

BIRMINGHAM CITY COUNCIL

LEARNING, CULTURE AND PHYSICAL ACTIVITY OVERVIEW AND SCRUTINY COMMITTEE

WEDNESDAY, 25 JULY 2018 AT 13:30 HOURS
**IN COMMITTEE ROOMS 3 & 4, COUNCIL HOUSE, VICTORIA
SQUARE, BIRMINGHAM, B1 1BB**

A G E N D A

1 NOTICE OF RECORDING/WEBCAST

The Chairman to advise/meeting to note that this meeting will be webcast for live or subsequent broadcast via the Council's Internet site (www.civico.net/birmingham) and that members of the press/public may record and take photographs except where there are confidential or exempt items.

2 APPOINTMENT OF COMMITTEE AND CHAIRMAN

to note the resolution of the City Council appointing the Committee, Chairman and Members to serve on the Committee for the period ending with the Annual Meeting of the City Council in 2019, as follows:-

Councillors

Labour

Alex Aitken
Mariam Khan (Chairman)
Mary Locke
Kath Scott
Martin Straker Welds

Conservative

Gary Sambrook
Ron Storer

Liberal Democrat

Baber Baz

Other Voting Members)

1 Church of England Diocese representative - Sarah Smith
1 Roman Catholic Diocese representative - Adam Hardy
2 Parent Governor Representatives - Rabia Shami and 1 vacancy

3 **ELECTION OF DEPUTY CHAIR**

To elect a Deputy Chair to substitute for the Chair if absent.

4 **APOLOGIES**

To receive any apologies.

5 **DECLARATIONS OF INTERESTS**

Members are reminded that they must declare all relevant pecuniary and non pecuniary interests arising from any business to be discussed at this meeting. If a disclosable pecuniary interest is declared a Member must not speak or take part in that agenda item. Any declarations will be recorded in the minutes of the meeting.

6 **TERMS OF REFERENCE**

To fulfil the functions of an Overview and Scrutiny Committee as they relate to any policies, services and activities concerning schools and education; arts and culture; libraries and museums; sport; events; parks and allotments. The Overview and Scrutiny Committee dealing with education matters shall include in its membership the following voting representatives:

- (a) Church of England diocese representative (one);
- (b) Roman Catholic diocese representative (one); and
- (c) Parent Governor representatives (two)

5 - 10

7 **CABINET MEMBER FOR CHILDREN'S WELLBEING**

CLlr Kate Booth, Cabinet Member for Children's Wellbeing (Lead Member for Children's Services for Education and Special Educational Needs and Disabilities (SEND) in attendance.

11 - 18

8 **ENGLISH BACCALAUREATE (EBACC)**

Anne Ainsworth, Interim Director in attendance.

19 - 22

9 **WORK PROGRAMME**

For discussion.

10 **DATES OF FUTURE MEETINGS**

To note the dates of future meetings on the following Wednesdays at 1330 hours in the Council House, Committee Rooms 3 & 4 as follows:-

5 September, 2018
10 October, 2018
14 November, 2018

5 December, 2018
9 January, 2019
6 February, 2019
6 March, 2019
17 April, 2019

11 **REQUEST(S) FOR CALL IN/COUNCILLOR CALL FOR ACTION/PETITIONS RECEIVED (IF ANY)**

To consider any request for call in/councillor call for action/petitions (if received).

12 **OTHER URGENT BUSINESS**

To consider any items of business by reason of special circumstances (to be specified) that in the opinion of the Chairman are matters of urgency.

13 **AUTHORITY TO CHAIRMAN AND OFFICERS**

Chairman to move:-

'In an urgent situation between meetings, the Chairman jointly with the relevant Chief Officer has authority to act on behalf of the Committee'.

**LEARNING, CULTURE & PHYSICAL ACTIVITY
OVERVIEW AND SCRUTINY COMMITTEE
25 JULY 2018**

**REPORT OF CABINET MEMBER FOR CHILDRENS WELLBEING
COUNCILLOR KATE BOOTH**

1. PURPOSE OF REPORT

This report sets out my portfolio priorities and provides an update on areas of my portfolio of responsibility that relates to the Learning, Culture and Physical Activity Overview and Scrutiny Committee.

2. ACCOUNTABILITY

The City Council's Constitution clearly sets out the portfolio and areas of accountability. The portfolio that I have political accountability covers all the local authority children's services and social care. My post is required by law to held directly accountability for the effectiveness, availability and value for money of the local authority's children's services (particularly education and children's social care.)

