

**Members are reminded that they must declare all relevant pecuniary and non-pecuniary interests relating to any items of business to be discussed at this meeting**

**BIRMINGHAM CITY COUNCIL**

**JOINT CABINET MEMBER AND CHIEF OFFICER**

**FRIDAY, 22 JULY 2016 AT 00:00 HOURS**  
**IN CABINET MEMBERS OFFICE, COUNCIL HOUSE, VICTORIA**  
**SQUARE, BIRMINGHAM, B1 1BB**

**A G E N D A**

**3 - 18**

- 1 **BIRMINGHAM EDUCATION PARTNERSHIP ADDITIONAL FUNDING FOR SCHOOL IMPROVEMENT**

Item Description

**19 - 32**

- 2 **HOSTING A ROUND OF THE BRITISH CYCLING NATIONAL ROAD CIRCUIT CHAMPIONSHIPS**

Report of Assistant Director - Sport, Events and Parks

**P R I V A T E   A G E N D A**

- 3 **BIRMINGHAM EDUCATION PARTNERSHIP ADDITIONAL FUNDING FOR SCHOOL IMPROVEMENT**

Item Description



**BIRMINGHAM CITY COUNCIL****PUBLIC REPORT**

<b>Report to:</b>	<b>CABINET MEMBER FOR CHILDREN, FAMILIES AND SCHOOLS JOINTLY WITH THE STRATEGIC DIRECTOR FOR PEOPLE</b>
<b>Report of:</b> <b>Date of Decision:</b>	<b>Executive Director for Education</b> <b>22 July 2016</b>
<b>SUBJECT:</b>	<b>BIRMINGHAM EDUCATION PARTNERSHIP ADDITIONAL FUNDING FOR SCHOOL IMPROVEMENT</b>
<b>Key Decision: No</b>	<b>Relevant Forward Plan Ref: N/A</b>
<b>If not in the Forward Plan: (please "X" box)</b>	<b>Chief Executive approved</b> <input type="checkbox"/> <b>O&amp;S Chairman approved</b> <input type="checkbox"/>
<b>Relevant Cabinet Member(s) or Relevant Executive Member(s):</b>	<b>Cllr Brigid Jones - Children, Families &amp; Schools</b>
<b>Relevant O&amp;S Chairman:</b>	<b>Cllr Susan Barnett - Schools, Children and Families</b>
<b>Wards affected:</b>	<b>All</b>

<b>1. Purpose of report:</b>
1.1 This report outlines proposals for additional payment to the Birmingham Education Partnership (BEP).
1.2. The private report makes recommendations for the award of additional payment based on a business case, which reflects the ongoing support required by maintained schools identified as needing support for 2016/17.

<b>2. Decision(s) recommended:</b>
That the Cabinet Member for Children, Families and Schools jointly with the Strategic Director for People:
2.1 Note the contents of this report

<b>Lead Contact Officer(s):</b>	Colin Diamond, Executive Director for Education
<b>Telephone No:</b> <b>E-mail address:</b>	0121 464 2808 <a href="mailto:Colin.Diamond@birmingham.gov.uk">Colin.Diamond@birmingham.gov.uk</a>

<b>3.</b>	<b>Consultation</b>
	<p>Consultation should include those that have an interest in the decisions recommended</p> <p><b>3.1</b>    <u>Internal</u></p> <p>A Business Case was presented to the Leader, the Cabinet Member for Children, Families and Schools, the Chief Executive and the Strategic Director for People on 9 May 2016 who agreed that the proposal may go forward for an Executive decision. Officers from Legal and Democratic Services, City Finance and Procurement have been involved in the preparation of this report.</p> <p><b>3.2</b>    <u>External</u></p> <p>The Birmingham Education Partnership produced the business case, based on their review of capacity and the demands of the Birmingham maintained schools for their school improvement services for 2016/17.</p>
<b>4.</b>	<b>Compliance Issues:</b>
<b>4.1</b>	<p><u>Are the recommended decisions consistent with the Council's policies, plans and strategies?</u></p> <p>The additional work identified in the business case supports the Council Business Plan and Budget 2016+ strategic objective of safety and opportunity for all children. This proposal is an increase in the value of the existing £1.8m per year Council contract with BEP for school improvement, originally awarded 1st September 2015 for a period of 3 years.</p> <p>The contract is monitored via a termly Contract Management Group (CMG) which includes Quality Assurance work of BEP activity (which will be undertaken in June/July 2016).</p> <p>The contract details all the compliance, outcome and outputs expected which are monitored via CMG (which is chaired by the Executive Director for Education).</p> <p><b>Appendix 1</b> includes a report to the Audit Committee (21 June 2016), outlining the current state of play between the Council/BEP and summarising how we are making progress, meeting the requirements of the contract and how the Council is managing any risks associated with BEP delivery whilst at the same time ensuring value for money.</p>
<b>4.2</b>	<p><u>Financial Implications</u></p> <p>Subject to Cabinet approval on the 26<sup>th</sup> July 2016 (as part of the Period 2 corporate budget monitoring report), funding for this additional work has been earmarked from the General Policy contingency for 2016/17 only.</p>
<b>4.3</b>	<p><u>Legal Implications</u></p> <p>This report exercises functions pursuant to section 13A of the Education Act 1996 whereby the local authority must ensure that its relevant education functions are</p>

exercised with a view to promoting high standards, ensuring fair access to opportunity for education and training; and promoting the fulfilment of learning potential by every child and young person in the area. Pursuant to section 111 of the Local Government Act 1972 the local authority has the power to do anything which is calculated to facilitate, or is conducive or incidental to, the discharge of any of its functions.

