

Summary Table: Consultation Results: Hunter's Hill - Boarding Provision SOT10160

| | |
|---|--------|
| Total number of responses: | 21 |
| Number in favour or against the proposal: | |
| In favour | 10 |
| Against | 10 |
| No comments/objections | 1 |
| Method of response: | |
| BeHeard (website) | 18 |
| Email | 2 |
| Letter | 1 |
| Respondent by type: | |
| Pupil | 1 |
| Parent/grandparent/carer | 8 |
| School Governor | 1 |
| School Staff Member | 6 |
| Local Resident | 1 |
| Local Councillor | 0 |
| Member of Parliament | 0 |
| Other, please specify | 4 |
| Comment themes: (counted per mention of total responses*); | Result |
| Positive feedback from parents and unhappy about closure | 8/21 |
| OFSTED rating of Inadequate | 5/21 |
| Not meeting pupil needs | 3/21 |
| Respite/short breaks are needed | 3/21 |
| Closure of boarding provision will lead to closure of school | 2/21 |
| School needs to improve | 2/21 |
| Respite benefits pupils and families | 1/21 |
| Misleading proposal, disagree with content | 1/21 |
| Expenditure on this non statutory provision is reducing funds for other pupils who need it. | 1/21 |
| Children exposed to risk | 1/21 |
| Buildings not adequate for residential pupils | 1/21 |
| Would like the school to close | 1/21 |
| School generates anti-social behavior for local area | 1/21 |
| Provision is needed closer to pupils' local area | 1/21 |

***Analyst notes:**

Of the eight responses from parents, two were from the same respondent who responded by both email and via BeHeard.

Worcestershire County Council responded by email, confirming they had no comments.

Consultation responses: Hunter's Hill - Boarding provision (responses 1 - 16 of 21)

| Response ID | Type of respondent | In favour of the proposal? | Comments |
|------------------|---|----------------------------|--|
| ANON-JJ7M-2E8D-B | other, please specify: special school head | Yes | The expenditure on non statutory provision is creating detriment to the high needs pot reducing funding to other pupils with EHCPs that need school places The quality of residential provision is inadequate as recognised by Ofsted in its recent inspection |
| ANON-JJ7M-2E8Q-R | Staff Member | Yes | The provision is inadequate and not meeting the needs of the boys. Too much over familiarity with residential staff without improving outcomes. |
| ANON-JJ7M-2E83-T | other, please specify: Foster Carer | No | The young boy we have in care with us has been going to residential for the last two years. Which he really enjoys going to. He is very upset that it has been closed this term. He has a great relationship with the careers there, & helps him to mix better with the other young boys there, & learning social skills & interacting with them. |
| ANON-JJ7M-2E8U-V | other, please specify: School improvement advisor | Yes | The Ofsted report for the residential provision at the school is damning and identifies unsafe, concerning and inadequate practice that the children in the school are exposed to. It is morally not right to expose pupils to further risk. |
| ANON-JJ7M-2E85-V | Parent | Yes | The Ofsted report for residential homes is appalling |
| ANON-JJ7M-2E8J-H | Staff Member | Yes | The residential staff are bringing the morale of the school down and have been providing poor support for pupils for a long time. They don't have the skill to meet the boys needs. |
| ANON-JJ7M-2E8T-U | other, please specify: local school | Yes | the school is disruptive to the community on an evening The Ofsted report is not good and not helping the boys improve |
| ANON-JJ7M-2E84-U | Pupil | No | Please do not keep my residency closed at my school. I love going to residency 3 nights a week because I have fun playing with my friends. We can't have fun like that in school. My mom proud of me as she says I growing in to a nice young man and I can do more for myself and she proud and I don't get in to many arguments now like before because I'm getting on better with people because of the residency. I was in [REDACTED] House but now I'm not. I liked [REDACTED] and was happier but since being in year 9 it's changed. We have no play times like before and a lot of my best teachers not in school anymore. I want it to go back to before playing with my friends after school in the residency and eating tea with my friends.. Please can it go back to before |
| ANON-JJ7M-2E8S-T | Parent | No | Definitely not my child Has gained his confidence and social skills from residential. Before this school and for a few months during he wouldn't stay over night anywhere apart from home hunters hill give him the confidence and care to overcome any anxiety he once had . In fact he optionally chooses to stay over now. I know many other boys there have overcome so much and are so happy with there residential care many of whom wouldn't like that taken away. |
| ANON-JJ7M-2E8P-Q | School Governor | No | The original need for full residential may not be relevant now but the need for and value of respite / short breaks are still very much relevant. The residential provision (most recently used for the above respite and short break) has been suspended primarily because of delivery standards and not because of the buildings or concept of overnight stays. It may be that capacity is excessive bit retention of a honed down facility is still vital for these challenged children who otherwise will be constantly in potentially difficult home environments in the city. Removal of the facility would mean transport costs and challenges will increase and that will only enhance the possibility of the school's existence coming to an end. I consider this to be the thin end of the wedge. |

