

Summary Table

Total number of responses:	60
Number in favour or against the proposal:	
In favour	12
Against	48
Don't know	0
Not indicated	0
Method of response:	
BeHeard (website)	59
Email (NASWUT)	1
Letter	0

BeHeard Respondent by type:	Total	In favour	Opposed	Neither/ don't know
Pupil	0			
Parent	2		2	
School Governor	2	2		
School Staff Member	22	4	18	
Local Resident	18	2	16	
Local Councillor	2	1	1	
Member of Parliament	0			
Other, please specify (extended family/community; other organisations; former staff members, former pupils and their families)	13	3	10	
Not answered	0	n/a	n/a	

BeHeard Comment themes: 50 responses via BeHeard included comments (counted per mention of total responses that include comments)	Mentions
Loss/shortage of specialist/unique provision	27/50
Children receive good education and positive experience / closure would have a detrimental effect on pupils	19/50
Where will alternative places be provided if school closes	11/50
Concerns regarding land ownership/ future of land/ Cropwood Trust/covenants	8/50
Buildings are poor/ not safe/ not fit for teaching pupils	6/50
Staff are good	6/50
Proposal is financially motivated	5/50
School could be good again	5/50
The closure is a foregone conclusion/ conspiracy to close	5/50
Building condition poor/has been allowed to deteriorate	4/50
Safeguarding issues (past)	2/50

Address issues at school - don't close school.	2/50
Staff not well trained	2/50
Concern for pupils in year 10 doing GCSE's	1/50
School leadership is poor	1/50
Not enough done to respond to directive Academy Order	1/50
School too far from pupils' homes / long journeys to school	1/50
School not financially viable	1/50

Analyst notes:

- 59 responses were received via BeHeard and one response was received by email.
- The qualitative analysis refers to BeHeard responses.
- A response was received by email from NASUWT. A copy of the response forms part of this appendix it has been included in the total responses above but has not been included in the comment themes.
- An email was addressed to Councillor Francis from a Birmingham Councillor during the statutory consultation enquiring what provision would be available for pupils should the school close. A response was sent from Councillor Francis in answer to the enquiry. This has not been included in the summary as it was an enquiry for Councillor Francis. The same Councillor also made representation via BeHeard which is included in the above analysis.
- 9 of the 59 responses via BeHeard had no comments included.