Lead Member for Children's Services (LMCS)	This role requires close joint working and formal reporting with the Cabinet Member for Education, Skills and Culture Cllr Jayne Francis to ensure appropriate accountability for statutory education functions contained within the LMCS role – including fair access to schooling for all children, high quality early years provision and children's involvement in public decision making.
Safeguarding Children and Young People	With statutory partners, the safety and wellbeing of all children.
Children's Services	Leadership, strategy and effectiveness of children's services – responding to the needs of all children and young people, especially the most disadvantaged and vulnerable, and their families and carers.
Overseeing the Children's Trust	Oversight of the 'client side' role of the Children's Trust to ensure the delivery of agreed outcomes, KPIs and finances within the legal and contractual framework agreed
Overseeing Early Years	Ensuring a sufficiency of places and a citywide Early Years Health and Wellbeing offer.
Corporate Parenting	Political leadership on improving the lives of looked

	<p>after children.</p> <p>Ensuring all Council members, officers and services understand and actively promote the Council's responsibilities to looked after children.</p>
Lead Member for Special Educational Needs and Disability (SEND) and Inclusion	Lead Member, working with the Cabinet Member for Education, Skills and Culture, leading the SEND agenda across children's agencies and holding officers and partners to account for the delivery of the Birmingham SEND strategy.

3. SUMMARY OF KEY PRIORITIES

Over the last couple of months since taking on this role, I have been learning a lot on the City's role in some major areas that fall under this portfolio, going out and meeting key stakeholders and visiting some of our special schools.

The children's social care improvement journey has taken time and a great deal of work. A great deal of planning has also taken place with regard to the establishment of the Children's Trust, which was officially launched in April this year.

I do not underestimate the breadth of responsibility that falls under my portfolio and I have listened and read a great deal over the past few weeks. I am clear on what my initial priorities are and the areas that I am keen that progress is made over forthcoming months. These include:

- Oversight of the Children's Trust; and in particular ensuring that we continue to focus on improving the safeguarding of our children and young people
- Seeing through the next steps of the Early Years Health and Wellbeing contract which is improving how we target services to the children and parents who need our intervention; ensuring they receive timely target support locally via bringing together the health visiting service and children's centres.
- Looking at our Special Education Needs and seeking a review of work underway following the recent Ofsted Inspection into SEND last month for which we will receive feedback in September this year.
- Linked to the above is the education provision for children with Special Education Needs. I am keen to ensure that we work on a plan to look at how we can begin to work towards ensuring our children with special education needs are able to access schools locally within Birmingham that meet their needs with appropriate support. Far too many of our children have been placed in schools outside of Birmingham.

- Travel Assist, has had a great deal of focus over the last year. We need to improve and provide better alternatives for our children and young people using this service. We need to improve the current offer and where appropriate support children and young people with disabilities to become more enabled and independent.
- Childhood exploitation is an area of work in which everyone need to be more vigilant. If we see or notice anything, it is all our responsibility to report it. I am pleased to note that social workers, the police, voluntary sector and our schools are doing some great work.

4. PARTNERSHIP WORKING

As a City Council we do need to improve our partnership and joint working, although I do acknowledge and recognise that there are some great pockets of good practice in individual service areas. Children are everyone's responsibility; the proverb 'It takes a whole village to raise a child' does resonate. Many of the improvements we need to make to ensure that this City is a great city for our children to grow up and succeed in have to be a shared vision.

I am keen to work with our schools, voluntary sector, health, police, our families and all other partners to improve the opportunities for our children so they get the best start in life with aspirations which will see them succeed.

Child poverty and homelessness is a key issue within the City, the effects and damages it has on young children and their families is catastrophic. I know this is a difficult task and one that will take time but I am committed to work with my cabinet colleagues and other stakeholders across the City to ensure that children and young people and their families are prevented from becoming homeless in the first place.

I recently met with officers leading on Prevent and Resilience and was briefed on the work that officers they have been involved in. There has been a lot of training across all schools to assist in early recognition of radicalisation and setting out clear reporting lines. Birmingham works uniquely via the UNICEF Rights Respecting Award which produces resilient young people who understand how to avoid any extremist influences. Birmingham has 239 schools engaged with the UNICEF Rights Respecting School Award embedding the UN Convention on the Rights of the Child. The programme helps to support long term safeguarding, help children develop personal resilience, improving attendance, attainment and progress, community engagement, and children's wellbeing,

5 UPDATE ON KEY BUDGET ISSUES/KEY FUTURE BUDGET ISSUES

The service is projecting a forecast General fund net deficit of £2.7m at the end of the financial year 2018/19, which is primarily attributable to an overspend of

£2.8m on Travel Assist and a £0.3m deficit on Day nurseries. The service is actively trying to identify offsetting mitigations in order to report an improved position for Period 4.

