

Examination and Assessment Results Secondary Schools 2015

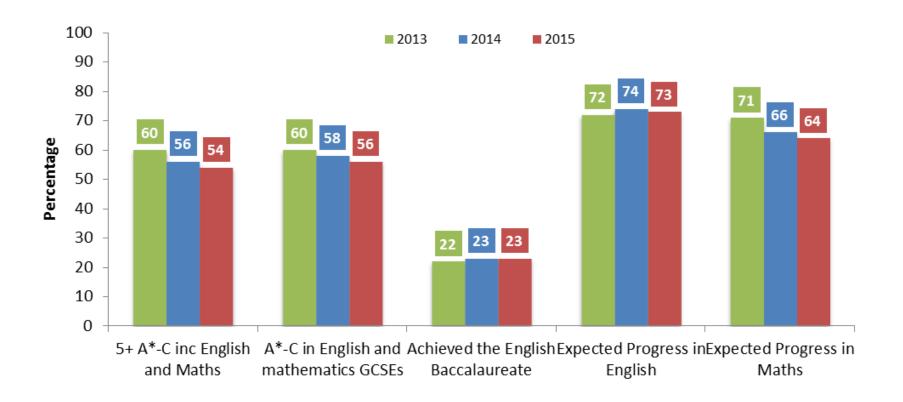
Education Vulnerable Children
Overview and Scrutiny Committee
March 2016

Overview

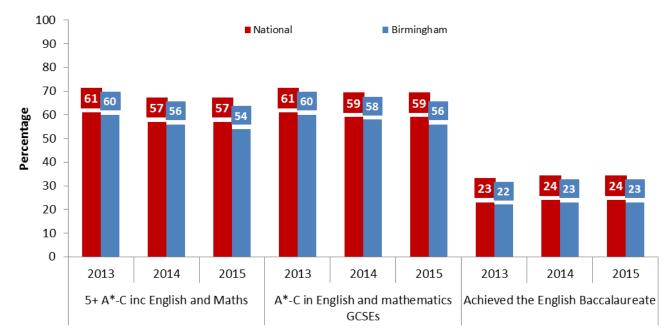
- Covers Secondary school performance Key Stage 4 to Key Stage 5
- Number of changes in assessment over recent years with the most significant ones to come in 2016.
- On the whole Birmingham's Key Stage 4 performance has declined between 2014 and 2015 and the gap with national averages increasing
- FSM and Disadvantaged performance above national averages
- Still significant gaps across the city
- Key Stage 5 performance has remained largely static between 2014 and 2015

Key Stage 4

Overall GCSE Performance



Performance has declined in Birmingham across most of the main measures of GCSE performance

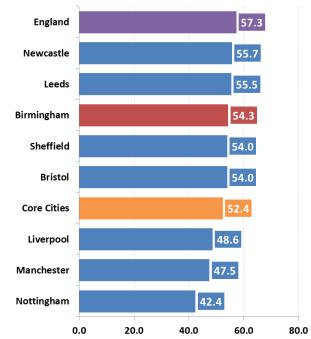


National Comparisons

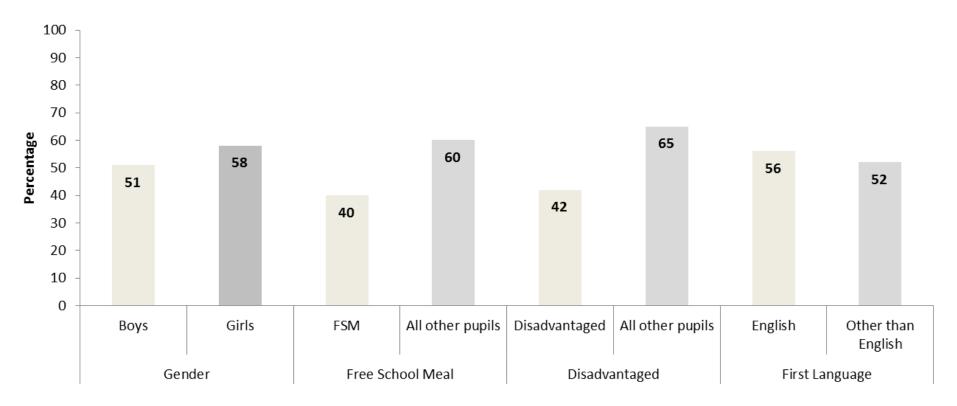
The gap between Birmingham and national averages increased between 2014 and 2015

However Birmingham performs better than many Core City partners.

