

Members are reminded that they must declare all relevant pecuniary and non-pecuniary interests relating to any items of business to be discussed at this meeting

BIRMINGHAM CITY COUNCIL

NEIGHBOURHOOD AND COMMUNITY SERVICES OVERVIEW AND SCRUTINY COMMITTEE

THURSDAY, 21 JANUARY 2016 AT 14:00 HOURS
IN COMMITTEE ROOM 6, COUNCIL HOUSE, VICTORIA SQUARE,
BIRMINGHAM, B1 1BB

A G E N D A

1 NOTICE OF RECORDING/WEBCAST

The Chairman to advise the meeting to note that this meeting will be webcast for live and subsequent broadcast via the Council's Internet site (www.birminghamnewsroom.com) and that members of the press/public may record and take photographs. The whole of the meeting will be filmed except where there are confidential or exempt items.

2 APOLOGIES

To receive any apologies.

3 - 12

3 MINUTES

To confirm the Minutes of the last meeting held on Thursday, 17 December 2015.

4 CHILD POVERTY

Mashuq Ally, AD Equalities, Community Safety & Cohesion

13 - 20

5 EQUALITIES AND COHESION TOOLKIT

21 - 32

6 ANTI-SOCIAL BEHAVIOUR

Item Description

7 **TRACKING: HEALTH OF THE BIRMINGHAM'S THIRD SECTOR INQUIRY**

Item Description

8 **WORK PROGRAMME**

To discuss the Work Programme

9 **DATES OF MEETINGS**

All meetings scheduled for the following Thursdays at 1400 hours in the Council House:-

18 February - Committee Room 6

17 March - Committee Room 2

21 April - Committee Room 6

10 **REQUEST(S) FOR CALL IN/COUNCILLOR CALL FOR ACTION/PETITIONS RECEIVED (IF ANY)**

To consider any request for call in/councillor call for action/petitions (if received).

11 **OTHER URGENT BUSINESS**

To consider any items of business by reason of special circumstances (to be specified) that in the opinion of the Chairman are matters of urgency.

12 **AUTHORITY TO CHAIRMAN AND OFFICERS**

Chairman to move:-

'In an urgent situation between meetings, the Chair jointly with the relevant Chief Officer has authority to act on behalf of the Committee'.

BIRMINGHAM CITY COUNCIL

NEIGHBOURHOOD AND COMMUNITY OVERVIEW AND SCRUTINY COMMITTEE 17 DECEMBER 2015

**MINUTES OF A MEETING OF THE NEIGHBOURHOOD AND COMMUNITY
OVERVIEW AND SCRUTINY COMMITTEE HELD ON THURSDAY,
17 DECEMBER 2015 AT 1400 HOURS IN COMMITTEE ROOM 6, COUNCIL
HOUSE, BIRMINGHAM**

PRESENT:-

Councillor Iqbal in the Chair;

Councillors Cartwright, Harmer, Hartley, Jenkins, Lines, Mackey, Pears, Phillips
Spence and Williams.

ALSO PRESENT:-

Mashuq Ally	- Assistant Director, Equalities, Community Safety and Cohesion
Gary Ladbrooke	- Integrated Services Head
Rose Kiely	- Group Overview and Scrutiny Manager
Amanda Simcox	- Scrutiny Research and Policy Officer
Marie Reynolds	- Committee Services

NOTICE OF RECORDING

- 52 It was noted that the meeting was being webcast for live or subsequent
broadcast via the Council's Internet site (www.birminghamnewsroom.com) and
that members of the press/public may record and take photographs. The whole
of the meeting would be filmed except where there were confidential or exempt
items.
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APOLOGIES

- 53 Apologies were submitted on behalf of Councillors Phillips and Singh for their
inability to attend the meeting.
-

MINUTES

- 54 The Minutes of the meeting held on 19 November 2015, having been circulated to Members, were confirmed and signed as a correct record, subject to the following amendment:

Councillor Sharon Thompson's name was deleted from the minutes as she was not present at the meeting.

NEIGHBOURHOOD CHALLENGE INQUIRY

Gary Ladbrooke, Integrated Services Head, provided a brief overview of the introduction of Neighbourhood Challenges for districts which had emerged from work relating to the Kerslake Report and the Governance Review.

He highlighted the changes to districts in terms of responsibilities which had resulted in the removal of budgets and with the introduction of the Neighbourhood Challenge, allowed districts to focus more on public services which was more potentially challenging and demand led and specific to their particular area.

He subsequently detailed the 10 Neighbourhood Challenges that the districts were undertaking highlighting that there were 3 duplicated which were pertinent to those districts. The challenges were; 'Clean and Green', Youth Employment, 'Twenty is Plenty' Jobs and Skills, Health and Wellbeing, Employment, Anti-Social Behaviour and the Private Rented Sector. It was noted that from the challenges, this should help to shape service provision and drive out duplication thereby improving quality and performance of those services with the potential of reducing costs and in turn, provide better outcomes for the citizens of Birmingham.

Gary Ladbrooke highlighted that Yardley District had chosen the challenge linked to the jobs and skills plan which each of the districts had. He stated that they were looking to focus specifically on youth employment and associated issues with the object of providing appropriate and meaningful career advice in terms of jobs and skills. He confirmed that in Yardley, two jobs and skills meetings had taken place with Councillor Anderson taking the lead in this area of work. He added that a third meeting of the jobs and skills team which was a partnership comprised of both public and voluntary sector organisations which was linked to Job Centre Plus, would be taking place in January which was to be held at Yardley Job Centre. He referred to the work that Councillor Anderson was undertaking with the schools and the difficulties she encountered in gaining access into the schools.

He reported that in Sutton Coldfield the Neighbourhood Challenge was focusing around 'health and well-being' which specifically included dementia, falls and obesity. He added that within the district, 20% of the population was over 60 years of age and therefore the work relating to falls was very relevant with regard to prevention and the savings that could be made. He confirmed that it

Neighbourhood & Community Services Overview and Scrutiny Committee –
17 December 2015

was early days yet to come back with any significant tangible evidence of what had been achieved.

As a result of the overview, in response to comments and questions from members, the following were amongst the points raised:-

Councillor Williams stated that she would be interested to know how the evidence was being gathered in Edgbaston and suggested that either a verbal or written report from the Chairman/representative be provided.

Councillor Cartwright referred to the anti-social behaviour challenge in Northfield District and suggested that either Councillors Peter Griffiths or Steve Booton be invited to the meeting to present the report. He highlighted the difficulties when dealing with housing associations pertaining to anti-social behaviour, and the fact that travellers often came under the same category thereby stressing, that he would like to see some action taken in this area.

Councillor Jenkins referred to the difficulty Councillor Anderson was encountering in accessing schools which was a re-occurring theme and questioned whether something could be done to aid the process.