With regards the ringfenced Dedicated Schools Grant (DSG) the service is looking to address the cumulative net deficit of £13.8 as at 17/18 year end (primarily the result of High Needs pressures) over the next 2/3 years from savings, efficiencies and reprioritising of High Needs provision within the DSG.

6 Challenges and Closing Summary

This is a challenging portfolio as we cannot get it wrong. Safeguarding all our children remains this administration's key priority and in particular protecting our vulnerable children and children in need.

The budget also remains a fundamental challenge identifying and realising savings whilst ensure the impact is mitigated so the outcomes for our children and in particular our children is not compromised.

Latest Ofsted Inspection – Children's Services

Ofsted carried out the fifth monitoring visit in April and found 'further progress in improving the quality of services for young people leaving care.' This was the first Ofsted monitoring visit to the Children's Trust.

The report noted that personal advisors know their young people well and are aware of and ensure young people have access to their entitlements. It also found that:

- ✓ There is a continuing focus on reducing the number of young people not in education, employment or training (NEET)
- ✓ A new pathway plan template is a 'significant improvement' enabling young people's views and aspirations to be better captured, although work is required to ensure these are completed in a timely manner
- ✓ There has been an increase in the number of care leavers in apprenticeships since the last inspection, and work-based taster days have been a success

The report highlighted areas for development, including the need to move to focus on quality over compliance, a greater understanding and use of reflection, and consideration of Special Guardianship Orders (SGO) for children in long-term foster care.

I will be holding regular meetings with the Children's Trust Chief Executive Andy Couldrick and Chair Andrew Christie as well as the Governance arrangements to monitor and have oversight on progress going forward.

Ofsted Inspection – Special Education Needs

Earlier in June we had an Ofsted Inspection of our Special Education Needs, we have not yet received the draft letter, which we anticipate receiving in September. Following which, I will report back to overview and scrutiny the findings of the report and our action plan. We are however, very aware that there are significant improvements required in this service area which were highlighted in our self-evaluation which was shared with the Ofsted Team. I am aware from reading the self-evaluation that there is some key work that needs to be led strategically and work on this has begun with our partners. This will build on the work that Cllr. Jones began when she established the Inclusion Commission, and the development of the Birmingham's Strategy for Send and Inclusion 2017-2020. I know from meetings that I have attended with special schools and meeting some parents and talks with our partners this is a multi-faceted area of work that needs a great deal of focus to ensure it is less complex and simplified. I am clear that we need to ensure that we work in partnership with the Trust and Health to provide information to parents so they are clear on the interventions and support they can expect for their child through their journey to adulthood.

Closing Remarks

I would like to end on a positive note and thank our hard working senior managers and of course our dedicated front line staff who work directly with children both in social care and in education. I will be going out to visit our staff teams and continue to visit our school over the forthcoming months.

From what I have seen so far, there is some great work that is happening across the City which we need to recognise.

- UNICEF Rights Respecting Schools Award we have over 200 of our schools signed up to this from nurseries through to secondary schools. Human rights are fundamental and this includes children's rights so it is wonderful to see our young people so passionate about their rights and respecting others. They are so keen to help others learn about children's rights and why they are so important. Birmingham is a national leader in this area, it is fantastic to see so many schools getting involved and we will continue to support every school that wants to take part.
- Fostering and Adoption Services – I recently attended and was overwhelmed at some of the phenomenal foster carers we have supporting some of our children. It was evident that there was so much that carers and families get out of opening their home to children placed with them.
- Post 19 Mental Health Conference – 5th July, which the Post 16 Forum arranged. The Post 16 Forum sets strategic direction for the city and is sector-led and chaired by Jane Gotschel, Headteacher at Lordswood Girls School and includes representatives from all colleges, school sixth-form sector, UTCs, RSC and Public Health. Following on from which I met with Cllr Alex Yip who has worked with young people to develop a leaflet for

teenagers and young people in Sutton Coldfield and it is evident that there is more we can do to ensure that mental health and wellbeing is talked about and resources shared so young people are clear on support available.

It is going to be a challenging few years but I am confident we are on the right track and I look forward to working with you all and our partners to ensure our children have the best possible start; protecting them and providing them with the opportunities to thrive and realise their potential.