ANON I.D.	Type of consultee	Other type of consultee	In Favour?	Comments
ANON-SKHZ-V6VQ-K	Other, please specify	Foster carer	No	<p>I am in the position where I was a member of staff at Hunters Hill [REDACTED]. I worked proudly and with total dedication at Hunters Hill for the children of Birmingham for [REDACTED] years. I worked in the residential setting, [REDACTED].</p> <p>Before I discuss the proposed closure of Hunters Hill, I want to mention the fact Bham LA are also closing Skilts school at the proposed date. I also want to add Springfield school into this equation.. (TBC) .. all 3 sites have significant financial gain to BCC. I am in the belief that all school closures are due to financial implications within the City... nothing to do with OFSTED or apparent state of building .</p> <p>I always had a good working relationship with Skilts, they too held the same feelings.</p> <p>There are people who believe FET and the City council are corrupt. They feel the support Hunters Hill received from FET and BEP to a lesser extent was detrimental to the children of Bham. Personally as a former member of the schools leadership, I felt from the moment FET input began, the running down of the school began. It was totally driven by finance.. how can you put a price on children s education who deserve the best provision Bham can offer?</p> <p>The writing was on the wall for the school once the residential provision , again after consultation was stopped. Again, it was suggested this consultation was corrupt ? Who would actually state that this provision was not good for the most hard to reach children of Bham? and the evidence proved the provision was successful. The safeguarding reasons for the initial suspension of residency were minor and should not have been escalated to BCC , (unless there were underlying reasons to do so of course) . I admit the provision may not have been financially viable , but children s lives should not be moulded by finance. Add to this support staffs pension contributions (more so school having to pay increased payments), the care team became a commodity which put the school in more deficit (pretty much every school runs on a deficit).</p> <p>The school buildings, I can tell you for a fact are fine and fit for purpose. £50000 was spent in the Summer of 2019 on the residential provision. Some people say this was a red herring to divert from future corruption? Crop wood House is a large building which has been left , unmaintained for a few years, [REDACTED] years ago I began my career in this building, a 17 bedroomed residential provision that changed so many young people s lives . Yes the maintenance of the building was high, but what a magnificent resource for key stage 4 students. Personally I began to get sceptical when a previous H/T instructed that the building should not be used, from that moment the building began to be in disrepair..</p> <p>The only other classroom in disrepair is room 33, this is locked to both students and staff and has no risk attached.</p> <p>On student numbers dwindling; some say this has been the plan of BCC and FET? Why are there no year 7 students this year? and why have Skilts kept there yr 7 s for an extra year? So they will only move once? Well yes I totally agree with that for the young people.. but why not be open and transparent about it/ about everything? Instead staff, students and parents have high anxiety and stress. Some say this has been a strategic plan of the City for some time.. all for financial reason, not taking the young people of Bham into account.</p> <p>Let me tell you, I totally understand the City has a financial deficit and it requires action. I also understand travel expenses for young people with needs is extortionate. So my guess is; children in the South of the City will go to Lindsworth and children in the North will go to Skilts (Kitts Green). Both these sites are/ will be new builds and purpose built. Add to this the selling of 3 prime sites within the City, Bham will crawl back much if not all of their financial deficit. Some would also say it would help to finance the 2022 commonwealth games!</p> <p>In conclusion, I m saddened for what the City has proposed/ actioned. I know the difference this provision has made to many hundreds of lives.. I don t like how it has been done, nor the total arrogance and disregard to people s/ staffs intelligence and mental health.</p> <p>Resources like Hunters Hill (with residential provision) are needed within the City. Bham will minimise financial deficit short term but long term, more students will require out of district placements costing the City millions of pounds. I predict the city , once financially viable will do a u turn and resources like Hunters Hill will start to pop up again within Bham. After all, if it was deemed a need within the city once.. why not now?</p> <p>I am proud to have helped as many children of Bham as I did within my years service, I m disappointed the City didn t recognise the hard work and dedication both myself and all other staff have put into this great establishment. If staff do read this, friends and colleagues, you are all amazing x</p>
ANON-SKHZ-V6VJ-C	Other, please specify	SENDIASS officer	No	<p>While there are many issues with the school - that Ofsted identified - the lack of a clear alternative placements for CYP with SEMH is a real concern.</p> <p>Without these the plan to close the school is short-sighted.</p> <p>it is not clear what efforts were made to secure an academy sponsor - and so this seems to be a rushed decision which does not adequately take into account the needs of existing and future pupils</p>
ANON-SKHZ-V6VY-U	Parent		No	
ANON-SKHZ-V6VD-6	Staff Member		No	<p>The children are being denied a specialist education after years of failing to support the school and the teachers. You must ensure that Hunters Hill is restored to a functioning educational facility.</p>
ANON-SKHZ-V6VF-8	Other, please specify	SEND consultant	Yes	<p>Building unsafe, teaching poor and therefore understandable that Birmingham feel they can do so much better for children than this.</p>
ANON-SKHZ-V6VX-T	Other, please specify	My son used to attend this school	Yes	<p>My son used to attend this school and was discriminated against. Hunters Hill failed to make reasonable adjustments [REDACTED].</p> <p>He was traumatised put in padded cell and held in restraints prone that could of killed him. The school fails to support pupils [REDACTED].</p> <p>Pupils are put at risk every day and for the safety of the pupils it should be closed down, children should be entitled to a good education and schools that meet their needs not restraints and seclusion as compliance is the only thing that matters to them.</p> <p>[REDACTED] Hunters Hill did discriminate its not acceptable.</p> <p>The school is not fit for purpose and should close down..</p> <p>This school is guilty of discriminating against pupils with SEND as [REDACTED] found, this school caused no end of trauma to my son [REDACTED].</p> <p>It is not just my son that they have failed numerous other parents feel this way after there sons were restrained not as a last resort chased onto roofs, neglected and abused by professionals that should of taken care of them. They put pupils at serious risk of harm and their safeguarding is a disgrace.</p> <p>Whistle blowers at the school also raised these concerns however the Local Authority failed to acknowledge these letters...when they had witnessed the trauma many boys had gone through including my son. [REDACTED]</p> <p>[REDACTED] Its a wonder there have been no fatalities here.</p> <p>Prone restraint kills there padded cell was decommissioned as it was not up to standards boys were traumatised and abused in this room...it did not resemble a place where children would be calm it was a prison cell with a heavy cell door.</p> <p>All children deserve a good education and those with SEND need school which meet their needs and those reasonable adjustments need making Hunters Hill fails these pupils. The trauma they have caused to me and other parents and families is unforgivable the damage they have caused our young people is irreparable and we still live that trauma .</p> <p>Teachers are not trained enough on low arousal techniques and there levels of Autism and SEND awareness is shockingly poor.</p> <p>Please save the remaining pupils from this awful place and shut it down find them decent schools which can meet needs.</p> <p>I'm sure some will be to scared to speak out. So I will be their voice as I can clearly see this place is not fit for purpose.</p>
ANON-SKHZ-V6VK-D	Other, please specify	SEND provision in Birmingham	No	I cannot be in favour without knowing what is planned for the existing or potential future students of Hunters Hill. There is a significant problem with lack of spaces for these students currently and this proposal could, unless an effective solution established, make this situation considerably worse.