Councillor Jenkins referred to the Hall Green Neighbourhood Challenge which was Road Safety and “Twenty is Plenty” highlighting that across the district, there had been a large number of accidents resulting in injuries and some fatalities. She suggested that as the Chairman or Vice Chairman had undertaken a great deal of work in this area, that they be invited to the February meeting to provide an update. She subsequently agreed with Councillor Williams’ suggestion that more detail from the districts be provided on the work that was being undertaken in order for the Committee to be able to scrutinise appropriately.

Councillor Williams referred to the life expectancy statistics and the need to dig further in order to find out what the factors were and the reasons as to why this was such a large issue.

Councillor Hartley referred to the private rented and multiple occupational type issues which was the Neighbourhood Challenge in Ladywood and although objections to planning applications were being made, there did not seem to be any real protection for the streets and areas affected by this.

She referred to the interest held with regard to the move in getting private landlords to register in order that some kind of regulation was introduced albeit on a voluntary basis. She further referred to point 5 of Appendix 2 with the meeting of the stakeholders, the private and social landlords in working together on these areas of intense multiple-occupancy as a means to bring stability and a greater attractiveness to the streets within the district.

Councillor Spence referred to the issues caused by the hostels within the district to local residents and the multi-occupancy homes whereby disturbances were taking place throughout the day and evening, and although the police had been

alerted, disturbances continued.

Councillor Lines made reference to the priorities that had been agreed by the ward chairs highlighting that anti-social behaviour was at the top of the list which covered a variety of areas across the city council. He further referred to the difficulties encountered by residents in contacting the council complaints system.

Councillor Harmer made reference to anti-social behaviour issues that were considered by the department as being dealt with effectively, however, he highlighted that this was not the case, and subsequently provided an example of where the issue had not been dealt effectively. He therefore emphasised that unless there was more honest reporting further progress would not be made.

Councillor Mackey agreed with Councillor Harmer and stated that the information recorded did not reflect the feedback received from residents.

Mashuq Ally, Assistant Director, Equalities, Community Safety and Cohesion stated that through the Community Safety officers' programme anti-social behaviour issues were monitored, however, agreed to take back members' comments to the department.

At this juncture, the Chairman suggested that a representative from the Place Directorate be invited to a future meeting. He further suggested that either district or vice-chairs be invited to the meeting scheduled in February 2016 or that written submissions be provided.

Gary Ladbrooke referred to life expectancy and stated that they were looking to invite the Public Health Service as they were undertaking work at city level as well as at a local level. He referred to the Neighbourhood Challenge and stated that members should have agreed their challenge through their district committee highlighting that there should be regular updates and if this was not on the agenda, members should raise under 'any other business.' He stated that this could potentially be an excellent piece of work whereupon a lot of learning could be obtained and information shared across the districts.

He referred to the difficulty regarding the access to schools and highlighted that there were now 5 district education co-ordinators in place through Birmingham Education Partnership (BEP) and each co-ordinator covered 2 districts. He stated that at present their focus was on schools that were failing educationally.

He concluded by referring to road traffic accidents and associated maps and advised that the starting point should be raised at the tasking meetings which were held regularly across the districts. He confirmed that from 1 January 2016, he would be managing all of the engineers and agreed to discuss with them what could be done for each district.

The Chairman thanked Gary Ladbrooke for his presentation.

55

RESOLVED:-

That the information and comments be noted.

PROGRESS ON EQUALITIES AND SOCIAL INCLUSION

Mashuq Ally, Assistant Director, Equalities, Community Safety and Cohesion presented the following report and as a result of comments and questions from members, the following were amongst the points made:-

(See document No. 1)

Mashuq Ally confirmed that the briefing for elected members would take place in the early part of January and that the champion would be contacted in order to ensure that as many members of their parties attended. With regard to helping parents and the development of the Equalities and Cohesion tool kit, he referred to the number of parents that had made referrals to Channel (a pre-criminal space) which enabled young people/adults to obtain support without being criminalised. He highlighted that there had been a dramatic increase of parents coming forward who had suspicions about their young people which had resulted in a greater confidence of parents reporting to the city council and the police in the hope that they could be supported. With regard to the tool kit he confirmed that it was out for consultation and anticipated that more detail of this would be provided at the next meeting.

Mashuq Ally stated that at the moment the schools were trying to use the Curriculum Statement in a way that enabled them to shape their curriculum and also their policies and regulations, and in order to assist them in doing this, there were a number of initiatives operating within schools to ensure that these values were being reflected within their curriculum which would be reinforced and monitored through the equalities tool kit. He highlighted that the tool kit was a self-assessment programme however in the meantime, there were a number of projects which the city council had supported or that schools had bought in, to ensure that British values were being embedded in the schools programme. He further highlighted that it was not just a matter for pupils but also that parents and communities understood the responsibilities they had in promoting these values.

Mashuq Ally agreed that the language within the report could be improved however highlighted that 'super diversity' was used regularly as there were a great number of languages from a wide variety of backgrounds spoken in the city. He stated that the city was diverse and that the Equalities and Inclusion Programme was about how that diversity was recognised and valued.

With regard to the reference of 'protected characteristics,' he confirmed that this came directly from the legislation and included the following; race, religion, sexual orientation and disability. He referred to the number of characteristics that had to be considered in order to ensure that there was no discrimination against anyone. With reference to the evaluation and monitoring of the

equalities tool kit, he added that whilst reports from Ofsted would be welcomed, the city council would be involved in ensuring that the tool kit was being implemented which self-assessed progress within schools.

Mashuq Ally agreed that the programme was somewhat overdue and should have been carried out over the last decade. He stated that it was not an exercise in ticking boxes, but a process by helping young people in a number of ways in finding a stake for themselves in the city and neighbourhoods, ensuring that there was an evolution of cultural change within schools and young people. He referred to young people entering into the education system at various points, the continuous process of support and the fact that they used their skills which they were developing in schools and within their environment in order to make them think and develop choices that would contribute to enriching their lives. He added that it was not just continuing with the culture and traditions they had brought with them, but being able to look at them more critically and how they would contribute positively to their life and help them in being good citizens in Birmingham.

He referred to the pressures relating to Channel with the increased take-up and the need for more mentors for women and the fact that they had written to National Government for more support.

Mashuq Ally referred to the issues relating to social workers and stated that it was not within his remit and that it would have to be taken up with the People's Directorate, adding that he had no control over the quality and numbers of social workers within the city.

With regard to embracing 'super diversity', he stated that it was about accepting the fact that there was a considerable amount of diversity within the city and it was how that diversity was used both positively, and also to ensure the promotion of cohesion which means that whilst that diversity was there it was helping people integrate more into the city.

With regard to valuing young people, it was a fact that there were reports that the city did not use this asset sufficiently enough and more importantly, that was why there had been a Youth Champion nominated in order to help move the agenda forward regarding achieved shared values. He agreed that the report was a snap shot of high level values which underpinned those other values as well, which included obligations and responsibilities as far as discrimination was concerned. He agreed that discrimination could not be completely eliminated however, there was the need to ensure that the people who suffered discrimination were supported, and the number of acts of discrimination reduced and to ensure the processes were in place to deal with this.

