# A Progress Report to the Learning, Culture and Physical Activity Overview and Scrutiny Committee

Education Sufficiency Programme for mainstream school places

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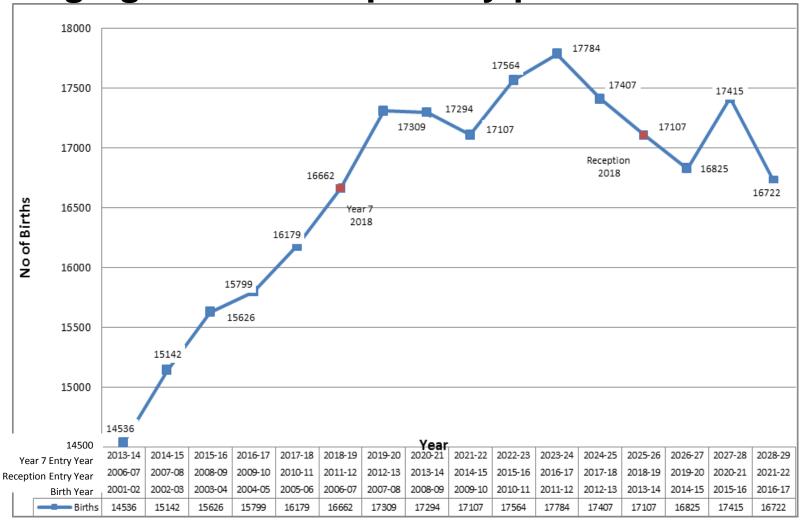


# **Statutory duties**

- To be responsible for securing sufficient education to meet the needs of the population in Birmingham
- To be responsible for securing sufficient primary and secondary schools in Birmingham
- To reasonably consider parental representations regarding the provision of schools
- Annual School Capacity (SCAP) return for DfE
- It remains a challenge to ensure there are sufficient places and financially sustainable schools in each area of the city without creating over provision and destabilising existing schools.

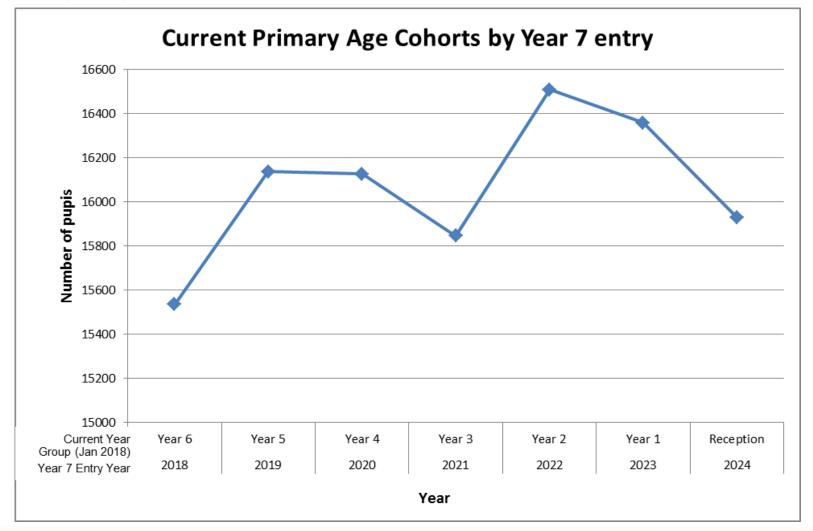


# Changing demand for primary places





# Changing demand for secondary places





### **Cohort growth**

"Net migration in the year to March 2017 was +246,000; a decrease of 81,000 compared with the previous year" which "indicate that the EU referendum result may be influencing people's decision to migrate into and out of the UK, particularly EU and EU8 citizens... " (ONS, August 2017).

Whilst growth is easing, cohorts are still growing which has a significant impact on our availability of places.

Housing developments also contribute to the pressure on places.



