

BIRMINGHAM CITY COUNCIL

EDUCATION AND CHILDREN'S SOCIAL CARE OVERVIEW AND SCRUTINY COMMITTEE

**WEDNESDAY, 12 JANUARY 2022 AT 10:00 HOURS
IN ON-LINE INFORMAL MEETING, MICROSOFT TEAMS**

A G E N D A

1 NOTICE OF RECORDING/WEBCAST

The Chair to advise/meeting to note that this meeting will be webcast for live or subsequent broadcast via the Council's meeting You Tube site (www.youtube.com/channel/UCT2kT7ZRPFCXq6_5dnVnYlw) and that members of the press/public may record and take photographs except where there are confidential or exempt items.

2 APOLOGIES

To receive any apologies.

3 DECLARATIONS OF INTERESTS

Members are reminded that they must declare all relevant pecuniary and non pecuniary interests arising from any business to be discussed at this meeting. If a disclosable pecuniary interest is declared a Member must not speak or take part in that agenda item. Any declarations will be recorded in the minutes of the meeting.

3 - 32

**4 BIRMINGHAM AGAINST FEMALE GENITAL MUTILATION (BAFGM)
ANNUAL REPORT (10.00 - 10.30)**

Christine Wellington and Carolyn Daly, Co-chairs of BAFGM in attendance.

33 - 48

5 SEND (10.30 - 11.15)

Sue Harrison, Director, Education & Skills; Pauline Maddison, Interim AD, SEND; Maria McCaffrey, Co-production Officer and Inclusion; Sabiha Aziz, Chair, Parent Carer Forum; Pam Armstrong, Parent Carer Forum and Jo Green, Parent Carer Forum in attendance.

49 - 64

6 **SCHOOL ATTAINMENT AND SCHOOL ATTENDANCE (11.15 - 11.55)**

Lisa Fraser, AD, Education and Early Years and Alan Michell, Admissions Operations Manager in attendance.

65 - 72

7 **WORK PROGRAMME**

For discussion.

8 **DATE OF NEXT MEETING**

The next meeting is scheduled for Wednesday 16 February 2022 at 1000 hours.

9 **OTHER URGENT BUSINESS**

To consider any items of business by reason of special circumstances (to be specified) that in the opinion of the Chair are matters of urgency.

BAFGM

Birmingham Against Female Genital Mutilation





BAFGM – Purpose and Aims

Awareness raising



Legal Context

FGM Act 2003 (amended by the Serious Crime Act 2015)

Mandatory Reporting

FGM Protection Orders

Right of Anonymity

Birmingham Context – West Midlands Police

| | |
|-------------------|----|
| 2021 (to October) | 43 |
| 2020 | 51 |
| 2019 | 80 |
| 2018 | 57 |

Data

Birmingham Childrens Trust

FGMPO's

National Context

Priorities for 2019/2020 - Update

Strengthen lines of accountability and support with Birmingham Safeguarding Children Partnership

Review and refresh of the BAFGM Website

Explore the potential for greater collaboration at a region level to tackle FGM

Development of FGM Strategy and Action Plan 2019-21

Progress on Work Programme

Impact of COVID – 19

BSol CCG Designate
Safeguarding Team

Birmingham Under 18s
FGM Medical
Assessments

NHS Digital Dataset

Birmingham
Community Healthcare
NHS Foundation Trust
(BCHC)

National FGM Support
Clinic

Progress on Work Programme

West Midlands
Police

Operation
Limelight

Training

Education

Birmingham
Childrens Trust

FGM Zero
Tolerance day in
February 2022

Priorities for 2022/2023

- Development of FGM Strategy and Action Plan
- BAFGM conference
- Complete research on FGM language
- Strengthen social work practice
- Develop a suitable multi-agency training offer for 2022-23 with BSCP
- Awareness raising through the community
- Multi-agency audits

Birmingham Against Female Genital Mutilation Annual Report 2021/2022



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1. BAFGM Purpose Aims and Objectives

- 1.1 Birmingham Against Female Genital Mutilation (BAFGM) is a group of multiagency professionals committed to safeguarding children from FGM and reducing the prevalence of new cases of FGM within Birmingham. Educating, awareness raising, appropriate data collecting and the effective use of clear protocols within a supportive environment by all agencies would enable Birmingham children to remain safe within the UK and reduce the risk of FGM.
- 1.2 BAFGM was established by Birmingham Community Safety Partnership, links have been forged with Birmingham Safeguarding Children Partnership to support delivery of multi-agency training. The group is currently chaired bi-monthly by Christine Wellington Head of Service – Birmingham Childrens Trust and Carolyn Daly Safeguarding Children Team Leader Birmingham Community Healthcare NHS Foundation Trust.
- 1.3 Birmingham Safeguarding Children Partnership (BSCP) provided financial support for the delivery of level 3 multi-agency FGM training during 2020/2021. Family Action planned to deliver 6 courses. 3 of these courses were cancelled due to the pandemic. A total of 30 delegates attended. The overall feedback/evaluation has been positive. In brief: delegates were asked to rate their confidence regarding understanding their responsibilities, legislation /policy and signs and symptoms following the course. By far the majority rated themselves as 'Confident' or 'Very Confident', with a small proportion identifying as 'Fairly Confident'.
- 1.4 Birmingham Safeguarding Children Partnership are working with BAFGM to source and develop a suitable multi-agency training offer for 2022-23. The previous suppliers Family Action no longer deliver training for the learning and development due to a change in direction for their business. The BSCP also continues to promote the free Home Office, FGM online training package through multi-agency networks.

2. What is FGM?

The World Health Organisation (WHO) Female genital mutilation (FGM) comprises all procedures that involve partial or total removal of the external female genitalia, or other injury to the female genital organs for non-medical reasons.

The practice is mostly carried out by traditional circumcisers, who often play other central roles in communities, such as attending childbirths. In many settings, health care providers perform FGM due to the belief that the procedure is safer when medicalized.

WHO strongly urges health care providers not to perform FGM

FGM is recognized internationally as a violation of the human rights of girls and women. It reflects deep-rooted inequality between the sexes and constitutes an extreme form of discrimination against women. It is nearly always carried out on

minors and is a violation of the rights of children. The practice also violates a person's rights to health, security and physical integrity, the right to be free from torture and cruel, inhuman or degrading treatment, and the right to life when the procedure results in death. (WHO 2020)

FGM has been classified by WHO into 4 different types.

- 2.1 FGM is medically unnecessary, is extremely painful, and has serious health consequences, both at the time of the procedure, and in later life. It can also be psychologically damaging.
- 2.2 A number of girls die as a direct result of the procedure, from blood loss or infection. In the longer term, women who have undergone some form of FGM are twice as likely to die in childbirth, and four times more likely to give birth to a still born child.

3. Reasons Given For FGM:

- Brings status/respect
- Preserves virginity/chastity
- Social acceptance, especially for marriage
- Upholds family honour
- Cleanses/purifies
- Sense of belonging to the community
- Fulfills religious requirement (Though no religious scripts prescribe the practice, practitioners often believe the practice has religious support. WHO. Religious leaders take varying positions with regard to FGM: some promote it, some consider it irrelevant to religion, and others contribute to its elimination)
- Custom/religion`
- Clean/hygienic
- Aesthetically desirable
- Rids family of bad luck/evil spirits
- Seen as a celebration, ceremony

4. Legal Context

- 4.1 FGM offences are set out in the Female Genital Mutilation Act 2003 ("the 2003 Act"), as amended by the Serious Crime Act 2015.

Definitions under the 2003 Act.

- assisting a girl to mutilate her own genitals
- assisting a non-UK person to mutilate a girl's genitals overseas
- failing to protect a girl from the risk of FGM

If an offence under sections 1, 2 or 3 of the 2003 Act is committed against a girl under the age of 16, then each person who is responsible for her will be potentially liable if

they knew, or ought to have known, that there was a significant risk of FGM being carried out but did not take reasonable steps to prevent it from happening. Note that “under 16” is the threshold for this offence, as distinct from “under 18” which has been used for the duty to report and the public interest factors, elsewhere in this guidance.

This offence can be committed wholly or partly outside the United Kingdom by a person who is a United Kingdom national or resident: neither the culpable failure nor the FGM need to take place within the jurisdiction.

The person has parental responsibility for the girl and has frequent contact with her at the relevant time (when the FGM occurs).

The new provisions as amended by the Serious Crime Act 2015

4.2 **Mandatory Reporting (Duty to Report)**

Section 5B of the 2003 Act introduced a legal mandatory duty to report known cases of FGM in girls under the age of 18. The legislation requires regulated health and social care professionals and teachers in England and Wales to make a report to the police where, in the course of their professional duties, they either: are informed by a girl under 18 that an act of FGM has been carried out on her; or observe physical signs which appear to show that an act of FGM has been carried out on a girl under 18 and they have no reason to believe that the act was necessary for the girl’s physical or mental health or for purposes connected with labour or birth.

For the purposes of the duty, the relevant age is the girl’s age at the time of the disclosure/identification of FGM (i.e., it does not apply where a woman aged 18 or over discloses, she had FGM when she was under 18).

In addition to complying with the **mandatory duty**, professionals should continue to have regard to their wider safeguarding responsibilities, which require consideration and action to be taken whenever there is any identified or known risk to a child, whether in relation to FGM or another matter.

Female genital mutilation is physical abuse, and whilst it is perceived by parents not to be an act of hate, it is harmful, it is child abuse, and it is unlawful. It has long lasting significant implications for those who have the procedure performed on them.

Sanctions for not reporting will be determined by the regulatory authority for the relevant professional.

4.3 **Female Genital Mutilation Protection Orders (FGMPO)**

An FGMPO is a family court order which can be made for the purposes of protecting a girl or woman against the commission of an FGM offence - that is, protecting a girl or woman at risk of FGM or protecting a girl or woman against whom an FGM offence has been committed.

Whilst the criminal law focuses on prosecuting those who commit FGM offences, the focus of FGM Protection Orders (FGMPOs) - a civil law measure - is on protecting victims and those at risk of FGM.

An application for an FGMPO can be made to the family court by a victim, a relevant third party (currently local authorities) or any other person with the permission of the court. A court can also make an order of its own volition, without an application being made to it, during other family proceedings or in the course of criminal proceedings for an FGM offence. In deciding whether to make an order, a court must take account of all the circumstances of the case including the need to secure the health, safety and well-being of the potential or actual victim. The court can make an order which prohibits, restricts, requires or includes any such other terms as it considers appropriate to stop or change the behaviour or conduct of those who would seek to subject a girl to FGM or have already arranged for, or committed, FGM.

Examples of the content of a FGMPO granted by the court, may include such terms that:

- order the surrender of passports or any other travel documents, including the passport/travel documentation of the girl to be protected;
- prohibit specified persons from entering into any arrangements in the UK or overseas for FGM to be performed on the person to be protected;
- relate to the conduct of the individuals named in the order both inside and outside of England and Wales; and
- covers individuals who are, or may become involved in other respects (instead of the original respondents) and who may commit or attempt to commit FGM against the person to be protected.

An order can also be made against people who are not named in the application for the FGMPO. This is in recognition of the complexity of the issues and the number of people who might be involved in the wider community. FGMPOs can also, once granted, be varied, extended or discharged.

Breach of a FGMPO is a criminal offence. A person guilty of an offence under this paragraph is liable: on conviction on indictment, to imprisonment for a term not exceeding five years, or a fine, or both; or on summary conviction, to imprisonment for a term not exceeding 6 months, or a fine, or both.

