

Birmingham Schools Performance Overview 2015

Education & Vulnerable Children Overview and Scrutiny Committee

9th December 2015

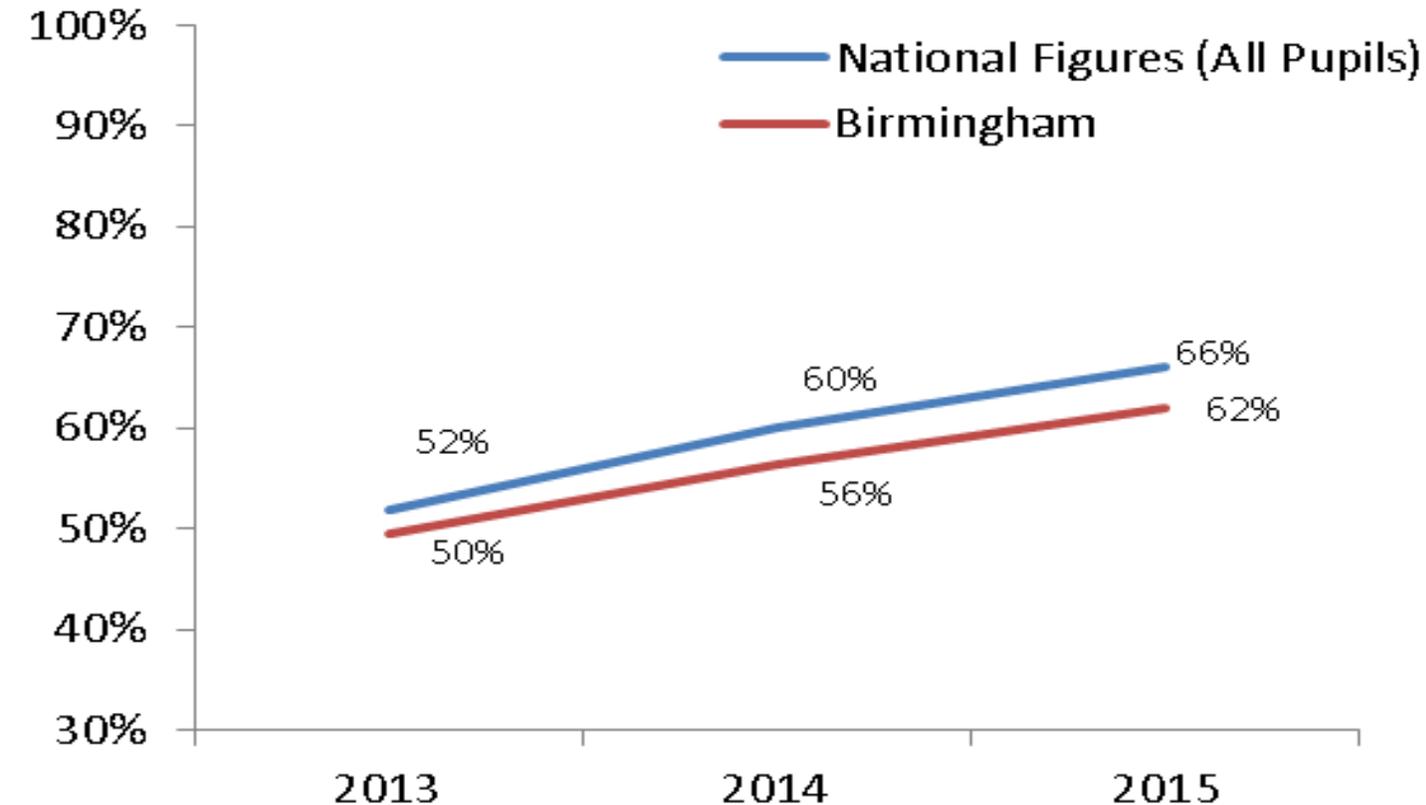
Introduction

How well is Birmingham performing?

- Against national benchmarks for pupils/students performance in 2015 and over time?
- How does Birmingham compare against statistical neighbours and core cities?
- How well do our pupils/students perform against national benchmarks?
- What can we celebrate?
- What are the challenges?

Early Years Foundation Stage

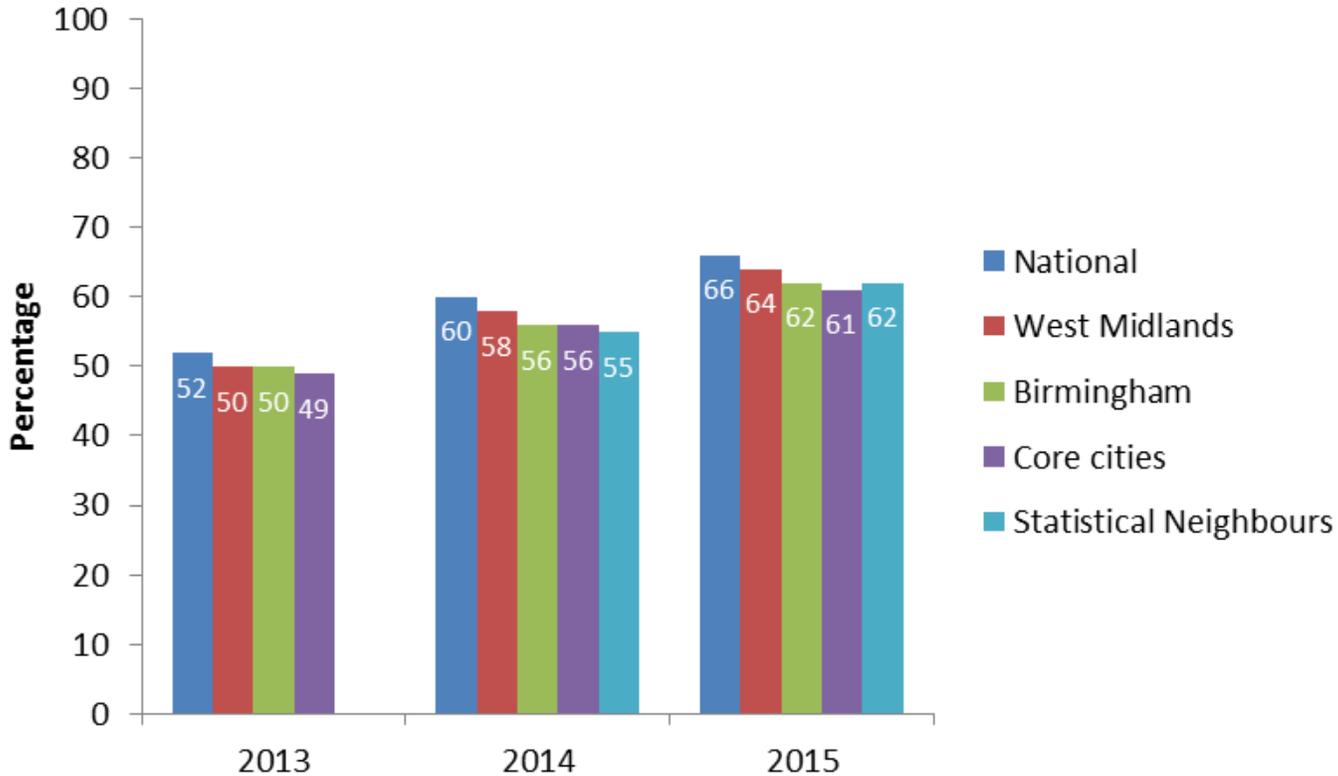
Early Years - Good Level of Development



- 62% of children in Birmingham achieved a Good Level of Development in 2015
- A rise on 56% in 2014
- Although Birmingham has not closed the gap with national average
- 4% below national levels for last two years