Councillor Kate Booth
Cabinet Member for Children's Wellbeing



EBacc

1 Context

- 1.1 Councillor Liz Clements and Councillor Olly Armstrong submitted a motion to City Council regarding the English Baccalaureate (EBacc). This was debated in the Council Chamber on the 12th June 2018 and it was resolved that:

This Council believes that the EBacc, which excludes every single arts and creative subject, is having a profoundly harmful impact on creative subjects in schools and risks closing down opportunities for children in state schools in Birmingham.

Furthermore, the EBacc endangers the future of the creative industries which play such a major role in Birmingham's success as a global city and which will be the centrepiece of the 2022 Commonwealth Games.

This Council calls on the government to amend the EBacc to include at least one arts and creative subject. A blinkered and unfair narrowing of the curriculum must be halted before a whole generation of our children are deprived of access to creative subjects: arts education must be for the many, not the few.

This Council further is concerned about continuing gender disparities in EBacc performance and asks the Learning, Culture and Physical Activity Overview and Scrutiny Committee to investigate the potential contribution of technical and vocational education at this stage of learning.

- 1.2 The issues raised in the last paragraph will be explored at today's committee meeting.

Report to the Learning, Culture and Physical Activity O&S Committee

English Baccalaureate and Technical Education

18 July 2018

1. Introduction

This paper considers the matters raised at City Council regarding the English Baccalaureate (EBacc) and the entry and attainment of pupils in creative subjects, namely music, dance, drama, performing arts, art and design, media/film studies. Concerns were raised about the narrowing of the curriculum as more schools focus on EBacc subjects, given that it is a DfE Performance Measure.

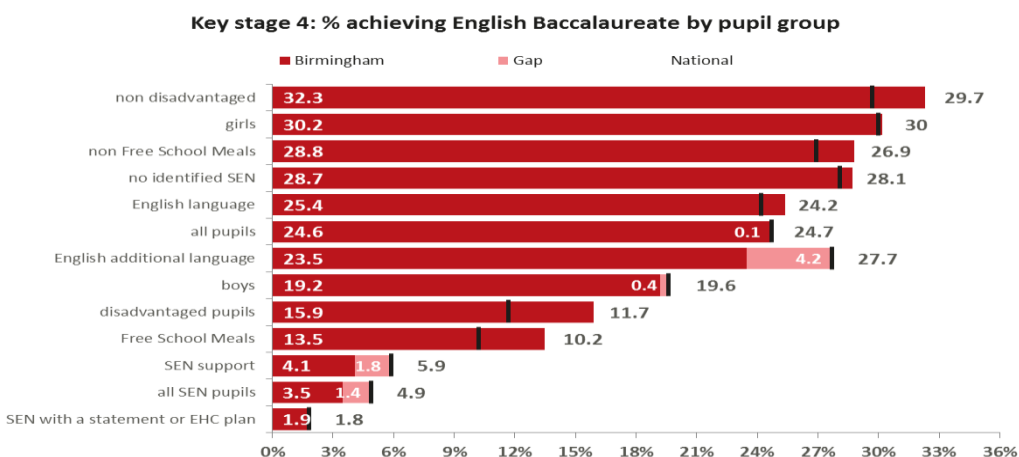
Reports published by Ofqual and Education Policy Institute¹, reflect this trend from a national perspective. Committee members highlighted the issue of the decline of creative subjects locally and further work to analyse the impact of this in Birmingham is underway. In addition, this paper focusses on the following matters which were raised at the meeting on 10 July 2018:

- gender disparities in Ebacc performance
- the potential contribution of technical and vocational education to the continued study of creative subjects.

2. Gender disparities

The Education Service reports to Overview and Scrutiny annually on education performance and publishes the Annual Education Report². This is publically available on the City Council website in addition to the underlying Education Performance Tables, with an analysis of available DfE data.³

An extract from this report below, summarises the performance of pupils at Birmingham schools in the EBacc measure, compared to the national average:



¹ <https://epi.org.uk/wp-content/uploads/2018/01/EPI-Entries-to-arts-KS4-1.pdf>

² https://www.birmingham.gov.uk/downloads/file/6318/annual_education_performance_report_2016

³ https://www.birmingham.gov.uk/info/20113/policies_and_strategies/1076/education_performance_and_statistics

In 2017, girls performed in line with the national average with 30.2% achieving the EBacc. However, for boys there is a 4.3% gap in performance compared to the national average for boys and an 11% gap with girls. **TABLE B** below highlights the gender gap between males and females in the EBacc performance measure over a three year trend:

TABLE B: Birmingham Key Stage 4 performance		Number of pupils at the end of key stage 4	English Baccalaureate	
			% of pupils entered for all components	% of pupils who achieved all components
2015				
All pupils		12262	37.9	23.3
Boys		6225	31.9	17.2
Girls		6037	44.1	29.5
2016				
All pupils		12035	41.9	24.6
Boys		6122	35.5	19.2
Girls		5913	48.5	30.2
2017				
All pupils		12128	40.7	22.2
Boys		6016	34.4	18.6
Girls		6112	46.9	25.7

In 2017, there was a small reduction in overall performance for all pupils from 41.9% to 40.7%. This may be due to changes to curriculum and assessment and the introduction of the new grading system as well as a small reduction in the number of entries.

Further analysis of the component subjects of the BBacc highlights further disparities by gender as shown in **TABLE C** below. Overall, 12.5% less males are entered for the full BBacc subject suite. There are 860 less males entered for languages with an attainment gap of 6.7%. For humanities, there are 447 less males entered for humanities subjects compared to females with a 2.8% gap in attainment. However, the largest gap is for the attainment is for GCSE English with a 17.1% gap in attainment, for those achieving A*-C in English.

TABLE C: EBacc 2017 Subject performance and entries by gender

Key Stage 4 -	Average number of entries	Average number of entries GCSE only ¹¹	English Baccalaureate		English & Maths	English	Maths	Modern Language		Science		Humanities	
			% of pupils entered for all components	% of pupils who achieved all components	% of pupils achieving A* C at GCSE	% of pupils achieving A* C at GCSE	% of pupils achieving A* C at GCSE	pupils entered	pupils achieving A* C at GCSE ³	pupils entered	pupils achieving A* C at GCSE ³	pupils entered	pupils achieving A* C at GCSE ³
All pupils	9.3	8.7	40.7	22.2	40.2	60.2	44.7	5851	71.8	10793	62.8	9847	61.8
Boys	9.2	8.4	34.4	18.6	38.3	51.6	45.0	2495	68.0	5223	60.4	4700	58.2
Girls	9.5	8.9	46.9	25.7	42.1	68.7	44.3	3356	74.7	5570	65.0	5147	65.0

3. The contribution of Technical and Vocational Education

3.1 Post 16 Technical and Vocational education in England is currently under major reform. Following the publication of the Sainsbury's Review of Technical Education⁴, the Government unequivocally accepted all of the panels' recommendations to radically transform the current system of vocational study programmes and qualifications. The Post 16 Skills Plan⁵ was launched in July 2016 proposing a major programme of curriculum and qualification development. The DfE published the T Level Action Plan⁶ in October 2017, setting out the delivery timetable and the roll-out which is currently underway across the Post 16 sector.

3.2 The vision of the Post 16 Skills Plan is to better equip young people to compete internationally and respond to rapid technological change. More people will achieve registered 'technician status' recognised as having the skills, knowledge and behaviours necessary for skilled employment in their chosen field as well as transferable skills such as good literacy, numeracy and digital skills. The principles for the reformed system of technical education are to:

- ensure employers sit at the heart of the system to ensure the needs of industry are genuinely met
- simplify and better align the vocational pathways with 15 'technical routeways' (See **FIGURE A**)
- ensure technical pathways have parity of esteem with traditional academic routes through A Level and University. Technical education should be 'fulfilling, aspiration, clearly explained and attractive to everyone'
- ensure closer integration between college-based and employment-based technical education such as apprenticeships and the opportunity to move from one to another
- Reduce the number of qualifications and awarding bodies to create a unified system for young people, parents and employers to navigate.

3.3 Post 16 providers such as Colleges, Training Providers and Sixth-Forms will deliver the new high-quality 'T-Level' qualifications, which will be two-year programmes of around 900 hours (compared to a typical 16-18 Study programme of 450 hours per year as is currently delivered). **FIGURE B** provides an over-view of the components of a T-Level programme. A new 'transition year' for young people below Level 2 will be introduced and high quality substantial work placements of at least 315 hours in the second year for every student on T- Levels will be mandatory.

