.8 to 45.5
- 41.4 to 43.8
- 36.6 to 41.4

National average: 46.3
Birmingham average: 46.1

Key Points

High performing wards include:

- Hall Green South, Sutton Wards, Harborne and Brandwood & King's Heath wards (24 wards **above** the LA average)

Low performing wards include:

- Castle Vale, King's Norton South, Rubery & Rednal, Kingstanding and Pype Hayes wards. (45 wards **below** the LA average)
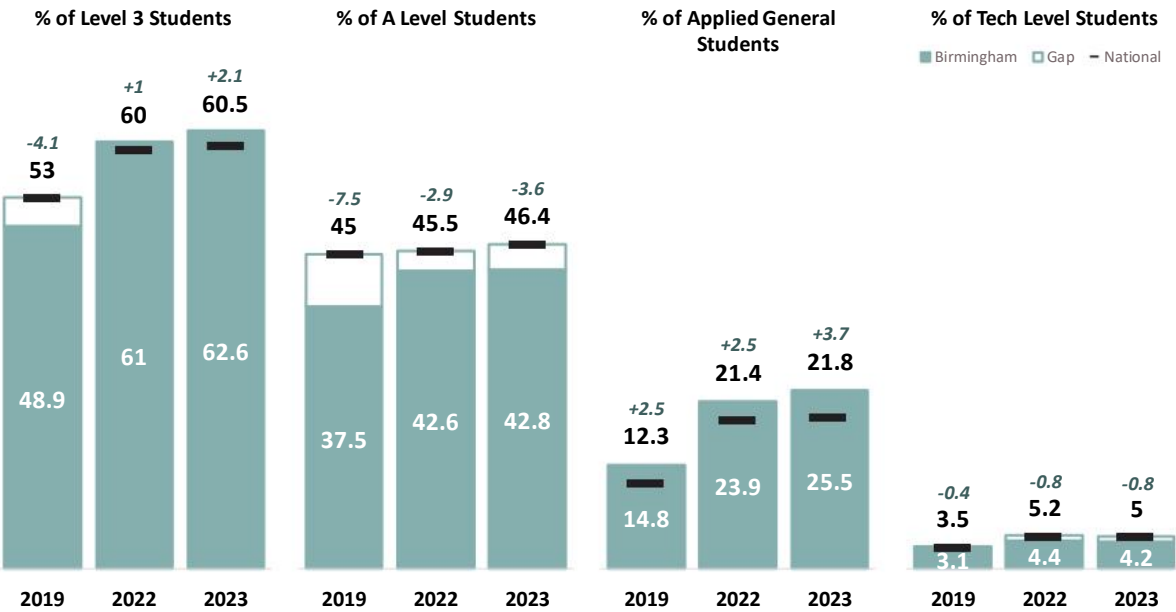
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Post 16- 18

Appendices

Post 16-18

State Funded Schools and Colleges

% of Level 3 Students

-4.1
53

+1
60

+2.1
60.5

48.9 | 61 | 62.6

2019 | **2022** | **2023**

% of A Level Students

-7.5
45

-2.9
45.5

-3.6
46.4

37.5 | 42.6 | 42.8

2019 | **2022** | **2023**

% of Applied General Students

+2.5
12.3

+2.5
21.4

+3.7
21.8

14.8 | 23.9 | 25.5

2019 | **2022** | **2023**

% of Tech Level Students

■ Birmingham ☐ Gap ▬ National

-0.4
3.5

-0.8
5.2

-0.8
5

3.1 | 4.4 | 4.2

2019 | **2022** | **2023**

Key Points

For state funded schools and colleges, Birmingham is showing an upward trend in the percentage of pupils entered for a Level 3 qualification and is now 2.1% higher than the national equivalent.

Entries in Applied General qualifications have been increasing year on year since 2019 both in Birmingham and Nationally. Birmingham with 3.7% more entries in 2023 for state funded schools and colleges.