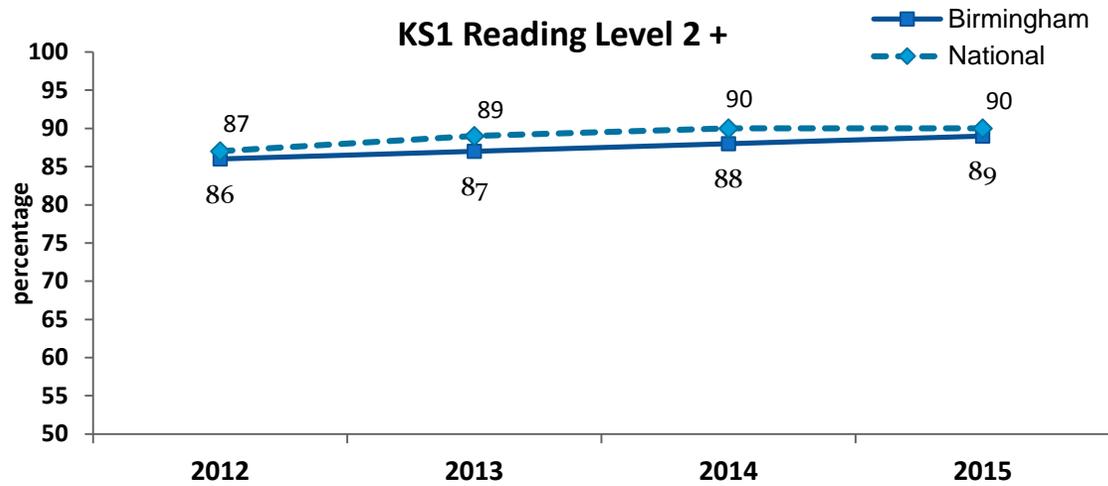
Early Years Foundation Stage

Early Years - Good Level Development

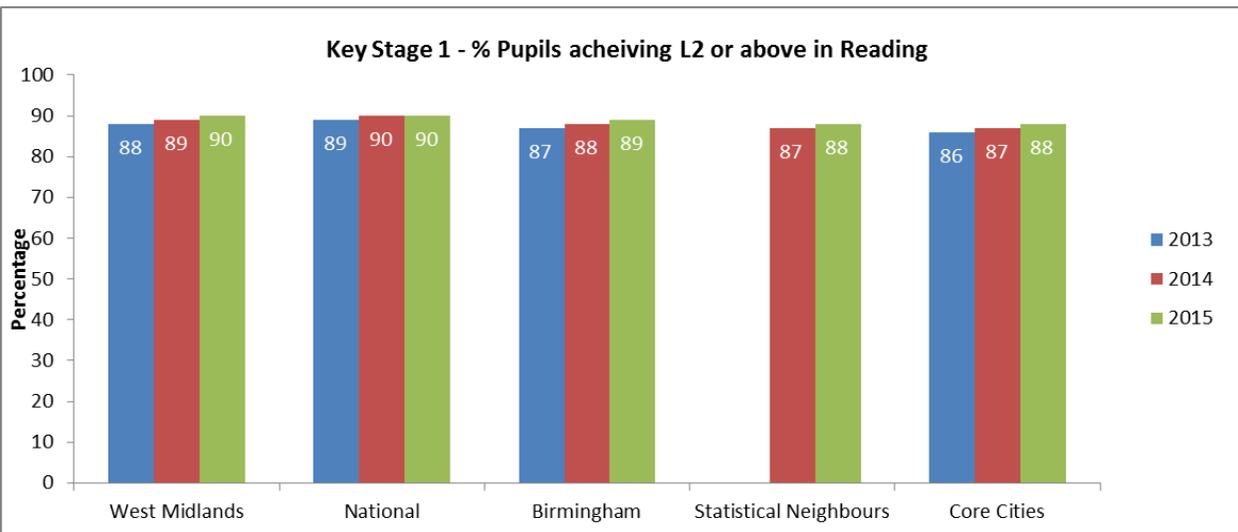


- Although Birmingham EYFS performance is below national and West Midlands Levels.
- Performance is consistently in line with or above core cities and statistical neighbours

