



SACRE Aims & Values,

Mission Statement

To offer Birmingham City Council high quality, informed advice in relation to the provision of Religious Education and Collective Worship in schools.

Values

In undertaking its statutory functions SACRE will:

- Value and promote cultural diversity and religious, social and racial harmony;
- Respect and value the beliefs, views and opinions of individual members;
- Establish effective, sensitive, respectful and positive partnerships.

Aims

SACRE's aims are:

- To promote a positive understanding of Religious Education and the valuable contribution that it can make to young people's education and personal development;
- To promote effective teaching and learning in Religious Education which allows pupils to explore what religious belief, *and absence of religious belief*, involves, promotes enquiry, independent thinking, discussion, collaboration, creativity and reflective thinking and enables pupils to develop positive values and beliefs by which to live their lives
- To promote high quality Religious Education in Birmingham schools, encouraging schools to see the value of the subject as part of the education young people receive;
- To recognise and celebrate high quality provision of Religious Education and to disseminate good practice;

- To help teachers to raise standards in Religious Education by supporting and promoting training for schools and sharing good practice;
- To help schools to improve the quality of Collective Worship in schools in order that it makes an effective contribution to pupils' spiritual, moral, social, cultural and physical development;
- To monitor and evaluate:
 - The training and support given to schools;
 - Standards in R.E. in Birmingham schools;
 - The effectiveness of the Agreed Syllabus;
 - The effectiveness of SACRE.
- To contribute towards Community Cohesion by ensuring that local faith communities, schools and the local authority come together to share the common aim of working towards a society which values the individual and the diversity of beliefs; encourages empathy, sensitivity and respect; and which promotes a sense of belonging to local, national and global communities;