ANON-SKHZ-V6VP-J	Other, please specify	Support Worker	No	There are not enough school places for the children who attend this type of setting so closing the school will exacerbate what is already a major problem.
ANON-SKHZ-V6VT-P	Other, please specify	Parent of autistic children and good friend of a parent who s children suffered in hunters Hill.	No	After the enquiry we all believed the school would close never to open again
ANON-SKHZ-V6VM-F	Other, please specify	SENCO at Birmingham secondary school	No	There is not enough specialist provision in Birmingham to meet the needs of the cohort. closing specialist provision will add further strain to an already stretched situation
ANON-SKHZ-V6VB-4	Staff Member		No	<p>The school is situated in beautiful surroundings that can offer vulnerable young people outstanding opportunities. The previous successes (prior to recent poor Ofsted judgements) of the school have been a direct result of its location, staff dedication and good management. I am not satisfied that extensive consultations have taken place to rectify the financial deficit by condensing the existing site onto one or that sufficient work was undertaken to respond to the Direct Academy Order.</p> <p>It is my opinion that with the correct and appropriate management, the school could easily be guided back to the outstanding provision that Hunters Hill has been known to be in the past. With a dedicated SLT to drive forward and produce policies that strive to meet high expectations, this would, in turn, create an engaging and safe environment for students and staff alike. Knowing that there was a passionate driving force leading the school would ultimately help to alleviate the issue of low student numbers. I am proud to serve these vulnerable students and believe they deserve a provision that Hunters Hill once was and could be again.</p>
ANON-SKHZ-V6VN-G	Staff Member		No	<p>Hunters Hill is so much more than a school for these young people, it is a sanctuary. It is a safe place that not only provides a fundamental education, it also provides structure, routine, stability, emotional support and love to Birmingham's most vulnerable.</p> <p>Over the years there have been so many successes at Hunters Hill that are often forgotten about, from students achieving the first GCSE level 4s ever in the academic year of 2019-2020 to learning basic life skills such as learning to tie shoe laces or how to catch a bus. The list of achievements here at Hunters is endless. Where else could this be achieved - where there is so much development of the whole child, both pastorally and academically? Not only do we provide support to our students but also to the families who are most in need.</p> <p>The staff team at Hunters Hill have such dedication in ensuring that our students achieve the best possible outcomes and the best start in life post 16. This is evident in the high college placement success rate. Not only do we look after the children whilst at school, we ensure that we are with them throughout the college process to give them maximum support, tailored to their individual needs.</p> <p>Working at Hunters is not just a job, it is a passion - waking up and knowing that you will make a difference to the lives of Birmingham's most vulnerable young people is the most wonderful achievement and I thrive to continue to do this for as long as I possibly can. Both the students and staff live and breathe Hunters Hill and we would be doing these young people an injustice if we have to disrupt their school placements, leaving them to build new relationships with both peers and staff in a completely unfamiliar environment, away from what they are used to. It has been a difficult year for everyone and it has been evident just how important Hunters Hill is to all students after their extended break due to Covid. This alone has disrupted them and their families lives significantly, it would be wrong to disrupt them further with the stress of having to find new placements and leave behind what is so important to their development.</p> <p>I am proud to say that I work at Hunters Hill and always will be.</p>
ANON-SKHZ-V6V7-S	Local Councillor		No	Concerns around appropriate alternative provision and adequate provision. what is being done to replace the number of places for people in the city with SEND?
ANON-SKHZ-V6VZ-V	Staff Member		No	<p>I am strongly opposed to the closure of Hunters Hill College.</p> <p>In my [REDACTED] years at the school, everyday I see success after success. The pupils thoroughly enjoy coming into school each day and have a unique relationship with staff that allows their needs to be met each and every day.</p> <p>This has been even more pertinent since school started up again after the return to school due to Covid-19. Pupils were so desperate to come back as it is their safe place and the one place that is a constant in their lives.</p> <p>We are a school for pupils with social, emotional and mental health issues and closing the school and simply re-housing our pupils would have absolutely catastrophic outcomes to their mental well-being for many years to come and could easily have an adverse impact to the rest of their lives.</p> <p>It takes many of our students an extremely long time to build up the appropriate relationships with adults and taking a child out of Hunters Hill, a place where they trust the staff, to then ask them to go and start again at another school would be morally wrong on so many different levels. It wouldn t be fair on the pupils themselves and also on the parents who would have to also start all over again with their child to even convince them to get up in the morning to go to school, let alone engage in lessons and do the very best they can each day.</p> <p>The whole setting and environment of Hunters Hill is unique in itself. Set in the middle of the countryside, with access to a farm and excellent forest school facilities, this is an experience that our inner city students would otherwise not have.</p> <p>The multiple opportunities for pupils to thrive and develop are endless which is why Hunters Hill is such a special place and the students need to continue with it being a part of their lives.</p>
ANON-SKHZ-V6V8-T	Staff Member		No	<p>I strongly oppose the closure of Hunters Hill. In the [REDACTED] I have been a part of the Hunters Hill family, I have had the privilege to have taught and met some remarkable individuals. I entered the education sector to make a difference, to help mould tomorrow's generation and am a strong advocate in the belief no child should be left behind. Every child should be given the necessary support and guidance to be the best versions of themselves. This applies nowhere stronger than at Hunters Hill, a SEMH school catering for some of the most vulnerable young adolescents in the city. Having read many of the children s EHCP s to gain the knowledge to understand the children better, they proved harrowing reads being confronted by some of the starts the children have had to contend with. Many neglected in the very place one should feel safest, at home; yet they come to Hunters Hill and we as a school and staffing group make them feel safe. We pick each child up and build them from the ground up, giving them a reason to trust, have self worth, a reason to smile, a belief they are NOT forgotten and they will NOT be left behind. While we teach the children academically we also equip them with the social understanding and skills to enable them to thrive outside the bubble in the real world upon leaving. At Hunters Hill the children are given a chance. In my opinion to take this away from the very children who need it most and ask them to start again somewhere else would be hard to comprehend. To ask these individuals many with differing needs to build new relationships in a new environment at such pivotal times in their formative years could have detrimental effects long term. The joy displayed on the children s faces upon arriving back on the first day after isolation is something that will remain with me. The shadow of the consultation looms dark not only over the children but many parents, guardians and carers who see the great work Hunters Hill and the staff in particular have done and continue to do first hand. The anxiety felt by many parents who have showed their support for the school has direct negative repercussions for the main victims who are the children. Hunters Hill is more than a school, it symbolises a chance. I urge you to allow these children and many more to continue to be given that chance Hunters Hill and the staff offer. Keep the school open and support us in achieving my goal that no child should be left behind.</p>
ANON-SKHZ-V6VH-A	Local Resident		No	no comment
ANON-SKHZ-V6VW-S	Other, please specify	Former member of staff	No	<p>The school has been let down by poor leadership since the retirement of [REDACTED]. Under proper management the school was brilliant and can be brilliant again</p>