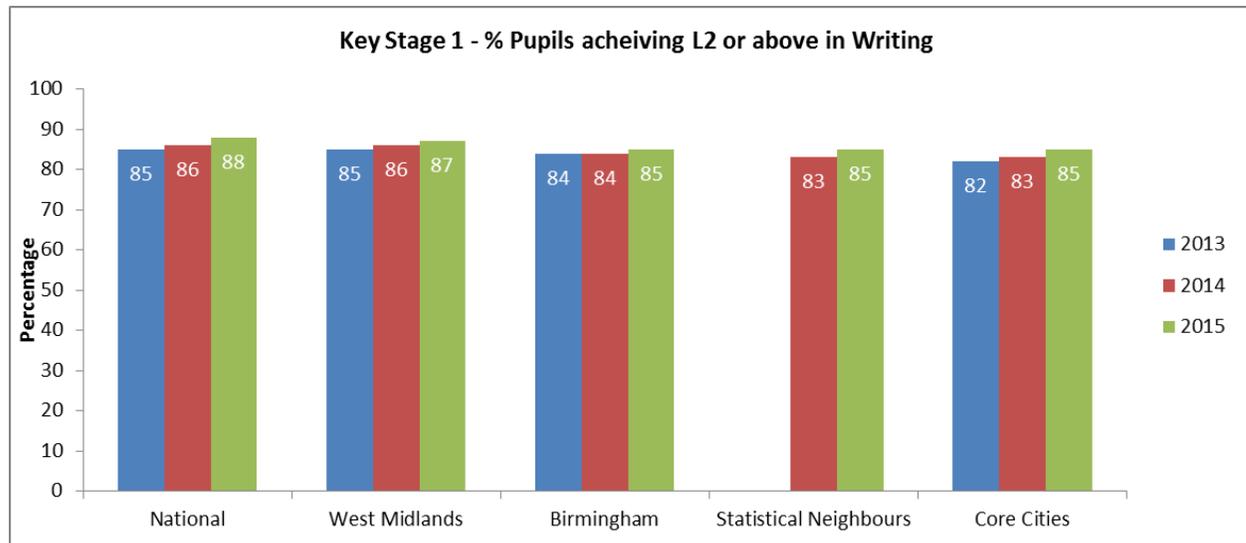
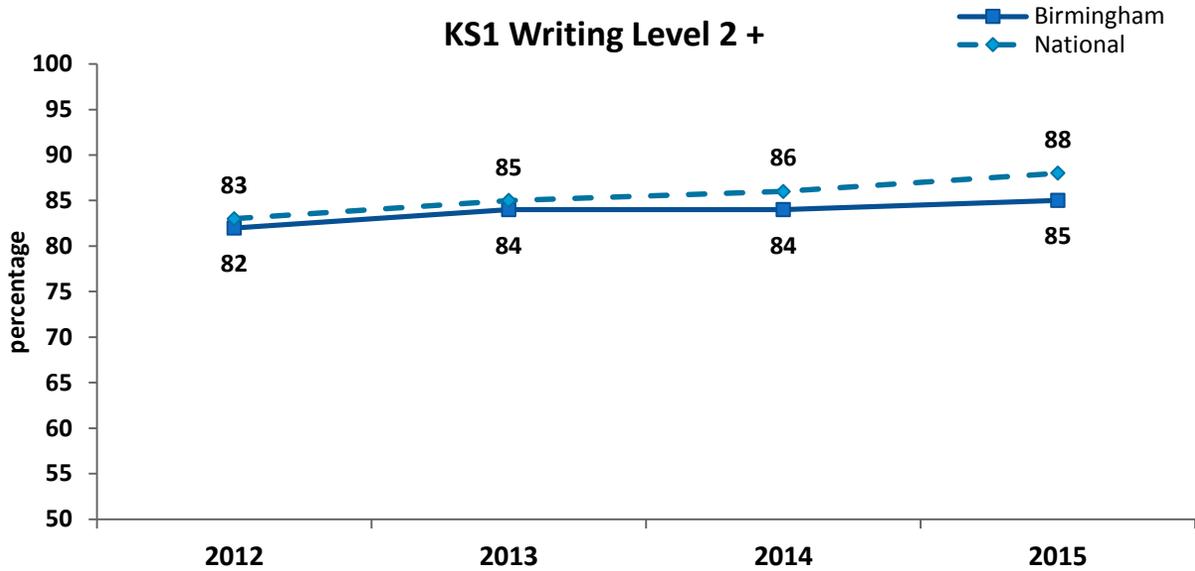
Key Stage 1 - Reading



- 89% of pupils at Key Stage 1 pupils achieved Level 2 or above.
- A rise on 88% in 2014
- While performance has been below national levels in recent years, the gap is closing
- Performance is also slightly better than statistical neighbours and core city averages.

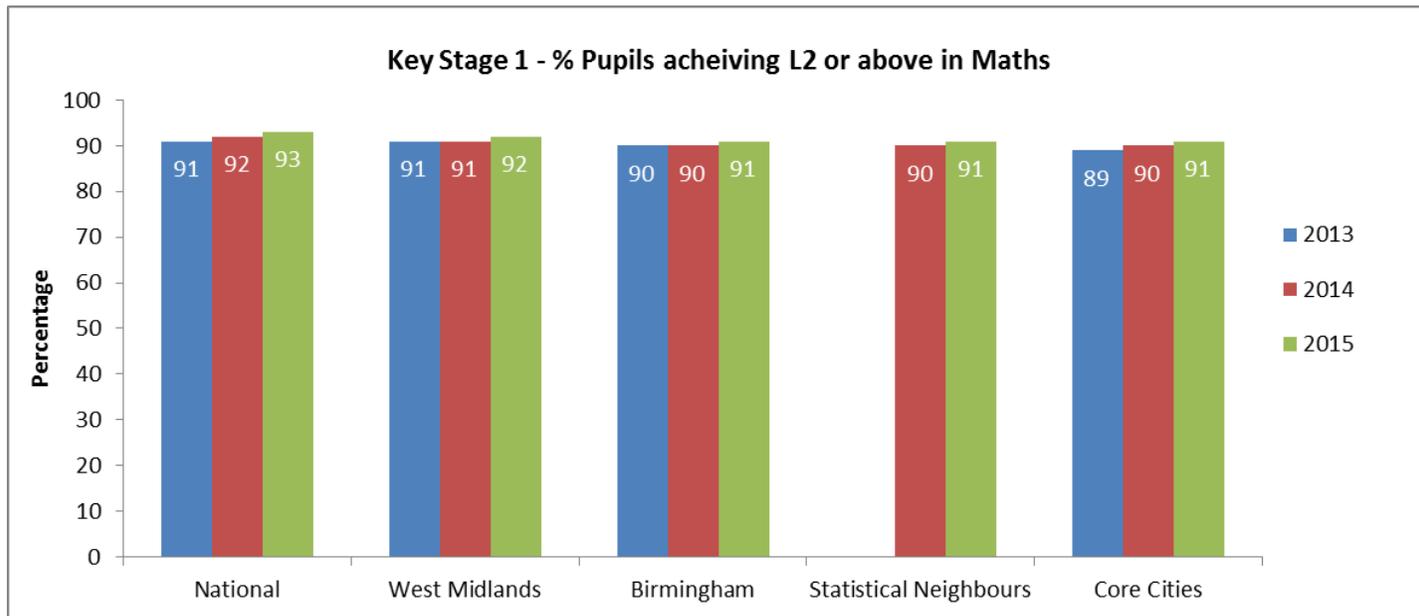
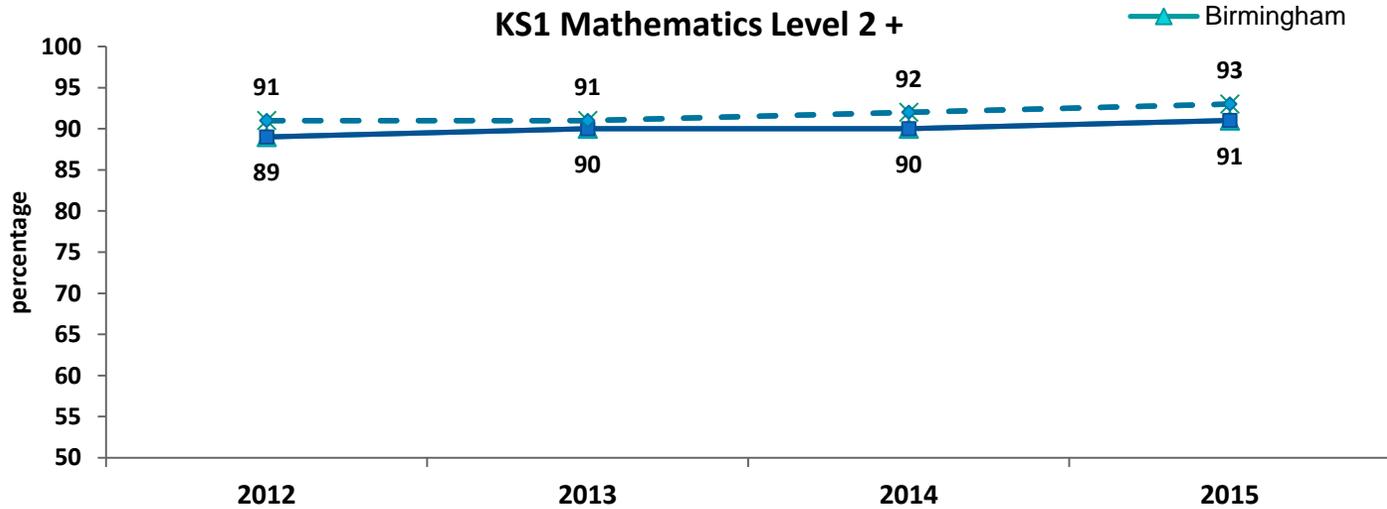