Proportion of Pupils Achieving 5 A* to C Inc English and Maths



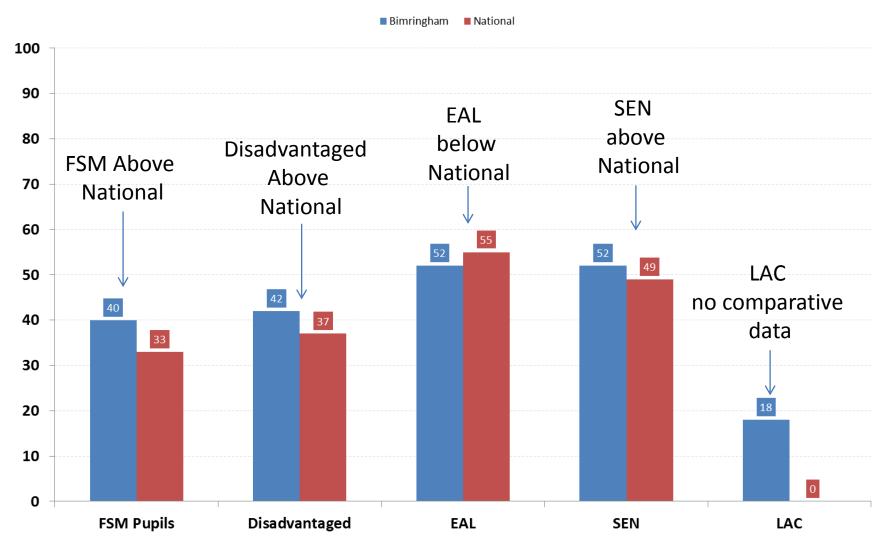
Pupil Characteristics



- There is a 7 percentage point gap between Girls and Boys (Decrease of 3 pp)
- There was a 20 percentage point gap between Free School Meals (FSM) (Decrease of 1pp)
- There was a 23 percentage point gap between the attainment of Disadvantaged pupils and All other pupils (no change)
- English as additional language pupils (EAL) performance compared to those with English as first language showing a 4 percentage point gap.

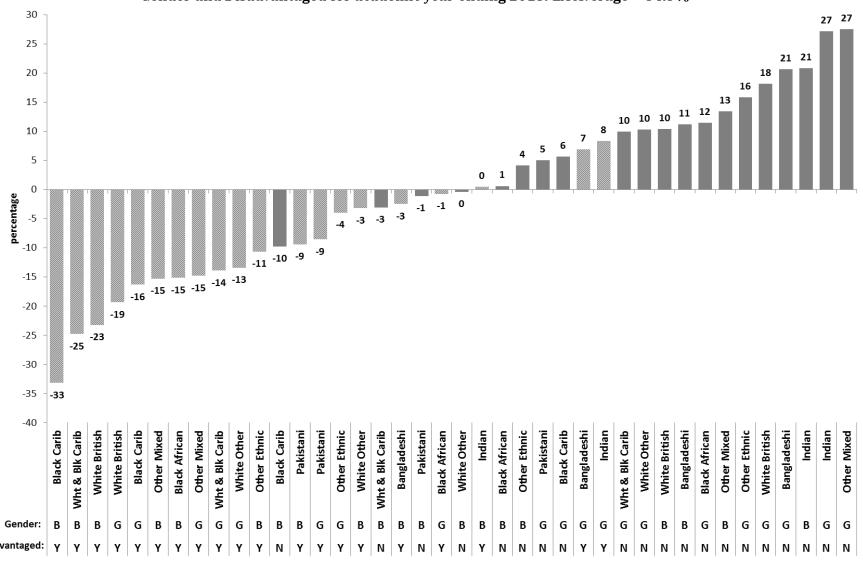
Pupil Characteristics

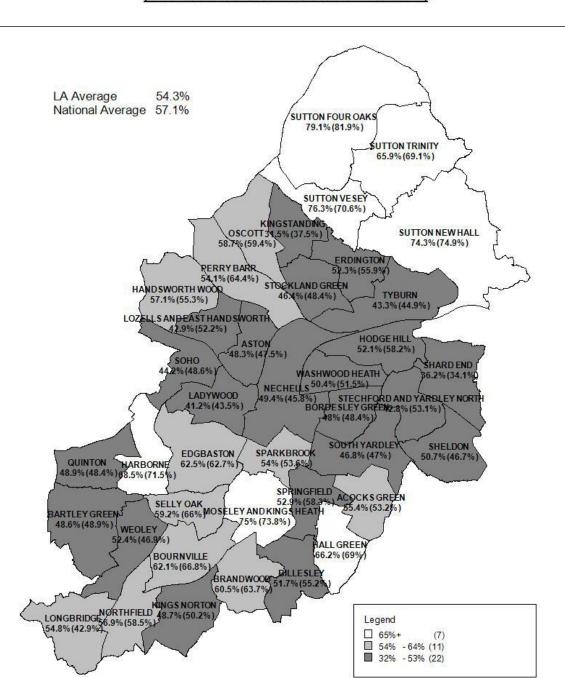
Pupil Characteristics - National vs Birmingham