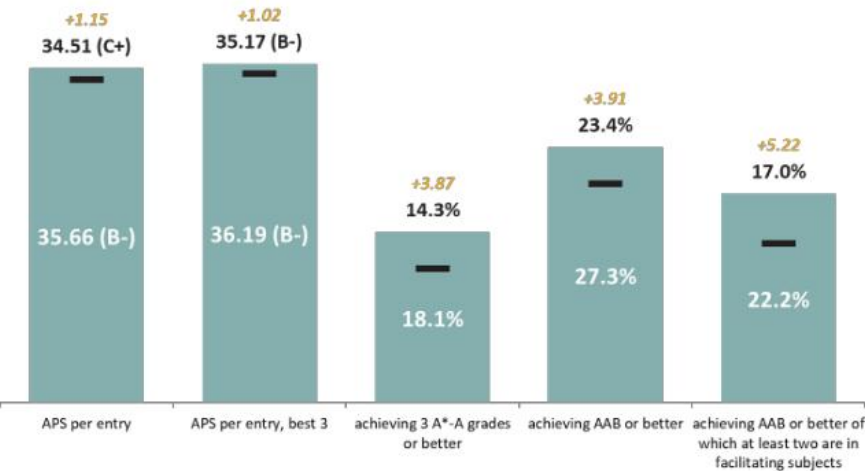Similarly, Tech level entries have also been increasing at a much slower rate.

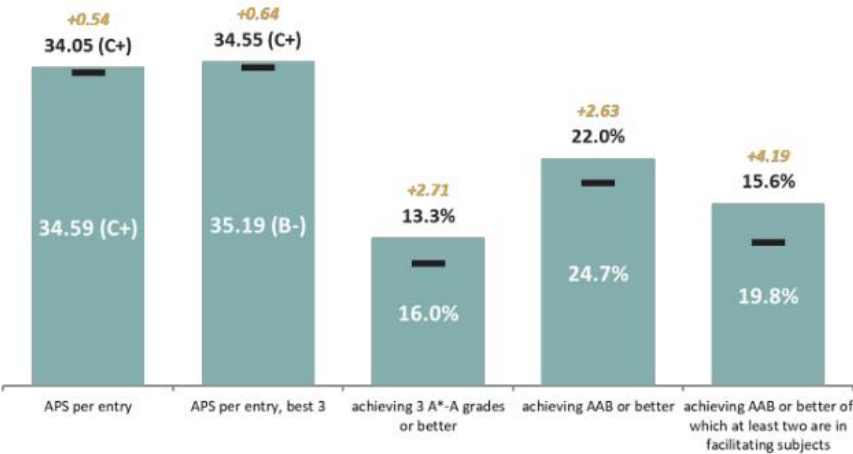**Birmingham City Council**

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Post 16-18

A Level Performance Indicators for Total Students in Birmingham, compared with National - All state-funded schools

Birmingham ▢ — National

	APS per entry	APS per entry, best 3	achieving 3 A*-A grades or better	achieving AAB or better	achieving AAB or better of which at least two are in facilitating subjects
+diff	+1.15	+1.02	+3.87	+3.91	+5.22
National	34.51 (C+)	35.17 (B-)	14.3%	23.4%	17.0%
Birmingham	35.66 (B-)	36.19 (B-)	18.1%	27.3%	22.2%

A Level Performance Indicators for Total Students in Birmingham, compared with National - All state-funded schools and colleges

Birmingham ▢ — National

	APS per entry	APS per entry, best 3	achieving 3 A*-A grades or better	achieving AAB or better	achieving AAB or better of which at least two are in facilitating subjects
+diff	+0.54	+0.64	+2.71	+2.63	+4.19
National	34.05 (C+)	34.55 (C+)	13.3%	22.0%	15.6%
Birmingham	34.59 (C+)	35.19 (B-)	16.0%	24.7%	19.8%

Key Points

Students in Birmingham state funded schools (6th form) achieve **higher** than the national averages across all the main attainment measures for A Level. This trend is also present for the state funded schools & colleges, Birmingham students perform better than national students for all A Level measures.

