

BIRMINGHAM CITY COUNCIL
TRUSTS AND CHARITIES COMMITTEE

WEDNESDAY, 22 SEPTEMBER 2021 AT 10:30 HOURS
IN BMI MAIN HALL, BIRMINGHAM, [VENUE ADDRESS]

A G E N D A

1 NOTICE OF RECORDING

Lord Mayor to advise that this meeting will be webcast for live or subsequent broadcast via the Council's meeting You Tube site (www.youtube.com/channel/UCT2kT7ZRPFCXq6_5dnVnYlw) and that members of the press/public may record and take photographs except where there are confidential or exempt items.

2 DECLARATIONS OF INTERESTS

Members are reminded that they must declare all relevant pecuniary and non pecuniary interests arising from any business to be discussed at this meeting. If a disclosable pecuniary interest is declared a Member must not speak or take part in that agenda item. Any declarations will be recorded in the minutes of the meeting.

3 APOLOGIES

To receive any apologies.

3 - 8

4 MINUTES

To confirm and sign the Minutes of the last meeting held on 16 June 2021.

9 - 96

5 YOUNG ACTIVE TRAVEL TRUST GRANTS

Report of Assistant Director – Transport and Connectivity.

6 OTHER URGENT BUSINESS

To consider any items of business by reason of special circumstances (to be specified) that in the opinion of the Chair are matters of urgency.

7 AUTHORITY TO CHAIR AND OFFICERS

Chair to move:-

'In an urgent situation between meetings, the Chair jointly with the relevant Chief Officer has authority to act on behalf of the Committee'.

BIRMINGHAM CITY COUNCIL

TRUSTS AND CHARITIES COMMITTEE 16 JUNE 2021
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**MINUTES OF A MEETING OF THE
TRUSTS AND CHARITIES COMMITTEE
HELD ON WEDNESDAY 16 JUNE 2021
AT 1030 HOURS IN MAIN HALL,
BMI, BIRMINGHAM**

PRESENT:- Councillor Akhlaq Ahmed in the Chair;

Councillors Gurdial Singh Atwal, Adrian Delaney, Zhor Malik and Julien Pritchard

ALSO PRESENT:-

Nigel Oliver – Birmingham Property Services
Rajesh Parmar – Legal Services
Hardeep S Rai – Senior Business Analyst, Finance
Zahid Mahmood – Capital Projects Manager, Education

NOTICE OF RECORDING

- 1062 The Chairman advised that the meeting would be webcast for live or subsequent broadcast via the Council's Internet site (www.civico.net/birmingham) and that members of the press/public may record and take photographs except where there are confidential or exempt items.

DECLARATIONS OF INTEREST

- 1063 The Chairman reminded Members that they must declare all relevant pecuniary and non-pecuniary interests arising from any business to be discussed at this meeting. If a disclosable pecuniary interest was declared a Member must not speak or take part in that agenda item. Any declarations would be recorded in the Minutes of the meeting.

APPOINTMENT OF COMMITTEE

The Chair suggested that the appointment of the Deputy Chair be postponed until the next meeting and stated that he would like a male Chair and a female Deputy Chair.

- 1064 **RESOLVED:-**

Trusts and Charities Committee – 16 June 2021

- (i) That the resolution of the City Council appointing the Committee for the Municipal Year 2021/2022 with the following Members be noted:-

Labour (5)

Councillor Akhlaq Ahmed (Chair)
 Councillor Gurdial Singh Atwal
 Councillor Zhor Malik
 Councillor Yvonne Mosquito
 Councillor Josh Jones

Conservative (2)

Councillor Adrian Delaney
 Councillor David Pears

Green Party Member (1)

Councillor Julien Pritchard

- (ii) That the appointment of the Vice Chair be postponed until the next meeting.

APOLOGIES

- 1065 Apologies were submitted on behalf of Councillors Yvonne Mosquito and David Pears for their inability to attend the meeting.

MINUTES

- 1066 **RESOLVED:-**

That the Minutes of the last meeting of the Trusts and Charities Committee held on 22 April 2021 having been circulated, be taken as read and confirmed and signed.

TERMS OF REFERENCE OF THE TRUSTS AND CHARITIES COMMITTEE

The following terms of reference were submitted:-

(See Document No. 1)

- 1067 **RESOLVED:-**

That the Terms of Reference of the Trusts and Charities Committee be noted.

HUNTERS HILL COLLEGE CLOSURE - EDUCATION WITHDRAWAL FROM THE CROPWOOD ESTATE

The following report of the Head of Service - Education Infrastructure was submitted:-

(See Document 2)

Zahid Mahmood, Capital Projects Manager, presented the report and advised Members that a decision was made by Cabinet to close the school with effect from 31 August for a variety of reasons. It is a special school outside the City Boundary. Mr Mahmood noted that there would be 24 hour security site as the Children would vacate before the 31 August and it was broken into previously whilst in use. He explained in normal circumstances the Education Directorate would get any Capital receipt from the sale of the site but in this instance the site would revert to the Cropwood Estate Trust. There had been some interest in the site from a third party.

Responding to comments from Councillor Adrian Delaney, Zahid Mahmood, Capital Projects Manager, explained that an independent provider of special schools has taken details as they are interested in taking the site and this approach would be forwarded to the Trust. Children from the school had been relocated to places within Birmingham Closer to home. The issue was that the Education Directorate would not be able to continue paying for security after the 31 August.

Councillor Julian Pritchard raised the question of what the cost is for the surveys stated in the report on paragraph 4.2. Nigel Oliver, Birmingham Property Services, explained that there are funds within capital receipts for surveys which would be commissioned as an informal tender. In response to a further question from Councillor Pritchard he noted that it is difficult to estimate the length of time it would take to transfer the site from Education as the survey had yet to be undertaken and officer did not know what it would reveal.

A debate ensued during which the following points were made:-

- As the building belongs to the Trust it should be given back in the original condition it was given.
- The condition of the site should be established before it was handed back and a visit must be made before August for that reason.
- It was not appropriate at this point to agree the recommendations in the report as they were committing the Committee to things that were unknown not at least what happens after the 31 August in terms of security. The report should be resubmitted to the next meeting.
- It would be appropriate to, following the visit, to hold an additional meeting of the Committee before September so that feedback from the visit can be considered and a post 31 August plan could be established.

Trusts and Charities Committee – 16 June 2021

Following further consideration, it was agreed that a site visit be arranged with Members and officers for the following week following which an additional meeting be held before 31 August 2021. The report would be resubmitted to that meeting and Members would receive an update on the condition of the site.

Therefore it was -

1068 **RESOLVED:-**

- (i) That a Member and officer visit to take place to Hunter's Hill College next week;
- (ii) that the report be deferred until such time a site visit has been undertaken: and
- (iii) that an additional meeting of the Committee be held after the site visit and before 31 August 2021 if necessary.

HIGHBURY ESTATE

The following report of the Assistant Director in Property was submitted:-

(See Document 3)

Nigel Oliver – Birmingham Property Services made introductory comments relating to the report and detailed the work and involvement of the Highbury Trust in the Estate. He responded to questions from Councillor Adrian Delaney relating to funding.

1069 **RESOLVED:-**

That the report be noted.

DATES OF FUTURE MEETINGS

1070 **RESOLVED:-**

That the following schedule of meetings for 2021/2022 be agreed:-

2021

22 September
17 November

2022

19 January
16 March
13 April

OTHER URGENT BUSINESS

The Chair was of the opinion that the following matters could be considered as a matter of urgency in view of need to expedite consideration thereof and instruct officer if necessary:-

A. Bilberry Hill Centre

- 1071 Councillor Delaney noted that Bromsgrove Dance School had shown an interest in Bilberry Hill Centre and given the Centre had been broken in to queried whether they could use it whilst issues with the Charity Commission were resolved. Nigel Oliver – Birmingham Property Services indicated that officers had been contacted by the Dance School although it was the intension to dispose of the property until such time that was possible a decent Tenant may be beneficial. In response to comments by Councillor Zhor Malik, Nigel Oliver explained that whilst the decision to dispose of the Centre, and other trust properties such as Calthorpe Park, had been taken work was on going in order to be in a position to do so

AUTHORITY TO CHAIRMAN AND OFFICERS

- 1072 **RESOLVED:-**

The Chairman moved that:-

“In an urgent situation between meetings, the Chairman jointly with the relevant Chief Officer has authority to act on behalf of the Committee.”

The meeting ended at 1214 hours.

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CHAIRMAN

BIRMINGHAM CITY COUNCIL

PUBLIC REPORT

Report to:	TRUSTS AND CHARITIES COMMITTEE
Report of:	Philip Edwards, Assistant Director – Transport and Connectivity
Date of Decision:	22nd September 2021
SUBJECT:	YOUNG ACTIVE TRAVEL TRUST GRANTS
Wards affected:	Alum Rock; Aston; Bordesley Green; Gravelly Hill; Hall Green; Lozells; Moseley; Sutton Roughley and Ward End.

1. Purpose of report:
<ol style="list-style-type: none"> 1. To seek the approval of the Committee to applications for funding from the Young Active Travel in Birmingham Charitable Trust, as set out below. 2. To update the Committee about the Trust's financial position as at 22nd September 2021.

2. Decision(s) recommended:
<p>That the Committee:</p> <ol style="list-style-type: none"> 1. Approves the applications for funding from the schools listed at point 4.6 below, totalling £9,906.20. 2. Notes the remaining balances available to the Young Active Travel in Birmingham Charitable Trust for future disbursement.

Contact Officers: Telephone No: E-mail Addresses:	Paul Ruffle Senior Travel Demand Management Officer 07766 924322 paul.ruffle@birmingham.gov.uk

3. Compliance Issues:

3.1 Consultations

The grants will be awarded in accordance with the Mechanics of Funding Protocol agreed by this Committee on 14 December 2016 and no further consultation is required. The officer panel reviewing the applications consists of representatives from Inclusive Growth: School Crossing Patrols and the Travel Demand Management Team, Education, and Finance and Governance.