Key Stage 1 - Writing



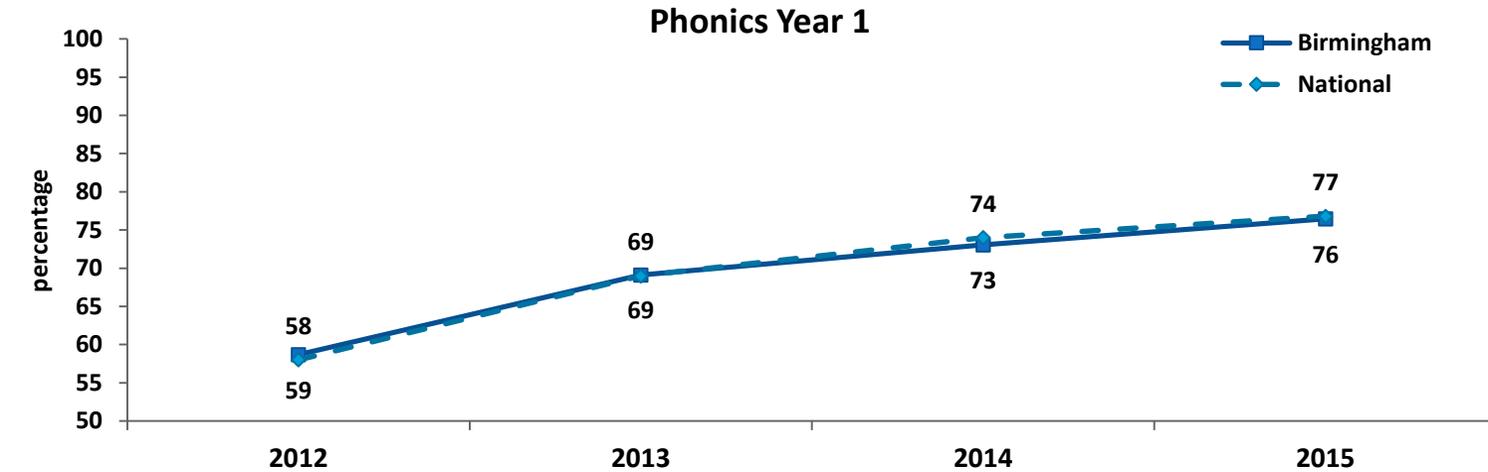
- 85% of pupils at Key Stage 1 pupils achieved Level 2 or above.
- A rise on 84% in 2014
- However performance has been below national levels in recent years, and the gap is widening
- It is also worse when compared to the West Midlands
- Performance is in line with statistical neighbours and Core City averages

Key Stage 1 - Maths

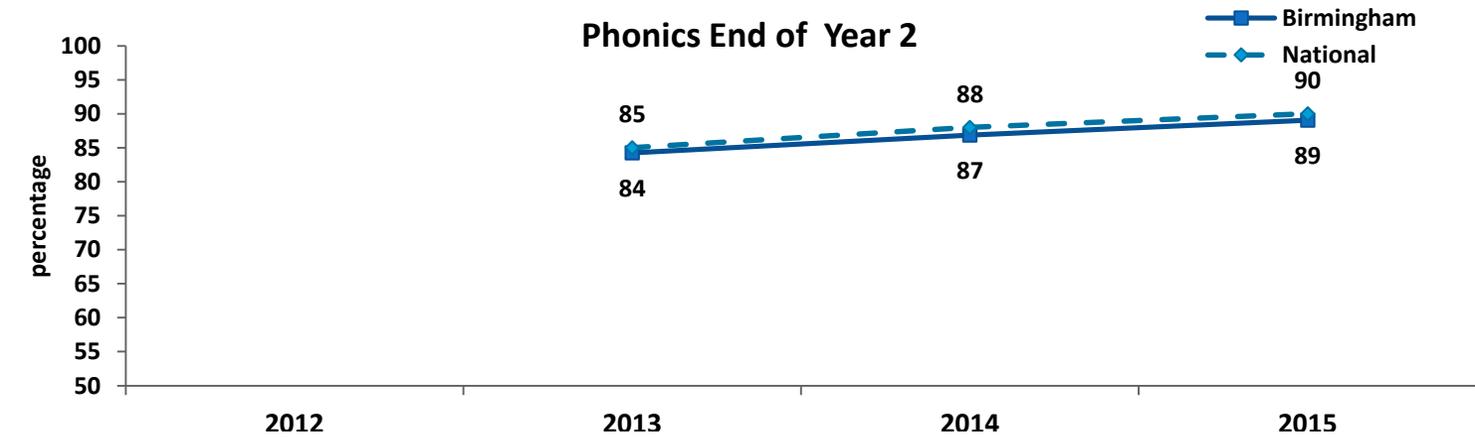


- 91% of pupils at Key Stage 1 pupils achieved Level 2 or above.
- A rise on 90% in 2014
- However performance has been below national levels in recent years – as well as worse when compared to the West Midlands as a whole
- Performance is in line with statistical neighbours and Core City averages

