

APPENDIX 3 – CONSULTATION RESPONSES

These can also be viewed here: [Local authority consultation responses](#)

What is your name? - Name	What is your email address? - Email	What is your organisation? - Organisation	If you reside in Birmingham, which ward do you live in? - Which ward do you live in	Do you wish to make comments on: - Are your comments concerning - Scheme for admissions to schools and academies	Do you wish to make comments on: - Are your comments concerning - Proposed admission number	Do you wish to make comments on: - Are your comments concerning - An individual school's admission arrangements	Do you wish to make comments on: - Are your comments concerning - Other	Do you wish to make comments on: - Please give details
			Shard End	Scheme for admissions to schools and academies	Proposed admission number	An individual school's admission arrangements		
						An individual school's admission arrangements		I can confirm that I have no comments to make in relation to this proposed policy and support the schools' reduction in PAN to 45.
			Edgbaston		Proposed admission number			It is proposed that Anderton Park should be 30 from 2023 down from 60. It is a large, well maintained school spread over several buildings, has a very experienced and passionate staff with an excellent ethos. Nursery is booming this year and we have had to employ an extra member of staff to accommodate a fifth group. We have 65 children in Nursery and a waiting list. In a recent survey 100% of parents were very happy with all aspects of EYs. Our provision throughout the

					<p>school is excellent. 83% of Children in Y2 recently passed their phonics. Our trajectory is without doubt on the up for our youngest children. A parent who is a local health visitor tells us there are 45 births a week in our area and the demand in 3 years will be enormous.</p> <p>I would hope that the authority would see this more than just pure numbers. The protesters, nearly 3 years ago, would love nothing more than to think Anderton Park was shrinking. The parents, governors and community deserve better .</p>
	Moseley and Kings Heath		Proposed admission number		<p>I think it's unacceptable that Anderton Park is being pushed into reducing numbers of reception children to 30 instead of 60 for September 2023.</p> <p>This decision does not reflect the needs of the children or parents. Also other local schools are being given admission numbers such as 120. How is this fair? I have a child at Anderton, friends who have children who are due to attend in that year.</p> <p>I urge the council to change this proposal as it's not supporting the parents and local community. It's</p>

						also detrimental for pupils who live close to the school.
	Moseley and Kings Heath			An individual school's admission arrangements		<p>As a Governor I am very concerned about proposed reduction in PAN at Anderton Park Primary School from next September. Numbers in Nursery this year have increased considerably to the point where there are now more than 2 classes (65) and a waiting list. Extra staff have already been deployed to meet this demand. All evidence shows that this is likely to continue next academic year.</p> <p>Other local schools have had numbers increased which seems highly unfair to the school and local community.</p> <p>Standards at the school are good, EYFS is a strength of the school and OFSTED inspections have supported this view, judging the school to be good with outstanding features.</p>
	Hall Green		Proposed admission number			<p>As a parent of a child at Anderton Park, I strongly disagree with the proposal to reduce admission numbers to 30.</p> <p>I am a parent of an SEN child who is in Y1 and the care, support and expertise he has had whilst he has been here is commendable. More children should be able to benefit</p>

					<p>from this not fewer. Reducing classes would mean reducing staff which would reduce valuable experienced teachers and resources.</p> <p>Over the COVID period the school ensured safety, achieved by having a well spread out school, children in different buildings, 5 different playgrounds and space to segregate when needed. The school worked like clockwork through the pandemic and my SEN child has been COVID free which is so important for his condition.</p> <p>Fewer classes would mean school would have to condense the areas where we group our children which would raise the probability of catching COVID. At present, Reception and Nursery have their own areas which is perfect for Early Years. I fear this would change as school budgets would tighten and there would be less resources for our children. I fear buildings would be closed to save money on heating, cleaning and staffing and we would lose the areas in school that are so beneficial.</p> <p>I came to this school and the heritage of this school forms part of the community. It's a fixture that</p>
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					<p>many people would be upset by if the face of it changed. The main buildings is 125 years old, has history and purpose. We cannot risk this.</p> <p>The Nursery buildings have been around for decades too and provided my whole family with an excellent start in the education system.</p> <p>In 2007 we had a Children's Centre. We now use this building for adult education, ESOL, driving theory and many more. It's not just a building, it fulfils a purpose and we are giving back to the community. We rely on this school to educate our children well; funding cuts would impact on this negatively. School is currently expanding its nursery from 26 children to 65. And we still have a waiting list. This goes against the proposed reduction in number. I am a well established parent at APS, and I talk to a lot of parents who are extremely happy with everything and the way the school is. We do not want it to reduce in number.</p>
	Shard End		Proposed admission number		<p>As a governor and a school community member. I strongly disagree with the proposal to reduce admission numbers to 30.</p>

					<p>Reducing classes would mean reducing staff which would reduce valuable experienced teachers and resources. The main buildings are over 125 years old and have a long history and purpose within the local area. If we allow our numbers to reduce it will signal to our past protestors that they have achieved in what they set out to do an that is to reduce our school and destroy the student experience.</p> <p>Our school is currently expanding its nursery from 26 children to 65 and there is a waiting list; so where will these future children go? I have been part of the school community for over eight years now and I have witnessed how these teachers and staff go above and beyond for each other and the students and community beyond enduring the adversity of abuse at their door for many months including legal battles and then Covid. Please do not reduce these numbers which will have a detriment affect on all the good which occurs here. Should you need me to discuss this any further in consultations meetings, please contact me.</p>
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			An individual school's admission arrangements	<p>For St Matthew's and St Saviours which both have attendance at 'another Christian Church/denomination' as part of their oversubscription criteria; on the advice of the Central CofE Education Team, we suggest that the wording that you have consulted on should be amended so the definition for other churches makes it more inclusive and comprehensive than just membership of the Churches Together in England and the Evangelical Alliance. The CEEO recommended definition, which accounts for some recognised Christian churches is:</p> <p>'For the purposes of these admission arrangements 'other Christian church' means a church which is Designated under the Ecumenical Relations Measure 2018, nationally by the Archbishops of Canterbury and York, or locally by the diocesan bishop, or which is a member of Churches Together in England, or affiliated to the Evangelical Alliance or a Partner Church of Affinity. The list of nationally Designated churches can be found at:</p> <p>https://www.churchofengland.org/</p>
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					sites/default/files/2019-04/list_of_designated_churches_3_oct_18.pdf '
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