

Appendix

Professor Geoff Lindsay

BSc, PGCE, MEd (Ed.Psych), PhD,
C.Psychol, FBPsS, FRSA, FAcSS

Director of Centre for Educational Development, Appraisal and Research (CEDAR)

University of Warwick

Coventry C4 7AL

Direct dial: (024) 7652 3638

E-mail: geoff.lindsay@warwick.ac.uk



Main Appointments

1970-1971	Teacher, Scale 1, Grenoside Primary, West Riding County Council
1971-1972	Teacher, Scale 2, Midhonestones Remedial Centre, West Riding
1972-1974	Assistant Educational Psychologist, Sheffield District Council
1974-1976	Educational Psychologist, Sheffield
1976-1978	Senior Educational Psychologist, Sheffield
1978-1991	Senior Educational Psychologist (Training) Sheffield LEA
1978-1991	Honorary Lecturer and Associate Tutor, MSc (Educational Psychology) training course, Sheffield University
1986-1993	Co-Director, Special Needs Evaluation and Research Group, Division of Education, Sheffield University
1991-1995	Principal Educational Psychologist, Sheffield LEA
1995-present	Professor of Educational Psychology and Special Educational Needs, University of Warwick
1999-present	Director, CEDAR, University of Warwick

Geoff Lindsay has extensive experience as a practitioner, initially a teacher, then as an educational psychologist (EP), and as a researcher. Geoff was an EP for Sheffield LA for 25 years, including 13 years part time tutor to the University of Sheffield professional training programme for EPs, moving to Warwick from his role as Principal Educational Psychologist. He was appointed as inaugural Professor of Educational Psychology and Special Educational Needs at the University of Warwick in 1995, where he has also been Director of CEDAR (Centre for Educational Development, Appraisal and Research) since 1999. He is also Deputy Chair of the Faculty of Social Sciences. His main research areas are special educational needs (SEN), particularly speech, language and communication needs (SLCN), early intervention, and the evaluation of government initiatives. He has directed about 90 research projects and programmes, including a study to support the Bercow Review of provision for children and young people with SLCN; the Better Communication Research Programme, which was commissioned as part of the government's response to the Bercow Review; and a study of training initiatives for the SEND workforce. Current research includes the implementation evaluation of *A Better Start* as Big Lottery Fund financed 10 year study of early intervention in five areas of high socioeconomic disadvantage in England, and the DfE funded evaluation of arrangements for disagreement resolution (SEND: 2015-17)

Geoff was consultant to the Lamb Inquiry into parental confidence in the SEN system and was Specialist Adviser to the House of Commons Select Committee for scrutiny of the Children and Families Bill. He is now a member of the decision-making panel of the

Appendix

independent review of the state of provision for children's speech, language and communication needs (SLCN), entitled *Bercow – Ten Years On*, led by I CAN, in partnership with the Royal College of Speech and Language Therapists, Geoff is a past president of the British Psychological Society (BPS) and a Fellow and Honorary Life Member of the BPS, a Fellow of the Academy of Social Sciences, and Fellow of the Royal Society of Arts.

Examples of current and recent research and publications follow.