ANON-SKHZ-V6V4-P	Staff Member		No	We are in need for secondary SEMH Schools in Birmingham.
ANON-SKHZ-V6V9-U	Staff Member		No	As [REDACTED] teacher at Hunters Hill i see the benefits every day the pupils get from being at our wonderful school this is why i am strongly opposed to the closure of Hunters Hill College. In my [REDACTED] years at the school, everyday I see success after success. The pupils thoroughly enjoy coming into school each day and have a unique relationship with staff that allows their needs to be met each and every day. This has been even more pertinent since school started up again after the return to school due to Covid-19. Pupils were so desperate to come back as it is their safe place and the one place that is a constant in their lives. We are a school for pupils with social, emotional and mental health issues and closing the school and simply re-housing our pupils would have absolutely catastrophic outcomes to their mental well-being for many years to come and could easily have an adverse impact to the rest of their lives. It takes many of our students an extremely long time to build up the appropriate relationships with adults and taking a child out of Hunters Hill, a place where they trust the staff, to then ask them to go and start again at another school would be morally wrong on so many different levels. It wouldn't be fair on the pupils themselves and also on the parents who would have to also start all over again with their child to even convince them to get up in the morning to go to school, let alone engage in lessons and do the very best they can each day. The whole setting and environment of Hunters Hill is unique in itself. Set in the middle of the countryside, with access to a farm and excellent forest school facilities, this is an experience that our inner city students would otherwise not have. The multiple opportunities for pupils to thrive and develop are endless which is why Hunters Hill is such a special place and the students need to continue with it being a part of their lives.
ANON-SKHZ-V6VU-Q	Other, please specify	Ex Staff Member	No	The school has the potential to be a good, focused SEMH special school which serves the city of Birmingham. It's buildings on the whole are reasonable, the Cropwood site should be sold off to pay for the debts that Birmingham city council has allowed the school to build up through under funding. The removal of the residential provision was a positive move and it now should have the chance under, permanent, supportive leadership to improve and provide support. The school has not enrolled y7s this year even though there were pupils ready to join. The excuse of the school being in special measures was used when actually the plan was to allow skilts school to keep its Y6 cohort and take more on in preparation to move. The support that the school received through BEP and FET was mixed and often misguided and contradictory to each other. If the debt was wiped, the school would be a prospect for a MAT group to take it over and build it for the future. The whole process stinks of conspiracy and underhand actions from BCC, BEP and FET and has never had the education and futures of its pupils at the heart of its decisions.
ANON-SKHZ-V6VS-N	Staff Member		No	no comment
ANON-SKHZ-V6V6-R	Staff Member		No	no comment
ANON-SKHZ-V6V5-Q	Staff Member		No	I am strongly opposed to the closure of Hunters Hill College. Everyday I see success after success. The pupils thoroughly enjoy coming into school each day and have a unique relationship with staff that allows their needs to be met each and every day. This has been even more pertinent since school started up again after the return to school due to Covid-19. Pupils were so desperate to come back as it is their safe place and the one place that is a constant in their lives. We are a school for pupils with social, emotional and mental health issues and closing the school and simply re-housing our pupils would have absolutely catastrophic outcomes to their mental well-being for many years to come and could easily have an adverse impact to the rest of their lives. It takes many of our students an extremely long time to build up the appropriate relationships with adults and taking a child out of Hunters Hill, a place where they trust the staff, to then ask them to go and start again at another school would be morally wrong on so many different levels. It wouldn't be fair on the pupils themselves and also on the parents who would have to also start all over again with their child to even convince them to get up in the morning to go to school, let alone engage in lessons and do the very best they can each day. The whole setting and environment of Hunters Hill is unique in itself. Set in the middle of the countryside, with access to a farm and excellent forest school facilities, this is an experience that our inner city students would otherwise not have. Not only outdoor activities but lessons such as art, motor vehicle C.D.T. The grounds itself offers the space most of the pupils need to either express themselves. The multiple opportunities for pupils to thrive and develop are endless which is why Hunters Hill is such a special place and the students need to continue with it being a part of their lives.
ANON-SKHZ-V6VA-3	Local Resident		No	no comment
ANON-SKHZ-V6FR-4	Local Resident		No	no comment
ANON-SKHZ-V6FV-8	Local Resident		No	I believe this is a much needed facility for children with educational needs that this provides
ANON-SKHZ-V6FQ-3	Staff Member		No	This is a repeat of the comments I made in part one as it was not made clear that those written comments would not be shared with the decision-makers. However, I made a positive comment relating to the new leadership in my previous response which I can no longer agree with. The influx of advisors, governors and in-school leadership have been unable and/or unwilling to effect the positive change that was promised and that three of the (BCC-appointed) governors are in favour of the closure speaks. That the clear majority of respondents to part one were either neutral or against the proposal, but with BCC pressing on with the process regardless without modification, suggests to me that this is a sham consultation and the decision has already been made. This was my previous response: "It baffles me that a school where exam results, the breadth of the curriculum, and leaving destinations and courses taken up post-16 have all been improving year on year, should be at risk of closure. Within the last four years the school was asked by the local authority to increase its PAN to have an additional class of children! It is clear from the Ofsted reports that the rapid decline in the school's fortunes (despite the curriculum, results and pupil destinations improving) has been down to leadership and management issues. Hunters still has the capacity to get back to good if only it, the staff and students were provided with genuine, committed and skilled support. The site has a restrictive covenant and also has some excellent vocational facilities which are completely unmatched by any other special school in the area. Food, hospitality and catering; motor vehicle maintenance; multiskills; farming and animal care; PE equipment and facilities are all on offer one site and many were grant-funded. That plus the covenant would surely mean that the most efficient way forward would be for funding to be found to repair as necessary and continue to use this wide range of teaching spaces which is like no other available to BCC. At worst, Hunters Hill should be repurposed to offer either a 14-19 or 16+ SEN education (which would complement the news that the Lea Hall Academy could be expanded to cover KS3) with a focus, but not limited to as core and foundation subjects are also strong, a vocational provision. If Hunters closes funding will need to go to other special schools to make spaces for our boys, and those schools will need to pay AP providers to allow students to access a comparative curriculum offer elsewhere. Surely it makes more sense to put that money back into Hunters Hill instead and make the most of the hard working and willing staff who have remained committed to the students throughout this time".