The O&S Committee should note that out of the 15 routeways - two are 'creative':

- Digital (implementation 2020/21)
- Creative and Design (implementation 2022/23)

4

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/536046/Report_of_the_Independent_Panel_on_Technical_Education.pdf

⁵ https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/536043/Post-16_Skills_Plan.pdf

6

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/650969/T_level_Action_Plan.pdf

3.4 Implementation Timetable

By 2024, all 15 T-Level 'routeways' will be delivered to students (**See Figure A**) replacing all vocational qualifications currently offered within Post 16 providers. The first three routeways which will be delivered from 2020/21 academic year are Digital, Childcare and Education and Construction.

The implementation of T-Levels is already underway with the DfE publishing it's response to public consultation and pilot activity for the first three routeways announced, with University College Birmingham, Access Creative College, Bordesley Green Girls School and Lordswood Girls School piloting these routeways. Locally, Access Creative College will be piloting the Digital route-way.

FIGURE A: T Level Routeways and timeline for implementation:



Currently, the sector has entered the Capacity-building phase of work 2018-2019, with the pilot year in 2020/21 academic year when delivery of the first three routeways will be taught by a small number of providers in September 2020 (including Digital). From September 2021, there will be six routes being taught and by 2022/23, all eleven routes will be available subject to any quality thresholds which might apply.

It is envisaged that all T Level routes will be available within the vast majority of LEP areas, but with the expectation that it's unlikely individual colleges will deliver them all. All providers who intend to offer T-levels will do so by 2024, subject to any quality thresholds being met.