As an alternative to prosecution, a breach of an FGMPO may be dealt with as a civil contempt of court, which is punishable by up to two years imprisonment, a fine, or both. This may be most appropriate where the breach is “in the face of the court”.

4.4 A Right of Anonymity. One of the reasons why victims of FGM may be reluctant to come forward and report the crime is because of the risk of being identified as a victim of such a personal and sensitive crime. Giving victims the protection that lifelong anonymity affords is intended to encourage more victims to come forward to report this crime.

Anonymity commences as soon as an allegation of FGM is made by the victim. This ensures that the victim is protected whatever the outcome of the investigation or prosecution.

The effect is to prohibit the publication of any matter that would be likely to lead members of the public to identify a person as the alleged victim of any offence under the 2003 Act. The prohibition lasts for the lifetime of the alleged victim. The prohibition covers not just immediate identifying information such as the name and address or a photograph of the alleged victim, but any other information which, whether on its own or pieced together with other information, would be likely to lead members of the public to identify the alleged victim.

A restriction on the reporting of the defendants' identities may be appropriate where it is proposed that it is to be reported that they are the parents of the victim and other information, such as the location of the incident or people who have subsequently become responsible for the care of the victim, may also be subject to reporting restrictions.

5. Birmingham Context

5.1 Birmingham Safeguarding Children Partnership website has been updated to reflect changes in recent years in legislation.

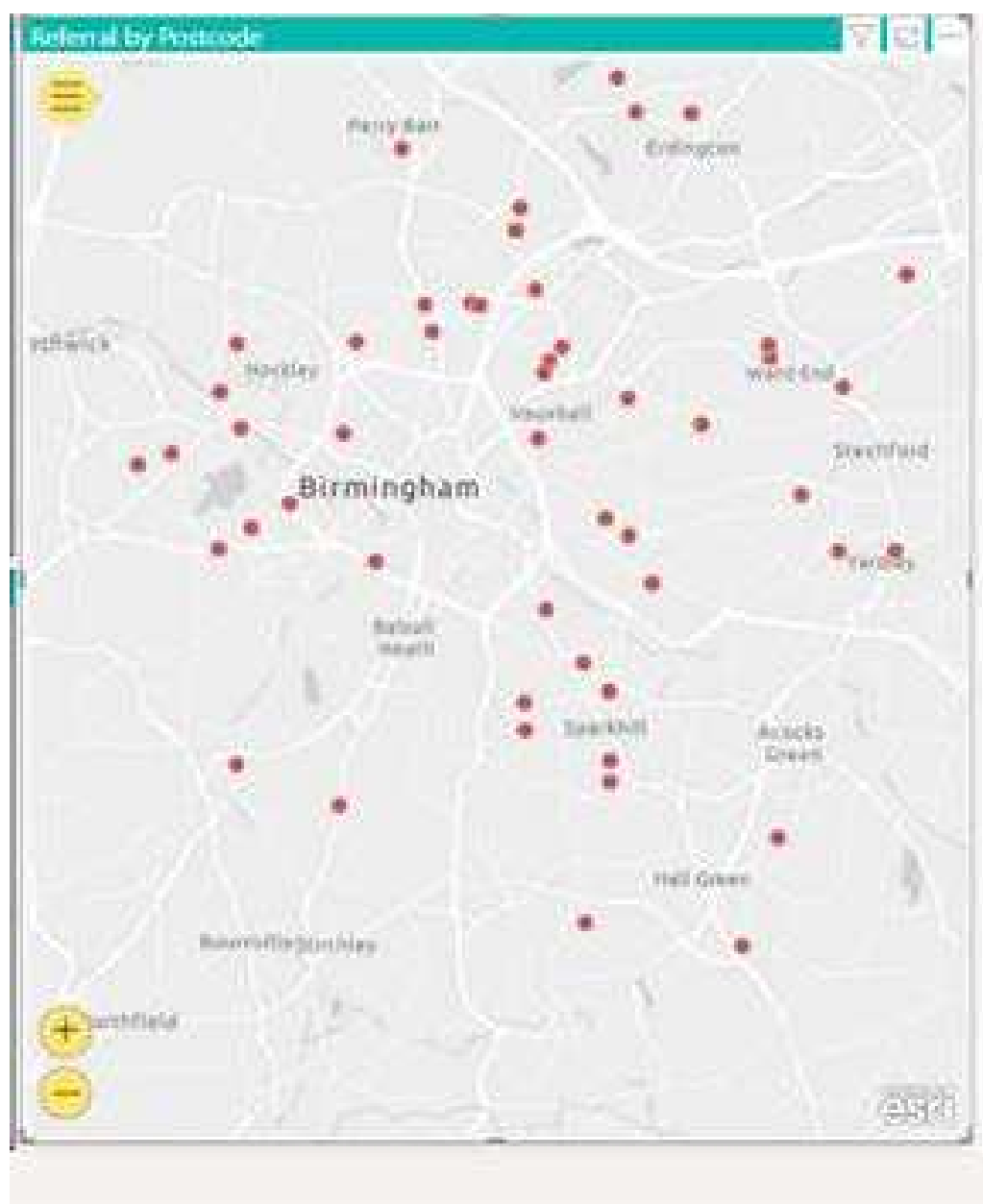
5.2 West Midlands Police – reports of FGM.

| | |
|-------------------|----|
| 2021 (to October) | 43 |
| 2020 | 51 |
| 2019 | 80 |
| 2018 | 57 |

5.3 Birmingham Childrens Trust – reports of FGM

| | |
|-------------------|-----------------------------|
| 2021 (to October) | 74 contacts 31 referrals |
| 2020 | 33 contacts 13 referrals |

Below provides the overview of FGM contacts and referrals received by the Trust



- 5.4 The number of FGMPO's issued by Birmingham Family Courts remains low. This is disappointing as an order can afford a potential victim some protection against FGM.

| | |
|--------------|---|
| 2021 to date | 3 |
| 2020 | 6 |

- 5.5 Disappointingly there are no ongoing prosecutions for FGM related offences in Birmingham.

5.6 In Birmingham three FGMPO's have been obtained.

6. Progress on Work Programme

BAFGM meetings are held bi-monthly and are currently chaired by Christine Wellington Birmingham Childrens Trust & Carolyn Daly Birmingham Community Healthcare NHS Foundation Trust who took over from DC Gill Squires in August 2021

- 6.1 **Impact of COVID – 19** Meetings were suspended and due to the national lockdown some members were redeployed to other duties in their organisations as part of the national and local COVID response. Agencies had to adapt to new ways of working, however core services were prioritised and any reports of FGM continued to be investigated and victims safeguarded. Due to COVID, members have not been able to progress all the work planned and were not able to go ahead with the Annual Conference to mark FGM Zero Tolerance day in February 2020. Meetings were resumed in a virtual form in January 2021.
- 6.2 **Health BAFGM** is well represented with membership from Birmingham and Solihull Clinical Commissioning Group (BSol CCG), Birmingham Community Healthcare NHS Foundation Trust, University Hospitals Birmingham, and Birmingham and Solihull Mental Health Foundation Trust.
- 6.3 **BSol CCG Designate Safeguarding Team** has active membership representation in the BAFGM to support the call to end FGM agenda from a wider health system perspective. At present, there are plans to recommence awareness training for GPs and their practices to continue to register onto the NHS digital FGM enhanced dataset platform.
- 6.4 **Birmingham Under 18s FGM Medical Assessments** BSol CCG has developed a formal standard operating protocol (SOP) around an existing informal arrangement relating to FGM medical assessments for the under 18s girls residing in the Birmingham locality only. This SOP is only focusing on the medical examination of the girls by the Birmingham Paediatrician however does not include the holistic package of support due to lack of funding availability. Additional funding will be required to establish a regional holistic service. In the event of out of area referrals, the financial cost will remain with the referring agency. Between April 2020 and March 2021, one referral was received for a Birmingham child and there was no evidence of FGM during assessment. From April 2021 to July 2021, five Birmingham children were examined which resulted in three confirmed FGM cases. In addition, since early 2020, Birmingham Paediatricians have received a total of 3 calls from other areas to discuss cases, but no medical requests have been made.
- 6.5 **NHS Digital Dataset** The Female Genital Mutilation (FGM) Enhanced Dataset (SCCI 2026) is a repository for individual level data collected by healthcare providers in England, including acute hospital providers, mental health providers and GP practices.

6.6 National Context - Key Facts

- There were 6,590 individual women and girls who had an attendance where FGM was identified in the period April 2019 to March 2020. These accounted for 11,895 total attendances. 2 reported at NHS trusts and GP practices where FGM was identified.
- The number of total attendances during 2019-20 has remained broadly stable, although the number of distinct individuals has reduced in the last quarter of the year.
- The FGM Enhanced Dataset was opened five years ago. Since the collection began, information has been reported by NHS trusts and GP practices about 24,420 individual women and girls, who have - between April 2015 and March 2020 - had a total of 52,050 attendances where FGM was identified.

Definitions

- (1) Individuals refer to all patients in the reporting period where FGM was identified or a procedure for FGM was undertaken. Each patient is only counted once.
- (2) Total Attendances refers to all attendances in the reporting period where FGM was identified or a procedure for FGM was undertaken. Women and girls may have one or more attendances in the reporting period. This category includes both newly recorded and previously identified women and girls.
- (3) Newly Recorded refers to an individual's first appearance in the FGM dataset. Newly recorded does not necessarily mean that the attendance is the woman's or girl's first attendance for FGM.

Regional data can be accessed through:

<https://digital.nhs.uk/data-and-information/publications/statistical/female-genital-mutilation/april-2019---march-2020#>

- ## 6.7 Birmingham Community Healthcare NHS Foundation Trust (BCHC)
- currently co-chair BAFGM meetings with Birmingham Children's Trust. BCHC cascade information and learning from the meetings to community health practitioners within the trust including Health Visitors, School Nurses, Special School Nurses, and Allied Health Professionals through safeguarding supervision, training, and a quarterly newsletter.

BCHC launched a Safeguarding Champions event at Birmingham City Football Club on 5th November 2021 where over 20 health professionals had volunteered to become safeguarding advocates for vulnerable adults and children by raising awareness of safeguarding within their teams, identifying risk, and promoting good practice. It is hoped that the Safeguarding Champions will become ambassadors within the organisation and beyond in raising awareness of FGM across the health economy.

6.8 National FGM Support Clinic

BAFGM members are fortunate to have amongst them Alison Byrne, Specialist Midwife for FGM. Alison runs Summerfield National FGM Support Clinic in Birmingham.

The clinic is one of eight opened across the UK, as announced by NHS England as part of its Long-term Plan. It has been commissioned by Sandwell and West Birmingham Clinical Commissioning Group (CCG) and is currently funded until 2022

National FGM Support Clinics (NFGMSCs) are community-based clinics that offer a range of support services for women with female genital mutilation (FGM).

They are a place for women who have had FGM to discuss their health needs in a sensitive and non-judgmental environment.

The services are provided by an all-female team and include:

- physical assessment and treatment (including de-infibulation if required)
- emotional support and counselling
- general information
- access to FGM Health Advocates
- referral to a specialist consultant, if needed

The psychological support provided in the clinic is hugely important in helping women overcome their trauma which often presents as a physical problem and can impact on the woman's relationships, intimacy, and family life.

This service is available to women aged 18 or older (who are not pregnant when they seek support) and women can self-refer or can be referred to the service through their GP and/or health professional. Currently the clinic takes referrals within the West Midlands and beyond.

BAFGM members have continued to raise awareness of the clinic and promote this service within their organisations and communities.