| | | | |
|------------------|--|-----|---|
| ANON-JJ7M-2E8E-C | Staff Member | Yes | <p>The buildings do not provide adequate provision for a residential setting and safety would continue to be compromised.</p> <p>Facilities within each of the homes is inadequate and onsite security would be difficult to guarantee with the amount of open spaces and perimeter fences to protect.</p> <p>The homes need extensive work to bring them up to an appropriate standard and this would take considerable time and be at considerable cost.</p> <p>If youngsters were to exit the homes area then the dangers in the surrounding area with fast roads and potentially dangerous facilities on the rest of the site would mean that the safety of youngsters could not come close to be guaranteed.</p> |
| ANON-JJ7M-2E8W-X | Staff Member | Yes | <p>There is an absence of objective, meaningful, credible data and information to authentically suggest that residence has a positive impact on pupils educational progress and attainment. There are a lot of misguided and emotive claims that can not be substantiated. The provision is expensive and does not offer value for money. The focus of the provision is skewed and the practice within residence is unsafe.</p> |
| ANON-JJ7M-2E8G-E | Staff Member | Yes | <p>The school needs to improve and the residential staff cant see it and dont want to change for the better.</p> |
| ANON-JJ7M-2E8Z-1 | Parent | No | <p>We need the residency open , the kids love it they go for the restbite, they have a special bond with the teachers & the teachers have a special bond with the pupils. It gives them that special relationship. I think hunters hill is a fantastic school, & they have done fantastic with my son.</p> |
| ANON-JJ7M-2E86-W | Local Resident | No | <p>the students from this school continue to disrupt the local area with constant running from school and bad behaviour. On one instance I had a pupil try and break into my house while myself and terrified child were home. This was reported to the police and yet still I see on many occasions pupils roaming freely around the area. the local school park has been vandalised also.</p> <p>I would not only like the boarding school never to reopen but the whole school shut down!</p> |
| ANON-JJ7M-2E8N-N | other, please specify: Sen school sector | Yes | <p>The school provision whilst needed is out of borough and not good enough quality. A more local provision with respite would be better</p> |

From: [REDACTED]
Sent: 09 December 2019 20:34
To: Edsi Enquiries
Subject: Hunters Hill

As a parent I am very concerned that Birmingham City Council want to remove the residency facility. This facility has helped my son form better relationships with his friends and staff. His confidence has grown so much since he started Hunters Hill over 2 years ago. This is credit to the staff that ran the residency provision. My son would never stay over at school due to his low self esteem and lack of confidence. He always had a feeling like he didn't belong in a school setting, but with the hard work of the staff they encouraged him and built his confidence up gradually.

My son has never been great in a classroom setting and could be very anxious and unsettled due to his SEMH. He has the diagnosis of Autism, ADHD, ODD, Dyspraxia and BESD now known as SEMH.