#### **4.4 Public Sector Equality Duty**

An initial equality screening has been carried out. The school improvement support provided by BEP is available to all schools and is targeted, in particular, to the most vulnerable schools, for example those in special measures or requiring improvement. No adverse equality impacts will arise from the application of this support. The greater clarity and strengthening of school improvement support will be a direct benefit to the most vulnerable learners in the city.

### **5. Relevant background/chronology of key events:**

- 5.1 Following Trojan Horse, the Council was required to produce an improvement plan to address the serious weaknesses exposed in its custodianship of education.
- The Leader, the Cabinet Member for Children, Families and Schools, the Chief Executive, the Strategic Director for People and the Education Commissioner approved the Education and Schools Strategy & Improvement Plan on 1 December 2014 and it was subsequently approved by Cabinet in March 2015.
- 5.2 A key workstream of the 2015/16 plan was to strengthen the way the Council discharges its duties to vulnerable schools as set out in the statutory Schools Causing Concern guidance. The Education Commissioner supported the proposal that the delivery of these duties should be commissioned from BEP. Twenty years of international evidence supports the view that the best, most sustainable form of school improvement is where strong schools support weaker ones. Council officers, the Deputy Education Commissioner and BEP representatives worked from late 2014 to get the contract in place to commence on 1 September 2015. The early signs are that BEP has started its work strongly for the Council, having visited 87% of maintained schools. The formal contract monitoring is now in place and by the end of the school year in July 2016 the Council will have a full picture of BEP's first year in operation.
- 5.3 Now BEP have been up and running for 9 months, they have been able to review the demand for school improvement and identified that the £1.8m for this year will be insufficient to provide adequate support to the maintained schools identified.
- 5.4 The biggest influence on the positive changes to the identified schools has been the result of BEP engagement. This has improved the knowledge of leadership and management capacity in schools across Birmingham and the validation of the way that this links to school vulnerability.

### **6. Evaluation of alternative option(s):**

- 6.1 Procurement of another service provider. As BEP has been undertaking this service for 9 months of a 3 year contract, there would be a disruption in service delivery to engage another provider.

<b>7. Reasons for Decision(s):</b>
<p>7.1 To enable BEP to undertake their school improvement duties under the contract due to the demand exceeding their capacity to deliver within the original £1.8m per annum. 2016/17 funds are therefore required for BEP to engage effectively with the 78 schools currently identified as requiring support in order to achieve the contractual outcomes.</p>

<b>Signatures</b>	<b><u>Date</u></b>
<p>Councillor Brigid Jones Cabinet Member for Children, Families &amp; Schools .....</p> <p>Peter Hay Strategic Director for People .....</p>	

<b>List of Background Documents used to compile this Report:</b>
<p>1. Cabinet report 16<sup>th</sup> March 2015 – Education Strategy and Improvement Plan – Next Steps</p> <p>2. Schools Causing Concern – Intervening in failing, underperforming and coasting schools, statutory guidance for local authorities and RSCs – March 2016</p>

<b>List of Appendices accompanying this Report (if any):</b>
<p>1. BEP Audit Committee Report 21 June 2016.</p>

<b>Report Version</b>	V5	<b>Dated</b>	19 July 2016
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THE BIRMINGHAM EDUCATION PARTNERSHIP  
SUPPORT AND MONITORING PACKAGES TO IMPROVE SCHOOL PERFORMANCE

