

BIRMINGHAM CITY COUNCIL

JOINT CABINET MEMBER AND CHIEF OFFICER

FRIDAY, 01 FEBRUARY 2019 AT 00:00 HOURS
IN CABINET MEMBERS OFFICE, COUNCIL HOUSE, VICTORIA
SQUARE, BIRMINGHAM, B1 1BB

A G E N D A

3 - 128

1 PROPOSAL TO ALTER THE AGE RANGE OF AL-HIJRAH SCHOOL

Item Description

Birmingham City Council

Report to Cabinet Member for Education Skills and Culture, jointly with the Director of Education & Skills

Date January 2019



Subject: PROPOSAL TO ALTER THE AGE RANGE OF AL-HIJRAH SCHOOL

Report of: Interim Assistant Director (Safeguarding)

Relevant Cabinet Member: Councillor Jayne Francis, Cabinet Member for Education Skills and Culture

Relevant O & S Chair(s): Councillor Mariam Khan, Learning, Culture and Physical Activity

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Are specific wards affected?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No – All wards affected
If yes, name(s) of ward(s): Bordesley and Highgate		
Is this a key decision?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, add Forward Plan Reference:		
Is the decision eligible for call-in?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Does the report contain confidential or exempt information?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, provide exempt information paragraph number or reason if confidential :		

1 Executive Summary

To seek the determination of the statutory proposal to:

- Alter the age range of Al-Hijrah School from 4 – 16 years to become 4 – 11 years.

This proposal will result in the school becoming a mixed (coeducational) Islamic primary school for girls and boys aged 4 – 11 years. The school would no longer have a secondary phase.

2. Recommendations

That the Cabinet Member for Education Skills and Culture jointly with the Director for Education and Skills; approve, having taken account of the statutory guidance, the statutory proposal to alter the age range of Al-Hijrah School from 4 – 16 years to become 4 – 11 years with effect from 1st September 2019.

3. Background

- 3.1 Al- Hijrah School is a voluntary aided Islamic faith school for boys and girls aged between 4 -16. The school was judged as “Inadequate” by Ofsted in February 2014, a Board (IEB) has been in place since May 2014.
- 3.2 In January 2016 an Ofsted inspection report found that Al-Hijrah School had made some positive progress, in this report the school received an overall rating of “requires improvement”, however in subsequent inspections in June 2016 and March 2017 the school was again judged as “inadequate”.
- 3.3 One of the reasons for the Ofsted “inadequate” ruling in June 2016 was due to the school’s practice of segregation of older pupils by gender. The school challenged Ofsted’s findings. In October 2017 the Court of Appeal ruled in favour of Ofsted, in that segregation by gender in co-educational schools is contrary to the Equality Act 2010. This Court of Appeal judgement requires Al-Hijrah School to stop its practice of segregation by gender, as it is unlawful and contrary to the Equality Act 2010. Following the Court of Appeal ruling, the DfE published “Gender Separation in Mixed Schools” non- statutory guidance June 2018.
- 3.4 Following the Ofsted inspection in March 2017, the school was made subject to a Directive Academy Order in May 2017. Under the Academies Act 2010, the Secretary of State must make an Academy order in respect of a maintained school in England that is eligible for intervention by virtue of section 61 or 62 Education and Inspections Act 2006 (schools requiring significant improvement or schools requiring special measures).
- 3.5 Should the proposal to alter the age range be approved this would result in the school becoming a mixed Islamic primary school for girls and boys aged 4 – 11years. The school would no longer have a secondary phase and therefore parents would need to apply for a different school for year 7 entry. There would no longer be segregation of pupils by gender.
- 3.6 The current accommodation for primary age pupils at Al-Hijrah School is in portacabins located on the Burbidge Road site. The temporary planning permission for the portacabins has expired. The main buildings, which are currently occupied by the secondary age pupils, are not considered suitable for occupation by the Primary Academy.
- 3.7 In pursuance of the Directive Academy Order, the school must convert to an Academy. This would occur after the proposed alteration to the age range had taken place, if approved. Therefore, the school would convert from a Voluntary Aided Primary School to a Primary Academy. The Head Teacher Board has recommended that Star Multi Academy Trust would be the Academy sponsor. The Academy governance arrangements would replace the current Interim Executive Board.

- 3.8 Should the proposal be approved the current year 6 – 10 pupils (year 7-11 in September 2019) would no longer have a place at the school. The proposal would result in the displacement of these pupils. Therefore, alongside the coordinated admissions round under which arrangements will be made to support Year 6 pupils transferring to Year 7 at alternative schools, a mini admission round will take place in the summer term to support pupils on roll in Years 7 – 10 with finding suitable alternative school places. The Local Authority will provide additional information and support to families in making their applications and during the transition. Having regard to the designation of Al-Hijrah as a Muslim Faith School, and the wishes expressed by parents for Islamic Faith school provision, the Local Authority has taken steps to secure alternative places for the majority of displaced secondary boys to apply for at Eden Boys' School, and has invited applications for the provision of a new Islamic Free School for girls which would offer alternative places for secondary girls from September 2019. Particular regard has been had for the needs of pupils due to commence or already undertaking GCSE studies.
- 3.9 There are currently 11 mainstream single gender secondary schools for boys in Birmingham, 4 of which are grammar schools and 2 of which are Islamic ethos. There are currently 13 single gender girls' secondary schools in Birmingham, 3 of which are grammar. To address the fact that there are currently no Islamic ethos girls' schools in the city, the Local Authority has issued separate proposals for a new Islamic ethos single gender secondary school for girls. Parents will have the opportunity to express a preference for this provision, or another provision, as part of the managed admissions rounds.
- 3.10 The proposal for a new Islamic ethos single gender secondary school for girls to open in September 2019 was issued in October 2018 through the government's free school process (Local Authority presumption route). All shortlisted proposals will be referred to the Regional School Commissioner (RSC) for a final decision in March 2019. If a sponsor is agreed, it is proposed that the new girls' Free School would open in September 2019. An initial temporary site has been secured at Clifton Road, Balsall Heath, B2 8NJ (2 miles from the proposed Primary Academy site). It is expected that a permanent site at Hobmoor Road, Small Heath, B10 9HH will be in operation by September 2021 (0.8 miles from the Primary Academy). The proposed admission number for the school will be 120, with a capacity of 600 eventually across years 7-11 and the growth phased as appropriate.
- 3.11 It is also proposed that, if the proposals for the change of age range are approved and the school then converts to an Academy, the Primary Academy will be permanently relocated at a newly modelled site at Waverley Road, B10 OEG, in September 2019. This site is 1.8 miles from the current site.
- 3.12 Any staff reductions or changes to terms and conditions of employment would be subject to full consultation with the staff, trade unions and teaching associations.
- 3.13 In compliance with DFE guidance and best-practice, a pre-statutory consultation was completed for the proposal between 26th September 2018 and 26th October 2018 (one month) to engage stakeholders before statutory publication of the full proposal (as set out in Appendix 1 to this report). A total number of 608 responses were received during the pre- statutory consultation phase, of which 511 were in favour, 58 were opposed and 39 either didn't specify or didn't know. An analysis of the pre-statutory consultation responses can be found in the full proposal document in Appendix 1.

3.14 As part of the informal consultation arrangements, Senior Local Authority Officers held a meeting for parents and stakeholders on Monday 24th September 2018. Information on the IEB's proposal to change the school's age range and also on the wider proposals for Al-Hijrah School was provided at the meeting. Birmingham City Council Officers also held a "drop in" session for parents, pupils and staff on Wednesday 24th October 2018 to allow parents, pupils and staff the opportunity to ask any questions. This session ran from 9.30 and – 5.00pm and was attended by approximately 40 parents, pupils and staff. An additional meeting for year 9 and 10 girls and parents was held on Friday 14th December 2018 to provide information about the availability of alternative school places.

3.14 In compliance with DFE guidance, the IEB (with the assistance of Local Authority officers) carried out a statutory consultation between 22nd November 2018 and 20th December 2018 (four weeks). The statutory consultation (representation period) commenced with a statutory notice for the following:

- Alteration to the Age range of Al-Hijrah School from 4 -16 years to 4 – 11 years with effect from 1 September 2019.

During the four week representation period, comments on the proposal could be submitted in writing to Education Infrastructure, via the BeHeard webpages, email or letter. A copy of the full proposal and public notice can be found within Appendices 1 & 2.

3.15 At the close of the statutory consultation (representation period) 1013 responses were received regarding the proposals. Of the 1013 responses received 949 were in favour (93.7%), 29 were against (2.8%) and 35 were either not specified/unsure or not answered (3.4%). Of the 1013 responses 583 made representation (comments), a breakdown analysis can be found in Appendix 3 of this report.

3.16 Regulation 7 of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 ("the Prescribed Alterations Regulations") states that the Local Authority must have regard to any guidance issued by the Secretary of State when making a decision on such proposals. The relevant extract of the statutory guidance is attached (Appendix 4). Paragraph 5 of Schedule 3 to the Prescribed Alterations Regulations allows for the proposals to be approved, approved with modification, approved subject to meeting a prescribed condition, or rejected.

3.17 If the proposals are approved Al-Hijrah School will alter the age range to 4 – 11 with effect from 1 September 2019.

4 Options considered and Recommended Proposal

4.1 It is recommended that the proposal by the IEB of Al-Hijrah School to alter the age range of the school from 4 – 16 to 4 – 11 with effect from 1 September 2019 be approved. By becoming a 4- 11 Voluntary Aided primary school the IEB proposes to address the unlawful practice of the segregation of boys and girls that has been deemed unlawful in a co –educational school. The implementation of the alteration proposals would also pave the way for the Directive Academy Order to take effect, and for the school to convert to a Primary Academy sponsored by Star Academy Trust. Star Academy Trust would support the school on its improvement journey to

becoming an outstanding school, which would include the relocation of the Academy to the new site at Waverley Road.

- 4.2 Should the proposals be rejected, Al-Hijrah School will remain as a 4 – 16 years all through co –educational school. To date it has not been possible to identify an Academy Trust that is willing to sponsor Al-Hijrah School as an all-through school. An alternative solution would need to be sought to address the serious issues at the school;
- Ofsted’s judgement of “inadequate”
 - Unlawful segregation of secondary age boys and girls in a mixed school
 - Outstanding Directive Academy Order (issued May 2017)

5 Consultation

- 5.1 The proposal has been fully consulted upon in line with the requirements set out in the statutory guidance “Making significant changes (‘prescribed alterations’) to maintained schools – statutory guidance for proposers and decision-makers” published by the Department for Education (DfE) in October 2018. A copy of the guidance for decision makers can be found in Appendix 4.

5.2 Internal

- 5.2.1 During the consultation process information about the proposal was sent to all elected Councillors of Birmingham City Council together with officers from services across Birmingham City Council including Admissions, Finance, School and Governor Support, Human Resources, Legal, Planning, Research and Statistics Information Officers for Children and Young People.
- 5.2.2 Details of the responses received and outcome of the statutory consultation is set out in Section 3.15 of this report and in Appendix 3. The names of the Ward Councillors and the date and method of consultation is set out in Appendix 5.

5.3 External

- 5.3.1 During the consultation process, information about the proposal was publicised to the parents, teaching staff, and non-teaching staff. Information about the proposal was also publicised to all elected Members of Parliament for Birmingham and the following additional consultees:
- Birmingham Schools – including all state funded Islamic faith and single gender schools;
 - The Al-Hijrah Trust (Charity 1018850) and The Al-Hijrah Trust (CIO 1154046)
 - Neighbouring Local Authorities;
 - The Archdiocesan and The Anglican Diocese of Birmingham;
 - Professional Associations and Trade unions
 - The Association of Muslim Schools
- 5.3.2 The information was publicised in the following ways:

- Letters or Emails to stakeholders
- Letters to each family of the school
- Public notice displayed at the school;
- On the school's webpages;
- Public notice in Birmingham Post newspaper;
- On Birmingham City Council BeHeard webpage;
- On the Birmingham City Council School Notice Board.

5.3.3 A copy of the full proposal document can be found in Appendix 1 and the Public Notice in Appendix 2. The outcome of the external consultation is set out in Section 3.15 of this report and in Appendix 3.

6 Risk Management

6.1 A detailed risk register for the whole Al-Hijrah transformation, of which this school organisation is part, is being maintained through project management arrangements. Please see Appendix 7.

7 Compliance Issues:

7.1 How are the recommended decisions consistent with the City Council's priorities, plans and strategies?

7.1.1 The proposal for Al-Hijrah School to become a primary school is part of several proposals to transform and reorganise the provision currently offered by Al-Hijrah School. These proposals are necessary in response to the following issues at Al-Hijrah School:

- Ofsted's judgement that Al-Hijrah School is inadequate
- Unlawful segregation of boys and girls in a co-educational school
- The Directive Academy Order in place (issued May 2017).
- The condition/circumstances of the Al-Hijrah School estate, including the temporary primary buildings.

7.1.2 The changes support the council's vision and forward plan priorities for children, "A great place to grow up in" by providing education opportunities for children to have the best start in life and realise their full potential through great education".

7.2 Legal Implications

7.2.1 This report exercises powers contained within sections 19 and 21 of the Education and Inspections Act 2006 and Schedule 2 and Schedule 3 to the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 (the "Prescribed Alterations Regulations"), whereby the Governing Body of a Voluntary Aided School can propose a change of age range by following a statutory process. Under the Prescribed Alterations Regulations, the Local Authority is the decision maker for this statutory proposal put forward by the Interim Executive Board of Al-Hijrah School (acting as the governing body).

7.3 Financial Implications

- 7.3.1 The capital cost of the proposed works to the former Small Heath lower school site to accommodate the proposed Primary Academy will be funded from the Department for Education (DfE) Basic Need Grant. Detailed costs and scope are provided in a Full Business Case (FBC), which was approved by Cabinet on 22nd January 2019. The new school site will be designed with ancillary spaces for future flexibility and to alleviate space constraints that exist on the current school site. The refurbishment provides long term value for money by locating the Primary Academy at a site where there will be lower anticipated maintenance costs, as well as flexibility to meet the educational needs of the pupils.
- 7.3.2 Consequential revenue costs associated with the Primary Academy, including staffing changes and any on-going day to day repair and maintenance of the asset, would be the responsibility of the future Academy sponsor and the Education and Skills Funding Agency.
- 7.3.3 In 2019/20 the pupil funding for displaced pupils will be met from Birmingham's centrally held growth fund which has been increased to reflect the cost and number of expected displaced pupils.

7.4 Procurement Implications (if required)

- 7.4.1 There are no procurement implications for the proposal to change the age range of Al-Hijrah School.

7.5 Human Resources Implications

- 7.5.1 Any staff reductions or changes to terms and conditions would be subject to full consultation with the trade unions and teaching associations by the existing IEB or the future academy sponsor (primary).

7.6 Public Sector Equality Duty

- 7.6.1 An equality assessment has been carried out for the Al-Hijrah Transformation Project (EQUA139) which covers multiple activities including reference to the school organisation project at Al-Hijrah School. (Appendix 6)
- 7.6.2 The change of age range of Al-Hijrah School has a specific impact on the following characteristics recognised in the Equality Act 2010: Age, Sex; and, Religion or Belief.

The impact on age is due to the proposal affecting school age children and young people (ages 4 to 16) and the Department for Education processes and policies being about schools.

The impact on sex is that the proposal is to address segregation of male and female pupils in the secondary phase of education at this mixed [sex] school. The segregation has been judged to be unlawful; so the change of age

range and subsequent/linked proposals (establish a secondary school for girls with an Islamic ethos) address this inequality by removing the segregated secondary provision and providing opportunities for [lawful] single sex secondary education for affected pupils. The opportunities for secondary boys are detailed in section 3.8 of this report.

The impact on religion or belief is due to the change specifically impacting Muslim children and young people. The proposal and subsequent/linked proposals (to establish a secondary school for girls with an Islamic ethos) aims to provide diversity of provision in Birmingham Schools to reflect the practiced religion and belief of the diverse Birmingham citizens.

The statutory consultation process that was followed in proposing this change gathered the views from any and all stakeholders with an interest in this change. All stakeholder comments from the statutory consultation are shared with the decision makers in full (with personal data removed), as included in appendix 3 of this report.

8 Background Documents

8.1 Documents:

- Gender Separation in Mixed Schools: Non –Statutory Guidance June 2018
- Al-Hijrah School Ofsted Reports – February 2014, January 2016, October 2017 and May 2017
- Refurbishment of the Former Small Heath lower school site to provide accommodation for Keystage 1 and 2 Pupils from Al-Hijrah School following its conversion to an academy – Full Business Case and Contract Award
- A new Islamic Girls' Secondary Academy in Small Heath, Birmingham – Free School Specification
- Birmingham City Council Plan: 2018-2022
- Education and Services Delivery and Improvement Plan

8.2 List of Appendices accompanying this Report (if any):

- Appendix 1: Full (Final) proposal document
- Appendix 2: Public Notice
- Appendix 3: Statutory Consultation Results
- Appendix 4: Making significant changes ('prescribed alterations') to maintained schools – statutory guidance for proposers and decision-makers
- Appendix 5: Ward Councillors Consulted.
- Appendix 6: Equality Assessment
- Appendix 7: Risk Register



Al-Hijrah School

Final Proposal by the Interim Executive Board

Al-Hijrah School

Proposal to Alter the Age Range of the school

Proposal by the Interim Executive Board: 22nd November 2018

An introduction from the Interim Executive Board (IEB)

The informal consultation on the proposal to alter the age range closed on 26th October 2018. The IEB would like to thank all those parents, pupils, staff, governors and other stakeholders who sent us their views and comments.

The IEB has considered all comments received and have agreed to move to the next stage, which is the formal statutory consultation (also known as the representation period).

This final consultation document is an updated version of the draft proposal document. The IEB with the help of the Local Authority has aimed to provide answers to the main topics or questions raised during the informal consultation.

The IEB is now inviting you to make your comments and views known on this final proposal and information on how you can do this is provided within this document. Any views you submit during this formal consultation are forwarded to the decision makers, who for this proposal are the Cabinet Member for Education, Skills and Culture and the Acting Corporate Director for Children and Young People. Comments from the informal consultation stage were for consideration by the IEB only.

If you wish to make your views known to the decision makers it is important that you submit these during this formal consultation period in writing. Please see the section entitled “How can I make my views known?”

School Information

Name:	Al-Hijrah School	DFE:	3304334
Type:	Voluntary Aided		
Faith	Muslim / Islamic	Sex:	Mixed
Address:	Cherrywood Centre, Burbidge Road, Bordesley Green, Birmingham B9 4US		
Ward:	Bordesley and Highgate	District:	Ladywood
Age Range:	4 – 16 years	Capacity:	780 (2 Form Entry).
Last Ofsted:	29 th March 2017	Ofsted Rating	Overall Effectiveness: 4. Inadequate

Recent Background

- In February 2014, Ofsted judged the school to be “inadequate”.
- An IEB has been in place at the school since May 2014. This is a small body appointed for a temporary period, by a Local Authority with the consent of the Secretary of State for Education, to replace the governing body and to lead a school that is judged to be in urgent need of improvement.

