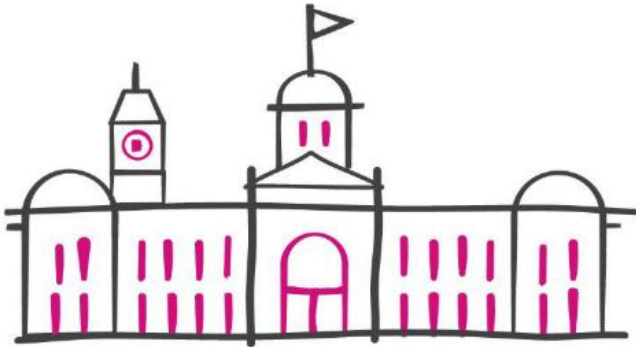


# Education, Children and Young People O&S Committee - School Attainment 2023

**10 April 2024**

Lisa Smith, Head of Virtual School



 **RESET**

 **RESHAPE**

 **RESTART**

# ATTAINMENT OUTCOMES FOR THE ACADEMIC YEAR 2022-2023



 *RESET*

 *RESHAPE*

 *RESTART*

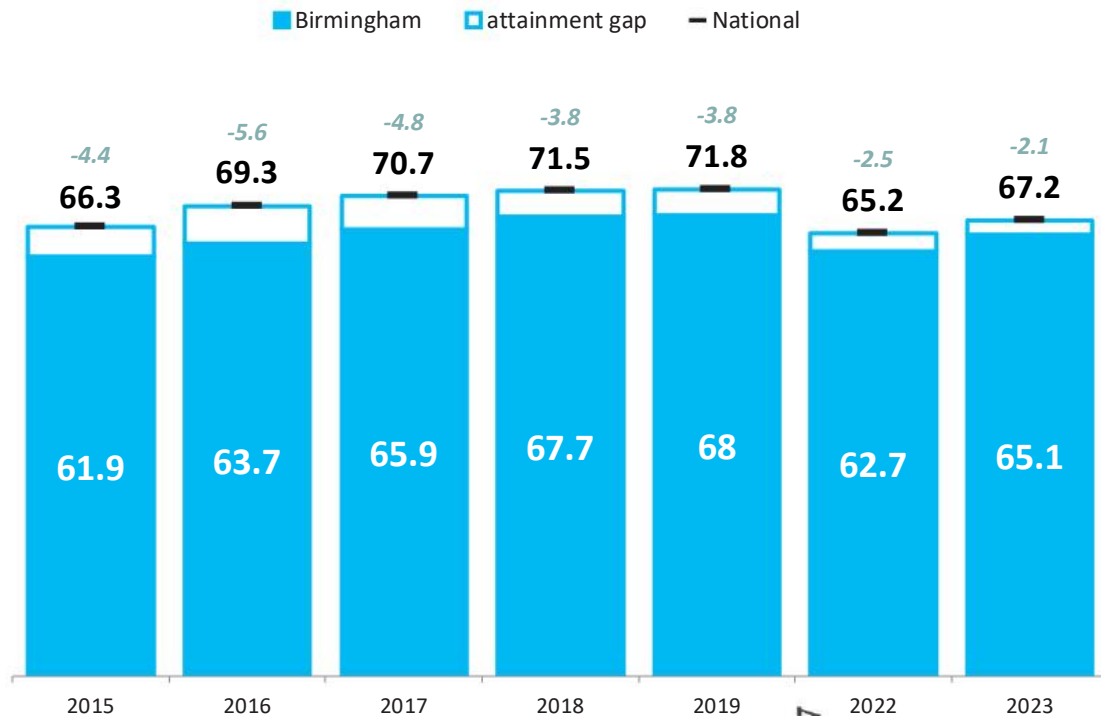
# Summary: Early Years Foundation Stage (EYFS)

- The proportion of pupils attaining a good level of development at the end of Early Years has improved nationally and locally.
- Birmingham is still **below** the national average, but the gap has narrowed.
- Birmingham attainment rates are **higher** than the Core City and Statistical Neighbour averages.
- Children eligible for Free School Meals **outperform** their national equivalents for Good Level Development by 6.4%.
- Mixed background pupils are further **behind** their national equivalents compared to 2022 attainment.
- Bangladeshi pupils have done well in 2023 **outperforming** the average Good Level Development for their group at National level by 5.5%.



# Early Years Foundation Stage Profile

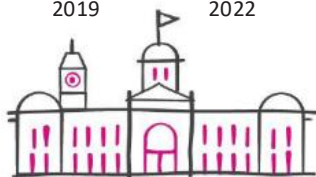
Birmingham Good Level of Development at EYFSP compared with National - All Pupils



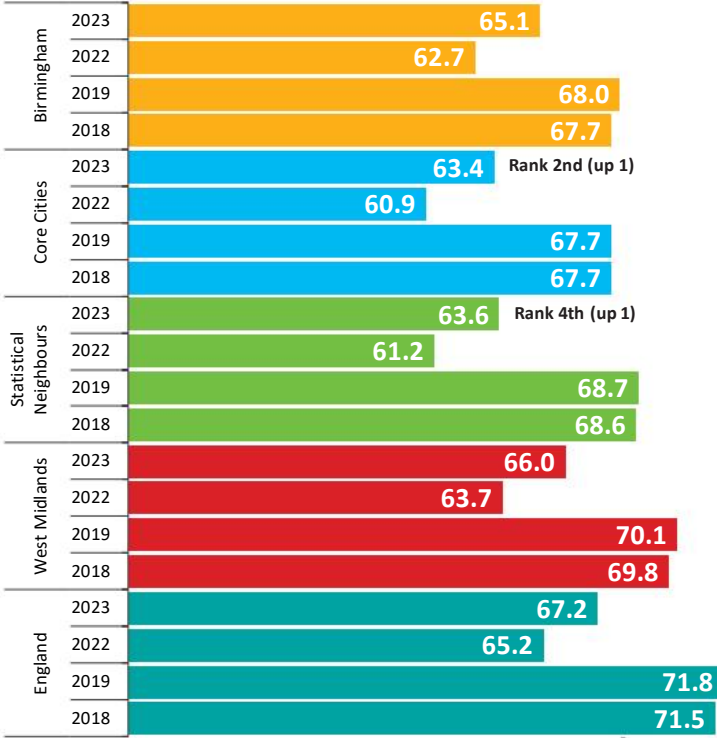
## Key Points

The average percentage of children achieving a “Good Level of Development” at the end of Early Years has improved nationally and locally.

Birmingham remains **below** the national average comparably, by 2.1% in 2023, slightly narrowing the gap to national



# Birmingham attainment for pupils achieving Good Level of Development compared to other LA groups - All Pupils



## Key Points

Birmingham's performance for Good Level of Development is **above** Statistical Neighbours and Core cities average.

Core cities average is 63.4%.  
Statistical Neighbour average is 63.6%.

Birmingham improved its ranking within the two groups.



# What are we doing to raise the number of children reaching a Good Level Development

- Partnership work through delivering local provision projects between early years settings across the city and primary schools to increase the number of children achieving Good level Development. This is in the first term, and we can update progress by Sept '24
- Increasing the numbers of children in the city taking up their early years' entitlement – so they are in settings accessing the Early Years curriculum this has increased by For early years 2-year-old entitlement 72% of our children now attend an Early years setting this is higher than the West Midlands, our statistical neighbours and now level with the national take-up.



## Continued

- Dingley's Promise Project continues to deliver training and continuous professional development opportunities to the early years and childcare workforce with a view to improve outcomes of children with special educational needs and disabilities (SEND).
- Ongoing implementation of the Birmingham Transition approach and development of practice between the advisory teams through the Early Years leads group which has representation from all the specialist advisory teams and the Educational Psychology Service
- Continuation of the WellComm Project focussed on improving speech, language and communication outcomes. Settings and practitioners have accessed training and have been provided with a funded WellComm toolkit.