ANON-SKHZ-V6F1-3	Staff Member		No	I have been a staff member at Hunters Hill College for [REDACTED] years now and have had the privilege to watch young, challenged individuals thrive in a truly unique setting. [REDACTED] growing up we always had access to woodlands and forestry settings like Hunters Hill and I think to myself regularly how grateful I was to have this. Our students all suffer from social, emotional, and behavioural challenges and after running various outdoor activities I have seen first-hand the positive impact our setting has on students at Hunters Hill. Removing Hunters Hill as a provision would have a detrimental impact on our students as our location provides a safe setting where young people can express themselves without the fear or judgment from the world around them. It is no coincidence we received an Outstanding judgment from Ofsted five years ago when our curriculum used to cater for the needs of our pupils.
ANON-SKHZ-V6FJ-V	Local Resident		No	It is impossible to judge the proposal without BCC clearly stating first what alternative provision will be made for the pupil provision and secondly what sustainable use BCC proposes for the site which is held in trust and hence must conform with charity commission law.
ANON-SKHZ-V6FE-Q	Other, please specify	Worcestershire Children First on behalf of Worcestershire County Council	Yes	This school is located within the geographical boundaries of Worcestershire and currently supports 4 Worcestershire pupils with specialist needs. We do not have any objections to this proposal however the closure of the facility will require alternative placements to be found for these pupils. We appreciate the continued engagement Birmingham CC have provided us with during this proposal and appreciate continued close working to ensure children and young people are able to access good education places that meets their needs.
ANON-SKHZ-V6F3-5	Local Resident		No	BCC are not acting in accordance with the Trust Deed that the estate was originally passed over or the interests of the residents of Blackwell
ANON-SKHZ-V6FF-R	Local Resident		No	As an Assistant Headteacher at a local school, I battle constantly with trying to get students in Worcestershire with EHCPs in to named specialist schools. I am constantly been told there are no places available and therefore I daily see children that need specialist environments like this school being let down. This school is on the Worcestershire border and needs to remain open to support its county neighbour. Also, as a local resident, this school should remain to give the students the opportunity to be in a rural area, away from inner city issues and give the students the chance to explore.
ANON-SKHZ-V6FX-A	Local Resident		No	I feel this school provides a valuable service for children and parents. Without this school there would be an enormous gap in meeting the educational needs for pupils who need it most!
ANON-SKHZ-V6FG-S	Local Resident		No	I feel that the school could be an excellent facility with the right investment and leadership, offering great opportunities for children in need of behavioural support, or the buildings could even be repurposed as an outdoor education centre for the city's schools. It feels like a waste and a failure of imagination to close the school. Any attempt to sell the land for development would breach the covenants in place and would be strongly opposed by local residents.
ANON-SKHZ-V6FP-2	Local Resident		No	There has been little done to inform the village of this process. We don't get a local paper and a huge majority of the village are not in social media. This affects the village and yet we aren't informed. Special schools are needed it should remain a school and I would be against building as we don't have the infrastructure to support the extension to the first school let alone any further housing. Make sure that you give opportunity to offer a proper consultation not during covid when you are restricting peoples access, such as those without internet access or limit ability on the internet
ANON-SKHZ-V6FC-N	Other, please specify	I am a former staff member. I worked at the school	No	I am strongly opposed to the closure of Hunters Hill College. Despite only working at the school [REDACTED], I can honestly say that it was the most rewarding [REDACTED] of my teaching career so far. Each day I saw children go from strength to strength. The pupils at Hunters Hill all have some form of social, emotional and mental health issues, which at first was very overwhelming for myself. However, being in and around the school after a few weeks, I noticed very quickly just how special the relationships were between the staff and the pupils. I believe that closing the school would be so damaging to so many of these pupils, as for many, it is their safe place. For lots of the pupils at Hunters, building relationships does not come easy to them. I for one witnessed this first hand when I first joined the school. Without the staff having the relationships which they had already cemented with those pupils, I would not have been able to have made the impact on those pupils learning, as I did. The whole environment at Hunters is fantastic for these pupils. The majority of the pupils come from tough urban backgrounds. Whereas, Hunters is the complete opposite to that. Its peaceful and Tranquil rural surroundings, allow the pupils to access great experiences such as the farm across the road and forest school (which is the pupils favourite for sure). These experiences are not possible in their usual inner city lives and are just a few examples of how these pupils benefit from having access to these facilities. Hunters is such a special place and when I was informed of its closure by a previous work colleague, I did not even hesitate to ask is there anything I can do. I hope the above gives you a taste of why Hunters needs to stay open and to continue to support the learning of these vulnerable children.
ANON-SKHZ-V6FM-Y	Other, please specify	I was a Teacher at Hunters Hill for years.	No	There are very few schools which cater for the kind of pupils that Hunters Hill has. I am aware of the deterioration of some of the buildings and also the change in the care given to the pupils. If the school had received the care and support needed, the buildings would not be as they are now. What concerns me is that there may be some ulterior motive to this closure. The land is valuable and although there is a Cadbury Covenant on the land, such covenants have been ignored before. I know that I am probably wasting my time in expressing these views as I think the decision has already been made. Ofsted results are merely being used to back up the decision to close. As always, the students and their needs come last. We fought these attitudes for years and made a difference to some students' lives. That will not happen anymore!
ANON-SKHZ-V6F7-9	Local Councillor		Yes	Given the present unviability of the school I agree that there is no other option but to close the school. I understand that the future of the site is not the subject of this consultation but if it were possible to retain some of the excellent facilities there for use by young people I would be in favour of doing so. I am particularly concerned about the loss of the outdoor facilities on the Cropwood site and especially the climbing equipment. The little farm and the training garage as well as the computer suite donated by IBM, I believe, will also be significant losses and I hope efforts will be made to offer the pupils school places where similar opportunities / facilities are in place. Former pupils at Hunters Hill have gone on to become successful in many types of employment and some run successful businesses [REDACTED] where I am a very satisfied customer. The catering industry has particularly benefitted from the training provided by the school, which also produced a [REDACTED]. These achievements should not be forgotten.
ANON-SKHZ-V6FZ-C	Local Resident		No	There needs to be more effort made to address the issues that exist with Hunters Hill School. The loss of these special school places will place an unacceptable burden on the wider school system in Birmingham and will lead to significant prejudice to the children and young people at Hunters Hill School and beyond.
ANON-SKHZ-V6FH-T	Staff Member	BCC Head Teacher	Yes	I believe that the school needs to close. Most of the staff are in denial regarding the need to develop and improve which makes it very difficult to shift the culture. The buildings are not suited to educate any pupil let alone SEMH pupils.
ANON-SKHZ-V6FW-9	Staff Member		No	no comment
ANON-SKHZ-V6F4-6	Local Resident		No	no comment