2/16/2018

TRACY RUDDLE



SPECIAL MEASURES CATEGORY 4 (Core Entitlement)	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
Identify a BEP lead (DL or TR/ TJB or Commissioner or NLE appointed) to be the impartial monitor throughout the process following Ofsted phone call, inspection & SM grade.	To ensure a leader has capacity/experience for support and leadership of Round Table Reviews and as well as impartiality towards any commissioning who acts as the monitor throughout the process and ensure SoA is fit for purpose.	ASAP (within 1 week of notification)	TR/TB to identify. TR/TB/DL as BEP Lead.		DCSI
Write and send SOA (context by LA) At least 5 days of work required of DL/DCSI time and support school leader time (£5,000)of which £2500 is required to pay support school	To meet statutory requirements, to ensure that the plan meets the Ofsted requirements and that Both BEP and the school have a conjoined plan	15 days of final report.	? & LA	£4000	DL 5 DAYS
Evaluate school's Ofsted action plan. Meet with HT, support TSA and CoG to discuss SOA and school's Ofsted action plan support school leader time (£1,000) support school £500	To ensure Post Ofsted Action Plan and SoA complement each other and to ensure that school understands requirements for Action Plan format.	10-12 days after final report	BEP Lead	£1,000	DL 1 DAY
School raised at Commissioning group	To ensure effective and sufficient support to enable rapid improvement	Next CG meeting	TR/TB		DCSI 0.5 DAY COMMISSIONERS 0.5
Broker a support school/ TSA, agree SLA and any financial implications. Use Business Plan to agree charges and costings	Create an SLA which supports SoA and school's post Ofsted action plan	Within 3 weeks of final report	Commissioners		
Regular (half termly) Round Table Reviews chaired by BEP with effective admin support to monitor SoA and Post Ofsted action plan	To receive reports from HT, support school, CoG(or gov rep), Cross Cutting, on progress against Post Ofsted Action Plan and SoA and to have a clear evaluation of progress and to review the effectiveness of any commissioned support against a QA framework	Half termly, starting from within 6 weeks of report	BEP Lead	£3000	DL 3 DAYS
Support school at each Section 8 Monitoring Inspection representing BEP with inspectors and being present at feedback	To ensure that the school is supported and to ensure HMI are clear about the support and challenge for School Improvement and to ensure BEP is clear about feedback from HMI	Termly	BEP Lead		DL 3 DAYS
A one/two day monitoring visit, with a written evaluative report from one of the following: DL or TJB or TR or OfSTED trained person or commissioner	To ensure that BEP is providing challenge and monitoring the effectiveness of support and quality assuring rate of improvement of school	Termly/ commissioners suggest half termly	TR/ TB/ DL or someone Ofsted trained	£7500	
Commissioners discuss school following each monitoring visit to review support against a QA framework	Support is reduced, escalated, maintained or changed to meet school improvement needs. SLA of support is quality assured.	Each half term following BEP and HMI reviews	Commissioners		COMMISSIONERS 0.5
Desktop Governance review and one day of NLG support	To ensure Governance is effective and stable enough to provide sufficient support and challenge for rapid removal of SM	Within 6 weeks	Steve/ Sue/ Alison	£500	SCHOOL governance services 1 day
DCSI/DL support for Governors on structural solutions. Meeting with CoG and attending 1 GB meeting	Under Ofsted 'Schools Causing concern' criteria this solution has to be considered and provides governors with a range of solutions for them to consider	As required	DCSI/DL		DL 0.5



SPECIAL MEASURES CATEGORY 4 MENU	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
	Designated BEP lead to support schools with among other things as required (and not exhaustive)				
Pupil Premium Review	Ensuring that all needs are met and a bespoke service for every school. This will have separate costings and schools will be charged according to activities				
Governance review					
Full commissioned review (where there has been slippage / false start					
Apply for an IEB					
District NLG support for FGB					
Support with BCC for any of HR – re modelling Budget support Safeguarding Governance Pupil place issues					

REQUIRES IMPROVEMENT CATEGORY 3 Activity (Core Entitlement)	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
Review current DL as the appropriate person to lead	To ensure DL has capacity and experience and confidence to lead the School Improvement Boards effectively	2 Weeks of final reports	DCSI/DL		
Meet with HT/CoG to discuss report and support. Review school budget and agree how support will be funded	School will be fully involved in agreement for support and the SLA that support is to achieve and how it will be funded	4 Weeks of report	Designated lead		DL 0.5
Agree Post Ofsted action plan	School will be reassured action plan is fit for purpose and designated lead will be fully aware of the needs of the school	6 Week of reports	Designated lead		DL 0.5
Carry out the risk assessment to confirm whether a warning notice has to be sent and do so if necessary	To meet statutory requirements from ofsted for 'Schools Causing concern'	6 Week of reports	DCSI/ Designated Lead		DCSI 0.5
RAG rate the RI status	To ensure that the Core package for RI is sufficient to ensure rapid school improvement and convert to SM core package if needed of bespoke	6 Week of reports	DCSI/ Designated Lead		
Establish a termly School Improvement Board meeting led by designated lead and agree date for first meeting	To evaluate the effectiveness of all support and actions taken against key issues and to identify next steps for action. To provide challenge and broker further support as required	6 Week of reports – then termly	DCSI/ DL	£1500	DL 3 DAYS
Present school to Commissioning Board for support	To ensure that support is sufficient and brokered quickly	6 Week of reports – then termly	DCSI/ DL		DCSI 0.5
Support school with any monitoring visits	To ensure that the school is supported and to ensure that HMI are clear about the package and challenge provided by BEP to ensure rapid school improvement	X2	Designated Lead		DL 0.5
Carry out a 1 or 2 day monitoring review with written report	To ensure the school has 2 external quality assurance visits to check on all progress against Ofsted key issues	6 months 18 months	Designated Lead	2000 (p) 3500 (s)	
Review and evaluate any support packages and commissioned work against the SLA	Support is quality assured reduced, escalated, maintained or changed to meet the school's changing needs	Termly	DL		COMMISSIONERS 0.5
Consider involving school in BEP Peer review process	Designated BEP lead to support schools with among other things as required (and not exhaustive)				
Pupil Premium Review	Ensuring that all needs are met and a bespoke service for every school. This will have separate costings and schools will be charged according to activities				
Governance review					
Full commissioned review (where there has been slippage / false start					
Apply for an IEB					
District NLG support for FGB					
Support with BCC for any of HR – re modelling Budget support Safeguarding Governance Pupil place issues					