At its launch, Alison said: "It is in the heart of the community and will help many women who sometimes are unsure about how to access care or treatment after undergoing this procedure".

"Figures recording the number of women who have had FGM are high. But there are many more out there that haven't come forward or do not realise that they are a victim of FGM, as it is the norm within their culture.

"We want to really push out the message that this clinic is there for them to access and can be done so discreetly and in the strictest of confidence" (Express & Star 21/11/2019)

This last year 2020/21 has been extremely challenging and exhausting working in the NHS due to Covid 19. Despite this Alison managed to continue all her

face to face clinics (when most became virtual or via telephone) at UHB/Sandwell & West Birmingham Hospital, and Summerfield throughout it all, allowing women time to express their anxieties during this pandemic. Mandatory FGM training for all Midwives continued via Microsoft Teams link and Alison was really pleased to deliver some sessions to Student Midwives at Birmingham City University.

Zero Tolerance Day 06/02/2020 was very subdued as due to COVID-19 the usual stands and displays in the hospitals weren't allowed information was cascaded and advertised via the communications department on Social Media.

The hope is that 2022 will be much improved and Alison plans to continue to raise awareness and educate both staff and communities about FGM, by providing study sessions/group meetings and health promotion events.

6.9 **West Midlands Police** DC Gill Squires is the Subject Matter Expert for FGM, West Midlands Police and is currently working on providing BAFGM members with a Practical Guide for FGMPs (FGM Protection Orders).

6.10 **Operation Limelight** Operation Limelight is a multi-agency safeguarding operation at the UK border responding to FGM. Operation Limelight focuses on raising awareness of forced marriage and FGM at the border and safeguarding potential victims.

Operation Limelight focuses on flights between the UK and destinations where there is a high prevalence of forced marriage. The operation involves engaging with airport staff and the general public on how to spot potential signs of abuse and how to report their concerns. Intelligence is also used to identify potential victims entering or leaving the country.

The Police have developed a training video for airport staff to enable them to recognise FGM/FM concerns.

Operation Limelight raised awareness of FGM to over 1000 adults and children and distributed over 900 leaflets during the event.

| | Tuesday 27 th Sept 2019 | Thursday 29 th Sept 2019 | Friday 30 th Sept 2019 | Total |
|-----------------------|---------------------------------------|--|--------------------------------------|-------|
| Families | 60 | 101 | 98 | 259 |
| Adults | 143 | 213 | 177 | 533 |
| Children | 150 | 226 | 194 | 570 |
| Leaflets - public | 48 | 91 | 79 | 218 |
| Leaflets - cabin crew | 180 | 270 | 248 | 698 |
| Unhappy | 1 | 0 | 0 | 1 |
| Heard of Limelight | 1 | 2 | 1 | 4 |

Operation Limelight was postponed in 2020 due to COVID-19 but is planned to start again in 2022.

- 6.11 **Training** West Midlands Police (WMP) has been continuing with delivering FGM multi agency training, both in person prior to, and virtually throughout the pandemic. All new recruits into WMP receive mandatory FGM training as part of their induction. FGM training is also delivered on all investigators training and child abuse training.
- 6.12 **Education** This year the education sub-group has met and are developing a proposal for some research into the language that is used in public campaigns around FGM.

A range of harmful cultural practices related to gender, including but not limited to, forced early marriage, female genital mutilation, scarification, and breast ironing, are prevalent in the UK, especially in the Midlands region. These practices take place within a broader set of cultures that shape expectations regarding gender roles, gender relations, and specifically expectations regarding marriage.

In order to reduce the prevalence of these harmful practices, a series of public information campaigns has been rolled out across the Midlands with accompanying educational programmes that are offered to school children (KS 3&4), their parents, and their community leaders.

However, in the development of these campaigns and educational programmes no systematic attention has been paid to the language that is used by the communities within which they take place to frame and justify the harmful cultural practices. In some cases, the messages are perceived to be unclear or insufficiently bold, and in other cases communities report feeling 'targeted' and thus alienated by the language used. The language has also been criticised for presenting the issue from a 'western' perspective. This is problematic because linguistic framing has been shown to be a powerful mechanism in shaping human behaviour and beliefs and therefore language plays an important role both in perpetuating and preventing the practices.

Both the campaigns and the educational programmes would therefore benefit from a better understanding of the language that is used by the communities involved to justify harmful cultural practices. This would allow them to use language that resonates more strongly with their target audiences. Furthermore, by incorporating the voices of those who are most likely to be affected by the practices, it would increase the agency of the communities involved.

The aim of this project is to develop a detailed description of the language used by school children (KS 3&4), their parents, and community leaders to describe the range of cultural practices relating to gender and marriage in the Midlands, focusing on how it is used to frame and justify harmful cultural practices. Once identified, the language will be incorporated into alternative formulations of

campaign and educational material, whose efficacy will be tested on children, parents, and community leaders across a range of key cultural groups.

- 6.13 **Birmingham Childrens Trust** has identified FGM team manager champions including a single point of contact in CASS, right at the front door. Christine Wellington is the Head of Service lead for the Trust.

The managers are:

Sureash Chopra – CASS
Katrina Birch – NWC
Dhiniwe Mlanga – NWC
Abisha Bostan – South
Rachel Lewin - East

The group meet bi-monthly and have met on several occasions. The current focus is on training and development. An audit tool has been devised and the managers will be undertaking a dip-sample of children open to the Trust. We will be looking at analysis and themes from referral to outcome using the audit tool. A further focus will be FGMPo's to support social work practice. The group will be presenting at each local area practice forums.

The biggest challenge to the group is being able to evidence the difference we are making to the lives of children and young people. To this end, we have been looking at performance information.

The Trust have been working hard on the performance data for FGM and will be finalising the performance data reporting requirements within the next few months. We will then be in the position to report on the following areas:

- Number of contacts
- Number of referrals
- Number of assessments
- The ethnicity of the children/families
- The age of the girls
- The geographical areas where contacts to the Trust originate

This is an exciting time as previously we have not had data on the demographic on the demographics for reported FGM in Birmingham.

- 6.14 **FGM Zero Tolerance day in February 2022** Planning is well underway for the Annual Conference to mark FGM Zero Tolerance day in February 2022. Due to the ongoing COVID-19 pandemic the conference will be held virtually but hopes to attract a wide audience. The programme will cover what FGM is, the law, FGMPo's and survivor testimony. There will be an overview of what investigation and safeguarding looks like from a multi- agency perspective, and speakers from health and education. Conference delegates will also hear from The National FGM Centre who will look at identifying risk and look at resources available to professionals.

7. Priorities for 2019/2020 (Update)

Development of FGM Strategy and Action Plan 2019-21 – due to the pandemic this was not fully completed. We have an action tracker to keep us focus and on track. We have put in place subgroups to progress the FGM work. The subgroups are:

- Health
- Education
- Conference planning
- Research

1. Strengthen lines of accountability and support with Birmingham Safeguarding Children Partnership – BSCP have provided funding for the FGM conference in Feb 2022 and provided secretarial support. The chairs are regularly invited to the BSCP Victims and Vulnerability theme group to report on progress.
2. Review and refresh of the BAFGM Website – the BSCP website provides a link to BAFGM
3. Explore the potential for greater collaboration at a region level to tackle FGM – links have been forged with the National FGM Centre and the Home Office's national FGM stakeholders meeting.

In addition to the above we have reviewed our membership and all members are currently actively involved.

4. Development of FGM Strategy and Action Plan 2019-21 – due to the pandemic this was not fully completed. We have an action tracker to keep us focus and on track. We have put in place subgroups to progress the FGM work. The subgroups are:
 - Health
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6. Review and refresh of the BAFGM Website – the BSCP website provides a link to BAFGM
7. Explore the potential for greater collaboration at a region level to tackle FGM – links have been forged with the National FGM Centre and the Home Office's national FGM stakeholders meeting.

In addition to the above we have reviewed our membership and all members are currently actively involved. We have also amended our terms of reference.

8. Priorities for 2022/2023

- Development of FGM Strategy and Action Plan
- BAFGM conference
- Complete research on FGM language
- Strengthen social work practice
- Develop a suitable multi-agency training offer for 2022-23 with BSCP
- Awareness raising through the community
- Multi-agency audits

9. Membership & Representation

9.1 Members are drawn from across the multi-agency workforces so attendance is sometimes difficult operationally for those delivering their own training, clinics, and have their own organisational priorities.

9.2 Active members are as below:-

- Christine Wellington, Co. Chair, FGM Lead, Birmingham Childrens Trust
- Carolyn Daly, Co. Chair, Birmingham Community Healthcare Trust
- Arvi Sagoo, Birmingham and Solihull Clinical Commissioning Group
- Yvonne Hartwell, Birmingham and Solihull Mental Health Foundation Trust
- Alison Byrne, FGM Specialist Midwife, University Hospitals Birmingham NHS Foundation Trust & Sandwell & West Birmingham Hospital.
- David Passley, Learning & Development Programme Manager, Birmingham Safeguarding Children Partnership
- Andrew Cooper, Services For Education, (a not for profit charity)
- Detective Constable Gill Squires, West Midlands Police - Subject Matter Expert
- Nazia Fazal/Safina Ali, Birmingham and Solihull Women's Aid (NESTAC)
- Larisha Porter (deputy head)), Bordesley Green Girls School
- Shaida Bibi, Community Co-ordinator, Assistant Chief Executive's Directorate, Birmingham City Council
- Dr Jeanette Littlemore, Birmingham University
- Balvinder Hunjan, Summerfield Clinic
- Jane Armstrong, Birmingham Community Healthcare Trust & Birmingham & Solihull CCG.
- Pritipal Daman, Safer Neighbourhoods Partnership Manager, Birmingham City Council.
- Renata Hanif, Birmingham Womens & Childrens NHS Foundation Trust
- Sham Hussain, Muslim Women's Network

- Sue Crabtree, Soroptomist Solihull

9.3 Other professionals and third sector groups are cc'd into any emails but do not attend but any free training is still offered out to all irrelevant of attendance. When we run conferences, we ask our third sector groups if they want stalls so that people could see what their organisations offer.

10. Resources and Finance

- 10.1 The conference programme was previously supported by West Midlands Police and the Police and Crime Commissioner's Office. BAFGM had a dedicated website however, this ceased when funding was no longer available. The BSCP provides a link to BAFGM where there is access to resources, training and guidance. The BSCP provides multi-agency training for practitioners working with families at risk of FGM.
- 10.2 The BSCP have provided funding for the BAFGM national conference to be held in 2021 and have also provided dedicated administrative support. This has provided the capacity to produce formal reports, updates and minutes of meetings.