Active engagement and promotion of the initiative takes place with all schools in Birmingham through various methods including regular newsletters, webinar training sessions and noticeboard bulletins.

3.2 Relevant legal powers, personnel, equalities, procurement, regeneration and other relevant implications?

The City Council is the Sole Corporate Trustee for a number of charitable trusts ("charities") including Young Active Travel in Birmingham and the day-to-day management of these charities is delegated to the Council's Trusts and Charities Committee.

Each charity is governed by the Deed under which it was established, and/or a Charity Commission Scheme. These documents set out the Trustees' powers, as well as the objects or purposes for which the charitable trust was created.

Assets held in trust by a charity are ultimately for the benefit of the public (beneficiaries) and any dealing in these assets and any income derived from them, is legally required to be dealt with, and accounted for, separately from the Corporate Property Portfolio/assets of the City Council. Charities must be managed in accordance with the objectives and rules laid down in their Trust documents.

It is the legal duty of Trustees to ensure that the charity is managed in accordance with the Trust objectives and, accordingly, there is a legal duty upon the City Council when it acts as the Sole Corporate Trustee. This duty extends to acting in the best interests of the charity and its beneficiaries at all times or making decisions which are expedient in the interests of the charity (as opposed to the City Council.)

All charity Trustees also have a legal duty to avoid conflicts of interest, and self-dealing (which prohibits a trustee from buying trust property and makes a sale by a trustee to himself voidable by any beneficiary). All decisions made by Council's Trusts and Charities Committee are subject to prior review by the Council's City Solicitor and Monitoring Officer to ensure that decisions are made in accordance with charity law having regard to any relevant Charity Commission guidance.

3.3 Finances

The Trustee secured the sum of £100,000 as the initial fund to be applied in furthering the objects and purposes of the Charity. This income is available for immediate use. This is comprised of a contribution of £75,000 from the City Council and £25,000 sponsorship from Churchill Insurance.

As of April 2021, the remaining balance was £70,742.55 which is held in a trust account within the Council's balance sheet. The recommended applications total for September 2021 is £9,906.20 and will leave a balance of £60,836.35 available for future disbursement.

3.4 Public Sector Equality Duty

None. The statutory functions discharged by the Council as Trustee are subject to a separate and distinct statutory regime underpinned (principally) by the Charities Act 2011, Trustee Act 2000 and relevant Charity Commission guidance. These are non-executive functions and are therefore not subject to the Equalities Act 2010 provisions.

4. **Relevant background/chronology of key events:**

Background

- 4.1 At its meeting on 13 September 2016 Council-as-Trustee approved the formation of the Young Active Travel Trust.
- 4.2. Council-as-Trustee further resolved to instruct officers to register the Trust as a charitable organisation with the Charities Commission. As with any other charitable trust where the Council is sole corporate trustee, the responsibility for the day to day management of the trust is delegated by Council to the Trusts and Charities Committee.
- 4.3. At its meeting on 14 December 2016 this Committee (Trusts & Charities) approved the Mechanism of Funding Protocol which set out the management arrangements for the Young Active Travel Trust and the criteria against which applications for funding would be assessed (Appendix 1).

Purpose of the Trust

- 4.4 The Council's Young Active Travel initiative aims to pull together cross-cutting policy objectives around improving children's health, achieving "behaviour change" around transport choices, and addressing environmental and road safety concerns. It seeks to encourage parents and pupils to adopt more sustainable ways of travelling to school and to reduce car journeys, improving not only their own health but that of the wider community – with reduced road danger, less air pollution from cars, and less traffic congestion in local neighbourhoods – particularly around school gates.

4.5. The purpose of the Trust is set out in the Deed as follows :

The objects and purposes of the Charity are to preserve and protect public health, particularly the health of school children in Birmingham by:-

- I. *supporting initiatives which raise awareness about road safety, health, exercise and fitness;*
- II. *changing behaviours towards travel to school*

Applications for Funding

4.6. 10 applications have been received and assessed against the criteria set out in Appendix 1. These applications have met the criteria set out in Appendix 1 and are recommended to the Committee for approval as schemes to further the objectives of the Charity. The applications are attached at Appendix 2.

Applicant	Project Name	Amount Requested	Recommended
Heathfield Primary School	Bike Shelter	£1000.00	Yes
Leigh Primary School	Scootability	£1000.00	Yes
Marlborough Primary School	Scootability	£1000.00	Yes
Moor Hall Primary School	Balanceability Bikes & Training	£1000.00	Yes
Moseley CE Primary School	Scootability	£1000.00	Yes
Nansen Primary School	Scootability	£1000.00	Yes
Queensbury School	Child Dollies	£916.20	Yes
Robin Hood Academy	Child Dollies	£990.00	Yes
Wyndcliffe Primary School	Scootability	£1000.00	Yes
Yew Tree Primary School	Playground Markings & Child Dollies	£1000.00	Yes

4.7. The recommended applications total £9,906.20 and if all are approved would leave the Trust with remaining resources of £60,836.35.

5. Reasons for Decision(s):

5.1 To pursue the objectives of the Young Active Travel in Birmingham Charitable Trust, as set out in the Trust Deed approved by Council-as-Trustee on 13 September 2016.

Name of committee: Trust and Charities

Signature:

Chief Officer:
Title

Dated:

List of Appendices:

Appendix 1 – (Extract) Report to Trusts & Charities Committee 14 December 2016 - Management of the Young Active Travel in Birmingham Charity;

Appendix 2 – Funding Applications (A to J attached as separate documents)

List of Background Documents used to compile this Report:

Report to Trusts & Charities Committee/Council-as-Trustee – Formation of the Young Active Travel Trust 13 September 2016

Report to Trusts & Charities Committee 14 December 2016 - Management of the Young Active Travel in Birmingham Charity

Appendix 1

(Extract) Report to Trusts & Charities Committee 14 December 2016 - Management of the Young Active Travel in Birmingham Charity; Appendix 3 Mechanics of Grant Funding Protocol

- To be eligible to apply for a grant, schools must be located within the geographic boundary of Birmingham City Council. Alternatively, constituted groups of parents of children attending these schools will also be eligible to apply.
- Up to £1,000 per application, or school in the case of collective bids, will be available for projects that meet one or more of the criteria set out below.
- Applications may be made for revenue or capital schemes but if it is the latter, the applicant will need to resource any on-going maintenance liability that may be created.

Subject to the above, priority will be given to funding proposals where:

- a) the school has an on-going commitment to promoting safe and sustainable travel through actions within their ModeShift STARS (on-line programme) travel plan. In Particular -
 - The school MUST have registered to Modeshift STARS
 - The school MUST have completed at least 1 school travel survey for both staff and pupils within the previous 12 months of the application.
 - The school MUST started a School Travel Plan.
- b) there is a link between the proposal and actions contained within the ModeShift STARS travel plan, for example, to achieve behaviour change to more sustainable modes of travel to and from schools;
- c) it is expected that the proposal will result in a reduction in parking congestion around school gates;
- d) there is a linkage to existing initiatives led by the Council or its partners, for example, Bikeability (cycle training), Birmingham Big Bikes Bike Library or family cycle centres, or Birmingham Cycle revolution infrastructure investment;
- e) there is connectivity with other children's health and well-being programmes and activities; or local environmental initiatives;
- f) consideration has been given to the legacy of the initiative or activity to ensure sustainability beyond the life of the grant funding, for example, through parent's groups or the School Council

The Trust cannot:

- Award grants in excess of £1,000 to a single institution or group.
- Award more than one grant to the same school in less than 36 months.
- Award grants for things that have already been paid for.
- Fund initiatives or measures for which there is a free of charge alternative, for example, Think Road Safety resources, or other local funding source.
- Fund schemes for which Top Cycle Location Grants are available or have been awarded in 2016/17 or 2017/18.

Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Heathfield Primary School
Name of Head Teacher(s)	Fiona Atherton
Project Title	Modeshift Stars
Type of Applicant	School
Name of Lead Applicant	Hannah Toth
Email address	h.toth@the-pact.co.uk
Telephone number	0121 4646474
BCC / External School	Prince Albert Community Trust
(If BCC) Fund Centre 'R' Code	Click here to enter text.

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	F M Atherton
Name	Mrs Fiona Atherton
Date	26/05/2021

Signature of Lead Applicant	H Toth
Name	Hannah Toth
Date	26/05/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

All children that attend Heathfield school have recently completed the modeshift stars questionnaire. This has highlighted to us that over 100 of our children would like to cycle or scoot to school. Through launching initiatives we would like to see this reach 500 children across a five year period.

In order for this project to be successful the school will have a suitable shelter to store bicycles throughout the day.

Our vision for the project has two main strands. The first strand revolves around road safety. This includes reducing parking congestion around school gates which will free up pavements for pedestrians and allow traffic to move freely. Children and parents will feel safe walking to school. This will also improve air quality around the school.

The second strand focuses on children's health and well-being. The initiative to encourage children to cycle to school will increase their physical activity and encourage good attendance. We will actively encourage children who will be of increased benefit from this initiative such as overweight children and children with poor attendance.

2. What you will spend the grant funding on?

In order for it to be successful we will have to provide suitable and safe storage for bicycles.

Please see attached document.

3. What benefits do you expect to result from the project?

We hope to see several benefits from this project over the next five years.

These will include:

- Increased road safety awareness for all children in school.
- Reduction in potential accidents with cars around school premises.
- Improved air quality around the school premises.
- Potential for staff to bike to school and reduce time spent in traffic.
- Increased use of the A34 bike route between Heathfield Road, Birchfield Road and the city centre.
- Increased attendance and reduction in children arriving late to school.
- Improved health and well-being.
- Children in year 5 & 6 encouraged to travel to school alone to develop independence.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

We would be able to advertise ourself as a school that promotes and can facilitate cycling to school. This would appeal to children in year 5 & 6 to increase independence and secondary school readiness.