- An Ofsted inspection report published on 5th January 2016 found that Al-Hijrah School had made some positive progress. In this report the school received an overall effectiveness rating of “requires improvement”.
- Al-Hijrah School was inspected again by Ofsted in June 2016. Following this inspection, Ofsted judged the school to be “inadequate” for a number of reasons. One of the reasons was the school’s practice of segregation of older pupils by sex. The school challenged Ofsted’s findings.
- Following a further inspection by Ofsted in March 2017 the school received an “inadequate” Ofsted judgement, and was made subject to a Directive Academy Order (DAO issued May 2017). A DAO is a measure introduced by the Government whereby schools judged by Ofsted to be failing are automatically made subject to an Academy Order to allow underperformance to be tackled more swiftly than in a Local Authority maintained system.
- In October 2017, the Court of Appeal judged in favour of Ofsted, in that segregation by sex in co-educational (mixed) schools is contrary to the Equality Act 2010. Following this judgement, the Department for Education published non-statutory guidance on “Gender Separation in Mixed Schools - June 2018”. Segregation by sex will be taken into account in Ofsted school inspections from September 2018.¹
- The Court of Appeal judgement requires Al-Hijrah School to stop its practice of segregation by sex, as it is unlawful and contrary to the Equality Act 2010.

What change is proposed?

The IEB, working with the Local Authority², is proposing to carry out the following change to Al-Hijrah School:

- Alteration to the age range from 4 – 16 years to become 4 – 11 years.

This proposal would result in the school becoming a mixed Islamic primary school for girls and boys aged 4 – 11. The school would no longer have a secondary phase. There would be no segregation of pupils. The school would be permanently relocated to a newly remodelled site at Waverley Road (the former Small Heath School annex, which is 1.8 miles from the current site).

It is intended that, should the above proposal be approved, the primary school would convert to an Academy with an Academy sponsor, determined by the Regional Schools Commissioner.

¹ Ofsted School Inspection Update July 2018 issue 14.

² The Local Authority is assisting the IEB in the production of this document and facilitating the School Organisation process.

Why are the proposed change necessary?

The IEB working with the Local Authority is making this proposal in response to the following serious issues at the school:

- Ofsted's judgement that Al-Hijrah School is "inadequate";
- Unlawful segregation of boys and girls in a mixed school;
- The Directive Academy Order (issued May 2017);
- The condition of the Al-Hijrah School estate, including the temporary primary buildings.

By altering the age range of the school to become 4 - 11 years, the school would become a primary mixed school. The Local Authority is proposing to refurbish and remodel the site at Waverley Road in Small Heath to permanently accommodate the primary school (subject to achieving all relevant approvals). The primary school would convert to an Academy with a sponsor to help the school on its improvement journey to become an outstanding school. The Academy governance arrangements would replace the IEB. The IEB and Local Authority are not proposing to relocate secondary age pupils to the new site as we believe that mixed sex education is not the wish of all secondary pupils and their parents (see Annex A: Analysis of Informal Consultation).

When would this change happen?

It is proposed that the change to the age range would happen for September 2019.

How would the proposal affect pupils and the admission arrangements at the school?

Pupils in current Reception to Year 5: These pupils would move to a fully refurbished, fit-for-purpose school site in September 2019. The proposed new site is within 2 miles of the existing main entrance.

Admission into Reception in 2019 would be at the new site. Until the decision and process for changing the school to an Academy has happened, the school will continue to show as Al-Hijrah School on the common application form. The school will be located at a new site on Waverley Road. Al-Hijrah's current admission arrangements for Reception would apply to the new site.

Applications for Reception Entry September 2019

Round opened: 1st October 2018

Deadline for applications: 15th January 2019

National Offer day for primary places: 16th April 2019

Current Year 6 Boys and Girls: If approved, this proposal would mean that these pupils would not have a place at Al-Hijrah School in September 2019. Parents/families of Year 6 pupils have the opportunity to make an application for a Year 7 place for 2019 to another school through the current admission process. The School Admissions Team at the Local Authority provided additional support to help families get Year 7 applications in on time.

Applications for Year 7 Entry September 2019 closed 31st October 2018
National Offer day for secondary places: 1st March 2019

Parents can still submit applications after 31st October 2018; these late applications will be processed after the offer of places on 1st March 2019.

The School Admission team will continue to support parents who have not yet made an application for a Year 7 place. Families are encouraged to take advantage of this support and make an application for a Year 7 place for September 2019.

Current Year 7 - 9 boys: If approved, this proposal would mean that these pupils would not have a place at Al-Hijrah School in September 2019. The Local Authority would support families to offer pupils a place at an alternative school for September 2019 and would provide additional information and support to families with this process. In Birmingham there are 11 mainstream single-sex secondary schools for boys, 4 of which are grammar schools. Of the non-grammar schools for boys, 2 are Islamic ethos. Parents would be able to apply for a number of schools via a mini-round of admissions in Spring 2019 and from this be offered an alternative school place. Only children who are on roll at Al-Hijrah School will be eligible to take part in the mini-admission round.

Current Year 7 – 9 girls: If approved, this proposal would mean that these pupils would not have a place at Al-Hijrah School in September 2019. The Local Authority would support families to offer pupils a place at an alternative school for September 2019 and would provide additional information and support to families with this process. In Birmingham there are currently 13 single-sex girls' secondary schools (none of which have Islamic ethos), 3 of which are grammar schools. Parents would be able to apply for a number of schools via a mini-round of admissions in Spring 2019 and from this be offered an alternative school place. Only children who are on roll at Al-Hijrah School will be eligible to take part in the mini-admission round. Please see the section below entitled "Update on Girls' Free School".

Current Year 10 boys

To provide additional educational continuity and due to the constraints of the pupils currently studying GCSEs, alternative provision for all 30 boys in Year 10 will be arranged; they will not be part of the mini-round of admissions.

Current Year 10 girls

To provide additional educational continuity and due to the constraints of the pupils current GCSEs, alternative provision for all 30 girls in Year 10 will be arranged; they will not be part of the mini-round of admissions.

In-Year Applications:

Parents and families of **all** pupils can make an in-year application directly to **any** school, at **any** time (this may result in being on the waiting list of that school). If the change of age range is approved and Al-Hijrah School becomes a primary school, it is proposed that pupils will not be admitted to the school in the secondary phase after the decision is published.

Update on Girls' Free School:

The Local Authority is making a separate proposal for a new Islamic single-sex secondary school for girls to open in Birmingham for September 2019. This proposal is made through the governments free school process (Local Authority presumption route).

The free school proposal document was issued on 30th October 2018. The document and the application form for prospective sponsors can be found on the website "Find it in Birmingham". The IEB and the Local Authority will provide all stakeholders with regular updates on the situation of the Girls' free school presumption process.

The timescale for the process is as follows:

Date	Action
30th October 2018	Publication of new school proposal
12 noon on 30th November 2018	Submission date for applications
3rd – 14th December 2018	Assessment and selection of shortlisted proposer
17th – 20th December 2018	Interviews
21st December 2018	Selection of recommended proposer
February 2019	Cabinet approval of preferred proposer
March 2019	Council's preferred proposer and all shortlisted proposals referred to RSC for final decision

Two sites have now been secured for the proposed new Girls' School;**Site One (Temporary)** – Clifton Road, Balsall Heath, Birmingham B12 8NJ.

This is a temporary site that will be remodelled to accommodate the pupils admitted whilst the permanent school site is built. It is anticipated that the school will operate from the temporary site for two years. This temporary site is approximately 1.2 miles from the new primary school site for Al-Hijrah School.

Site Two (Permanent) – Hobmoor Road, Small Heath, Birmingham B10 9HH.

The permanent Girls' School site is approximately 0.8 miles from the new primary school site for Al-Hijrah School. It is 2 miles from the temporary Girls' School site.

Feeder Status of Al-Hijrah to Separate Boys and Girls Schools

During the informal consultation stage many respondents raised the question about Al-Hijrah School becoming a feeder school for the current boys' schools of Islamic ethos (Academies) and the proposed new Girls' School of Islamic faith (Free-School Academy).

Some admission authorities may decide to name a primary school as a feeder school in their admission arrangements. Usually the feeder school will have a higher priority in the oversubscription criteria than applicants applying under distance criteria.

The IEB and the Local Authority are not the admission authorities for Academy Schools (including free schools). The Academy Trusts of these schools are their own admission authorities. The Academy Trusts will decide whether to name Al-Hijrah as a feeder school. This is something that the Trusts will need to propose, consult upon and decide in order to comply with the Schools Admission Code statutory guidance.

How would this affect staff?

The IEB recognises that change can be unsettling and that there may be challenges along the way. It is likely that there may be an impact on staffing levels. Any staff reductions or changes that occur to terms and conditions of employment would be subject to full consultation with the trade unions and teaching associations. The IEB will endeavour to keep staff fully informed.

Will this definitely happen?

There is government guidance and a statutory process the IEB must follow to make these sorts of changes to schools. The IEB is consulting in two parts.

Part one: Informal Consultation: CLOSED

This stage closed on 26th October 2018. A summary of the results of the informal stage can be found in Annex A of this document.

Part two: Formal Consultation (representation period): OPEN

This is the current and formal stage of the consultation (statutory: required by law). The final proposal document is published and allows four weeks for anyone to comment in writing (see the section below: "How can I make my views known").

Decision process:

Within two months of the end of the formal consultation (representation period) a report must be produced and passed to the decision makers to consider. The Local Authority decision makers are: Cabinet Member for Education, Skills and Culture jointly with the Acting Corporate Director for Children and Young People. Should the decision makers not reach a decision within two months of the end of the representation period, the proposal must be passed to the Office of the Schools Adjudicator for a final decision after which there will be no right of appeal by the IEB or the Local Authority.

What would happen if this proposal is rejected?

If this proposal was rejected the IEB would need to consider alternative proposals to address the serious issues at the school. The Court of Appeal judgement requires Al-Hijrah School to cease its practice of segregation by sex, as it is unlawful and contrary to the Equality Act 2010. The school cannot continue to segregate pupils unlawfully. The Directive Academy Order will still remain. The IEB, working closely with the Local Authority, considers that the change being proposed in this document is the best option for pupils, families and staff.

How can I make my views known?

The Local Authority is collecting and collating all comments. The IEB invites all interested parties to submit their views and comments on this final proposal. Only comments received during this formal stage will be shared with the decision makers.

Any comments must be received in writing by 20th December 2018

You can comment online via:

www.birminghambeheard.org.uk/people-1/alhijrahfinal

You can write to the Local Authority at:

- By email: Edsi.enquiries@birmingham.gov.uk
- By letter: School Organisation Team, PO Box 15843, Birmingham B2 2RT

What happens next?

The table below the dates of the informal consultation (closed) and the dates of this formal (statutory) consultation process.

Key dates (subject to change)

Action	Date
Informal Consultation: (1 month)	26 th September to 26 th October 2018 – Now CLOSED
Formal Consultation:	
Statutory notice to be published	22 nd November 2018
Beginning of 4 week period.	22 nd November 2018
End of 4 week period.	20 th December 2018
Final decision: no later than	20 th February 2019
Change implemented (if approved)	1 st September 2019

ANNEX- A: Al-Hijrah – Analysis of Informal Consultation Responses 2018

Summary Table							
Total number of responses							
607*							
Method of Response							
BeHeard			Letter			Email	
277			327			3	
Type of respondent							
Parent	Pupil	Staff	Governor	Local Resident	Trade Union	Other	Not Answered
503/607	29/607	19/607	1/607	16/607	1/607	25/607	13/607
Response Analysis							
	In favour 511/607	Opposed 58/607		Don't Know 29/607		Not Answered 10/607	
Parent	454/503	34/503		14/503		2/503	
Pupil	18/29	10/29		1/29		0/29	
Governor	0/1	0/1		0/1		1/1	
Staff	18/19	0/19		1/19		0/19	
Local Resident	10/16	2/16		4/16		0/16	
Trade Union	0/1	1/1		0/1		0/1	
Other	6/25	9/25		9/25		1/25	
Not specified	5/13	2/13		0/13		6/13	

Comment Key Themes	
Want guarantee that children receive high quality education with Islamic ethos.	390
Would like Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls.	387
Want guaranteed single sex Islamic provision for secondary age boys and girls.	371
Want schools in close proximity to primary school (Concerns about the logistics of having to take children to multiple locations)	39
School can stay co –educational/mixed as long as it retains Islamic ethos	41
Concerns for year 10 pupils regarding their GCSE's	16
Would like girls school ready to open for September 2019	12
Concerns about year 6 places (transition to secondary)	8

Analyst notes:

Key themes were greater than 1% of total responses.

2.5% of responses are or may be duplicates.

*NB 28/01/2019: an anomaly means the total responses counted as 608

BIRMINGHAM CITY COUNCIL

PROPOSAL BY THE INTERIM EXECUTIVE BOARD OF

AL-HIJRAH SCHOOL

NOTICE of Proposed Change to the Age Range of Al-Hijrah School

NOTICE is given in accordance with Section 19(3) of the Education and Inspections Act 2006 that the Interim Executive Board ('the IEB') is proposing to make a prescribed alteration to Al-Hijrah School, Cherrywood Centre, Burbidge Road, Bordesley Green, Birmingham B9 4US ('the School'), a voluntary aided all-through school as follows:

- Change the upper age limit at the School from 16 years of age down to 11 years of age, so as to offer primary phase education (key stage 1 and 2 provision) with effect from 1st September 2019.

The current age range is 4 - 16 years. The proposed age range is 4 - 11 years

Altering the upper age limit will enable the school to become a primary school with key stage 1 (infant) and key stage 2 (junior) phases.

The current capacity of the school is 780.

The proposed capacity of the school is 420.

This notice is an extract from the complete proposal. Copies of the complete proposal can be found on www.birminghambeheard.org.uk/people-1/AlHijrahfinal

If you require a hardcopy of the complete proposal this can be obtained by writing to: School Organisation Team, Education Infrastructure, PO Box 15843, Birmingham B2 2RT, or by requesting a copy from the School.

Within four weeks from the date of publication of this proposal, any person may object to, comment on or make representations regarding these proposals by submitting comments through the above web site or by writing to the School Organisation Team at the above postal address.

The date by which objections, comments and representations must be received is 20th December 2018.

Signed: David Willey, Chair of the Interim Executive Board of Al-Hijrah School

Date: 22nd November 2018

School Org: Statutory Consultation Results – Al-Hijrah School – IEB - Alter Age Range 2019

Summary Table

Total number of responses:	1013
Number in favour or against the proposal:	
In favour	949*
Against	29
Don't know	17
Not indicated	18
Method of response:	
BeHeard (website)	743
Email	1
Petition (unconfirmed signatories at point of receipt approx. 300+)	1
Letter (identical/template letter submitted by multiple stakeholders via parent group)	267
Letter (other)	1
Respondent by type:	
Pupil	115
Parent	614
School Governor	2
School Staff Member	17
Local Resident	187
Local Councillor	0
Member of Parliament	0
Other, please specify	39
Trust	1
Not Answered	38
Key themes from comments: (counted per mention of the total written comments: 583);	Result / Of
Want: Islamic ethos education/provision	507 /583
Want: Feeder status [for "Al-Hijrah primary" school to Islamic ethos secondary provision]	443 /583
Want: Single sex secondary	440 /583
Want: Keep all Al-Hijrah secondary phase girls together [sept 2019]	161 /583
Want: Islamic secondary girls school	51 /583
Concern: Travel and distance between Islamic ethos schools (secondary vs primary)	19 /583
Concern: Education continuity (GCSE's / y9-11)	15 /583
Concern: Distress to students	10 /583

Analysis notes:

*Most of those in favour wanted guarantees of new Islamic ethos girls' school being established, feeder status of proposed "Al-Hijrah Primary", single sex secondary/Islamic provision; Islamic ethos education/provision.

A number of those in favour gave comments relating to the new girls school only.

Less than 1% of the responses counted are or maybe identical duplicates from individuals.

Response ID	Type of respondent	In favour?	Your Comments
ANON-Y8B8-EPBF-8	Parent	Neither/Don't know	I am concerned that provision for a secondary faith school for boys and girls affiliated to Al hijrah school in the same area might not be provided
ANON-Y8B8-EPBK-D	Pupil	No	I am totally against the removal of the secondary element of the school. My son is in year 6 and the school is 100 yards away from my home and as a family we are upset that our son may have to attend another school 3 miles away when children are being stabbed.
ANON-Y8B8-EPBE-7	Parent	No	I am not and have never been in support of the proposal from the first. I am also disappointed to see that even after submitting my review the published results stated all views were in favour. This is a false representation of the actual results as I don't believe all views are actually in favour! This school as it is has produced outstanding results compared to other schools. I'm in the support that the age range should remain as it is with the Islamic ethos.
ANON-Y8B8-EPBU-Q	Parent	No	leave school as is with both boys and girls separate in same building
ANON-Y8B8-EPBC-5	Parent	Yes	Waverly school is a 4-16 year school, as Al Hijra is very good in Education, I disagree with what you would like to do. This is causing problems for people who have children in primary and secondary school, boy and girls, Whereas parents with children who attending in one school will have to attend three different schools.
ANON-Y8B8-EPBH-A	Parent	Yes	Waverly school is a 4-16 year school, as Al Hijra is very good in Education, I disagree with what you would like to do. This is causing problems for people who have children in primary and secondary school, boy and girls, Whereas parents with children who attending in one school will have to attend three different schools.
ANON-Y8B8-EPB8-T	Parent	Yes	I also want a Islamic school for our secondary girls.
ANON-Y8B8-EPBV-R	Parent	Yes	I'm strongly in favour of the proposal. I also strongly believe Birmingham City Council along with the IEB have done an excellent job of making their best to understand the needs of the parents and proposing their wishes. I have a daughter in year 8 currently at Al-Hijrah and my hope and wish is for her to attend the new girls only secondary school especially as I live on [REDACTED] Road and the temporary site (Clifton Road) will be 5 min walk. Even the Permanent site is not far from me. I also have two children in year 1 and year 2 which makes me happy to know they will have a secure places at the new primary school.
ANON-Y8B8-EPBB-4	Parent	No	I think there is no proper reason to close the school. Secondly year 10 will be effected My son in Year 10 will face problems in his description of the wrong decision. Thirdly you will cause psychological stress for many of the families and some students.
ANON-Y8B8-EPB1-K	Parent	Yes	i) Islamic Ethos to be maintained is a priority ii) Secondary single sex education is a priority iii) Primary acting as feeder to Islamic ethos schools is a priority
ANON-Y8B8-EPBY-U	Other, please specify	Neither/Don't know	Leave the school alone
ANON-Y8B8-EPBD-6	Parent	Neither/Don't know	I don't mind if Al Hijrah school is completely be closed is a horrible place to send your child, minority people are racially abused These Asian abused our children every single day I don't care about that trash school is not a faith school is a Asian school

ANON-Y8B8-EPB5-Q	Parent	Yes	<p>I am in favour provided:</p> <ol style="list-style-type: none"> 1. children continue to receive a good quality education in primary with an Islamic ethos. 2. a free secondary girls school is established providing a good quality education with an Islamic ethos with effect from September 2019. 3. All Al Hijrah secondary girls are automatically given a place at this new free secondary girls school (including the current Year 6). 4. Provision is made for Al Hijrah secondary boys to be given a place in secondary Islamic schools such as Eden boys. 5. The primary school becomes a feeder school for the secondary girls and boys schools. 6. The free secondary girls school and relocated primary school are within reasonable distance of each other. 7. I have 4 daughter's- two in primary and two in secondary. I would prefer the start and finish times of the primary and girls secondary schools to be staggered to ensure that I can still do the school runs with as little difficulty as possible. If both schools start or finish at the same time (or within a short amount of time of each other) then I will struggle to drop off and pick up my daughter's at the correct time. I don't want them standing on the streets waiting or being late for school (which is extremely likely given the amount of traffic at drop off and pick up times).
ANON-Y8B8-EPBR-M	Parent	Yes	<p>Islamic ethos to be maintained is a priority Secondary single sex education is a priority Primary acting as feeder to Islamic ethos schools is a priority</p>
ANON-Y8B8-EPB7-S	Parent	Yes	<ol style="list-style-type: none"> 1. Want guarantee the children receive high quality education with Islamic ethos 2. Would like Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. 3. Want guaranteed single sex Islamic provision for secondary age boys and girls. 4. I want full provisions made for all current year 10 pupils for their crucial year 11 GCSE year. With continuation of teachers and extra support. Same exam boards.
ANON-Y8B8-EPB6-R	Parent	Yes	<ol style="list-style-type: none"> 1. Want guarantee the children receive high quality education with Islamic ethos 2. Would like Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. 3. Want guaranteed single sex Islamic provision for secondary age boys and girls. 4. I want full provisions made for all current year 10 pupils for their crucial year 11 GCSE year. With continuation of teachers and extra support. Same exam boards.
ANON-Y8B8-EPBX-T	Pupil	Yes	<ol style="list-style-type: none"> 1. Want guarantee the children receive high quality education with Islamic ethos 2. Would like Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. 3. Want guaranteed single sex Islamic provision for secondary age boys and girls. 4. I want full provisions made for all current year 10 pupils for their crucial year 11 GCSE year. With continuation of teachers and extra support. Same exam boards.
ANON-Y8B8-EPBJ-C	Pupil	Yes	<ol style="list-style-type: none"> 1. Want guarantee the children receive high quality education with Islamic ethos 2. Would like Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. 3. Want guaranteed single sex Islamic provision for secondary age boys and girls. 4. I want full provisions made for all current year 10 pupils for their crucial year 11 GCSE year. With continuation of teachers and extra support. Same exam boards.