## Continued

- A menu of Early Years and Childcare Workshops delivered to school and setting staff. These include Language Rich Environments, EYFSP, Maths, English as an Additional Language, Improving vocabulary via positive environments, WellComm, Transitions, Assessment and Moderation. These are put together from common themes identified by EYCs as part of their support to setting
- The Communication and Autism Team Early Years offer for Reception Teachers- a series of sessions aimed at Reception Class teachers to support the transition and engagement of children with social communication differences and/ or a diagnosis of Autism.
- Birmingham Education Partnership traded offer for subject leaders in EYFS and growing their own curriculum





## Summary: Key Stage One

- The proportion of pupils attaining the expected standard in Key Stage 1 has fallen nationally and locally for Reading, Writing, Maths and Phonics compared with pre-pandemic levels.
- Birmingham is still **below** the national average, but the gap has narrowed since 2019.
- Disadvantaged children and those receiving free school meals have **higher** rates of achievement in Birmingham than the equivalent groups nationally.
- Children with SEND have **lower** rates of achievement in Birmingham than nationally.
- Birmingham attainment rates are **higher** than the Core City and Statistical Neighbour averages.



# Key Stage 1

Birmingham Key stage 1 subject performance compared with National - All Pupils



## Key Points

The percentage of Birmingham pupils reaching at least the expected standard at key stage 1 in 2023 is **below** national for all 3 subjects. The attainment gap has widened in all subjects by 0.3%.

Maths has the largest attainment gap being, 2.6% below national, and Writing has a smaller attainment gap at 1.6%



# Birmingham attainment for pupils achieving At Least Expected at KS1 compared to other LA groups - All Pupils



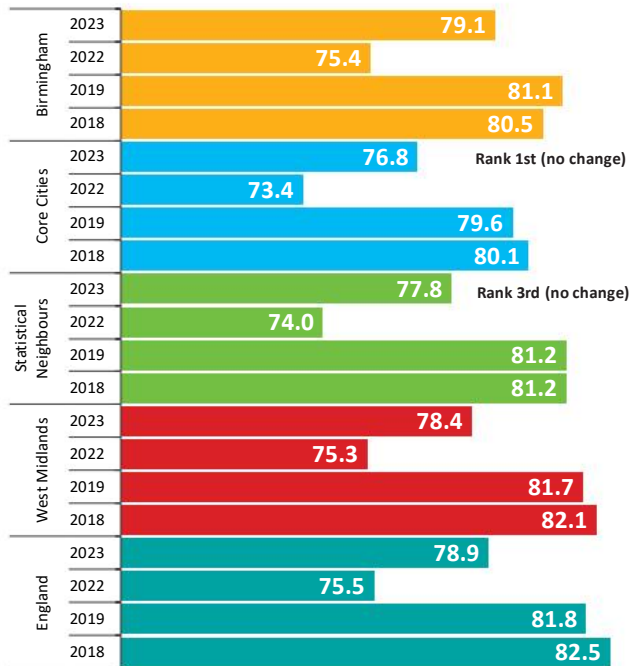
## Key Points

For all three subjects, Birmingham is **above** Core Cities and Statistical Neighbour averages by up to 2%.

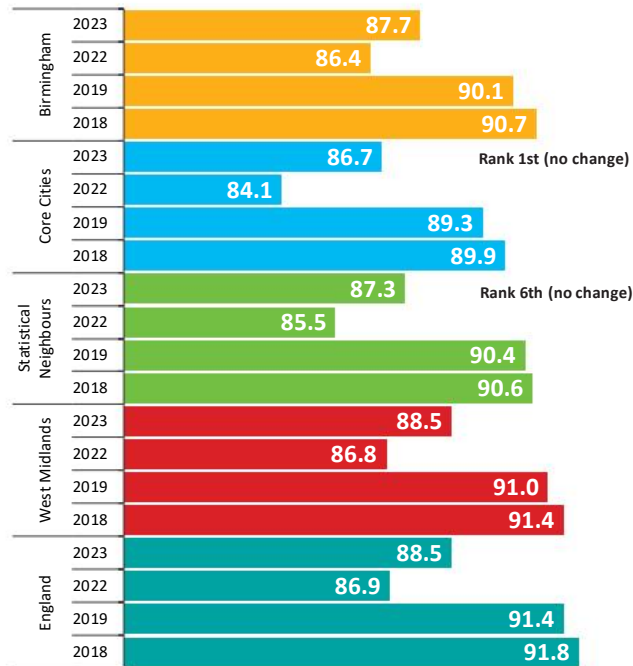


# Key Stage 1 – Phonics

Birmingham attainment for pupils achieving Working at the Standard in Year 1 compared to other LA groups - All Pupils



Birmingham attainment for pupils achieving Working at the Standard by the end of Year 2 compared to other LA groups - All Pupils



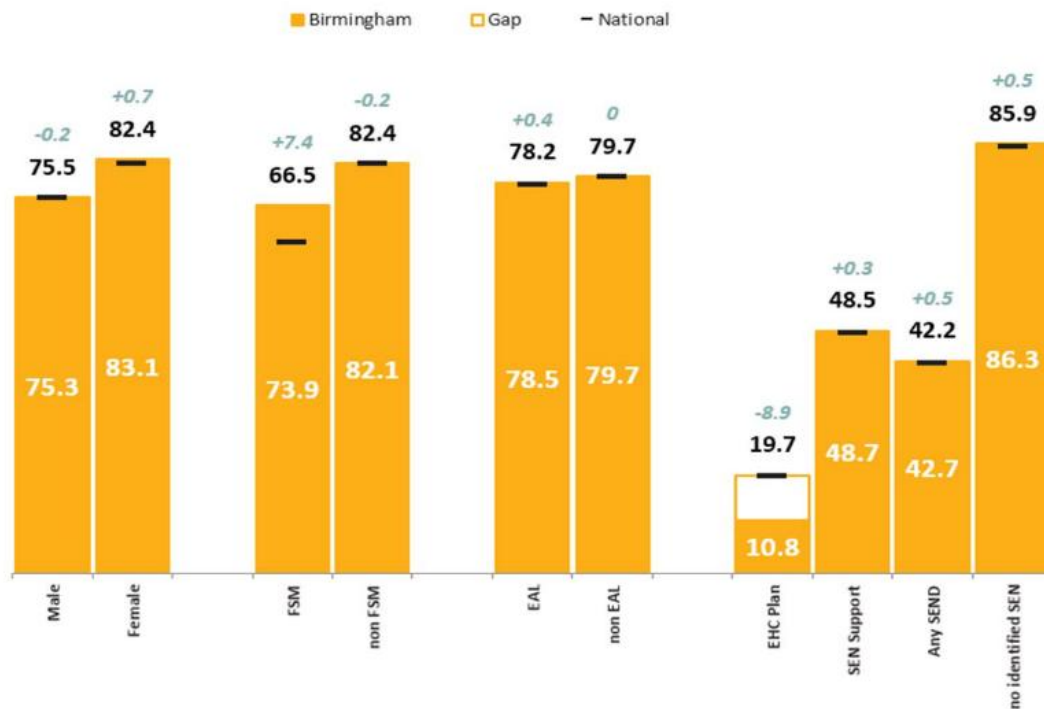
## Key Points

For Year 1 and end of Year 2, Phonics checks Birmingham is **above** Core Cities and Statistical Neighbour averages



# Key Stage 1 - Phonics

Birmingham Pupils Working at the Standard in Year 1 in 2023 by Gender, FSM, Language and SEND against National



## Key Points

The attainment for free school meals pupils in Year 1 for Birmingham is **above** national by 7.4%.

Lowest performing group below national equivalent group, are EHC plan pupils who are 8.9% **behind**.