ANON-SKHZ-V6F9-B	Staff Member		No	Having worked at Hunters Hill for █ years I have seen the impact the school has had on students first hand. The range of SEMH that students attending Hunters Hill have is wide and varied but every effort has been made by staff to support each and every one of them. This is not only with their education but also with their mental and cognitive development needed for their transition to the outside world. Whether this be in their continued education or their pursuit of a career, I have witnessed the growth needed to function and flourish in their chosen paths. The school has had a focus on NVQ for students approaching year 11 and this has primarily been evident in the work undertaken in Motor Vehicles, Food and Catering and Physical Education. Although many students have initially shown to be difficult to 'reach' at the point of starting their journey at Hunters Hill, I have consistently watched such students mature, gain confidence and develop the skills, both socially and academically, needed for their progression in a chosen field of study or work. There have been numerous success stories regarding students who have gone on to achieve their goals upon leaving Hunters Hill. It is with this view and hope that the school can go on offering such opportunities to those students who need them most.
ANON-SKHZ-V6FU-7	School Governor		Yes	no comment
ANON-SKHZ-V6FS-5	Staff Member		Yes	no comment
ANON-SKHZ-V6F6-8	Local Resident		No	1) In the medium term, the careful educational provision by the City Council for pupils with the special needs for which Hunters Hill College has catered in the past, including a suitable setting for respite care, which the rural setting of Hunters Hill College has, and could still, satisfy (given appropriate resources). 2) In the long-term, appropriate maintenance and ultimately an appropriate use (presumably educational?) for this site, in a rural setting on Green Belt land. This use would have to be found, and, as I understand it (quoting from a past Birmingham City Council document concerning the College's land-use) "The City Council acts as Sole Corporate Trustee for a number of charitable and non-charitable Trusts and has delegated day to day decision making to the Trusts and Charities Committee. Charitable trust activity is regulated by the Charity Commission and any proposals relating to the estate will be governed by the Trust document as amended by any Scheme approved by the Charity Commission. The Cropwood Estate Trust holds the freehold interest of the land held in trust as Sole Trustee and is responsible for ensuring the Trust is managed in accordance with the governing document and in accordance with charity law and relevant Charity Commission guidance. The Trustees of the Charity could rely on the provisions of the Section 6(1) Trusts of Land and Appointment of Trustee Act 1996 which provides an implied statutory power of disposal. However, the Charity Commission Scheme dated 12th November 1997, establishing the regulation of the Charity also provides appropriate powers for the disposal of assets by sale or for lease. It requires that all such disposals be conducted in line with statutory processes set out in the Charities Acts and that the proceeds of any sale be invested in trust for the Charity." Therefore, it is important to note that the Council cannot sell this land and simply benefit from the proceeds going into its general coffers. These have to be invested in the Cropwood Estate Trust, if I have this correct. Aims and Objectives of the Trust Each property in trust is held as a separate trust and decisions need to be in the best interests of that trust. The assets of the Trust should at all times assist the Trust to comply with the Objects of the trust. The specific objects of the Cropwood Estate trust are wide ranging and are: the furtherance of any charitable purpose for the benefit of the inhabitants of the City of Birmingham including all or any of the following purposes (a) the provision and support of educational facilities (b) the provision and support of facilities for recreational and other leisure time occupation with the object of improving the conditions
ANON-SKHZ-V6F5-7	Local Resident		No	Simple lack of funding is a poor excuse for closing a special school in such a wonderful and beneficial environment. I understand that the city is in financial dire straits but you have a duty of care to these children with needs (and to other potential future pupils of the school). This school and this unique environment has the potential to benefit so many city children in a meaningful way. Poor fabric of buildings and failing inspections are as a result of being left to run down by a failing LA. Why are numbers on roll dropping? Perhaps a cynic may believe it is because there were plans to close so potential pupils may have been sent elsewhere? The farm and the unique environment and outdoors activities are a fantastic and life changing resource for the children of Birmingham who are lucky enough to be enrolled here. The intention of the Cadbury family who left the land and buildings to the city was that to fulfil this purpose (and similar). We know the physical and mental health benefits of access to the natural environment - schools are rolling out forest school programs because it is proven. It seems short sighted and unambitious of BCC to force the closure of this school without exploring the options to keep it open. Worcestershire is desperate for special school places - would a joint venture not be a solution? forcing pupils in BCC LA into other schools will only put pressure on them. Please KEEP IT OPEN, INVEST, USE IMAGINATION and SAVE THIS RESOURCE FOR THE FUTURE!
ANON-SKHZ-V6JR-8	Staff Member		Yes	To close the school, yes. Outdated and not capable of catering for the children.
ANON-SKHZ-V6JV-C	Staff Member		Yes	The school is, in my opinion beyond repair. There is a long legacy of dysfunction which is far reaching. This makes improving teaching and learning almost impossible to improve.
ANON-SKHZ-V6JQ-7	Local Resident		Yes	Not safe for SEMH pupils needs, Hunters Hill needs closing its beyond repair
ANON-SKHZ-V6J1-7	Local Resident		Yes	The quality of the education is poor and is not fair on the children
ANON-SKHZ-V6JJ-Z	Staff Member		No	Hunters Hill was an excellent school and provided a safe, secure environment for pupils to learn and grow. It had a dedicated staff that went above and beyond to ensure that every opportunity possible was offered to the students. This all changed a number of years ago when long-standing senior staff left and inadequate staff, with no understanding of the complex issues these young people face, were employed to run the school and a path of destruction was in place. This was exacerbated when Forward Education Trust came on board making changes that weren't in the best interest of the students, staff and Hunters Hill as an establishment. Hunters Hill could pride itself on the fact that staff loved their jobs and change of personnel was very low. The residency offered a wealth of opportunities to the young people that they wouldn't have necessarily accessed in their home lives and this was the first to be hit and an excellent team of staff that went above and beyond their duties took the blow and lost their jobs because an ulterior motive was in place. Then came the decision to close Hunters Hill School. Apparently this wasn't a planned decision yet no new pupils were being referred, money wasn't available for repairs (so the excuse of the building having gone past its prime was used) and an Ofsted report that highlighted faults with Senior Management resulted in Forward Education Trust being employed (at a vast expense I should imagine) to try and get Academy status so it wouldn't belong to Birmingham City Council anymore, when no one was interested it was a case of let's just shut the place. Since returning in September the school has been closed for various reasons which feels like it's just another nail in the coffin and a step closer to closure. It would also seem that Forward Education Trust no longer have an interest as there has been no input from them since the announcement of the closure other than a couple of Teams meetings. Home staff supported in the school so a loss of 15 people on the shop floor is a huge amount and this has impacted on the way the school functions. There has also been a large number of school staff that have moved on due to the insecurity that is now faced and they are not being replaced at the same level of experience. Agency staff, that aren't Prime trained, are being taken on and being put in situations that aren't safe and along with all staff they could find themselves in vulnerable situations. Hunters Hill school is a Birmingham school in the county of Worcestershire and it used to be the case of out of site out of mind but now it's a case of let's cash in on this and try to sort the council's deficit. In all of this the students should be first and foremost but their needs seemed to have been neglected for financial reasons. The atmosphere at Hunters Hill is one of lack of support and fear of doing something or saying something that could cause repercussions.
ANON-SKHZ-V6JE-U	Parent		No	This school is a fantastic school with all teachers going over and above their duties. At all times they have the pupils' wellbeing as their priority. The Ofsted was corrupt. It was part of a corrupt plan that people outside don't see. They bought in a corrupt █ Forward Education Trust who is also in a high position in Ofsted to get the ball of destruction set in motion by giving an unfair corrupt Ofsted inspection. Then they can destroy the staff and pupils that were happy and committed to the school, all so it can give the school a bad reputation. They firstly closed the residency after wasting over £50,000 on decor and new furniture only to not be used as they had no intention of reopening the residency. If the school is in such a sad state of repair why waste this £50,000 instead of maintaining the school itself. The reason being Birmingham City Council don't want to finance the outer boundary schools any longer so they use dirty tricks to ruin it and give it bad publicity. They have done it to 3 outstanding schools Skilts, Hunters Hill and now they have started on Springfield House. They brought in the Forward Education Staff to run the school in to the ground and in the meantime the pupils and staff are being damaged. These pupils gave had an unsettled education previously but they finally fitted in at Hunters Hill. This school always pushed to pupils to do well and build their self-esteem. I am mortified and so angry and upset at the decision to close this school because you will not get a better SEMH school anywhere. I cannot believe how this corrupt plan has been legal and allowed its disgusting and heart-wrenching. There is a lot more to this corrupt behaviour that we as pupils' parents and staff know but it will take too long to explain it all but it is an abuse of the system and totally corrupt. Few years ago they tried to do away with special schools as they wanted pupils to be integrated in to mainstream but they didn't win this fight but now they're trying it again. Luckily I had someone on that panel with Albert Bore then who fought for these special needs pupils. Parents and carers who have a special needs child know how important these schools are and how they finally get accepted. Then the learning and social skills follow. I am so upset about the decision with Hunters Hill because this school is totally amazing with the original Hunters Hill staff. They gave 100% and the pupils were happy and well educated. If I could do anything to change your decision I would as the pupils deserve to keep this school open. The staff deserve to keep their jobs and be treated with respect. I wish this decision can be overturned and the Hunters Hill staff are allowed to continue the excellent work. Its heartbreaking what's going on and destroying lives. Surely the money that has been wasted on the furniture sitting in the residency etc could be sold to help pay for the building and get sponsors etc. I pray a miracle can happen and you will overturn this decision and let Hunters Hill remain open and take out the Forward Education Trust staff out. █
ANON-SKHZ-V6JY-F	Staff Member		No	Writing in terms of a number of areas of this consultation. I'm against closing the school. The school could be and would be a good school if the correct guidance and leadership was in place, OFSTED criticized management and this has never been addressed and has continued to deteriorate. The support that was put into place was inadequate and the school got worse, the staff and students have not been given the chance to show improvement throughout this time. The current leadership I would even go as far as to say that was put in place to wind the school up and even make the place unsafe to work. BCC have showed no support in years in any context especially financially. BCC have let the situation develop and have not intervened. BCC are also unwilling to answer the questions put to them on finances, leadership and more. Questions over who is responsible for the school site - governed by Cropwood trust but overseen by BCC. Then who is then responsible for maintaining the school. If neither side can agree then what chance does the school have. There have been buildings on the site sold but the school sees no money returned. The maintenance of the school is often as needed and not planned. Questions still lie over the papers that were brought against the school again never been no answers on the accusations, has this been covered up? Accusations about the Senior support brought into school to help the school improve. Student numbers have been put on hold and manipulated by BCC, consultation at Skilts and Hunters was not part of it. Not a fair process or appropriately managed. These processes affect the numbers in school. A committed and well-trained staff group that have done and did everything to support and help students progress. Over the years every child leaves the school with a future, has developed the basic skills to succeed. Unfortunately SENAR has spent the last few years changing the type of student sent to school and been placing the wrong students in the school, this leaves the school with a lack of training and development. Training and development of staff has been limited. In relation to OFSTED the school was challenged to offer the students more, the departments and staff in school rose to the challenge and now students achieve GCSE's and new qualifications successfully. The travel to the school has been stated an issue, the school have offered options to cut the cost but the BCC have no interest in listening it would have been possible to halve the budget. Where are these students going to go, a study and articles showed recently that there are no enough spaces in Birmingham for students with an EHCP plan. This has been questioned and again no answers. Current students in Year 10 they have started exam courses how can it be acceptable at all or even ethical to move these students to other establishments during their exam years - you are potentially destroying the future of a number of young people? Schools they may move to could be doing different exams and different exam boards students with multiple needs expected to suddenly adapt to some where new? There seems to be a lack of understanding of the needs of the students by the people in BCC. There is no communication from the IEB to staff, only once have they said anything to the staff in 9 months. There are no governors/IEB minutes of meetings available for the last few years. No financial records available to review. In sadness I think the decision on Hunters Hill was made by certain people in the offices of BCC and whatever the way this decision will be driven through whether it's at the detriment of students, parents'/carers' and staff. It is even possible to say this decision is potentially driven by financial need and has involved choices that could be seen as corrupt between the few people involved. In 20 years of teaching I have never seen students and staff treated in such a disgusting and disrespectful way.

