

Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	The Rosary Catholic Primary
Name of Head Teacher(s)	Mrs A Norris
Project Title	Parking Buddies
Type of Applicant	School
Name of Lead Applicant	Joe Perkins
Email address	j.perkins@rosaryrc.bham.sch.uk
Telephone number	0121 464 4519
BCC / External School	BCC
(If BCC) Fund Centre 'R' Code	School's URN 103428

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	A. Norris
Name	Mrs Anne Norris
Date	02/03/2021

Signature of Lead Applicant	J.Perkins
Name	Joe Perkins
Date	02/03/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

As a school we are continually faced with parking issues outside of the school, on Bridge Road. There is parking available along one side of this road but further up where the church is situated, this part of the road has double-yellow lines.

However, we have a daily battle in the morning and afternoons with cars parking on them. We have a staff presence at the church gates on Bridge Road in the mornings and afternoons who approach parents to tell them not to park here, and some will move on.

To deter this parking we wish to buy a number of parking buddies that we can place outside the school to send a strong visual message back to parkers that this is an area we wish to keep clear. This would support other activities we are promoting like our bike loan scheme and the WOW project that promotes alternative travel methods and our wish to make the area outside the school safer.

2. What you will spend the grant funding on?

If awarded grant funding, we would like to spend it on parking buddies which we would place on the double yellow lines and on the school keep clear zig-zags outside our school on Bridge Road.

Please see example designs below (we are hoping to have them with our school colours and logo on)



These buddies would send a strong message not to park in this area, with another school located close by (Parkfield Community) there is an overspill of cars from their parents in the area of our school too. Parkfield has parking buddies too, so it would be great to have a similar resource to deter illegal parking outside of our school. Parents from both establishments will therefore see the same message of reinforcement not park outside our schools.

Purchase of 10 x £165 per parking buddy = £1650 funding will cover £1000 so will fund the other £650 from various school funds or premiums.

3. What benefits do you expect to result from the project?

We would like to see the end of cars that are illegally parking either on the double yellow lines, or on the school keep clear zig-zags, with more of them using the Park and Stride scheme at the mosque car park just a few minutes walk from our school.

By deterring this we would like to see an improvement in air pollution directly outside school as cars will no longer be parking there or sat with engines 'idling'.

Ultimately, we want as many pupils and families as possible, walking to school on a daily basis. At school, we organise a Young Citizens group within the School Council and those children are helping to push forward our school travel plan and were at the forefront of our Walk to School week back in October, so I expect our project to have a positive effect on those children (as they will see visible signs of change).

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

Ultimately, we want as many children as possible to walk, cycle or scoot to school and for a reduction in those travelling by car.

In the meantime we need to take action to try to curb the amount of traffic outside our school and the parking buddies will help by preventing cars parking. This will support our park and stride site which has built up momentum during our walk to school week back in October.

The parking buddies will last for many years and will therefore provide a lasting legacy beyond the grant funding payment. This will link in with our Young Citizen group who will feel their actions are making a difference and changing their school environment for the better. Inspiring young people to tackle their local issues and give them a voice in the local community, will help build skills for future. By being better informed these pupils can influence their parents and peer behaviour for the better and could cement future travel decisions.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

This project will directly connect to our Modeshift STARS Travel Plan in supporting our park and stride scheme as alternative to parking outside the school.

A travel survey conducted in September 2020, found that 55% of children travelled by car to school, 42% walked with 3% coming by bus with no children cycling or scooting to school. However, the initiatives implemented within our travel plan since then (e.g, park and stride, cycle loan scheme, Walk to School week) have seen improvements in those figures and as of 15th December 2020, 53% of children were walking with 14 children regularly cycling to school each day.

These figures show that our travel plan in its early stages is having a positive impact and the parking buddies will only enhance this message further. The Young Citizens group, mentioned in point 3, have been integral in putting the travel plan together and deciding what activities pupils would like to get involved in. They have helped conduct the surveys, have spoken to parents before and after school about their modes of travel to school and continued the school's campaign for cleaner air (which commenced in 2019 as part of the school's UNICEF Rights Respecting Schools Gold Award).

6. Estimated project start date

19/04/2021

7. Estimated project completion date

19/04/2021

8. Approximately how many pupils will be involved in this project?

50 year 4 pupils who are involved in Young Citizen group, this group will continue to be involved in the project which we will run over the next 5 years $50 \times 5 = 250$ pupils involved for the duration of the project.

9. Estimated total cost of the project

£1650

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

Success will be measured when we see a further reduction reduction in cars bringing children to school and less congestion around school in particular those troublesome spots - the double yellow lines alongside the church and the zig-zag keep clear area outside of school. More children walking, cycling or scooting to school and more cars using the park and stride system, will also be indicators that the project is impacting. We will continue to arrange half-termly school travel surveys and these will help provide evaluation of how we are progressing.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☒ I accept

**Please email the completed form to
connected@birmingham.gov.uk**

Queries about the application process should also be directed to connected@birmingham.gov.uk

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Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.