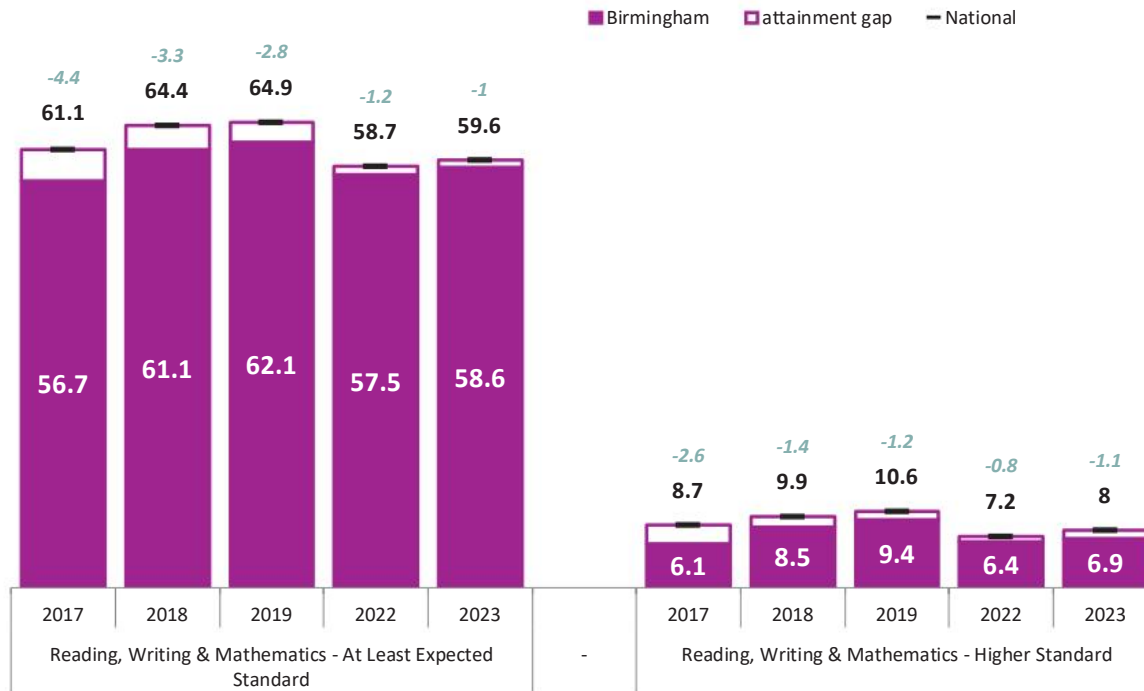
## Summary: Key Stage Two

- The proportion of pupils attaining the expected standard in Key Stage Two has **improved** nationally and locally but remains below pre-pandemic levels.
- Birmingham is **below** national in Reading and Writing but **above** in Mathematics and Grammar, Punctuation and Spelling.
- Disadvantaged children have **higher** rates of achievement in Birmingham than nationally.
- Children with SEND have **lower** rates of achievement in Birmingham than nationally.
- Progress for Birmingham children is **above** national for Reading and Maths. Writing is roughly in line with national.
- Birmingham's Reading, Writing and Maths attainment is **above** Core Cities and Statistical Neighbour averages.



# Key Stage 2 Attainment – Trend

Birmingham Key stage 2 Reading, Writing & Mathematics performance compared with National - All Pupils



## Key Points

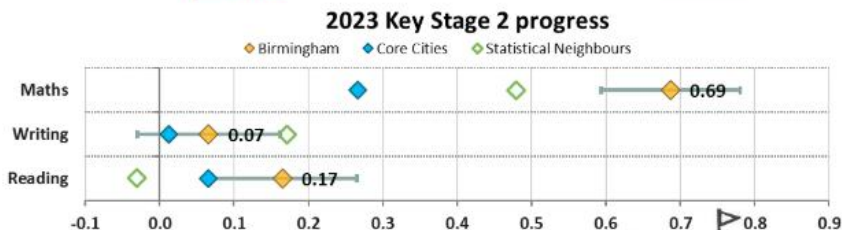
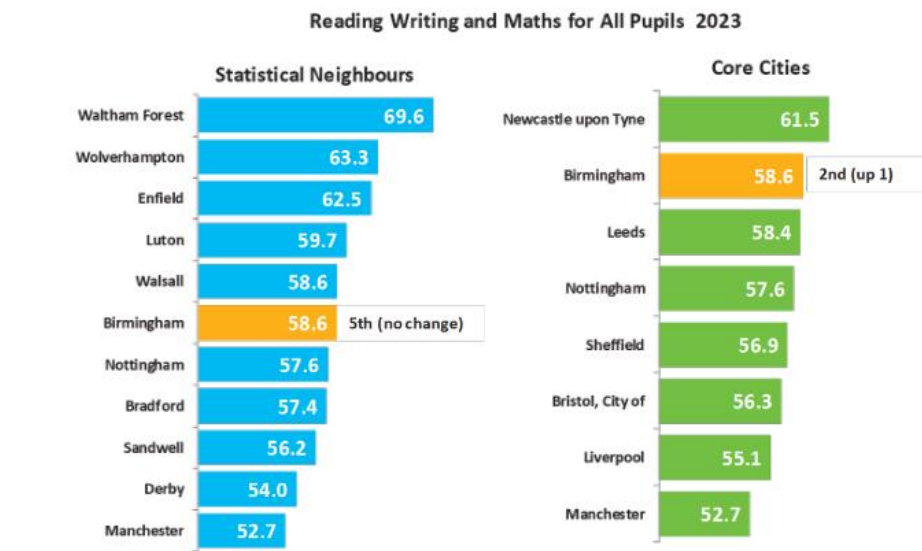
Since 2019 overall attainment in combined Reading, Writing and Maths has declined nationally, with an **improvement** in 2023, but still below pre-pandemic levels.

For Reading, Writing and Maths the attainment gap continues to narrow, now at 1.0%.

Pupils achieving the higher standard are 1.1% below national average, and also below pre-pandemic levels



# Key Stage 2 – Additional Comparisons

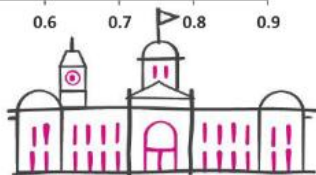


## Key Points

Birmingham's Reading, Writing and Maths attainment is **above** the Core Cities average (57.2%) and the Statistical Neighbours average (58.4%). Also, Birmingham has improved its Core Cities ranking, up one place from 2022.

Reading and Maths progress is **above** national, and Writing is similar to national.

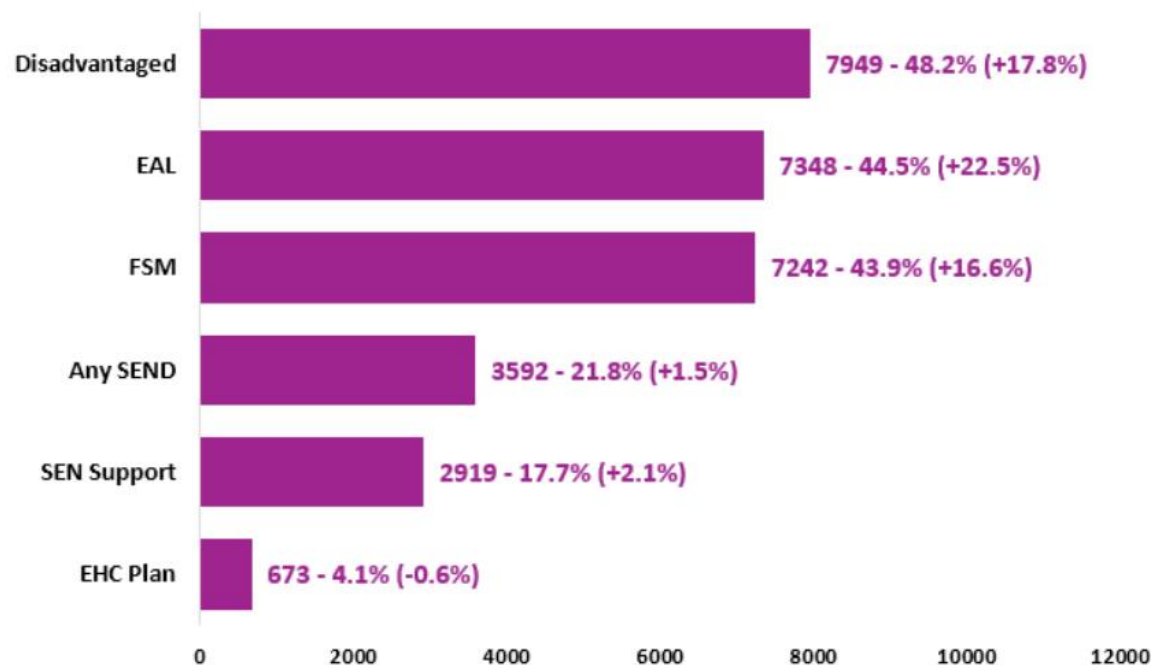
Birmingham is **above** core cities and statistical neighbour averages for Reading and Maths and in between these groups for Writing progress.





# Key Stage 2 – Pupil groups

Pupils included in Birmingham 2023 key stage 2 results by characteristic group, percentage compared to National



## Key Points

This graph shows pupil characteristics distribution of Birmingham key stage 2 pupils compared to the distribution, nationally.