With regard to the challenges relating to 'hate crime', he stated that it had increased at certain points and confirmed that due to the Paris attacks, there had been an increased number of 'hate crime' incidents in Britain and within the city, whereupon he agreed to provide the statistical information to members.

With regard to equalities and cohesion, he stated that cohesion was aspiration

which fluctuated according to circumstances. He added that what undermined cohesion were issues for e.g., ‘hate crime’, inequalities, poverty which were not restricted to anyone community. He further added that cohesion was not an activity and was not there all of the time, but was something to continuously aspire to and that was how the city council saw it with its partners.

With regard to Trojan horse he stated that it was not the fact that people did not want to mention it but that people were fed up with it being constantly in the press. He stated that people had admitted to their faults and the city council had taken a response to this and believed the work of the schools improvement plan led by the city council had addressed a lot of issues emanating out of the Trojan horse. He suggested that everybody needed to move on and have a more positive approach about the city.

Mashuq Ally agreed that the city was segregated albeit not deliberate adding that a great deal had to do with migration. He stated that a number of levels brought communities together however, part of the work the department were undertaking around schools and cohesion was how this situation was bridged. He stated that often young people were more engaged with each other than their parents or first generation had been, and referred to the various areas that included public spaces, neighbourhoods, music, cuisine and dress where there was a greater exchange amongst young people. He stated that the equalities agenda was taken far more seriously by young people than previous generations as they were learning more about each other in the arenas in which they engaged in.

He referred to the cohesion agenda and the issue around identity which was challenging to all young people, as they were living in a global world whereby they were bombarded with all kinds of issues and it was how they addressed them. He stated that the cohesion agenda was about relationship building in neighbourhoods and across communities, whereby there was a mutual respect amongst people although not always agree with each other’s view point, agree to disagree and move on. He further stated that the cohesion agenda was a lot deeper than believed regarding how young people were evolving their own culture conducive to the timing in which they live, and therefore by doing so, they make a positive and constructive contribution to the city and society and in fact that is what many were doing, although in some arenas this was not being captured.

Several comments were made by members highlighting that as a city council there needed to be more involvement of young people within the democratic processes. It was further highlighted, that empowering people to shape their neighbourhoods, there needed to be the investment in time and the creation of opportunities for young people if they wanted them to reciprocate by investing in their neighbourhoods and communities, as it was important to note, that it was a two-way process. Further reference was made to the importance of joined-up working of professionals in order that young people were being safeguarded properly.

Comments were made relating to the events that had taken place involving

young people from different areas of the city meeting up, and although more events were continuing to take place, further opportunities were needed to be provided in this area of work. Reference was made to the litter programme that had been presented to City Council by young people of Soho Ward and the litter picking that had taken place by the children during the school holidays, which highlighted the importance of involving children at a younger age in taking pride in their neighbourhoods.

Mashuq Ally illustrated some of the work that was taking place in and around the city which included a great deal of voluntary activity by young people and in co-operation with adults. Reference was made to the piece of work relating to Stan's café working with 120 young people around issues of democracy which should complete in March 2016, the Tapestry project and the Feast working with young people of faith, and Football for Peace which had been piloted in 7 schools in the city which was a very successful pilot in building positive relationships and promoting health and wellbeing.

In response to a comment relating to the reputation of schools being damaged and the importance of this not re-occurring, Mashuq Ally highlighted that the whole purpose of having a schools improvement plan was to address the issues which was led by the Leader, Cabinet Member and Senior Officers of the city council and taken very seriously. He added that it took time for issues to turnabout however believed that positive progress had been made, and anticipated that schools were back to where they were in terms of quality, and in terms of the work they were doing to support young people.

56

RESOLVED:-

That the information and comments be noted.

WORK PROGRAMME 2015/16

57

The following paper was received:-

(See document No. 2)

The Chairman confirmed that the discussion for the next meeting would be child poverty and outstanding recommendations from the previous scrutiny enquiry.

In response to Councillor Lines' comment relating to the re-organisation of the police, the Chairman agreed to progress once he had received the email.

The Chairman concluded by wishing everyone a happy Christmas.

DATES OF MEETINGS

58

It was noted that the Committee meets on the following Thursdays at 1400

**Neighbourhood & Community Services Overview and Scrutiny Committee –
17 December 2015**

hours in the Council House:-

17 March - Committee Room 2 21 April - Committee Room 6

**REQUEST(S) FOR CALL IN/COUNCILLOR CALL FOR ACTION/PETITIONS
RECEIVED (IF ANY)**

- 59 The Chairman advised that there had been no requests for call in/councillor call for action/petitions received.

OTHER URGENT BUSINESS

- 60 No other urgent business was raised.

AUTHORITY TO CHAIRMAN AND OFFICERS

- 61 **RESOLVED:-**

That in an urgent situation between meetings the Chair, jointly with the relevant Chief Officer, has authority to act on behalf of the Committee.

The meeting ended at 15:40 hours.

.....
CHAIRMAN

EQUALITY, DIVERSITY AND COMMUNITY COHESION AUDIT FOR

.....SCHOOL

Equality, Diversity and Community Cohesion Audit and Action Plan

This audit will identify and set out howSchool will work to eliminate unlawful discrimination, harassment and victimisation; advance equality of opportunity and foster good relations between different groups within the local community; prevent extremism and violence and safeguard pupils. The outcome of the Equality, Diversity and Community Cohesion Audit should be reported to the school governors and the tasks and priorities identified should be used to develop a Single Equality and Cohesion Policy Action Plan for the School. School Governors should monitor progress against the actions within the Single Equality and Cohesion Policy Action Plan at least quarterly.

How to use the Audit Toolkit

This audit will assist schools to consider and comply with the equality duty and takes into account the following guidance:

- *Keeping Children Safe in Education, 2015*
- *Working Together to Safeguard Children, 2015*
- *The Equality Act 2010 and Schools, May 2014*

To use the tool, use the statements as prompts for questions or go through each question and tick the relevant box based on the evidence you gather. The boxes are coded as follows:

- 1 = we are confident about this; work has already been done in this area and is ongoing.**
2 = we haven't done much on this yet, but know what needs to be done and how to go about it.
3 = we still need to do work on this area and to identify our initial priorities.

Use the 'Evidence' column to identify or make cross-reference to your own examples of existing good practice (if you ticked box 1) or use the case for improvement (if you ticked boxes 2 or 3).

The ultimate aim is to be able to tick box 1 for every section, so use the 'Tasks and Priorities' column to identify the next step towards this. Once you have identified your priorities, incorporate them into the relevant action plan. (This toolkit should be used in conjunction with the action plan in the schools single equality policy.) The action plan should spell out in more detail how you plan to achieve the task, who will be responsible and when it will be fully implemented.

