Appendix A FBC Public							
	Full Business Case (FBC)						
1. General Information							
Directorate	People	Portfolio		Children, Families and			
		Commit		Schools			
Project Title	ST THOMAS MORE CATHOLIC PRIMARY SCHOOL – FULL BUSINESS CASE / CAPITAL GRANT AWARD	Project	Code	CA-01903-02-1-131			
Project Description	The proposed works at St Thomas More Catholic Primary School will create 105 additional places by the erection of a 2 classroom extension and associated ancillary spaces as well as some reconfiguration of existing space including ICT and classroom furniture. This will enable the school to increase its capacity and become a 2 Form Entry (FE) primary school. All building works will comply with the DfE Building Bulletin 103 guidelines for primary accommodation.						
	Which Corporate and Se	rvice out	comes de	oes this project			
Links to Corporate	address:			-			
and Service Outcomes	 Council Business Plan 	•					
	Succeed Economically and Stay Safe						
	Fairness: Tackling Inequality and Deprivation; The Direction Development Plant The Direction Power of Plant The Direct						
	 The Birmingham Education Development Plan; Promoting Social Cohesion across all communities in Birmingham 						
	and ensuring dignity including safeguarding for children;						
	 Laying the foundations for a prosperous city based on an inclusive 						
	economy;						
	Democracy: involving local people and communities in the future						
	of their local area and public services: a City with local services for						
	local people;						
	Enjoy and achieve by attending school;Schools' Capital Programme 2015-17						
SCHOOLS CAPITAL		ate of	28 th June	2016			
PROGRAMME 2016-17		pproval	20 0din	0 2010			
Benefits	Measure			Impact			
Quantification	The project will enable St	Thomas	Providin	g additional			
Impact on Outcomes	More Catholic Primary Sch			odation at St Thomas			
	provide sufficient education			tholic Primary School			
	facilities for a 2FE primary			es identified demand and			
	The students will be taught	t in		e Council's statutory			
	modern, fit for purpose accommodation allowing for the		pupil pla	ns to provide sufficient			
	delivery of a high quality		pupii pia				
	education. It also increases the						
	overall capacity of the prim	nary					
	capital stock by 105 places	s which					
	will assist in addressing						
	demographic changes and						
	priority area of insufficiency provision in Birmingham.	y or					
	The project delivers 105 ac	dditional	Raised s	standards, improved			
	pupil places to enable the			ur, staff well-being and			

	of personalized learning	roduced turnover mobility and				
	of personalised learning.	reduced turnover, mobility and facilitation of the sharing of good practice. Children and young people will have a safe, warm and dry environment before, during and after school hours.				
	Promoting designs which support Birmingham's Education Vision.	Creating teaching and learning environments that are suitable for delivering the modern day school curriculum.				
Project Deliverables	Creation of 105 additional pupil places at St Thomas More Catholic Primary School.					
Scope		The proposed works at St Thomas More Catholic Primary School will create a 2 classroom extension, associated ancillary spaces and some re-configuration of existing areas				
Scope exclusions	No works outside of this scope will	be undertaken.				
Dependencies on	 Placing of orders with Contr 	actor				
other projects or activities	 Grant Agreement including of Living Wage Policy 	compliance with the Birmingham				
Achievability	Procurement process					
	Scope of work identified					
	Site investigation reports have shown no abnormal site					
	conditions					
	 Development of Programme 	and costs in progress				
	Funding is in place					
	Planning permission granted					
	Availability of resources					
	 Consultants appointed have experience of delivering similar projects. 					
Project Manager	· ·	apital Projects, EdSI				
Budget Holder	Jaswinder Didially Head of Educa	tion Infrastructure				
_	07825 117334, jaswinder.didially	@birmingham.gov.uk				
Project Accountant		Education & Skills Infrastructure				
		irmingham.gov.uk				
Project Board		ation Infrastructure				
Members	07825 117334 jaswinder.didially	@birmingham.gov.uk				
	l	Education & Skills Infrastructure irmingham.gov.uk				
	Zahid Mahmood Lead Officer, C	Capital Projects, EdSI				
	·	birmingham.gov.uk				
	Anil Nayyar Head of City F 0121 675 3570 anil.nayyar@birn					
Head of City Finance (H. o. CF)	Anil Nayyar Date of H. o. Approval:	CF 04 November 2016				
Planned Project Start da		e of Technical March 2017				