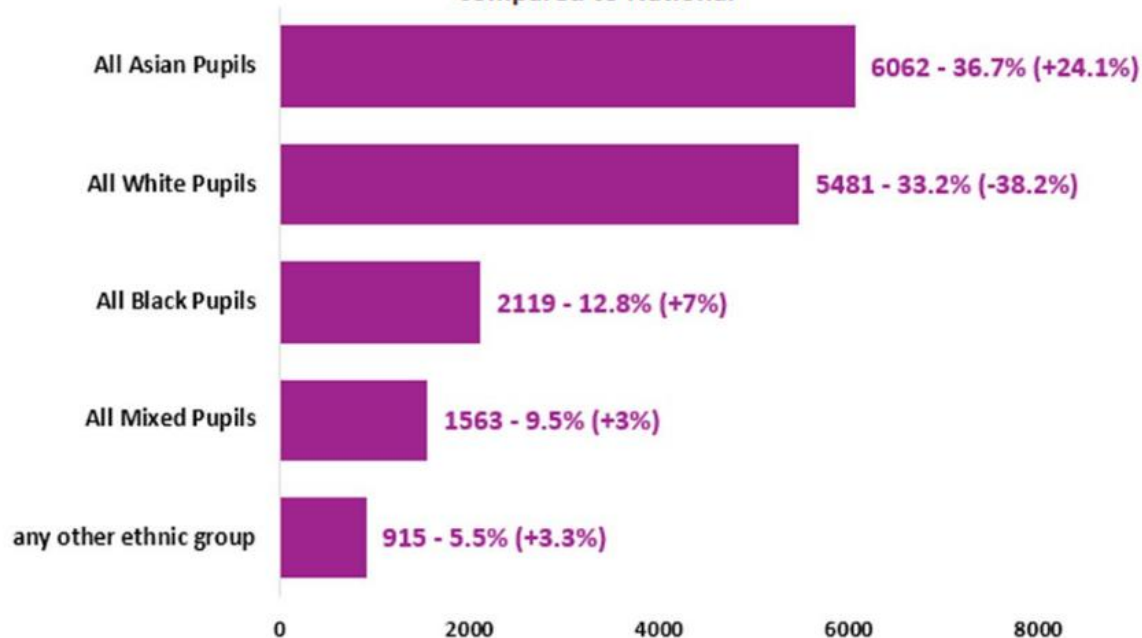
Birmingham's largest pupil group is 'Disadvantaged' pupils at 48.2% of the total KS2 population. This is a 17.8% larger proportion in Birmingham than present nationally.

The smallest group is 'EHC Plan' pupils at 4.1%, a smaller proportion in Birmingham than nationally by 0.6%.



# Key Stage 2 – Ethnicity

Pupils included in Birmingham 2023 key stage 2 results by main ethnicity group, percentage compared to National



## Key Points

This graph shows ethnicity distribution of Birmingham key stage 2 pupils compared to the distribution, nationally.

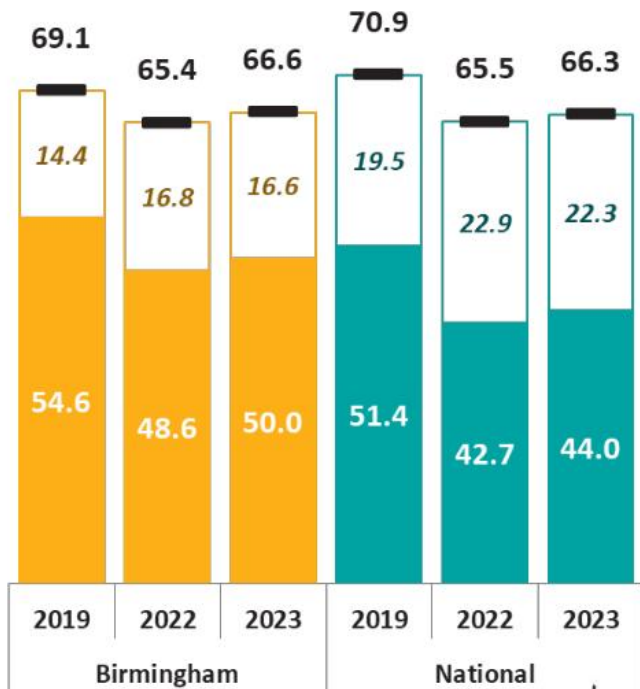
Birmingham's largest pupil group is 'Asian' pupils at 36.7% of the total KS2 population. This is a 24.1% larger proportion in Birmingham than present nationally.

The smallest group is 'Any other ethnic group' pupils at 5.5%. This is a 3.3% larger proportion in Birmingham than present nationally.



# Key Stage 2 – pupils attaining at least the expected level of attainment

Disadvantaged attainment gap non Disadvantaged



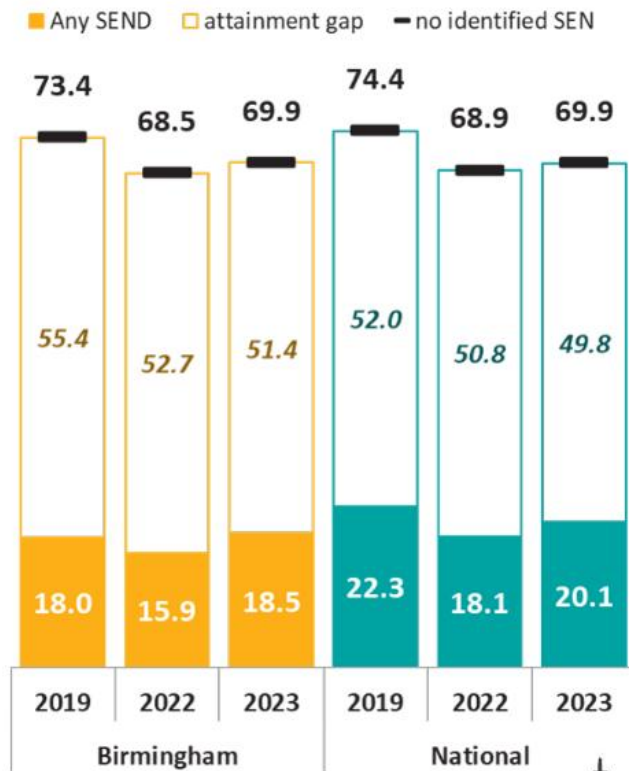
## Key Points

The attainment for disadvantaged pupils in Birmingham at Reading, Writing and Maths is 50.0% compared to 44.0% nationally.

When we compare disadvantaged and non-disadvantaged pupils' attainment, there is a gap of 16.6% in Birmingham which is much smaller than the national attainment gap of 22.3%.



## Key Stage 2 – pupils attaining at least the expected level of attainment



### Key Points

The attainment for SEND pupils in Birmingham at Reading, Writing and Maths is 18.5% compared to 20.1% nationally.

When we compare 'Any SEND' and 'no identified SEN' pupils' attainment, there is a gap of 51.4% in Birmingham which is wider than the national attainment gap of 49.8%.

SEN Support pupils in Birmingham are **below** national by 1.9%.

EHC plan pupils **below** by 3.6%.



# What are we doing to support our primary schools to raise attainment?

- Of the 16 delivering local provision projects across the city seven consortia (125 schools) are focussed on projects to increase no. of children achieving the expected level of reading in KS2; 6 consortia (118 schools) are focussed on writing and 2 consortia (46 schools) on maths
- Birmingham Education Partnership traded offer – writing/reading peer review, phonics and early reading review, English conference and subject specific support and course such as advance thinking through writing; talk for writing, everybody write and winning at writing
- Birmingham Education Partnership signposting to high-quality literacy schemes and the subject knowledge bank resource
- Schools are evaluating the impact of curriculum through pupil book study as well as meeting as groups of schools to moderate pupil work
- Primary English Conference and 50+ schools attended the summer writing conference