DRAFT

EQUALITY AND COHESION AUDIT CHECKLIST

Name of School:

Audit Area and Questions	1	2	3	Evidence, potential sources	Tasks and Priorities	By Whom
The Context of Your School						
1. Profile of school – demographics				<ul style="list-style-type: none"> • Raiseonline • Pupil data 		
2. Profile of community around the school				<ul style="list-style-type: none"> • Local services information • Census data • Office for National Statistics, Be Birmingham • Links to local stakeholders • Local knowledge 		
3. Information is collected for pupils/governors/staff and is used to inform training, policies, plans, strategies and curriculum across the 6 protected characteristics. <ul style="list-style-type: none"> • Sex • Race • Disability • Religion or belief • Sexual orientation • Gender reassignment 				<ul style="list-style-type: none"> • Review of GB • Skills Audit • Anonymised E&D data • Analysis of exclusions • Staff training • School Plan • Pupil premium 		
Legal Compliance	1	2	3			
4. How well does the school meet the equality duty to promote equality and community cohesion?				<ul style="list-style-type: none"> • Equality and Diversity policy adopted and published • Equality Impact Assessments • School vision and values • Website 		

Ref: <i>The Equality Act 2010 and Schools, May 2014</i>			<ul style="list-style-type: none"> • School information/induction pack • Quality marks • Newsletters • Trends of reporting incidents, up/down trajectory and story behind data • Reports to GB • Curriculum map • School council • Surveys, pupils/staff/parents • Ofsted • Community initiatives • Admissions data • Analysis of Raiseonline • Pupil achievement and narrowing the attainment gap (boys/girls, BME, GRT etc) • Diversity Action Plan • Code of Conduct • Teaching Standards • Visual displays • Learning walk 		
5. School Governors and staff understand their general and specific duties under the equality legislation and take a lead in this area?			<ul style="list-style-type: none"> • Performance management • E&D Policy • Equality Impact Assessments • Curriculum map • Incident logs • Pupil Premium • Equality Champions • Case studies 		
6. All incidents of discrimination are logged, reported to the local authority and action taken to address discrimination from pupils, staff and			<ul style="list-style-type: none"> • Incident logs • Reports to LA, GB • Case study evidence 		

parents.						
Safeguarding and Equality						
<p>7. School Governors and staff understand their safeguarding responsibilities and obligations.</p> <ul style="list-style-type: none"> <i>Working together to Safeguarding Children (2013)</i> <i>Keeping Children Safe in Education (2014)</i> 				<ul style="list-style-type: none"> Completed Section 175 Audit Specific work/campaign on FGM, CSE, Forced Marriage, Abuse Linked to Faith or Belief, E-safety Multi-agency partnerships Case studies Narrowing the attainment gap for LAC/CPP/CIN 		
<p>8. School Governors and staff understand their role in preventing extremism through the Prevent Duty (2015).</p> <ul style="list-style-type: none"> Assessing the risks of students being drawn into terrorism Working in partnership with the local authority Training staff to identify children at risk Keeping students safe online Managing prayer and faith facilities (FE/HE) 				<ul style="list-style-type: none"> Staff/GB training Awareness of CHANNEL No Platform Policy Model Safeguarding Policy Curriculum Lettings policy Safer Recruitment Incident logs 		
<p>9. School Governors and staff understand the role of SACRE and legislation around daily worship and RE.</p>				<ul style="list-style-type: none"> Curriculum Assemblies Equality & Diversity Policy SACRE Audit Tool 		
<p>10. The school follows the Code of</p>				<ul style="list-style-type: none"> Education, Health & Care 		

Practice on the Identification and Assessment of Special Educational Needs (DfE 2014).				<ul style="list-style-type: none"> • Accessibility Plan implementation • Support for parents through Parent Partnership • Review progress of pupils with SEN&D 		
Sense of Belonging						
11. There is a strong sense of children's rights and responsibilities in the school regarding diversity and community cohesion.				<ul style="list-style-type: none"> • SMSC/curriculum • Lesson planning • Assemblies • UNICEF Rights Respecting School Award • Young Carers • Youth Parliament 		
12. The school has considered its role in serving the needs of groups new to the community and worked in partnership with others to meet their needs.				<ul style="list-style-type: none"> • Professional conversations • Wider community partnerships • Use of pupil premium • Stakeholder Engagement • Consultation evidence 		
13. Encouraging pupils and their families of all ethnic groups to participate fully in all aspects of school life.				<ul style="list-style-type: none"> • Parent View • Consultation • Attendance Records • Evaluation of activities 		
14. Excluded or self-excluded pupils are successfully integrated.				<ul style="list-style-type: none"> • FCAF/Think Family referrals • Child centred support • Coaching and mentoring • Pastoral care • Analysis of exclusion patterns reported to GB 		
15. Evidence that Governors and staff are able to counter myths and misinformation that may undermine good				<ul style="list-style-type: none"> • GB minutes • Case studies • Training • Evidence of challenge 		

community relations.						
16. Governors used the criteria in the Strengthening Community section of the Head Teachers National Standards when appointing a new head teacher and/or refer to these in setting objectives in performance management.				<ul style="list-style-type: none"> • Recruitment & selection • Performance management • PDR 		
Teaching, Learning and Curriculum						
17. Governors and staff have evidence that curriculum activities promote democracy, core and shared values and build children's understanding of diversity through inclusivity				<ul style="list-style-type: none"> • British Values in SMSC • Challenge and tackle homophobic bullying through: CHIPS, Stonewall, Tapestry Theatres, SACRE, FEAST) • EAL resources • Teaching and learning review 		
18. The curriculum provides opportunities to: <ul style="list-style-type: none"> • promote positive relationship skills based on equality and respect • support equal rights across all protected characteristics • provide opportunities to challenge misinformation, stereotypes and attitudes that support violence and abuse including gender based violence, hate crime, homophobia • promote citizenship • develop confidence, self-respect, tolerance and emotional literacy • explore and embrace British 				<ul style="list-style-type: none"> • curriculum map • lesson plans • assemblies • SMSC • SRE • Debating society • School council • Website • Information to parents • Showcase of students' work 		

Values						
Equality and Extended Services						
1.						
2.						
3.						
4.						
5.						

Information Briefing for Neighbourhood and Community Services

Overview and Scrutiny Committee

ASB Case Closures

Background

The volume of ASB reported to both the City Council and West Midlands Police is high- and this has been the case for several years.

Birmingham City Council Customer Contact Centre receives on average 40,000 calls relating to Anti-Social Behaviour each year. (The police receive a similar number)

Not all of these calls result in an investigation or 'case' of ASB being recorded by the City Council

Most of the reports concern noise and environmental problems, and are routed to two Council departments Environmental Health and Fleet & Waste Management. In general about 15% of the overall call volume relate to community safety type issues, these calls are routed to BCC Landlord Services. (On average BCC Landlord Services deal with just over 6,000 calls per year re: ASB)

At any one time BCC Landlord Services may have between 900 and 1200 cases of ASB under investigation. Dealing with this volume of work presents a real challenge for the service, and in the last 18 months the service has endeavoured to deal with the demand by focussing on early intervention, whilst at the same time putting in place new measures to protect the most vulnerable individuals and families , and those at risk of repeat victimisation.