What worked for my son and many other students was that the staff always treated the children as individuals and knew what works and what don't and also what times of the day the students have more or less concentration. Also what situations can escalate if not treated correctly. Having the residency helped relax students because the staff could see the real child out of the classroom setting. Most children with these disabilities struggle in a classroom setting so seeing them in a more relaxed atmosphere helped build social skills and bonded the students and staff relationships. They did lots of extra curricular activities played football, Dodgeball, Basketball etc. They went on outings swimming, cycling, parks, nature trails or simply played games not just computer games but interaction games. This extra curricular setting was needed for these pupils and that's why we chose Hunters Hill as it offered so much to benefit the students. I can honestly say we have only ever had positive experiences with the residency staff and school staff up til this September it has just gone downhill this term since September when he started year 9 because of all the changes. I am not an easily pleased parent I expect the best for my son and if I have any concerns I will voice them. When I do this on the few occasions I had to they were dealt with straight away. At no time can I say I had any concerns, all the Hunters Hill staff gave 100% commitment to the pupils and safeguarding was there top priority. The residency provision may not have been used as what Birmingham City Council say is a boarding school but it did offer respite care to pupils and short breaks. This benefitted the students so much like I have said as it offered respite and happiness to the students. It gave them social skills it gave them independence it gave them friendships and a lot of other positive situations. Not all children stayed over all night they went to the extra curricular activities just for the evening until about 8pm but this still helped them socialise and build relationships. Pupils who did stay overnight went to school the next day refreshed and happy. Not all pupils have a happy and settled home life so respite is crucial for them, also they get proper meals which not every child gets at home. I know it's not the schools whole responsibility for social care but surely working together will reduce poverty, challenging behaviour and many other things that will give a child a better education because they are more settled, relaxed and happy. [REDACTED] was happy in year 7 and year 8 and he was learning because of the balance with school and residency. This reduced anxiety and resulted in less challenging behaviour which impacts on his Mental Health. Also having the extended evenings parents had regular feedback with the staff which again helped the relationships between staff-parents/carers and students. Also it is stated in the Ofsted the building of residency in in a state of disrepair?.

My reactions to that are

1) Why did Birmingham City Council decorate all the houses and bedrooms throughout the 6 weeks holiday to waste money?

And I don't believe they only knew at the inspection in September because the residency provision was closed the last week of term in July and first week in September before the ofsted, but they still decorated it throughout.

My 2nd concern is if it was in such a desperate state why was a member of the Forward Education Trust staff member allowed to reside there throughout the 6 weeks break using school food, gas, electric, school bus and more and entertained family and friends in this facility?

Why was this allowed when there were no pupils and now all the school fundings have dried up.?

This is fraud and should be a police matter but in the meantime the students are penalised by not having the residency provision whether it's for short breaks, extra curricular activities or respite care. My son's mental health is suffering since September due to the withdrawal of the residency /respite care provision. His relationships with staff and students is suffering. His learning is now being affected as he spends most of his time excluded as being put in Isolation nearly every day. His anxiety levels have increased resulting in challenging behaviour. I am having calls from the staff every day about his behaviour right now and all the Hunters Hill staff will agree that All the students are doing the same due to all the changes that are going on at the school which are not for the better and the breakdown in relationships as there is no escape anymore like they had when they had the residency to unwind. As for funding again I can't see there being much difference in having pupils stay in the residency and putting on school transport for these pupils. As a concerned and worried parent I please beg you to reconsider your request to close the residency provision. They need the respite and short break care that has been a god send for these pupils with special needs. They need this nurturing and a feeling of belonging. These are pupils who's lives have been ruined previously in mainstream schools but have now found a sense of security and built up confidence and now have a good balance with school and the respite provision. We chose this school because of the commitment of staff and the opportunities in and out of the classroom. Please reconsider and continue to offer the residency to boost the child's education and self esteem. I am willing to pay for this facility and I am sure others would too because unless you have a child at Hunters Hill you can't comprehend how strongly we feel about this. All pupils and staff want this to reopen and stay open and if we have to pay a fee then so be it because I have seen how the right school benefits the child and my son chose this school for the facilities in school and the residency and the out of classroom opportunities and was doing amazing. This has changed since September and the sooner we get back on track the better. Please reconsider I will do anything to support this. I had wrote to my MP Richard Burden who was taking up the case but then Parliament was suspended during the election campaign so at the moment I cannot count on his support but fingers crossed he gets re elected on the 12th December and will take this case up again. In the meantime please consider my request to reopen the residency and keep it open.