ANON-Y8B8-EPB3-N	Pupil	Yes	<p>1. Want guarantee the children receive high quality education with Islamic ethos</p> <p>2. Would like Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls.</p> <p>3. Want guaranteed single sex Islamic provision for secondary age boys and girls.</p> <p>4. I want full provisions made for all current year 10 pupils for their crucial year 11 GCSE year. With continuation of teachers and extra support. Same exam boards.</p>
ANON-Y8B8-EPW4-B	Parent	No	We should be provided primary and secondary school if Alhijra school is closing down
ANON-Y8B8-EPWZ-H	Parent	Yes	I am in favour of a secondary provision for Girls with Muslim ethos and this is the first step in achieving this.
ANON-Y8B8-EPBN-G	Parent	Yes	I would like a Secondary Girls school with an Islamic ethos.
ANON-Y8B8-EPB9-U	Parent	Yes	<p>At the moment my youngest daughter is at Al Hijra Secondary school and my two older children were in the same school previously . They have achieved high grades and we are all grateful to the teachers and the school management for enabling them and many other children to reach their potential.</p> <p>I want guarantee that children will continue to receive high quality education with Islamic ethos.</p> <p>Also Al Hijrah Primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls.</p> <p>It is very important that it is guaranteed single sex Islamic provision for secondary age boys and girls.</p>
ANON-Y8B8-EPWW-E	Parent	No	My child is in year 8 and I'm very disappointed because he hasn't got an offer/place in an Islamic Etha school. I would like him to have a place in another school (prefab Islamic one) before Al-Hijrah closes.
ANON-Y8B8-EPW3-A	Staff Member	Yes	<p>It will be great to have an Islamic school for girls in Birmingham. As there is a high demand in the city for such a school. This is very clear from the waiting list of the girls schools in the city.</p> <p>It will also be great to have all the girls who are on role at Al hijrah to have the opportunity to be together surrounded by their familiar staff . This will contribute to their wellbeing and they will continue their excellence performance.</p>
ANON-Y8B8-EPW9-G	Parent	Yes	<p>1. Guaranteed Islamic ethos for the boys secondary and girls secondary.</p> <p>2. Feeder guarantee from primary to secondary</p> <p>3. Reasonable proximity of schools</p>
ANON-Y8B8-EPWN-5	Parent	Yes	<p>1. Guaranteed Islamic ethos for all 3 schools.</p> <p>2. Guaranteed feeder status from primary to secondary boys and girls</p> <p>3. Close proximity of schools</p>
ANON-Y8B8-EPF4-T	Parent	Yes	<p>I am in favour of the proposal for my daughter to be transferred to the new girls faith school. I will not be putting her name down for any school in the mini admissions round. I have made myself clear in meetings held at the school with representatives of the BCC that along with many other mothers I will also be homeschooling if the proposal fails to go through.</p> <p>My daughter is in year 10 and this whole process has caused us much distress to consider any other option at such an important time in her life. I would expect the BCC to show consideration and do what is in their best interest.</p>
ANON-Y8B8-EPFF-C	Parent	Yes	<p>I am in favour of the proposal for my daughter to be transferred to the new girls faith school. I will not be putting her name down for any school in the mini admissions round. My wife and I have made ourselves clear in meetings held at the school with representatives of the BCC that along with many other parents we will also be homeschooling if the proposal fails to go through.</p> <p>Our daughter is in year 10 and this whole process has caused us much distress to consider any other option at such an important time in her life. I would expect the BCC to show consideration and do what is in their best interest.</p>

ANON-Y8B8-EPFK-H	Parent	Yes	Please ensure prompt opening of school for secondary girls in September 2019 and include current year nine in Balsall heath site. Also ensure primary school is a feeder to the secondary girls school as well as both Eden boys school. I would like the children to receive high quality education with Islamic ethos.
ANON-Y8B8-EPFW-W	Parent	Yes	I would like to be guaranteed single sex Islamic provision for secondary age boys and girls. Also to be guaranteed the children will receive high quality education with Islamic ethos. I would also like Alhijrah primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls.
ANON-Y8B8-EPFE-B	Local Resident	Yes	I would like Alhijrah primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. Want guaranteed the children will receive high quality education with Islamic ethos. Want guaranteed single sex Islamic provision for secondary age boys and girls.
ANON-Y8B8-EPFY-Y	Pupil	Yes	Want guaranteed the children will receive high quality education with Islamic ethos. Would like Alhijrah primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. Want guaranteed single sex Islamic provision for secondary age boys and girls.
ANON-Y8B8-EPFA-7	Parent	Yes	Yes I am however I only want a girls islamic school provision in place for her in September 2019. You have the proposal of the girls islamic free school so please can this be in place for September 2019 ready for my daughter when she starts year 11.
ANON-Y8B8-EPF2-R	Pupil	Yes	Want guaranteed the children will receive high quality education with Islamic ethos. Would also like Alhijrah primary to have guaranteed feeder status for single sex Islamic provision for secondary age boys and girls. Want guaranteed single sex Islamic provision for secondary age boys and girls.
ANON-Y8B8-EPFD-A	Parent	Yes	Please can the free islamic school proposal be in place for September 2019 as I have 2 daughters at Al hijrah , one going into year 11 and the other going onto year 12 in September 2019. I only want an islamic girls education setting for my daughters after al hijrah secondary closes.
ANON-Y8B8-EPFP-P	Parent	No	My daughter who will be sitting her GCSE exams which will affect her future prospects will under immense mental and sociological pressures. As a GP I know all too well the difficulties of fitting into a new environment can have on the mental health of young people and so believe that by going ahead with such proposal will be damaging the mental health and future prospects of our children
ANON-Y8B8-EPFU-U	Parent	Yes	Yes I am in favour of Al-hijrah's school age range to be altered and a free Islamic school to be opened for girls in September 2019 urgently. Any other alternate proposal is not acceptable. I am very strongly against the idea of Al-hijrah's girl to be dissipated into other Single sex girls school.
ANON-Y8B8-EPFB-8	Staff Member	Yes	There is an urgent need for a new Islamic girls school to be opened. Pupils at school are restless and they want to be assured that a faith based school would be available for them in September 2019.

ANON-Y8B8-EPFH-E	Parent	Yes	<p>I'm only in favour if provisions provided for all primary , secondary boys and girls are GURANTEED of :</p> <ol style="list-style-type: none"> 1) highest education with islamic ethos for the primary ,secondary girls and boys 2) primary is a feeder school to the secondary single sex boys and girls schools 3) secondary girls has their site/building ready for learning by September 2019 and all years are together so minimum disruption is to take place 4) boys secondary all years kept together and have appropriate provisions made like the girls secondary 5) special provisions made for the year 11 students secondary girls/ boys in September 2019 towards their GCSEs 6) all three schools staggered starting and finishing time to the school day also in close distance from each other (many parents like myself have children located in all three sections , primary , secondary girls and boys).
ANON-Y8B8-EPFQ-Q	Parent	Yes	<p>I am a very concerned parent who is in favour of a secondary Muslim faith girls school but is very disappointed to hear it will be not ready for sept 2019 . The temporary site in moseley is too long . We would like it to open On hobmor rd for 2019 .</p>
ANON-Y8B8-EPF8-X	Parent	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPFS-S	Parent	Yes	<ol style="list-style-type: none"> 1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPFV-V	Parent	Yes	<ol style="list-style-type: none"> 1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPF1-Q	Parent	Yes	<ol style="list-style-type: none"> 1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPFM-K	Parent	Yes	<ol style="list-style-type: none"> 1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPFG-D	Parent	Yes	<p>I would like Yr 7-Yr11 girls to remain together at the new free school. Primary school to be a feeder into new free girls school and any boys schools who offer an Islamic ethos. All children to be given the opportunity to receive high quality education with an Islamic ethos.</p>

ANON-Y8B8-EPF5-U	Parent	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPF7-W	Pupil	Yes	<p>I would like Yr 7-Yr11 girls to remain together at the new free school.</p> <p>Primary school to be a feeder into new free girls school and any boys schools who offer an Islamic ethos.</p> <p>All children to be given the opportunity to receive high quality education with an Islamic ethos.</p>
ANON-Y8B8-EPF6-V	Parent	Yes	<ol style="list-style-type: none"> 1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPFX-X	Local Resident	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPFJ-G	Pupil	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPF3-S	Not Answered	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP5Z-F	Parent	Yes	<ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP54-9	Pupil	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP5F-U	Local Resident	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8-EP5K-Z	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP5W-C	Parent	Yes	we need a girls for muslims,that has a good education and that follow a islamic ethos,it's a shame we don't have this for the girls of today.every parent I have spoken to,complain regarding their is not enough opportunity for the girls today,we all know how girls and boys work better in a single sex school,so why is this being delayed. thank you for this chance to let you know how we feel. regards Mother
ANON-Y8B8-EP5A-P	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP5B-Q	Not Answered	Yes	The Muslim community does not share equal access to faith education as Christian and Jewish communities enjoy.
ANON-Y8B8-EP5H-W	Local Resident	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP5Q-6	Pupil	Yes	The only access to Islamic faith schools is in the private sector where my parents have to pay fees but other faith pupils can attend their faith schools without any fees. It's unfair and Birmingham does not offer state funded Islamic schooling but the demand is very high. Council is ignoring my community.
ANON-Y8B8-EP5V-B	Not Answered	Yes	I would like my boys to attend Islamic schools, but not many free schools available. Not enough to meet needs of muslims.
ANON-Y8B8-EP55-A	Parent	Yes	Our community is in head of this
ANON-Y8B8-EP6F-V	Pupil	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP6T-A	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP6U-B	Pupil	Neither/Don't know	I'm thinking to put my daughter's in the school if it is built.
ANON-Y8B8-EP6M-3	Parent	Yes	We want single gender high quality education with Islamic ethos . All our girls to be in the same site not to be split up.
ANON-Y8B8-EP6G-W	Pupil	Yes	Um in favour of.. We want single gender high quality education with Islamic ethos, Primary to be a feeder to the secondary boys school and new girls secondary. All girls in y7-y 11 to go to the same site and not be split up.

ANON-Y8B8-EP8T-C	Parent	Yes	I want to be able to send my daughters to an Islamic school without the worry of her being taught by unqualified teachers in a private Islamic school and not have to worry about the cost of paying for such private schools with inadequate experienced teachers. Therefore I am in full support of the government opening a Islamic secondary school which will cater to girls in this specific age range.
ANON-Y8B8-EP8A-S	Parent	Yes	I would like for my daughter's to be able to attend a good quality Islamic secondary Islamic school, supported by a council that can regulate it. To help avoid corruption and inadequate teaching by potentially unqualified teachers
ANON-Y8B8-EP82-A	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP66-C	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP8H-Z	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP8Q-9	Parent	Yes	1. We want single gender high quality education with an Islamic ethos 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP8S-B	Parent	Yes	As a Muslim I am strongly in favour of such a proposal. There are no state Islamic schools in Birmingham to my knowledge despite the vast amount of Muslims. Such a school would be an excellent opportunity for like-minded Muslims in Birmingham. I am personally perusing such a school and would love to see such a school exist.
ANON-Y8B8-EP81-9	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP8R-A	Parent	Not Answered	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic basis. 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP85-D	Local Resident	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP8X-G	Parent	Yes	A highly good proposal needed for Birmingham so that it can cater for the needs of young girls within its community

ANON-Y8B8-EP8J-2	Local Resident	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP8N-6	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP56-B	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPXF-X	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPX2-A	Pupil	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPXA-S	Local Resident	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPXC-U	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPXS-B	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPXV-E	Parent	Yes	I am in favour of a new Islamic school opening in Birmingham as I am looking to send my daughter there
ANON-Y8B8-EPXM-5	Staff Member	Neither/Don't know	I do agree with the primary being separated from the secondary however it would of been good to be still run under as by cut council as the primary section is performing really well by pupils and staff
ANON-Y8B8-EPX5-D	Other, please specify	No	It should be upto the school if they want to segregate genders, not the goverment. If they have anything against gender segregation, then they should abolish the rule of having segregated toilets and make them into one unisex toilets.
ANON-Y8B8-EPXN-6	Other, please specify	Yes	Continuity for school pupils and the parent voice should be the key factor in driving the proposal. Al Hijra was once a good school- parent views should be respected and considered as they are stakeholders.

ANON-Y8B8-EPDZ-X	Local Resident	No	<p>Quote from proposal "In Birmingham there are single-sex girls' secondary schools (without Islamic ethos)."</p> <p>There are apparent plans to open a free school with Islamic Ethos. Why not wait until this is opened before abandoning the current years 7-11 at Al Hijra. This will have a detrimental effect that targets the young muslims of Al Hijrah.</p> <p>If you speak to the local community you will find clear cut support for a single sex school based on clear Islamic ethos run by an Islamic administration.</p> <p>Al Hijrah is located in a prime muslim community and it seems absurd to shut the door on the secondary school pupils</p> <p>Note - it would help if you provided a link to the proposals on this form</p>
ANON-Y8B8-EPDW-U	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPD2-P	Parent	Yes	<p>1) All pupils are given provision to receive high-quality education with an Islamic ethos</p> <p>2) Primary school to be a feeder into girls/boys secondary single gender Islamic ethos school</p> <p>3) Girls in Year 7-11 to be kept together, particularly the current Year 10 girls and attend the same site in September 2019</p>
ANON-Y8B8-EPDA-5	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPDQ-N	Local Resident	Yes	<p>1. We want single gender high quality education with Islamic ethos,</p> <p>2. Primary to be a feeder to the secondary boys school and new girls secondary.</p> <p>3. All girls in y7-y 11 to go to the same site and not be split up.</p>
ANON-Y8B8-EPDS-Q	Local Resident	Yes	<p>1. We want single gender high quality education with Islamic ethos,</p> <p>2. Primary to be a feeder to the secondary boys school and new girls secondary.</p> <p>3. All girls in y7-y 11 to go to the same site and not be split up.</p>
ANON-Y8B8-EPDM-H	Parent	Yes	<p>1. We want single gender high quality education with Islamic ethos,</p> <p>2. Primary to be a feeder to the secondary boys school and new girls secondary.</p> <p>3. All girls in y7-y 11 to go to the same site and not be split up.</p>
ANON-Y8B8-EPD6-T	Parent	Yes	<p>Additionally,</p> <p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPDN-J	Parent	Yes	<p>Additionally,</p> <p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>

ANON-Y8B8-EPUD-9	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPUD-7	Parent	Yes	We are in need of good islamic girl schools for our girls.
ANON-Y8B8-EPUD-S	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPUD-A	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPUD-W	Not Answered	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPUD-D	Parent	Yes	i would like a free islamic girls school in birmingham.
ANON-Y8B8-EPUD-6	Local Resident	Yes	it is very much wanted by the local community. Democracy
ANON-Y8B8-EPUD-D	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPUD-E	Parent	Yes	Fantastic news
ANON-Y8B8-EP4W-B	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP4A-N	Parent	Yes	This school will be a much needed establishment in helping to meet the needs of the muslim communities and other non Muslim communities in Birmingham and the surrounding areas
ANON-Y8B8-EP4C-Q	Local Resident	Yes	We're in need of such school in this area.
ANON-Y8B8-EP4V-A	Parent	Yes	It's a positive development.
ANON-Y8B8-EP45-9	Local Resident	Yes	We want a single sex school with high faith and moral values which also satisfies the parental choice as well as pupils' aspirations

ANON-Y8B8-EP43-7	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP49-D	Staff Member	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP4N-2	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPZZ-M	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPZW-H	Parent	Yes	The Islamic ethos of the school must be maintained
ANON-Y8B8-EPZA-U	Pupil	Yes	Need more islamic schools which are free or affordable to send children...
ANON-Y8B8-EPZP-A	Pupil	Yes	My daughter's has no school as of the end of this year
ANON-Y8B8-EPZQ-B	Parent	Yes	We need a Islamic school where there's high percentage of Muslims in the area. It gives parents a wider choice of schools.
ANON-Y8B8-EPZS-D	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPZM-7	Not Answered	Yes	I would like Yr 7-Yr11 girls to remain together at the new free school. Primary school to be a feeder into new free girls school and any boys schools who offer an Islamic ethos. All children to be given the opportunity to receive high quality education with an Islamic ethos.
ANON-Y8B8-EPZ5-F	Staff Member	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8-EPZ7-H	Staff Member	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPZ9-K	Pupil	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP14-5	Local Resident	Yes	Desperate need for schools of this kind of schools in the area
ANON-Y8B8-EP1Y-A	Parent	Yes	This is very important. I had to borrow money to place my daughter in a private school.because there was no school for her
ANON-Y8B8-EP1P-1	Pupil	Yes	It will be good to have more Islamic faith schools as private schools are not always affordable for families
ANON-Y8B8-EP1G-R	Parent	Yes	Brilliant idea
ANON-Y8B8-EPE4-S	Local Resident	Yes	Its doing a fantastic job. Needs more support.
ANON-Y8B8-EPET-S	Pupil	Yes	For future and betterment of the pupil
ANON-Y8B8-EPEE-A	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPEY-X	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPEB-7	Other, please specify	Yes	The Muslim community in every part of the world need to have Islamic teachings just as the Jewish, Catholic, and other religious schools have their teachings for their communities. This would enhance their sense of belonging, understanding, and learn the religious education as well as the regular school curriculum.
ANON-Y8B8-EPEQ-P	Local Resident	Yes	I think it would girls in my area.
ANON-Y8B8-EPE8-W	Other, please specify	Yes	The Muslim community in every part of the world need to have Islamic teachings just as the Jewish, Catholic, and other religious schools have their teachings for their communities. This would enhance their sense of belonging, understanding, and learn the religious education as well as the regular school curriculum.
ANON-Y8B8-EPER-Q	Pupil	Neither/Don't know	As I am going into Yr 11 next year, I feel as though it is unfair for you to disrupt my learning as there is a possibility of me getting split up from my friends and me not being in a stable enough environment to complete my GCSEs. I would prefer to go to the new school where there is an Islamic environment and would also prefer to keep the teachers I have now as I feel like they are very supportive and helpful.