Case Management of ASB

All reports of ASB are assessed at the earliest possible stage, to determine the risk to the individuals involved in the incident and the impact of the ASB on the wider neighbourhood. It is this assessment that in the first instance drives both the speed and nature of the service response.

Reports of ASB likely to result in direct harm to an individual will be responded to within 24 hours.

The City's 2014 ASB Policy states:

"All reports of antisocial behaviour will be recorded, and assessed to determine the level of risk to individuals. The level of risk to an individual or neighbourhood will determine both the speed and nature of our response.

At the earliest stage following a report of ASB we will attempt to identify factors that may make an individual vulnerable, and whether or not the Anti- social Behaviour is such that a victim has been repeatedly targeted.

Where ever possible we will seek to deal with conflict through non legal intervention and support for families, taking legal action as a last resort.

Officers will seek to resolve 'neighbour' disputes through dialogue and agreement wherever possible.

Dependent upon risk, proportionate action will be taken in a fair and timely manner. Normally perpetrators will be allowed a reasonable time to rectify any antisocial behaviour / breach of tenancy.

The emphasis is on tackling ASB and modifying behaviour through support for families, persuasion and education rather than moving or displacing ASB through eviction and re-housing. However there will be times when the nature and severity of the ASB is such that we may seek a legal remedy at the earliest opportunity."

Case Closure

Every ASB case investigated by the City Council will be assigned a 'lead officer'. The lead officer in most cases will be a member of Housing Landlord Services . This officer will be part of a 'Place Team'.

ASB cases may be closed for a number of reasons, (outlined in table below) however the reasons for closure must be agreed by both the investigating officer and the relevant Place Manager.

The criteria used for closing cases are derived from guidance established by HOUSEMARK. (*note: HOUSEMARK are an organisation owned by the Chartered Institute of Housing and the National Housing Federation.*)

Case Closure Reasons	Successful Closure?
ASB Alleged Perpetrator Moved	yes
ASB Case Withdrawn by Complainant	yes
ASB Complainant Moved	yes
ASB Early Intervention	yes
ASB Effective Estate Management	yes
ASB Effective Legal Action	yes
ASB Investigated - No Breach of Tenancy	yes
ASB Management Closure	yes
ASB No ASB reported in Last 3 months	yes
ASB no Further Action	no
Closed - Service Not Delivered	no
Closed - Service Refused	no
Completed - Service Delivered	yes
Unable to Contact Complainant	yes

The process for closing ASB cases is determined partly by the need to manage the very high volume of service requests. There are occasions where cases will be closed, (e.g low level neighbour disputes,) where the ASB has not been resolved, but all options and tactics to resolve the issue have all been exhausted. E.g. Mediation and Restorative Justice may have been refused by persons involved and a legal remedy is unlikely to be successful.

Most ASB cases are closed in agreement with the person who originally reported the ASB.

Cases are never closed where there is a serious risk of harm to individuals or the wider neighbourhood.

Before any case is closed it is subject to an ASB 'Risk Assessment' (contained in Appendix One). The purpose of the assessment is to determine whether the persons affected are vulnerable; subject to repeat victimisation or require further support.

Measuring Customer Satisfaction

When an ASB case is closed, the customer will be contacted either by phone or post and asked to provide feedback on the service received.

A copy of the customer questionnaire is provided in Appendix 2.

The responses from this survey are collated each month and shared with both the ASB managers and investigating officers. This process provides valuable information that is used to make service improvements however there are occasions where customer expectations exceed what the service is able to deliver.

Working in Partnership to Tackle ASB

The incidence of 'ASB' reported to the City Council correlates closely to the incidence of crime and ASB reported to West Midlands Police. This is to be expected, as there is significant overlap between those issues which can be viewed as criminal and those which are civil in nature.

E.g. Visible 'on street' drug dealing; street car racing; aggressive begging etc... All of these issues impact detrimentally on neighbourhoods and can be resolved through both criminal and civil processes

It is for this reason that BCC Landlord Services works so closely with West Midlands Police to tackle and resolve Anti-Social Behaviour.

Landlord Service works with West Midlands Police to operate:

- (TFUN)Tackling Families Undermining Neighbourhoods - to stop serious crime and ASB caused by extended crime families and their associates. Landlord Services have been key to the development of this highly successful partnership initiative.
- Safer Communities Groups: - These problem solving groups bring the police; council and other partners together to tackle the most serious ASB at neighbourhood level. The recent restructuring in Housing Landlord Services has led to the appointment of four specialist ASB Partnership officers to support and develop these really important local problem solving groups.
- Neighbourhood Tasking Meetings: - again these problem solving meetings allow local residents to hold agencies to account for way they are tackling local ASB issues.
- Local Delivery Groups: - Landlord Services has appointed four dedicated community safety staff to work with the police and other partners to continue to operate the cities Local Community Safety Partnerships.
- ASB Risk Assessment Matrix: - In the last year BCC Landlord Services has in conjunction with West Midlands Police improved and joined together the approach of both services in identifying those persons who are most vulnerable and at greatest risk of suffering ASB.

- Think Family: - BCC Landlord Services have been one of the first housing services in the country to embed 'family support ' within its ASB service. The aim is to resolve ASB by tackling the underlying causes of ASB rather than simply dealing with the outcome or effect of the behaviour.
- The Community Trigger: - In October of 2013, BCC Housing and BCSP worked with West Midlands's police to introduce a new process called the 'Community Trigger'. This is a process which allows members of the public to hold the police and council to account if they have failed to deal with repeat cases of ASB in their area.

21st January 2016

Claire Berry
Senior Service Manager
Safer Places

Anti-Social Behaviour Risk Assessment

Appendix 1

Officer Completing:		Crime/ Non-Crime Number : CRM Number (Council Use Only)		
Location <i>incl</i> <i>postcode</i>		Beat:		
Name :		DoB:		
Victims Address <i>if</i> <i>different from location</i>		Date:		
1. Have you or any of your neighbours experienced this or similar problems in the past 12 months? Yes / No (circle as appropriate) If yes, how often does this occur?				
Occasionally/First Time	1	Comments.... (When did the first incident take place?)		
Most Weeks	2			
Most Days	3			
Daily	4			
2. Have you reported problems to any other agencies? If so who?				
No	0			
Yes	1			
3. Do you and your family have support from your community/professionals? If so, who?				
Yes	0			
No	3			
4. Do you or anyone in your household have a long term physical/mental health issue or disability that limits your/their daily activities?				
No	0			
Yes	3			
5. Do you think this incident was deliberately targeted at:				
Nobody in particular	0			
Your Community	1			
Your Household	2			
You	3			
6. Are you being targeted by specific individuals? If yes, do you know the people involved?				
No	0			
Yes	3			
7. How is your day to day life affected by this ASB?				
Not at all	0			
Affected a little	1			
Moderately Affected	2			
Affected a Lot	3			
Extremely Affected	5			
8. Is hate a motivating factor?				
No	0			
Yes	3			
9. Is the problem escalating or linked to previous incidents?				
No	0			
Yes	2			
10. What type of ASB incident is this?				
Noise Nuisance	1	Page 26 of 38		
Neighbourhood Issues	2			
Intimidation	3			
OVERALL RISK <i>(Circle as appropriate)</i>		LOW 0-9	MED 10-18	HIGH 19+