Thank you in advance

[REDACTED]

[REDACTED]

Response ID ANON-JJ7M-2E8A-8

Submitted to **School Organisation Hunters Hill College**

Submitted on **2019-12-09 19:29:14**

Introduction

1 What is your name?

Name:

[REDACTED]

2 What is your e mail address?

e mail:

[REDACTED]

3 What is your interest in the proposal?

Parent

other, please specify:

4 Are you in favour of the proposal?

No

Please give details:

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My son has never been great in a classroom setting and could be very anxious and unsettled due to his SEMH.

He has the diagnosis of Autism, ADHD, ODD, Dyspraxia and BESD now known as SEMH.

What worked for my son and many other students was that the staff always treated the children as individuals and knew what works and what don't and also what times of the day the students have more or less concentration. Also what situations can escalate if not treated correctly. Having the residency helped relax students because the staff could see the real child out of the classroom setting. Most children with these disabilities struggle in a classroom setting so seeing them in a more relaxed atmosphere helped build social skills and bonded the students and staff relationships. They did lots of extra curricular activities played football, Dodgeball, Basketball etc. They went on outings swimming, cycling, parks, nature trails or simply played games not just computer games but interaction games. This extra curricular setting was needed for these pupils and that's why we chose Hunters Hill as it offered so much to benefit the students. I can honestly say we have only ever had positive experiences with the residency staff and school staff up til this September it has just gone downhill this term since September when he started year 9 because of all the changes. I am not an easily pleased parent I expect the best for my son and if I have any concerns I will voice them. When I do this on the few occasions I had to they were dealt with straight away. At no time can I say I had any concerns, all the Hunters Hill staff gave 100% commitment to the pupils and safeguarding was there top priority. The residency provision may not have been used as what Birmingham City Council say is a boarding school but it did offer respite care to pupils and short breaks. This benefitted the students so much I ke I have said as it offered respite and happiness to the students. It gave them social skills it gave them independence it gave them friendships and a lot of other positive situations. Not all children stayed over all night they went to the extra curricular activities just for the evening until about 8pm but this still helped them socialise and build relationships. Pupils who did stay overnight went to school the next day refreshed and happy. Not all pupils have a happy and settled home life so respite is crucial for them, also they get proper meals which not every child gets at home. I know it's not the schools whole responsibility for social care but surely working together will reduce poverty, challenging behaviour and many other things that will give a child a better education because they are more settled, relaxed and happy. [REDACTED] was happy in year 7 and year 8 and he was learning because of the balance with school and residency. This reduced anxiety and resulted in less challenging behaviour which impacts on his Mental Health. Also having the extended evenings parents had regular feedback with the staff which again helped the relationships between staff-parents/carers and students. Also it is stated in the Ofsted the building of residency in in a state of despair?.

My reactions to that are 1) Why did Birmingham City Council decorate all the houses and bedrooms throughout the 6 weeks holiday to waste money?

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Why was this allowed when there were no pupils and now all the school fundings have dried up.?

This is fraud and should be a police matter but in the meantime the students are penalised by not having the residency provision whether it's for short breaks, extra curricular activities or respite care.