Phonics – Year 1 and Year 2

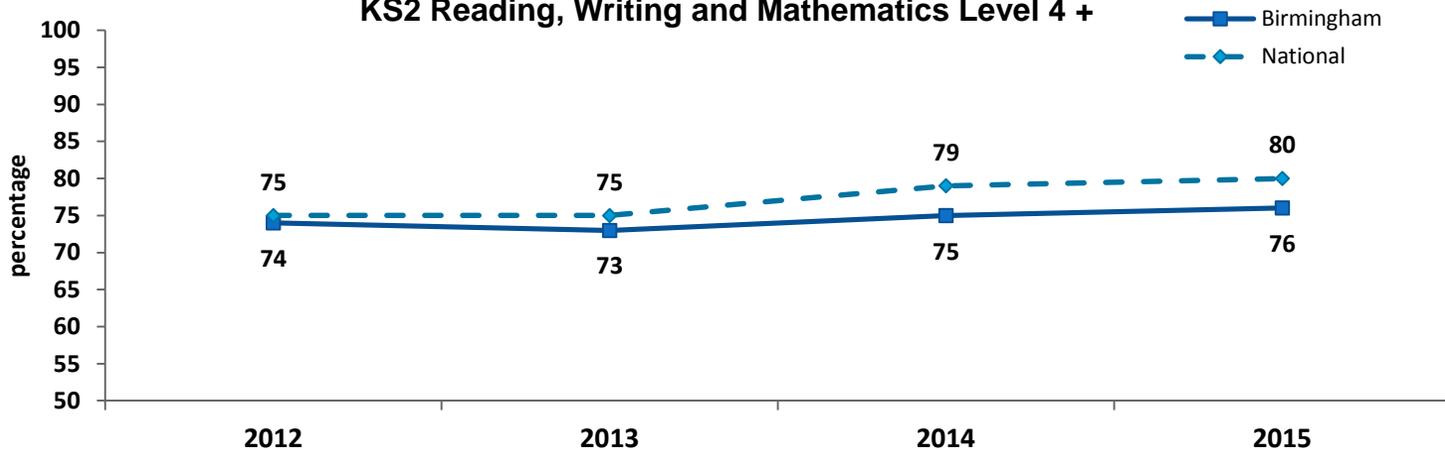


- Phonics Year 1 outcomes improved by 3 % from 2014 to 2015, now 1% below national

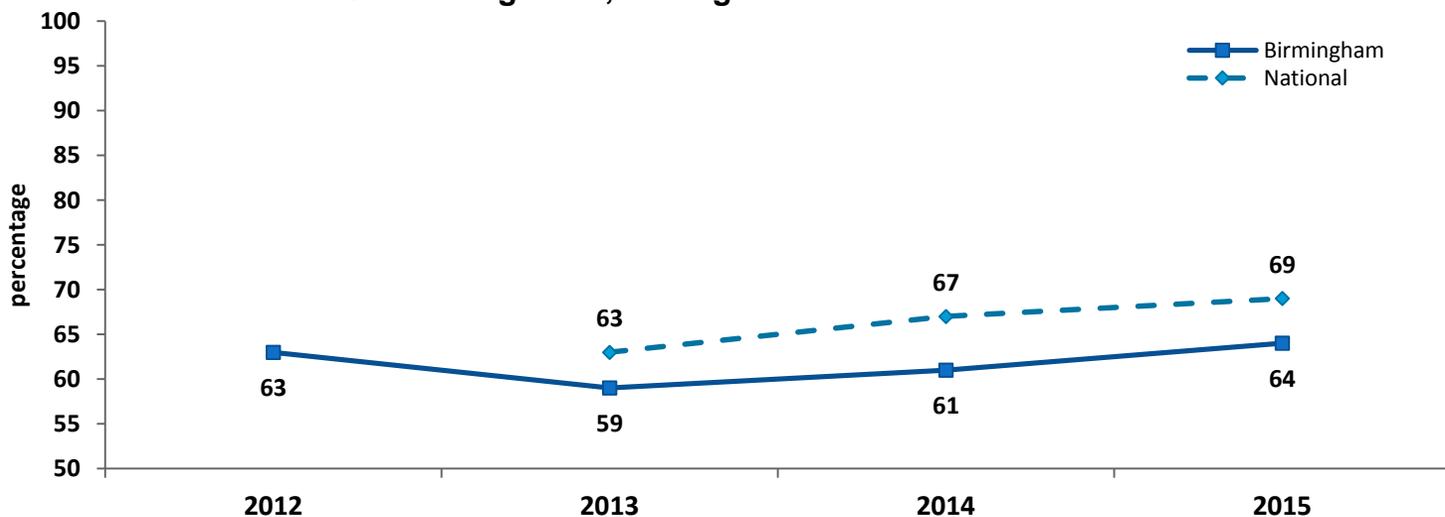


Key Stage 2

KS2 Reading, Writing and Mathematics Level 4 +

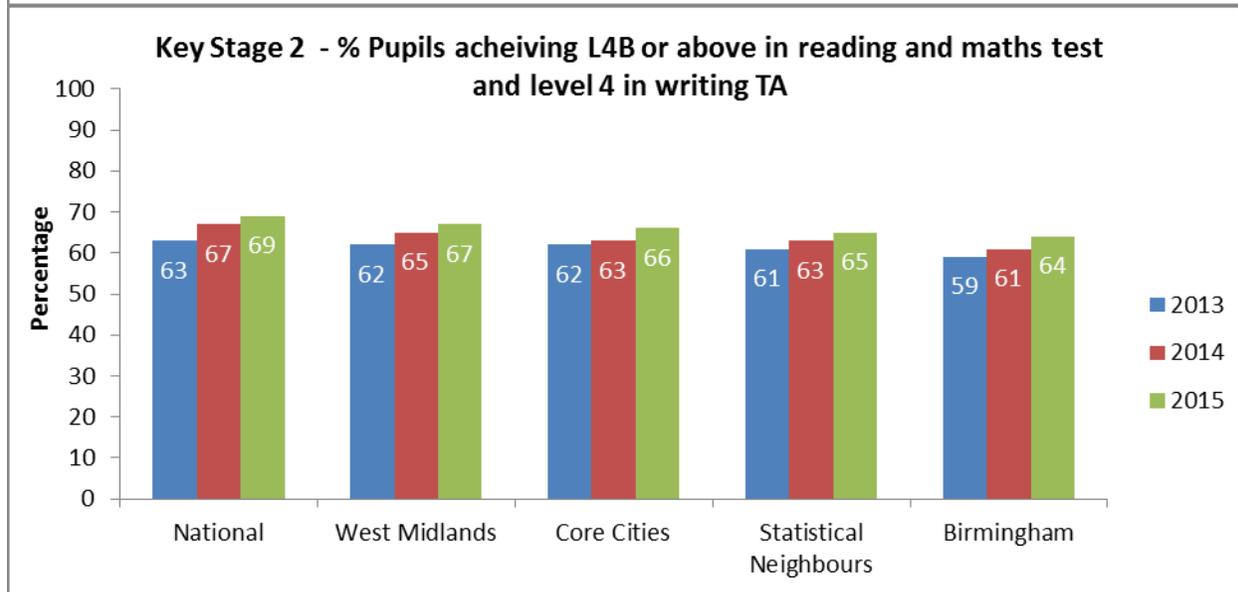
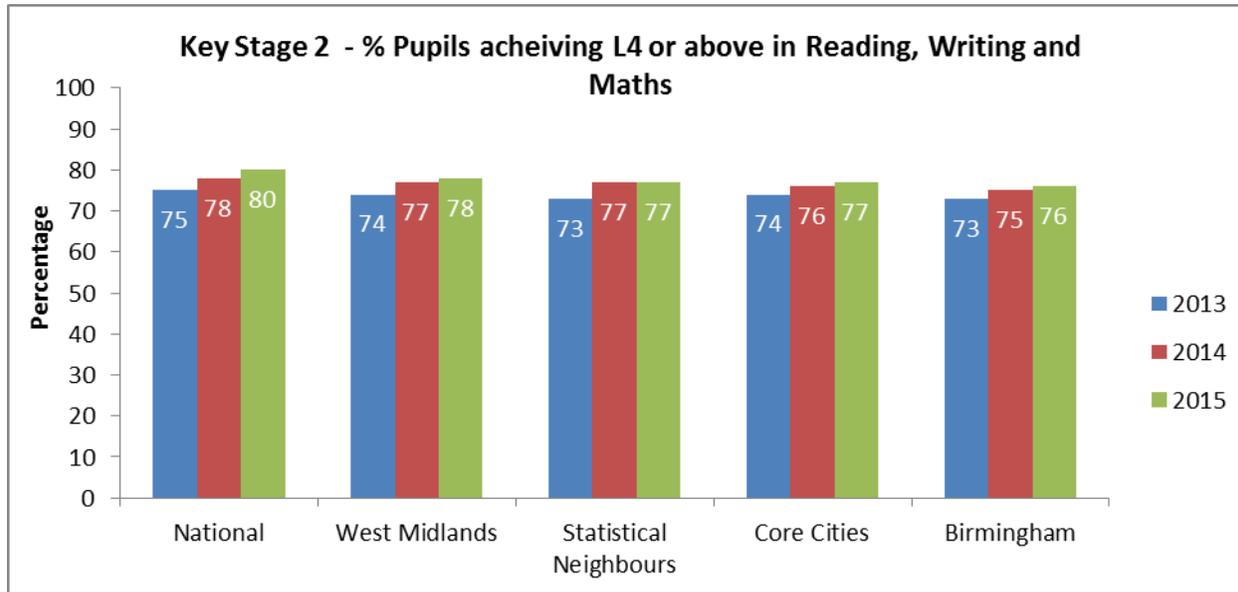