Questions for caller/ victim

Completed by officer



Guidance Notes

'Is this person at risk of harm due to either this incident or the cumulative effect of this or other incidents'

Some of the factors and situations that should be taken into account in identifying people who may be vulnerable include the following:

Health and Disability

- Learning disability
- Physical disability or illness
- Mental health needs
- Drug and / or alcohol misuse

Equalities / Discrimination Factors

- Gender / orientation
- Ethnic background
- Disability / Age
- Religion / belief

Economic Circumstances

- Deprivation / financial concerns
- Poor housing conditions (including geographical location)

Personal Circumstance

- Considers themselves vulnerable
- Social Isolation
- Poor social skills
- History of offending
- Self neglect
- Overcrowding
- Affected by anti-social behaviour

Family Circumstances

- Child protection
- Child in care
- Domestic abuse
- Family members/carers with mental health / drug / alcohol problems

When making an assessment, individuals should apply a common sense approach in-line with force policies. Remember victims may try to minimise problems and evidence may need to be sought from friends, neighbours or even the physical surroundings where the victim lives.



Additional Information

Please feel free to include information such as

- Brief circumstances of the incident
- Usual times when the ASB is taking place
- What do they believe triggers the incidents? eg. school holidays.
- Suspect details and descriptions of offenders, do they recognise a particular school uniform?
- Is their property privately owned, rented or housing association, if so which housing association?

CONSENT TO INFORMATION SHARING

I consent to agencies obtaining and sharing information as part of the multi-agency work to help and secure my safety and that of my family.

If there are child protection concerns, information will be shared regardless of whether this form is signed.

Signature:

Print name:

Date:

Support to tackle Antisocial Behaviour Customer Satisfaction Survey

How to complete the questionnaire

The survey should be completed by the person or in conjunction with the person we have addressed the envelope to. If you have made more than one complaint about antisocial behaviour please ensure that your answers to the survey relate to the complaint that has been closed most recently.

Reference

Name & Address

Q1 At the beginning, how easy or difficult was it to contact a member of staff to report your complaint?

Very easy..... ☐ Fairly easy ... ☐ Neither easy or difficult ☐ Fairly difficult ☐ Very difficult . ☐

Q2 Did you agree a course of action with the investigating Officer?

Yes..... ☐ No ☐

Q3 Were the agreed actions or objectives met?

Yes..... ☐ No ☐

Please tell us why

Q4 Do you agree that you were kept updated through the investigation of your case?

Strongly agree ☐ Agree ☐ Neither agree or disagree..... ☐ Disagree ☐ Strongly disagree ☐

Q5 How would you rate the member of staff investigating your complaint?

	Very good	Fairly good	No opinion	Fairly poor	Very poor
Responsive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courteous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledgeable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6 How satisfied were you with the support provided during the investigation of your case?

Very satisfied ☐ Fairly satisfied ☐ Neither satisfied or dissatisfied... ☐ Fairly dissatisfied... ☐ Very dissatisfied... ☐

Q7 Taking everything into account, how satisfied or dissatisfied are you with the the way we dealt with your antisocial behaviour complaint?

Very satisfied ☐ Fairly satisfied ☐ Neither satisfied or dissatisfied... ☐ Fairly dissatisfied... ☐ Very dissatisfied... ☐

Please tell us why

Q8 Taking everything into account, how satisfied or dissatisfied are you with the outcome of your antisocial behaviour complaint?

Very satisfied ☐ Fairly satisfied ☐ Neither satisfied or dissatisfied... ☐ Fairly dissatisfied... ☐ Very dissatisfied... ☐

Please tell us why

Q9 Did we offer mediation?

Yes ☐ No ☐

Q10 If mediation was undertaken, was it successful?

Yes ☐ No ☐

Q11 Was legal action taken?

Yes ☐ No ☐

Q12 If yes, was it successful?

Yes ☐ No ☐

Q13 How willing would you be to report antisocial behaviour to us in the future?

Very willing... ☐ Fairly willing. ☐ Neither willing or reluctant..... ☐ Fairly reluctant..... ☐ Very reluctant..... ☐

Q14 Was there any other aspect of your case that could have improved your experience?

Q15 Please use this space to write any further comments you feel may help us improve our service.

The information you provide is confidential and subject to the requirements of the Data Protection Act 1998. This personal data will be held and processed by Birmingham City Council for the purposes of monitoring the performance and provision of services provided by the ASB and Local Housing Officers when dealing with ASB issues.

The personal details you give may also be shared with Birmingham Community Safety Partnership, West Midlands Police, West Midlands Fire and Rescue Authority, Primary care Trusts, Probation Service and Police Authority, for the purposes of or as part of any statutory duties requiring such disclosure and to protect the public funds it collects and administers.

Any data may be used to prevent fraud or the misuse of resources.

For further information of our privacy notice, please visit www.birmingham.gov.uk/privacy

This is important. If you do not understand this document then please ask a friend or relative, who speaks English, to contact your local neighbourhood office or housing team on your behalf. We will then arrange for an interpreter to meet with you.

هذه الرسالة مهمة، فإن لم تفهمها نرجو أن تطلب من أحد أصدقائك أو أقربائك ممن يتكلمون الإنجليزية أن يتصل بمكتب الحي "نيبرهود أوفيس" المحلي أو فريق الإسكان نيابة عنك. بعد ذلك سنرتب للقاء بك مع وجود مترجم فوري.

ARABIC

এটা খুবই গুরুত্বপূর্ণ। আপনি এই দলিলটি বুঝতে না পারলে দয়া করে ইংরেজীতে কথা বলতে পারেন এরূপ আপনার একজন বন্ধু-বান্ধব বা আত্মীয়কে আপনার পক্ষ হয়ে আপনার স্থানীয় নেইবারহুড অফিস বা হাউজিং টিম এর সঙ্গে যোগাযোগ করতে বলুন। এরপর আমরা আপনার সঙ্গে সাক্ষাৎ করার ব্যবস্থা করব এবং এতে সহায়তার জন্য একজন ইন্টারপ্রিটার রাখা হবে।

BENGALI

此事極為重要，如果你看不懂這份文件，請找一位會講英語的親戚或朋友代你接觸當地的鄰舍辦事處或房屋服務隊。然後我們會安排傳譯員一起見你。

CHINESE

این اطلاعات بسیار مهم است. اگر محتوی این مدرک را نمی فهمید، لطفاً از یک دوست یا خویشاوند تان که به زبان انگلیسی صحبت کرده میتواند خواهش کنید که از طرف شما بانیبرهود آفس یا هوزنگ تیم محل شما تماس بگیرد. بعداًما برای شما مترجم فراهم می کنیم که باشما ملاقات کند.