When the funding stops the project will be able to continue as the grant will supply a permanent storage solution.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

There are several initiatives that the school have already implemented. We run the bikeability programme each academic year in KS2. This teaches all children how to ride a bike. In early years we run balance bike sessions to increase confidence and skills needed to ride a bike on the pavement. Through both of these schemes children are more likely to become involved in an initiative to bike to school.

We would like to encourage targeted groups of children to cycle to school by offering them a free place at our breakfast club. This may include children with poor physical health or children with poor attendance. By allowing children to attend our breakfast club they are able to arrive before the morning rush, increasing the safety of their journey.

There will be an increased focus on road safety awareness throughout school. This would be for all children, not just the children taking up the initiative. We would do this through whole school assemblies, road awareness days and road safety projects. This would be extended to parents through newsletters and by working with our local PCSO and councillor.

6. Estimated project start date

01/06/2021

7. Estimated project completion date

01/06/2026

8. Approximately how many pupils will be involved in this project?

500

9. Estimated total cost of the project

£1,000

10. Amount of Grant funding sought

£1,000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

We will measure this project through the number of children taking up the initiative and travelling to school by bike.

We will also hope to see a reduction in cars being used around the school gates and less congestion on the roads.

We aim for all children to confidently talk about road safety and are clear on how they are able to keep themselves safe outside of school.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☒ I accept

**Please email the completed form to
connected@birmingham.gov.uk**

Queries about the application process should also be directed to connected@birmingham.gov.uk

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Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.



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Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Leigh Primary School
Name of Head Teacher(s)	Miss Stephanie Prince
Project Title	Scootability
Type of Applicant	School
Name of Lead Applicant	Mr Chris Rabone
Email address	c.rabone@leighji.bham.sch.uk
Telephone number	0121 4642621

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	S.Prince
Name	Stephanie Prince
Date	23/06/2021

Signature of Lead Applicant	C.RABONE
Name	Chris Rabone
Date	15/06/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

The school will use the money to launch scootability in KS1. The money will be used to focus on practical skills and knowledge so children feel confident to ride scooters safely. This project will improve childrens physical and mental wellbeing by them being healthy and active. Also it will help children to learn about how to look after the environment by thinking about air pollution. At Leigh Primary School, we would promote scootability through our PE scheme and by inviting outside agencies to help train children on the safe use of a scooter. The aim is for children to learn about the parts of a scooter, safety gear, balance, push and steer, learn how to stop and learn how to navigate obstacles We would eventually like the children to use scooters as a transport to arrive into school. The whole initiative would link in with our Modeshift Scheme and also our WOW Travel programme.

2. What you will spend the grant funding on?

The money will be spent on buying scooters, safety gear and a storage unit. Also some of the money will be used on training staff on the implementation of the project and how to measure the impact of the project.

3. What benefits do you expect to result from the project?

The benefits of the scheme will be prompting a healthier lifestyle and also increasing the wellbeing of the children mentally and physically. It will help the children learn about different ways of travelling and also help with PE skills such as balance and co- ordination. The children will also learn how to look after the environments and how to keep the streets around Leigh Primary School safer. Hopefully, the children will enjoy the project and will use a scooter as a mode of transport to get to school. This will help reduce the car congestion around Leigh Primary School and also help improve the air quality around the school.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

The project will hopefully allow children to have the skills and confidence to travel to school on a scooter. This will hopefully decrease the amount of cars around school and keep the streets around Leigh Primary School safer. This will also help the local community with less congestion, less double parking and blocking of driveways. The air quality around Leigh Primary School will improve and this will help the local community as we are situated near a hospital.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

At Leigh Primary School we are trying to reduce congestion and improve the air quality within the area. This is to reduce congestion and make it safer for children to cross and also reduce issues with the wider community e.g. blocking with driveways. We would like the children to have an option of using a scooter to get to school. This project would fit in nicely with reducing the traffic around our school and improving air quality.

6. Estimated project start date

13/09/2021

7. Estimated project completion date

22/07/2022

8. Approximately how many pupils will be involved in this project?

240

9. Estimated total cost of the project

£1000

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The children will be baselined at the start and will be given certificates once they have reached a certain level. They will get a certificate when they can start, stop, balance and navigate objects. They will also be expected to explain about the safety aspects.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☐ I accept

**Please email the completed form to
connected@birmingham.gov.uk**

Queries about the application process should also be directed to connected@birmingham.gov.uk

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Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.



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Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to **connected@birmingham.gov.uk**

Name of School(s)	Marlborough Primary School
Name of Head Teacher(s)	Mrs Razia Ali
Project Title	Scootability
Type of Applicant	School
Name of Lead Applicant	Mr Mark Neville
Email address	m.neville@mps.bham.sch.uk
Telephone number	0121 4647933

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	
Name	Mrs Razia Ali
Date	08/06/2021

Signature of Lead Applicant	M.NEVILLE
Name	Mark Neville
Date	07/06/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

The school will use the money to launch scootability in KS1. The money will be used to focus on practical skills and knowledge so children feel confident to ride scooters safely. This project will improve childrens physical and mental wellbeing by them being healthy and active. Also it will help children to learn about how to look after the environment by thinking about air pollution. At Marlborough Primary School, we would promote scootability through our PE scheme and by inviting outside agencies to help train children on the safe use of a scooter. The aim is for children to learn about the parts of a scooter, safety gear, balance, push and steer, learn how to stop and learn how to navigate obstacles. We would eventually like the children to use scooters as a transport to arrive into school. The whole initiative would link in with our Modeshift Scheme and also our WOW Travel programme.

2. What you will spend the grant funding on?

The money will be spent on buying scooters, safety gear and a storage unit. Also some of the money will be used on training staff on the implementation of the the project and how to measure the impact of the project.

3. What benefits do you expect to result from the project?

The benefits of the scheme will be prompting a healthier lifestyle and also increasing the wellbeing of the children mentally and physically. It will help the children learn about different ways of travelling and also help with PE skills such as balance and co- ordination. The children will also learn how to look after the environments and how to keep the streets around Marlborough Primary School safer. Hopefully, the children will enjoy the project and will use a scooter as a mode of transport to get to school. This will help reduce the car congestion around Marlborough Primary School and also help improve the air quality around the school.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

The project will hopefully allow children to have the skills and confidence to travel to school on a scooter. This will hopefully decrease the amount of cars around school and keep the streets around Marlborough Primary School safer. This will also help the local community with less congestion, less double parking and blocking of driveways. The air quality around Marlborough Primary School will improve and this will help the local community as we are situated near a hospital.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

At Marlborough Primary School we are trying to reduce congestion and improve the air quality within the area. This is to reduce congestion and make it safer for children to cross and also reduce issued with the wider community e.g. blocking with driveways. We would like to have a bikeshed, so children have an option of cycling to school if they wish to. We would like the children to have a second option of using a scooter to get to school. This project would fit in nicely with reducing the traffic around our school and improving air quality.

6. Estimated project start date

13/09/2021

7. Estimated project completion date

22/07/2022

8. Approximately how many pupils will be involved in this project?

240

9. Estimated total cost of the project

£1000

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The children will be baselined at the start and will be given certificates once they have reached a certain level. They will get a certificate when they can start, stop, balance and navigate objects. They will also be expected to explain about the safety aspects.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☐ I accept

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Queries about the application process should also be directed to connected@birmingham.gov.uk

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Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.

YATT Funding 2021

4x @£120.00 = £480.00

1x KS1 Scooters @£199.80 =£199.80 (Lunch times)

2 @ £14.99 =£29.98

6 @ £29.99 = £179.94

4 @ £34.99 = £139.96

Total Cost of project = £1029.68

<https://www.tts-group.co.uk/chunky-scooters-buy-all-and-save/EY03839.html>

<https://www.nobutts.co.uk/Cycle-Shelters-Storage/Scooter-Racks>

https://www.decathlon.co.uk/browse/c0-sports/c1-scooter/c2-scooters/_/N-wqlomd

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Product Code: **EY03839**

Children will love these popular Chunky Scooters, with a stylish and sturdy design they are a must have for the outdoor area.

- ★ High quality & sturdy
- ★ Encourages active play

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> Buy All & Save Option £40.00

Choice

Buy All and Save £40.00

Quantity

- 1 +

£199.80 ex VAT
£ 239.76 inc VAT

Estimated delivery in 11 weeks

OXELO



1 / 13



PLAY 5 CHILDREN'S SCOOTER WITH BRAKE - BLUE

£34.99

★★★★★ 4.5/5 [Read all reviews](#)

8378494

Our teams designed this scooter to help your young kids (95cm to 1.30m) learn how to balance themselves on 2 wheels.

Thanks to the brake on the handlebar, it's even easier to use! Not having to worry about losing your balance when braking provides greater comfort and speed control for kids ages 4 to 6.

COLOR: BLUE / RED



QUANTITY:

- 1 +

ONLINE STOCK

COLLECT TODAY

✓ In stock

ADD TO BASKET



1

OXELO



KIDS' SCOOTER LEARN 500 - YELLOW

£29.99

★★★★★ 5.0/5 [Read all reviews](#) ✓

8555205

Even more FUN, so you can enjoy your first thrills while gliding on your first 2-wheel scooter! For kids aged 4 to 6, from 95 cm to 1.30 m.

"2-wheel scooters are a piece of cake!" Adapted ergonomics and large wheels to make it easier to learn to balance and move on 2 wheels! The LEARN is also height-adjustable and can be disassembled.

COLOR: Sunflower



QUANTITY:



[ONLINE STOCK](#)

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2

OXELO



B1 KIDS' SCOOTER FRAME

~~£22.99~~ -34%

£14.99

★★★★★ 4.6/5 [Read all reviews](#) ✓

8338477

| DECK SOLD SEPARATELY | Fun and intuitive, this is THE 3-wheeled scooter for children (80cm to 1.15m) who are eager to get scootering and enjoying themselves.

Thanks to its unique steering system, the B1 is the first scooter that makes learning easy and aids psychomotor development for children aged 2 and up.