Selected current and recent research

- Policy briefs on SEND research for Department for Education*. G. Lindsay. £10,000. 2015
- Review of arrangements for disagreement resolution (SEND)*. Cullen, M. A., Lindsay, G., Conlon, G, Cullen, S., Bakopoulou, I., & Totsika, V. DfE, £193,486. 2015-2017.
- Evaluating the impact of the AET 15/16 Programme*. Dr S. Cullen, S. & Prof G. Lindsay, G. Autism Education Trust, £10,000. 2015-2016.
- Evaluation of the CANparent trial Phase 2*. Prof G. Lindsay, Mrs M. A. Cullen, Dr S. Cullen, M. Peters, G. Conlon, DH, £483,000. 2014-15.
- Evaluation of the impact of the Early Intervention Foundation 2014-16*. Prof Geoff Lindsay, Mairi Ann Cullen & Dr Vaso Totsika. EIF, £45,000.
- Evaluation of 'Fulfilling Lives: A Better Start'*. Professor J. Barlow, Prof G. Lindsay, Prof K. Sylva, Prof S. Petrous, Prof V. Glover, Prof D Bisk, Prof A. Leyland, & Prof C. Summerbell. Big Lottery. £7 million, 2013-2024.
- Autism Education Trust 2013/15 Programme Evaluation*. Dr Stephen Cullen, Mairi Ann Cullen and Prof Geoff Lindsay. Autism Education Trust £40,000. 2013-15
- Evaluation of KS2 Access Arrangements Procedures*. Professor Geoff Lindsay. Susan Goodlad, DfE, £59,950. 2012-13
- Evaluation of the CANparent universal parenting classes trial*. Prof G. Lindsay, Prof S. Strand, Mrs M. A. Cullen, M. Peters, G. Conlon, C. Bryson, S. Purdon, S. Cullen, Prof J. Barlow. S. Goodlad. DfE, £847,950. 2012-14.
- Autism Education Trust: Programme Evaluation*. Prof Geoff Lindsay, Prof Tony Charman, Prof Julie Dockrell, Mairi Ann Cullen, Dr Stephen Cullen and Dr Liz Pellicano. £40,000, 2011-13.
- Speech, language and communication needs (SLCN) cost-effectiveness research programme*. Prof G. Lindsay, Prof J. Dockrell, Prof J. Law, & Prof S. Roulstone; with Professor A Vignoles; Prof J. Beecham, Prof S Strand, & Prof T Charman. DCSF, £1.3 million 2009-12.
- The Lamb Inquiry*. N. Peacey, Prof G. Lindsay & Dr P. Brown. DCSF £105,650. 2009.
- Evaluation of the impact of DCSF investment in initiatives designed to improve teacher workforce skills in relation to SEN and disability*. Prof G Lindsay, Prof J Dockrell, Dr S. Strand, Prof S. Hegarty. Professor M. Stewart, Dr D. Hartas, Mr C. Hasluck, Dr M. Desforges, Ms M-A Cullen, Dr S Cullen. DCSF, £594,875. 2008-11.
- Parenting Early Intervention Programme*. Prof G. Lindsay, Prof H. Davis, Dr S. Strand, Dr R. Evans, Prof J. Barlow, Mrs S. Band, Ms M.A. Cullen, Dr S Cullen, & Mr C. Hasluck. DfES, £749, 925. 2008-2011.

Selected Recent Publications

Papers in Refereed Journals

Lindsay, G, Ricketts, J., Peacey, L., Dockrell, J., & Charman, T. (2016). Meeting the educational and social needs of children with language impairment or autism