ANON-Y8B8-EPEG-C	Local Resident	Yes	<p>I want single gender high quality education with Islamic ethos.</p> <p>Primary to be a feeder to the secondary boys school and new girls secondary.</p> <p>All girls in y7-y 11 to go to the same site and not be split up.</p>
ANON-Y8B8-EPPZ-A	Parent	Yes	<p>We need it for our girls.it is appreciating idea.</p>
ANON-Y8B8-EPPY-9	Staff Member	Yes	<p>I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPPU-5	Parent	Yes	<p>Good quality education that meets the needs and wishes of the community is vital and this proposal offers that</p>
ANON-Y8B8-EPAZ-U	Pupil	Yes	<p>It benefits wide range of community.</p> <p>Specialy girls.</p>
ANON-Y8B8-EPA4-N	Local Resident	Yes	<p>There is a significant number of Muslim families who would like to have the option of a islamic education with correct beliefs , I support every religious family to have that opportunity...Muslim state funded schools are limited compared to other faith groups whereas this sizeable community is crying out for it.</p>
ANON-Y8B8-EPAK-C	Parent	Yes	<p>I would be delighted to have my child to learn about integrating and religious values at a state school</p>
ANON-Y8B8-EPAE-6	Parent	Yes	<p>I would be delighted to have my child to learn about integrating and religious values at a state school</p>
ANON-Y8B8-EPA2-2	Local Resident	Yes	<p>We need a Islamic girls school in Birmingham. We havant got a girls only Islamic school in Birmingham.</p> <p>I'm sending my daugther to a private one which is costly .</p> <p>I can send her to this school if it is established.</p> <p>Thank you</p>
ANON-Y8B8-EPAD-5	Local Resident	Yes	<p>We need a Islamic girls school in Birmingham. We havant got a girls only Islamic school in Birmingham.</p> <p>I'm sending my daugther to a private one which is costly .</p> <p>I can send her to this school if it is established.</p> <p>Thank you</p>
ANON-Y8B8-EPAP-H	Local Resident	Yes	<p>We need a Islamic girls school in Birmingham. We havant got a girls only Islamic school in Birmingham.</p> <p>I'm sending my daugther to a private one which is costly .</p> <p>I can send her to this school if it is established.</p> <p>Thank you</p>
ANON-Y8B8-EPAQ-J	Parent	Yes	<p>We need a girls school as the others don't have space, there is a demand for girls only school.</p>
ANON-Y8B8-EPA1-J	Parent	Yes	<p>There is a big demand for a girls school in the local area</p>
ANON-Y8B8-EPAG-8	Local Resident	Yes	<p>I am happy for the girls school to be open soon. There is a lot of demand</p>

ANON-Y8B8-EP2Z-C	Pupil	Yes	I am currently in year 10 at al hijrah. My classmates and I have undergone huge stress since hearing about the closure of the school. We are holding on to the glimmer of hope for the new faith based girl school. I know it will take a while for this school to establish therefore want to stress that for continuity of our GCSEs we need the temporary site to be established preferably with the same teachers.
ANON-Y8B8-EP2T-6	Pupil	Yes	My sister is currently in year 10 at al hijrah. She has been greatly affected by the closure of the school and the implications it is having on her education. At such an important time in her life she is having to worry about where she will be going next year rather than focusing on her studies. I hope you will make this process as smooth as possible and allow for her to study the last year of school in an environment she is used to and will be comfortable in. Therefore would like to see the proposal for the new school to be actions as soon as possible.
ANON-Y8B8-EP2P-2	Pupil	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP2C-N	Pupil	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP2H-T	Not Answered	Yes	We need these schools open for our children.
ANON-Y8B8-EP23-5	Parent	Yes	I want no disruption to my daughter who will be in year 10. I want stability for her so she can get through her GCSE's without additional stress and anxiety. I want all the girls to remain together on one site. I also have a daughter in year 11. So ideally the girls y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019. This will reduce any impact on the mental health of our girls.
ANON-Y8B8-EPVZ-G	Parent	Yes	I am in favor of a new Islamic single-sex secondary school for girls to open in Birmingham for September 2019.
ANON-Y8B8-EPV4-A	Parent	Yes	I am in favor of a new Islamic single-sex secondary school for girls to open in Birmingham for September 2019.
ANON-Y8B8-EPVW-D	Pupil	Yes	This school will be open to all Muslim girls of bham so it may benefit someone else's sister, daughter, niece in the future.
ANON-Y8B8-EPVE-U	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPC4-Q	Parent	Neither/Don't know	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPCT-Q	Local Resident	Yes	There is big demand for good schools in Birmingham, especially faith girls school.

ANON-Y8B8-EPCA-4	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPCB-B	Pupil	Yes	I will be grateful for opening the new islam girls school
ANON-Y8B8-EPCS-P	Parent	Yes	<p>Additionally,</p> <p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPC8-U	Pupil	Yes	My daughter has no school as of the end of this year.
ANON-Y8B8-EPC1-M	Parent	Yes	<p>I am in favour of the proposal aslong as the following is implemented</p> <p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together at 1 premises.</p> <p>4. Timings for secondary school finishes 10 minutes before primary school and in the morning secondary girls starting earlier 10 mins so that school runs can be achieved.</p>
ANON-Y8B8-EPCM-G	Parent	Yes	<p>I am in favour of the proposal aslong as the following is implemented</p> <p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together at 1 premises.</p> <p>4. Timings for secondary school finishes 10 minutes before primary school and in the morning secondary girls starting earlier 10 mins so that school runs can be achieved.</p>
ANON-Y8B8-EPCR-N	Parent	Yes	<p>I am in favour of the proposal aslong as the following is implemented</p> <p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together at 1 premises.</p> <p>4. Timings for secondary school finishes 10 minutes before primary school and in the morning secondary girls starting earlier 10 mins so that school runs can be achieved.</p>

ANON-Y8B8-EPCG-A	Other, please specify	Yes	<p>I am in favour of the proposal aslong as the following is implemented</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together at 1 premises. 4. Timings for secondary school finishes 10 minutes before primary school and in the morning secondary girls starting earlier 10 mins so that school runs can be achieved.
ANON-Y8B8-EPC5-R	Local Resident	Yes	<p>I am in favour of the proposal aslong as the following is implemented</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together at 1 premises. 4. Timings for secondary school finishes 10 minutes before primary school and in the morning secondary girls starting earlier 10 mins so that school runs can be achieved.
ANON-Y8B8-EPRE-Q	Parent	Yes	It would be great to have an Islamic school nearby
ANON-Y8B8-EPRY-B	Other, please specify	Yes	Much needed. My nieces school is closing down
ANON-Y8B8-EPR2-4	Pupil	Yes	it would be very benefical
ANON-Y8B8-EPRD-P	Parent	No	We already have quite a few Islamic schools around here
ANON-Y8B8-EPRH-T	Parent	No	Because the goverment is going to brain wash the kids with there stupid ideas
ANON-Y8B8-EPR1-3	Parent	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPRM-Y	Parent	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPRX-A	Parent	Yes	Neccassary.

ANON-Y8B8-EPGT-U	Local Resident	Yes	<p>I believe it's important and fair that a young Muslim child growing up in a secular society is given the opportunity to receive his or her schooling in an environment conducive to their beliefs and practices.</p> <p>To be able to learn in an environment in which they feel confident and supported, yet at the same time fully aware that they are British citizens and as such must make a healthy contribution to the society in which they live.</p> <p>I believe that if children are allowed to flourish within an environment that is supportive of their identity, they are much more likely to be confident, focussed individuals, thus being able to make a healthy and positive contribution to the society in which they live.</p> <p>The opposite of that would be confusion and a real lack in confidence.</p>
ANON-Y8B8-EPGH-F	Parent	Yes	<p>if there can be schools which have a Christian ethos then surely as a multi cultural country we should have more school which have an Islamic ethos</p>
ANON-Y8B8-EPG8-Y	Local Resident	No	<p>It is outrageous to consider closing a high performance school to date . To disrupt the education of many pupils benefitting from the consistent academic performance to date of Al Hijrah school and clearly irresponsible decision by those who deem so in view of the commitment to treat a community as a whole in respect to every child counts is the motto claimed. To jeopardise the employment of well qualified and experienced teaching career staff regarding segregation presented by Ofsted as a issue within a designated Muslim faith school approved by the LA since 2001 as Ofsted are fully aware of appears to be hypocrisy as Ofsted made a number of visits to the school over the years and clearly did not present this matter as a issue in the past.</p> <p>It is further disgrace to stigmatise the school in the media with the full seal of recognition of the schools ethos including segregation from 2001 to date by the LA and maybe perceived as a potential discrimination case and a bench mark in the history of single faith schools due to the hidden agenda unveiling before our eyes.</p>
ANON-Y8B8-EPGR-S	Parent	Yes	<p>Yeay, free school for girls as an alternative standard for choice and preference...</p>
ANON-Y8B8-EPG5-V	Local Resident	Not Answered	<p>It has just been brought to my attention that this survey is with regards to Al Hijrah girls school as your heading to the survey is ambiguous . However I am in favour of both a Al Hijrah girls school and a Al Hijrah boys school if this is the proposal as of course you are fully aware we can not discriminate to provision of education for either gender including a school buscto be provided due to the inconvenience caused to local students of Al Hijrah school</p>
ANON-Y8B8-EPGX-Y	Parent	Yes	<p>It would help the children in Birmingham</p>
ANON-Y8B8-EPG9-Z	Pupil	Yes	<p>I really appreciate if you open this school for girls</p>
ANON-Y8B8-EPSU-8	Parent	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPSB-N	Parent	Yes	<p>Additionally,</p> <ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPSS-6	Parent	Yes	<p>Its very very thankfull of govment</p> <p>For muslims even non muslim girls as well can b good habit .</p>

ANON-Y8B8-EP55-8	Parent	Yes	It would be a fantastic opportunity for the community if there was a free islamic ethos girl school in birmingham.
ANON-Y8B8-EP57-A	Local Resident	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP5X-B	Parent	Yes	I need a good Islamic school for my daughters
ANON-Y8B8-EP53-6	Parent	Yes	We appreciate birmingham city council that they are taking this massive step for the community .
ANON-Y8B8-EP59-C	Pupil	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EP9T-D	Pupil	Yes	I am in favour because it will really help people who are forced to ttravel far for education
ANON-Y8B8-EP9A-T	School Governor	Yes	School is doing well in community so keep it continue his work
ANON-Y8B8-EP9P-9	Parent	Yes	Al Higr is mainly Al Hadis should multi Islamic sections
ANON-Y8B8-EP9U-E	Pupil	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EP9Q-A	Parent	Yes	Yes I would like a girls Islamic school.
ANON-Y8B8-EP9X-H	Not Answered	Yes	We as muslims are in desperate need of Islamic school for girls
ANON-Y8B8-EP9J-3	Other, please specify	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019. 4- it would be good if u could have secondary girls start Schl 10 mins earlier than primary and finish 10 misn earlier helping with pick and drop offs
ANON-Y8B8-EP93-C	Parent	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPK4-Y	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPKK-P	Parent	Yes	Most of peoples dont send their children to Islamic school because too expensive and will be controlled by city council to avoid wrong dangerous teaching.

ANON-Y8B8-EPKW-2	Pupil	Yes	1. We want single gender high quality education with Islamic ethos, 2. Primary to be a feeder to the secondary boys school and new girls secondary. 3. All girls in y7-y 11 to go to the same site and not be split up.
ANON-Y8B8-EPKP-U	Local Resident	Yes	Webinar favour about this school and Will be thankful
ANON-Y8B8-EPKQ-V	Local Resident	Yes	I thing it's good if is free education. I thing better if they charge the fee some parent can't afford it .
ANON-Y8B8-EPKM-R	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPKR-W	Pupil	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPKG-J	Pupil	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPK5-Z	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPK7-2	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPK6-1	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPKJ-N	Pupil	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8-EPK3-X	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPK9-4	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPKN-S	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3T-7	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3K-X	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3A-M	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3P-3	Parent	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3B-N	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3Q-4	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>

ANON-Y8B8-EP38-B	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3V-9	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP31-4	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3R-5	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3G-T	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP37-A	Other, please specify	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3X-B	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3J-W	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EP3N-1	Local Resident	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>

ANON-Y8B8-EPQZ-B	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQF-Q	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQK-V	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQE-P	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQY-A	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQ2-3	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQH-S	Parent	Yes	This school should be given the opportunity to be open for girls only.
ANON-Y8B8-EPQM-X	Parent	Yes	I have moved to Birmingham from Cambridge and it has taken over 2 years to find a school place resulting in home schooling. It is well over subscribed here and I would much prefer all of my girls in a Muslim school setting so welcome this opportunity.
ANON-Y8B8-EPQ5-6	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQ7-8	Not Answered	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8-EPQJ-U	Not Answered	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQ3-4	Not Answered	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPQ9-A	Not Answered	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPTZ-E	Not Answered	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPT4-8	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPTT-8	Parent	Yes	Anything positive is good
ANON-Y8B8-EPT2-6	Parent	No	It should be 4 - 16. Boys and girls should be seperated . It is very sensitive issue. Islam is is second big religion religion .
ANON-Y8B8-EPTB-P	Local Resident	Yes	in the future when i have my own children i would prefer they would be a atleast a girls school local to me. these days there arw hardly any just girl schoola available.
ANON-Y8B8-EPTS-7	Pupil	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019. 4- it would be good if u could have secondary girls start Schl 10 mins earlier than primary and finish 10 misn earlier helping with pick and drop offs
ANON-Y8B8-EPT6-A	Parent	Yes	I have 2 girls i will be more comfortable with them in an islamic school with all this gender issues going around and not confuse them. When babies are born the midwife will say oh its a boy or oh its a girl not oh its a baby the baby can decide if they want to be a girl or boy. And all this sex stuff going on i would ratherthey learn from an islamic school about sex or even at home, as we believe in sex after marriage and do not encourage it before marriage.
ANON-Y8B8-EPNZ-8	Parent	Yes	Will it be all female staff and allowed to follow islamic rules and regulations

ANON-Y8B8-EPN4-2	Local Resident	Yes	1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPNC-H	Pupil	Yes	Our children deserve to be taught in a faith Islamic ethos, time is running for their GCSES
ANON-Y8B8-EPNR-Z	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPMZ-7	Local Resident	Yes	All pupils are given provision to receive high-quality education with an Islamic ethos Primary school to be a feeder into girls/boys secondary single gender Islamic ethos school Girls in Year7-11 to be kept together, particularly the current Year 10 girls and attend the same site in September 2019
ANON-Y8B8-EPM4-1	Local Resident	Yes	All pupils are given provision to receive high-quality education with an Islamic ethos Primary school to be a feeder into girls/boys secondary single gender Islamic ethos school Girls in Year7-11 to be kept together, particularly the current Year 10 girls and attend the same site in September 2019
ANON-Y8B8-EPMF-K	Local Resident	Yes	All pupils to be given provision to receive high-quality education with an Islamic ethos Primary school to be a feeder into girls/boys secondary single gender Islamic ethos school Girls in Year 7-11 to be kept together, particularly the current Year 10 girls and attend the same site in September 2019
ANON-Y8B8-EPMT-1	Local Resident	Yes	All pupils are to be given provision to receive high-quality education with an Islamic ethos. Primary school is to be a feeder into girls/boys secondary single gender Islamic ethos school. Girls in Year 7-11 are to be kept together, particularly the current Year 10 girls and attend the same site in September 2019.
ANON-Y8B8-EPMY-6	Staff Member	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPM2-Y	Staff Member	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8- EPMU-2	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMB-F	Local Resident	Yes	Additionally, Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMC-G	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMH-N	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMQ-X	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMS-Z	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPM8-5	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPM1-X	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8- EPMV-3	Parent	Yes	I would like to apply for some free places daughter,s
ANON-Y8B8- EPMN-T	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMG-M	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPM5-2	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPM7-4	Other, please specify	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPM6-3	Other, please specify	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMX-5	Local Resident	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMJ-Q	Pupil	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPM3-Z	Pupil	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8- EPMN-U	Parent	No	My kids are baby's

ANON-Y8B8-EPJE-F	Local Resident	Yes	<p>1. I would request that all given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPJA-B	Local Resident	Yes	<p>1. I would request that all given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p>
ANON-Y8B8-EPJQ-U	Parent	Yes	<p>Sadly we've had no choice in this matter. The school has tried to get another site for years. Their results are exceptional considering the difficult circumstances they were put under.</p> <p>We were promised a school for our children that would be similar to our setting. We don't just want a single sex school but more importantly we want a faith base setting. This is crucial for my children's education where they can focus on learning rather than other distractions. The school results speak for themselves.</p> <p>Also I can't understand why the children and staff have to be separated. They have a good working relationship and to have to adjust to a new setting and staff would be a huge upheaval. This would be to the detriment of the children's education and health. There are empty school sites that could potentially house yr 9 - 10 girls with the staff they are happy with. The staff and children should not be punished because of a decision made by others.</p>
ANON-Y8B8-EPJS-W	Parent	Yes	<p>Sadly we've had no choice in this matter. The school has tried to get another site for years. Their results are exceptional considering the difficult circumstances they were put under.</p> <p>We were promised a school for our children that would be similar to our setting. We don't just want a single sex school but more importantly we want a faith base setting. This is crucial for my children's education where they can focus on learning rather than other distractions. The school results speak for themselves.</p> <p>Also I can't understand why the children and staff have to be separated. They have a good working relationship and to have to adjust to a new setting and staff would be a huge upheaval. This would be to the detriment of the children's education and health. There are empty school sites that could potentially house yr 9 - 10 girls with the staff they are happy with. The staff and children should not be punished because of a decision made by others.</p>
ANON-Y8B8-EPJ8-2	Pupil	Yes	<p>1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos</p> <p>2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools.</p> <p>3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.</p> <p>4- it would be good if u could have secondary girls start Schl 10 mins earlier than primary and finish 10 mins earlier helping with pick and drop offs</p>