VULNERABLE SCHOOLS CATEGORY 2 + Activity (Core Entitlement)	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
RAG rate for vulnerability by data and imminent Ofsted and L&M high level issues	To ensure school has sufficient, effective support to decrease levels of vulnerability.	Sept/ as required	DCSI/ DL		DCSI 1 DAY
District Leads visits school to talk to HT/CoG to check on accuracy of RAG rating and to inform school why concerns exist.	To check that suggested RAG rating is correct + ensure school understands concern exist.	Sept/ as required	DL		DL 0.5
Carry out risk assessment to confirm whether or not a warning letter has to be sent	To meet Statutory Requirements	Sept/ as required	DCSI		DCSI 0.5
Monitor actions taken in response to warning letter if required	To meet Statutory Requirements	Sept/ as required	DL		DCSI 0.5
DL reports to DCSI regarding concerns or reassurances and RAG rating set	To finalise the RAG rating	Oct/ as required	DL/ DCSI		
Establish a school Improvement Board for all 'RED' schools and set first meeting date	To ensure highly vulnerable schools, receive termly support + monitoring visits to secure Good	Oct/ as required	DL	£2000	DL 3 DAYS
Support school at Ofsted inspections	To ensure that the school is supported and to ensure that HMI are clear about the package and challenge provided by BEP to ensure rapid school improvement	As required	DL		DL 0.5
Signpost support as appropriate	Ensuring that all needs are met and a bespoke service for every school. This will have separate costings and schools will be charged according to activities				
Refer to commissioning group if requiring more support					
Review commissioned work against SLA					



## **Audit Committee 21 June 2016: Birmingham Education Partnership**

### **1. Introduction and Background**

Following Trojan Horse, the City Council (BCC) was required to produce an improvement plan to address the serious weaknesses exposed in its custodianship of education.

The Education Quartet (including the Education Commissioner) approved the Education and Schools Strategy and Improvement Plan on 1 December 2014 and it was subsequently approved by Cabinet in March 2015.

A key workstream of the 2015/16 plan was to strengthen BCC's duties to vulnerable schools as set out in the statutory Schools Causing Concern guidance. The Education Commissioner supported the Council's proposal that the delivery of these duties be commissioned from the Birmingham Education Partnership. Twenty years of international evidence supports the view that the best, most sustainable form of school improvement is where strong schools support the weaker ones. BCC officers, the Deputy Education Commissioner and BEP representatives worked from late 2014 to get the contract in place to commence 1 September 2015.

The original BEP Business Plan (April 2015), outlined expected school improvement resources, which are in place:

- A director of continuous school improvement
- District Leads
- Other support resources (e.g. data manager).

The early signs are that BEP has begun its work for BCC strongly with many schools visited. The formal contract monitoring is now in place and by the end of the school year in July 2016 BCC will have a full picture of year one of operation.

### **2. What have we (BCC/BEP) done so far?**

At the Improvement Quartets of 8 February, 22 February and 9 May 2016 BEP provided "stocktake" updates of work undertaken to date and projected work into the future. The highlights of these reports are:

- For maintained schools 87% have been visited by BEP and 66% academies.
- District Strategy Groups are in place, three held so far providing 82% coverage for maintained schools.
- The BEP staffing and organisational structure are in place, enabling delivery of the contract.
- BEP's framework for packages of support and work with schools is based on a current view of 78 maintained schools requiring such support packages.
- BEP now chair the cross cutting group (which BEP and the BCC Education Assistant Director(s) attend), which enables a focus (drive) on school improvement (SI) and also fosters close working between BCC and BEP for SI.

- BEP also attend the Education Improvement Group, which includes BCC education representatives, the Regional Schools Commissioner and people from Ofsted and the DfE.
- The primary focus of BEP activity has been LA maintained schools, whilst there has been some 1:1 contact and engagement (e.g. via District Strategy Groups) with Academies. Academy school improvement, and related work, will be charged at a suitable rate (to be agreed with the Regional Schools Commissioner and/or individual schools, this is work in progress to establish the appropriate packages and rates).

### **3. Next steps and what BCC will do to hold BEP to account**

BCC have been working with BEP since the start of the contract to establish the Intelligent Client Function (ICF) and Quality Assurance framework and to ensure compliance with the Local Authority School Improvement (LASI) framework.

There was a joint LASI workshop with BCC and BEP on 3 February 2016, which identified clear actions and steps to prepare for an inspection (which is expected anytime from the summer term 2016).

The early ICF work has already started by BEP sharing with BCC details of the work undertaken to date, including the reports to the Improvement Quartet (as outlined above).