11. Home Office FGM Campaign

- 11.1 The Home Office has launched a FGM campaign as part of their commitment to tackling this crime and protecting vulnerable women and girls.
- 11.2 The campaign will support their ongoing work to tackle FGM, which includes an ongoing programme of outreach by the Home Office's FGM Unit, work with law enforcement bodies, and working with partners to help ensure the Government's response is as effective as it can be.
- Partner Brief and Campaign Materials: [click here](#)
 - FGM Posters: [click here](#)



12. The Department for Health Resource Pack

- 12.1 The Department for Health has issued all GP practices in England with the 'Female Genital Mutilation Resource Pack'. The pack includes:

- *Raising Awareness of Female Genital Mutilation* – a training DVD developed by Health Education England, with materials from the existing [‘eLearning for Healthcare’ elearning modules](#)
- [Female Genital Mutilation Risk and Safeguarding – Guidance for professionals](#) published by the Department of Health in March 2012. Copies of the Patient Information Leaflet in English, available to order from [DH Orderline](#) in other languages and English. Please note, all language versions are available to download on this page at [NHS Choices](#)
- 2 copies of [‘A Statement Opposing Female Genital Mutilation’ also known as the FGM Health passport](#) also known as the FGM Health passport, available to order from Home Office or to download from NHS Choices
- [FGM Enhanced Dataset: Implementation Summary for GP Practices](#) – Please note, all GP practices will be required to submit information under the Enhanced Dataset when treating patients who have FGM from October 2015

Reference:

<https://www.cps.gov.uk/legal-guidance/female-genital-mutilation-prosecution-guidance>

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Co-chairs of Birmingham Against Female Genital Mutilation
Date of publication November 2021

Education and Children's Social Care Overview and Scrutiny Committee

12th January 2022

SEND Accelerated Progress Plan: Working Together Well and Co-production

Introduction

Following the SEND OFSTED inspection in May 2021, an Accelerated Progress Plan was developed to address the 12 areas of concern where sufficient progress had not made since the previous inspection in 2018. These areas have been grouped into four Objectives:

1. Systems Leadership
2. Getting the Basics Right
3. Working Well Together
4. Pathways

At its last meeting, this Committee agreed to address one Objective at each meeting and the Objective for this meeting should be Working Well Together.

At the heart of Working Well Together is co-production, particularly with parents and carers.

Progress

The Objective is jointly led by the council and the Birmingham and Solihull CCG. All partners are involved in the groups which develop the direction of the project and monitor progress, including the voluntary sector. Since the summer Maria McCaffrey has been appointed as programme manager. Maria has considerable experience in co-production. In addition, Tony Bovarid has been engaged to support the work. Tony is CEO of Governance International, a Birmingham based not for profit organisation, and has extensive experience in co-production. Both are working closely with the Parent Carer Forum, particularly the chair, Sabiha Aziz, to develop the programme. We are very grateful to Sabiha for her time and commitment to this improvement work.

A summary of the work to date is given at Appendix 1. In December, the SEND Improvement Board, chaired by the DFE Commissioner, considered this Objective in detail and the slides used in the presentation are attached at Appendix 2.

Reporting on Performance Dashboard and Objectives 1, 2 and 4

The SEND Improvement Board is developing a Performance dashboard and this will include measures to assess parental satisfaction and engagement. It is proposed that the latest draft dashboard, which relates to all four Objectives, is submitted to the next meeting of this committee. Thereafter, this committee will receive updates on the performance against the dashboard.

The other Objectives are at various stages of development and appointments still to be made to some key posts. However, it is proposed that the future committees address the following order:

- Performance Dashboard
- Objective 2: Getting the Basics Right
- Objective 4: Pathways
- Objective 1: Systems Leadership

MAPPING SEND CO-PRODUCTION IN BIRMINGHAM: – WHERE WE ARE AND WHERE WE WANT TO BE

Introduction

This report provides an update on mapping the range of current and recent co-production activities in Birmingham relevant to children and young people (0-25 years) with Special Educational Needs and Disabilities (SEND) and their families. The importance of co-production for the SEND community in Birmingham has been given sharper focus by the recent SEND Inspection revisit in **May 2021**, in which OfSTED and CQC inspectors determined that insufficient progress had been made in addressing 12 out of the 13 areas of significant weakness identified within its original inspection report of June 2018. In particular, the revisit identified insufficient progress in the following areas around the themes of co-production and parental engagement:

- Co-production was not embedded in the local area
- Parental engagement was weak
- There was a great deal of parental dissatisfaction

As a result of the revisit findings, the area was required to develop and submit an Accelerated Progress Plan (APP) which summarised the 12 areas of significant weakness into 4 Objectives, each with its own plan including objectives, milestones and performance indicators, under the leadership of Senior Responsible Officers and a Project Lead

Mapping the current state of SEND co-production in Birmingham sits under APP Objective 3 Working Together Well, which aims to address significant weaknesses relating to :

- Co-production
- Parental engagement
- Parental satisfaction

Moreover, the APP stresses that co-production, as the ‘golden thread’ running through all SEND Code of Practice 2015 requirements, should be embedded within all 4 APP Objectives and associated project tasks and outputs in order to achieve the stated outcomes.

In order to support the achievement of these APP Objective 3 outputs, a Co-production Mapping exercise has been initiated. Its progress will be monitored by, and reported back to, the Objective 3 Working Together Well Management Group and ultimately to the SEND Improvement Board.

The core team undertaking this project has comprised Maria McCaffrey (SEND Co-production Officer, Birmingham City Council and Objective 3 Project Lead) and Tony Bovaird (CEO of the Birmingham-based non-profit organisation *Governance International*), with the close cooperation of Sabiha Aziz (Chair of Birmingham Parent Care Forum).

Project description– What has the project done?

The project will have two main outputs:

- **December 2021:** A map of the current and recent co-production activities in Birmingham related to SEND, with a report which sets out the range of SEND co-production initiatives currently or recently taking place in Birmingham, broken down into a number of categories, including:
 - Co-commissioning, co-design, co-delivery and co-assessment approaches
 - Co-production involving different sub-groups of the SEND community

- Co-production activities in different services and co-production activities involving different types of organisation (health, social care, education, social enterprises, community groups, etc)
- **March 2022:** A set of options, based on a further set of interviews with key stakeholders, for how co-production of SEND services and support could look in the short and longer term. The project will again break down these options for extending future co-production activities into different categories and will highlight how these options for future SEND co-production map onto current areas of strength and weakness of co-production.

Project approach – How has the project been undertaken?

Scoping the project: Before the mapping exercise started, a discussion was co-facilitated with SEND Local Area Partnership leaders by the project team and the Chair of the Birmingham Parent Carer Forum, in order to identify the key issues to be included within the project and key stakeholders who should be approached in the first instance.

Establishing what activities would be included as ‘co-production’: The term co-production is used in a variety of ways in different contexts and services. As part of developing a co-production framework for SEND in the next few months, it is hoped to agree between all stakeholders a clear and straightforward definition of SEND co-production in Birmingham. Consequently, all those stakeholders in this mapping exercise were consulted on the definition which they currently use (either formally in their organisation or personally) and what definition they would prefer for the future. Their responses will be fed into the process of agreeing the SEND co-production framework. Therefore this mapping exercise is not being conducted with a fixed definition of co-production in mind.

However, it has been agreed with SEND Local Area Partnership leaders that the exercise would focus on co-production of public services and outcomes between public service organisations and citizens (including children, young people, parents, carers and members of the community), rather than joint working between organisations. Almost all interviewees agreed that this was a useful distinction to make, although a small number of them said that in their own work they tended to use the term ‘co-production’ to cover both types of collaboration.

Furthermore, the collaboration of citizens with public service organisations across the whole service planning and delivery process, from start to finish, exploring how children, young people, parents, carers, and members of the community took part in:

- Co-commissioning
- Co-design
- Co-delivery
- Co-assessment

Phases of the project: The mapping of current, recent and potential future SEND co-production activities in Birmingham is taking place in four phases:

- ***Phase 1:*** Contacting the key Birmingham stakeholders/‘influencers’ in SEND to conduct informal conversations about their specific co-production approaches and what they would like to do to extend these. We have gathered short summaries of these initiatives and relevant documents or weblinks.

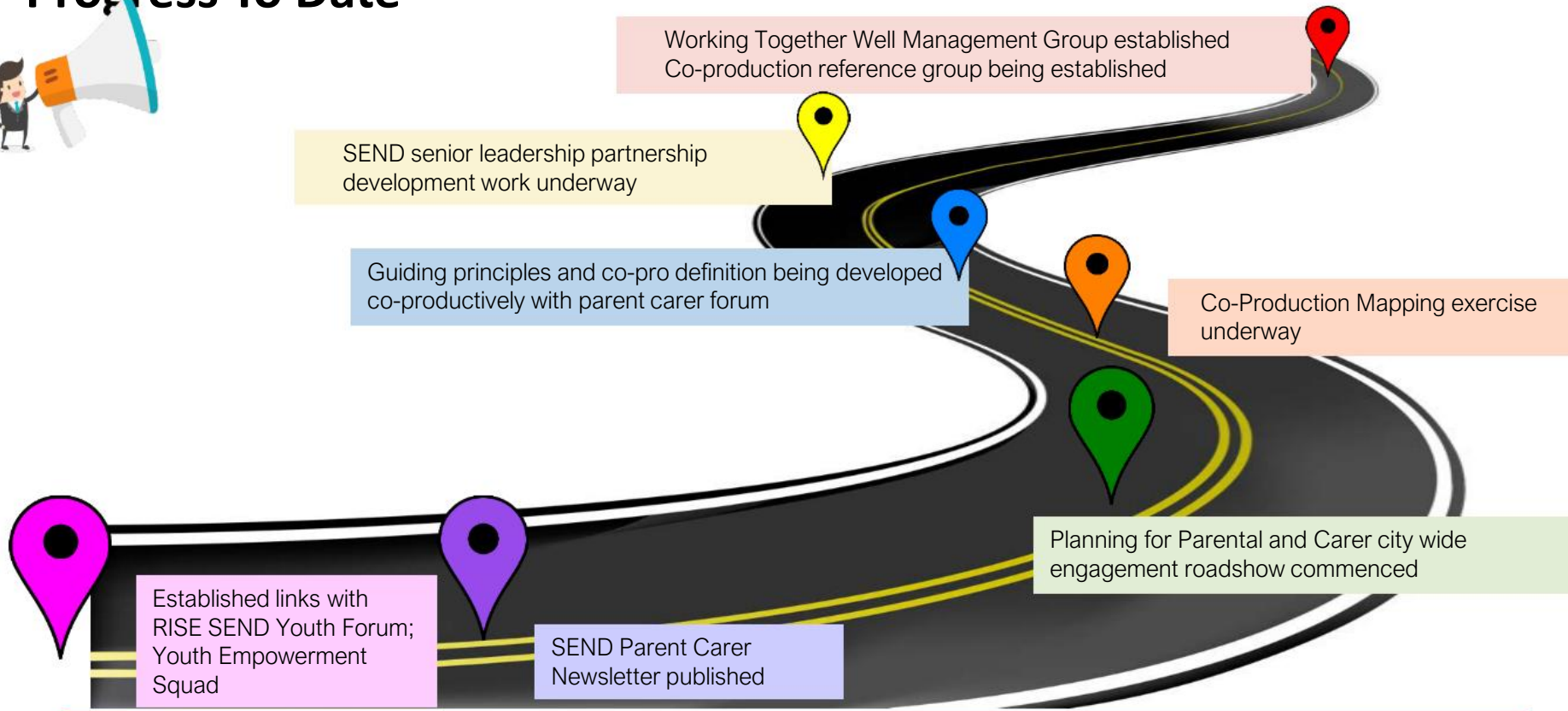
- **Phase 2:** The summary report of the SEND co-production initiatives which have been highlighted to us is currently being widely circulated for comments and accuracy checks, so that people can add and amend, as appropriate. It will also be tested in a range of forums, such as SEND Local Area Partnership leadership meetings and parent engagement events, where parents and carers will be able to contribute directly to this list of current and recent SEND co-production activities.
- **Phase 3 – up to mid-January 2022:** A final version of the report will incorporate the comments and suggested amendments from Phase 2 and will summarise the current state of SEND co-production in Birmingham, highlighting strengths, weaknesses, gaps, and opportunities for collaborative development of future co-production activities.
- **Phase 4 – up to end-March 2022:** Based on the Phase 3 report, further discussions will be held with all stakeholders identified in Phases 1 – 3 to identify their views on how SEND co-production can be deepened, widened and made more effective. A first draft report on these discussions will be prepared for wide circulation, summarising the suggestions and comments which have emerged. A final report on 'Options for Widening and Deepening SEND Co-production in Birmingham' will be prepared to inform decisions on how SEND co-production in Birmingham should look, when implementing new ways of working.