Pupil Performance by Ethnicity, Gender and Disadvantaged

Difference to LA average for KS4 5+ A*-C grades inc English & mathematics GCSEs by Ethnic Group, Gender and Disadvantaged for academic year ending 2015. LA Average = 54.3%





Best Performing Wards:

- Sutton Four Oaks
- Sutton Vesey
- Moseley and KH
- Sutton New Hall

Lowest Performing Wards:

- Kingstanding
- Shard End
- Ladywood
- Stechford

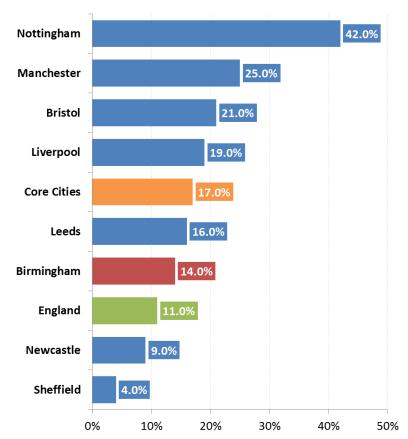
Birmingham Schools below the expected KS4 floor standard for 2015 (Final) KS4 Floor Standards are any school not achieving at least the outcome of any of the below thresholds 40% % achieving 5+ A*-C GCSEs (or equivalent) inc English & Maths 73% Expected Progress English 68% Expected Progress Maths ardinal Wiseman Technology College Birmingham Academy St John Wall Catholic Kingsbury School - A Specialist School and **Humanities College** Sports College **Aston University** Academy George Academy BIRMINGHAM Waverley Studio College Harborne Cockshut Hill Lordswood Technology College Baverstock This map is reproduced from the Ordnance Survey Material with the permission of Ordnance Survey on Map produced by: behalf of Her Majesty's Stationery Office Crown Copyright Unauthorised reproduction infringes Crown Copyright and Intelligence Team may lead to prosecution or civil proceedings. **Commissioning Centre of Excellence** richard.browne@birmingham.gov.uk © Crown copyright and database rights 2016 Ordnance Survey 100021326.

Schools Below Floor Standard

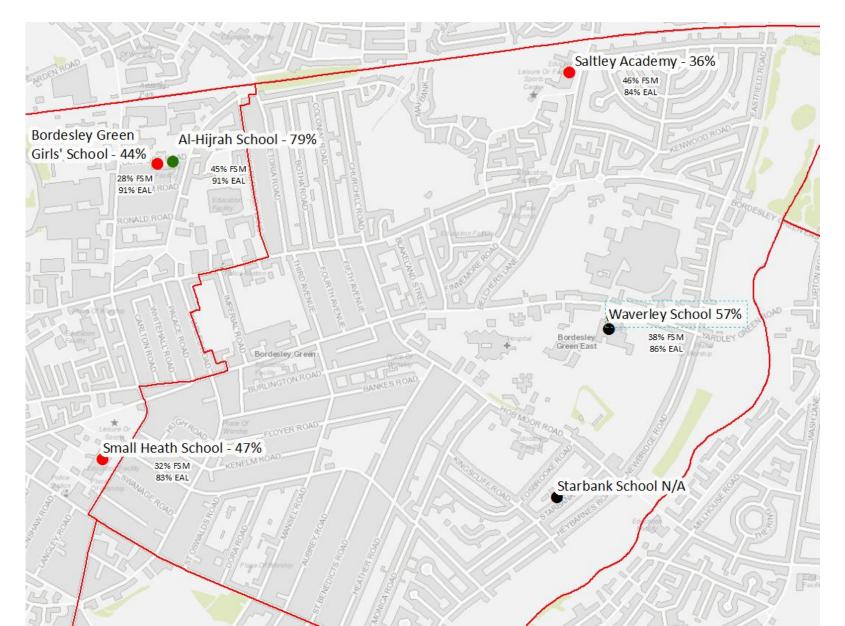
14 schools are currently below the floor standards

11 of which are eligible to be included in government statistics.