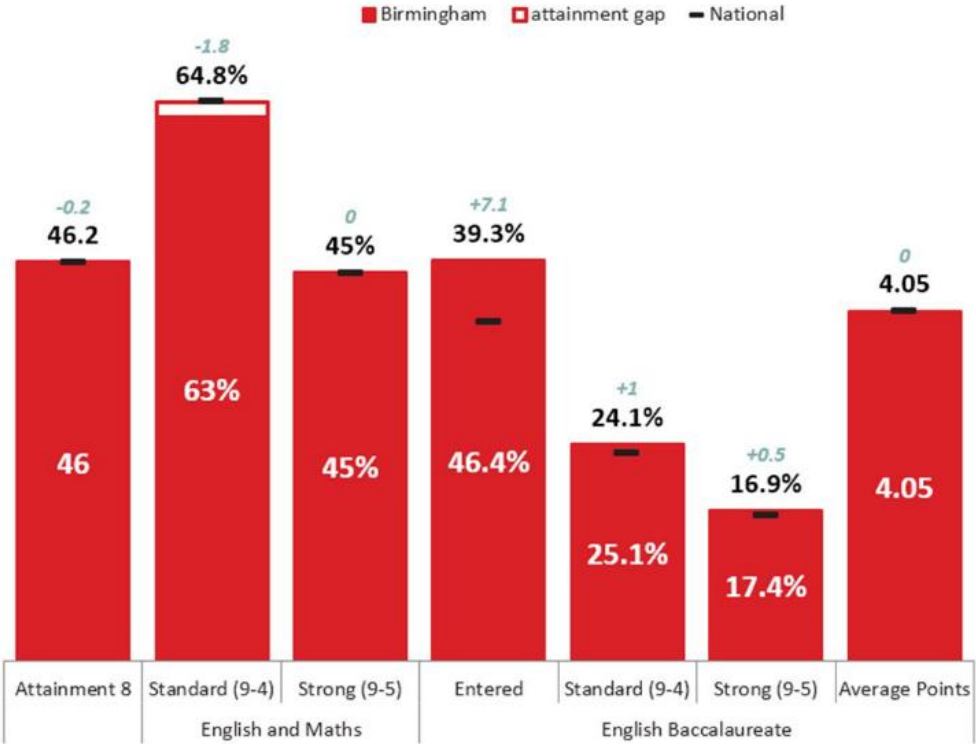
## Summary: Key Stage 4

- Birmingham pupils Attainment 8 score is slightly **below** national level.
- The Progress 8 score is **higher** in Birmingham than nationally.
- Disadvantaged children have **higher** rates of achievement in Birmingham than nationally.
- Children with SEND have **lower** rates of achievement in Birmingham than nationally.
- Birmingham is **above** Core City and Statistical Neighbour averages for Attainment 8 and Progress 8.
- Please note Key stage 4 data is provisional.



# Overall Headline Measures – KS4

Birmingham's 2023 Key Performance Indicators compared with National - All Pupils



## Key Points

In 2023, the Progress 8 score for Birmingham (+0.03) was **better** than national (-0.03) but was slightly below the National average for Attainment 8.

English and Maths attainment is mixed, being below the average attainment for pupils achieving a 9-4 grade and in line for those achieving a strong pass 9-5.

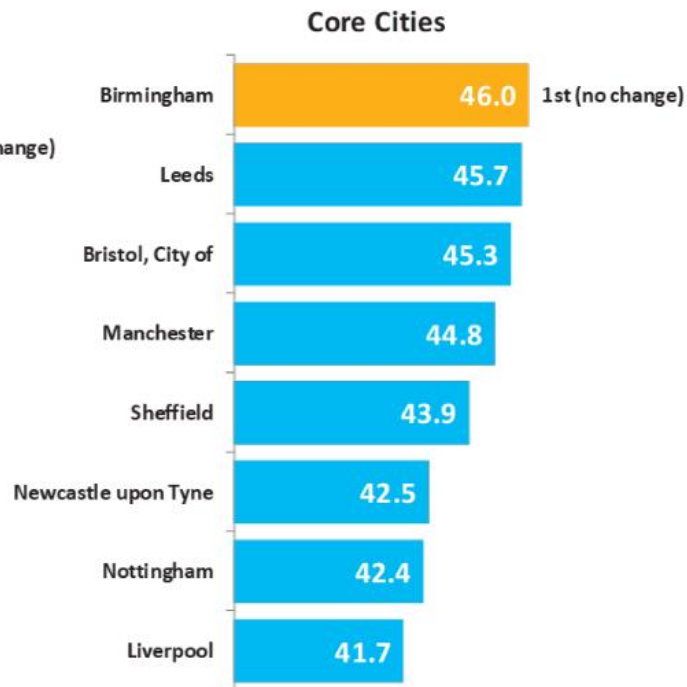
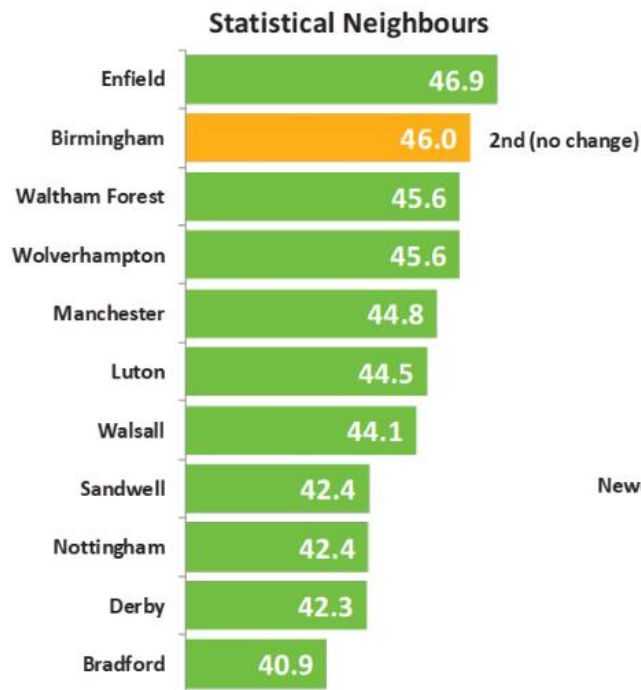
English Baccalaureate attainment continues to be **above** or in line with national levels in the main measures.





# Key stage 4 - Attainment 8 comparisons to Core Cities and Statistical Neighbours

All Attainment 8 Averages 2023 for All Pupils



Birmingham's average Attainment 8 score ranks 1<sup>st</sup> out of Core Cities and 2<sup>nd</sup> out of Statistical Neighbours.

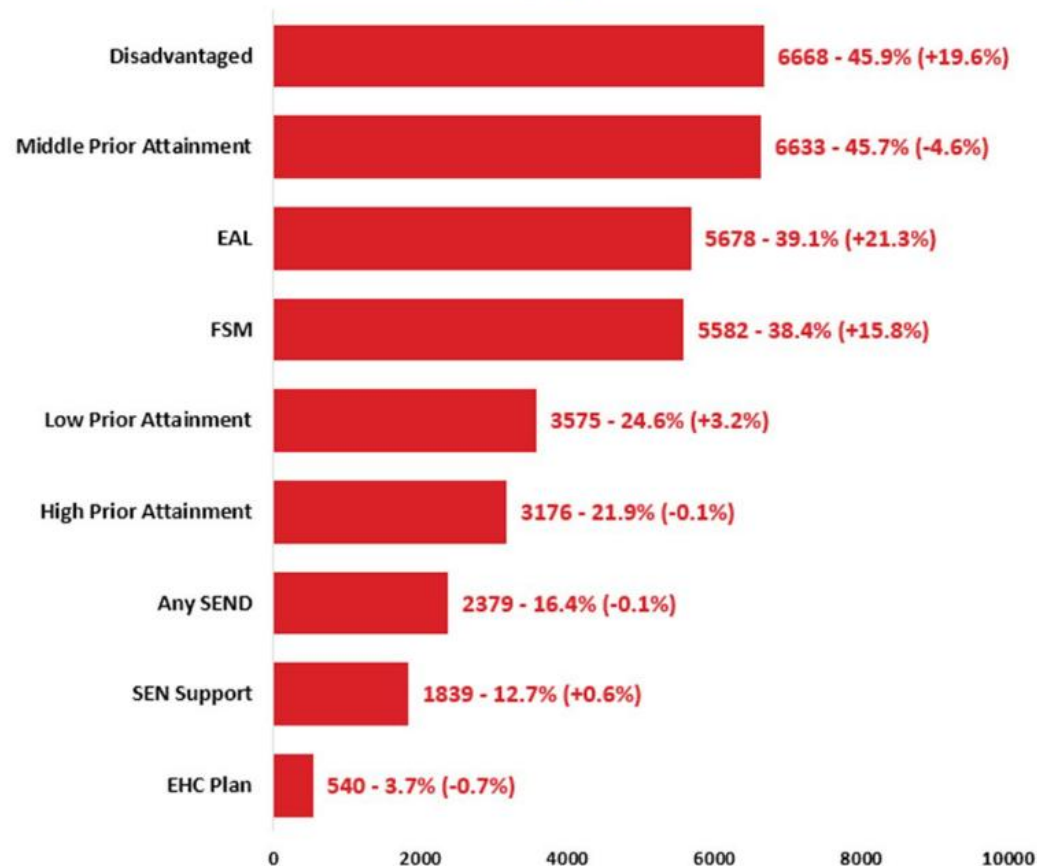
Core City Average = **44.6**  
Statistical Neighbour average = **44.3**