ANON-Y8B8-EPJV-Z	Parent	Yes	<p>I am in favour of the proposal and very happy with the recommendations so far.</p> <p>However, I have a son who is in year 6 and who does not now have a place in secondary school as the Al-hijrah secondary school will be shut down from September 2019. This has caused me and my family significant difficulties as my other 2 children will remain in primary school and thus will be moved to the new site in small heath. This is causing me and my wife a lot of stress and worry as I don't know which secondary school my son will end up in and what arrangements we will have to make as our children will be at different schools. I therefore want BCC and the IEB to guarantee that:</p> <ol style="list-style-type: none"> 1. My son receives a high quality education in accordance with Islamic ethos in secondary school. 2. Guarantee the provision to receive single sex secondary school education at an Islamic Ethos school. 3. Locate a secondary school for boys close to the current Al-hijrah just like they have done for the secondary school for girls. 4. Guarantee that the primary school will be a feeder school for the secondary Islamic ethos schools.
ANON-Y8B8-EPJ1-U	Other, please specify	Yes	<ol style="list-style-type: none"> 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019. 4- it would be good if u could have secondary girls start Schl 10 mins earlier than primary and finish 10 mins earlier helping with pick and drop offs
ANON-Y8B8-EPJR-V	Parent	Yes	Muslim girls need to be facilitated with a school that meets their needs, helps them achieve well and provides them with an Islamic ethos
ANON-Y8B8-EPJG-H	Local Resident	Yes	Birmingham needs an Islamic Faith school for girls!! Al-Hijrah students are attaining high grades, closing it down and not opening an Islamic faith school for girls could mean a lacking of potential A* students
ANON-Y8B8-EPJ5-Y	Parent	Yes	<p>All pupils are to be given provision to receive high-quality education with an Islamic ethos.</p> <p>Primary school to be a feeder into girls/boys secondary single gender Islamic ethos school.</p> <p>Girls in Year 7-11 to be kept together, particularly the current Year 10 girls and attend the same site in September 2019.</p>
ANON-Y8B8-EPJ7-1	Local Resident	Yes	<p>All pupils should be given provision to receive high-quality education with an Islamic ethos</p> <p>Primary school is to be a feeder into girls/boys secondary single gender Islamic ethos school</p> <p>Girls in Year 7-11 are to be kept together, particularly the current Year 10 girls and attend the same site in September 2019</p>
ANON-Y8B8-EPWQ-8	Parent	Neither/Don't know	<p>I am in favour of the proposal if only the following conditions are met:</p> <p>Continue with Islamic ethos in all primary and secondary girls and boys,</p> <p>Single gender schools for secondary</p> <p>Primary year 6 is automatic feeder to secondary girls and secondary boys Eden.</p> <p>Finally I have a son currently in year 10 and want full provisions made for my child's vital education of year 11 examining boards for his crucial GCSE's with extra support for all the students facing the same situation.</p>
ANON-Y8B8-EPW8-F	Parent	No	Focus should be on education. The students need consistent high level of teaching from their teachers especially in year10 and 11 currently doing GCSE's. Provision should be made for teacher's to continue to support our children's education through this period. Changing their teachers at this stage is going to seriously disrupt their education.
ANON-Y8B8-EPWV-D	Parent	No	Focus should be on education. The students need consistent high level of teaching from their teachers especially in year10 and 11 currently doing GCSE's. Provision should be made for teacher's to continue to support our children's education through this period. Changing their teachers at this stage is going to seriously disrupt their education.

ANON-Y8B8-EPW1-8	Parent	No	Focus should be on education. The students need consistent high level of teaching from their teachers especially in year10 and 11 currently doing GCSE's. Provision should be made for teacher's to continue to support our children's education through this period. Changing their teachers at this stage is going to seriously disrupt their education.
ANON-Y8B8-EPWM-4	Pupil	Yes	Only agree if keep all girls together on one site
ANON-Y8B8-EPWR-9	Parent	Yes	I have already responded but given today's meeting with BCC there are further representations I would like to make. I absolutely do not want to send my year 9 daughter to swanhurst or selly park. I want my child to attend an Islamic school. that is my main priority. if mini admissions process in march 2019 does not include the new free Islamic secondary girls school as an option then I will not be choosing swanhurst or selly park. my options are either the free girls Islamic secondary school or home schooling.
ANON-Y8B8-EPWG-X	Parent	Yes	I am in favour of Al-hijrah's age range to be changed. I also agree with the proposal of a new Islamic faith school for girls. I am not interested in alternative provision in any other school for year 9 and 10 girls.
ANON-Y8B8-EPJJ-M	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPJ3-W	Parent	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.
ANON-Y8B8-EPW5-C	Parent	Yes	I WANT THESE ASSURANCES: MY CHILD WILL HAVE ACCESS TO AN ISLAMIC ETHOS FAITH PROVISION SUPPORTED BY AN ISLAMIC SPONSOR MY CHILD WILL HAVE CONTINUITY FROM PRIMARY TO SECONDARY PHASE (FEEDER SCHOOL SYSTEM) MY CHILD SCHOOL SITES ARE WITHIN REASONABLE DISTANCE OF EACH OTHER
ANON-Y8B8-EPW7-E	Parent	Yes	WANT THESE ASSURANCES MY CHILD WILL HAVE ACCESS TO AN ISLAMIC ETHOS FAITH PROVISION SUPPORTED BY AN ISLAMIC SPONSOR MY CHILD WILL HAVE CONTINUITY FROM PRIMARY TO SECONDARY PHASE (FEEDER SCHOOL SYSTEM) MY CHILD SCHOOL SITES ARE WITHIN REASONABLE DISTANCE OF EACH OTHER
ANON-Y8B8-EPJ9-3	Not Answered	Yes	Additionally, 1. I would request that all pupils are given provision to receive high quality education with an Islamic ethos 2. Primary school to be feeder into girls/ boys secondary single gender Islamic ethos schools. 3. Girls in y7 - y11 to be kept together, particularly current y10, and attend the same site in Sept 2019.

ANON-Y8B8-EPW6-D	Parent	Yes	<p>I do not want alternative provision for my daughter in other non faith girls schools. My daughter will be in year 11 and needs continuity in her GCSE year with the same teachers, classmates and environment. Going to a completely new school is very uprooting. I will not be applying in the mini admission round until the new girls islamic free school is an option otherwise I will have to consider homeschooling my daughter for the year. It's absurd that we are being told to send our girls to schools that are technically outstanding but lag behind Al Hijrah in academic results. It would make much more sense to change the status of the secondary school to single boys and girls schools instead of mixed and concentrate on that.</p> <p>I also want written assurance that my daughters will be first priority in the new free girls school admission round as I do not live in Birmingham and reside under [REDACTED].</p>
ANON-Y8B8-EPWX-F	Parent	Yes	With the maintenance of Islamic ethos, single sex and primary feeder to secondary.
ANON-Y8B8-EPWJ-1	Parent	Yes	I want the proposal for the Islamic ethos based school for girls to open .i don't want to give my kids anywhere else if this school doesn't happen I will have no choice other than pull them out of education system and having them homeschooled.
ANON-Y8B8-EP72-9	Parent	Yes	As long as the primary school remains an islamic faith school.

David Board

From: [REDACTED]
Sent: 27 November 2018 23:17
To: Edsi Enquiries
Subject: Formal consultation for Al Hijrah School
Categories: Processing DB

Dear Sirs,

Firstly I would like to say I am really disappointed and stressed about the current schools situation as this is very unsettling for the children. Especially when I have three children attending the school. My son is in year [REDACTED] the other one is in year [REDACTED] and my daughter is in year [REDACTED]. This is very disturbing for the children as it has interfered with their studies and they have established excellent relationships with staff at Al Hijrah and have a network of good friends. Due to the closure I feel that my children's studies have been impacted with the staff leaving and the amount of supply teachers been bought in unfair for our children.

Secondly you have a free school for girls which is miles away from the current school. Balsall Heath is such a distance from where I live as a working parent you have not thought of the proposals for all year groups. You have made this very difficult for working parents who will have to do many different multiple drop offs. My daughter will be unable to continue to the free school and I would like her to continue her education in a girls environment. I want to know if I will get a guaranteed place at the local schools of Hodge Hill Girls School or Bordsely green school as parents we are been penalised. I would like my first choice of preference for my boys to attend that school. I want to know how you will help us get our choices and will these places be guaranteed? have filled in application forms for the schools and have handed one form in I was told by the school there is a long waiting list. This is a worrying situation.

Kind regards
[REDACTED]

In Support of the Formal Proposal by the Interim Executive Board for Al-Hijrah School Organisation

To: Al Hijrah School Interim Executive Board,
Birmingham City Council
School Organisation Team PO Box 15843 Birmingham B2 2RT

I support the formal proposal presented by the IEB on 22 November 2018 regarding the future of Al-Hijrah school on the basis that it ensures that my children will receive a high quality education in accordance with the Islamic ethos.

This is on the understanding that there will be guaranteed provision for our children to receive single sex secondary school education at an Islamic Ethos school.

Further, that the primary school is guaranteed to be a feeder school for the secondary Islamic ethos schools.

I, 

Page 56 of 128

Parent of , Class 

Council House
Victoria Square
Birmingham
B1 1BB

20 December 2018

Dear Sir/Madam,

I write to you regarding the proposed changes of Al-Hijrah School and the changes affecting the girls in the secondary school.

As a local resident, with family attending Al-Hijrah school, I have discovered the changes taking place from September 2019. My main concern is the secondary school, after all, the primary children will continue on as a school at another site.

The omission of the secondary school will have an adverse effect on students in Years 9-10 especially, considering that they are starting their GCSEs soon. We have been informed by Al-Hijrah School that there will be no school opening for the boys. There is already an Islamic faith school for the boys in Birmingham (Eden Boys' School) whereas Birmingham is lacking in a faith school for Muslim Girls.

In reference to the letter sent in November 2018 by Birmingham City Council, to all Parents/Carers, Pupils and Other Stakeholders of Al-Hijrah, we were informed that 84.18% of the responses of the informal consultation of the proposal were in favour of the proposal. Most of us wanted all pupils to be given provision to receive high-quality education with an Islamic ethos. We wanted the primary school to be a feeder into girls/boys secondary single gender Islamic ethos school. We also wanted the girls in Year 7-11 to be kept together, particularly the current Year 10 girls and attend the same site in September 2019. We were promised by the local authority, Birmingham City Council, that this will take effect in September 2019.

However, on the morning of 14 December 2018, parents of Years 9-10, the local authority including the councillors, and headteachers of Swanshurst School and Selly Park Girls' School was gathered in Al-Hijrah School for a meeting, regarding an alternative which only a minority of parents, students, staff or local residents have asked for. The majority disagree and we are not happy with this choice, and therefore we object to this alternative.

These alternative schools which we have been offered don't provide the students with what Al-Hijrah was able to give us. They don't provide the students with Arabic as a GCSE Modern Foreign Language subject which they have already started studying. They don't offer a specific prayer time for students who want to pray and this is inconvenient for the students of Al-Hijrah. They don't offer an Islamic environment with an Islamic ethos for the students. All of this, these schools are unable to give, and even if they did offer to give these opportunities for these Al-Hijrah students, it's only inconvenient for the host schools.

Moreover, transferring schools will also have a negative effect on the students, both mentally and physically. Having to settle into a new environment with different people and teachers around them can have a major impact on their studies and overall grades. For the parents, it's overly inconvenient for them as they would have to arrange for their children to travel out further than they already do to attend these schools.

I have prepared an e-petition on [change.org](https://www.change.org/p/birmingham-city-council-proposal-for-birmingham-s-girls-islamic-faith-school-in-september-2019)¹ in favour of opening an Islamic Girls' School for those in Birmingham.

I hope that we as a community receive what we have asked for and that both Birmingham City Council and Al-Hijrah School can arrange and cater this promise made for us.

Yours Sincerely,


Local Resident

¹ <https://www.change.org/p/birmingham-city-council-proposal-for-birmingham-s-girls-islamic-faith-school-in-september-2019>

¹ <https://www.change.org/p/birmingham-city-council-proposal-for-birmingham-s-girls-islamic-faith-school-in-september-2019>

Ms Julie H Young
Directorate for Children & Young People
P.O. Box 17550
Birmingham
B4 7DJ

18th December 2018

Re: AL HIJRAH SCHOOLS

Dear Julie

Thank you for your letter dated 30th November 2018 regarding the process to determine a sponsor for Al Hijrah Schools.

On behalf of the Trustees of Al-Hijrah Trust, I would like to register our disappointment with the process that has been undertaken. Al Hijrah Trust, as founder of the Al Hijrah Schools, believes that the BCC and the IEB have been negligent in the process to determine a sponsor for Al Hijrah Schools. In our view this process has not been transparent, and as it stands, the Trust feels it can neither recognise nor accept the proposals and consultations that have taken place so far.

We feel that the Trust has been bypassed by the IEB, which, as an interim body, acting in the capacity of school governors, has taken decisions out of its jurisdiction. For example, by entering into discussions, and finalising proposals regarding the future of Al Hijrah Schools.

Trustees were also not informed by the IEB of DfE's decision, taken in May 2017, to issue an Academy Order to the Al Hijrah Schools. From our perspective, this raises serious questions into the conduct of the IEB as well as the legitimacy of the proposals and consultation process.

We would also like to make reference to your personal invitation to meet with the trustees in September 2018. The trustees welcomed this meeting to address their serious concerns about the due process carried out to find a sponsor for Al Hijrah Schools. Unfortunately, even though the invitation was accepted, the meeting did not materialise. The reason cited was that this was due to a missed deadline, even though no time frame was stipulated in the invitation. We request that a time is found to conduct this meeting as soon as possible in the new year.

Patrons:
HRH Prince El-Hassan Bin Talal
Lord Nazir Ahmed of Rotherham

To conclude the Trust, in its founder capacity, strongly urges the BCC and the IEB to restart the process of finding a sponsor for the Schools with the Al Hijrah Trust onboard from the outset. We believe this is mandatory to ensure a fair and proper process.

We look forward to hearing from you soon.

Yours Sincerely

Tufail Husain Shah

Tufail H Shah
Chairman – Al Hijrah Trust



Association of Muslim Schools.

From: Ashfaque Alichowdhury [mailto:aalichowdhury@googlemail.com]

Sent: Wednesday, January 30, 2019 10:56 AM

To: Jaswinder Didially

Subject: Re: Al Hijrah consultation

Dear Jaswinder Didially

I am aware that al Hijrah has been in a difficult situation for several years and we are pleased that star academies has now been identified as the sponsor. We hope that this will secure the future of the school. I am in agreement with the parents that the school now needs a sponsor with a proven track record. The association would also be keen to be part of preserving the faith ethos of the school, as we are the admission authority and the section 48 inspection body for the school we stand ready to assist star academies in this regard.

We have also been made aware that star academies has expressed an interest to open a Muslim girls free school in Birmingham. I would like to express my support for their proposal and happy to be involved where our help is needed.

Ashfaque Chowdhury

Chairman

Association of Muslim Schools UK



Department
for Education

Making significant changes ('prescribed alterations') to maintained schools

**Statutory guidance for proposers and
decision-makers**

October 2018

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1: Summary

About this guidance

This is statutory guidance from the Department for Education. This means that recipients must have regard to it when making ‘prescribed alterations’ to maintained schools.

The purpose of this guidance is to ensure that good quality school places can be provided quickly where they are needed; that local authorities (LAs) and governing bodies (GBs) do not take decisions that will have a negative impact on other schools in the area; and that changes can be implemented quickly and effectively where there is a strong case for doing so. In line with these aims it is expected that, where possible, additional new places will only be provided at schools that have an overall Ofsted rating of ‘good’ or ‘outstanding’. Schools which do not fall within the above categories should only be expanded where there are no other viable options.

A GB, LA or the [Schools Adjudicator](#) must have regard to this guidance when exercising functions under [The School Organisation \(Prescribed Alterations to Maintained Schools\) \(England\) Regulations 2013](#) (‘the Prescribed Alterations Regulations’). It should be read in conjunction with Parts 2 and 3 and Schedule 3 of the [Education and Inspections Act \(EIA\) 2006](#) and the Prescribed Alterations Regulations. It also relates to the [Establishment and Discontinuance Regulations](#) and [The School Organisation \(Removal of Foundation, Reduction in the Number of Foundation Governors and Ability of Foundation to Pay Debts\) \(England\) Regulations \(2007\)](#) (‘the ‘Removal Regulations’).

It is the responsibility of LAs and GBs to ensure that they act in accordance with the relevant legislation when making changes to a maintained school and they are advised to seek independent legal advice where appropriate.

Review date

This guidance will be reviewed in October 2019.

Who is this guidance for?

Those proposing to make changes and making decisions on changes to maintained schools (e.g. GBs, LAs and the Schools Adjudicator), and for information purposes for those affected by a proposal (trustees of the school, diocese or relevant diocesan board, any other relevant faith body, parents etc.).

This guidance is relevant to all categories of maintained schools (as defined in section 20 of the [School Standards and Framework Act \(SSFA\) 1998](#)), unless explicitly stated. It is not relevant to [Pupil Referral Units](#). Separate advice [on making significant changes to an academy](#) and [opening and closing a maintained school](#) is available.

Please refer to the '[Further Information](#)' section for the full website address should you be unable to access documents via the hyperlinks provided.

Terminology

Definitions of common terms used in this guidance:

Schools with a religious character - All schools designated as having a religious character in accordance with the [SSFA](#).

Foundation Trust - For the purpose of this guidance the term 'foundation trust' refers to a foundation complying with the requirements set out in section 23A of the SSFA.

Parent(s) - The Education Act 1996 defines 'parent' as including someone who has care of, or legal responsibility for, the child. Therefore, a parent can include, for example, a grandparent, other family member or foster carer if they have care of or responsibility for the child.

Main points

- All proposals for prescribed alterations must follow the processes set out in this guidance.
- Where a LA proposes to expand a school that is eligible for intervention as set out in Section 59 of the [Education and Inspections Act 2006](#), they should copy the proposal to the relevant [Regional Schools Commissioner \(RSC\)](#) at the point of publication.
- To enable the department to monitor potentially contentious proposals, the proposer should copy any proposal, which falls within the definitions set out in [part 3](#), to the School Organisation mailbox as soon as it is published schoolorganisation.notifications@education.gov.uk.
- LAs and GBs proposing to make a significant change to a school which has been designated as having a religious character should engage the trustees of the school, and in the case of Church schools the diocese or relevant

diocesan board, or any other relevant faith body, where appropriate at the earliest opportunity.