COLOR: BLACK



QUANTITY:




[ONLINE STOCK](#)

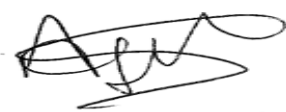
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Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to **connected@birmingham.gov.uk**

Name of School(s)	Moor Hall School
Name of Head Teacher(s)	Andrew Steggall
Project Title	Balance Bike Ability
Type of Applicant	School
Name of Lead Applicant	Anne Southgate
Email address	a.southgate@moorhall.bham.sch.uk
Telephone number	0121 675 3966

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	
Name	Andrew Steggall
Date	04/03/2021

Signature of Lead Applicant	
Name	Anne Southgate
Date	04/03/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

Moor Hall School are looking to build on the success of their annual Bikeability programme by introducing Balance Bikeability to EYFS and KS1 children. This programme will ensure that our younger children have the skills to successfully move to safely riding a bike. This will encourage more families to cycle to school and encourage healthy family activities outside of school.

In the last 3 years we have grown from admitting 30 children to 60 children into our Reception class. Our catchment area last year was 1.6km which means that the majority of children are within an easy walking distance. For those families slightly further away we would like to encourage the use of bikes and scooters and ensure that our children know how to keep themselves and others safe.

We are therefore requesting funding to purchase school balance bikes along with suitable storage. We would also like to allocate a small amount of the grant to school gate banners to discourage the use of cars for journeys to and from school.

2. What you will spend the grant funding on?

The funding will go towards:

- Balance bikes
- Balance bike storage
- Signs for the school gate

The cost of balance bikes are in the region of £87 - £140. The following websites are examples of sites that supply to schools:

TTS

https://www.tts-group.co.uk/early-years/physical-development/trikes-bikes-scooters/?gclid=EAlaIQobChMIInfD2-oqX7wIVdIFQBh0zKgeeEAAYAiAAEgJeU_D_BwE

Micro

https://www.micro-scooters.co.uk/browse-balance-bikes?gclid=EAlaIQobChMI4-2QvYuX7wIVuIBQBh211wDdEAAYAiAAEgKmQPD_BwE

We currently use Aspire Sports to run our Bikeability Courses. They offer Balance Bikeability and we would look to book this programme if we receive funding for the balance bikes.

Aspire:

<https://www.aspire-sports.co.uk/programme/balance-bike-training>

Banners for the school gate will re-inforce the message to parents and children that we should be finding alternative ways to travel to school other than by car. We would like to purchase 3 banners so that we can alternate the message to parents on a regular basis. We have previously used the company below to provide signage and they are offering banners (8ft x 2ft) at £59.99 each.

Signs4Schools:

<https://signs2schools.co.uk/products/school-safety/road-safety-banners/>

3. What benefits do you expect to result from the project?

There are many benefits that will result from a balance bikeability programme and the use of balance bikes during the school day:

Health and fitness – children will be physically active whilst and will be encouraged to enjoy this physical activity outside of school. This will improve general physical health and fitness.

Mental health – time outside and physical activity is known to improve mental health. We would encourage children to build on their skills by enjoying cycling outside of school and with their families.

Transition into school – the use of balance bikes by our youngest children will be encouraged and will be used to aid their transition into school as a fun activity they will enjoy and look forward to.

Safety – learning to use a balance bike safely will ensure children are aware of their own safety and the safety of others. This will then translate to when they ride a peddled bike as they get older and will be a life long skill.

Delivering the National Curriculum - Balance bikes will be used as part of the curriculum including Physical Development under the EYFS curriculum and as part of the the KS1 PE curriculum.

Achieving Silver Modshift Stars – having the use of balance bikes and encouraging cycling will be part of our travel plan and help us move to our silver award.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

The Moor Hall School Vision is that of the 'Moor Hall Child'.

The Moor Hall Child is Achieving, Healthy, Confident and Responsible.

By using balance bikes our children will:

- be able to achieve through mastering the skill of riding and successfully moving on to cycling.
- be healthy by undertaking physical activity in the fresh air.
- be confident as they learn to ride and demonstrate their skills.
- be responsible by learning to look after their own safety, the safety of others and looking after the equipment.

We will aim to reduce traffic around school by giving children the skills to travel to school without using a car. This will reduce pollution, be kinder to the environment and will build good relations with our neighbours and local community.

We will encourage families to use these skills outside of school and enjoy outdoor family fun.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

The purchase and use of balance bikes in school will have a direct link into Modeshift Stars objectives and the school travel plan.

Under the cycling initiatives it will help meet the C4 objective of practicing cycling at breaktimes. Children will have a greater chance of being able to move to a pedal bike and therefore the other cycling initiatives will be more achievable.

Under the Road Safety heading, initiative R3 Balance Bike Training will be achieved. Children will generally have a greater understanding of Road Safety through the use of balance bikes.

Air Quality around school will be improved as part of the balance bike initiatives we will be encouraging children to use their skills on their journey to and from school, therefore less cars outside out school.

6. Estimated project start date

Summer Term 2021 reliant on funding

7. Estimated project completion date

Summer Term 2021

8. Approximately how many pupils will be involved in this project?

180 children will access the balance bikes (EYFS, Year 1 and Year 2)

The whole school (307 children) will benefit from the bikes, as over time all children entering the school will have opportunity to use the bikes and will be ready to move to pedal bikeability.

9. Estimated total cost of the project

£1500 – £2000 depending on how many balance bikes to purchase and cost of storage

10 balance bikes (to enable a third of a class at a time to access the bikes) = £1000

Storage – approx. £500

3 Banners - £180

10. Amount of Grant funding sought

£1000

We will look to raise the additional funding through our Parents' Associate and fundraising.

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

Curriculum targets – measurable targets are in place for Early years learning goals for Physical Development. We will be able to assess the number of children who meet these goals.

PE Curriculum – for the remainder of KS1 we will be able to assess the number of children achieving the targets in the PE Curriculum for gross motor skills and balance.

Over the coming years we will be able to assess the number of children graduating from the bikeability programme (Y4/Y5).

In the shorter term we will be able to assess the number of children graduating from the balance bikeability programme.

Our annual 'hands up survey' for Modeshift Stars will tell us if we have more children travelling to school by bicycle.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

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Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Mosley Church of England Primary School
Name of Head Teacher(s)	Mrs. D Gallagher
Project Title	Scooterability
Type of Applicant	School
Name of Lead Applicant	Rebecca Stent
Email address	r.stent@mosleeyce.bham.sch.uk
Telephone number	0121 449 0441
BCC / External School	Click here to enter text.
(If BCC) Fund Centre 'R' Code	Click here to enter text.

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	D Gallagher
Name	Mrs. D Gallagher
Date	07/07/2021

Signature of Lead Applicant	R Stent
Name	Rebecca Stent
Date	07/07/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

We would like to purchase 15 pupils scooters and 2 adult scooter to enable us to deliver scooterability classes to our KS1 pupils. Encouraging these pupils to travel to school in a safer and more sustainable way, this initiative will also:

- provide equipment for lessons for KS1 children that involve scooters,
- to aid our gross motor programmes with an alternative approach, using a scooter,
- provide the children with the basic riding and balance skills,
- improve the fitness of the children,
- increase the confidence of children and enjoyment whilst using a scooter,
- improve the health and emotional wellbeing of our children by being in the outdoor environment,
- allow access to scooters to children who may not have one at home.

2. What you will spend the grant funding on?

We will use the funding to purchase 16 child scooters (£30 each) and 2 adult scooters (£40 each). This will enable us to get the project underway, as part of the funding we wish to build in a replacement programme over a 5 year period to enable the programme to continue to our new cohort of pupils each year. Any remaining funding will be put towards costs to maintain the scooters each year. We are aiming that this project will continue to be delivered yearly for as long as possible. When the funding has all been spent we would look to raise funds through other school activities to support and continue with this project.

15 X Scooters at £30 each - £450

2 X Adult Scooters at £40 each - £80

15 x Kids Helmets at £12 each - £180

2 x Adult helmets at £15 each - £30

Replacement programme to purchase additional scooters with remaining money

Year 1 - £90

Year 2 - £90

Year 3 - £80

3. What benefits do you expect to result from the project?

This project will support the physical opportunities to this age group and will aid their development as well as promote the sustainable travel message at Moseley. It will also:

- support our car free streets initiative by encouraging more children to scoot to school and make use of our scooter storage facilities,
- empower parents by giving them the confidence and knowledge that their children are safe when wishing to scooter to school having received the appropriate scooterability training,
- provide a different delivery to the children's PE lessons,
- increase the children's confidence whilst using a scooter,
- improve children's balance and gross motor skills,
- improve the children's health and emotional wellbeing following come out of lockdown

Support our staff training development.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

The purchase of scooters would provide a valuable resource for many years. They are a commodity that can be maintained and used on an ongoing basis. It may allow children the confidence to ask for scooters to be a sustainable way to travel to school.

Its important to change the way our children travel to school early and by introducing this programme and them having fun doing this, may influence their travel choices though out their school life, and supporting us in the reduction of car use around the school gate.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

This project will enable us to deliver scooterability training which completes an ongoing action on our travel plan.

It will also improve the health and physical wellbeing of all pupils involved, something which we continually strive to achieve.

The project promotes sustainable travel. Parents and pupils will also have the confidence knowing they are safe to use their scooters to travel to and from school.

These types of activities promote good health and clean air around our school gates.