SEND Improvement Board 1 December 2021

Objective 3 – Working Together Well



Progress To Date





Progress To Date...



Work Together Be Bold Be Better

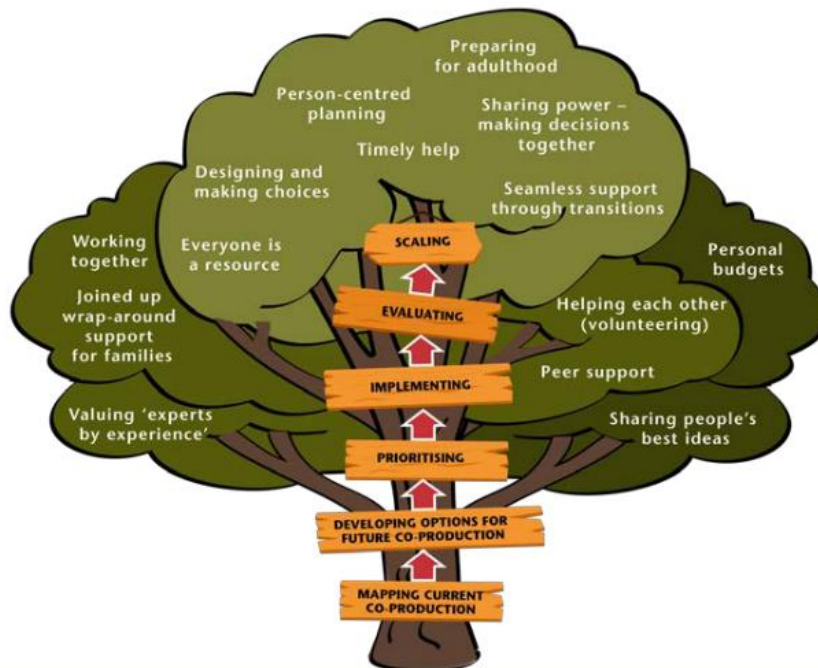
Co-produce!





Progress To Date...

On our way to
co-
production ...



Work Together Be Bold Be Better

Co-produce!





Progress To Date...

Work Together Be Bold Be Better

Co-produce!



The 4 Big Co's of Co-production

- **Co-commissioning:** Families and communities contributing to the priorities and decisions in the commissioning process to achieve better outcomes
- **Co-design:** Families and communities contributing to the design of services and support systems to ensure they are more relevant and effective
- **Co-delivery:** Families and communities contributing to the delivery of services and support systems to ensure they achieve better results
- **Co-assessment:** Families and communities contributing to decisions on what works well, what works badly and what changes are needed

Each of the 4 Big Co's
is important ...

... but at any given time
one or two of them might
be the priority for
improvement



Progress To Date...

Work Together Be Bold Be Better

Co-produce!



Defining SEND co-production in Birmingham ...

- Co-production is not just a word, it is not just a concept, it is a meeting of minds coming together to find shared solutions.

In practice, co-production involves people who use services being consulted, involved, and working together from the start to the end of any project that affects them. When co-production works best, people who use services and carers are valued by organisations as equal partners, can share power, and have influence over decisions made.

Solihull Metropolitan Borough Council (SMBC), NHS Birmingham & Solihull Clinical Commissioning Group (CCG), Solihull Parent Carer Voice

- Co-production is a way of working, where everybody works together on an equal basis to create a service or come to a decision which works for them all. Co-production is a process that involves citizens in the design and delivery of services.

Citizens Involvement Team, Birmingham City Council

- And for SEND in Birmingham ...

????





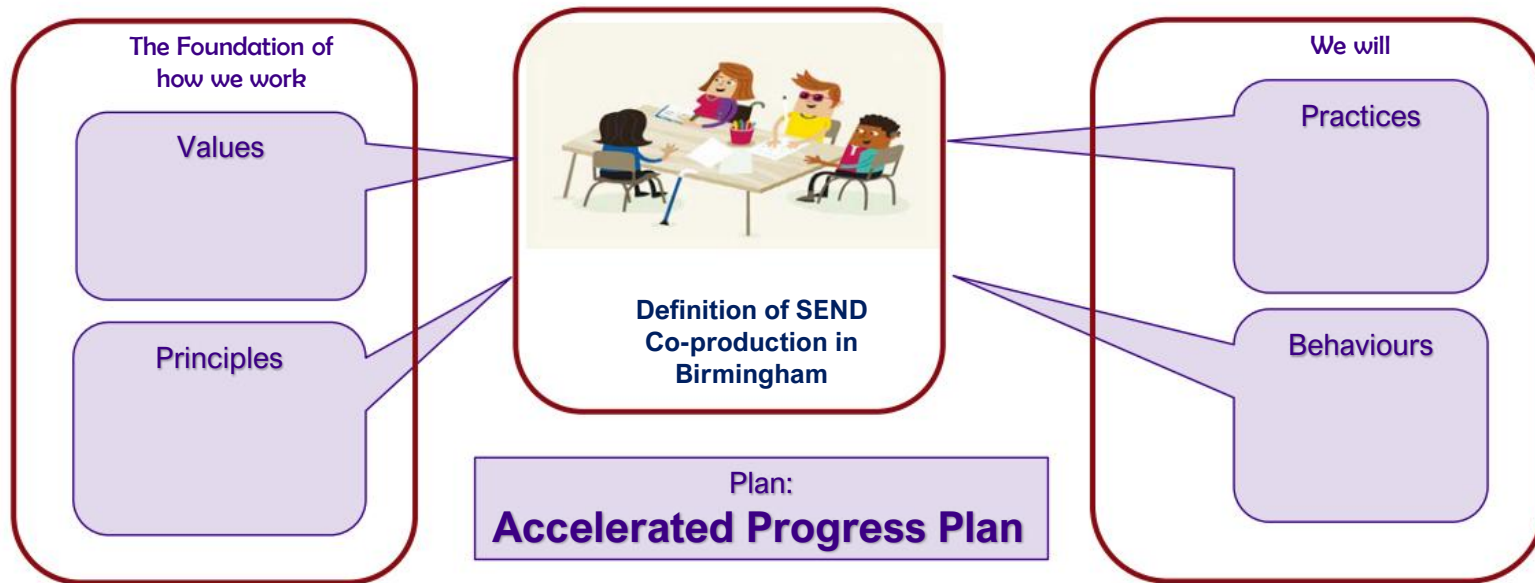
Progress To Date...

Work Together Be Bold Be Better

Co-produce!



Birmingham SEND Partnership Agreement



Based on template from Birmingham and Solihull CCG, Solihull PCV and Solihull MBC Partnership Agreement



Impact / Green Shoots...



- Building Relationships – Trust, Confidence, Credibility
- Increased co-production visibility – developing a shared understanding of what it means
- Improved strategic profile of Parent Carer Forum
- Improved communication channels – partners and stakeholder community are having meaningful conversation about co-production
- Establishing a baseline of city-wide co-production initiatives and what works?
- Transparent Governance arrangements – reporting and accountability in place
- Foundation for enhanced relationships with Families and Young People



Next Steps...

TO DO LIST

Set up a Voluntary Sector Partnership Group

Establish Working Together Well Management Group

Design and implement a communications strategy

Design a co-production and engagement framework and plan

Launch Parent Portal as part of the SENAR Case management System Upgrade

Agree and sign a Partnership Compact

Mapping Co-production – get a baseline

Review and Strengthen the role of SENDIASS





Next Steps...

Work Together Be Bold Be Better

Co-produce!



Mapping SEND co-production in Birmingham ...

- Nov 2021: Discussions with all stakeholders
- Mid-Dec 2021: Summary report on current state of SEND co-production in Birmingham, highlighting strengths, weaknesses, gaps, and opportunities for collaborative development of future co-production activities (with draft circulated early Dec 2021)
- Jan- March 2022: Discussions with all stakeholders on how SEND co-production can be taken further, quickly, effectively, and systematically
- End-March 2022: Report on 'Options for Widening and Deepening SEND Co-production in Birmingham' (draft circulated end-Feb 2022).



Risks / Issues ...

| Risk | Mitigation |
|--|--|
| Low level buy-in /System cynicism (key partners / stakeholders) | Making personal contact with all (or as many as possible) of all respondents to ensure they are clearer about the project (building on the current co-produced work around the definition of SEND co-production) |
| SEND Partnership focus on wider more easily measurable indicators of 'success' , rather than directly on co-production issues | Parallel co-production development work to continue with SEND leadership |
| Agreement on what approach to co-production is best for the SEND system of Birmingham to prioritise – whole system or specific projects | Mapping exercise will help determine what is already working, why and what next |
| Delays on SENAR project initiative limit capacity for parent involvement in portal development | Ensuring alignment of activity and tasks under all 4 Objectives so that parental carer capacity for update and inclusion in conversation on delays is open and transparent |
| Creating a separate Voluntary Sector Group may impact on integration of the sector into all aspects of co-production improvement journey | Create a 'virtual' group of Voluntary Sector Partners Include Voluntary Sector in all Co-Production events Representative member from Voluntary sector on Ob 3 exec group |



Attainment and attendance update

Education and Children's Social Care Overview and Scrutiny Committee: 12 January 2022

Lisa Fraser

Assistant Director Education and Early Years



Aims

- In this session we aim to:
 - provide an overview of attainment and attendance data for key for the period 2019 – 2021
 - highlight strengths and areas for development
 - answer questions from the committee

** This presentation focuses on attainment at KS4 only. This is because the DfE has published KS4 data only for this period; there is no national data available for the primary phase*

Key Stage 4: Pupil overview

Academic Year 2020-2021*

| Key Stage 4 All Pupils | | Birmingham | National | Difference | Rank out of 151 LAs | Percentile (of Rank) |
|------------------------|---------------------|-------------|--------------|------------|---------------------|----------------------|
| Student Numbers | Total | 14036 (+63) | 575863 | - | 3rd (no chg) | 2 (no chg) |
| | Disadvantaged (43%) | 6012 (-44) | 151973 (26%) | +17% | 1st (no chg) | 1 (no chg) |
| | FSM (31%) | 4401 (+500) | 107838 (19%) | +12% | 1st (no chg) | 1 (no chg) |
| | EAL (39%) | 5448 (-82) | 97406 (17%) | +22% | 1st (no chg) | 1 (no chg) |
| | Non SEN (84%) | 11724 (+2) | 487466 (85%) | -1% | 3rd (no chg) | 2 (no chg) |
| | SEN (16%) | 2213 (+66) | 87210 (15%) | +1% | 3rd (down 1) | 2 (down 1) |
| | SEN Support (12%) | 1700 (+68) | 63926 (11%) | +1% | 2nd (no chg) | 1 (no chg) |
| | EHC Plan (4%) | 513 (-2) | 23284 (4%) | 0% | 5th (down 2) | 3 (down 1) |

KS4 Attainment data: Guidance from DfE

- In 2019/20 pupils were awarded either a centre assessment grade (based on what the school or college believed the pupil would most likely have achieved had exams gone ahead) or their calculated grade using a model developed by Ofqual - whichever was the higher of the two.
- For 2020/21, pupils were only assessed on the content they had been taught for each course. Schools were given flexibility to decide how to assess their pupils' performance, for example, through mock exams, class tests, and non-exam assessment already completed. GCSE grades were then determined by teachers based on the range of evidence available and they are referred to as teacher-assessed grades, or TAGs.
- The changes to the way grades have been awarded over the last two years (with Centre Assessment Grades and Teacher Assessed Grades replacing exams) mean **pupil attainment data should not be directly compared to pupil attainment data from previous years for the purposes of measuring year on year changes in pupil performance.**