My son's mental health is suffering since September due to the withdrawal of the residency /respite care provision. His relationships with staff and students is suffering. His learning is now being affected as he spends most of his time excluded as being put in Isolation nearly every day. His anxiety levels have increased resulting in challenging behaviour. I am having calls from the staff every day about his behaviour right now and all the Hunters Hill staff will agree that All the students are doing the same due to all the changes that are going on at the school which are not for the better and the breakdown in relationships as there is no escape anymore I ke they had when they had the residency to unwind. As for funding again I can't see there being much difference in having pupils stay in the residency and putting on school transport for these pupils. As a concerned and worried parent I please beg you to reconsider your request to close the residency provision. They need the respite and short break care that has been a god send for these pupils with special needs. They need this nurturing and a feeling of belonging.

These are pupils who's lives have been ruined previously in mainstream schools but have now found a sense of security and built up confidence and now have a good balance with school and the respite provision. We chose this school because of the commitment of staff and the opportunities in and out of the classroom. Please reconsider and continue to offer the residency to boost the child's education and self esteem. I am willing to pay for this facility and I am sure others would too because unless you have a child at Hunters Hill you can't comprehend how strongly we feel about this. All pupils and staff want this to reopen and stay open and if we have to pay a fee then so be it because I have seen how the right school benefits the child and my son chose this school for the facilities in school and the residency and the out of classroom opportunities and was doing amazing. This has changed since September and the sooner we get back on track the better.

From: Barnes, Alison <abarnes@worcschildrenfirst.org.uk>
Sent: 18 December 2019 11:27
To: Edsi Enquiries
Cc: Langdon, Lucy; Williams, Robert; Haines, Jenny
Subject: School Organisation Proposal Hunters Hill College Removal of Boarding Provision

Good morning

School Organisation Proposal: Hunters Hill College - Removal of Boarding Provision

Thank you for the notification in respect of the School Organisation consultation in respect of the removal of Boarding provision at Hunters Hill.

I have consulted colleagues in our SEND Services in respect of the proposal and currently, Worcestershire Children First have no comments to make in respect of the proposal.

Kind regards

Alison Barnes

Provision Planning Analyst
Sufficiency and Place Planning
Worcestershire County Council
County Hall, Spetchley Road, Worcester, WR5 2NP
Tel: 01905 846135
Email: abarnes@worcschildrenfirst.org.uk



Response ID ANON-JJ7M-2E8X-Y

Submitted to **School Organisation Hunters Hill College**

Submitted on **2019-12-09 20:18:26**

Introduction

1 What is your name?

Name:

██████████

2 What is your e mail address?

e mail:

████████████████████

3 What is your interest in the proposal?

Other, please specify

other, please specify:

Grandmother of pupil

4 Are you in favour of the proposal?

No

Please give details:

My daughter has fought really hard to get ██████████ the education he deserves. He had his troubles in mainstream which lead to many exclusions so she agreed with Senar that he could attend a special school which was the last thing we wanted and didn't want ██████████ labelled as disabled etc.

We reluctantly sent him to a school that also had a senior school attached thinking it be less disruptive so he didn't have to move to another school in year 6.

How wrong was we, it was awful and lasted from the September to November only, he was totally failed by the school so again he was challenging and his mental health suffered immensely more than anytime before.

In the February he got a place at Skilts school in Redditch and after 1 week he was a different child.

His anxiety levels decreased so much and he was happier and learning more than he ever had previously and this was because we had found the right school for the right child and it was amazing the transformation it made.

We were apprehensive when he had to move on to start secondary school so we viewed many schools at several times at different times of the day's and not just at the rehearsed open evenings or days.