# Key Stage 4 – Pupil groups

Pupils included in Birmingham 2023 key stage 4 results by characteristic group, percentage compared to National



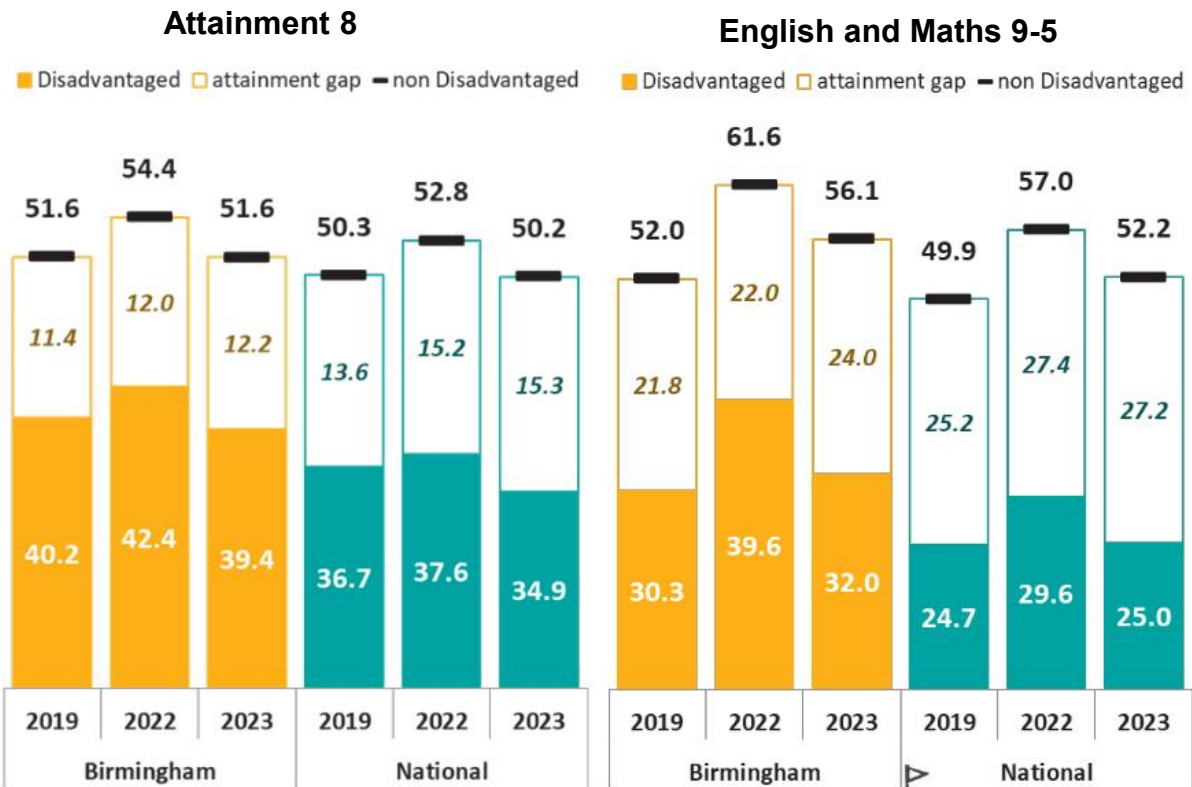
## Key Points

This graph shows pupil characteristics distribution of Birmingham key stage 4 pupils compared to the national distribution.

Birmingham's largest pupil group is 'Disadvantaged' pupils at 45.9% of the total KS4 population, compared to national shows Birmingham has 19.6% more pupils as a proportion than national, in this group.

The smallest group is 'EHC Plan' pupils at 3.7%, a smaller proportion in Birmingham than nationally by 0.7%.

# Key stage 4 - Disadvantaged Pupils Attainment Gap



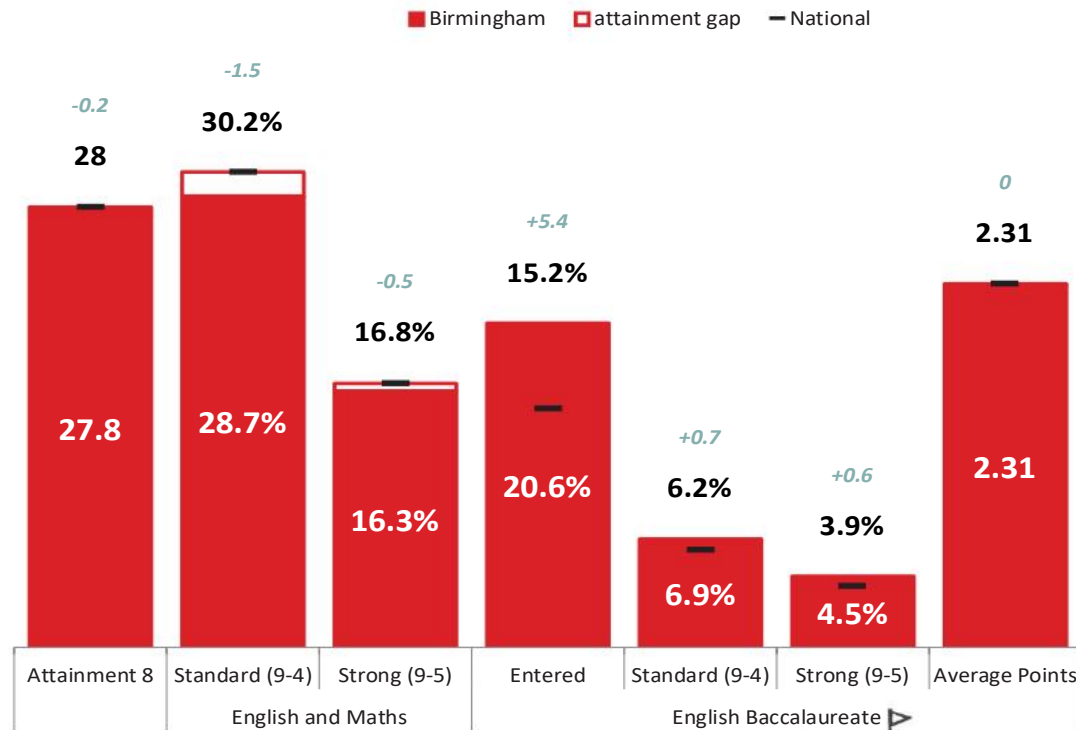
In Birmingham, Disadvantaged pupil’s achievement is **higher** than Disadvantaged pupils nationally for both average Attainment 8 and the percentage achieving a strong pass in English and Maths 9-5.

For both measures the gap in attainment between disadvantaged and non-disadvantaged pupils is smaller for Birmingham than it is nationally.