Appendix

- spectrum disorder: the parents' perspectives. *International Journal of Language and Communication Disorders*. DOI: 10.1111/1460-6984.12226 (early view)
- Cullen, S., Cullen, M. A. & Lindsay, G. (2016). Universal parenting programme provision in England; barriers to parent engagement in the CANparent trial, 2012-2014. *Children and Society*, 30, 71-81. DOI:10.1111/chso.12120
- Brito, A. T. & Lindsay, G. (2016). Understanding the initial impact of Early Support and Key Working training through the voices of trainers, training participants and families.
- Law, J., Roulstone, S. & Lindsay, G. (2015). Integrating external evidence of intervention effectiveness with both practice and parent perspective: development of 'What Works' for speech, language and communication needs (SLCN). *Developmental Medicine and Child Neurology*, 57, 223-228. DOI: 10.1111/dmcn.12630.
- Dockrell, J., Lindsay, G., Law, J., & Roulstone, S. (2015). Supporting children with speech language and communication needs: an overview of the results of the Better Communication Research Programme, *International Journal of Language and Communication Disorders*, 49(5), 543-557. | DOI: 10.1111/1460-6984.12089'
- Ricketts, J., Dockrell, J., E, Charman, T., & Lindsay, G. (2015). Do children with specific language impairment and autism spectrum disorders benefit from the presence of orthography when learning new words? *Journal of Experimental Child Psychology*. 134, 43-61. DOI:10.1016/j.jecp.2015.01.015
- Dockrell, J., Bakopoulou, I., Law, J., Spencer, S., Lindsay, G. (2015). Capturing communication supporting classrooms: The development of a tool and feasibility study. *Child Language Teaching and Therapy*. 31(3), 271-286. DOI:10.1177/0265659015572165.
- Charman, T., Ricketts, J., Lindsay, G., Dockrell, J. E., Palikara, O. (2015). Emotional and behavioural problems in children with language impairments and children with autism spectrum disorders. *International Journal of Language and Communication Disorders*, 50(1), 84-93. DOI: 10.1111/1460-6984.12116
- Lindsay, G. & Dockrell, J. (2014). Evidence based policy and practice: The Better Communication Research Programme. [*Journal of Research in Special Educational Needs*](#), 14(3), 210-214. DOI: 10.1111/1471-3802.12070_7
- Dockrell, J., E Ricketts, J., Charman, T., & Lindsay, G. (2014). Exploring writing products in students with language impairments and autism spectrum disorders. *Learning and Instruction*. 32, 81-90.
- Lindsay, G. (2013). The benefits of combined (mixed) methods research: The large scale introduction of parenting programmes. *Social Work and Social Sciences Review* 16(2), 76-87. DOI: 10.1921/1003160202.
- Cullen, S., Cullen, M. A., Lindsay, G., & Strand, S. (2013). The Parenting Early Intervention Programme in England 2006-11: A classed experience? *British Educational Research Journal*, 39(6), 1025-1043. DOI: 10.1002/berj.3020
- Cullen, S.M., Cullen, M.A., & Lindsay, G. (2013). 'I'm just there to ease the burden'; the Parent Support Adviser role in English schools and the question of emotional labour. *British Educational Research Journal*, 39(2), 302-318.

Published research reports

- Lindsay, G., Cullen, M. A., Cullen, S., Totsika, V., Bakopoulou, I., Brind, R., Chezelayagh, S., & Conlon, G. (2016). *CANparent trial evaluation: Phase 2: Final report to the Department of Health. January 2016*. Coventry: Centre for Educational Development, Appraisal and Research (CEDAR). (189pp).

Appendix

- <http://www2.warwick.ac.uk/fac/soc/cedar/canuniversalparentingevaluation/trialevaluation>
- Lindsay, G., Cullen, M. A., Cullen, S., Totsika, V., Bakopoulou, I., Goodlad, S., Brind, R., Pickering, E., Bryson, C., Purdon, S., Conlon, G., & Mantovani, I. (2014). *CANparent trial evaluation: Final report. Research report DFE-RR357*. (448pp).
<https://www.gov.uk/government/publications/canparent-trial-evaluation-final-report>
- Lindsay, G. & Goodlad, S. (2013). *An investigation of Key Stage 2 access arrangements procedures. Research report DFE-RR294*. (93pp)
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/200598/DFE-RR294.pdf
- Lindsay, G. et al. (2012): *Better communication research programme*. 19 reports, all with myself as an author, can be accessed from:
<http://www.education.gov.uk/researchandstatistics/research/better>
- Lindsay, G., Cullen, S. & Wellings, C (2011). *Bringing families and schools together: Giving children in high poverty areas the best start at school*. London: Save the Children.
- Lindsay, G., Cullen, M.A., Cullen, S., Dockrell, J., Strand, SD., Arweck, E., Hegarty, S. & Goodlad, S. (2011). *Evaluation of impact of DfE investment in initiatives designed to improve teacher workforce skills in relation to SEN and disabilities. DFE-RR115*. London: DfE. (142pp).
<https://www.education.gov.uk/publications/RSG/AllRsgPublications/Page3/DFE-RR115>
- Peacey, N., Lindsay, G., Brown, P., & Russell, A. (2010). *Increasing parents' confidence in the special educational needs system: Study commissioned to inform the Lamb inquiry. Interim report*. (117pp). <http://www.dcsf.gov.uk/lambinquiry>