# Forecast reliability

99.8% accuracy rate for primary forecasts (three year forecasts for the city)

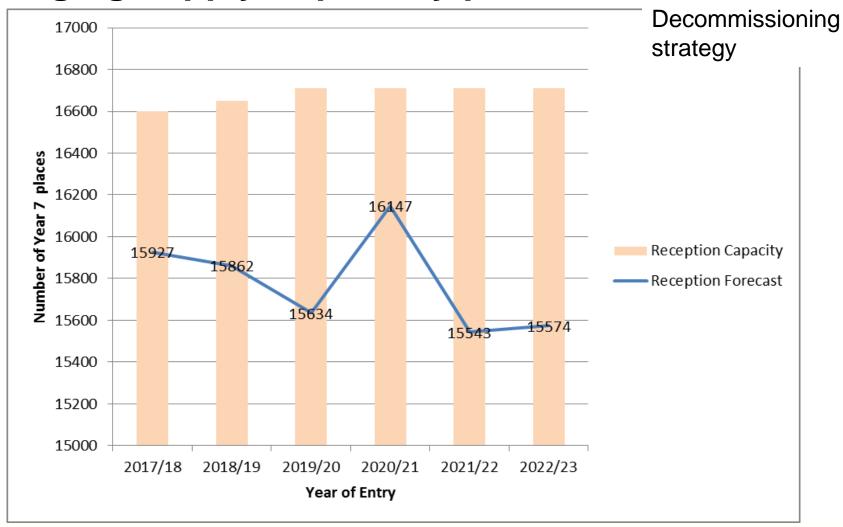
99.3% accuracy rate for secondary forecasts (three year forecasts for the city)

Variability of reliability at planning area level

Planning area review exercise – realignment of areas to DfE requirements and to support improved place planning

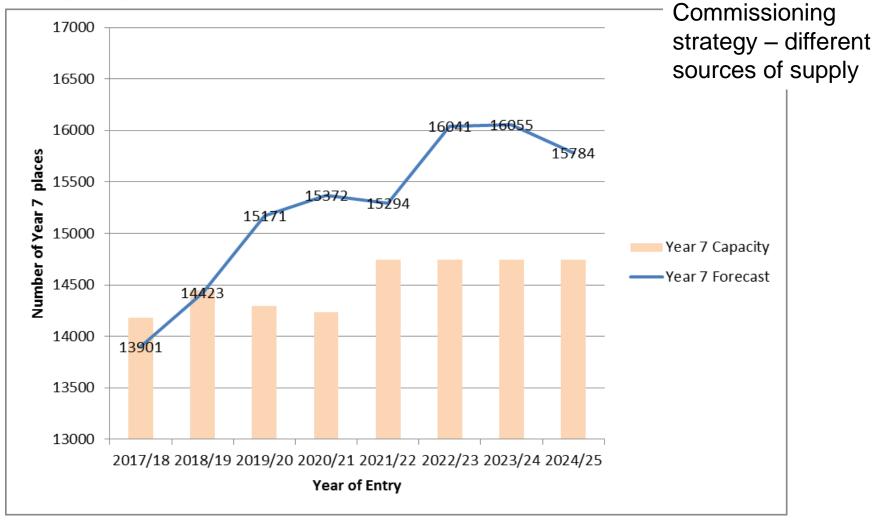


### Changing supply of primary places



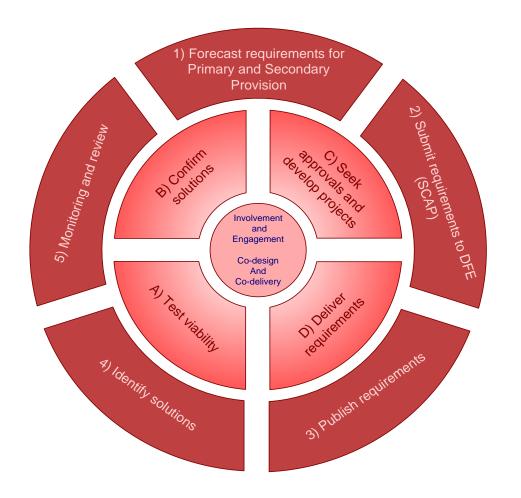


# Changing supply of secondary places





# **Strategy**



- Access for all pupils to a good quality local school place
- Providing the right type of school places to meet the needs of Birmingham's changing demographics and growing population (parental preference)
- Value for money projects



### Future plans and challenges

We are working with the DfE to revise planning area geographies to assist with better place planning. We are also seeking appropriate governance arrangements

We are aiming to commission a study of pupil yield factors from housing developments in order to maximise funding opportunities

A better understanding of domestic and international migration would be beneficial

Decommissioning places in a market-led environment is a challenge

Supporting sustainable schools

Risks of limited resource





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