- Where a LA is the decision maker, it must make a decision within a period of two months of the end of the representation period. Where a decision is not made within this time frame, the LA must refer the proposal to the Schools Adjudicator for a decision.
- It is not possible for any school to gain, lose or change religious character through a change of category. Information on the process to be followed is available in the [opening and closing maintained schools guidance](#).
- Once a decision has been made the proposer (GB or LA) must make the necessary changes to the school's record in the department's system [Get Information About Schools](#) (GIAS) by the date the change is implemented.
- Where a school wishes to change their name, the GB will need to amend the Instrument of Government in line with regulation 30 of [The School Governance \(Constitution\) \(England\) Regulations 2012](#). Once that is done, either the school or the LA will need to update the school record in the department's GIAS system.

2: Prescribed alteration changes

Enlargement of premises (expansion)

Under section 14 of the [Education Act 1996](#), LAs have a statutory duty to ensure that there are sufficient schools for primary and secondary education in their areas. The department expects LAs to manage the school estate efficiently and to reduce or find alternative uses for surplus capacity (for example, increasing the provision of early education and childcare) to avoid detriment to schools' educational offer or financial position. LAs are encouraged to consider the use of modular construction solutions for any physical building expansion and to consider all options for the reutilisation of space including via remodelling, amalgamations, or closure where this would be the best course of action.

Where additional places are needed, including where there is a local demand for a particular category of places (for example in schools designated as having a religious character), the LA can propose an enlargement of the capacity¹ of premises.

The statutory process should be followed to enlarge premises as set out in the [Prescribed Alterations Regulations](#) (see [part 5](#)) if:

- the proposed enlargement is permanent (longer than three years) and **would increase the capacity of the school** by:
 - more than 30 pupils; **and**
 - 25% or 200 pupils (whichever is the lesser).
- the proposal involves making permanent any temporary enlargement (which was intended to be in place for no more than three years) that meets the above threshold.

GBs of all categories of mainstream schools and LAs can propose small scale expansions that do not meet the thresholds above without the need to follow the formal statutory process in [part 4](#). In many cases this can be achieved solely by increasing the school's published admissions number² (PAN); please see the [School Admissions Code](#). The thresholds do not, however, apply to special schools. Details of how special schools can increase their intake³ are covered below.

¹ Net capacity as calculated using the DfE Guidance Assessing the Net Capacity of Schools (2002).

² All admission authorities must set a published admission number (PAN) for each 'relevant age group' when they determine their admission arrangements. So, if a school has an admissions number of 120 pupils for Year 7, that is its PAN.

³ The number of pupils admitted into the school at a particular time

Examples of when mainstream schools would/would not need to publish 'enlargement' proposals

A secondary school with a capacity of 750 (5 form of entry - 30 pupils per class, 5 year groups) **could** enlarge its premises to add 1 form of entry (30 extra pupils x 5 year groups = increase of 150 pupils) bringing the capacity to 900 pupils, **without** having to publish statutory proposals. Although the increase would be by 'more than 30' pupils, it is less than '200', and also less than '25%' of the current capacity (i.e. by less than 187).

A small primary school with a capacity of 50 **could** enlarge its premises to increase its capacity by up to 29 pupils **without** having to publish statutory proposals, because although it would be more than '25%', it is less than 30.

A school of any size enlarging its premises to enable it to add 300 places **would** need to follow the statutory process as the increase would be **both** 'more than 30' **and** '200' (it may or may not be more than '25%' but that is irrelevant if the 200 threshold would be met).

A primary school with a capacity of 210 enlarging its premises to enable it to add 105 places (1.5 forms of entry 45 x 7 = 315), **would** need to follow the statutory process as the increase would be 'more than 30' and **more than** '25%' (it would be less than 200 but this is irrelevant as the 25% threshold would be met).

The quality of new places created through expansion

We expect LAs to consider a range of performance indicators and financial data, before deciding whether a school should be expanded. Where schools are underperforming, we would not expect them to expand, unless there is a strong case that this would help to raise standards. We expect LAs to create new places in schools that have an overall Ofsted rating of 'good' or 'outstanding'. If, however, there are no other feasible ways to create new places in the area, the LA should notify their Pupil Places Planning adviser⁴. In cases where there is a proposal to expand a school that is rated inadequate, the LA should also send a copy of the proposal to the [relevant RSC](#) so that they can ensure appropriate intervention strategies are in place.

The table below sets out who can propose an enlargement of premises and what process must be followed:

⁴ Advisers.PPP@education.gov.uk

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community	Enlargement of premises that meets the threshold	Statutory process	LA	CofE Diocese RC Diocese
LA for voluntary or foundation	Enlargement of premises that meets the threshold	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
LA for voluntary and foundation	Enlargement of premises (below the threshold)	Non statutory process	LA	N/A
GB of all categories mainstream	Enlargement of premises (below the threshold)	Non statutory process	GB	N/A

Expansion onto an additional site (or ‘satellite sites’)

Where proposers seek to expand onto an additional site they will need to ensure that the new provision is genuinely a change to an existing school and not in reality the establishment of a new school. Where a LA decides that a new school is needed to meet basic need, they should refer to the [guidance for opening new schools](#).

Decisions about whether a proposal represents a genuine expansion will need to be taken on a case-by-case basis, but proposers and decision makers will need to consider this non-exhaustive list of factors which are intended to expose the extent to which the new site is integrated with the existing site, and the extent to which it will serve the same community as the existing site:

The reasons for the expansion

- What is the rationale for this approach and this particular site?

Admission and curriculum arrangements

- How will the new site be used (e.g. which age groups/pupils will it serve)?
- What will the admission arrangements be?
- Will there be movement of pupils between sites?

Governance and administration

- How will whole school activities be managed?
- Will staff be employed on contracts to work on both sites? How frequently will they do so?
- What governance, leadership and management arrangements will be put in place to oversee the new site (e.g. will the new site be governed by the same GB and the same school leadership team)?

Physical characteristics of the school

- How will facilities across the two sites be used (e.g. sharing of the facilities and resources available at the two sites, such as playing fields)?
- Is the new site in an area that is easily accessible to the community that the current school serves?

The purpose of considering these factors is to determine the level of integration between the two sites; the more integration, the more likely the change will be considered as an expansion.

LAs should copy any proposal to expand a school onto a satellite site to schoolorganisation.notifications@education.gov.uk for monitoring purposes.

Expansion of existing grammar schools

Legislation prohibits the establishment of new grammar schools⁵. Expansion of any existing grammar school onto a satellite site can only happen if the new site is genuinely part of the existing school. Decision-makers must consider the factors listed above when deciding if an expansion is a legitimate enlargement of an existing school.

Changes to the published admissions number (PAN) where an enlargement of premises has not taken place

Admission authorities⁶ must set a PAN for each 'relevant age group' when determining their admission arrangements. If an admission authority of a mainstream school wishes to increase or decrease PAN, without increasing the overall physical

⁵ Except where a grammar school is replacing one of more existing grammar schools

⁶ The LA in the case of community and voluntary controlled (VC) schools or the GB in the case of voluntary aided (VA) and foundation schools

capacity of the buildings, this would be classed as an admissions change, not a prescribed alteration. The statutory process described in this guidance would not need to be followed (please see the [School Admissions Code](#) for further details of the processes admission authorities must follow).

Change in number of pupils in a special school

The School Admissions Code does not apply to special schools. GBs of all categories of special school, and LAs for community special schools, may seek to increase the number of places by following the statutory process in [part 5](#), if the increase is by:

- 10%; or
- 20 pupils (or 5 pupils if the school is a boarding-only school),

(whichever is the smaller number).

The exception to this is where a special school is established in a hospital.

GBs of all categories of special school, and LAs for community special schools, may seek to decrease the number of pupils, by following the statutory process in [part 5](#).

The table below sets out who can propose a change in the number of pupils in a special school and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
GB foundation special	Increase by 10% or 20 pupils (5 for boarding special) or decrease numbers	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB community special	Increase by 10% or 20 pupils (5 for boarding special) or decrease numbers	Statutory process	LA	CofE Diocese RC Diocese
LA for community special and foundation special	Increase by 10% or 20 pupils (5 for boarding special)	Statutory process	LA	CofE Diocese RC Diocese

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for foundation special	Increase by 10% or 20 pupils (5 for boarding special)	Statutory process	LA	GB/Trustees
LA for community special	Decrease of numbers	Statutory process	LA	CofE Diocese RC Diocese

Change of age range

For changes that are expected to be in place for more than 2 years (as these are considered permanent increases):

LAs can propose:

- a change of age range of up to 2 years (except for adding or removing a sixth form) for voluntary and foundation schools by following the non-statutory process, see [part 4](#).
- a change of age range of 1 year or more for community schools (including the adding or removal of sixth form or nursery provision) and community special schools or alter the upper age limit of a foundation or voluntary school to add sixth form provision by following the statutory process, see [part 5](#).

GBs of foundation and voluntary schools can propose:

- an age range change of up to 2 years (except for adding or removing a sixth form) by following the non-statutory process, see [part 4](#).
- an age range change of 3 years or more (including adding or removing a sixth form) by following the statutory process, see [part 5](#).

Before making such a proposal, the GB should consult with LAs, and where the school is designated as having a religious character the trustees of the school, dioceses or relevant diocesan boards, or any other relevant faith body, to understand the place management needs of the area.

GBs of community schools can propose the alteration of their upper age limit to add sixth form provision following the statutory process, see [part 5](#).

GBs of community special and foundation special schools can propose a change of age range of 1 year or more following the statutory process, see [part 5](#).

Where a proposed age range change would also require an expansion of the school's premises, the LA or GB must also ensure that they act in accordance with the requirements for proposals for the [enlargement of premises](#).

In cases where the age-range of the school has changed, this should be altered on GIAS. For example if the age-range is changed so that the school no longer caters for pupils below compulsory school age, the lower age range of the school would need to be increased so as not to include that age group.

The table below sets out who can propose a change of age range and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for voluntary and foundation	Alteration of upper or lower age range of up to 2 years (excluding adding or removing a sixth form)	Non statutory process	LA	NA
GB of voluntary and foundation	Alteration of upper or lower age range by up to 2 years (excluding adding or removing a sixth form)	Non statutory process	GB	N/A
GB of voluntary and foundation	Alteration of upper or lower age range by 3 years or more	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
LA for community and community special	Alteration of upper or lower age range by 1 year or more (for community schools including the adding or removal of sixth form or nurse provision)	Statutory process	LA	CofE Diocese RC Diocese
GB foundation special	Alteration of upper or lower age range by one year or more	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB community special	Alteration of upper or lower age range by one year or more	Statutory process	LA	CofE Diocese RC Diocese
LA for community	Alteration of upper age range so as to add or	Statutory process	LA	CofE Diocese RC Diocese

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
	remove sixth form provision			
LA for voluntary and foundation	Alteration of upper age range so as to add sixth form provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of voluntary and foundation	Alteration of upper age range so as to add sixth form provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of community	Alteration of upper age range so as to add sixth form provision	Statutory process	LA	CofE Diocese RC Diocese
GB of voluntary and foundation	Alteration of upper age range so as to remove sixth form provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees

Adding a sixth form

The department wants to ensure that all temporary (which is anticipated will be in place for no more than 2 years) and permanent provision is of the highest quality and provides genuine value for money. There is a departmental expectation that proposals for the addition of sixth form provision will only be put forward for secondary schools that are rated as 'good' or 'outstanding' by Ofsted. Proposers should also consider the supply of other local post-16 provision in the area and assess if there is a genuine need for the additional provision.

In deciding whether new sixth form provision would be appropriate, proposers and decision makers should consider the following guidelines:

- **Quality:** The quality of pre-16 education must be good or outstanding (as rated by Ofsted) and the school must have a history of positive Progress 8 scores (above 0);
- **Size:** The proposed sixth form will provide at least 200 places and there should be sufficient demand for those places;
- **Subject Breadth:** The proposed sixth form should - either directly or through partnership - offer a minimum of 15 A level subjects. LAs may wish to consider the benefits of delivering a broader A level curriculum through

partnership arrangements with other school sixth forms. Working with others can offer opportunities to:

- Improve choice and attainment for pupils
- Deliver new, improved or more integrated services
- Make efficiency savings through sharing costs
- Develop a stronger, more united voice
- Share knowledge and information.

Schools proposing a partnership arrangement must include evidence of how this will operate on a day-to-day basis, including timetabling and the deployment of staff;

- **Demand:** There should be a clear demand for additional post-16 places in the local area (including evidence of a shortage of post-16 places and a consideration of the quality of Level 3 provision in the area). The proposed sixth form should not create excessive surplus places or have a detrimental effect on other high quality post-16 provision in the local area;
- **Financial viability:** The proposed sixth form should be financially viable (there must be evidence of financial resilience should student numbers fall). The average class size should be at least 15, unless there is a clear educational argument to run smaller classes – for example to build the initial credibility of courses with a view to increasing class size in future.

Not all changes in age range to add a sixth form will necessitate a change to the school's admissions arrangements, for example a school may set up sixth form provision solely for its own pupils. However, if the intention is to also admit external applicants to the sixth form the school will need to adopt a sixth form PAN and may also wish to add academic entry requirements on changing its age-range.

The addition of post-16 provision requires a change of age-range, therefore, where a decision-maker is considering a proposal to add post-16 provision, they should refer to the section on changing an age range.

Closing an additional site

For foundation and voluntary schools that are already operating on a satellite site(s), GBs must follow the statutory process in [part 5](#) if they are proposing the closure of one or more sites, where the main entrance at any of the school's remaining sites is one mile or more from the main entrance of the site which is to be closed. The LA may make such a proposal for a community school following the statutory process in [part 5](#).

The table below sets out who can propose the closure of an additional site and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community	Closure of one or multiple sites	Statutory process	LA	CofE Diocese RC Diocese
GB voluntary or foundation	Closure of one or multiple sites	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees

Transfer to a new site

Where the main entrance of the proposed new site for a school would be more than two miles from the main entrance of the current school site, or if the proposed new site is within the area of another LA:

- **LAs** can propose the transfer to an entirely new site for community schools, community special schools and maintained nursery schools following the statutory process in [part 5](#).
- **GBs of voluntary, foundation, foundation special and community special** schools can also propose a transfer to a new site following the statutory process in [part 5](#).

The table below sets out who can propose a transfer to a new site and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community, community special and maintained nursery	Transfer to new site	Statutory process	LA	CofE Diocese RC Diocese
GB voluntary foundation or foundation special	Transfer to new site	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB community special	Transfer to new site	Statutory process	LA	CofE Diocese RC Diocese

Changes of category

GBs of all categories of maintained schools, apart from GBs of foundation special schools, may propose to change category by following the statutory process. The [addition or removal of a foundation](#) is described in [part 6](#). Where GBs are proposing a change of category covering a change in provision (e.g. from mainstream to special school) they are encouraged to seek advice by emailing schoolorganisation.notifications@education.gov.uk.

For a proposal to change the category of a school to voluntary-aided, the decision-maker should be satisfied that the GB and/or the foundation are able and willing to meet their financial responsibilities for building work. The decision-maker may wish to consider whether the GB has access to sufficient funds to enable it to meet 10% of its capital expenditure for at least five years from the date of implementation, taking into account anticipated building projects.

Guidance on adding or changing a designated religious character can be found in the [Opening and closing maintained schools](#) guidance.

The table below sets out who can propose a change of category and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
GB of voluntary	VC to VA VA to VC	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of voluntary	VC or VA to foundation school VC or VA to foundation school and acquire a foundation VC or VA to foundation school, acquire a foundation and majority foundation governors on GB	Statutory process	GB	For proposals at a VA school when decided by the GB: LA CofE Diocese RC Diocese
GB of foundation	Foundation school to VC or VA	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
GB of foundation	Acquire foundation Acquire a majority of foundation governors on the GB Removal of foundation and/or reduction in majority of foundation governors on GB	Statutory process	GB	N/A
GB of community	Community to VC or VA	Statutory process	LA	CofE Diocese RC Diocese
GB of community	Community to foundation school Community to foundation school and acquire foundation Community to foundation school and acquire majority of foundation governors on GB	Statutory process	GB	N/A
GB of foundation special	Remove foundation and/or reduce majority of foundation governors on GB	Statutory process	GB	N/A

Single sex school becoming co-educational (or vice versa)

Proposers can seek to change their school from single sex to co-educational (or vice versa) when they can show that this would better serve their local community. A co-educational school cannot change its nursery or post-16 provision to single sex. When making a decision, LAs will need to consider the demand for and balance of school places for boys and girls in line with the [Equality Act 2010](#).

The table below sets out who can change a school from single sex to co-educational (or vice versa) and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community or community special	To co-ed or single sex provision	Statutory process	LA	CofE Diocese RC Diocese
GB of foundation. foundation special or voluntary	To co-ed or single sex provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of community special	To co-ed or single sex provision	Statutory process	LA	CofE Diocese RC Diocese

Mainstream school: establish/remove/alter special educational needs (SEN) provision

When considering any reorganisation of provision that the LA recognises as reserved for pupils with special educational needs, including that which might lead to children being displaced, proposers will need to demonstrate how the proposed alternative arrangements are likely to lead to improvements in the standard, quality and/or range of educational provision for those children.

The table below sets out who can propose to establish, remove or alter SEN provision and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community	Establish, remove or alter SEN provision	Statutory process	LA	CofE Diocese RC Diocese
LA for voluntary and foundation	Establish or remove SEN provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of foundation	Establish, remove or alter SEN provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
and voluntary				

Change the types of need catered for by a special school

The table below sets out who can propose a change to the type of need catered for by a special school and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community special	Change designation and categories of SEN provision	Statutory process	LA	CofE Diocese RC Diocese
LA for foundation special	Change designation and categories of SEN provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of community special	Change designation and categories of SEN provision	Statutory process	LA	CofE Diocese RC Diocese
GB of foundation special	Change designation and categories of SEN provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees

Boarding provision

The introduction of boarding provision can require the statutory process to be followed (depending on the type of school in question – see table below). LAs and GBs will need to consider how the Prescribed Alterations Regulations apply in conjunction with this guidance and, where there is any doubt, seek independent legal advice, as the department cannot advise on individual cases.

LAs can propose for:

- community schools; the establishment, removal or alteration (decrease by 50 pupils or 50% whichever is the greater) of boarding provision by following the statutory process in [part 5](#).

- community special schools; the establishment, removal or alteration (increase or decrease by 5 places or more where there are both day and boarding places) of boarding provision following the statutory process in [part 5](#).

GBs of voluntary and foundation schools can propose the establishment or increase of boarding provision following the non-statutory process in [part 4](#) and the removal or alteration (decrease by 50 pupils or 50% whichever is the greater) of boarding provision by following the statutory process in [part 5](#).

GBs of special schools can add or remove boarding provision or, where the school makes provision for day and boarding pupils, can increase or decrease boarding provision by five pupils or more following the statutory process in [part 5](#).