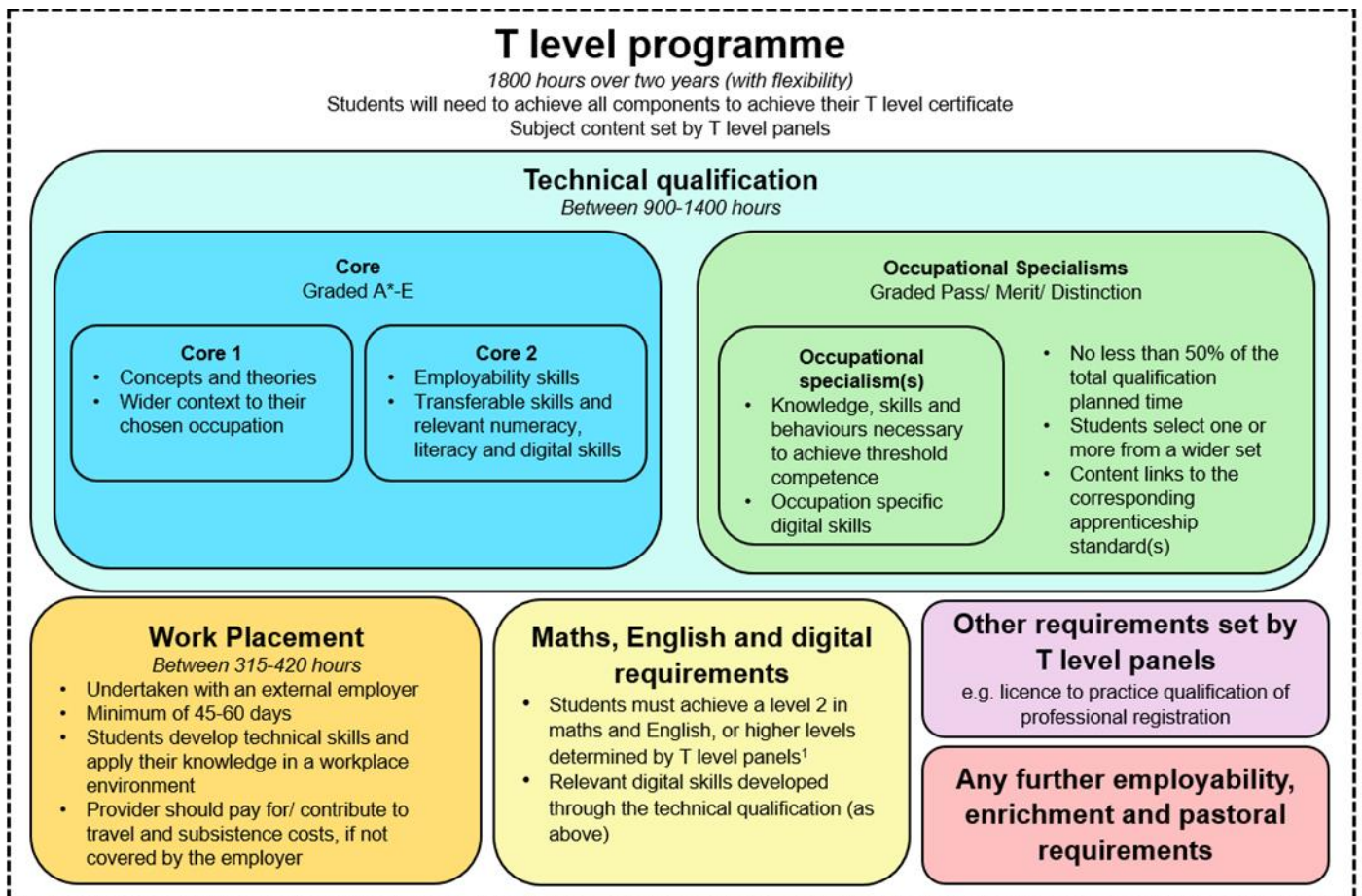
3.5 Substantive Work-Experience

Grant funding has been allocated by the ESFA to the following local providers to build their capacity to deliver the substantive work experience placement:

- Birmingham Metropolitan College
- South and City College
- University College Birmingham
- Aston Engineering Academy
- Birmingham Ormiston Academy
- Handsworth Wood Girls' Academy
- Washwood Heath Academy

Further opportunities for providers to apply to the Capacity Building Fund will be announced by the ESFA. The opportunity for employers in the Creative Industries to participate in providing work placement will be necessary for the development of the two creative routeways.

FIGURE B: Components of the T Level Programme:



¹ Students must achieve a minimum level of maths and English - this will be set at level 2 to align with requirements for level 3 apprenticeships. If not already attained, students can achieve this through a GCSE standard pass or a level 2 Functional Skills qualification. Under the Maynard recommendations, those with a care plan taking apprenticeships may have different entry level requirements for English and maths.

4. Influencing T-Level Implementation Locally

The Education Service, as Strategic Commissioner, working with the ESFA, as part of our statutory duty to 'secure suitable and sufficient places' in Post 16 education and training is continuing to work with Post 16 providers to support the development of T-Levels and the Transition Year. We are continuing to challenge and support local providers to build capacity to deliver the new T-Level programmes.

In addition, the Education Service is:

- working via the Post 16 Forum, to ensure there is availability for young people to access all 15 routeways by 2024 by building capacity among providers, including the two creative pathways. Therefore, there is an opportunity to create 'creative' pathways into employment through the new Technical education routes, despite the contraction of creative subjects at GCSE.
- supporting the opening of the new BOA Digital Academy Free School in 2021, with a capacity of 900 places, including a 300 place sixth-form.
- working with colleges and school sixth-forms to ensure a sustainable learning offer and provision, including a broad curriculum which meets future labour market needs.
- supporting Creative Alliance and other local niche creative providers to develop their offer and widen participation into the Creative Industries.
- supporting schools and Post 16 providers with implementation of the careers strategy, ensuring that resources and knowledge about careers in creative industries are disseminated to careers advisers.

Contact: Parminder Garcha

Lead Officer - 14-19 Participation and Skills

Education Service

Parminder.garcha@birmingham.gov.uk



Learning, Culture & Physical Activity O&S Committee: Work Programme 2018/19

Chair: Cllr Mariam Khan

Committee Members: Cllrs: Alex Aitken, Baber Baz, Mary Locke, Gary Sambrook, Kath Scott, Ron Storer and Martin Straker Welds

Education Representatives: Adam Hardy, Roman Catholic Diocese; Rabia Shami, Parent Governor and Sarah Smith, Church of England Diocese

Officer Support: Rose Kiely, Group Overview & Scrutiny Manager (303 1730)
Amanda Simcox, Scrutiny Officer (675 8444)
Committee Manager: Louisa Nisbett (303 9844)

1 Terms of Reference

1.1 To fulfil the functions of an Overview and Scrutiny Committee as they relate to any policies, services and activities concerning schools and education; arts and culture; libraries and museums; sport; events; parks and allotments.

2 Priority Issues

2.1 The following were highlighted in June as the possible priority issues for the committee's 2017/18 municipal year:

- Commonwealth Games;
- Young People and Mental Health;
- SEND (also falls within the Children Social Care O&S Committee's remit);
- School Place Planning (Sep);
- School Admissions (Dec);
- School Attainment (Dec and Feb);
- Education Finance;
- Safeguarding (also falls within the Children Social Care O&S Committee's remit);
- Youth Services.

3 Meeting Schedule

3.1 Below is the list of committee dates and items. However, Members may want to use some of



these dates for other things, such as visits and informal briefings etc.