KS2 Reading L4B+, Writing L4 and Mathematics L4B+



- The percentage of pupils achieving Level 4 or above:
 - 86% (86% in 2014) in Reading
 - 85% (84%) in Writing
 - 84% (82%) in Mathematics Test
 - 76% (75%) in combined Reading, Writing and Mathematics
- Charts left show two comparisons with national averages
- Both show slight improvement in narrowing the gap in 2015 but still performing below national, for both measures.
- Reading needs most improvement, particularly at Level 5 and above.

Key Stage 2



- Birmingham performance for both measures is below all groups, and improvement is required.

KEY STAGE 2 FLOOR STANDARD & COASTING

At Key Stage 2 the floor standard is now:

- 65% level 4 and above combined in reading, writing and mathematics
- 94% 2 levels of progress in reading,
- 96% 2 levels of progress in writing,
- 93% 2 levels of progress in mathematics.

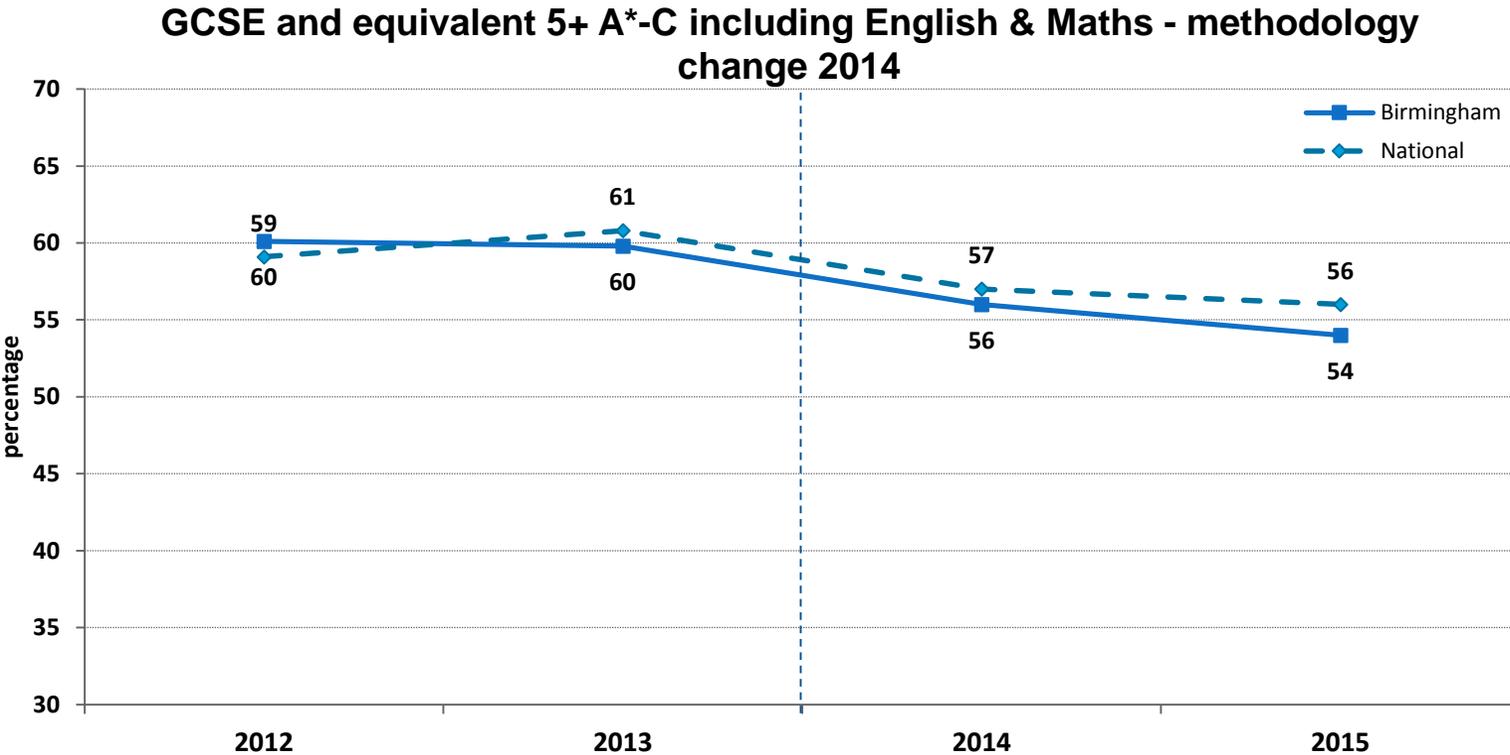
In Birmingham for 2015, **27** schools are currently below the floor standards using provisional Key Stage 2 data for 2015.