# Key stage 4 - SEND Pupils Attainment in Birmingham vs National

Birmingham's 2023 Key Performance Indicators compared with National - Any SEND



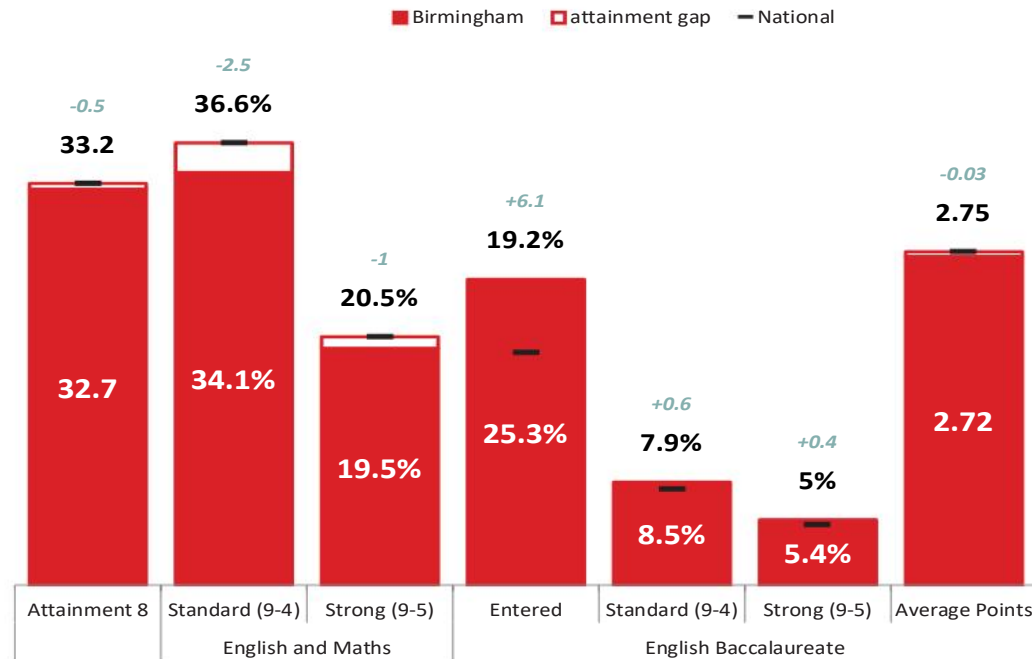
In 2023, Birmingham's Any SEND pupils' attainment was **below** or in line with Any SEND pupils nationally in all attainment measures except for English Baccalaureate, Standard pass (9-4) and Strong pass (9-5) above by 0.7 and 0.6 points respectively.

In English and Maths, the gap between Birmingham and national for Any SEND is widest for a Standard pass (9-4) at 1.5%.



# Key stage 4 - SEND Pupils Attainment in Birmingham vs National

Birmingham's 2023 Key Performance Indicators compared with National - SEN Support



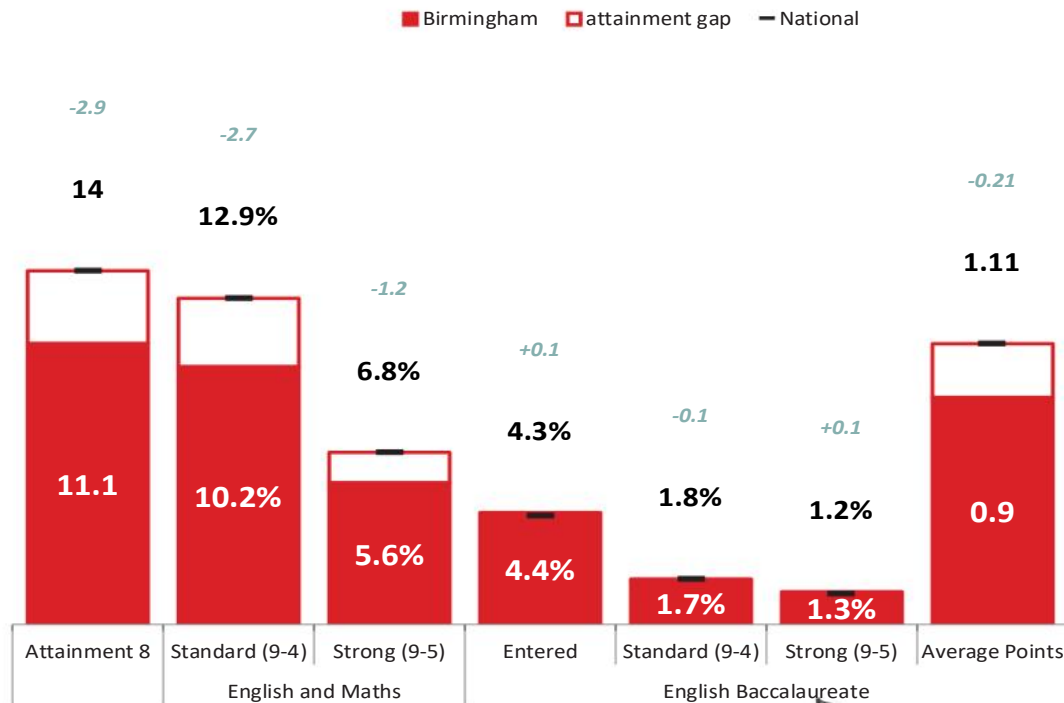
In 2023, Birmingham's SEN Support pupils' attainment was **below** national SEN Support pupils in all attainment measures except for English Baccalaureate, Standard pass (9-4) and Strong pass (9-5) above by 0.6 and 0.4 points respectively.

In English and Maths, the gap between Birmingham and national for SEN Support is widest for a Standard pass (9-4) at 2.5 points.



# Key stage 4 - SEND Pupils Attainment in Birmingham vs National

Birmingham's 2023 Key Performance Indicators compared with National - EHC Plan



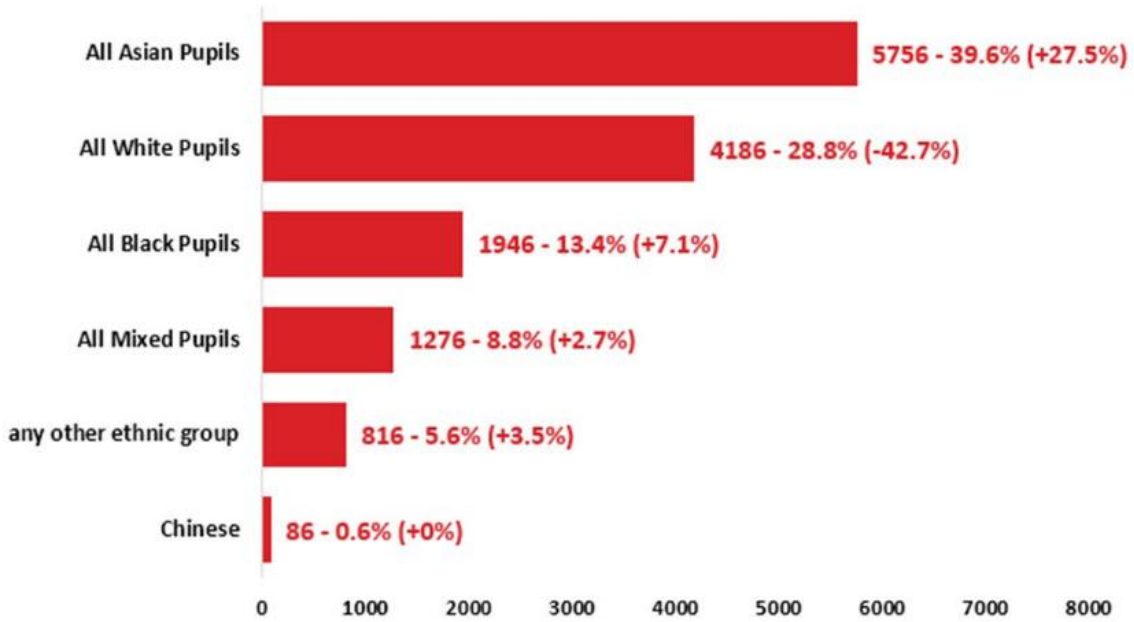
In 2023, Birmingham's EHC Plan pupils' attainment was **below** national EHC Plan pupils for most attainment measures

In English and Maths, the gap between Birmingham and national is widest for Attainment 8 at 2.9 points and for a Standard pass (9-4) at 2.7%.



# Key Stage 4 – Ethnicity

Pupils included in Birmingham 2023 key stage 4 results by main ethnicity group, percentage compared to National



## Key Points

This graph shows ethnicity distribution of Birmingham key stage 4 pupils and compares it to the distribution nationally.

Birmingham’s largest pupil group is ‘Asian’ pupils at 39.6% of the total KS4 population. This is a 27.5% larger proportion in Birmingham than present nationally.

The smallest ethnic group in Birmingham is ‘Chinese’ pupils at 0.6% which is about the same as the figure nationally.



# What are we doing to support secondary schools to raise attainment?

- Of the seven delivering local provision projects across the city all of our secondary schools are focussed on increasing the attainment 8 score for pupils who are SEND.
- Birmingham Education Partnership traded offer –subject specific support networks and three training events focused on curriculum, pedagogy and monitoring.



## Summary: 16-18 attainment

- Birmingham's performance at A level is **higher** than National, Core City, Statistical Neighbour and regional averages.
- In state funded schools 18.1% of students achieved at least 3 or more A levels of A\*-A compared to 14.3% Nationally.
- More students have been entered for Applied General, with Birmingham being 3.7% **higher** than National.
- The average grade achieved for Applied General qualifications remains **above** the National average.
- In Birmingham disadvantaged students achieve on average the same grade as other disadvantaged students nationally.
- Birmingham has a stronger performance in colleges for applied and vocational courses and in schools for A level courses.





