

## Appendix 1A

# ADMISSION ARRANGEMENTS FOR COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS FOR 2021 / 2022 ACADEMIC YEAR FOR THE YEAR OF ENTRY AND IN-YEAR ADMISSIONS

## DETERMINED ADMISSIONS ARRANGEMENTS

### 1. Birmingham Local Authority (community and voluntary controlled infant, primary and secondary schools) over-subscription criteria

- 1.1. Any child with an Education, Health and Care Plan is required to be admitted to the school that is named in the plan. This gives such children overall priority for admission to the named school. This is not an oversubscription criterion.

The local authority is the admission authority for community and voluntary controlled schools. Children are admitted to schools in accordance with parental preference as far as possible. However, where there are more applications than there are places available, places at community and voluntary controlled schools will be offered based on the following order of priority except those schools set out in paragraphs 2, 3, 4 and 5 below.

#### 1.2. Looked after children or children who were previously looked after (including internationally adopted previously looked after children).

- 1.3. Children with a brother or sister already at the school who will still be in attendance at the time the child enters the school, excluding those children attending nursery, in year 6 or attending a sixth form.

- 1.4. In the case of Voluntary Controlled Church of England primary schools, children whose parents have made applications on denominational grounds. This will be confirmed by a letter from the Vicar / Minister of the relevant Church. Details of schools that use denominational criteria can be viewed at section 6.

- 1.5. Children who live nearest the school.

- 1.6. Within each of the categories above, priority is given to those who live nearest to the school, measured in a straight line from the child's home address to a designated point on the school premises (see 10.1).

- 1.7. Admission to a nursery school or nursery class does not give the child any priority

or an extra right to transfer to the Reception year of the primary or infant school to which the nursery is linked or attached. A separate application must be made

**2. Over-subscription criteria for Year 2 to Year 3 Transfers**

**2.1. Looked after or previously looked after children (including internationally adopted previously looked after children).**

2.2. Linked Schools: Children who will be attending the linked Infant School at the time of application and will still be in attendance at the end of Year 2. (A list of linked infant and junior schools is available in the primary prospectus on the School Admissions website).

2.3. Children with a sibling already at the Infant or Junior School and who will still be in attendance at the time the child enters the school.

2.4. Children who live nearest the school.

2.5. Within each of the categories above, priority is given to those who live nearest to the school, measured in a straight line from the child's home address to a designated point on the school premises.

**3. Chilcote Primary, Hall Green Infant and Hall Green Junior schools**

3.1. Chilcote Primary, Hall Green Infant and Hall Green Junior schools each have catchment areas. At these schools, the order of priority for admission is as follows:

**3.1.1. Looked after or previously looked after children (including internationally adopted previously looked after children).**

3.1.2. Children living within the catchment area of the school who will have a sibling in attendance at the school at the time of admission.

3.1.3. Children living within the catchment area of the school who live nearest the school.

3.1.4. Children living outside the catchment area of the school who will have a sibling in attendance at the school at the time of admission.

3.1.5. Children living outside the catchment area who live nearest the school.

3.2. Within each of the categories above, priority is given to those who live nearest to the school.

**4. Over-subscription criteria for Year 2 to Year 3 Transfer - Hall Green Junior**

**4.1. Looked after or previously looked after children (including internationally adopted previously looked after children).**

4.2. Children attending Hall Green Infant School.

4.3. Children who will be attending the School at the time of the application and will still

be in attendance at the end of Year 2.

- 4.4. Children living within the catchment area of the school who will have a sibling in attendance at the Infant or Junior school at the time of admission.
- 4.5. Children living within the catchment area of the school who live nearest the school.
- 4.6. Children living outside the catchment area of the school who will have a sibling in attendance at the Infant or Junior school at the time of admission.
- 4.7. Children living outside the catchment area who live nearest the school.
- 4.8. Within each of the categories above, priority is given to those who live nearest to the school.