2021 Key Stage 4 outcomes

DfE Note: Each of the pupil level attainment statistics have increased - more than would be expected in a typical year - between the 2018/19 and 2019/20 and 2020/21 academic years. This reflects the change to the way GCSE grades were awarded rather than improvements in pupil performance. As a result the 2020/21 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance

Progress 8

| Year | 2018 | 2019 | 2020 | 2021 |
|--------------|-------|-------|------|------|
| National | -0.02 | -0.03 | - | - |
| B'ham | -0.04 | 0.09 | - | - |
| Core Cities | -0.09 | -0.05 | - | - |
| Stat N'Bours | -0.07 | -0.01 | - | - |

% of pupils achieving standard 9-4 passes in both English and mathematics GCSEs

| Year | 2018 | 2019 | 2020 | 2021 |
|--------------|-------|-------|-------|-------|
| National | 64.2% | 64.6% | 71.2% | 72.2% |
| B'ham | 59.6% | 61.9% | 67.1% | 69.4% |
| Core Cities | 59.3% | 59.6% | 66.3% | 67.7% |
| Stat N'Bours | 58.5% | 59.8% | 66.1% | 67.1% |

Average EBacc APS score per pupil

| Year | 2018 | 2019 | 2020 | 2021 |
|--------------|------|------|------|------|
| National | 4.04 | 4.07 | 4.38 | 4.45 |
| B'ham | 3.98 | 4.10 | 4.33 | 4.45 |
| Core Cities | 3.83 | 3.89 | 4.17 | 4.24 |
| Stat N'Bours | 3.83 | 3.92 | 4.22 | 4.29 |

Attainment 8¹

| 2018 | 2019 | 2020 | 2021 |
|------|------|------|------|
| 46.5 | 46.7 | 50.2 | 50.9 |
| 45.8 | 46.6 | 49.2 | 50.1 |
| 44.6 | 44.8 | 48.0 | 48.7 |
| 44.6 | 45.2 | 48.4 | 49.1 |

% of pupils achieving strong 9-5 passes in both English and mathematics GCSEs

| 2018 | 2019 | 2020 | 2021 |
|-------|-------|-------|-------|
| 43.3% | 43.4% | 49.9% | 51.9% |
| 40.1% | 42.5% | 47.5% | 49.7% |
| 38.9% | 39.3% | 45.7% | 47.6% |
| 38.2% | 39.2% | 45.3% | 47.1% |

% of key stage 4 pupils with entries in all English Baccalaureate subject areas

| 2018 | 2019 | 2020 | 2021 |
|-------|-------|-------|-------|
| 38.4% | 40.0% | 39.8% | 38.7% |
| 40.0% | 44.5% | 44.4% | 45.7% |
| 36.9% | 39.2% | 38.8% | 38.1% |
| 36.8% | 40.5% | 40.3% | 40.1% |

KS4: Birmingham compared to national (2020-21)

| | | | | | | | |
|-----------------------------|---------------|---------------|-------------|-------------|-----------------|--------------|--|
| Attainment 8 Overall | Total | 50.1 (+0.9) ▲ | 50.9 (+0.7) | -0.8 (-0.2) | 83rd (up 3) | 55 (up 57) | |
| | Disadvantaged | 43.7 (+0.5) ▲ | 40.3 (+0.1) | 3.4 (-0.4) | 30th (up 3) | 20 (up 22) | |
| | FSM | 42.4 (+0.8) ▲ | 39.1 (+0.5) | 3.3 (-0.3) | 29th (up 2) | 19 (up 21) | |
| | EAL | 49.8 (+1.1) ▲ | 52.1 (+1.2) | -2.3 (+0.1) | 97th (up 5) | 64 (up 68) | |
| | Non SEN | 54.2 (+1.1) ▲ | 54.5 (+0.8) | -0.3 (-0.3) | 74th (down 1) | 49 (down 1) | |
| | SEN | 30 (+0.4) ▲ | 31.1 (+0.4) | -1.1 (0) | 89th (down 5) | 59 (down 3) | |
| | SEN Support | 35.3 (+0.4) ▲ | 36.7 (+0.3) | -1.4 (-0.1) | 98th (down 7) | 65 (down 5) | |
| | EHC Plan | 12.6 (-0.1) ▼ | 15.7 (+0.5) | -3.1 (+0.6) | 122nd (down 18) | 81 (down 12) | |

| | | | | | | | |
|---|---------------|---------------|-------------|-------------|-----------------|--------------|--|
| English and Maths % 9-5 (Strong) | Total | 49.7 (+2.2) ▲ | 51.9 (+2) | -2.2 (-0.2) | 94th (down 1) | 62 (down 0) | |
| | Disadvantaged | 37.2 (+1.7) ▲ | 31.7 (+1.3) | 5.5 (-0.4) | 29th (up 4) | 19 (up 22) | |
| | FSM | 35.1 (+2.1) ▲ | 29.9 (+2.1) | 5.2 (0) | 30th (up 1) | 20 (up 21) | |
| | EAL | 48.3 (+3.3) ▲ | 52.8 (+2.8) | -4.5 (-0.5) | 104th (down 7) | 69 (down 5) | |
| | Non SEN | 56.2 (+2.4) ▲ | 58 (+2.2) | -1.8 (-0.2) | 88th (down 2) | 58 (down 1) | |
| | SEN | 16.6 (+1.6) ▲ | 18.3 (+1.5) | -1.7 (-0.1) | 93rd (down 2) | 62 (down 2) | |
| | SEN Support | 19.8 (+1.9) ▲ | 22.2 (+1.7) | -2.4 (-0.2) | 92nd (down 1) | 61 (down 1) | |
| | EHC Plan | 5.8 (+0.2) ▲ | 7.8 (+1.3) | -2 (+1.1) | 108th (down 20) | 72 (down 14) | |

| | | | | | | | |
|---|---------------|---------------|-------------|-------------|-----------------|--------------|--|
| English and Maths % 9-4 (Standard) | Total | 69.4 (+2.3) ▲ | 72.2 (+1) | -2.8 (-1.3) | 111st (up 5) | 74 (up 77) | |
| | Disadvantaged | 58.9 (+2.5) ▲ | 53.1 (+0.6) | 5.8 (-1.9) | 30th (up 4) | 20 (up 23) | |
| | FSM | 56.4 (+3.3) ▲ | 50.9 (+1.7) | 5.5 (-1.6) | 30th (up 6) | 20 (up 24) | |
| | EAL | 68.2 (+2.9) ▲ | 71.7 (+1.8) | -3.5 (-1.1) | 105th (up 3) | 70 (up 72) | |
| | Non SEN | 76.7 (+2.2) ▲ | 79 (+1) | -2.3 (-1.2) | 110th (up 9) | 73 (up 79) | |
| | SEN | 32.7 (+3.5) ▲ | 35.1 (+2) | -2.4 (-1.5) | 92nd (up 13) | 61 (up 70) | |
| | SEN Support | 39.1 (+4.5) ▲ | 42.1 (+2.2) | -3 (-2.3) | 93rd (up 20) | 62 (up 75) | |
| | EHC Plan | 11.3 (-0.9) ▼ | 15.8 (+1.7) | -4.5 (+2.6) | 125th (down 33) | 83 (down 22) | |

KS4: Birmingham compared to Core Cities (2020-21)

| | | | | | | | |
|-----------------------------|---------------|-----------------|-------------|------------|--------------|-------------|--|
| Attainment 8 Overall | Total | ● 50.1 (+0.9) ▲ | 48.7 (+0.7) | 1.4 (-0.2) | 1st (no chg) | 13 (no chg) | |
| | Disadvantaged | ● 43.7 (+0.5) ▲ | 40.6 (+0.4) | 3.1 (-0.1) | 1st (no chg) | 13 (no chg) | |
| | FSM | ● 42.4 (+0.8) ▲ | 39.1 (+0.8) | 3.3 (0) | 1st (no chg) | 13 (no chg) | |
| | EAL | ● 49.8 (+1.1) ▲ | 48.7 (+1) | 1.1 (-0.1) | 1st (up 2) | 13 (up 38) | |
| | Non SEN | ● 54.2 (+1.1) ▲ | 52.7 (+0.9) | 1.5 (-0.2) | 1st (no chg) | 13 (no chg) | |
| | SEN | ● 30 (+0.4) ▲ | 29.1 (-0.1) | 0.9 (-0.5) | 3rd (up 1) | 38 (up 50) | |
| | SEN Support | ● 35.3 (+0.4) ▲ | 34.7 (-0.1) | 0.6 (-0.5) | 3rd (up 1) | 38 (up 50) | |
| | EHC Plan | ● 12.6 (-0.1) ▼ | 12.1 (+0.2) | 0.5 (+0.3) | 3rd (no chg) | 38 (no chg) | |

| | | | | | | | |
|---|---------------|-----------------|-------------|-------------|--------------|--------------|--|
| English and Maths % 9-5 (Strong) | Total | ● 49.7 (+2.2) ▲ | 47.6 (+1.9) | 2.1 (-0.3) | 2nd (down 1) | 25 (down 12) | |
| | Disadvantaged | ● 37.2 (+1.7) ▲ | 32.6 (+2.2) | 4.6 (+0.5) | 1st (no chg) | 13 (no chg) | |
| | FSM | ● 35.1 (+2.1) ▲ | 30.3 (+3) | 4.8 (+0.9) | 1st (no chg) | 13 (no chg) | |
| | EAL | ● 48.3 (+3.3) ▲ | 46.4 (+3.4) | 1.9 (+0.1) | 2nd (up 1) | 25 (up 38) | |
| | Non SEN | ● 56.2 (+2.4) ▲ | 53.8 (+2.2) | 2.4 (-0.2) | 2nd (down 1) | 25 (down 12) | |
| | SEN | ● 16.6 (+1.6) ▲ | 16.5 (+0.6) | 0.1 (-1) | 3rd (up 3) | 38 (up 75) | |
| | SEN Support | ● 19.8 (+1.9) ▲ | 20 (+0.7) | -0.2 (-1.2) | 3rd (up 4) | 38 (up 88) | |
| | EHC Plan | ● 5.8 (+0.2) ▲ | 5.5 (+0.2) | 0.3 (0) | 3rd (up 1) | 38 (up 50) | |

| | | | | | | | |
|---|---------------|-----------------|-------------|-------------|--------------|--------------|--|
| English and Maths % 9-4 (Standard) | Total | ● 69.4 (+2.3) ▲ | 67.7 (+1.4) | 1.7 (-0.9) | 2nd (up 2) | 25 (up 50) | |
| | Disadvantaged | ● 58.9 (+2.5) ▲ | 53.5 (+2) | 5.4 (-0.5) | 1st (no chg) | 13 (no chg) | |
| | FSM | ● 56.4 (+3.3) ▲ | 50.5 (+2.9) | 5.9 (-0.4) | 1st (no chg) | 13 (no chg) | |
| | EAL | ● 68.2 (+2.9) ▲ | 65.7 (+1.8) | 2.5 (-1.1) | 1st (up 1) | 13 (up 25) | |
| | Non SEN | ● 76.7 (+2.2) ▲ | 74.8 (+1.3) | 1.9 (-0.9) | 2nd (no chg) | 25 (no chg) | |
| | SEN | ● 32.7 (+3.5) ▲ | 31.8 (+1.6) | 0.9 (-1.9) | 3rd (up 3) | 38 (up 75) | |
| | SEN Support | ● 39.1 (+4.5) ▲ | 38 (+2) | 1.1 (-2.5) | 3rd (up 4) | 38 (up 88) | |
| | EHC Plan | ● 11.3 (-0.9) ▼ | 12.7 (+0.4) | -1.4 (+1.3) | 7th (down 2) | 88 (down 25) | |