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Looked after children

Appendices- Early Years, Key stage 1, Key stage 2, Key stage 4

Children Looked After (CLA) – Early Years Foundation Stage Profile (EYFS)

2023

EYFSP Benchmark (CLA)

2023 | Matched pupils only | CLA

	CLA Eligible	CLA Matches	GLD [1][2]	Avg. No. Exp. ELGs[2]	ACHIEVED EXPECTED									
					COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP	Specific Goals	All Goals
NCER National (CLA)	1,120	101.0%	41.0%	11.1	60.0%	56.0%	67.0%	48.0%	45.0%	56.0%	64.0%	72.0%	42.0%	40.0%
DfE Region - West Midlands (CLA)	270	100.0%	39.0%	10.8	57.0%	57.0%	65.0%	47.0%	41.0%	53.0%	62.0%	70.0%	40.0%	39.0%
Local Authority - Birmingham (all schools)	14,867	-	65.1%	13.4	75.8%	80.3%	82.2%	72.1%	67.0%	72.6%	75.2%	80.0%	64.1%	63.3%
Virtual School - Birmingham	52	100.0%	40.4%	10.9	59.6%	61.5%	67.3%	53.8%	40.4%	51.9%	65.4%	71.2%	40.4%	40.4%

2022

Local Authority - Birmingham (all schools)	15,087	-	62.7%	13.4	75.4%	80.6%	82.5%	71.1%	65.1%	70.9%	74.4%	79.2%	61.7%	60.7%
Virtual School - Birmingham	42	100.0%	45.2%	11.8	61.9%	61.9%	76.2%	52.4%	50.0%	50.0%	71.4%	76.2%	45.2%	45.2%

[1] Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.
[2] Column unaffected by selected performance filter

Angel 23/02/24 @ 13:32 - Powered by Nexus

Key Points

40.4% of children looked after by Birmingham (12 month+) achieved a Good Level of Development.

This is a **drop** from 45.2% in 2022.

Care should be taken in the interpretation of this as the cohort is relatively small (52 children in 2023).

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Children Looked After (CLA) – Key stage 1

KS1 Trend (CLA)

	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)				Trend Viz.	YoY* vs Nat (CLA)	
				2018	2019	2022	2023		'18 to '19	'19 to '22
Virtual School	Reading ≥ EXS	60	46.9%	44.7% -	54.5% +9.9% pts	41.9% -12.7% pts	46.7% +4.8% pts		+8.9% pts	-4.7% pts
	Writing ≥ EXS	60	38.7%	36.2% -	45.5% +9.3% pts	34.9% -10.6% pts	38.3% +3.4% pts		+8.3% pts	-0.6% pts
	Maths ≥ EXS	60	45.5%	40.4% -	50.0% +9.6% pts	46.5% -3.5% pts	45.0% -1.5% pts		+9.6% pts	+2.5% pts
	RWM ≥ EXS	60	33.1%	31.9% -	36.4% +4.4% pts	32.6% -3.8% pts	31.7% -0.9% pts		+3.4% pts	+5.2% pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
National CLA and Regional CLA Percentage values are rounded to the nearest whole number.
National CLA and Regional CLA YoY comparisons for percentage indicators are based on rounded values.
- = value suppressed, negligible or unavailable

Angel   23/02/24 @ 10:52 - Powered by Nexus

1 of 1

YoY vs Nat(CLA) shows the percentage point difference between the national and Virtual School yearly change.

Key Points

The percentage of children looked after by Birmingham (12 months+) achieving at least the expected standard at key stage 1 in 2023 has **increased** in **reading** and **writing** (from 41.9% to 46.7% in reading; from 34.9% to 38.3% in writing).