## 5. **Sixth Form entry requirements for Community Schools**

- 5.1. Mainstream sixth form places/year 12 and above are not coordinated by the Local Authority and applications should be made directly to the school(s) concerned. Children with an Education, Health and Care Plan will have a SENAR Post 16 preference form sent to their current school for them to complete.
- 5.2. Each school which admits pupils into Year 12 is required to publish in the school prospectus the minimum academic entry criteria for entry in the sixth form. This is the same for both external and internal places. Details of the academic requirements for each course can be obtained by contacting the school.
- 5.3. Children and their parents applying for sixth form places may use the Local Authority Preference Form although if they are already on the roll they are not required to do so in order to transfer into year 12. Internal applicants who meet the minimum academic entrance requirements will be offered a place automatically.
- 5.4. The following oversubscription criteria will be used for external applicants who meet the minimum academic entry criteria when there are more applications than places available:
  - a) Looked after or previously looked after child (including internationally adopted previously looked after children).
  - b) Proximity of the child's home to school with those living nearer accorded the higher priority.
- 5.5. Applicants refused a place in Year 12 are entitled to appeal to an independent appeal panel.
- 5.6. The secondary community schools listed below will admit the following number of children externally into Year 12.
  - Bordesley Green Girls' School - 10
  - Holte Visual and Performing Arts College –20
  - Swanshurst School – 20

## **6. Voluntary controlled Church of England denominational criteria**

6.1 Cabinet are requested to note that an in-year variation was sought to the 2021/22 admission arrangements for Christ Church CE Primary School, St James CE Primary School, St Matthews CE Primary School and St Saviours CE Primary School to reflect church closures during the Covid 19 pandemic. The variation was approved by the Office of the Schools Adjudicator, and was reflected in the admission arrangements for 2022/23 which include the following paragraph:

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship

## **7. Waiting lists**

7.1. Parents whose children have not been offered a place at one or more of their preferred schools will be informed of their right of appeal and will be added to their preferred schools' waiting lists. Parents will be advised that inclusion on a school's waiting list does not mean a place will eventually become available there.

7.2. Waiting lists will be created following the acceptance of places and are subject to change. Any new applicants to whom it is not possible to offer a place will be added to each school's waiting list in accordance with the relevant oversubscription criteria. This means that a child's waiting list position during the year could go up or down. Places will not normally be allocated from waiting lists until after the time for acceptance of offers has expired and the number of places offered and accepted have been confirmed. This process will normally approximately take 3 weeks.

7.3. School Admissions and Fair Access Service, on behalf of the Local Authority, will maintain waiting lists for community and voluntary controlled schools for the summer term of the academic year.

7.4. At the start of the autumn term each year, School Admissions and Fair Access Service will pass Community and Voluntary Controlled schools their waiting lists to maintain following the end of the normal round of admissions. Waiting lists following transfer to secondary school must be maintained by schools up to the 31 December of that Year and waiting lists following the Reception class intake and Year 2-3 transfers must be maintained until 31 January of the following Year. Schools should write out to parents/carers to establish if they wish for their child to remain on their waiting list following the dates above or at the end of the Academic Year. Schools must make it clear those parent/carers that do not respond will be removed from the waiting list.

7.5. Waiting lists for voluntary aided and foundation schools, Academies and free schools in Birmingham will be maintained by the schools and Academies on behalf of their Governing Bodies. The Local Authority may require sight of the waiting lists at these schools, in order to determine that the co-ordinated scheme is operating effectively.

## **8. Appeals**

- 8.1. Where parents are refused a place at a school that they have expressed a preference for, arrangements exist for appeals to be heard by an Appeals Panel, which is independent of the admission authority for the school.
- 8.2. Parents can only appeal for schools for which they have expressed a preference and where their application has been refused.
- 8.3. In the case of appeals for Reception, Year 1 and Year 2, because infant classes have a legal limit of 30, Appeals Panels are limited in the matters they can take into account. In this type of appeal, an Appeal Panel can only uphold an appeal if it is satisfied that:
- the admission of additional children would not breach the infant class size limit; or
  - the child would have been offered a place if the arrangements had been correctly and impartially applied; or
  - the child would have been offered a place if the arrangements had not been contrary to the School Admissions Code and legislation; or the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.
- 8.4. Appeals in respect of community, voluntary controlled schools and those academies who have delegated responsibility for the administration of appeals to Birmingham Local Authority, should be sent to Birmingham's School Admissions and Fair Access Service. Appeals in respect of voluntary aided and foundation schools, the King Edward VI schools, Ninesiles and Holyhead School should be sent to the Governing Body of the school(s) concerned. A comprehensive list of which schools administer their own appeals is available in the parents' information booklet and the School Admissions website.