KS4: Birmingham compared to West Midlands (2020-21)

| | | | | | | | |
|-----------------------------|---------------|-----------------|-------------|-------------|---------------|-------------|--|
| Attainment 8 Overall | Total | ● 50.1 (+0.9) ▲ | 49.5 (+0.5) | 0.6 (-0.4) | 5th (up 2) | 36 (up 50) | |
| | Disadvantaged | ● 43.7 (+0.5) ▲ | 40.4 (0) | 3.3 (-0.5) | 1st (no chg) | 7 (no chg) | |
| | FSM | ● 42.4 (+0.8) ▲ | 39.3 (+0.4) | 3.1 (-0.4) | 1st (no chg) | 7 (no chg) | |
| | EAL | ● 49.8 (+1.1) ▲ | 49.9 (+1.2) | -0.1 (+0.1) | 7th (up 1) | 50 (up 57) | |
| | Non SEN | ● 54.2 (+1.1) ▲ | 53.1 (+0.7) | 1.1 (-0.4) | 6th (no chg) | 43 (no chg) | |
| | SEN | ● 30 (+0.4) ▲ | 30.5 (+0.4) | -0.5 (0) | 8th (down 1) | 57 (down 7) | |
| | SEN Support | ● 35.3 (+0.4) ▲ | 35.9 (+0.4) | -0.6 (0) | 9th (down 1) | 64 (down 7) | |
| | EHC Plan | ● 12.6 (-0.1) ▼ | 14.2 (+0.4) | -1.6 (+0.5) | 10th (down 1) | 71 (down 7) | |

| | | | | | | | |
|---|---------------|-----------------|-------------|-------------|--------------|--------------|--|
| English and Maths % 9-5 (Strong) | Total | ● 49.7 (+2.2) ▲ | 48.7 (+2) | 1 (-0.2) | 5th (no chg) | 36 (no chg) | |
| | Disadvantaged | ● 37.2 (+1.7) ▲ | 31 (+1.4) | 6.2 (-0.3) | 1st (no chg) | 7 (no chg) | |
| | FSM | ● 35.1 (+2.1) ▲ | 29 (+1.5) | 6.1 (-0.6) | 1st (no chg) | 7 (no chg) | |
| | EAL | ● 48.3 (+3.3) ▲ | 48.5 (+3.6) | -0.2 (+0.3) | 9th (down 2) | 64 (down 14) | |
| | Non SEN | ● 56.2 (+2.4) ▲ | 54.9 (+2.3) | 1.3 (-0.1) | 5th (down 1) | 36 (down 7) | |
| | SEN | ● 16.6 (+1.6) ▲ | 16.1 (+1.5) | 0.5 (-0.1) | 5th (up 1) | 36 (up 43) | |
| | SEN Support | ● 19.8 (+1.9) ▲ | 19.4 (+2) | 0.4 (+0.1) | 6th (no chg) | 43 (no chg) | |
| | EHC Plan | ● 5.8 (+0.2) ▲ | 6.3 (+0.4) | -0.5 (+0.2) | 7th (up 2) | 50 (up 64) | |

| | | | | | | | |
|---|---------------|-----------------|-------------|-------------|--------------|--------------|--|
| English and Maths % 9-4 (Standard) | Total | ● 69.4 (+2.3) ▲ | 69.5 (+0.9) | -0.1 (-1.4) | 7th (up 1) | 50 (up 57) | |
| | Disadvantaged | ● 58.9 (+2.5) ▲ | 52.5 (+1) | 6.4 (-1.5) | 1st (no chg) | 7 (no chg) | |
| | FSM | ● 56.4 (+3.3) ▲ | 50 (+1.5) | 6.4 (-1.8) | 1st (no chg) | 7 (no chg) | |
| | EAL | ● 68.2 (+2.9) ▲ | 68.6 (+3.3) | -0.4 (+0.4) | 9th (no chg) | 64 (no chg) | |
| | Non SEN | ● 76.7 (+2.2) ▲ | 76.6 (+1) | 0.1 (-1.2) | 8th (up 1) | 57 (up 64) | |
| | SEN | ● 32.7 (+3.5) ▲ | 32.3 (+1.8) | 0.4 (-1.7) | 7th (up 1) | 50 (up 57) | |
| | SEN Support | ● 39.1 (+4.5) ▲ | 38.8 (+2.9) | 0.3 (-2) | 7th (up 2) | 50 (up 64) | |
| | EHC Plan | ● 11.3 (-0.9) ▼ | 12.8 (0) | -1.5 (+0.9) | 9th (down 3) | 64 (down 21) | |

Attendance

- This report is based on data sets relating to Autumn term absence data for Sept-Dec 2019 and for Sept-Dec 2020

To note:

- Autumn 2019 was not affected by the COVID pandemic
- Autumn 2020 data relates to the period during the pandemic when schools had fully reopened in September and the subsequent period of national lockdown in November 2020 when schools remained open

Overall absence pre-COVID: Autumn terms 2019 and 2020

- Overall absence is measured as the proportion of each pupil's possible sessions which have been missed.
- In Birmingham, overall absence was 0.6% higher in Autumn 2020 than Autumn 2019 and with slightly higher than average rises for pupils eligible for free school meals and those on SEN support.
- The smallest rise was for pupils attending special schools.
- During the same period, however, absence rates in England fell slightly, so there is now a gap of 0.8% between Birmingham's overall absence rate and the national picture.

| Absence rates | Birmingham | | National | |
|-------------------------|---------------|---------------|---------------|---------------|
| | Sept-Dec 2020 | Sept-Dec 2019 | Sept-Dec 2020 | Sept-Dec 2019 |
| All pupils | 5.5% | 4.90% | 4.70% | 4.90% |
| Pupils eligible for FSM | 7.20% | 6.30% | 7.80% | 7.60% |
| Pupils with an EHCP | 11.10% | 10.50% | 9.40% | 9.20% |
| Pupils on SEN support | 7.50% | 6.50% | 6.60% | 6.80% |
| Primary school pupils | 5.00% | 4.40% | 3.70% | 4.30% |
| Secondary school pupils | 5.90% | 5.30% | 5.70% | 5.60% |
| Special school pupils | 11.90% | 11.70% | 10.60% | 10.50% |

Managing attendance during the pandemic

- Throughout the pandemic additional support has been in place for schools and families around attendance.
- Legal action was suspended from the start of the pandemic until the end of the summer term in July 2020, for the first half-term of the autumn term and then again from January 2021 until after May half-term 2021.
- The focus continues to be on early help since the enforcement stages of our attendance processes were reintroduced for the remainder of the summer term and autumn term 2021.
- Officers have been working closely with colleagues from the range of agencies, particularly social care, on supporting groups of children who may be deemed to be 'out of sight' or who may be 'missing education'; this includes those children who may have poor attendance, may be on part-time timetables or who may be electively home educated.

#you'vebeenmissed

- *#you'vebeenmissed* is an early help initiative that seeks to tackle emotionally based school avoidance.
- It was initiated by BCC's lead attendance officer Edwina Langley and jointly developed between Forward Thinking Birmingham, the Education Psychology Service, the Education Legal Intervention Team and Birmingham Education Partnership.
- The resources for schools, professionals, parents and children can be found here <https://bwc.nhs.uk/youve-been-missed>
- In October 2021 at the Association of Education Welfare Management conference the Secretary of State for Education, Nadhim Zahawi raised the key role of local authorities getting children back into school during the pandemic and mentioned the initiatives of two local authorities in particular, one of which was the *#you'vebeenmissed* campaign in Birmingham.

Attendance data: Autumn 2021

- During the pandemic schools have been completing daily attendance returns to the DfE which have been closely monitored by BCC
- The data from these returns has indicated that, for most of the autumn term, attendance in Birmingham schools has been in line, and in most cases above, elsewhere in the country and region
- For example, on Tuesday 16th November:
 - Birmingham: 90.2%
 - England: 89.8%
 - Core Cities: 89.6%
 - Statistical Neighbours: 90.2%
 - West Midlands: 88.8%

COVID absences: Autumn 2021

- The data from schools' daily returns has shown that COVID absence in Birmingham has been below elsewhere in the country and region
- For example, on Tuesday 16th November:

| Phase | Tue 16/11 (Birmingham) | Tue 16/11 (National) |
|----------------|---------------------------|-------------------------|
| Primary | 1.3 | 2.3 |
| Secondary | 1 | 1.8 |
| Special | 2.6 | 3 |
| PRU/Alternate | 2.4 | 2.2 |
| 16 Plus | 0.3 | 1 |
| Not Applicable | 1.1 | 2.5 |
| State Funded | 1.2 | 2.1 |
| All | 1.1 | 2 |

Next steps - attendance

BCC officers continue to support children's attendance at this critical point through:

- close working with Birmingham Public health colleagues when schools identify a Covid Outbreak to put appropriate mitigation in place
- support for schools with Outbreak Management templates and risk assessments, developed with health and safety and teaching union colleagues
- support, advice and guidance from school and governor support and the education infrastructure hotline
- actively working with colleagues from health, the police and social care to support children who may be deemed to be 'out of sight' through the Partnership Operational Group and the Joint Response Group

Next steps – improving attainment

School improvement support, delivered by Birmingham Education Partnership, is focusing on:

- reaching the highest academic standards for all Birmingham's children and young people with a particular emphasis on the primary phase and improving attendance
- supporting equity so that all vulnerable children and young people are provided with the education they need to ensure positive life outcomes
- working in strong partnerships across and between sectors and stakeholders which impact positively on outcomes for children and school

Immediate priorities include:

- building self-sustaining networks of schools
- targeting vulnerable schools
- focusing on the development of headteachers and senior leaders
- ensuring that Birmingham schools benefit from a wide range of high-quality continuous professional development
- brokering partnerships to maximise the learning potential of the Commonwealth Games



Education and Children's Social Care O&S Committee: Work Programme 2021–2022

| | |
|---------------------------|--|
| Chair: | Cllr Narinder Kaur Kooner |
| Deputy Chair: | Cllr Kerry Jenkins |
| Committee Members: | Cllrs: Olly Armstrong, Charlotte Hodivala, Katherine Iroh, Saddak Miah, Kath Scott and Alex Yip Education Representatives: Omar Hanif, Parent Governor; Adam Hardy, Roman Catholic Diocese; Rabia Shami, Parent Governor and Sarah Smith, Church of England Diocese |
| Officer Support: | Acting Group O&S Manager: Ceri Saunders (303 2786) Scrutiny Officer: Amanda Simcox: (675 8444) Committee Manager: Mandeep Marwaha (303 5950) |

1 Terms of Reference

- 1.1 As per City Council on 25th May 2021 the Committee's Terms of Reference is 'to fulfil the functions of an Overview and Scrutiny Committee as they relate to any policies, services and activities concerning schools and education, the Children's Trust, vulnerable children, corporate parenting, children and young people's health and wellbeing and other child social care and safeguarding functions of the council'.
- 1.2 The Overview and Scrutiny Committee dealing with education matters shall include in its membership the following voting representatives: a) Church of England diocese representative (one); b) Roman Catholic diocese representative (one); and c) Parent Governor representatives (two, who are on the Committee until April 2022).