# Post 16-18 Measures

National	A Level	Applied General	Tech Level	Students at the end of 16-18 study
All Schools and FE sector Colleges	<b>B-</b> 35.16	<b>Merit+</b> 29.56	<b>Merit+</b> 28.51	595214
All State Funded Schools and Colleges	<b>C+</b> 34.05	<b>Merit+</b> 29.51	<b>Merit+</b> 28.49	553929
All State Funded Schools	<b>C+</b> 34.51	<b>Dist-</b> 30.92	<b>Dist-</b> 33.16	264138

Birmingham	A Level	Applied General	Tech Level	Students at the end of 16-18 study
All Schools and FE sector Colleges	N/A -	N/A -	N/A -	N/A
All State Funded Schools and Colleges	<b>C+</b> 34.59	<b>Dist-</b> 32.44	<b>Dist-</b> 31.15	11076
All State Funded Schools	<b>B-</b> 35.66	<b>Dist</b> 35.01	<b>Dist</b> 34.68	5601

Note: All schools and FE sector colleges include independent schools and special schools. This level of outcomes is not published at LA level therefore, there are no Birmingham equivalent figures available.

**Key Points** - Students in Birmingham, on average, pupils in the 'All schools funded schools' sector achieve a slightly **higher** grade than 'All schools funded schools and colleges' pupils. Both sectors achieve higher average point scores than their national equivalents.



# Post 16-18

Average grade achieved at A Level for All Pupils - All state-funded schools and colleges

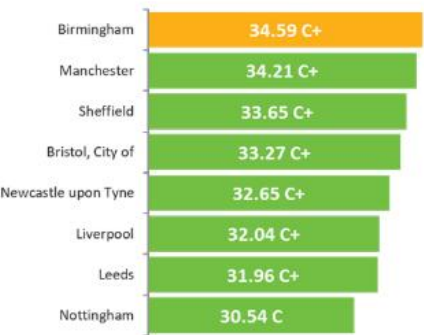
Average grade achieved at Applied General for All Pupils - All state-funded schools and colleges

Core Cities

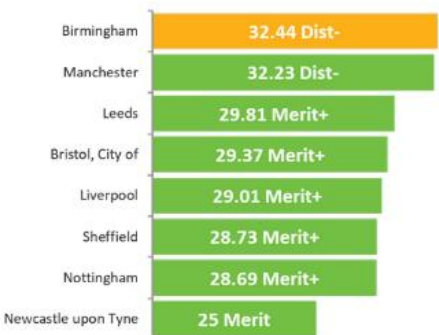
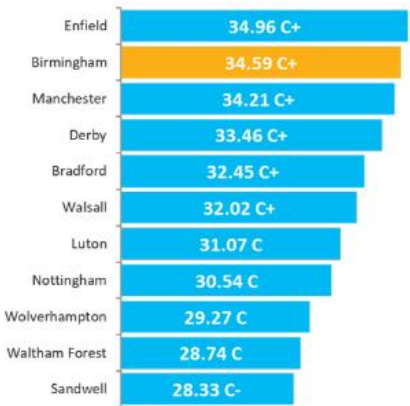
Statistical Neighbours

Core Cities

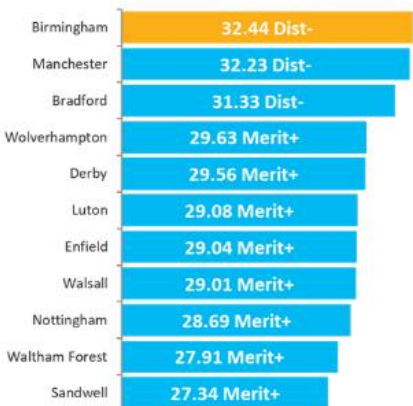
Statistical Neighbours



National 34.05 C+



National 29.51 Merit+



## Key Points

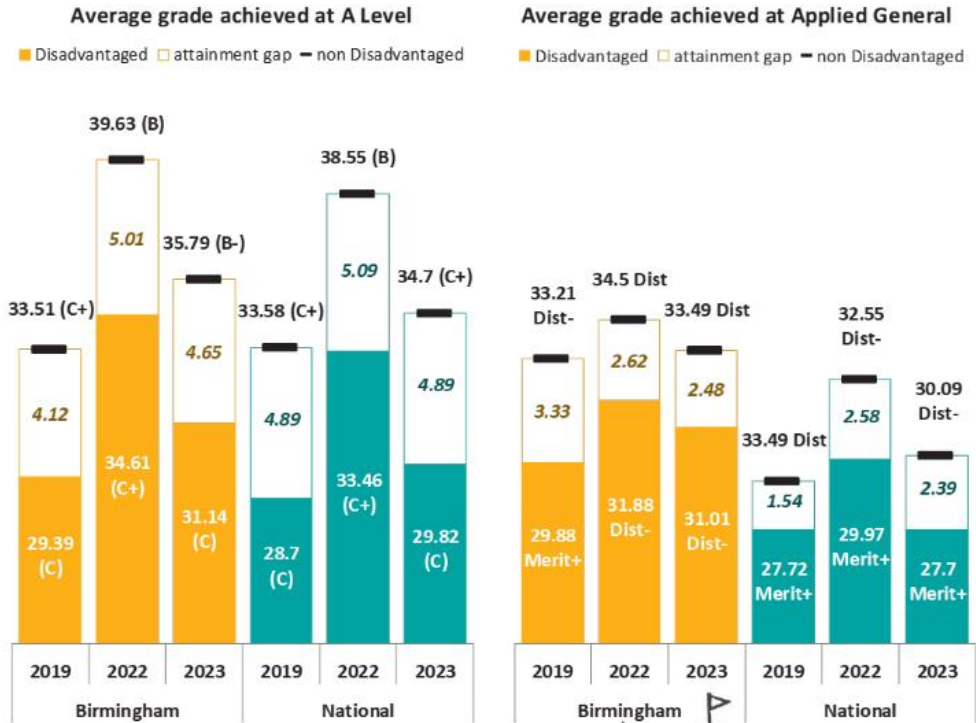
For the average points score achieved 2023 Birmingham ranks 1st out of the eight core cities and 2nd out of 11 statistical neighbours, behind Enfield.

For Applied General qualifications in 2023 Birmingham ranks 1st in both core cities and statistical neighbours.



# Post 16-18

## Disadvantaged vs non Disadvantaged State Funded Schools and Colleges



### Key Points

In Birmingham disadvantaged students achieve on average the same grade than other disadvantaged students nationally, for A levels, in line with 2019.

For Applied General qualification, Birmingham disadvantaged students achieve one fine grade **better** than national equivalent group.

The attainment gap for Applied General is slightly higher than national.



# What are we doing to support 16-18 providers to raise attainment?

- Increasing pathways and courses for children newly arriving in the city such as the rolling ESOL offer through Birmingham City University
- Increasing the apprenticeship and training offers



# Summary: Children Looked After (CLA)

- 40.4% of children looked after by Birmingham (12 months+) achieved a Good Level of Development. This is a **drop** from 45.2% in 2022.
- The percentage of children looked after by Birmingham (12 months+) achieving at least the expected standard at key stage 1 (KS1) in 2023 has **increased** in reading and writing (from 41.9% to 46.7% in reading; from 34.9% to 38.3% in writing).
- 79.6% of children looked after by Birmingham (12 months+) achieved the expected standard of Phonics decoding in Year 1 in 2023.
- Children looked after by Birmingham (12 months+) made **more progress** between key stage 2 and key stage 4 in 2023 compared with previous years.
- In 2022, Birmingham's children in need made similar progress to CIN children in the West Midlands and England.



# Summary

- We are seeking to understand the impact of Covid-19 pandemic on children's learning.
- We are working with Headteachers to develop a balanced education system and we will present our way forward at a future Overview and Scrutiny Committee.
- We're proud to celebrate the great achievements of many young people in the city.
- But too many children are still not achieving as well as their peers.
- Attendance, achievement and inclusion are key focus areas for our work with schools.



# Any questions?





@BhamCityCouncil



@birminghamcitycouncil



@birminghamcitycouncil



[birmingham.gov.uk](http://birmingham.gov.uk)



*RESET*



*RESHAPE*



*RESTART*