



### Young Active Travel Trust: Grant Funding APPLICATION FORM

Please email the completed form to connected@birmingham.gov.uk

Name of School(s)	Queensbury School
Name of Head Teacher(s)	Mr Chris Wilson (Executive Headteacher)
Project Title	Parking Buddies
Type of Applicant	School
Name of Lead Applicant	Liz Richards
Email address	l.richards@queensbury.eiat.org.uk
Telephone number	0121 373 5731
BCC / External School	Click here to enter text.
(If BCC) Fund Centre 'R' Code	Click here to enter text.

<b>Signature of Head Teacher</b> (for a group of schools, only one signature is required)	Click here to enter text.
Name	Click here to enter text.
Date	Click here to enter a date.

Signature of Lead Applicant	Click here to enter text.
Name	Liz Richards
Date	28/06/2021

#### **About Your Project**

#### 1. Please describe the project you are asking for grant funding to undertake.

Please refer to the guidance notes for information about what sort of projects will be given priority.

The aim of this project is to reduce the parking congestion around the school gates, both on Wood End Road and Jaffary Crescent.

The introduction of the parking buddies will prevent members of the public parking on the pavements directly at the end of our school driveway and blocking access to the pelican crossing opposite school.

This will enable our students to be safer when accessing the pelican crossing and school driveways. After speaking to many school staff and parents, our current situation is causing a great deal concern and risk of accident.

Through Modeshift, we have participated in both parking and clean air campaigns - through parent/carer letters, our website and regular newsletters. However, this is not enough and we continue to struggle.

#### 2. What you will spend the grant funding on?

We hope to purchase a selection of parking buddies:

One Policeman and two Police women, one standing child and one child on a bike (we are activitly involved with Bikeability and have both students and staff regularly coming to school on them)

We will position the parking buddies near the pelican crossing and at the end of the drives, both on Wood End Road and Jaffray Crescent.

See attached email from Signsdirect.

From: Carol McDonald <carol@signsdirect.co.uk> Date: 28 June 2021 at 10:58:09 BST To: L.Richards@queensburyeiat.org.uk Subject: Parking Buddies

Hi Liz,

It was lovely speaking to you earlier.

As discussed confirmation of costs for 5 x Reflective Parking Buddies, are as follows ;

Price =  $\pounds$ 170.25 + vat each (inc. 15% discount) Logo =  $\pounds$ 30 + vat Delivery =  $\pounds$ 34.95 + vat

Total = £916.20 + vat

If you could please send your school logo through as a high resolution PDF or JPEG attachment that would be great.

If you could also please confirm the full invoice name, address and e.mail address to sent it to, and full delivery name, address and contact telephone number, that would be lovely.

Thanks Liz.

Kind Regards Carol McDonald Mob. 07931534623 carol@signsdirect.co.uk Please follow me on Twitter @School\_RdSafety and help me keep more children safe !!

#### 3. What benefits do you expect to result from the project?

We expect to see clear access at the end of the driveways for both students and their families. This will support us in promoting pedestrian skills and Independent Travel Training - a current Modeshift target

In 2019 school lobbied for installation of traffic calming measures, with no success. We need students and parents to feel safe in order for us to continue with our plans to introduce a walking bubble. The current situation outside school deters many parents from walking to school.

Queensbury school offers Bikeability and to date all year groups have received a level of Cycle training. Within school, staff can participate in the Cycle purchase scheme. We have a bike shed on the school grounds to encourge students and staff. The current situation at the front of school deters parents/carers from using their bikes.

## 4. What positive legacy will the project have on the school or wider community and what will happen when the grant funding stops?

We antisipate the parking buddies to be a long term feature outside our school. We will commit to bringing the buddies in and out of school daily.

Today we have 238 students on roll. We have another 35+ students joining our school in September and a lot less leaving. There are also building works currently onsite to significantly increase the number of students that we will cater for in the future.

#### 5. How does this project connect with your Modeshift STARS Travel Plan?

Please note funding is only available to schools who have committed to developing school travel plans through the on-line Modeshift STARS programme; or schools who will commit to registering on Modeshift STARS and achieving bronze level within 12 months (from date of award of grant).

As previously mentioned, in 2019 we lobbied for the installation of traffic calming measures through Modeshift with no success. Less than month later, one of our students was knocked down on Wood End Road.

Through Modeshift, we have participated in both parking and clean air campaigns - through parent/carer letters, our website and regular newsletters. However, this is not enough and we continue to struggle with traffic calming, parking on the pavement and blocking the Pelican crossing.

We need clear access at the end of the driveways and crossing for both students and their families. This would support us in promoting pedestrian skills and Independent Travel Training - In order for parents/carers commit to supporting the use of public transport and making their child independent, they need to feel that the journey is as safe as possible. Many of our students use the No 11 bus route, the bus stop is on the opposite side of the road.

We also need students and parents to feel safe in order for us to continue with our plans to introduce a walking bubble, another Modeshift target. The current situation outside school deters many parents from walking to school.

Queensbury school offers Bike ability and to date all year groups have received a level of Cycle training. Within school, staff can participate in the Cycle purchase scheme. We have a bike shed on the school grounds to encourage students and staff. Again the current situation at the front of school deters parents/carers from using their bikes.

#### 6. Estimated project start date

Autumn term 2021

#### 7. Estimated project completion date

Autumn term 2021

#### 8. Approximately how many pupils will be involved in this project?

This project will benefit all students. We estimate that we'll have over 250 students in September, with active building work to cater for more students in the future.

#### 9. Estimated total cost of the project

£916.20 +VAT

#### 10. Amount of Grant funding sought

£916.20 +VAT

#### Evaluation

## 11. Please explain how you intend to evaluate the impact of the project and how you will measure success?

The measure of success should be immediate and very visable (no cars!). We will continue to monitor the situation on the school entrances and at the pelican crossings. We will also continue to send out reminders in our newsletters regarding our school and Modeshift Stars.

Long term we hope to see an increase in the number of parents/carers using our walking bubble, thus supporting our clean air campagin.

Grant applications will be assessed and presented for determination to the Trusts and Charities Committee, as sole corporate trustee of the Young Active Travel Trust.

Details of your application may be referred to in publicly available committee reports, along with subsequent feedback or evaluations of any schemes funded by the Trust. Please indicate below your acceptance:

⊠ I accept

# Please email the completed form to connected@birmingham.gov.uk

Queries about the application process should also be directed to connected@birmingham.gov.uk

#### Official use only

Date received	Click here to enter a date.
Approved	Choose an item.
Reasons	Click here to enter text.
Amount of grant awarded	Click here to enter text.