

Title of proposed EIA	Independent Travel Training Programme
Reference No	EQUA1148
EA is in support of	New Service
Review Frequency	Six Months
Date of first review	03/01/2024
Directorate	Education and Skills
Division	Childrens Services
Service Area	Childrens Travel Services
Responsible Officer(s)	<input type="checkbox"/> Linda Sutton-Howard
Quality Control Officer(s)	<input type="checkbox"/> Adrian Weissenbruch
Accountable Officer(s)	<input type="checkbox"/> Sue M Harrison
Purpose of proposal	To provide a permanent ITT Programme
Data sources	relevant reports/strategies; Other (please specify)
Please include any other sources of data	A pilot programme was undertaken throughout 2022/2023. Workshops and webinars were held with all stakeholders.
ASSESS THE IMPACT AGAINST THE PROTECTED CHARACTERISTICS	
Protected characteristic: Age	Service Users / Stakeholders
Age details:	<p>The training is provided for pupils 11-25, who have an EHCP, a learning difficulty or physical disability.</p> <p>Referrals are made by the pupils schools or other BCC programmes assisting pupils as they transition to adulthood.. The Cabinet Paper is a request to create a programme following on from the pilot.</p>
Protected characteristic: Disability	Service Users / Stakeholders
Disability details:	<p>The training is available to pupils 11-25. The training is specifically for children and young people with physical and learning disabilities and who have been identified as requiring additional support and skills to become independent travellers.</p> <p>Trainers receive training to meet UK</p>

	<p>Open Awards Level II certification. Quality Assurance Policy oversees the programme procedures. The Parent Carer Forum are engaged regularly to inform, communicate and collaborate on programme development.</p>
Protected characteristic: Sex	Not Applicable
Gender details:	
Protected characteristics: Gender Reassignment	Service Users / Stakeholders
Gender reassignment details:	<p>The training is accessed by children and young people, 11-25 and some who may have undertaken gender reassignment. The referrals for the training is made by BCC schools and youth support programmes, CYPTS and parents. BCC Schools and Council directives promote equality, inclusivity and diversity. The Parent Carer Forum are engaged regularly to inform, communicate and collaborate on programme development.</p>
Protected characteristics: Marriage and Civil Partnership	Not Applicable
Marriage and civil partnership details:	
Protected characteristics: Pregnancy and Maternity	Not Applicable
Pregnancy and maternity details:	
Protected characteristics: Race	Service Users / Stakeholders
Race details:	<p>The training is accessed by children and young people, 11-25 whose race will be representative of Birmingham City Council's diverse racial population. The referrals for the training is made by BCC schools and youth support programmes, CYPTS and parents. BCC Schools and Council directives promote equality, inclusivity and diversity. The Parent Carer Forum are engaged regularly to inform, communicate and collaborate on programme development.</p>
Protected characteristics: Religion or Beliefs	Service Users / Stakeholders
Religion or beliefs details:	<p>The training is accessed by children and young people, 11-25 whose race will be representative of Birmingham</p>

	City Council's diverse religious population. . The referrals for the training is made by BCC schools and youth support programmes, CYPTS and parents. BCC Schools and Council directives promote equality, inclusivity and diversity. The Parent Carer Forum are engaged regularly to inform, communicate and collaborate on programme development.
Protected characteristics: Sexual Orientation	Service Users / Stakeholders
Sexual orientation details:	The training is accessed by children and young people who will be representative of the sexual orientation of Birmingham City Council's population. . The referrals for the training is made by BCC schools and youth support programmes, CYPTS and parents. BCC Schools and Council directives promote equality, inclusivity and diversity. The Parent Carer Forum are engaged regularly to inform, communicate and collaborate on programme development.
Socio-economic impacts	
Please indicate any actions arising from completing this screening exercise.	No
Please indicate whether a full impact assessment is recommended	NO
What data has been collected to facilitate the assessment of this policy/proposal?	
Consultation analysis	
Adverse impact on any people with protected characteristics.	
Could the policy/proposal be modified to reduce or eliminate any adverse impact?	
How will the effect(s) of this policy/proposal on equality be monitored?	
What data is required in the future?	
Are there any adverse impacts on any particular group(s)	No
If yes, please explain your reasons for going ahead.	
Initial equality impact assessment of your proposal	
Consulted People or Groups	
Informed People or Groups	
Summary and evidence of findings from your EIA	The referrals for independent travel training is made by BCC Schools, youth support programmes, Travel Assist (CYPTS) and parents. BCC Schools and

Council directives promote equality, inclusivity and diversity. The Parent Carer Forum are engaged regularly to inform, communicate and collaborate on programme developme.

QUALITY CONTORL SECTION

Submit to the Quality Control Officer for reviewing?	Yes
Quality Control Officer comments	None
Decision by Quality Control Officer	Proceed for final approval
Submit draft to Accountable Officer?	Yes
Decision by Accountable Officer	Approve
Date approved / rejected by the Accountable Officer	05/06/2023
Reasons for approval or rejection	
Please print and save a PDF copy for your records	Yes

Content Type: Item

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