## Our goal

To break the cycle of inequalities and disadvantage for Black African and Black Caribbean communities and reduce health inequalities that affect them

xt – Key Priority Areas	Inputs and a	ctivities		Outpu
airness, inclusion	<b>Collective inputs:</b> Agencies work to understand, address and reduce health inequalities, BLACHIR project team, community voice driving implementation through the BLACHIR Community Engagement Partners, project governance structure that involves system and community partners (BLACHIR Implementation Board, BLACHIR ICS Taskforce), research and academic input, active promotion of the BLACHIR findings, co-production, evaluation etc.			<ul> <li>Short-term</li> <li>Training resources for culturally and appropriate practice and la in all sectors co-produced</li> </ul>
and respect	Priorities	Opportunities for action	1	<ul> <li>Staff across key services receive</li> </ul>
Trust and ransparency	Recognise structural racism and discrimination as drivers of ill health and systematically identify and address it within systems and practices Ensure cultural competence training of health and care professionals	Th.1. opp.2, Th.6, opp.28 Th.1, opp. 3, Th.2, opp.5, Th.5, opp.23, Th.5, opp.24, Th.5, opp.25, Th.5, opp.26, Th.6, no.31		<ul> <li>cultural humility and safety train</li> <li>Data collection systems improver record ethnicity at a granular level</li> <li>Racism and discrimination recognas ACE</li> <li>Plans in place to provide support critical life stages to mitigate disadvantage affecting Black Afria and Black Caribbean children and young people</li> <li>Health checks re-commissioned made available in easy to access locations</li> <li>Plans to develop culturally approximations</li> <li>Plans to develop culturally approximates are services</li> <li>Targeted health and mental health an</li></ul>
Better data	Strengthen granular culturally sensitive data collection and analysis to be used to drive better services and outcomes	Th.1, opp.1, Th.2, opp.6, Th.2, opp.7, Th.6, opp.31, Th.6, opp.32, Th.7, opp.33, Th.8, opp.38		
Early	Improve health literacy, access to health checks, screening and other services, and promote healthy behaviours through accessible and culturally appropriate campaigns	Th.3, opp.11, Th.4, opp.17, Th.4, opp.18, Th.4, opp.19, Th4, opp.20, Th.4, opp.21, Th.5, opp.22, Th.7, opp.35		
checks and mpaigns	Co-produce plans that support children, young people and families at critical life stages to mitigate inequalities and avoid disadvantage	Th.1, opp.2, Th. 1, opp.4, Th.2, opp.8, Th.2, opp.9, Th.3, opp.10, Th.3, opp.12, Th.3, opp.14, Th.3, opp.16	<ul> <li>literacy programmes developed</li> <li>Black African and Black Caribbea</li> <li>communities</li> <li>Plans in place to improve perina</li> </ul>	
	Explore how ethnic diversity and anti-racism can be further integrated into education	Th.1, opp.2, Th.1, opp.4, Th.3, opp.12, Th.3, opp.14		maternity and paediatric care, including changing attitudes of c staff towards Black mothers/ far
althier aviours	Protect migrant Black African and Black Caribbean communities from exacerbated risks and impacts of health inequalities	Th.2, opp.8, Th.5, opp.23, Th.5, opp.24		<ul> <li>Clear pathways of support, inclue early help/ intervention, co-deversion and promoted</li> <li>Blans in place for sulturally apprendiced</li> </ul>
alth literacy	Influence national policy to tackle health inequalities related to employment and justice that affect Black African and Black Caribbean communities	Th.3, opp.13, Th.8, opp.37, Th.8, opp.39		<ul> <li>Plans in place for culturally appr support within schools around n sexual and reproductive health</li> <li>Increased level of transparency regarding actions taken to reduct</li> </ul>
	Undertake further research where there are gaps in understanding the needs of specific ethnicities within the Black populations	Th.6, opp.31, Th.6, opp.32, Th.7, opp.33, Th.8, opp.38		<ul> <li>Further research scoped/ commissioned</li> </ul>

Outputs & Outcomes				
rm	Long-term			
or culturally safe ctice and language luced ices receive safety training ms improved to granular level nation recognised wide support at mitigate ng Black African children and sy to access curally appropriate mental health developed for ack Caribbean rove perinatal, atric care, ttitudes of care nothers/ families ipport, including ion, co-developed turally appropriate ols around mental, tive health ansparency sen to reduce ped/	<ul> <li>Cultural humility and safety embedded in healthcare, social care, education and justice practices</li> <li>Better understanding of the health and care needs of Black African and Black Caribbean populations and the ways in which to address them</li> <li>Higher levels of engagement of the Black people in health and care interventions and support</li> <li>Children and young people have clear pathways to achieve their aspirations and are supported to do so</li> <li>Earlier detection rates of diseases and conditions affecting the Black African and Black Caribbean communities leading to better health outcomes and life expectancy</li> <li>Improved mental health in Black African and Black Caribbean populations</li> <li>Infant and maternal mortality rates reduced</li> <li>Reduced youth unemployment</li> <li>Higher levels of confidence and self-esteem in children and young people</li> <li>Repaired trust between Black African and Black Caribbean communities and service providers</li> <li>Issues ethnic minorities face when in contact with the justice system are removed</li> </ul>			