The table below sets out who can propose to establish, change or remove boarding provision and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
LA for community	Add, remove or change (decrease by 50 pupils or 50% whichever is greater) boarding provision	Statutory process	LA	CofE Diocese RC Diocese
LA for community special	Add, remove or change (increase or decrease by 5 pupils or more) boarding provision	Statutory process	LA	CofE Diocese RC Diocese
GB of foundation or voluntary	Add boarding provision	Non-statutory process	GB	N/A
GB of foundation or voluntary	Remove or change (decrease by 50 pupils or 50% whichever is greater) boarding provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of foundation special	Add, remove or change (increase or decrease by 5 pupils or more) boarding provision	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of community special	Add, remove or change (increase or decrease by 5 pupils or more) boarding provision	Statutory process	LA	CofE Diocese RC Diocese

In making a decision on a proposal to remove boarding provision from a school, the decision-maker should consider whether there is a state funded boarding school within reasonable distance from the school and whether there are satisfactory alternative boarding arrangements for those currently in the school and those who may need boarding places in the foreseeable future, including the children of service families.

Remove selective admission arrangements at a grammar school

The table below sets out who can propose the removal of selective admission arrangements⁷ and what process must be followed:

Proposer	Type of proposal	Process	Decision-maker	Right of appeal to the adjudicator
GB of voluntary or foundation	Remove selective admission arrangements	Statutory process	LA	CofE Diocese RC Diocese GB/Trustees
GB of community	Remove selective admission arrangements	Statutory process	LA	CofE Diocese RC Diocese

Amalgamations

The LA and/or GB (depending on school category) can publish a proposal to close one school (or more) and enlarge/change the age range/transfer site (following the statutory process as/when necessary) of an existing school, to accommodate the displaced pupils. The remaining school would retain its original school number, as it is not a new school, even if its phase has changed.

Alternatively, LAs may propose to close all the schools involved and replace them with a new school. For more information, please consult the separate guidance on [opening and closing a maintained school](#).

⁷ In accordance with s.109 (1) of the School Standards and Frameworks Act 1998

3: Contentious proposals

When proposing changes, LA's and GBs should act reasonably, and in line with the principles of public law, to ensure that the changes do not have a negative impact on the education of pupils in the area.

To enable the department to monitor potentially controversial proposals, LAs and GBs should notify schoolorganisation.notifications@education.gov.uk of the publication of any proposals which would:

- involve [expansion onto a separate 'satellite' site](#); or
- where objections have been raised that the proposed change could potentially undermine the quality of education in the local area by creating additional places where there is surplus capacity.

4: Changes that can be made outside of the statutory process

LAs and GBs of mainstream maintained schools can make limited changes (see [part 2](#) for the exact detail) to their schools without following a statutory process, including some temporary changes; they are nevertheless required to adhere to the usual principles of public law. They MUST:

- act rationally;
- take into account all relevant and no irrelevant considerations; and
- follow a fair procedure.

The department expects that in making these changes, LAs and GBs will work together and will:

- liaise with the trustees of the school, and in the case of schools designated as having a religious character the diocese or relevant diocesan board, or any other relevant faith body, to ensure that a proposal is aligned with wider place planning/organisational arrangements, and that any necessary consents have been gained;
- not undermine the quality of education provided or the financial viability of other 'good' and 'outstanding' schools in the local area;
- not create additional places in a local planning area where there is already surplus capacity in schools, taking the quality and diversity of the provision into account as well as cross boundary impacts; and
- ensure open and fair consultation with parents, any affected educational institutions in the area (e.g. primary, secondary, special schools, sixth form and FE colleges as required) and other interested parties. The [consultation principles guidance](#) can be referenced for examples of good practice.

Before making any changes GBs should ensure that:

- they have consulted with the LA to ensure the proposal is aligned with local place planning arrangements
- they have secured any necessary funding;
- they have identified suitable accommodation and sites;

- they have secured planning permission and/or agreement on the transfer of land where necessary⁸. The proposal can be approved subject to planning permission being granted;
- they have the consent of the site trustees or other land owner where the land is not owned by the GB;
- where a school is designated as having a religious character, they have the consent of the trustees of the school, the diocese or relevant diocesan board, or any other relevant faith body, where appropriate; and
- the admissions authority is content for the published admissions number (PAN) to be changed where this forms part of expansion plans, in accordance with the School Admissions Code.

Once a decision on the change has been made, the proposer (i.e. LA or GB) is responsible for making arrangements for the necessary changes to be made to the school's record in the department's [GIAS](#) system. These changes must be made no later than the date of implementation for the change and can be input in advance, once a decision is made.

⁸ Including, where necessary, approval from the Secretary of State for change to the use of playing field land under Section 77(1) of the SSFA 1998.

5: Statutory process: prescribed alterations

The statutory process for making prescribed alterations to schools has four stages:

Stage	Description	Timescale	Comments
Stage 1	Publication (statutory proposal/notice)		
Stage 2	Representation (formal consultation)	Must be 4 weeks	As set out in the 'Prescribed Alterations' regulations
Stage 3	Decision	LA should decide a proposal within 2 months otherwise it will fall to the Schools Adjudicator	Any appeal to the adjudicator must be made within 4 weeks of the decision
Stage 4	Implementation	No prescribed timescale	It must be as specified in the published statutory notice, subject to any modifications agreed by the decision-maker

Although there is no longer a statutory 'pre-publication' consultation period for prescribed alteration changes, there is a strong expectation that schools and LAs will consult interested parties in developing their proposal prior to publication, to take into account all relevant considerations. Schools should have the consent of the site trustees and where a school is designated as having a religious character the trustees of the school, the diocese or relevant diocesan board, or any other relevant faith body.

When considering making a prescribed alteration change, it is best practice to take timing into account, for example:

- by holding consultations and public meetings (either formal or informal) during term time, rather than school holidays and, where appropriate, extend the consultation period if it overlaps school holidays etc;
- plan where any public and stakeholder meetings are held to maximise response;
- take into account the admissions cycle for changes that will impact on the school's admission arrangements.

A number of changes can impact admissions necessitating reductions in PAN, new relevant age groups for admission or the adoption of revised admission criteria. Changes to admission arrangements can be made by the admission authority in one of two ways:

- the consultation on changing the admission arrangements (as set out in the [School Admissions Code](#)) takes place sufficiently in advance of a decision on the prescribed alteration so that the change to admissions can be implemented at the same time as the proposals; or
- a variation is sought, where necessary, in view of a major change in circumstances, from the [Schools Adjudicator](#) so that the changes to the admission policy can be implemented at the same time as the prescribed alteration is implemented.

Decision-makers should, so far as is possible, co-ordinate with the admission authority, if different, to ensure they avoid taking decisions that will reduce a PAN or remove a relevant age group for admission after parents have submitted an application for the following September (e.g. 31 October for secondary admissions or 15 January for primary admissions).

Publication

A statutory proposal must contain sufficient information for interested parties to make a decision on whether to support or challenge the proposed change. [Annex A](#) sets out the minimum that this should include. The proposal should be accessible to all interested parties and should therefore use 'plain English'.

Where the proposal for one change is linked to another, this should be made clear in any notices published. Where a proposal by a LA is 'related' to a proposal by other proposers (e.g. where one school is to be enlarged because another is being closed) a single notice could be published.

The full proposal must be published on a website (e.g. the school or LA's website) along with a statement setting out:

- how copies of the proposal may be obtained;
- that anybody can object to, or comment on, the proposal;
- the date that the representation period ends; and
- the address to which objections or comments should be submitted.

A brief notice (including details on how the full proposal can be accessed e.g. the website address) must be published in a local newspaper. If the proposal is published by a GB then notification must also be posted in a conspicuous place on the school premises and at all of the entrances to the school.

Within one week of the date of publication on the website, the proposer must send a copy of the proposal and the information set out in the paragraph above to:

- the GB/LA (as appropriate);
- the parents of every registered pupil at the school - where the school is a special school;
- if it involves or is likely to affect a school which has been designated as having a religious character:
 - the local Church of England diocese;
 - the local Roman Catholic diocese; or
 - the relevant faith group in relation to the school;
- proposals affecting a special school should go to any LA that has commissioned a place at the school (i.e. all relevant authorities who have made an out of county/borough placement there); and
- any other body or person that the proposer thinks is appropriate e.g. any affected educational institutions in the area.

Within one week of receiving a request for a copy of the proposal, the proposer must send a copy to the person requesting it.

There is no maximum limit on the time between the publication of a proposal and its proposed date of implementation. However, proposers will be expected to show good reason (for example an authority-wide reorganisation) if they propose a timescale longer than three years.

Representation (formal consultation)

The representation period must last for four weeks from the date of the publication. During this period, any person or organisation can submit comments on the proposal to the LA to be taken into account by the decision-maker. It is also good practice for representations to be forwarded to the proposer to ensure that they are aware of local opinion.

Decision

The LA will be the decision-maker in all cases except where a proposal is 'related' to another proposal that must be decided by the [Schools Adjudicator](#)⁹.

Decision-makers will need to be satisfied that the appropriate fair and open local consultation and/or representation period has been carried out and that the proposer has given full consideration to all the responses received. Decision-makers should not simply take account of the numbers of people expressing a particular view. Instead, they should give the greatest weight to responses from those stakeholders likely to be most affected by a proposal – especially parents of children at the affected school(s).

Decisions must be made within a period of two months of the end of the representation period or they must be referred to the Schools Adjudicator.

When issuing a decision, the decision-maker can:

- reject the proposal;
- approve the proposal without modification;
- approve the proposal with modifications, having consulted the LA and/or GB (as appropriate); or
- approve the proposal, with or without modification – subject to certain conditions¹⁰ (such as the granting of planning permission) being met.

A proposal can be withdrawn by the proposer at any point before a decision is taken. When doing so, the proposer must send written notice to the LA or the GB (as appropriate); or the Schools Adjudicator (if the proposal has been sent to them). A notice must also be placed on the website where the original proposal was published.

Within one week of making a decision the LA must publish their decision and the reasons for it, on the website where the original proposal was published and send copies to:

- the LA (where the Schools Adjudicator is the decision-maker);
- the Schools Adjudicator (where the LA is the decision-maker);

⁹ For example where a change is conditional on the establishment of a new school under section 10 or 11 of EIA 2006 (where the Schools Adjudicator may be the default decision maker).

¹⁰ The prescribed events are those listed in paragraph 8 of Schedule 3 to the Prescribed Alterations Regulations

- the GB/proposers (as appropriate);
- the trustees of the school (if any);
- the local Church of England diocese;
- the local Roman Catholic diocese;
- the parents of every registered pupil at the school – where the school is a special school; and
- any other body that they think is appropriate (e.g. other relevant diocese or diocesan board, faith organisation and any affected educational institutions in the area).

If the [Schools Adjudicator](#) is the decision-maker they must notify the persons above of their decision, together with the reasons, within one week of making the decision. Within one week of receiving this notification the LA must publish the decision, with reasons, on the website where the original proposal was published.

Related proposals

Where proposals appear to be related to other proposals, the decision-maker must consider the related proposals together. A proposal should be regarded as related if its implementation (or non-implementation) would prevent or undermine the effective implementation of another proposal.

Conditional approval

For many types of proposal, decision-makers may make their approval conditional on certain prescribed kinds of events¹¹. The decision-maker must set a date by which the condition should be met but can modify the date if the proposer confirms, before the date expires, that the condition will be met later than originally thought.

The proposer should inform the decision-maker when a condition is met. If a condition is not met by the date specified, the proposal should be referred back to the decision-maker for fresh consideration.

¹¹ Under paragraph 8 of Schedule 3 to the Prescribed Alterations Regulations

Education standards and diversity of provision

Decision-makers should consider the quality and diversity of schools in the relevant area and whether the proposal will meet or affect the needs of parents, raise local standards and narrow attainment gaps.

Equal opportunities issues

The decision-maker must comply with the Public Sector Equality Duty (PSED), which requires them to have 'due regard' to the need to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010;
- advance equality of opportunity between people who share a relevant protected characteristic and people who do not share it; and
- foster good relations between people who share a relevant protected characteristic and people who do not share it.

Further information on the considerations can be found on the [Equality and Human Rights Commission](#) website.

Community cohesion

Schools have a key part to play in providing opportunities for young people from different backgrounds to learn with, from, and about each other; by encouraging through their teaching, an understanding of, and respect for, other cultures, faiths and communities. When considering a proposal, the decision-maker should consider its impact on community cohesion. This will need to be considered on a case-by-case basis, taking account of the community served by the school and the views of different groups within the community.

Travel and accessibility

Decision-makers should satisfy themselves that accessibility planning has been properly taken into account and the proposed changes should not adversely impact on disadvantaged groups.

The decision-maker should bear in mind that a proposal should not unreasonably extend journey times or increase transport costs, or result in too many children being prevented from travelling sustainably due to unsuitable walking or cycling routes. A proposal should also be considered on the basis of how it will support and contribute to the LA's duty to promote the use of sustainable travel and transport to school.

Further information is available in the statutory [Home to school travel and transport guidance](#) for LAs.

Funding

The decision-maker should be satisfied that any necessary funding required to implement the proposal will be available and that all relevant local parties (e.g. trustees of the school, diocese or relevant diocesan board) have given their agreement. A proposal **cannot** be approved conditionally upon funding being made available.

Where proposers are relying on the department as the source of capital funding, there can be no assumption that the approval of a proposal will trigger the release of capital funds from the department, unless the department has previously confirmed in writing that such resources will be available; nor can any allocation 'in principle' be increased. In such circumstances the proposal should be rejected, or consideration deferred until it is clear that the capital necessary to implement the proposal will be provided.

Rights of appeal against a decision

The following bodies may appeal to the Schools Adjudicator against a decision made by a LA decision-maker, within four weeks of the decision being made:

- the local Church of England diocese;
- the local Roman Catholic diocese; and
- the governors and trustees of a foundation, foundation special or voluntary school that is subject to the proposal.

On receipt of an appeal, a LA decision-maker must then send the proposal, representations received and the reasons for their decision to the Schools Adjudicator within one week of receipt. There is no right of appeal on determinations made by the Schools Adjudicator.

Implementation

The proposer must implement a proposal in the form that it was approved, taking into account any modifications made by the decision-maker.

Modification post determination

Proposers can seek modifications from the decision-maker before the approved implementation date. However, proposals cannot be modified to the extent that new proposals are substituted for those that have been published.

Details of the modification must be published on the website where the original proposals were published.

Revocation of proposals

If the proposer no longer wants to implement an approved proposal, they must publish a revocation proposal to be relieved of the duty to implement, as set out in the Prescribed Alterations Regulations.

Land and buildings

Foundation, foundation special or voluntary controlled schools

Where a LA is required to provide a site for a foundation, foundation special or voluntary controlled school, the LA must¹²:

- transfer their interest in the site and in any buildings on the site which are to form part of the school's premises to the trustees of the school, to be held by them on trust for the purposes of the school; or
- if the school has no trustees, to the GB, to be held by that body for the purposes of the school.

In the case of a dispute as to the persons to whom the LA is required to make the transfer, the adjudicator will make a decision.

Voluntary aided schools

Where a LA is required to provide a site for a voluntary aided school, they must transfer their interest in the land to the trustees of the school, and must pay the reasonable costs to the GB in connection with the transfer.

¹² Under paragraph 17 of schedule 3 of the Prescribed Alterations Regulations

School premises and playing fields

Under the School Premises (England) Regulations 2012, all schools maintained by local authorities are required to provide suitable outdoor space in order to enable physical education to be provided to pupils in accordance with the school curriculum; and for pupils to play outside safely.

[Guidelines](#) setting out suggested areas for pitches and games courts are in place although the department has been clear that these are non-statutory.

6: Statutory process: foundation proposals

Changing category to foundation, acquiring a foundation trust and/or acquiring a foundation majority

A 'foundation trust school' is a foundation school with a charitable foundation complying with the requirements set out in SSFA 1998¹³. These include that the foundation trust must have a charitable purpose of advancing education and must promote community cohesion.

The term 'acquire a foundation majority' means acquiring an instrument of government whereby the school's foundation trust has the power to appoint a majority of governors on the GB.

Where a school's GB considers changing category to foundation or acquiring a foundation trust and/or acquiring a foundation majority on the school's GB, the following five-stage statutory process must be followed:

Stage	Description	Timescale	Comments
Stage 1	Initiation		The GB considers a change of category to foundation/acquisition of a foundation trust/acquisition of a foundation majority
Stage 2	Publication		Having gained consent where appropriate
Stage 3	Representation (formal consultation)	Must be 4 weeks	As set out in the prescribed alteration regulations. The LA may refer a foundation trust proposal to the Schools Adjudicator during this period if it considers the proposal to have a negative effect on standards at the school
Stage 4	Decision	The GB must decide within 12 months of the date of publication	Unless the LA has referred the proposal to Schools Adjudicator at Stage 3
Stage 5	Implementation	No prescribed timescale	Must be as specified in the statutory notice, subject to any modifications agreed by the decision-maker

¹³ Section 23A

Initiation

For a proposal to change the category of a school to a foundation school, the GB should inform the LA in writing, at least seven days in advance of a meeting, if a motion to consult on a change of category proposal is to be discussed.

Before the GB can publish a proposal to change category from a voluntary school to a foundation school, the existing trustees and whoever appoints the foundation governors must give their consent.

Publication

A statutory proposal must contain sufficient information for interested parties to make a decision on whether to support or challenge the proposed change. Part 1 of [Schedule 1 to the Prescribed Alterations Regulations](#) specifies the information that the statutory proposal must contain. Further details on the publication stage can be found in [Part 5](#).

Representation (formal consultation)

The representation period starts on the date of the publication of the proposal and must last four weeks. During this period, any person or organisation can submit comments on the proposal to the GB, to be taken into account when the decision is made.

During the representation period, the LA has the power to require the referral of a proposal to acquire a foundation trust/foundation majority to the [Schools Adjudicator](#) for decision, if they consider it will have a negative impact on standards at the school.

The LA does not have this power in respect of a proposal solely to change the category to foundation¹⁴.

Where a proposal is referred to the [Schools Adjudicator](#), the GB must forward any objections or comments it has received to the Schools Adjudicator within one week of the end of the representation period.

¹⁴ However, where such a proposal is related to a proposal to acquire a trust, then the whole set of proposals will be referred to the Schools Adjudicator.

Decision

Unless a proposal has been referred to the Schools Adjudicator (as set out above), the GB will be the decision-maker and must make a decision on the proposal within 12 months of the date of publication of the proposal.

Where a proposal to acquire a foundation trust or a foundation majority is linked to a proposal to change category to a foundation school, they will be decided together.

When issuing a decision, the decision-maker can:

- reject the proposal;
- approve the proposal without modification;
- approve the proposal with modifications, having consulted the LA;
- approve the proposal with or without modifications but conditional upon:
 - the making of any scheme relating to any charity connected with the school; and
 - the establishment of a foundation¹⁵.

Where the LA has referred a proposal to acquire a foundation trust/foundation majority to the Schools Adjudicator for decision, any related proposal(s) (including a change of category to foundation) will also fall to be decided by the Schools Adjudicator.