## 9. Definitions

### 9.1. Looked After and previously looked after children

Children who are looked after or immediately after being looked after became subject to an adoption, child arrangement order or special guardianship order. This includes any child / young person who is subject to a Full Care Order, an interim Care Order, accommodated under Section 22(1) of the Children Act 1989, is remanded or detained into Local Authority accommodation under Criminal Law or who has been placed for adoption. Birmingham Local Authority's School Admissions and Fair Access Service will obtain names of all children who are looked after or will verify details for those applicants who indicate that their child was previously looked after, within the appropriate age range). Places for these children will be considered in accordance with each school's admission criteria. However, evidence may be requested from carer's whose children are looked after or were previously looked after by another Local Authority.

### **Children adopted from state care outside of England**

Children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted will be given equal first priority in admission arrangements, alongside looked after children (LAC) and children who were previously looked after by English local authorities (PLAC). These children are referred to as internationally adopted previously looked after children – "IAPLAC".

Evidence will be required from the carer confirming that their child meets the above criteria in accordance with the DfE's non-statutory guidance on the admission of IAPLAC. The School Admissions and Fair Access Team may be required to check with colleagues from the Birmingham Virtual School about the acceptability of any evidence provided by the carer of an IAPLAC before considering their child's application under this criterion.

## 9.2. Siblings

Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- i. have one or both natural parents in common;
- or ii. are related by a parent's marriage;
- or iii. are adopted or fostered by a common parent.

Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.

Children not adopted or fostered or related by a parents' marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.

Children who attend either a linked infant or junior school and will still be in attendance at the time of admission are considered as sibling claims.

Separate boys' and girls' schools are not considered to be linked for the purposes of sibling claims. All siblings must still be attending the preferred school at the time that admission is sought. For example for the September 2021 intake the sibling must still be attending in September 2021. **Therefore; for entry into Reception Class children attending nursery class or attending Year 6 are not classed as meeting the sibling criteria. For Secondary Transfers children in Year 11 and Sixth Form are not classed as meeting the sibling criteria.**

## 9.3. Distance measurements to schools

Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (usually the front gates). The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot an applicant's home address and the address of the school. The measuring point for each school is specified below in section 10.1.

## 9.4. Tie-Breaker

In a very small number of cases where a school is oversubscribed, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local

Authority will use a computerised system to randomly select the child to be offered the final place.

#### 9.5. Home Address

A pupil's home address is considered to be a residential property that is the child's only or main residence and is either;

- Owned by the child's parent(s), or the person with parental responsibility for the child;
- Leased to or rented by the child's parent(s), or the person with parental responsibility under lease or written rental agreement of not less than twelve months duration.

Evidence of ownership or rental agreement may be required, plus proof of permanent residence at the property concerned.

Parents who are unable to provide proof of permanent residence should contact a member of School Admissions and Fair Access Service to discuss providing other acceptable proof of address.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to satisfy the authority that the child lives at the address put forward by the parents. If a school is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent home address, then that place will be withdrawn.

#### 10. Deferred Entry

By law, parents must ensure that their children are receiving suitable full-time education at the beginning of the term after their 5th birthday. However, in Birmingham, children are admitted to Reception Class in the September at the start of the academic year in which they reach five years of age.

Parents may, however, defer their child's admission to primary or infant school until later in the school year, but not beyond the beginning of the first academic term after the child's fifth birthday (the time when the child reaches compulsory school age) and not beyond the beginning of the final term of the school year of which the offer was made. Alternatively, a parent has the right for their child to be admitted on a part-time basis during the Reception Class year but not beyond the point that they reach compulsory school age. In both cases above a school place is held for the child until they take it up.

A child who reaches the age of five during the 2021/2022 summer term would reach compulsory school age in September 2022. However, it is not possible to accept a place in the Reception Class for September 2021 but defer the child's admission until the beginning of the 2022/2023 academic year, and if a child did not take up their place in a Reception Class in 2021/2022 a separate in-year application would need to be made for the child to enter the school in Year 1.

Parents of children who reach the age of five during the summer term of the 2021/2022 academic year who are considering deferring their child's admission to primary or infant

school until the beginning of the 2022/2023 academic year should note that, as the overwhelming majority of children in Birmingham start school at the start of the academic year in which they reach the age of five, it is likely that some or all of the parents' preferred schools will not have vacancies in their child's year group if they apply for a place in Year 1 (these places having been allocated to children who started school the previous year).