6. Estimated project start date

Autumn 2021

7. Estimated project completion date

Ongoing

8. Approximately how many pupils will be involved in this project?

90

9. Estimated total cost of the project

£1000

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

We will conduct surveys before, during and after the project to determine the impact and to investigate whether the number of families driving to school has decreased. We will also set up a team of pupils who will regularly monitor the amount of scooters being stored at school to see if there is an increase after the project has been launched. We will update our findings on our travel plan.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

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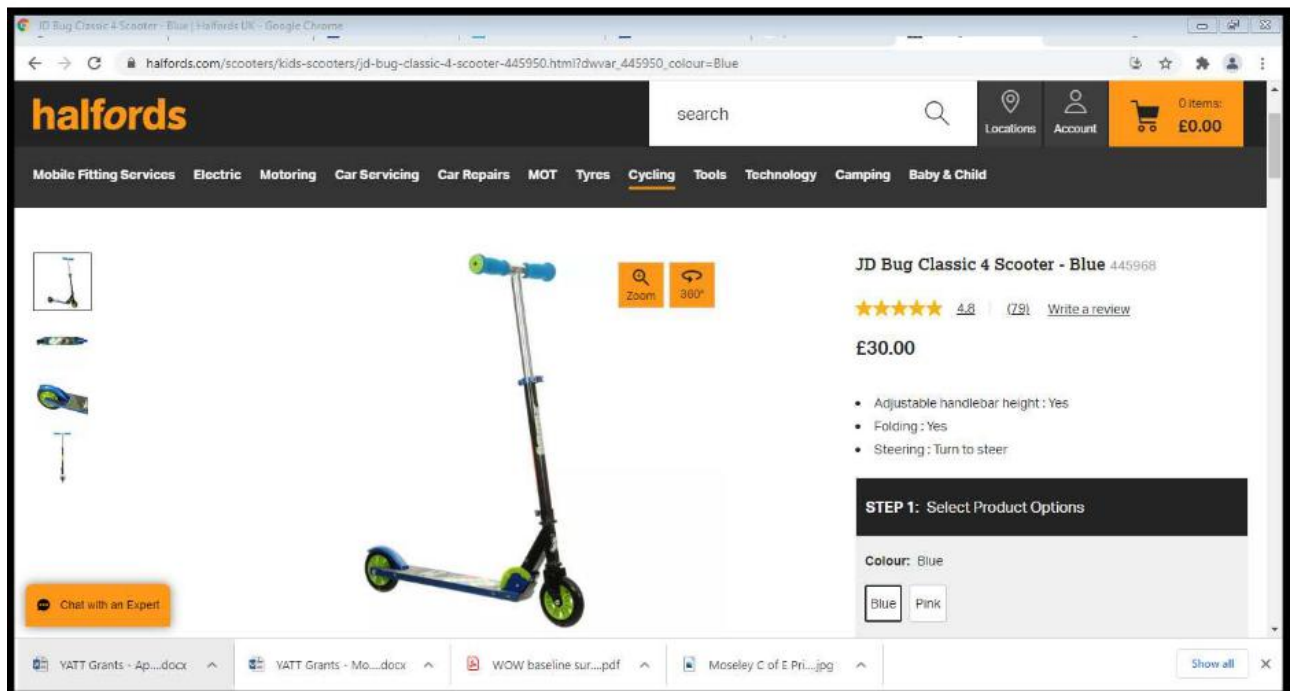
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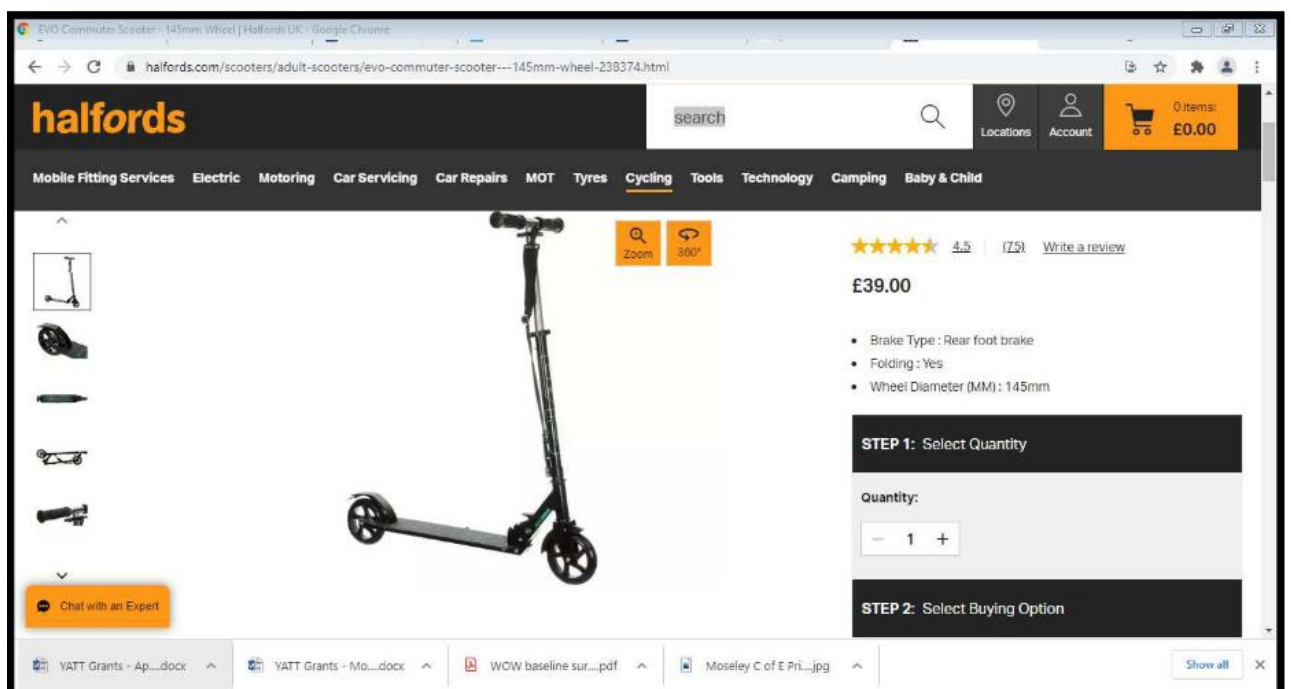
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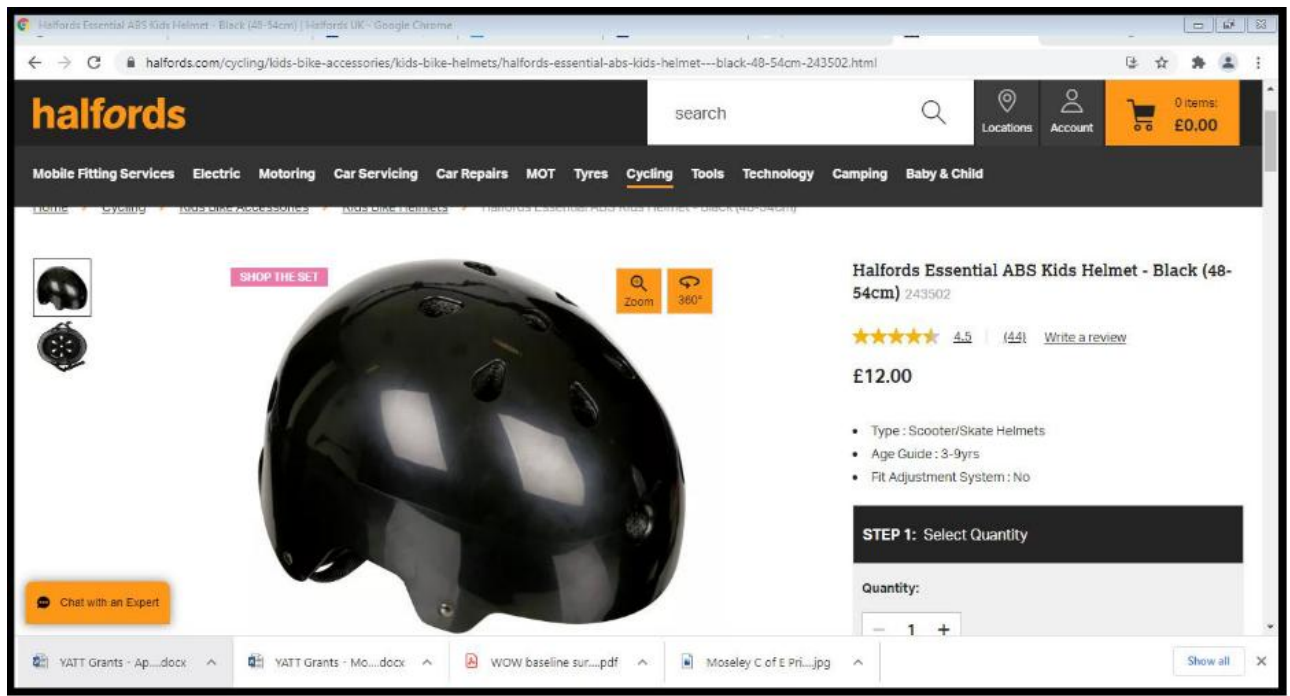
Kids' scooters