FARSI

આ બાબત અગત્યની છે. જો તમને આ દસ્તાવેજમાં લખેલી બાબત ન સમજાય તો કૃપા કરી કોઈ અંગ્રેજી બોલતા મિત્ર અથવા સગાસંબંધીને તમારી સ્થાનિક નેબરહુડ ઓફિસ અથવા હાઉસિંગ ટીમનો તમારા વતિ સંપર્ક સાધવા વિનંતી કરો. પછી દુભાષિયા સાથે તમને મળવાની અમે વ્યવસ્થા કરશું.

GUJARATI

ਇਹ ਗੱਲ ਬੜੀ ਜ਼ਰੂਰੀ ਹੈ। ਜੇ ਤੁਹਾਨੂੰ ਇਸ ਪਰਚੇ ਦੀ ਸਮਝ ਨਹੀਂ ਲੱਗਦੀ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਅਪਣੇ ਕਿਸੇ ਅੰਗਰੇਜ਼ੀ ਬੋਲਣ ਵਾਲੇ ਦੋਸਤ ਜਾਂ ਰਿਸ਼ਤੇਦਾਰ ਨੂੰ ਕਹੋ ਕਿ ਉਹ ਤੁਹਾਡੇ ਵਾਸਤੇ ਸਥਾਨਕ ਨੇਬਰਹੁਡ ਔਫਿਸ ਜਾਂ ਹਾਊਸਿੰਗ ਟੀਮ ਨਾਲ ਸੰਪਰਕ ਕਰੇ। ਉਸ ਤੋਂ ਬਾਅਦ ਅਸੀਂ ਕਿਸੇ ਦੋਭਾਸ਼ੀਏ ਰਾਹੀਂ ਤੁਹਾਡੇ ਨਾਲ ਗੱਲ ਕਰਨ ਦਾ ਪ੍ਰਬੰਧ ਕਰਾਂਗੇ।

PUNJABI

داډير مهم معلومات دى. كه تاسى په دى سند نه پوهيږئ نومهرباني وكړئ دخپل يوملگري يا خپلوان نه چه په انگريزي ژبه خبرى كولاى شى غوښتنه وكړئ چه ستاسى له خواستاسى دسيمى نيبرهود آفس يا هوزنگ ټيم سره په تماس كى شى. بيا به مونږ ترجمان برابر كړو چه ستاسى سره كتنه وكړئ.

PUSHTO

Tani waa muhiim. Hadii aadan fahmaynin warqadan fadlan waydiiso ruux saaxiibkaa ama qaraabadaada ah oo af ingiriiska ku hadla inuu kuu waco xafiiska Dariska (Neighbourhood Office) ama kooxda guryaha asagoo adiga kumatalaya. Markaa Kadib Ayaan kuu balaminaynaa Turjubaan.

SOMALI

یہ دستاویز اہم ہے۔ اگر آپ اس دستاویز کو سمجھنے سے قاصر ہیں تو براہ کرم انگریزی زبان سے واقف اپنے کسی دو - یا رشتہ دار سے کہئے کہ وہ آپ کی جانب سے آپ کے مقامی نیبرہوڈ آفس یا ہاؤسنگ ٹیم سے رابطہ کریں۔ ہم پھر آپ سے ملاقات کرنے کیلئے ایک ترجمان زبان کا انتظام کر دیں گے۔

URDU

Đây là việc quan trọng. Nếu quý vị không hiểu tài liệu này làm ơn nhờ bạn hay người thân biết nói tiếng Anh thay mặt cho quý vị liên lạc với đội nhà cửa hoặc văn phòng nhà cửa ở địa phương của quý vị. Chúng tôi sẽ thu xếp một thông dịch viên đến gặp quý vị.

Report to:	Neighbourhood and Community Services Overview and Scrutiny Committee
Subject:	Recommendation 1 of Partnership, Contract Performance and Third Sector Scrutiny Committee's report on the Health of Birmingham's Third Sector
Date:	12.1.16

Action required:

Please review recommendation R01 of the Partnership, Contract Performance and Third Sector Scrutiny Committee's report on the Health of Birmingham's Third Sector. Can mapping activity be considered complete?

Background:

In April 2013 the Partnership, Contract Performance and Third Sector Scrutiny Committee produced a report on the Health of Birmingham's Third Sector. The report included a number of recommendations which fell to Corporate Strategy, one of which is still outstanding. This recommendation - R01 – stated that a thorough and detailed mapping exercise of all third sector provision is undertaken within Birmingham. The latest request by Scrutiny Committee was for a final report giving an overview of how the approach to this recommendation has been revised over the years as resources have fallen (an approach agreed by the PCP&TS Committee) together with the detail/analysis of the mapping.

This note provides details of the action that has been taken towards this recommendation.

Action taken:

Mapping of small, "under the radar" third sector organisations has been carried out over three years by groups of students on placement from University of Birmingham with Corporate Strategy Team. Mapping was prioritised according to areas of deprivation and therefore likely high demand, and those districts who expressed a particular interest.

The latest activity occurred in the Summer of 2015 when two groups of students carried out further mapping in Edgbaston, Harborne, Quinton, Bartley Green and Selly Oak.

The majority of the City has now been mapped; only parts of Hall Green district and all of Sutton Coldfield are outstanding. However given that some of this mapping was carried out a few years ago and that the position with regard to third sector organisations in operation constantly changes, some of this information may be a little out of date by now.

The use of university students in this mapping exercise was agreed by Scrutiny and was as a result of the lack of resource within Corporate Strategy Team to carry out this work. The mapping of third sector organisations is a resource-intensive exercise requiring dedicated resources over a number of weeks to carry out the necessary field work and recording of the information gathered.

For similar reasons Corporate Strategy has used a person on a voluntary placement to analyse some of the data gathered. This analysis focused only on Edgbaston and categorised the data to show local diversity by theme and geography giving an overview across the area. Issues with the quality of the data gathered were identified and presented several difficulties to the completion of this analysis.

Future action:

The information gathered has been shared with each local district for them to consider and decide how they want to use it. Edgbaston, for instance, are using it as input to their district plan.

The information has also been shared with the Future Council Team to assist with their intelligence led activity. It strongly connects to the Outward Looking Partnership sub-programme of the Future Council who are considering how they can use and develop the information to determine how the council works with and values the Third Sector across the city.

There are no plans in place for Corporate Strategy to conduct any further mapping or any additional analysis of existing data. Those districts not yet covered will need to consider the worth of this information to them and whether they can support it. Given that Sutton will have a new town council in the near future, this may not be a priority for them at this time.

Contact Officer:
Telephone:
E-Mail:

Tracey Murray 0121 464 5718 tracey.murray@birmingham.gov.uk



Neighbourhood and Community Services Overview and Scrutiny Committee Work Programme 2015/2016

Chair: Cllr Zafar Iqbal

Committee Members: Cllrs Gurdial Singh Atwal, Andy Cartwright, Roger Harmer, Kath Hartley, Kerry Jenkins, John Lines, Ewan Mackey, Brett O'Reilly, David Pears, Sybil Spence and Elaine Williams.