For children born in the summer, parents/carers may believe it to be in their child's best interests to be admitted to Reception Class rather than Year 1, outside their child's normal age group. These requests will be considered by the admission authority of the school(s) and a decision made on the basis of the circumstances of each case and also in the best interests of the child concerned. **Parents do not have the right to insist that their child is admitted to a particular age group including reception.**

Where a parent wishes to request admission out of the normal age group for their child, they should still make an application for their child's normal age group at the usual time. At the same time, the parent should submit their request for their child to be admitted out of their normal age group to the relevant admission authority, (this is BCC for all community and voluntary controlled schools), together with supporting evidence.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision. The admission authority must ensure that the parent receives the response to their request before primary national offer day.

If the request is agreed, the application for the normal age group may be withdrawn and the parent must make a new application for a place in Reception Class as part of the main admissions round the following year. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to Year 1 for the September following the child's fifth birthday.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Parents have the right to appeal against the refusal of a place at a school for which they have applied but cannot appeal if they are offered a place but not in their preferred age group.

### **Implications of deferred entry to school**

Placement outside a child's chronological year group must be considered to be in the best interests of the child. The decision could potentially have long-term effects and it is therefore important to establish the reasons for the request to delay starting school. It is



also important to anticipate what will happen when your child would be old enough to transfer to secondary school, to leave statutory education and the timing of any consequent examinations. Some points to consider:

- Your preferred school may not have space in the following year to accommodate your child.
- As your child matures they may realise that the rest of their class are of a different age, causing adverse emotional impact.
- Admission authorities (e.g. academies) will be the decision makers and as they are independent of the local authority may choose to decline a deferral request.
- As the law currently stands, a child who starts Reception a year behind cohort will need to request a formal deferral to progress through each phase of education with their adopted cohort (for example to apply for a deferral to secondary phase when a child is in year 5.)
- A child applying for a selective school (e.g. grammar school) may be subject to a weighting in their selective test due to being older than other children in their cohort.
- If your child reaches school-leaving age before they have completed their Key Stage 4 curriculum, they may decide to leave school without completing formal examinations.

## 10.1 Measuring Points

Establishment Name	Measuring point
Adderley Primary School	Main entrance on Arden Road
Allens Croft Primary School	Main entrance to the school building
Anderton Park Primary School	Main entrance to the school building
Anglesey Primary School	Main entrance to the school building
Arden Primary School	Main entrance to the school building
Balaam Wood School	Centre of the school building
Banners Gate Primary School	Centre point of the school building
Barford Primary School	Centre point of the school building
Beeches Infant School	Main gate of the Perry Beeches site
Beeches Junior School	Main gate of the Perry Beeches site
Bellfield Infant School (NC)	Main entrance to the school building
Bellfield Junior School	Main entrance to the school building
Bells Farm Primary School	Main entrance to the school building
Benson Community School	Main entrance to the school building
Birches Green Infant School	Main entrance to the infant school building
Birches Green Infant School	
Birches Green Junior School	School gate off Birches Green Road
Blakesley Hall Primary School	Main entrance to the school building
Boldmere Infant School and Nursery	School gate on Cofield Road
Boldmere Junior School	School gate on Cofield Road
Bordesley Green Girls' School & Sixth Form	School gate on Bordesley Green Road
Bordesley Green Primary School	School gate on Drummond Road
Broadmeadow Infant School	Main entrance to the school building
Broadmeadow Junior School	Main entrance to the school building
Calshot Primary School	Main entrance to the school building