KEY STAGE 2 COASTING SCHOOLS

Coasting schools criteria is applied for three consecutive years, for primary:

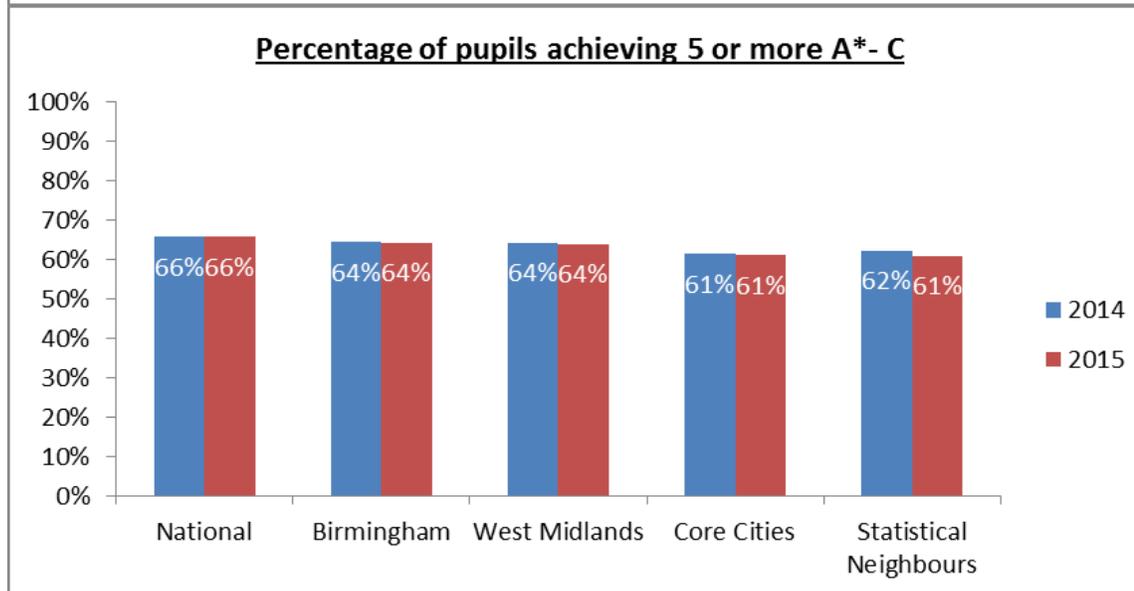
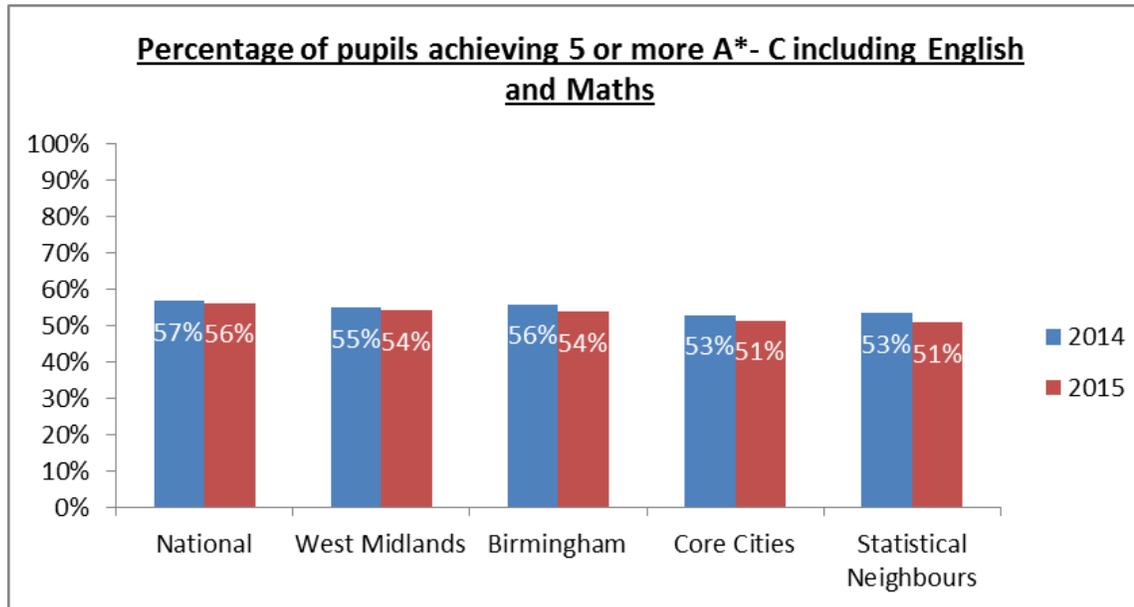
- 85% level 4 and above combined in reading, writing and mathematics
 - 94% 2 levels of progress in reading,
 - 96% 2 levels of progress in writing,
 - 93% 2 levels of progress in mathematics.
-
- In Birmingham 29 schools have fallen below coasting thresholds for two consecutive years up to 2015.
 - Of which 25 school have the potential to become coasting schools in 2016 if standards do not improve based on provisional KS2 data for 2015.

Key Stage 4



- The percentage of pupils achieving GCSEs or equivalent, first entry:
- In 2015 54% of pupils achieved 5 or more A* to C GCSEs including English and Maths – a fall from 56% in 2014.
- Levels are below national averages

Key Stage 4



- Birmingham performance for both measures of a good standard of GCSEs is better than Core Cities and Statistical neighbours

KEY STAGE 4 FLOOR STANDARD & COASTING

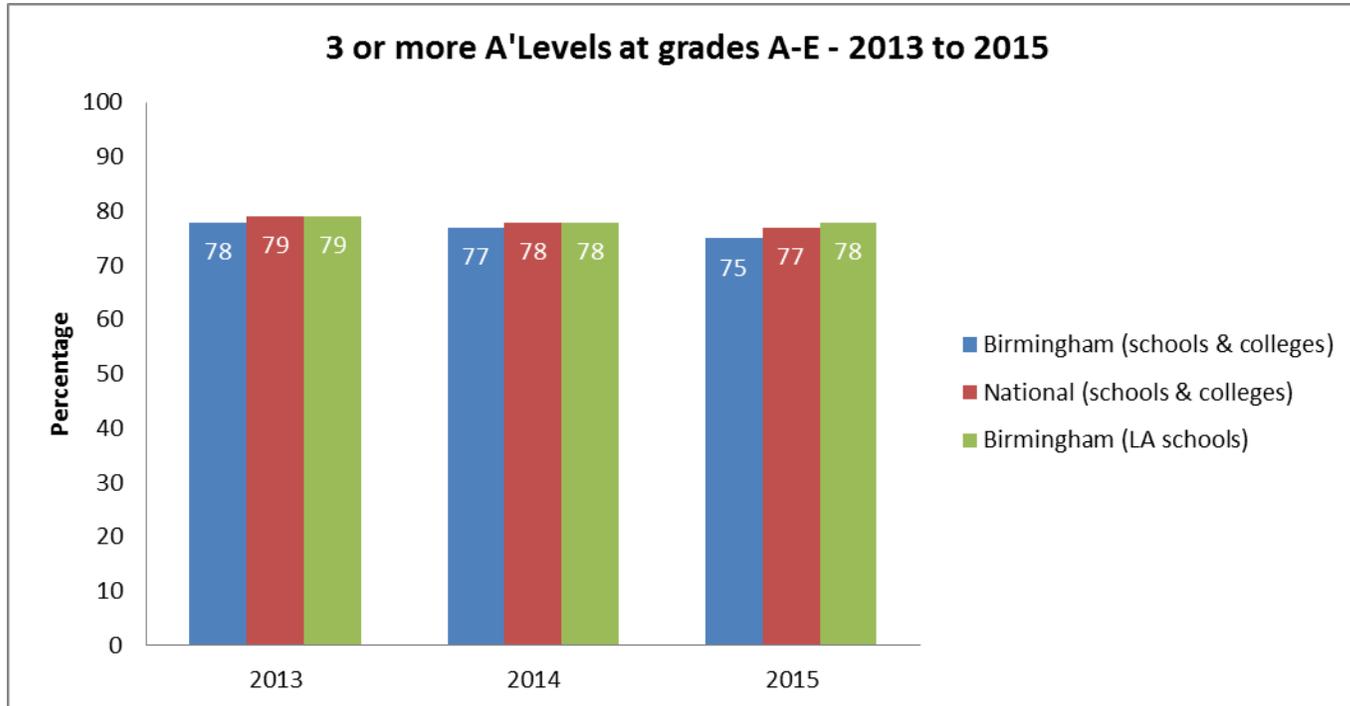
At Key Stage 4 the floor standard is now:

- 40% 5 or more A*-C GCSEs (or equivalent) including English & Maths
- 73% 3 levels of progress in English,
- 67% 3 levels of progress in Maths
- In Birmingham for 2015, 14 schools are currently below the floor standards using provisional Key Stage 4 data for 2015.

Coasting schools criteria is applied for three consecutive years, for secondary:

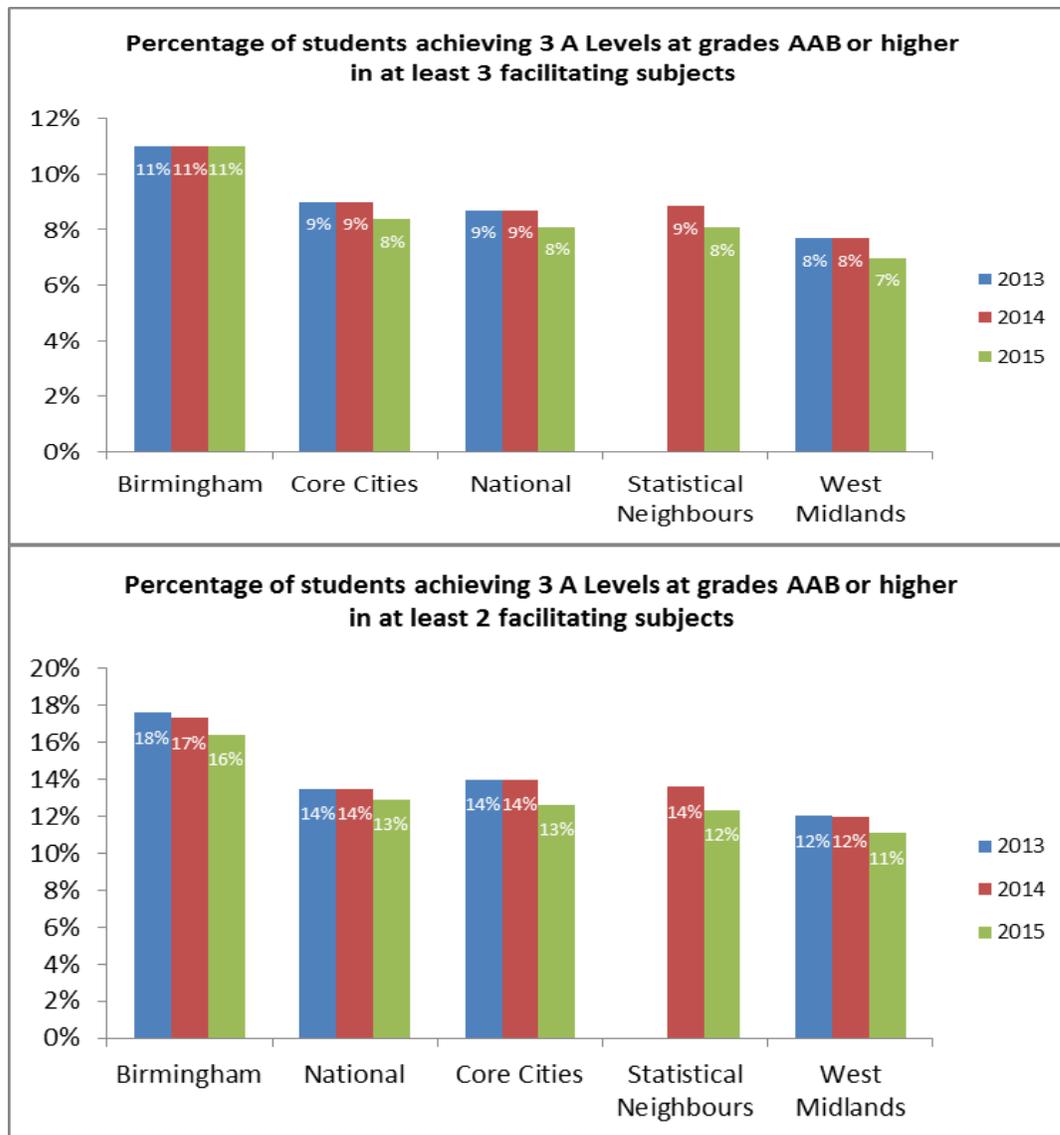
- 60% 5 or more A*-C GCSEs (or equivalent) including English & Maths
- 73% 3 levels of progress in English,
- 67% 3 levels of progress in Maths
- In Birmingham 14 schools have fallen below coasting thresholds for two consecutive years up to 2015.
- All of these 14 schools have the potential to become coasting schools in 2016 if standards do not improve based on provisional KS4 data for 2015.

Key Stage 5



- Birmingham performance for 3 or more A'Levels shows an overall decrease from 2014 to 2015.
- However Birmingham schools only (in green) perform 1 percent better than National (schools and colleges).

KEY STAGE 5



- Birmingham for 3 A'Levels AAB above in all groups, positive performance for both measures.

- However Birmingham's performance in AAB grades in facilitating subjects remains strong against national and core cities: due partly to the high number of entries from the City's grammar schools

Service Priorities and Tackling Underperformance

- Birmingham has employed a range of strategies to improve outcomes for all its pupils. A programme of interventions and training has been delivered through the Birmingham Teaching School Alliances. Good practice workshops have been offered by high performing schools with good practice to share. School to school support has focused on specific areas of need, particularly in reading, writing and maths with underperforming schools a priority.
- From the beginning of September 2015, Birmingham Education Partnership (BEP) is commissioned by the Council to deliver school improvement. This has been implemented to build on the existing school to school support arrangements and provide additional capacity for school improvement across the city.