There was a small **decline** in the percentage achieving the expected standard in **maths.**

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Children Looked After (CLA) – Phonics Year 1 Screening Check

2023

Phonics Benchmark (CLA) (Keypas)

2023 | Matched pupils only | CLA 12 Months

			Mark						Outcome				
	Cohort	No Score	0-15	16-23	24-31	32-36	37-40	APS	Q	A	D	WT	WA
NCER National (CLA)	1,470	8.0%	17.0%	8.0%	7.0%	29.0%	31.0%	28.8	-	-	7.0%	32.0%	61.0%
DfE Region - West Midlands (CLA)	310	5.0%	15.0%	9.0%	6.0%	33.0%	32.0%	29.7	-	-	5.0%	30.0%	65.0%
Local Authority - Birmingham (all schools)	15,504	3.9%	8.6%	4.0%	4.4%	28.6%	50.5%	33.0	0.5%	0.4%	3.0%	17.0%	79.1%
Virtual School - Birmingham	54	5.6%	7.4%	3.7%	3.7%	50.0%	29.6%	32.0	1.9%	0.0%	3.7%	14.8%	79.6%

2022

	Cohort	No Score	0-15	16-23	24-31	32-36	37-40	APS	Q	A	D	WT	WA
Local Authority - Birmingham (all schools)	15,675	3.4%	10.3%	4.7%	6.1%	28.9%	46.5%	32.0	0.0%	0.5%	2.9%	21.1%	75.4%
Virtual School - Birmingham	44	13.6%	11.4%	6.8%	0.0%	31.8%	36.4%	31.0	0.0%	0.0%	13.6%	18.2%	68.2%

Cohort: Current Year 1 pupils entered for phonics
The threshold mark to be working at or above the standard in phonics is 32
● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard

Angel 23/02/24 @ 11:36 - Powered by Nexus

Key Points

79.6% of children looked after by Birmingham (12 months+) achieved the threshold in 2023.

This was **in-line with Birmingham** as a whole (79.1%) and an **increase** from 2022 (68.2% achieved the threshold).

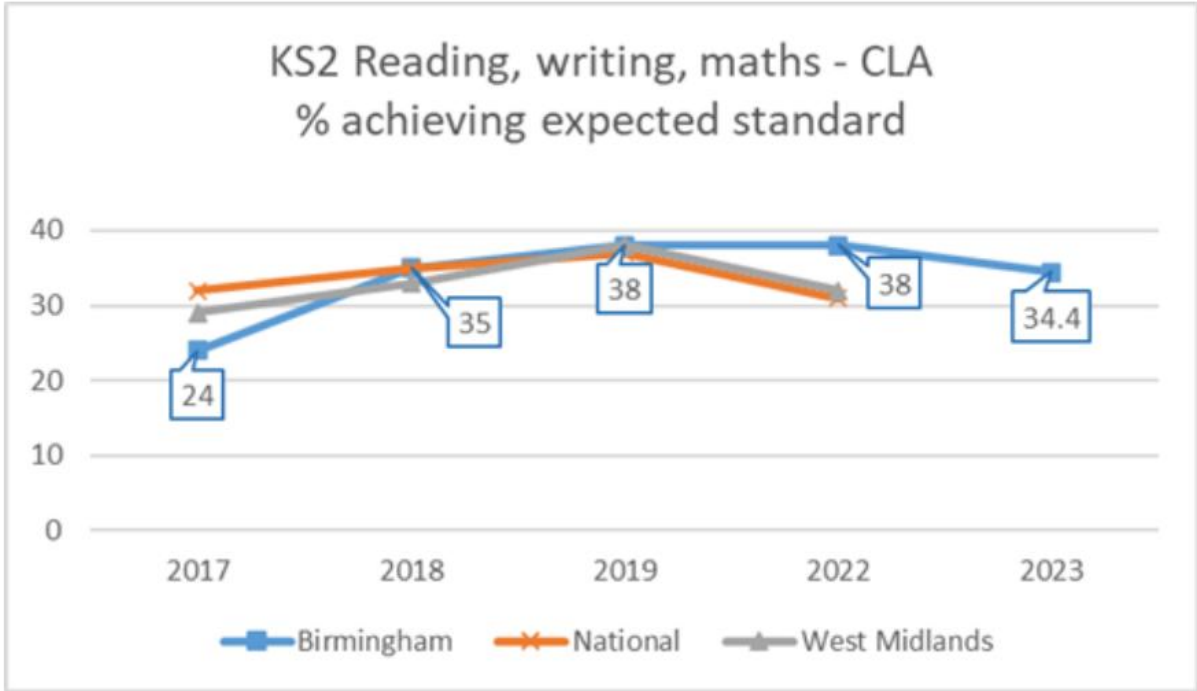*Care should be taken in the interpretation of this as the cohort is relatively small.*