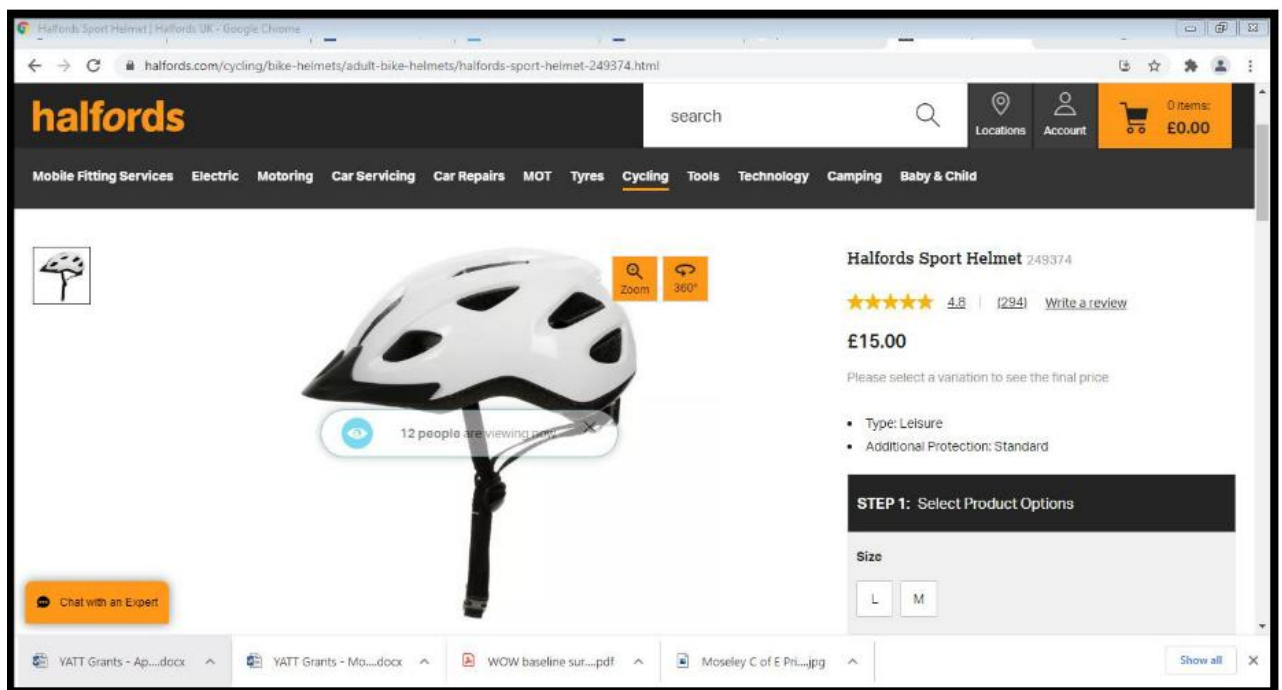
Adults' scooters



Kids' helmets



Adults' helmets



Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Nansen Primary School
Name of Head Teacher(s)	Mrs N Bajwa
Project Title	Scootability
Type of Applicant	School
Name of Lead Applicant	Francesca Lynch
Email address	f.lynch@nansen.bham.sch.uk
Telephone number	07543992509

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	Click here to enter text.
Name	Mrs N Bajwa
Date	14/06/2021

Signature of Lead Applicant	F.Lynch
Name	Francesca Lynch
Date	14/06/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

The school will use the money to launch scootability in KS1. The money will be used to focus on practical skills and knowledge so children feel confident to ride scooters safely. This project will improve childrens physical and mental wellbeing by them being healthy and active. Also it will help children to learn about how to look after the environment by thinking about air pollution. At Nansen, we would promote scootability through our PE scheme and by inviting outside agencies to help train children on the safe use of a scooter. The aim is for children to learn about the parts of a scooter, safety gear, balance, push and steer, learn how to stop and learn how to navigate obstacles We would eventually like the children to use scooters as a transport to arrive into school. The whole initiative would link in with our modeshift scheme and green team pocy.

2. What you will spend the grant funding on?

The money will be spent on buying scooters, safety gear and a storage unit. Also some of the money will be used on training staff on the implementation of the the project and how to measure the impact of the project.

Scooter cost: Halfords - £31.95 per scooter

Balance bike: Halfords - £60 per bike

$£31.95 \times 18 = £575$

$£60 \times 7 = £420$

Total cost of equipment - £995

3. What benefits do you expect to result from the project?

The benefits of the scheme will be prompting a healthier lifestyle and also increasing the wellbeing of the children mentally and physically. It will help the children learn about different ways of travelling and also help with PE skills such as balance. The children will also learn how to look after the environments and how to keep the streets around Nansen safer. Hopefully, the children will enjoy the project and will use a scooters and balance bikes as a mode of transport to get to school. This will help reduce the car congestion around Nansen and also help improve the air quality around the school.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

The project will hopefully allow children to have the skills and confidence to travel to school on a scooter. This will hopefully decrease the amount of cars around school and keep the streets around Nansen safer. This will also help the local community with less congestion, less double parking and blocking of driveways. The air quality around Nansen will improve and this will help the local community as we are situated near to Birmingham City Centre where the 'Clean Air Zone' has now been launched.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

At Nansen we are trying to reduce congestion and improve air quality. We promote our Living Streets program to the children and walking, scooting and biking to school is heavily promoted through this. This initiative will also help us to reduce congestion and make it safer for children to travel to school and also reduce issues with the wider community e.g. blocking with driveways. We do have a bikeshed and children have an option of cycling to school if they wish to. We would like the children to have a second option of using a scooter to get to school. This project would fit it nicely with reducing the traffic around our school and improving air quality.

6. Estimated project start date

13/09/2021

7. Estimated project completion date

22/07/2022

8. Approximately how many pupils will be involved in this project?

180

9. Estimated total cost of the project

£1000

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The children will be baselined at the start and will be given certificates once they have reached a certain level. They will get a certificate when they can start, stop, balance and navigate objects. They will also be expected to explain about the safety aspects.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☐ I accept

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Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Queensbury School
Name of Head Teacher(s)	Mr Chris Wilson (Executive Headteacher)
Project Title	Parking Buddies
Type of Applicant	School
Name of Lead Applicant	Liz Richards
Email address	l.richards@queensbury.eiat.org.uk
Telephone number	0121 373 5731
BCC / External School	Click here to enter text.
(If BCC) Fund Centre 'R' Code	Click here to enter text.

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	Click here to enter text.
Name	Click here to enter text.
Date	Click here to enter a date.

Signature of Lead Applicant	Click here to enter text.
Name	Liz Richards
Date	28/06/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

The aim of this project is to reduce the parking congestion around the school gates, both on Wood End Road and Jaffary Crescent.

The introduction of the parking buddies will prevent members of the public parking on the pavements directly at the end of our school driveway and blocking access to the pelican crossing opposite school.

This will enable our students to be safer when accessing the pelican crossing and school driveways. After speaking to many school staff and parents, our current situation is causing a great deal concern and risk of accident.

Through Modeshift, we have participated in both parking and clean air campaigns - through parent/carer letters, our website and regular newsletters. However, this is not enough and we continue to struggle.

2. What you will spend the grant funding on?

We hope to purchase a selection of parking buddies:

One Policeman and two Police women, one standing child and one child on a bike (we are actively involved with Bikeability and have both students and staff regularly coming to school on them)

We will position the parking buddies near the pelican crossing and at the end of the drives, both on Wood End Road and Jaffray Crescent.

See attached email from Signsdirect.

From: Carol McDonald <carol@signsdirect.co.uk>

Date: 28 June 2021 at 10:58:09 BST

To: L.Richards@queensburyeiast.org.uk

Subject: Parking Buddies

Hi Liz,

It was lovely speaking to you earlier.

As discussed confirmation of costs for 5 x Reflective Parking Buddies, are as follows ;

Price = £170.25 + vat each (inc. 15% discount)

Logo = £30 + vat

Delivery = £34.95 + vat

Total = £916.20 + vat

If you could please send your school logo through as a high resolution PDF or JPEG attachment that would be great.

If you could also please confirm the full invoice name, address and e.mail address to sent it to, and full delivery name, address and contact telephone number, that would be lovely.

Thanks Liz.

Kind Regards
Carol McDonald
Mob. 07931534623
carol@signsdirect.co.uk
Please follow me on Twitter @School_RdSafety and help me keep more children safe !!

3. What benefits do you expect to result from the project?

We expect to see clear access at the end of the driveways for both students and their families. This will support us in promoting pedestrian skills and Independent Travel Training - a current Modeshift target

In 2019 school lobbied for installation of traffic calming measures, with no success. We need students and parents to feel safe in order for us to continue with our plans to introduce a walking bubble. The current situation outside school deters many parents from walking to school.

Queensbury school offers Bikeability and to date all year groups have received a level of Cycle training. Within school, staff can participate in the Cycle purchase scheme. We have a bike shed on the school grounds to encourage students and staff. The current situation at the front of school deters parents/carers from using their bikes.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

We anticipate the parking buddies to be a long term feature outside our school. We will commit to bringing the buddies in and out of school daily.

Today we have 238 students on roll. We have another 35+ students joining our school in September and a lot less leaving. There are also building works currently onsite to significantly increase the number of students that we will cater for in the future.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

As previously mentioned, in 2019 we lobbied for the installation of traffic calming measures through Modeshift with no success. Less than month later, one of our students was knocked down on Wood End Road.

Through Modeshift, we have participated in both parking and clean air campaigns - through parent/carers letters, our website and regular newsletters. However, this is not enough and we continue to struggle with traffic calming, parking on the pavement and blocking the Pelican crossing.

We need clear access at the end of the driveways and crossing for both students and their families. This would support us in promoting pedestrian skills and Independent Travel Training - In order for parents/carers commit to supporting the use of public transport and making their child independent, they need to feel that the journey is as safe as possible. Many of our students use the No 11 bus route, the bus stop is on the opposite side of the road.

We also need students and parents to feel safe in order for us to continue with our plans to introduce a walking bubble, another Modeshift target. The current situation outside school deters many parents from walking to school.

Queensbury school offers Bike ability and to date all year groups have received a level of Cycle training. Within school, staff can participate in the Cycle purchase scheme. We have a bike shed on the school grounds to encourage students and staff. Again the current situation at the front of school deters parents/carers from using their bikes.

6. Estimated project start date

Autumn term 2021

7. Estimated project completion date

Autumn term 2021

8. Approximately how many pupils will be involved in this project?

This project will benefit all students. We estimate that we'll have over 250 students in September, with active building work to cater for more students in the future.

9. Estimated total cost of the project

£916.20 +VAT

10. Amount of Grant funding sought

£916.20 +VAT

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The measure of success should be immediate and very visible (no cars!). We will continue to monitor the situation on the school entrances and at the pelican crossings. We will also continue to send out reminders in our newsletters regarding our school and Modeshift Stars.

Long term we hope to see an increase in the number of parents/carers using our walking bubble, thus supporting our clean air campaign.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☒ I accept

**Please email the completed form to
connected@birmingham.gov.uk**

Queries about the application process should also be directed to connected@birmingham.gov.uk

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Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.

If you could also please confirm the full invoice name, address and e.mail address to sent it to, and full delivery name, address and contact telephone number, that would be lovely.

Thanks Liz.

Kind Regards

Carol McDonald

Mob. 07931534623

carol@signsdirect.co.uk

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Item 5

5. How does this project connect with your Modeshift STARS Travel Plan?

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Thanks Liz.