ANON-SKHZ-V6JD-T	School Governor		Yes	<p>The school's location, lovely though it is in the Worcestershire countryside, is not practical for a Birmingham School. Most pupils have significant journey's to and from school each day, which is not good for their health and well-being and is a financial burden on the authority. These pupils deserve quality provision that is much closer to their homes. There is no justification that I can see for retaining a school in the current location.</p> <p>The buildings are not fit for purpose. The main school buildings are well past their 'end-of-life'. They are very expensive to maintain even to a basic standard, and do not provide the sort of spaces and facilities expected or required by a school these days. Despite considerable investment by BCC in maintenance and repairs there is a long list of urgent and costly works required simply to maintain the status quo. If a school was to be retained on this site a completely new building would be required that was suited to providing a quality education for today's young people, and that could be maintained at affordable costs.</p> <p>The main Cropwood House was clearly once a magnificent building. However, years of retro-fitting and neglect have left a shell that requires multi-million pound investment to bring it back into use. Even if this was done, I would argue that it would not be suitable for use as a school without destroying the original features that do remain inside. Asbestos is a concern in both of these buildings, and is something that would have to be dealt with if any redevelopment was to take place.</p> <p>I do believe that over the past 12 months, despite the challenges posed by Covid-19, progress has been made in improving the education offer for the pupils that remain at the school. However, this has been hampered by many external factors, and will only really be achieved by the appointment of a number of quality teachers, experienced in dealing with SEMH pupils. This is not something that can be remedied overnight, and attracting such staff to the current school will be extremely challenging. A significant proportion of the staff that remain in post at the moment have been appointed to roles for which they are not properly qualified and then have not received the support necessary for them to try to improve and up-skill. Poor practice is in-grained in many systems throughout the school to the extent that there is little understanding of the need for change.</p> <p>The school is not financially viable in its current state. Every effort has been made to reduce expenditure. However, historically the school has relied on the additional funding brought in by its previous status as a residential school. Even with this aspect of the school's work and staff removed, historical decisions made by previous governing boards around use of the budget leaves us with staffing costs that exceed income, and that is before other basic requirements such as fuel are taken into consideration. Obviously, funding could be improved by the allocation of additional pupils. However, this would also require additional high calibre staff, and premises that were fit for purpose. Turning around the current budget deficit position could take years to achieve, if it is at all possible. Regrettably, historical decision-making has not had pupil's welfare and progress at its heart.</p> <p>Clearly, if the school is to close this will mean redundancy for the staff that are left. A number have already been successful in securing new posts elsewhere. If staff are well-qualified they should be able to secure new appropriate posts; teaching is a profession which always has roles for qualified individuals. I am not dismissing the stress that this will cause, but trying to be pragmatic.</p> <p>There are clearly concerns from local residents about what would become of the site if the school is to close. This is something that perhaps should be addressed more robustly and openly by BCC and the Cropwood Estate Trust. However, this is not a reason for keeping the school open.</p>
ANON-SKHZ-V6J3-9	Staff Member		No	<p>Hunters Hill College is a great asset to the people of Birmingham, particularly for young people with SEMH issues and their families. The staff are highly trained in areas such as restorative practice, psychologically informed environments, behaviour recovery models and deescalation techniques. The setting offers a unique and therapeutic environment which would be difficult to replicate. There are specialist resources such as motor vehicle, the farm, multi sensory learning environment which offer a very unique service to Birmingham's young people. I feel that the staff have not had a fair opportunity to move the School in the right direction. The School Improvement Plan has not been coproduced with staff. The current executive head has overseen many of the issues that form part of this consultation, yet their contract has been extended. I think with an innovative SLT in place that work in partnership with the staff team and key stakeholders, Hunters Hill could become an outstanding School and centre of excellence for young people with SEMH.</p>
ANON-SKHZ-V6JX-E	Local Resident		No	<p>I agree with the comments made by my next door neighbour [REDACTED] who has raised some valid points. Thank you. [REDACTED].</p>
ANON-SKHZ-V6JG-W	Local Resident		No	<p>I second comments made by neighbour and local resident [REDACTED]. Thanks [REDACTED]</p>
ANON-SKHZ-V6JT-A	Staff Member		No	<p>The school location allows students to have an exclusive environment away from their inner city lives. They have extraordinary learning experiences which will be lost if the school closes. Teachers and support staff are dedicated to improve the future opportunities of all students. Students gain essential life skills to help them contribute to society.</p>