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Children Looked After (CLA) – Key stage 2

KS2 Reading, writing, maths - CLA
% achieving expected standard

24 · 35 · 38 · 38 · 34.4

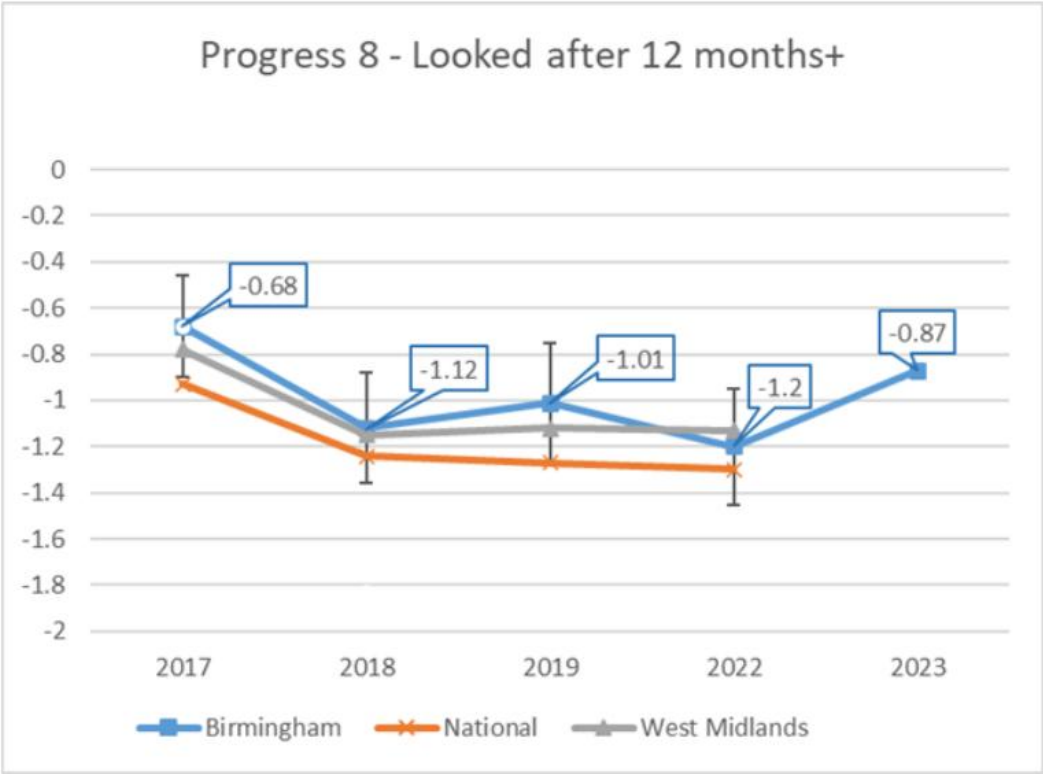Birmingham — National — West Midlands

Key Points

The percentage of children looked after by Birmingham (12 months+) achieving at least the expected standard in the **Reading test, Writing teacher assessment and Maths test** combined has **dropped** from 38% to just over **34%** in 2023.

This reflects **drops** in the individual subjects.

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Children Looked After (CLA) – Key stage 4