Although Birmingham has a smaller proportion of its schools below Floor Standard compared to Core City Average

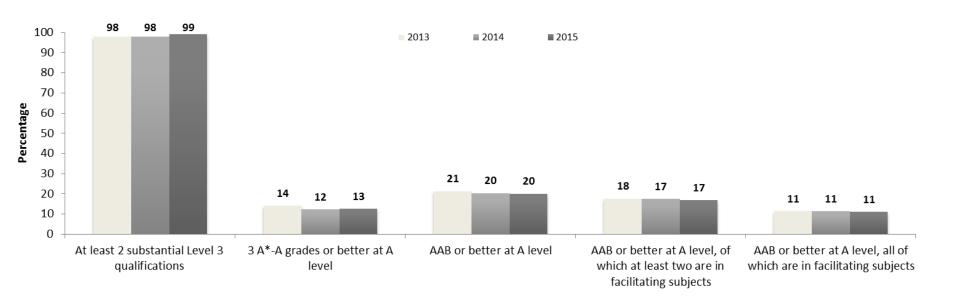


Differences in Attainment — proportion of pupils achieving 5 A* to C in English and Maths



Key Stage 5

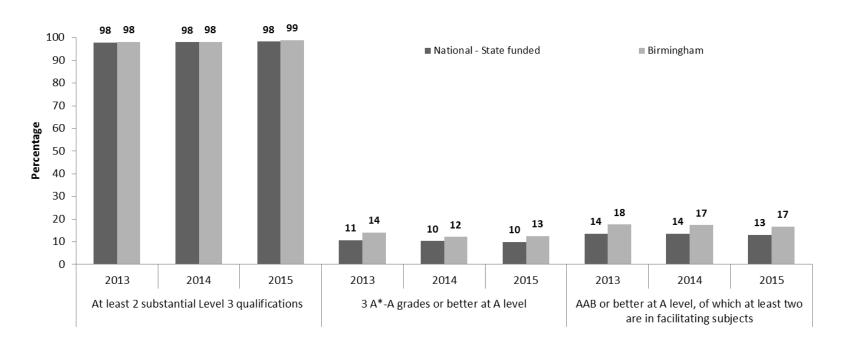
Overall Key Stage 5 Performance



Birmingham's Key Stage 5 attainment has slightly improved or stayed the same, from 2014 to 2015.

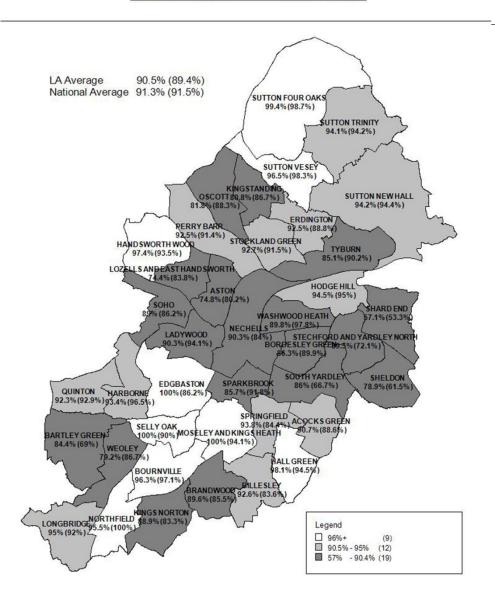
- 1 percentage point improvement from 2014 to 2015 for:
- Percentage of students achieving at least 2 substantial Level 3 qualifications, and
- Percentage of students achieving 3 A*-A grades or better at A Level.

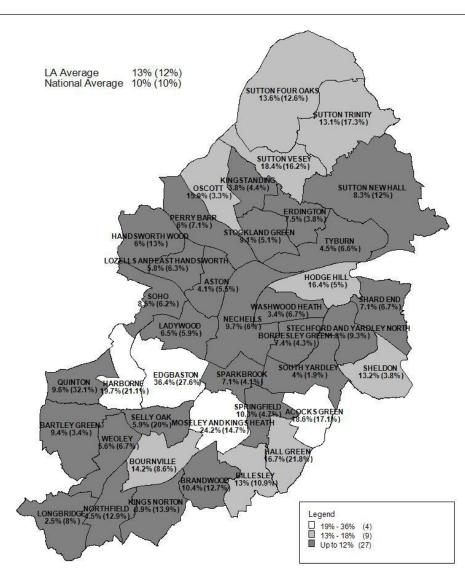
Key Stage 5 Compared to National



Birmingham's Key Stage 5 attainment outcomes compared to national – state funded shows Birmingham performing above the average,:

- At least 2 substantial Level 3 qualifications above national by 1 percentage point.
- 3 A*-A grades or better at A Level above above national by 3 percentage point
- AAB or better at A Level of which at least two are in facilitating subjects above national by 4 percentage point.
- Note: National state funded refer to local authority maintained sixth forms not including colleges.





Pupil Performance by Ethnicity, Gender and Disadvantaged