Kind Regards

Carol McDonald

Mob. 07931534623

carol@signsdirect.co.uk

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6. Estimated project start date

Autumn term 2021

7. Estimated project completion date

Autumn term 2021

8. Approximately how many pupils will be involved in this project?

This project will benefit all students. We estimate that we'll have over 250 students in September, with active building work to cater for more students in the future.

9. Estimated total cost of the project

£916.20 +VAT

10. Amount of Grant funding sought

£916.20 +VAT

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The measure of success should be immediate and very visible (no cars!). We will continue to monitor the situation on the school entrances and at the Pelican crossing. We will also continue to send out reminders in our newsletters regarding our school and Modeshift Stars.

Long term we hope to see an increase in the number of parents/carers using our walking bubble, thus supporting our clean air campaign.

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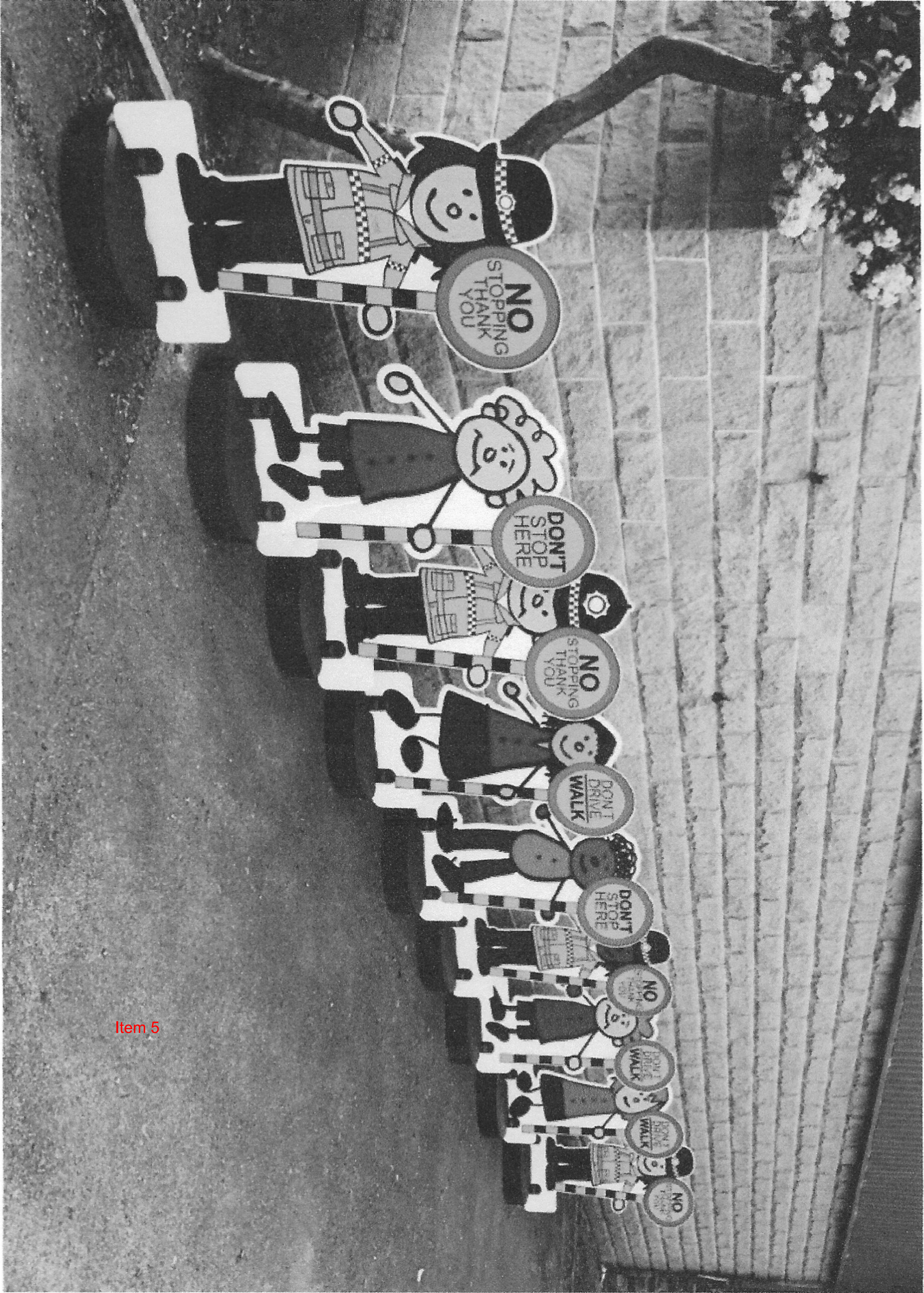
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Approved	Choose an item.
Reasons Item 5	Click here to enter text.
Amount of grant awarded	Click here to enter text.



Item 5




Item 5

Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Robin Hood Academy
Name of Head Teacher(s)	Rachael Downs
Project Title	Parking Dollies
Type of Applicant	School
Name of Lead Applicant	Wendy McClelland
Email address	wmclelland@robinhoodacademy.co.uk
Telephone number	0121 464 2187
BCC / External School	Click here to enter text.
(If BCC) Fund Centre 'R' Code	Click here to enter text.

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	
Name	Rachael Downs
Date	1/7/21

Signature of Lead Applicant	<i>Wendy McClelland</i>
Name	Wendy McClelland
Date	1/7/21

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

We would like to reduce the number of cars parked on zigzags outside the main pupil entrance to our school.

With school returning in September to a new norm, we want to promote sustainable travel to school and reduce car use. By doing this we hope to create a safer area around the school to enable pupils to social distance.

In addition to the parking dollies, school will be running a keep clear campaign to deter parents parking on the school zigs zags. This will be accompanied by police enforcement. Letters will be sent to parents reminding them of the importance of parking correctly.

The children will also take part in the Living Streets WOW campaign to encourage them to walk to school. Letters and newsletters will reinforce the importance of walking to school. Walking past the parking dollies on the way into school will ensure that the safety message is there as a daily reminder.

2. What you will spend the grant funding on?

We would use the money to purchase 'Parking Dollies Pavement Signs' to be placed on the kerbside outside our school by the pedestrian gates to deter people from parking on the zigzags and ensure they park safely away from school or walk their children to school.

Please see example designs below we are hoping to have them with the school colours and school logo on them



We hope this will raise awareness that parents should not park here and keep the area clear around the school gate to enable social distancing

3. What benefits do you expect to result from the project?

We are working on achieving our Modeshift STARS award, so we are keen on promoting sustainable travel to school to our parents.

The kiddie cut out signs we are looking to receive through the funding are very distinctive and will remind parents about this important message when placed along the pavement outside the school gate. We hope they will act as a deterrent to parents parking in this area. The children are also taking part in the Living Streets WOW campaign which encourages them to walk to school. Walking past the parking dollies on the way into school will ensure that the safety message is there as a daily reminder.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

We will continue to work towards promoting sustainable travel to and from school and cleaner air.

Our pupil safeguarding team (Team Protect) will take an active role in the rolling out of all our sustainable travel initiatives. This campaign would remind parents about sustainable travel and safe parking. The children will promote this message to both their peers and parents. By being part of this initiative the pupils will not only raise their profile but will also allow them to see how to campaign in a positive way and see the difference that this could make to making a change on the wider community.

Moving forward, we hope that arrival to school is a safer experience and that children recognise the benefit of walking to school on their mental health and well being.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

Going forward with these parking buddies we hope to now tackle and promote the following

AQ4 promote parking and striding,

R14 monitor the traffic to see if the parking buddies are making a difference,

PR10 social media- tweeting about our successes.

6. Estimated project start date

September 2021

7. Estimated project completion date

Parking dollies to be in place by October half term 2021

8. Approximately how many pupils will be involved in this project?

15 in Team Protect, 619 across the school

9. Estimated total cost of the project

£990

10. Amount of Grant funding sought £990

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

There will be a noticeable reduction in cars parking on the zigzags.

When completing the Living Streets WOW daily recording of how children travel to school, there should be an increase in the number of children choosing to walk, cycle or scoot to school and a decrease across the year of how many children arrive to school in cars.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

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Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.

YATT Funding 2021

4x @£120.00 = £480.00

1x KS1 Scooters @£199.80 =£199.80 (Lunch times)

2 @ £14.99 =£29.98

6 @ £29.99 = £179.94

4 @ £34.99 = £139.96

Total Cost of project = £1029.68

<https://www.tts-group.co.uk/chunky-scooters-buy-all-and-save/EY03839.html>

<https://www.nobutts.co.uk/Cycle-Shelters-Storage/Scooter-Racks>

https://www.decathlon.co.uk/browse/c0-sports/c1-scooter/c2-scooters/_/N-wqlomd

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- Keep your scooters secure with our single or double sided racks
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- Simply lock your scooter using a standard padlock
- Great savings of up to 40%, single sided galvanised was £180 and double sided was £210, powder coated variant single sided was £355 and double sided was £395!

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Chunky Scooters Buy all and Save

Product Code: EY03839

Children will love these popular Chunky Scooters, with a stylish and sturdy design they are a must have for the outdoor area.

- ★ High quality & sturdy
- ★ Encourages active play

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Choice

Buy All and Save £40.00

Quantity

- 1 +

£199.80 ex VAT
£ 239.76 inc VAT

Estimated delivery in 11 weeks

OXELO



1 / 13



PLAY 5 CHILDREN'S SCOOTER WITH BRAKE - BLUE

£34.99

★★★★★ 4.5/5 [Read all reviews](#)

8378494

Our teams designed this scooter to help your young kids (95cm to 1.30m) learn how to balance themselves on 2 wheels.

Thanks to the brake on the handlebar, it's even easier to use! Not having to worry about losing your balance when braking provides greater comfort and speed control for kids ages 4 to 6.

COLOR: BLUE / RED



QUANTITY:

- 1 +

ONLINE STOCK

COLLECT TODAY

✓ In stock

ADD TO BASKET



1

OXELO



KIDS' SCOOTER LEARN 500 - YELLOW

£29.99

★★★★★ 5.0/5 [Read all reviews](#) ✓

8555205

Even more FUN, so you can enjoy your first thrills while gliding on your first 2-wheel scooter! For kids aged 4 to 6, from 95 cm to 1.30 m.