The first Contract Management Group (CMG) meeting took place on 10 May which went through the outputs and outcomes expected from the contract. The intention of the contract and CMG is to monitor a broad range of indicators that when considered together give a view of the performance of the School Improvement contract. These include measures of compliance with the contract, of improvement of outcomes and output measures:

- Contractual Compliance - measures such as the recruitment of the required workforce, attendance at performance contract management meetings
- Outcomes - measures that capture the impact on the quality of education and improvement in education outcomes
- Outputs – these are the products of the activities undertaken by BEP in school improvement. These products are evidence of the activity of the BEP – so justify the expenditure and give assurance of the improvement in outcomes which will lag behind the activity.

CMG meetings are planned to take place termly, with the next meeting scheduled for 19 July 2016.

As part of the ICF function BCC will be undertaking Quality Assurance of the BEP work. This is being undertaken by the DfE advisors Calvin Pyke, Jayne Lowe and Peter Cox. Peter ran a short pilot in April and all the QA work will be undertaken in late June, early July, with a report to follow. This will be fed into the next CMG after that.

# Equality Analysis

## Birmingham City Council Analysis Report

<b>EA Name</b>	Birmingham Education Partnership (BEP)
<b>Directorate</b>	People
<b>Service Area</b>	Education And Commissioning - People
<b>Type</b>	Amended Policy
<b>EA Summary</b>	<p>Following Trojan Horse, the Council was required to produce an improvement plan to address the serious weaknesses exposed in its custodianship of education.</p> <p>The Leader, the Cabinet Member for Children, Families and Schools, the Chief Executive, the Strategic Director for People and the Education Commissioner approved the Education and Schools Strategy &amp; Improvement Plan on 1 December 2014 and it was subsequently approved by Cabinet in March 2015.</p> <p>A key workstream of the 2015/16 plan was to strengthen the way the Council discharges its duties to vulnerable schools as set out in the statutory Schools Causing Concern guidance. The Education Commissioner supported the</p>
<b>Reference Number</b>	EA001384
<b>Task Group Manager</b>	Charles.Ashton-Gray@birmingham.gov.uk
<b>Task Group Member</b>	
<b>Senior Officer</b>	Emma.Leaman@birmingham.gov.uk
<b>Quality Control Officer</b>	PeopleEAQualityControl@birmingham.gov.uk

### Introduction

The report records the information that has been submitted for this equality analysis in the following format.

#### **Overall Purpose**

This section identifies the purpose of the Policy and which types of individual it affects. It also identifies which equality strands are affected by either a positive or negative differential impact.

#### **Relevant Protected Characteristics**

For each of the identified relevant protected characteristics there are three sections which will have been completed.

- Impact
- Consultation
- Additional Work

If the assessment has raised any issues to be addressed there will also be an action planning section.

The following pages record the answers to the assessment questions with optional comments included by the assessor to clarify or explain any of the answers given or relevant issues.

## 1 Activity Type

The activity has been identified as a Amended Policy.

## 2 Overall Purpose

### 2.1 What the Activity is for

What is the purpose of this Policy and expected outcomes?	<p>Twenty years of international evidence supports the view that the best, most sustainable form of school improvement is where strong schools support weaker ones. Council officers, the Deputy Education Commissioner and BEP representatives worked from late 2014 to get the contract in place to commence on 1 September 2015. The early signs are that BEP has started its work strongly for the Council, having visited 87% of maintained schools. The formal contract monitoring is now in place and by the end of the school year in July 2016 the Council will have a full picture of BEPs first year in operation.</p> <p>Now BEP have been up and running for 9 months, they have been able to review the demand for school improvement and identified that the budget for this year will be insufficient to provide adequate support to the maintained schools identified.</p> <p>The biggest influence on the positive changes to the identified schools has been the result of BEP engagement. This has improved the knowledge of leadership and management capacity in schools across Birmingham and the validation of the way that this links to school vulnerability.</p>
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For each strategy, please decide whether it is going to be significantly aided by the Function.

Public Service Excellence	Yes
A Fair City	Yes
A Prosperous City	Yes
A Democratic City	No

### 2.2 Individuals affected by the policy

Will the policy have an impact on service users/stakeholders?	Yes
Will the policy have an impact on employees?	No
Will the policy have an impact on wider community?	Yes

### 2.3 Analysis on Initial Assessment

An initial equality screening has been carried out. The school improvement support provided by BEP is available to all schools and is targeted, in particular, to the most vulnerable schools, for example those in special measures or requiring improvement.



### **3 Concluding Statement on Full Assessment**

No adverse equality impacts will arise from the application of this support. The greater clarity and strengthening of school improvement support will be a direct benefit to the most vulnerable learners in the city.

### **4 Review Date**

31/03/17

### **5 Action Plan**

There are no relevant issues, so no action plans are currently required.