**Birmingham City Council
Proposed Closure of Hunters Hill College
December 2020**

1. The NASUWT welcomes the opportunity to comment on the proposal by Birmingham City Council (BCC) to close Hunters Hill College (HHC).
2. The NASUWT is the largest union representing exclusively teachers and headteachers in the UK.

GENERAL COMMENTS

3. HHC is a setting which caters for pupils who have challenging and often negative educational experiences which have led to significant social, emotional and behavioural needs. As such, the staff at the college are dedicated professionals who, day in and day out, strive to do their very best for the pupils in their care.
4. The NASUWT is disappointed that the Council has decided to close HHC rather than invest in its future. However, this failure to invest is not a new phenomenon.
5. There are numerous examples of BCC's neglect of the school. This is most evident in the Acivico 2019 report into the state of the buildings, which found high levels of deterioration in the fabric of the school, caused by a lack of both routine maintenance and ongoing investment in the college.
6. The poor state of the buildings is one of the reasons put forward by BCC for closure of the school, yet this is the direct fault of the local authority, in its neglect of the school.

7. A further reason for the closure is the falling numbers of pupils. Again, this is in the direct gift of BCC, who decided to pause placements to the school. Members also report that there has been no communication with HHC over the proposals to increase the age range of the Skilts School which is a direct feeder to the college.
8. The Ofsted inspection which placed the school in special measures is cited as a further reason for closure, yet there appears to have been little support offered to the school from the employer. Members report that there has been no action plan shared, and since the appointment of an improvement partner, the situation has further deteriorated rather than improved.
9. The Ofsted report was also highly critical of the management of the school, yet there has been little to address this, and the further deterioration at the school is evidence that management is still failing.
10. The final reason cited for closure is the parlous state of the finances. Notwithstanding the direct link to pupil numbers mentioned above, there appears to have been no attempt by the local authority to rectify the situation before it became apparently terminal. For example, at no time was the staff body consulted about possible cost savings, such as taking the pupil transport in-house.
11. The serial mismanagement by the local authority has led to significant numbers of agency staff being required for the school to function, compounded by an astonishing rate of suspensions. The NASUWT understands that around 14 staff have been suspended from duty recently, an incredible amount which the NASUWT believes to be comparable to the rest of the city as a whole – at more than 400 other settings. It is hardly surprising that the school is in financial difficulty given these factors, which again are in the gift of the employer.
12. There are also questions around the role of the Cropwood Trust, of which BCC is the sole trustee. The NASUWT understands that the recent sale of buildings resulted in proceeds of £800,000, yet the school does not appear to have received a single penny.

13. It should be noted that the land now owned by the Trust was originally gifted to City for the purpose of establishing a school. Closure of the school on the site is not in the spirit of that original gift.
14. The lack of investment and routine maintenance, the block on new pupils joining the school, and the lack of general support, give the impression that BCC has been deliberately winding down the school for some time, and the closure of the school has become a self-fulfilling prophecy.
15. The NASUWT is also concerned that this consultation process is not meaningful, as members have been informed by members of the senior leadership team that the school will close.
16. The NASUWT has further concerns around the consultation process, particularly that comments submitted in the phase 1 consultation will not feature in the final consultation report. The NASUWT sees no rationale for this whatsoever.
17. It is a rather bizarre situation in a consultation for submissions not to be included in the final report, and even more so that the local authority expects submissions from the phase 1 process to be resubmitted in order for them to be considered.
18. The NASUWT is deeply troubled by reports from members that questions around the proposals are regularly going unanswered, compounded by the fact that the members report having little information provided by the Interim Executive Board. This further supports the view that the consultation is not meaningful and that the decision to close is a *fait accompli*.

SPECIFIC COMMENTS

19. From the consultation documents, it is unclear what will happen to the pupils, notwithstanding some vague assurances around the input of the Special Educational Needs Assessment Review Team (SENAR). This needs to be clarified as a matter of urgency.

20. The exceedingly high number of staff suspensions is of grave concern to the NASUWT. It certainly gives the impression that the employer may be seeking to reduce redundancy payments by seeking to dismiss as many staff as possible. As noted above, the high numbers of suspensions is directly impacting on the financial situation in the school.
21. The role of the Trust and its interface with BCC is opaque. This also needs to be clarified as a matter of urgency. The lack of clarity and transparency over the future use of the site, should the school close, is again concerning.
22. Although disposals are permitted, BCC should immediately clarify what is likely to happen to the site, given that it was originally gifted to the City for the purpose of establishing a school. As disposals are permitted, BCC should also be clear on what would happen to the proceeds of any disposals, and indeed, previous disposals.

For further information on the Union's response, contact:

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