Progress 8 - Looked after 12 months+

Data labels: -0.68, -1.12, -1.01, -1.2, -0.87

Years: 2017, 2018, 2019, 2022, 2023

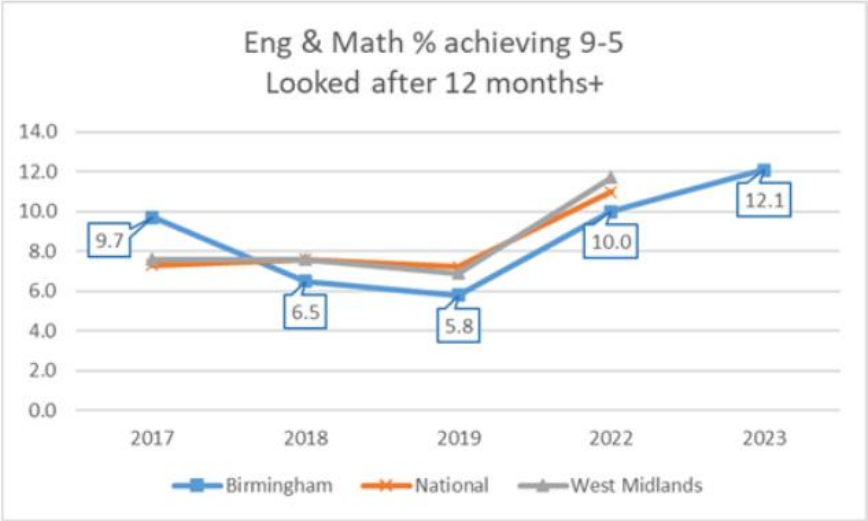Legend: Birmingham, National, West Midlands

Key Points

Children looked after by Birmingham (for 12+ months as at 31st March 2023) made **more** progress between key stage 2 and key stage 4 in 2023 compared with the three previous years

The provisional 2023 (CLA 12 months+) Progress 8 score is -0.87 (based on 123 eligible children with a confidence interval of ±0.25).

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Children Looked After (CLA) – Key stage 4

Eng & Math % achieving 9-5 Looked after 12 months+

Birmingham data points: 2017: 9.7, 2018: 6.5, 2019: 5.8, 2022: 10.0, 2023: 12.1

Eng & Math % achieving 9-4 Looked after 12 months+

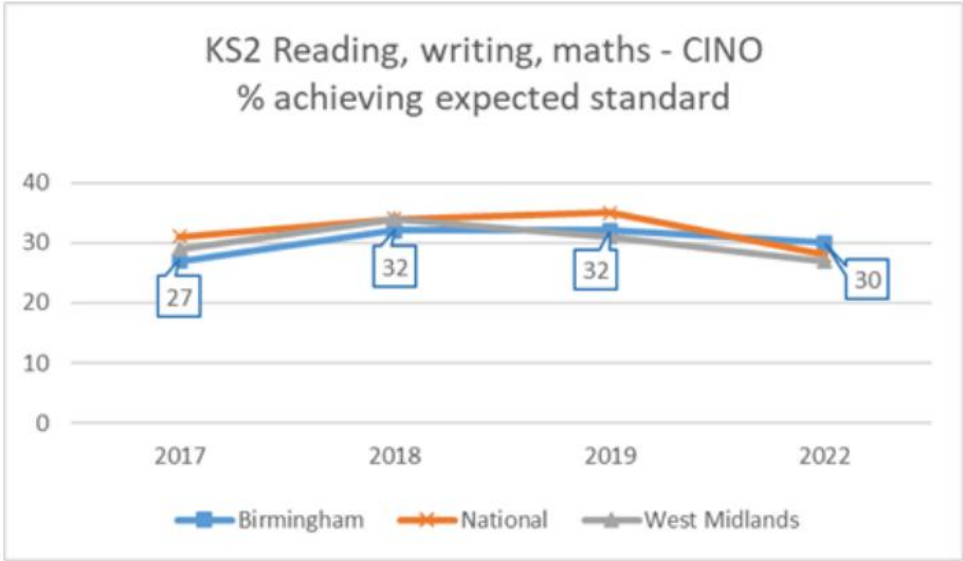Birmingham data points: 2017: 21.4, 2018: 15.2, 2019: 18.2, 2022: 22.9, 2023: 21.6
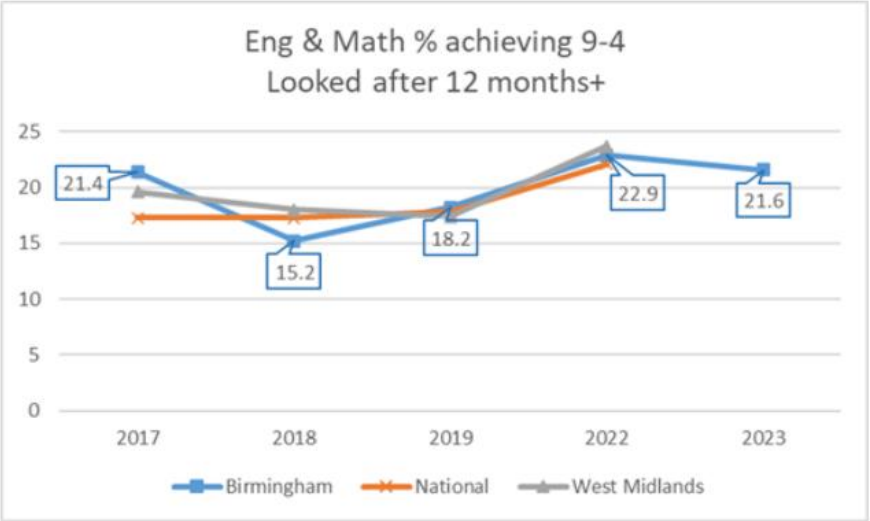
Key Points: The percentage of children looked after achieving level 5 or higher in both English and maths has **increased** for Birmingham CLA from 10.0% (2022) to 12.1% (2023). For achieving level 4 or higher a slight **drop** in 2023 from 22.9% to 21.6%   *The 2023 figure is based on unofficial data.*