Hunters Hill was a follow on school and worked the same way as Skilts and offered the same wide curriculum and many other extra curricular activities and the residency provision. At first we thought he won't need the residency as ██████████ would never stay at school any longer than he had to in this new school. How wrong was we, ██████████ thrived with the residency. He enjoyed the respite and gave him independence and made him feel welcomed and included. He built relationships away from the classroom as he was more relaxed and built relationships with staff too. The staff saw his true personality coming out and commented how his confidence is improving. The staff encouraged him to achieve and believe in himself and his self esteem grew. His limited social skills improved too and all this was because of the commitment of the dedicated staff at the school and the respite staff. I really stress the importance of this provision to remain open as it is key to the relationships with friends and staff. My grandson is suffering now its closed and we really don't want to lose all his hard work in making him a better person and the staffs hard work too.

My daughter seems to be having bad reports everyday since September due to the changes that are going on and the residency provision closed. All the Hunters Hill Staff are in agreement that all the students behaviour has deteriorated since September and they miss this residency provision whether its for short breaks, extended evenings or respite care. Please reconsider your decision, as I agree it may not be used as a boarding school any longer but it is still needed for respite care, short breaks and extended evenings. While it's closed its damaging to the students. I heard it was all decorated during the holidays please let this not be a waste and let the students benefit from it. We finally got ██████████ the education and provision he deserves and have updated his EHC Plan recently to make sure Hunters Hill are still meeting his needs as last thing we want is to move him again. This will be damaging and could ruin ██████████ at a time when he needs the best in his education as he chooses his options soon. We need ██████████ back on track and need that residency provision open as soon as possible to get that balance back between staff, pupils and parents. Please keep the provision open, we will do whatever we can to support this.

Hunters Hill College
Proposal to Remove the Boarding Provision

Thank you for taking the time to send us your thoughts on these proposals

Consultation Response Form

Please help us to analyse your response by completing the following:

Your name (optional):

Your contact details (optional, if you would like a reply):

Are you in favour of the proposal (please circle)? Yes / ☒ No / Don't know

Your interest in the proposal (please indicate one of the below)

| | |
|------------------------|-------------------------------------|
| Pupil | |
| Parent | |
| School Governor | |
| School Staff | <input checked="" type="checkbox"/> |
| Local Resident | |
| Local Councillor | |
| Member of Parliament | |
| Other (please specify) | |

Please provide your comments to the proposal.

Response to Statement: Why do we want to do this?

- This statement is misleading; Hunters Hill College has not admitted boarding pupils for many years due to the Local Authorities removal of residential provision from pupils' Statements of Educational Special Needs (now Educational Health and Care Plans). This removal was purely based on financial implications because a residential provision written into a statement of Educational Special Needs required the Local Authority to have financial responsibility for pupils education long after they had reached the official leaving school age. The residential provision has never provided evening intervention as stated in the proposal document and the term short breaks and respite is misleading and bending the truth to suit.
- The Deficit in School is due to poor leadership within the school and has nothing to do with the residential provision. The Budget set aside for residence has continually been diverted into resources within the school, including the roles of intervention coordinators, these roles replaced RSCW, and this was a leading factor in the choice to begin the cut to provision. Up until Easter 2019, residential staffs hours were hijacked to use in school due to the concern about behaviours of pupils in school. The majority of residential hours were used within the school day to provide pastoral support due to safeguarding issues within the school, residential has brought in significant funding.
- The Safeguarding issue discussed is misleading, it would not have resulted in a close of provision and had already been rectified as it was identification of subject opinion on recording mechanisms not, as suggested pupils safety. This has been used as an excuse to close the residential provision which will eventually lead to the closure of Hunters Hill. This has been the plan of the Local Authority since 2018, and is a replication of what took place at Skilts School, another Birmingham City Council Special Needs provisions. The school is seen as not financially viable due to it being outside of the city boundaries.

However, if well managed the school could have been financially viable. The use of the safeguarding issue in residency is being used as a 'smoke screen' for Birmingham City Council's plan to close all of the three schools outside of the city boundary schools.