2 Meeting Schedule

| Date & Time | Items | Officers / Attendees |
|---|---|----------------------|
| 9 June 2021 at 10am Informal Meeting | To discuss priorities for 2021/22 work programme. | |



| Date & Time | Items | Officers / Attendees |
|---|---|---|
| <p>21 July 2021 at 10am</p> <p>In the Birmingham & Midland Institute (BMI)</p> <p>Deadline for Send Out: 12 July 2021</p> | <p>Councillor Kate Booth, Cabinet Member for Children's Wellbeing Update (last discussed 10 Jul 2019). To include:</p> <ul style="list-style-type: none"> • Early Years (this has been included in the written report). • SEND and EHCPs including the health aspect e.g. waiting times etc (regular SEND updates programmed). • Birmingham Youth Justice Strategic Plan 2021/22 (this is now scheduled for Cabinet 7 September 2021 rather than 29 June 2021 & will be picked up by the Children's Trust update). | <p>Suman McCartney, Cabinet Support Officer</p> <p>This item was included within the SEND update at the committee meeting.</p> |
| | <p>SEND Ofsted Inspection Outcome (SEND & WSoA last discussed 28 Oct 2020).</p> <p>To include: EHCPs including the health aspect (waiting times etc).</p> | <p>Kevin Crompton, Interim Director, Education & Skills / Director of Children Services (DCS), and Deborah Brooks, Transformation Director, Commissioning, Education and Skills</p> |
| | <p>Hunters Hill College Update.</p> | <p>Councillor Jayne Francis, Cabinet Member for Education, Skills and Culture, Jaswinder Didiyal, Head of Service, Education and Skills, and David Bridgman, Head of Service, SENAR</p> |
| | <p>Councillor Jayne Francis, Cabinet Member for Education, Skills and Culture update (last discussed 11 Sep 2019). To include:</p> <ul style="list-style-type: none"> • Youth Engagement and Youth Service (Youth voices – to include how the different forums are supported and how they can support each other; and the resources to support these). • Personal, Social and Health Education (PSHE) provided in schools. • Education of Children and Young People and the difficulty with the school system being set up for young people to be job ready, however there is a lack of jobs and universities are expensive. | <p>Rose Horsfall, Cabinet Support Officer</p> <p>Lisa Fraser, AD, Education and Early Years, Ilgun Yusuf, Acting AD, Skills and Employability and Alan Michell, Head of School Admissions and Fair Access</p> |



| Date & Time | Items | Officers / Attendees |
|--|---|---|
| | <ul style="list-style-type: none"> Schools Forum and monitoring schools on how they are spending the money they are allocated. | |
| 1 September 2021 at 10am in the BMI Deadline for Send Out: 20 August 2021 | Children's Trust to include: <ul style="list-style-type: none"> Youth Justice Strategic Plan Children in Care Independent Advocacy Service / Rights and Participation Service Missing Children | Andrew Christie, Chair and Andy Couldrick, Chief Executive, Children's Trust |
| | Cllr Sharon Thompson, Cabinet Member for Vulnerable Children and Families | Suman McCartney, Cabinet Support Officer |
| | SEND | Kevin Crompton, Interim Director, Education & Skills and Pauline Maddison, Interim AD, SEND and Inclusion |
| 13 October 2021 at 10am Online Deadline for Send Out: 4 October 2021 | Cllr John Cotton, Cabinet Member for Social Inclusion, Community Safety and Equalities to include: <ul style="list-style-type: none"> Rise in hate crime, youth crime and knife crime. Engagement of young people and how they are supported in relation to climate, BLM and increase in racism, Palestine, Me too campaigns etc. | Waqar Ahmed, AD, Community Safety and Resilience Marcia Wynter, Cabinet Support Officer |
| | SEND | Pauline Maddison, Interim AD, SEND and Inclusion |
| | Home to School Transport (HTST) Update | Mary Jefferson, Head of Service, Home to School Transport, and Deborah Brooks, Transformation Director, Commissioning, Education and Skills |



| Date & Time | Items | Officers / Attendees |
|--|--|--|
| 24 November 2021 at 10am in the BMI Deadline for Send Out: 15 November 2021 | Aquarius – Young People's Service | Karl Beese, Commissioning Manager, Adults Public Health; John Freeman, Commissioning Manager, Complex Care & Prevention; Chris Baggott, Service Lead, Partnerships Insight and Prevention, Public Health; Richard McVey, Area Manager, Aquarius; and Wesley King, Snr Practitioner, Aquarius |
| | Youth Service | Ilgun Yusuf, Acting AD, Skills and Employability and, Soulla Yiasouma, Joint Head of Youth Service |
| | SEND | Sue Harrison, Director, Education & Skills and Pauline Maddison, Interim AD, SEND and Inclusion, Sabiha Aziz, Chair, Parent Carer Forum, Pam Armstrong, Parent Carer Forum, and Jo Green, Parent Carer Forum |
| 12 January 2022 at 10am on-line Deadline for Send Out: 30 December 2021 | Birmingham Against Female Genital Mutilation (BAFGM) Annual Report 2021/22 | Christine Wellington and Carolyn Daly, Co-chairs of BAFGM |
| | SEND | Sue Harrison, Director, Education & Skills and Pauline Maddison, Interim AD, SEND and Inclusion |
| | School Attainment and School Attendance | Lisa Fraser, AD, Education and Early Years and Alan Michell, Admissions Operations Manager |
| 16 February 2021 at 10am in the BMI Deadline for Send Out: 7 February 2022 | Birmingham Safeguarding Children's Partnership Annual Update to include | Penny Thompson, Independent Chair, BSCP and Simon Cross, Business Manager |
| | SEND | Sue Harrison, Director, Education & Skills and Pauline Maddison, Interim AD, SEND and Inclusion |
| | CSE (tbc) | tbc |
| | School Exclusions (tbc) | Lisa Fraser, AD, Education and Early Years |



| Date & Time | Items | Officers / Attendees |
|--------------------------------------|---------------|--|
| 30 March 2022 at 10am in the BMI | SEND | Sue Harrison, Director, Education & Skills and Pauline Maddison, Interim AD, SEND and Inclusion |
| Deadline for Send Out: 21 March 2022 | Youth Service | Ilgun Yusuf, Acting AD, Skills and Employability and, Soulla Yiasouma, Joint Head of Youth Service |
| 6 April 2022 at 10am in the BMI | SEND | Sue Harrison, Director, Education & Skills and Pauline Maddison, Interim AD, SEND and Inclusion |
| Deadline for Send Out: 28 March 2022 | | |

3 Items to be Programmed

3.1 Children's and Young People's health and wellbeing was identified as an item to be programmed at the June 2021 meeting. This is to be discussed with Co-ordinating Overview and Scrutiny Committee to ensure there is no duplication. However, the following could be joint piece of work with the Health and Adults Social Care O&S Committee regarding mental health due to the pandemic.

- The impact on children's and young people's mental health and how this is being supported.
- To include an update on the development of the footprint as a response to the pandemic to provide support to children with mental health, emotional neglect, domestic abuse (early help hubs). Early Help: Nigel Harvey-Whitten, AD, Children's Services (Commissioning) & Richard Selwyn, Birmingham Children's Partnership have now left and the contact is Garath Symonds.
- How children and young people and mainstream schools coped with the return to school and the resulting pressures (including missed education and anxiety regarding returning to school).
- Forward Thinking Birmingham.
- An update on Preparation for Adulthood which should include data that allows for comparison, tracking and monitoring (attended 20 January 2021).
- Youth Justice.

3.2 Young People and Mental Health has been discussed previously by the former Learning, Culture and Physical Activity O&S Committee:

| | |
|------------|--|
| 5 Sep 2018 | Forward Thinking Birmingham Erin Docherty Senior Nurse Lead, Forward Thinking Birmingham, Birmingham Women's and Children's NHS Foundation Trust |
|------------|--|



| | |
|-------------|---|
| | The Birmingham School Health Advisory Service (BSHAS) Joanne Thurston, Chief Operating Officer and Karen Hansford, Head of Universal Children's Services 5-19, Birmingham Community Healthcare NHS Foundation Trust. |
| 14 Nov 2018 | Educational Psychology Service Birmingham Amanda Daniels, Principal Educational Psychologist. Visit to Pause, Digbeth Karen Woodfield, Area Manager, Pause, Forward Thinking Birmingham & Sandwell Beam and Leroy McConnell, Mental Health, Youth Work/Participation Lead, The Children's Society. |
| 6 Feb 2019 | Anna Robinson, Birmingham Education Partnership (BEP) Mental Health/Emotional Wellbeing Lead and Sarah Finch, Assistant Head, Colmers Secondary School and Sixth Form. |

3.3 Councillor Alex Yip to send a draft TOR for Hunters Hill College.

4 Other Meetings

- Call in Meetings: None scheduled
- Petitions: None scheduled
- Petitions: None scheduled
- Councillor Call for Action Requests: None scheduled

5 Report to City Council / Pieces of Work

5.1 The Committee's Home to School Transport report was debated at City Council on 15th September 2020 and the following motion was agreed:

'That the Executive provide an assessment of progress against the outcomes set out above, and the key areas listed in Section 7 in this report, to the Education & Children's Social Care Overview & Scrutiny Committee in March 2021.

That the Chief Executive at Birmingham City Council:

- a) Take steps to ensure that immediate changes will be made to the most pressing issues within the Travel Assist service, including [but not limited to] safeguarding of children, cancelled routes, guide changes, bus lateness, and telephone lines going unanswered;
- b) Commission an external and independent inquiry into the Full Travel Assist Service that fully addresses the concerns laid out by Parents, Carers, Schools and other users of the service as listed in section 7 and listed in paragraph number a.) above, by providing clear



recommendations, lines of accountability together with an open and transparent timetable for sustainable improvement;

- c) Commission an external and independent investigation into the assurances that have been given to Members about the safety of the service and the status of improvements at meetings of Overview and Scrutiny, City Council and Audit Committee since January 2020

5.2 The investigations referred to in paragraphs b) & c) will report by 1 November 2020' (this is outstanding).

6 Forward Plan for Cabinet Decisions

6.1 The following decisions, extracted from the Cabinet Office Forward Plan of Decisions, are likely to be relevant to the Education and Children's Social Care O&S Committee's remit.

| ID Number | Title | Proposed Date | Date of Decision |
|-------------|--|---------------|------------------|
| 008943/2021 | Birmingham Youth Justice Strategic Plan 2021/22 | 7 Sep 21 | 7 Sep 21 |
| 009043/2021 | Proposed In-Year Variation to Admission Arrangements for Community and Voluntary Controlled Schools and the Co-Ordinated Scheme 2021/22 and 2022/23 and Approach to Fair Access Protocol | 27 Jul 21 | 27 Jul 21 |
| 009054/2021 | Skilts School conversion from Community School to Academy Status | 27 Jul 21 | 27 Jul 21 |
| 009301/2021 | Education and Skills Transformation Programme Including SEND Improvement and Home to School Transport | 12 Oct 21 | 12 Oct 21 |
| 009530/2021 | Birmingham Children's Trust Accommodation | 08 Feb 22 | |
| 009699/2022 | Proposed Admission Arrangements and Published Admission Numbers for Community and Voluntary Controlled Schools and the Local Authority Coordinated Scheme 2023/2024. | 08 Feb 22 | |
| 009744/2022 | The Adoption of the Birmingham Agreed Syllabus for Religious Education 2022 | 08 Feb 22 | |