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Children in Need (CIN) – Key stage 2

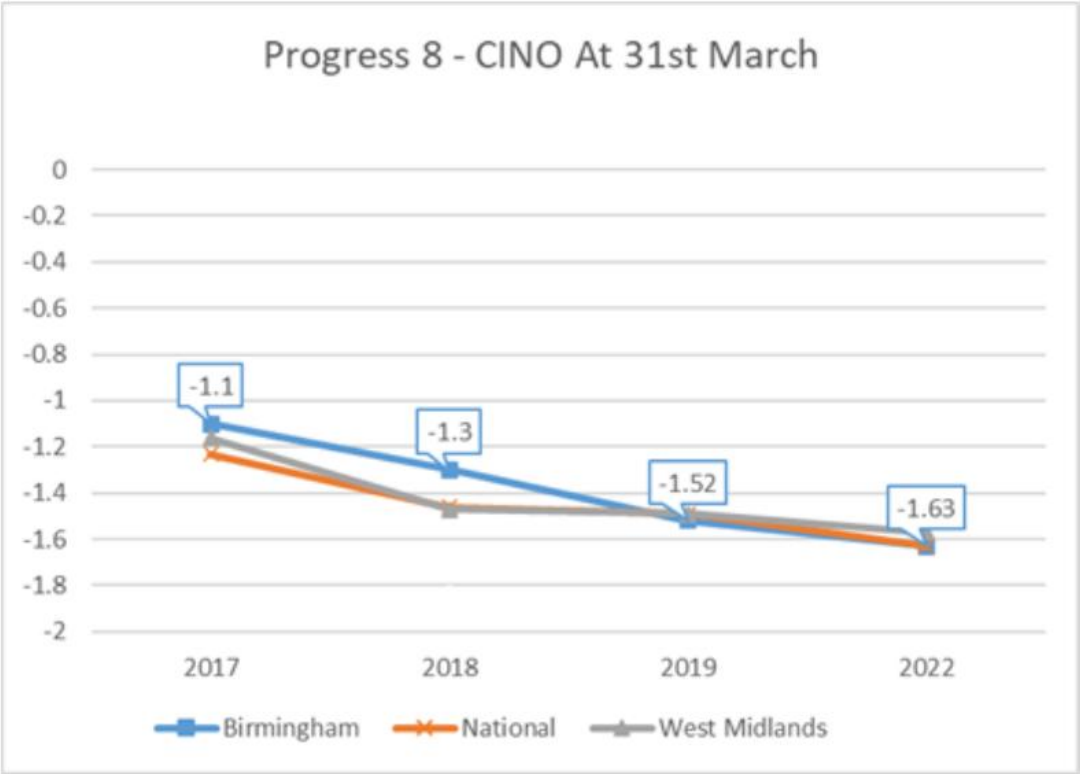KS2 Reading, writing, maths - CINO
% achieving expected standard

Key Points: In 2022, the percentage of Birmingham CIN achieving the expected standard in KS2 reading, writing and maths combined **dropped** by two percentage points to 30%. It is slightly above national and the West Midlands region.