3. Checklist of Documents Supporting the FBC				
Item	Mandatory attachment	Number attached		
Financial Case and Plan				
 Detailed workings in support of the above Budget Summary (as necessary) 	Mandatory	Included above (Appendix A)		
 Statement of required resource (people, equipment, accommodation) – append a spreadsheet or other document 	Mandatory	Appendix D		
 Milestone Dates/ Project Critical Path (set up in Voyager or attached in a spreadsheet) 	Mandatory	Appendix D		
Project Development products				
Populated Issues and Risks register	Mandatory	Appendix B		
Stakeholder Analysis	Mandatory	Appendix C		

Appendix B - RISK ASSESSMENT

Risk	Likelihood of risk	Severity of risk	Effect	Solution
Building costs escalate	Low	Medium	The cost of the buildings would be more than the funding available	EdSI will work closely with the school to monitor the schedule of works and build costs. Value engineering of scheme to reduce costs if needed. However, financial liability remains with the School via the Capital Grant Agreement.
Building works fall behind	Medium	Medium	Deadlines not met	EdSI will work closely with the School to monitor the scheme on site. However, financial liability remains with the School via the Capital Grant Agreement.
BCC faced with increasing revenue costs	Low	Low	Increased pressure on the revenue budget	The School will meet all revenue costs and day to day repair and maintenance of additional space from their delegated budget share

Appendix C

STAKEHOLDER ANALYSIS

Cabinet Member for Children, Schools and Families Cabinet Member for Value for Money and Efficiency

Head Teacher

School Leadership team

Planning Officers

Pupils

Parents

School Governors

EdSI

School's consultant partners (Design Team)

School's contractor

Executive Member and Ward Councillors

Residents

DEGREE OF INFLUENCE

High influence Low influence **Cabinet Members Parents** for C,S, & F and **Pupils** VfM and E EdSI School's consultant partners (Design Team) • School's contractor School Leadership Team (including Governors) • Executive Member and Ward Councillors **Planning Officers** Residents Low importance

High importance

Stakeholder	Stake in project	Potential impact on project	What does the project expect from stakeholder	Perceived attitudes and/or risks	Stakeholder management strategy	Responsibility
Cabinet Members for C, S & F and VfM and E	Strategic Overview of Basic Need expenditure	High	Ratification of BCC approach to Basic Needs	Strategy not approved	Early Consultation and Regular Briefing on all aspects of Special Provision	BCC / EdSI
School's Consultant Partners including contractor	Design and Delivery	High	Design of build Project management	Unable to design to budget Unable to deliver to timescales	Close working with other stakeholders Regular feedback	School Leadership Team / Governors
School Leadership Team / Governors	End Users delivering high quality education	High	Ongoing involvement in the design meetings and revenue costs for R&M once build complete	End users feel that the building is not suitable for educational use	Regular project meetings and ensuring that end users views are incorporated in design process	School Leadership Team / Governing Body EDSI Project Officer
Pupils/Parents/ Residents	End user	Low	Consultation	Objection to scheme	Through school's communication and statutory processes	School Leadership Team
Executive Members and Ward Councillors	Knowledge of other development s affecting local communities that may link into project	High	Consultation with community and support for project	Objections from local residents	Involve in consultation and planning permission process	EDSI Project Officer Governors/ School Leadership Team

Appendix D MILESTONE DATES and RESOURCES

Schools' Capital Programme 2016-17	28 th June 2016
Tender drawings and documentation	March 2016
Planning application submitted	April 2016
Tender documents issued by School	April 2016
Tenders returned and contractor appointed by	September 2016
School	
Planning decision received	July 2016
FBC and Contract Award	December 2016
Orders placed with contractor	December 2016
Commencement of works	December 2016
Completion of works	March 2017
Post Implementation Review	March 2018

STATEMENT OF RESOURCES REQUIRED

People	School's Project Team	Design /architect
	Quantity Surveyor	Technical Officers
	Project Officer	Contractors/Sub contractors
	Administrators	
	Clerk of works	
Equipment (to enable works)	Specialist equipment provided by requirements for the construction	,
Equipment (installed as part of project)	IT infrastructure in new accomme	odation

PROGRAMME TEAM

Name	Designation	Telephone
Zahid Mahmood	Lead Officer, Education & Skills Infrastructure	07860 906126
Jaswinder Didially	Head of Education Infrastructure	07825 117334
David England	Lead Officer, Infrastructure Development	0121 675 7963