

OUTCOME MAP V0.7 29Oct2015		STRATEGIC AIM	THEME							AREA
COMMUNICATION	GETTING THE BASICS RIGHT	Work with schools and colleges to ensure that all children and young people in Birmingham learn in an environment that is safe and promotes their overall wellbeing	5.1 Safeguarding in Schools		Safeguarding Training	Policies and Information for schools	Embed Resilience through a sound safeguarding framework			
		Ensure that there are robust and effective governance arrangements are in place and working effectively in our schools	5.2 Strengthening School Governance		Governor Recruitment	Governance Standards	Training & Support	Monitoring & Evaluation		
	POSITIONING THE COUNCIL	Build confidence in our ability to lead the overall system of education in Birmingham through a relentless focus on core duties	5.3 Our Leadership of Education		Clarifying our Offer to Schools	Management System	Performance Management Information	Full participation & skills		
		Work with partners including BEP, teaching schools, good and outstanding schools and national and local leaders of education to deliver improvements in our schools	5.4 Improving our Schools		School Improvement Strategy & Method	Support to the maintained TH schools requiring improvement in category		Curriculum		
		Develop the education infrastructure to support the education journey of each child ensuring that there are sufficient school places of the right quality available in all parts of the city	5.8 Education Infrastructure					Basic Needs	Maintenance & sustainability	
		Improve the life chances of young people with SEND and through ensuring that right provision is in place to meet needs and promote greater independence	5.7 Special Educational Needs and Disabilities		Commissioning of sustainable special education provision	Developing the education infrastructure to provide sufficient school places		Improving life chances of young people with SEN		
		Improve education and health outcomes for 0-5 year olds through a model that tackles inequalities across the city and ensures best use of resources	5.9 Early Years Provision					Commissioning future model of early years provision		
		Support schools to recruit and retain the right numbers of staff with the right skills	5.10 Recruitment and Retention					Scoping	Solutions	
		IMPROVEMENT THROUGH PARTNERSHIP	Drive innovation and improvement through new district structures that promote collaborative leadership and enhance accountability	5.5 Local Leadership & Accountability					New District Structures	District Co-ordinators
	Encourage the growth and development of non-statutory services through transfer to alternative delivery models		5.6 Alternative Delivery Models					Development of offer to schools		
	EQUALITY AND COMMUNITY COHESION	In Birmingham community cohesion means working towards a society in which strong and positive relationships exist and continue to be developed in schools, in the workplace and in the wider community. This is achieved through shared values which would include: the valuing of democracy, rule of law, individual liberty, tolerance and mutual respect of people's backgrounds and circumstances; promoting equal opportunities and challenging discrimination, all of which is based on the Equality Act 2010 and is non-negotiable	5.12 Equality and Community Cohesion		Define and Agree the Strategy and Approach	Voice of the Child	Develop the Toolkit for Schools	Deploy the Toolkit	Curriculum EResources Pack	Embed and Assess
Communicate effectively with all of our stakeholders			5.11 Communications		Raising Awareness of the Strategy and Improvement Plan	Media Strategy	Ongoing communications	Rebranding Birmingham	Celebrating Education in the City	