- The residential buildings are not beyond economical repair and are fit for their original purpose; a new roof was recently replaced, with joint funding from the Local Authority and the school. Internal decorating took place. The Deficit in School is due to the recent cuts from central government and poor management of internal budgets and has nothing to do with the residential provision. The Budget set aside for residence has continually been diverted into resources in school with very little being spent on residential accommodation, although numerous requests over a four year period were made to invest the money into the residency, the requests were ignored. Historically, the residency side of Hunters Hill College has more than paid for itself; in fact the money generated has also benefitted the wider school community. Not only will the children and their families suffer because of the withdrawal of residency, the school will suffer too.
- The residential facilities were inspected and did receive an inadequate judgement, however this was the facilities first inadequate judgement and key staff were not in place to challenge this judgement.

Response to Statement: When will these changes happen?

No specific comment to this as the plan to close Hunters Hill College's residential provision and eventually the school itself has been planned from 2018.

Response to Statement: How will this affect pupils at the school?

Some evenings we have had over 20 students in residence with a view to this being expanded, however due to the closure of a residential building transferring to school use this was not possible. All residential pupils were provided with a high level of support to both the children and their families. Some of this support was sought from children's services and has supported to keep children in the family home by offering extensive support to parents/carers, and to grandparents. No other support was being given to these families so how can anyone say this is not a needed provision, services are being cut everywhere and the decision to close the boarding provision is very much a financial one to support cutbacks in education and the local authority. This makes the proposal very unfair to the staff working in this provision; the proposal insinuates we have been providing inadequate care in a building not fit for purpose.

Without this provision, some families would have failed to remain together due to disruptive nature of the children involved and the environment they live in at home. The residential facility has offered stability to children and their families; the residential setting offers them a safe area to develop their life skills whilst working on their social and emotional development to help them with their mental wellbeing. Without the specialist setting offering the children consistent routines and positive interactions within a family-style environment, some of these children would fail to coexist with their family and their wider community. I am therefore very concerned that, by the withdrawal of the residential provision, many of our most vulnerable children will struggle being at home full time and may end up being taken into care or become involve in Youth Justice services.

Response to Statement: How will this affect staff?

The lack of transparency and honesty in the pre-planned closure of Hunters Hill College has left staff morale low and a significant increase in sickness. The significant and dramatic changes to the school's leadership team has increased the uncertainty felt by staff. These changes did not need to be made as the plan is to close the school anyway, this level of disruption has been unnecessary and taken no consideration for the wellbeing of either students or staff

Response to Statement: Will there be changes to the school building?

This is a misleading statement; one of the residential buildings is already used for school use, with another used as an inclusion unit for pupils unable to access the classroom. All residential units are used before and after school to accommodate students as they arrive to and depart from school. If the residential units are not going to be accessible to staff or pupils how are these key times going to be managed, it is highly unlikely and misleading to state that the residential units will no longer be accessible to pupils or staff.

Response to Statement: What are the projected costs for the proposal and how is it funded?

To say there are no costs are misrepresentative, the Local Authority are already spending thousands of pounds

each week by paying Forward Education Trust to place people in key and senior posts when the provision is already planned for closure. This 'squander' of public funds is being used when the plans have already been made since at least 2018 to close the residential provision and what will shortly follow, the school itself.

Response to Statement: Will this definitely happen?

- To say the provision may not close is inaccurate in light of the length of time the closure has been planned and began initiation in 2018. This lack of transparency is unfair on pupils, parents/carers and staff and promotes a lack of trust in the Local Authority, there is no consideration that this is significantly affecting people's lives.
- The overall way this consultation has been managed is disgraceful, the leaders and authority have shown very little thought or care to long serving staff with extemporary records, vulnerable pupils and families in crisis through lack of honesty and transparency
- Closing this type of provision is short sighted as the need is there, to prevent our young people of Birmingham and surrounding areas from becoming involved in antisocial behaviour and fall victim to Safeguarding concerns. The Local Authority has failed in its duty by shutting this type of provision when instead they should have been forward thinking and expanding the provision to reach a greater number of young people.