"2-wheel scooters are a piece of cake!" Adapted ergonomics and large wheels to make it easier to learn to balance and move on 2 wheels! The LEARN is also height-adjustable and can be disassembled.

COLOR: Sunflower



QUANTITY:



ONLINE STOCK

COLLECT TODAY

2

OXELO



B1 KIDS' SCOOTER FRAME

~~£22.99~~ -34%

£14.99

★★★★★ 4.6/5 [Read all reviews](#) ✓

8338477

| DECK SOLD SEPARATELY | Fun and intuitive, this is THE 3-wheeled scooter for children (80cm to 1.15m) who are eager to get scootering and enjoying themselves.

Thanks to its unique steering system, the B1 is the first scooter that makes learning easy and aids psychomotor development for children aged 2 and up.

COLOR: BLACK



QUANTITY:




ONLINE STOCK

COLLECT TODAY

Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Wyndcliffe Primary School
Name of Head Teacher(s)	Mrs Razia Ali
Project Title	Scootability
Type of Applicant	School
Name of Lead Applicant	Mr Lee Chapman
Email address	lchapman@wyndcliffe.bham.sch.uk
Telephone number	0121 464 4241

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	
Name	Razia Ali
Date	08/06/2021

Signature of Lead Applicant	L.CHAPMAN
Name	Lee Chapman
Date	07/06/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

The school will use the money to launch scootability in KS1. The money will be used to focus on practical skills and knowledge so children feel confident to ride scooters safely. This project will improve childrens physical and mental wellbeing by them being healthy and active. Also it will help children to learn about how to look after the environment by thinking about air pollution. At Wyndcliffe, we would promote scootability through our PE scheme and by inviting outside agencies to help train children on the safe use of a scooter. The aim is for children to learn about the parts of a scooter, safety gear, balance, push and steer, learn how to stop and learn how to navigate obstacles. We would eventually like the children to use scooters as a transport to arrive into school. The whole initiative would link in with our modeshift scheme and green team pocy.

2. What you will spend the grant funding on?

The money will be spent on buying scooters, safety gear and a storage unit. Also some of the money will be used on training staff on the implementation of the the project and how to measure the impact of the project.

3. What benefits do you expect to result from the project?

The benefits of the scheme will be prompting a healthier lifestyle and also increasing the wellbeing of the children mentally and physically. It will help the children learn about different ways of travelling and also help with PE skills such as balance. The children will also learn how to look after the environments and how to keep the streets around Wyndcliffe safer. Hopefully, the children will enjoy the project and will use a scooter as a mode of transport to get to school. This will help reduce the car congestion around Wyndcliffe and also help improve the air quality around the school.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

The project will hopefully allow children to have the skills and confidence to travel to school on a scooter. This will hopefully decrease the amount of cars around school and keep the streets around Wyndcliffe safer. This will also help the local community with less congestion, less double parking and blocking of driveways. The air quality around Wyndcliffe will improve and this will help the local community as we are situated near a hospital.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

At Wyndcliffe we are trying to reduce congestion and improve air quality. We have managed to stop parking on Little Green Lane during school times. This is to reduce congestion and make it safer for children to cross and also reduce issues with the wider community e.g. blocking with driveways. We do have a bikeshed and children have an option of cycling to school if they wish to. We would like the children to have a second option of using a scooter to get to school. This project would fit it nicely with reducing the traffic around our school and improving air quality.

6. Estimated project start date

13/09/2021

7. Estimated project completion date

22/07/2022

8. Approximately how many pupils will be involved in this project?

270

9. Estimated total cost of the project

£1000

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The children will be baselined at the start and will be given certificates once they have reached a certain level. They will get a certificate when they can start, stop, balance and navigate objects. They will also be expected to explain about the safety aspects.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

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☐ I accept

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Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.

Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Yew Tree Community School
Name of Head Teacher(s)	Julie Adams
Project Title	A sustainable future.
Type of Applicant	School
Name of Lead Applicant	Heidi Keen
Email address	heidi.keen@inspire.bham.sch.uk
Telephone number	07932750857
BCC / External School	Yew Tree Community School
(If BCC) Fund Centre 'R' Code	Click here to enter text.

Signature of Head Teacher <i>(for a group of schools, only one signature is required)</i>	J Adams
Name	Julie Adams
Date	02/03/2021

Signature of Lead Applicant	Heidi Keen
Name	Heidi Keen
Date	02/03/2021

About Your Project

1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

As a school in a land locked area of inner city Birmingham. Our children do not often have the opportunities to experience active travel, As well as this our children do not have access to as many green spaces with fresh air as we would like. To help change our children's health prospects and encourage more activity across the school day and at home we are taking part in the Health for Life scheme. The scheme has had a huge impact on our children so far allowing them not only to experience a range of physical activity but also experiment with healthy eating and building on healthy sustainable lifestyles.

To further our pupil's awareness of active travel we have joined Modeshift Stars and WOW for which we are on our way to achieving the Bronze accreditation. Children have reaped the benefits (and continue) of these initiatives and can articulate the significance of sustainable travel such as walking, cycling, park and stride and catching a bus. We would like to continue the pupil's learning and exposure to having healthy active lives with the support of this grant allowing us to embed these initiatives and create sustainable outcomes for generations of school children to come.

2. What you will spend the grant funding on?

The funding will be spent on the promotion of health, active travel, sport and sustainability. Our children will benefit from having playground markings to use during break, lunch and P.E times. This will increase participation, engagement and the love for sport. It will also allow teachers to deliver high quality P.E lessons. Having a stimulating and enjoyable environment which nurtures the pupil's physical well being will be key to encouraging active lifestyles.

As well as this, we would like to create running track to encourage children to be active. In the previous years we implemented the daily mile within school times and a running track would further this initiative. This will be reinforced through PE, PSHE lessons and collective worship (this is where we encourage children to reflect upon their physical and mental health and promote positive life choices). We believe, this will have a positive impact on children's love for being physically active which will make them want to continue this outside of school and positively impact their families at home and the school community.

To add to this, children will be taught about the impact of sustainable active travel if they use a more environmentally friendly mode of transport when travelling to school. We will be encouraging children to walk, cycle or park and stride so that the school area is less congested. We would like to purchase some parking buddies to ensure that we have clearly demarcated areas outside the school entrance to prevent people parking close to the school gates. On reflection of the pupils leaving the school we feel it is necessary to demarcate areas where pupils can walk and cross safely.

We would like to spend some of the funding on enhancing our pupil's understanding of promoting a sustainable future through workshops for children and staff. We are currently working with the Aston Villa FC partnership who will deliver these programmes. These programmes expose children to different environmental, local and global issues. Moreover, they give children the onus to make that change within school and their local community.

3. What benefits do you expect to result from the project?

With our growing issues surrounding climate change we feel it is vitally important to encourage more sustainable travel where ever possible and encourage living sustainable lives with our pupils. With this grant we will be able to furthur develop initiatives we have at school and take them to the next level to promote healthy lifestyles and active travel which will have a lasting impact on generations of pupils.

With this grant we will put in place methods to reduce congestion through active travel encourage pupils and their families to think consciously about the envrionment and their own mental and physical well being. We aim reduce our road pollution and congestion around our school making it safer for our pupils and parents.

Through the playground markings we aim to encourage active pupils who are physically literate in all areas of their day. These pupils will grow in confidence thus encoruaging others and hopefully their parents and community to embrace an active lifestyle.

We hope to see and improvement in the well-being of all pupils and raise the profile across the school of a healthy active lifestyle.

4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

This funding will go a long way to leaving a legacy for generations of our pupils to come. We will be able to set in place key initiatives which will be embedded within the school community and school day. Reducing air pollution and harmful green house gases around the school can only have positive effects on our pupil's health both physically and mentally. As a result of active playtimes and lunchtimes we will develop and nurture pupils who hold having an active and healthy lifestyle to be of great importance. Our current generation of pupils will become role models to future generations and lead to reducing the obesity levels across the school. This project will provide a legacy for future generations and transform our school into a healthy active school which values physical and mental well -being as being one of the utmost important parts of educating our young minds.

5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

Our travel plan has active sustainable travel to and from school at the forefront of all the initiatives we are and will implement across our school. Our WOW travel tracker programme has already begun to show positive changes in pupil's travel and is also changing their mindsets. We educate our children in a range of lessons such as PSHE, Collective Worship and Well-being activities to promote the importance of active travel which is a part of a larger ethos of leading a active sustainable lives. Through this project we aim to promote and create a healthy active ethos across our school which has high regard for our planet and the world we live in. Our pupils are encouraged to be susatianable thinkers and how even their single actions can affect the wider world we live in each day.

6. Estimated project start date

03/05/2021

7. Estimated project completion date

03/01/2022

8. Approximately how many pupils will be involved in this project?

480

9. Estimated total cost of the project

<u>Funding</u>			
<u>Proposed items</u>		<u>Cost</u>	
Playground markings		£300	
Parking Buddies		£318	
Running Track		£200	
Well-being Workshops		£180	
Total - £998			

10. Amount of Grant funding sought

£1000

Evaluation

11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

We will be using data trackers to evaluate the impact the project will have. This include data collected from Modeshift Stars and the WOW travel tracker. These will help to give an overview of the different modes of transport that is used for travelling. We have already gathered baselines but we can see how this project will have impacted the children to travel actively. Pupil and parent voice will be collected to hear the impact of the project and how it has helped children become more aware of the environment and in engaging with physical activity. Lastly, the School Council will help to feedback the thoughts of students and this will be a good key performance indicator. School council feedback will give us anecdotal data which we can use to improve aspects of the project such as the Bikeability. The aforementioned methods of evaluations will be used to reflect on what has worked well, what has engaged childrne and the areas of improvement.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

☒ I accept

**Please email the completed form to
connected@birmingham.gov.uk**

Queries about the application process should also be directed to connected@birmingham.gov.uk

Official use only

Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.