Date, Committee Rooms 3 & 4 Start at 1.30pm	Session / Outcome	Officers / Attendees
6 June 2018 at 2pm	Informal meeting to discuss the Work Programme and priorities: <ul style="list-style-type: none"> • Colin Diamond, Corporate Director, Children and Young People • Anne Ainsworth, AD, Education Strategy (Lead on participation and skills, oversight on education infrastructure, finance and planning) • Julie Young, Interim AD Education Safeguarding (also re-commissioning of the school improvement contract, school admissions and co-ordination of schools causing concern work) • Chris Jordan, AD, Neighbourhoods & Communities • Claire Starmer, Cultural Development • Joe Hayden, Parks Service Manager 	
25 July 2018 Report Deadline: 16 July 2018	Cllr Kate Booth, Cabinet Member for Children's Wellbeing (Lead Member for Children's Services for Education and Special Educational Needs and Disabilities (SEND))	Suman McCarthy
	English Baccalaureate (EBacc) Councillor Liz Clements and Councillor Olly Armstrong has been invited to the committee meeting.	Anne Ainsworth, Interim Director
5 September 2018 Report Deadline: 22 August 2018	School Place Planning	Anne Ainsworth, AD, Education Strategy and Jaswinder Didiyally, Head of Service, Education Infrastructure
	Young People and Mental Health (TBC)	TBC
10 October 2018 Report Deadline: 24 September 2018	Cllr Jayne Francis, Cabinet Member, Education, Skills and Culture	Chris Brockie, Cabinet Support Officer
	Commonwealth Games 2022. (TBC) To include: <ul style="list-style-type: none"> • Arts and Culture • Legacy in the communities e.g. local parks linked into commonwealth games • Youths and Schools 	Cllr Ian Ward, Leader, Neil Carney, Project Director, Jonathan Tew, Assistant Chief Executive, Steve Hollingworth, Service Director – Place, Sport, Events, Open Space, Wellbeing and Culture, Cat Orchard, Snr Policy Officer, Andrew Slattery, Commonwealth Games Programme Manager



Date, Committee Rooms 3 & 4 Start at 1.30pm	Session / Outcome	Officers / Attendees
14 November 2018 Committee Room 6 Report Deadline: 22 October 2018	TBC	
5 December 2018 Report Deadline: 19 November 2018	School attainment (headline data)	TBC
	School Admissions	Julie Young, Interim AD Education Safeguarding and Alan Michell Interim Operational Manager
9 January 2019 Report Deadline: 21 December 2018	TBC	
6 February 2019 Report Deadline: 21 January 2019	School attainment (detailed data)	
6 March 2019 Report Deadline: 18 February 2019	Childcare Sufficiency Annual Report	Lindsey Trivett, Head of Early Years, Childcare and Children's Centres and Kevin Caulfield, Childcare Quality and Sufficiency Manager
17 April 2019 Report Deadline: 18 March 2019	TBC	

4 Other Meetings

Call in Meetings

None scheduled

Petitions

None scheduled



Councillor Call for Action requests

None scheduled

It is suggested that the Committee approves Wednesday at 1.30pm as a suitable day and time each week for any additional meetings required to consider 'requests for call in' which may be lodged in respect of Executive decisions.

5 Report to City Council

The committee to agree the topic for their report to City Council.

(TBC)

Date	Item

6 Forward Plan for Cabinet Decisions

6.1 The following decisions, extracted from the Cabinet Office Forward Plan of Decisions, are likely to be relevant to the Learning, Culture and Physical Activity O&S Committee's remit.

ID Number	Title	Proposed Date of Decision	Date of Decision
000232/2015	School Organisation Issues which may include Closures, Amalgamations, Opening of a new school – Standing Item	30 Jun 17	
002600/2016	Unattached School Playing Fields – Disposal for Development.	24 Jan 18	
004890/2018	School Capital Programme 2018-19	5 Sep 18	
005060/2018	Birmingham Museums Trust Future Contract, lease agreement and Financial Arrangements - Public	24 Jul 18	
005062/2018	Birmingham Museum and Art Gallery - The New Museums and Collection Centre – Options Appraisal	31 Jul 18	
005137/2018	Youth Promise Plus Update	21 Aug 18	
004668/2018	Birmingham Playing Pitch Strategy 2017-2020	24 Jul 18	26 Jun 18
005144/2018	Commonwealth Games 222 – Alexander Stadium Outline Business Case	26 Jun 18	26 Jun 18
005147/2018	Sport England Grant Acceptance	24 Jul 18	