Officer Support Scrutiny Team: Rose Kiely (303 1730) and Amanda Simcox (675 8444)

Committee Manager: Marie Reynolds (464 4104)

1 Meeting Schedule

Date / Start at 2pm	What	Attendees/ Officer Contact
25 June 2015 Committee Room 6	Informal meeting: Work Programme Discussion	Emma Williamson Mashuq Ally, AD Equalities, Community Safety & Cohesion Joyce Springer-Amadedon Chris Jordan
30 July 2015 Committee Room 6	Introduction to portfolio: <ul style="list-style-type: none"> Place Directorate – to include: <ul style="list-style-type: none"> Private rented sector Lifespan of tower blocks Community Safety & Cohesion 	Rob James, Director, Housing Transformation Joyce Springer-Amadedon, Equality & Community Engagement Manager
17 September 2015 Committee Room 6	<ul style="list-style-type: none"> Tracking: Working with Housing Associations Cabinet Member for Neighbourhood Management and Homes 	Jonathon Drifill, Chair of BSHP, Rob James & Anne-Marie Powell Cllr John Cotton/Marcia Wynter
15 October 2015 Committee Room 2	<ul style="list-style-type: none"> Birmingham: where the world meets - Tracking Report recommendation 1 & 8; and: <ul style="list-style-type: none"> Rec 9: Cabinet Member for Skills, Learning and Culture to report back on the Birmingham Heritage Week (10 – 17 Sept) Prevent Programme The operational roll out of wheeled bins (in particular Sutton Coldfield) 	Alison Harwood & Mashuq Ally Cllr Penny Holbrook / Jon Lawton Mashuq Ally Penny Smith, Programme Director & Matt Kelly, Assistant Director FWM (Ops)



Date / Start at 2pm	What	Attendees/ Officer Contact
19 November 2015 Committee Room 1	<ul style="list-style-type: none"> Cabinet Member for Inclusion and Community Safety Tracking: Working with Communities to Prevent Relationship Violence Update on the Review of the Domestic Violence Strategy 	Cllr Shafique Shah / Marcia Wynter Cllr Mariam Khan & Mashuq Ally Mashuq Ally & Sam Monnox
17 December 2015 Committee Room 6	<ul style="list-style-type: none"> Neighbourhood Challenge Inquiry Progress on Equalities and Social Inclusion. To include a presentation / information on the work being done in schools 	Gary Ladbrooke Mashuq Ally, AD Equalities, Community Safety & Cohesion
21 January 2016 Committee Room 6	<ul style="list-style-type: none"> Child Poverty Equalities and Cohesion Toolkit Anti-Social Behaviour Tracking: Health of the Birmingham's Third Sector – recommendation 1 	Mashuq Ally Rob James, Service Director – Housing Transformation Kevin Hubery, Head of Strategic Policy
18 February 2016 Committee Room 6 Deadline for reports 9 Feb	<ul style="list-style-type: none"> Report on the Community Safety Partnership. To include: <ul style="list-style-type: none"> Neighbourhood policing & Neighbourhood Tasking Groups (NTGs) Random violent crime Neighbourhood Challenge Inquiry: Evidence Gathering. In attendance: <ul style="list-style-type: none"> Cllr Josh Jones, Erdington District Chair Cllr Peter Griffiths, Northfield District Chair and/or Cllr Steve Booton, Deputy Chair 	ACC Marcus Beale and Mashuq Ally / Geoffrey Taylor Scrutiny Office has invited the District Chairs
17 March 2016 Committee Room 6 Deadline for reports 8 Mar	<ul style="list-style-type: none"> Cabinet Member for Neighbourhood Management and Homes. Discussion to include Volunteers and the third sector Cabinet Member for Inclusion and Community Safety Tracking: Working with Communities to Prevent Relationship Violence Update on the Review of the Domestic Violence Strategy 	Cllr John Cotton / Marcia Wynter Cllr Shafique Shah / Marcia Wynter Mashuq Ally Mashuq Ally / Paula Harding
21 April 2016 Committee Room 2 Deadline for reports 12 Apr	TBC	TBC



2 Outstanding Tracking Reports

Inquiry	Member who led the Inquiry	Recommendations Outstanding	Date
Birmingham: Where the world meets	Cllr Waseem Zaffar	Recommendations 1, 8 and 9.	Completed 15 Oct 2015
Working with Communities to Prevent Relationship Violence	Cllr Mariam Khan	Recommendations 1 (encourage community led preventative approach) 2 (Review DV Strategy) and 3 (encourage schools and educational establishments to take a 'whole school approach' to children and young people developing positive relationships and providing guidance).	17 Mar 2016
Working with Housing Associations	Cllr Majid Mahmood	Recommendations 1, 4, 5, 6, 7, 8 and 9.	Completed 17 Sep 2015
Health of Birmingham's Third Sector	Cllr Majid Mahmood	Recommendation 1: A thorough and detailed mapping exercise of all third sector provision is undertaken. To be provided: A final report giving an overview (to familiarise the NCS Committee) of how the approach to Rec 1 has been revised over the years as resources have fallen (an approach agreed to by the PCP&TS Committee) together with the detail/analysis.	21 Jan 2016

3 Inquiry Schedule

Inquiry – Neighbourhood Challenge¹

Date	Item
17 December 2015 / January 2016	Committee Agree Terms of Reference & Evidence Gathering
9 February 2016	Corporate Resources O&S Committee's Evidence Gathering Session re: the new District and Ward Structures
18 February 2016	Neighbourhood and Community Services O&S Committee's Evidence Gathering Session (if further evidence is needed)

¹ Neighbourhood Challenge – to investigate, review and gather data on the performance of all local public services, working in a collaborative but challenging way with all services providers and seeking out and promoting new ways of improving services.



w/c 29 February 2016	Committee agree the draft report and send to the Executive for comments (8 day rule)
17 March 2016	Committee agree the final report
5 April 2016 (deadline for send out is 22 March 2016)	City Council

4 Other Meetings

Call in Meetings

None scheduled

Petitions

None scheduled

Councillor Call for Action requests

None scheduled

Neighbourhood Challenge

None scheduled

It is suggested that the Committee approve Thursday at 1400 as a suitable day and time each week for any additional meetings required to consider 'requests for call in' which may be lodged in respect of Executive decisions etc.

5 Forward Plan for Cabinet Decisions

The following decisions, extracted from the Cabinet Office Forward Plan of Decisions, are likely to be relevant to the Neighbourhood and Community Services O&S Committee's remit.

ID Number	Title	Cabinet Member	Proposed Date of Decision
000729/2015	The Way Forward for Advice and Information Services	Inclusion and Community Safety	26 Jan 16
000542/2015	Policy for the Use of Private Rented Sector to Meet Housing Needs	Health & Social Care	19 Apr 16