<b>Report to:</b>	<b>THE DEPUTY LEADER JOINTLY WITH THE ACTING STRATEGIC DIRECTOR OF PLACE</b>	
<b>Report of:</b> <b>Date of Decision:</b>	<b>Assistant Director – Sport, Events and Parks 21 July 2016</b>	
<b>SUBJECT:</b>	<b>HOSTING A ROUND OF THE BRITISH CYCLING NATIONAL ROAD CIRCUIT CHAMPIONSHIPS</b>	
<b>Key Decision: No</b>	<b>Relevant Forward Plan Ref:</b>	
<b>If not in the Forward Plan: (please "X" box)</b>	<b>Chief Executive approved <input type="checkbox"/></b> <b>O&amp;S Chairman approved <input type="checkbox"/></b>	
<b>Relevant Cabinet Member(s):</b>	<b>Deputy Leader - Cllr Ian Ward</b>	
<b>Relevant O&amp;S Chairman:</b>	<b>Cllr Zafar Iqbal – Economy, Skills and Transport</b>	
<b>Wards affected:</b>	<b>CITY CENTRE / LADYWOOD</b>	

**1. Purpose of report:**

- 1.1 This report provides details of the strategic importance of the British Cycling National Road Circuit Championships and a request to stage an event in Birmingham.
- 1.2 The report seeks approval to host a round of the Championships on Broad Street on the 28<sup>th</sup> July 2016 which will be delivered and financed by British Cycling, the national governing body for the sport.

**2. Decision recommended:**

That Deputy Leader jointly with the Acting Strategic Director of Place:

- 2.1 Approve hosting a round of the British Cycling National Road Circuit Championships in Birmingham.

<b>Lead Contact Officer(s):</b>	Steve Hollingworth, Assistant Director Sport , Events and Parks
<b>Telephone No:</b> <b>E-mail address:</b>	Place Directorate
<b>Telephone No:</b> <b>E-mail address:</b>	Place Directorate 0121 464 2023 <a href="mailto:Steve.hollingworth@birmingham.gov.uk">Steve.hollingworth@birmingham.gov.uk</a>

### 3. Consultation

#### 3.1 Internal

The Cabinet Member for Transport and Roads and lead Officers from Transportation, Highways, Ladywood Ward Councillors, Events and the Wellbeing Service have been consulted and are supportive of developing the event.

#### 3.2 External

West Side Business Improvement District is very supportive and welcomes the event and the opportunity it presents to showcase Birmingham and the Broad Street area. British Cycling, Birmingham cycle stakeholders have been consulted through the City's Cycle Forum and Cycle Stakeholder meetings. These groups include social enterprises, Sustrans, and the Cycle Touring Club. In addition the proposal was presented to the Major Events Board and all present were supportive of the event. Public transport operators have also been consulted and are making the necessary arrangements to re-route services during the event period.

### 4. Compliance Issues:

#### 4.1 Are the recommended decisions consistent with the Council's policies, plans and strategies?

The decisions within this report meet the Council's 2016 Business Plan and Budget. It contributes to a Strong Economy and a Healthy, happy population. It will help contribute to tackling health inequalities across the city by increasing awareness and the numbers of people cycling. It will also contribute to raising the profile of Birmingham as a cycling city locally, regionally and nationally. The decision within the report will also help contribute to the priorities set out in the Birmingham Cycle Revolution and increase the numbers of cycle journeys, people's mobility around the city and improve the environment by reducing motor vehicle air pollution.

#### Financial Implications

There is no direct financial commitment to be made by Birmingham City Council towards delivery of the event. All costs will be met by British Cycling and their sponsors, However Birmingham City Council will contribute officer time for planning and road restrictions at no cost to British Cycling.

#### 4.2 Legal Implications

Under the general power of competence as per Section 1 of the Localism Act 2011, the Council has the power to enter into the arrangements set out in this report which also are within the boundaries and limits of the general power of competence as per Section 2 and 4 of the Localism Act 2011.

The power to award grants and to do, or arrange for the doing of, or contribute towards the expenses of doing, anything necessary or expedient for the provision of entertainment is given under Section 145 of the Local Government Act 1972.

British Cycling will have sole responsibility for the organisation, delivery and safety of the event. They will have to provide public liability insurance, produce an Event Safety Plan, and comply with all appropriate safety legislation and any other reasonable request from the Council's Safety Advisory Group.

Road Closures and traffic diversions will be implemented by British Cycling during the event, to limit any inconvenience to those travelling through the area. The temporary Traffic Regulation Orders which are a necessary legal requirement for road closures and other temporary restrictions are a function of the City Council through obligations and powers contained within legislation such as the Highways Act 1980, Road Traffic Regulation Act 1994 and the Town Police Clauses Act 1847.

#### 4.3 Public Sector Equality Duty

A copy of the Equality Act 2010 – Public Sector Duty statement is in Appendix 1a together with the initial equality analysis in Appendix 1b.