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Children in Need (CIN) – Key stage 4

Progress 8 - CINO At 31st March

- Birmingham
- National
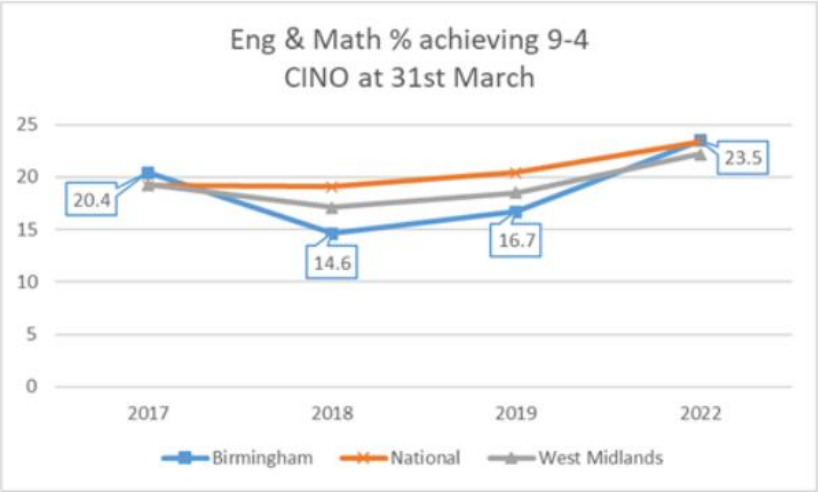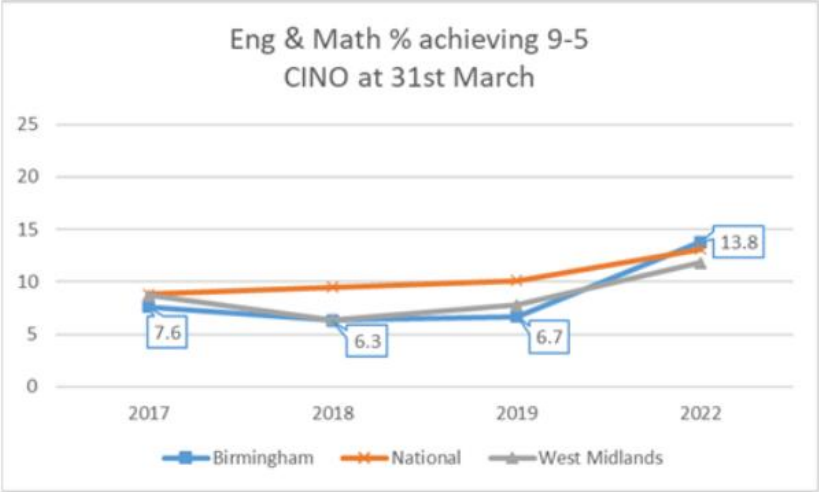- West Midlands

Key Points:

In 2022, Birmingham's children in need made similar progress to CIN children in the West Midlands and England. This was a small drop for Birmingham compared to 2019 (from -1.52 in 2019 to -1.63 in 2022) and it mirrored similar drops for England and the West Midlands.

The Birmingham Progress 8 eligible CIN cohort was **249** in 2022.

RESET   RESHAPE   RESTART

Children in Need (CIN) – Key stage 4

Eng & Math % achieving 9-5
CINO at 31st March

Eng & Math % achieving 9-4
CINO at 31st March

Key Points: In 2022, **13.8%** of Birmingham's CIN achieved at least a **level 5** in both English and Maths. This was an **increase** of just over 7 percentage points from the 2019 (6.7% to 13.8%). This same trend can be found for those children achieving at least a level 4 in both English and Maths.

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