Chad Vale Primary School	Main entrance to the school building
Cherry Orchard Primary School	Main entrance to the school building
Chilcote Primary School	Centre point of the school site
Christ Church CofE Controlled Primary School and Nursery	School gate on Claremont Road
Clifton Primary School	Main entrance to the school building
Colebourne Primary School	School gate on Stechford Road
Colmore Infant and Nursery School	Entrance to the school building
Colmore Junior School	Entrance to the main school building
Cotteridge Primary School	School gate on Breedon Road
Court Farm Primary School	Entrance to the school building
Deykin Avenue Junior and Infant School	Entrance to the school building
Elms Farm Community Primary School	Entrance to the school building
Featherstone Primary School	School gate on Glenville Drive
Forestdale Primary School	Entrance to the school building
George Dixon Primary School	Entrance to the school building
Gilbertstone Primary School	Main entrance to the school building
Glenmead Primary School	Entrance to the school building
Grendon Junior and Infant School (NC)	Entrance to the school building
Grove School	Centre of the school building
Gunter Primary School	School gate
Hall Green Infant School	Centre of the building
Hall Green Junior School	Main school gate
Harborne Primary School	Main entrance to the school building on Station Road
Hawthorn Primary School	Main entrance to the school building
Heath Mount Primary School	Centre point of the school building
Highters Heath Community School	Centre point of the school building
Hodge Hill College	A point within the main school building
Hodge Hill Girls' School	Entrance to the school building
Holland House Infant School and Nursery	Main entrance to the school building
Hollywood Primary School	Main school gate
Holte School	Centre of the school grounds
James Watt Primary School	Main entrance to the school building
Kings Heath Boys	School building
Kings Heath Primary School	Main entrance to the school building
Kings Norton Junior and Infant School	Main school gate
Kingsland Primary School (NC)	Centre of the school building
Kingsthorpe Primary School	Main entrance to the school building
Kitwell Primary School and Nursery Class	Centre of the school building
Ladypool Primary School	Main entrance to the school building
Lakey Lane Junior and Infant School	Main gate of the school
Lozells Junior and Infant School and Nursery	Main entrance of the school
Lyndon Green Infant School	Main entrance of the school building
Lyndon Green Junior School	Main entrance to the school building
Maney Hill Primary School	Main school gate
Mapledene Primary School	Main gate of the school
Marsh Hill Primary School	Main gate to the school
Minworth Junior and Infant School	Main entrance to the school
Nelson Junior and Infant School	Main entrance to the school

Nelson Mandela School	Main entrance to the school
New Hall Primary School	Centre of the school building
New Oscott Primary School	School gate
Osborne Primary School	School gate
Paganel Primary School	Main entrance to the school
Paget Primary School	Centre of the school building
Park Hill Primary School	Main school gate
Penns Primary School	Main entrance to the school
Raddlebarn Primary School	Main school gate
Redhill Junior and Infant School	Main entrance of the school
Rednal Hill Infant School	Main entrance of the school
Rednal Hill Junior School	Main entrance to the school
Regents Park Community Primary School	Main entrance to the school
Selly Park Girls' School	Centre of the main school building
Severne Junior Infant and Nursery School	Main entrance to the school building
Shaw Hill Primary School	Main school gate
Sladefield Infant School	Main entrance of the school
Somerville Primary (NC) School	Centre point of the school
St Benedict's Primary School	Main entrance of the school
St James Church of England Primary School, Handsworth	Main entrance of the school
St Mary's Church of England Primary School	Centre of the school
St Matthew's CofE Primary School	Centre point of the school
St Saviour's C of E Primary School	Main gate of the school
Stanville Primary School	Main entrance of the school
Starbank School	Centre of the school site on Hob Moor Road
Stechford Primary School	Main entrance of the school
Story Wood School	Centre point of the school
Summerfield Junior and Infant School	Centre of the school
Sundridge Primary School	Main entrance to the school
Swanshurst School	School gate on Brook Lane
The Meadows Primary School	Main entrance to the school building
The Oaks Primary School	Main entrance to the school
Thornton Primary School	Centre of the school
Turves Green Boys' School	The main school building
Ward End Primary School	School gate
Water Mill Primary School	Main entrance to the school
Wattville Primary School	Main entrance of the school
Welford Primary School	Main school gate
Welsh House Farm Community School	Main school gate
West Heath Primary School	Main entrance of the school
Wheeler's Lane Primary School	Centre of the school site
Wheeler's Lane Technology College	Centre of the school
William Murdoch Primary School	Centre point of the school
Woodcock Hill Primary School	Main entrance of the school
Woodgate Primary School	Main entrance of the school
Woodthorpe Junior and Infant School	Main entrance of the school
World's End Infant and Nursery School	Main school gate
World's End Junior School	Main entrance of the school

Wylde Green Primary School	Main school gate
Yardley Primary School	Main entrance to the school
Yardley Wood Community Primary School	Centre point of the school
Yenton Primary School	Main school gate
Yorkmead Junior and Infant School	Main school gate

**Note:** Distances are calculated on the basis of a straight line measurement (as the crow flies) between the applicant's home address (coordinates provided by ordinance survey data) and to the measuring point stated above.