## **5. Relevant background/chronology of key events:**

- 5.1 In 2013 Birmingham City Council was successful in securing £17m from DfT Cycle City Ambition Grant fund with additional funding totalling £24.3m for the Birmingham Cycle Revolution project (BCR). The BCR and the Birmingham Big Bikes(BBB)projects were developed to improve and develop Birmingham's transportation network, cycling infrastructure and to increase the number of journeys taken by bike.
- 5.2 Opportunities to sponsor and support Council activities are widely advertised via the Council's website and by means of published brochures and therefore available to any company or organisation wishing to become involved in this type of activity.
- 5.3 British Cycling approached Birmingham City Council with a proposal for the Council to stage a leg of the National Road Circuit Championships in the city. This offer is seen as a means of increasing the volume of activity that could be specifically targeted and delivered within the BCR/BBB projects to increase cycling and further develop Birmingham's aspirations to be a cycling city.
- 5.4 The National Road Circuit Championships are a unique opportunity to bring the country's best male and female road cyclists to Birmingham and showcase the area to a diverse audience through media and live TV coverage.
- 5.5 The event is free for spectators, attracting cycling fans from outside the area as well as in Birmingham. It is anticipated that approximately 4000 spectators will visit the event.
- 5.6 The event is proposed to be staged on Thursday July 28<sup>th</sup> 2016 in the evening with the first race starting at 6.30pm and the second race finishing at 9.30pm.
- 5.7 There is an expectation of approximately 200 – 250 competitors and Team support.
- 5.8 There is a significant economic benefit to the host area from visiting teams, riders, officials, media and spectators. An economic impact study has previously been conducted on a similar event hosted in Lincoln in May 2012, indicating that event generated approximately £400k of economic benefit to the area.
- 5.9 The proposal will further enhance the BCR/BBB programme and creates a unique opportunity for residents to be inspired by some of the best cyclists in the country, to take up more physical activity through cycling, delivering even greater health outcomes and increasing the number of cycle journeys in the city.

## **6. Evaluation of alternative options:**

- 6.1 The council could decide to stage its own cycling road circuit championships. However, the city does not have the financial resources or staffing to be able to deliver such an event. In addition it would not be part of a national series and therefore would be unlikely to attract the best professional riders in the country.
- 6.2 The city could decide not to take up the offer to host a round of the National Road Circuit Championships. However, this option would lose the opportunity to raise the profile of the city through the media coverage and securing the added economic benefit the event would bring. In addition local residents would not have the opportunity to see some of the best cyclists competing on the streets of Birmingham.

## 7. Reasons for Decision:

- 7.1 Hosting a round of the British Cycling National Road Circuit Championships would further enhance the BCR/BBB programme and contribute to Birmingham's aspiration to be a cycling city.

## Signatures

## Date

Deputy Leader

.....  
Cllr Ian Ward,

Acting Strategic Director  
of Place

.....  
Jacqui Kennedy

## List of Background Documents used to compile this Report:

1. Relevant Officer's files save for confidential information.

## List of Appendices accompanying this Report (if any):

Report Version

Dated





## Equality Act 2010

The Executive must have due regard to the public sector equality duty when considering Council reports for decision.

The public sector equality duty is as follows:

1	<p>The Council must, in the exercise of its functions, have due regard to the need to:</p> <ul style="list-style-type: none"> <li>(a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Equality Act;</li> <li>(b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;</li> <li>(c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.</li> </ul>
2	<p>Having due regard to the need to advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it involves having due regard, in particular, to the need to:</p> <ul style="list-style-type: none"> <li>(a) remove or minimise disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic;</li> <li>(b) take steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it;</li> <li>(c) encourage persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.</li> </ul>
3	<p>The steps involved in meeting the needs of disabled persons that are different from the needs of persons who are not disabled include, in particular, steps to take account of disabled persons' disabilities.</p>
4	<p>Having due regard to the need to foster good relations between persons who share a relevant protected characteristic and persons who do not share it involves having due regard, in particular, to the need to:</p> <ul style="list-style-type: none"> <li>(a) tackle prejudice, and</li> <li>(b) promote understanding.</li> </ul>
5	<p>The relevant protected characteristics are:</p> <ul style="list-style-type: none"> <li>(a) age</li> <li>(b) disability</li> <li>(c) gender reassignment</li> <li>(d) pregnancy and maternity</li> <li>(e) race</li> <li>(f) religion or belief</li> <li>(g) sex</li> <li>(h) sexual orientation</li> </ul>



# Equality Analysis

## Birmingham City Council Analysis Report

<b>EA Name</b>	Hosting A Round Of The British Cycling National Road Circuit Championships
<b>Directorate</b>	Place
<b>Service Area</b>	Sports And Events - Place
<b>Type</b>	New/Proposed Policy
<b>EA Summary</b>	The EA evaluates the need for access around the event and for spectators during the event. The event requires traffic restrictions in the Broad Street area for the duration of the event, which includes traffic management and diversions. There is also the need to divert public transport, and create new routes and bus stops during the event. Special provision is also required for disabled spectators. There is no charge to spectate.
<b>Reference Number</b>	EA001383
<b>Task Group Manager</b>	Steve.Hollingworth@Birmingham.gov.uk
<b>Task Group Member</b>	
<b>Date Approved</b>	2016-07-22 01:00:00 +0100
<b>Senior Officer</b>	Bev.Parris@birmingham.gov.uk
<b>Quality Control Officer</b>	PlaceEAQualityControl@birmingham.gov.uk

### Introduction

The report records the information that has been submitted for this equality analysis in the following format.

#### **Overall Purpose**

This section identifies the purpose of the Policy and which types of individual it affects. It also identifies which equality strands are affected by either a positive or negative differential impact.

#### **Relevant Protected Characteristics**

For each of the identified relevant protected characteristics there are three sections which will have been completed.

- Impact
- Consultation
- Additional Work

If the assessment has raised any issues to be addressed there will also be an action planning section.

The following pages record the answers to the assessment questions with optional comments included by the assessor to clarify or explain any of the answers given or relevant issues.

## 1 Activity Type

The activity has been identified as a New/Proposed Policy.

## 2 Overall Purpose

### 2.1 What the Activity is for

What is the purpose of this Policy and expected outcomes?	The event will raise the profile of cycling in the city and promote more journeys every day by bike, reducing carbon emissions and creating help benefits from active travel. The event will also have an economic benefit in the local area
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For each strategy, please decide whether it is going to be significantly aided by the Function.

Public Service Excellence	No
A Fair City	Yes
A Prosperous City	Yes
A Democratic City	No

### 2.2 Individuals affected by the policy

Will the policy have an impact on service users/stakeholders?	Yes
<u>Comment</u> Stakeholders will be affected by the traffic restrictions. However, diversions will put in place and full consultation has taken place, and actions have been put in place to mitigate stakeholders concerns	
Will the policy have an impact on employees?	No
Will the policy have an impact on wider community?	Yes
<u>Comment</u> Again commuters and the wider community living in the area of the event will be affected by the traffic restrictions . Diversions will be put in place, and extensive consultation has taken with residents and businesses in the area and their concerns have been discussed and actions put in place to mitigate them.	

### 2.3 Analysis on Initial Assessment

The event is held on a closed road circuit along Broad Street , Granville Street, Holiday Street, Bridge Street and then back Broad Street. As a result, there will be some disruption to those travelling in the area. Therefore traffic management and road diversions will be in place to guide road users around the event area on the day (28 July 2016). In addition, public transport that normally travels along Broad Street will also be diverted during the day. Extensive public consultation has taken place with residents and business in the affected area, and alternative parking arrangement for commuters and residents has been put in place. In addition extensive consultation has also taken place with bus operators in the area, and alternative routes agreed for the duration of the event. Bus operators are informing their customers of the changes via notices on bus stops and their website. In addition stewards on the day will be able to redirect customers to the appropriate bus stops.

The event for spectators is free of charge and can be watched at street level around the road circuit outlined above. To ensure views of the event are fair and equitable a disabled area will be created and stewarded during the event.

Consultation has also be held with other key stakeholders such as taxis , the ICC the Rep , the Registrar Office , the Barclaycard Arena and Local Members.

### 3.1 Disability

#### 3.1.1 Disability - Differential Impact

Disability	Relevant
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#### 3.1.2 Disability - Impact

Describe how the Policy meets the needs of Individuals with a disability?	A disabled viewing area, will be created and stewarded for this free event to ensure their is equity of access.
Do you have evidence to support the assessment?	Yes
Please record the type of evidence and where it is from?	this has been requested through the Safety Advisory group for the event and a disabled area is highlighted on the site plan.
Have you received any other feedback about the Policy in meeting the needs of Individuals with a disability?	No
You may have evidence from more than one source. If so, does it present a consistent view?	Yes
Is there anything about the Policy and the way it affects Individuals with a disability which needs highlighting?	No

#### 3.1.3 Disability - Consultation

Have you obtained the views of Individuals with a disability on the impact of the Policy?	Yes
If so, how did you obtain these views?	Yes , but not specifically for this event. We do follow generic event guidance of provision for disabled spectators at events.
Have you obtained the views of relevant stakeholders on the impact of the Policy on Individuals with a disability?	Yes
If so, how did you obtain these views?	This has been discussed with stakeholders at the safety Advisory Group
Is there anything about the Policy and the way it affects Individuals with a disability which needs highlighting?	No

#### 3.1.4 Disability - Additional Work

Do you need any more information to complete the assessment?	No
Is there any more work you feel is necessary to complete the assessment?	No
Do you think that the Policy has a role in preventing Individuals with a disability being treated differently, in an unfair or inappropriate way, just because of their disability?	No
Do you think that the Policy could help foster good relations between persons who share the relevant protected characteristic and persons who do not share it?	No
Do you think that the Policy will take account of disabilities even if it means treating Individuals with a disability more favourably?	Yes

Do you think that the Policy could assist Individuals with a disability to participate more?	Yes
Do you think that the Policy could assist in promoting positive attitudes to Individuals with a disability?	Yes

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### **3.2 Concluding Statement on Full Assessment**

Hosting the event, will profile cycling in the city and encourage more journeys by bike on a daily basis, this in turn will reduce carbon emissions and increase active travel.

The event on the day will cause some disruption to those residents, businesses and commuters in the area.

As a result extensive consultation has been under taken and due regard has been given to the comments of those affected and mitigating actions have been put in place.

the event is free for spectators and can be watched at road level . To ensure everyone has equal access to view the event , a disabled area will be created and stewarded to ensure that those who wish to watch can do so.

### **4 Review Date**

02/05/17

### **5 Action Plan**

There are no relevant issues, so no action plans are currently required.