Decision-makers should consider the impact of changing category to foundation school, and acquiring or removing a foundation trust on educational standards at the school. In assessing standards at the school, the decision-maker should take account of recent reports from Ofsted and a range of performance data. Recent trends in applications for places at the school (as a measure of popularity) and the local reputation of the school may also be relevant context for a decision.

If a proposal is not considered strong enough to significantly improve standards at a school that requires it, the decision maker should consider rejecting the proposal. Foundation trusts have a duty¹⁶ to promote community cohesion, and decision-makers should carefully consider the foundation trust's plans for partnership working with other schools, agencies or voluntary bodies.

¹⁵ As defined in section 23A of the SSFA 1998

¹⁶ Under section 23A(6) of the SSFA 1998

Foundation schools acquiring a foundation trust

For foundation trust schools the decision-maker should be satisfied that the following criteria are met for the proposal to be approved:

- the proposal is not seeking for a school to alter, acquire, or lose a designated religious character. These alterations cannot be made simply by acquiring a foundation trust;
- the necessary work is underway to establish the foundation trust as a charity and as a corporate body; and
- that none of the foundation trustees are disqualified from exercising the function of foundation trustee, either by virtue of:
 - o disqualifications from working with children or young people;
 - o not having obtained a criminal record check certificate¹⁷;
 - o [Charities Act 2011](#)¹⁸ which disqualify certain persons from acting as charity trustees.

Suitability of partners

Decision-makers will need to be satisfied of the suitability of foundation trust partners and members. They should use their own discretion and judgement in determining on a case-by-case basis whether the reputation of a foundation trust partner is in keeping with the charitable objectives of a foundation trust, or could bring the school into disrepute. However, the decision-maker should make a balanced judgement, considering the suitability and reputation of the current/potential foundation trust.

The following sources may provide information on the history of potential foundation trust partners:

- [The Health and Safety Executive Public Register of Convictions](#)¹⁹
- [The Charity Commission's Register of Charities](#); and
- [The Companies House web check service](#).

¹⁷ Under section 113A of the Police Act 1997

¹⁸ section 178 onwards

¹⁹ Appearance on this database should not automatically disqualify a potential trust member; decision-makers will wish to consider each case on its merits

Within one week of making a decision the GB must publish a copy of the decision (together with reasons) on the website where the original proposal was published and send copies to:

- the LA;
- the local Church of England diocese; and
- the local Roman Catholic diocese.

Where a proposal has been decided by the GB and is to change the category of a VA school to foundation (with or without the acquisition of a foundation trust/foundation majority), the following bodies have the right of appeal to the [Schools Adjudicator](#)²⁰:

- the LA;
- the local Church of England diocese(s); and
- the local Roman Catholic diocese(s).

Conditional approval

For many types of proposal, decision-makers may make their approval conditional on certain prescribed kinds of events²¹. The decision-maker must set a date by which the condition should be met but can modify the date if the proposer confirms, before the date expires, that the condition will be met later than originally thought.

The proposer should inform the decision-maker when a condition is met. If a condition is not met by the date specified, the proposal should be referred back to the decision-maker for fresh consideration.

Implementation

The GB must implement any approved proposal by the approved implementation date, taking into account any modifications made by the decision-maker.

Within one week of implementation, the GB must provide information to the Secretary of State²² about foundation proposals that have been implemented. Copies of the statutory proposals and decision record should be submitted to

²⁰ The specific circumstances in which a referral can be made are prescribed under paragraph 15 of Schedule 1 to the Prescribed Alterations Regulations

²¹ under paragraph 16 of Schedule 1 to the Prescribed Alterations Regulations

²² Paragraph 18 of Schedule 1 of the Prescribed Alterations Regulations

schoolorganisation.notifications@education.gov.uk in order for the school record to be updated on GIAS.

Modification post determination

Modifications can be made to a proposal by the governing body after determination but before implementation.

Revocation

If the proposer no longer wants to implement an approved proposal they must publish a revocation proposal to be relieved of the duty to implement, as set out in Paragraph 19 of Schedule 1 of the Prescribed Alterations Regulations.

Governance and staffing issues

Schedule 4 of the Prescribed Alterations Regulations provides further information on the requirements about:

- the revision or replacement of the school's instrument of government;
- reconstitution or replacement of the GB;
- current governors continuing in office;
- surplus governors;
- transfer of staff; and
- transitional admission arrangements.

Land transfer issues

Requirements as to land transfers, when a school changes category or acquires a foundation trust, are prescribed in Schedule 5 of the Prescribed Alterations Regulations.

Removing a foundation trust and/or removing a foundation majority

There are five or six statutory stages (depending on the proposal and circumstances) to remove a foundation trust and/or to reduce a foundation majority. It may be triggered in two different ways – either by a majority or a minority of the GB:

Stage	Description	Timescale	Comments
Stage 1	Initiation		<p>Majority A majority of governors considers publishing a proposal to remove a foundation trust/reduce the number of governors appointed by the foundation.</p> <p>or</p> <p>Minority A minority (of not less than a third of the governors) notify the clerk of the GB of their wish to publish a proposal to remove a foundation trust/reduce the number of governors appointed by the foundation</p>
Stage 2	Land Issues (applicable only to removal of trusts)	If not resolved within 3 months, disputes must be referred to the Schools Adjudicator	In cases of removing foundation trusts, the GB, trustees and the LA must resolve issues related to land and assets before a proposal is published
Stage 3	Consultation	<p>Majority A minimum of 4 weeks is recommended.</p> <p>or</p> <p>Minority No consultation required</p>	<p>Majority It is for the GB to determine the length of consultation</p>
Stage 4	Publication and representation	<p>Majority 6 week representation period.</p> <p>or</p> <p>Minority</p>	

Stage	Description	Timescale	Comments
		Where there are no land or asset issues – publish within 3 months of receipt of notice by GB clerk – followed by a 6-week representation period. Where there are land issues, publish within 1 month of receipt of School Adjudicator's determination – followed by a 6-week representation period	
Stage 5	Decision	Within 3 months	A proposal initiated by a minority of governors may not be rejected unless at least two-thirds of the GB are in favour of the rejection
Stage 6	Implementation	No prescribed timescale	But must be as specified in the statutory notice, subject to any modifications agreed by the decision-maker

Initiation

A proposal for removing a foundation trust and/or removing a foundation majority can be triggered by:

- a) a majority²³ of the GB or a committee deciding to publish a proposal. The decision to publish must be confirmed by the whole GB at a meeting held at least 28 days after the meeting at which the initial decision was made; or
- b) at least one-third²⁴ of the governors requesting in writing to the clerk of the GB, that a proposal be published. No vote of the GB is required as they are obliged to publish a proposal. To prevent on-going challenges

²³ Regulation 4 of the Removal Regulations

²⁴ Regulation 5 of the Removal Regulations

there are a number of prescribed circumstances²⁵ in which there is no obligation to follow the wishes of the minority of governors.

Land and assets (when removing a foundation trust)

Before publishing proposals to remove a foundation trust, the GB must reach agreement with the trustees and LA on issues relating to the school's land and assets. Where such issues remain unresolved within three months of the initial decision (majority) or receipt of notice by the clerk (minority), they must be referred to the [Schools Adjudicator](#) for determination.

On the removal of the foundation trust, all publicly provided land held by the foundation trust for the purposes of the school will transfer to the GB²⁶. Where the land originated from private sources (for example, where land was gifted on trust), the land will transfer to the GB in accordance with a transfer agreement, providing for consideration to be paid by the GB to the foundation trust where appropriate. However, there may be land which has benefited from investment from public funds which remains with the trustees under the transfer agreement.

Alternatively, there may have been investment by trustees in the publicly provided land or from public funding in the land provided by the trustees. In either of these cases, it may be appropriate for either the trustees or the public purse to be compensated. The possibility of stamp duty land tax may also need to be taken into account.

The Schools Adjudicator will announce its determination in writing to both parties.

Consultation

Where a minority of governors initiated the process, this stage does not apply.

Where a majority of governors initiated the process, before publishing a proposal the GB must consult:

- families of pupils at the school;
- teachers and other staff at the school;
- the trustees and, if different, whoever appoints foundation governors;
- the LA;

²⁵ See regulation 5(4) of the Removal Regulations

²⁶ By virtue of regulation 17(1) of the Removal Regulations

- the GBs of any other foundation or foundation special schools maintained by the same LA for which the foundation acts as a foundation;
- any trade unions who represent school staff;
- if the school has been designated as having a religious character, the appropriate diocesan authority or other relevant faith group in relation to the school;
- any other person the GB consider appropriate.

Publication

Where the decision to publish a proposal was made by a majority of governors, the GB at this stage must decide whether to go ahead with publishing the proposal.

Where the decision to publish a proposal was made by a minority of governors and there are no land issues to be determined, the GB must publish the proposal within 3 months of the receipt of the notice by the clerk. If land issues were referred to the [Schools Adjudicator](#), the proposal must be published within 1 month of receipt of its determination.

Proposals to remove a foundation trust or to alter the instrument of government so that foundation governors cease to be the majority of governors must contain the information set out in [The School Organisation \(Removal of Foundation, Reduction in Number of Foundation Governors and Ability of Foundation to Pay Debts\) \(England\) Regulations 2007](#). Further details on the publication stage can be found in [Part 5](#).

At the same time as publishing the proposals, the GB must send copies of the proposals to the LA, trustees, and the Secretary of State via schoolorganisation.notifications@education.gov.uk.

Representation

The representation period starts on the date of the publication of the proposal and must last six weeks. During this period, any person or organisation can submit comments on the proposal to the GB to be taken into account when the decision is made.

Unlike the foundation trust acquisition process, there is no power for the LA to refer a proposal to the Schools Adjudicator to remove a school's foundation trust or to reduce the number of governors appointed by the foundation trust. However, GBs

must bear in mind that failure to follow the requirements of the statutory process could lead to a complaint to the Secretary of State under Section 496/497 of the Education Act 1996, and/or ultimately be challenged through judicial review.

Decision

The GB is the decision-maker for a removal proposal and must determine the proposal within 3 months of the date of its publication.

If a proposal was brought forward by a majority of governors, then it may be determined by a majority vote of those governors present²⁷.

If a proposal was brought forward by a minority of governors, then the GB may not reject the proposal unless two thirds or more of the governors indicate that they are in favour of its rejection²⁸.

When deciding a proposal for the removal of a foundation trust, the GB should consider the proposal in the context of the original proposal to acquire the foundation trust, and consider whether the foundation trust has fulfilled its expectations. Where new information has come to light regarding the suitability of foundation trust partners, this should be considered.

All decisions must be taken in accordance with the processes prescribed in [The School Governance \(Roles, Procedures and Allowances\) \(England\) Regulations 2013](#).²⁹

The GB must notify the relevant LA, trustees and the Secretary of State via schoolorganisation.notifications@education.gov.uk of their decision.

Implementation

The GB is under a statutory duty to implement any approved proposal, as published, by the approved implementation date, taking into account any modifications made. In changing category, an implementation period begins when the proposal is decided and ends on the date the proposal is implemented. During this period the LA and GB are required to make a new instrument of government for the school, so enough time must be built into the timeframe for this to happen. The GB must then be reconstituted in a form appropriate to the school's new category and also in accordance with the appropriate instrument of government taking into account the [School Governance \(Constitution\) \(England\) Regulations 2012](#).

²⁷ As per the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013.

²⁸ As per regulation 11(2) of the Removal Regulations.

²⁹ Except as otherwise provided by the Removal Regulations.

When removing a foundation trust or a foundation majority, a governor may continue as a governor in the corresponding category (e.g. staff governor, parent governor) if that category remains under the new instrument of government. A member of a current GB who continues as a governor on these grounds holds office for the remainder of the term for which he or she was originally appointed or elected. Where a school with a religious character has no foundation trust, the GB must appoint partnership governors with a view to ensuring that the religious character of the school is preserved and developed in accordance with the School Governance (Constitution) (England) Regulations 2012. There is nothing to prevent the appointment of a former foundation governor being reappointed by the GB as a partnership governor.

The terms of the trust on which land is held for a voluntary or foundation school often include very specific provisions regarding the conduct of the school and the use of any fund held by the foundation trust for the use of the school and premises. When making a proposal to change category, proposers will need to consider whether the current terms on which the school's land is held on trust allows for the change in category proposed. If in doubt, or if a variation in the foundation trust is clearly necessary, promoters and the relevant site trustees are advised to make early contact with the Charity Commission to apply for the terms of the trust to be varied under the relevant trust law.

Modification of proposals

Modifications can only be made to the implementation date and the proposed constitution of the governing body.

Annex A: Information to be included in a prescribed alteration statutory proposal

A statutory proposal for making a prescribed alteration to a school must contain sufficient information for interested parties to make a decision on whether to support the proposed change. A proposal should be accessible to all interested parties and therefore use 'plain English'.

Proposers will need to be mindful of the factors that will inform the decision-makers assessment when determining the proposal.

As a minimum, the department would expect a proposal to include:

- school and LA details;
- description of alteration and evidence of demand;
- objectives (including how the proposal would increase educational standards and parental choice);
- the effect on other educational institutions within the area;
- project costs and indication of how these will be met, including how long-term value for money will be achieved;
- implementation plan; and
- a statement explaining the procedure for responses: support, objections and comments.

Annex B: Further Information

This guidance primarily relates to:

- [The School Organisation \(Prescribed Alterations to Maintained Schools\) \(England\) Regulations 2013](#)
www.legislation.gov.uk/ukxi/2013/3110/contents/made
- [The School Organisation \(Removal of Foundation, Reduction in Number of Foundation Governors and Ability of Foundation to Pay Debts\) \(England\) Regulations 2007](#) www.legislation.gov.uk/ukxi/2007/3475/contents/made
- [The School Organisation \(Requirements as to Foundations\) \(England\) Regulations 2007](#) www.legislation.gov.uk/ukxi/2007/1287/contents/made
- [The Education and Inspections Act 2006](#)
www.legislation.gov.uk/ukpga/2006/40
- [The School Standards and Framework Act 1998](#)
www.legislation.gov.uk/ukpga/1998/31/contents

It also relates to:

- [The School Organisation \(Establishment and Discontinuance of Schools\) Regulations 2013](#) www.legislation.gov.uk/ukxi/2013/3109/contents/made
- [The School Governance \(Constitution\) \(England\) Regulations 2012](#)
www.legislation.gov.uk/ukxi/2012/1034/contents/made
- [The School Governance \(Constitution and Federations\) \(England\) \(Amendment\) Regulations 2014](#)
www.legislation.gov.uk/ukxi/2014/1257/pdfs/ukxi_20141257_en.pdf
- [The School Governance \(Miscellaneous Amendments\) \(England\) Regulations 2015](#) www.legislation.gov.uk/ukxi/2015/883/pdfs/ukxi_20150883_en.pdf
- [The School Governance \(New Schools\) \(England\) Regulations 2007](#)
www.legislation.gov.uk/ukxi/2007/958/pdfs/ukxi_20070958_en.pdf
- [The School Governance \(Roles, Procedures and Allowances\) \(England\) Regulations 2013](#) www.legislation.gov.uk/ukxi/2013/1624/contents/made
- [The Childcare Act 2006](#) www.legislation.gov.uk/ukpga/2006/21/contents
- [The School Premises \(England\) Regulations 2012](#)
www.legislation.gov.uk/ukxi/2012/1943/contents/made

- [Making Significant Changes to an Existing Academy](http://www.gov.uk/government/publications/making-significant-changes-to-an-existing-academy)
www.gov.uk/government/publications/making-significant-changes-to-an-existing-academy
- [Academy/Free School Presumption – departmental advice](http://www.gov.uk/government/publications/establishing-a-new-school-free-school-presumption)
www.gov.uk/government/publications/establishing-a-new-school-free-school-presumption
- [Establishing New Maintained Schools – departmental advice for local authorities and new school proposers](http://www.gov.uk/government/publications/establishing-new-maintained-schools)
www.gov.uk/government/publications/establishing-new-maintained-schools
- [The School Admissions Code](http://www.gov.uk/government/publications/school-admissions-code--2) www.gov.uk/government/publications/school-admissions-code--2
- [Education Act 1996](http://www.legislation.gov.uk/ukpga/1996/56/contents) www.legislation.gov.uk/ukpga/1996/56/contents
- [Equality Act 2010](http://www.legislation.gov.uk/ukpga/2010/15/contents) www.legislation.gov.uk/ukpga/2010/15/contents
- [Police Act 1997](http://www.legislation.gov.uk/ukpga/1997/50/contents) www.legislation.gov.uk/ukpga/1997/50/contents
- [Charities Act 2011](http://www.legislation.gov.uk/ukpga/2011/25/contents) www.legislation.gov.uk/ukpga/2011/25/contents
- [Public Sector Equality Duty](http://www.equalityhumanrights.com/en/advice-and-guidance/public-sector-equality-duty) www.equalityhumanrights.com/en/advice-and-guidance/public-sector-equality-duty
- [Home-to-school travel and transport - GOV.UK](http://www.gov.uk/government/publications/home-to-school-travel-and-transport-guidance)
www.gov.uk/government/publications/home-to-school-travel-and-transport-guidance
- [Get information about schools - GOV.UK](http://www.get-information-schools.service.gov.uk/) www.get-information-schools.service.gov.uk/
- [Consultation principles: guidance - GOV.UK](http://www.gov.uk/government/publications/consultation-principles-guidance)
www.gov.uk/government/publications/consultation-principles-guidance
- [School land and property: protection, transfer and disposal - GOV.UK](http://www.gov.uk/guidance/school-land-and-property-protection-transfer-and-disposal)
www.gov.uk/guidance/school-land-and-property-protection-transfer-and-disposal

Annex C: Contact details for RSC offices

- East and North East London - RSC.EASTNELONDON@education.gov.uk
- North - RSC.NORTH@education.gov.uk
- East Midlands and Humber - EMH.RSC@education.gov.uk
- Lancashire and West Yorkshire - LWY.RSC@education.gov.uk
- South Central England and North West London - RSC.SCNWLON@education.gov.uk
- South East and South London - RSC.SESL@education.gov.uk
- South West - RSC.SW@education.gov.uk
- West Midlands - RSC.WM@education.gov.uk



Department
for Education

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Appendix 5 – Public Report – Councillors Consulted

SCHOOL ORGANISATION PROPOSAL:

Al-Hijrah School

- Alter the age range

(Consultation with all Birmingham Councillors).

Councillor Name	Date	Method of Consultation	Comments
Councillor Yvonne Mosquito Ward Councillor Bordesley & Highgate	26/09/2018	E Mail	No comments received
Councillor Adam Higgs	26/09/2018	E Mail	No comments received
Councillor Adrian Delaney	26/09/2018	E Mail	No comments received
Councillor Alex Yip	26/09/2018	E Mail	No comments received
Councillor Bob Beauchamp	26/09/2018	E Mail	No comments received
Councillor Bruce Lines	26/09/2018	E Mail	No comments received
Councillor Charlotte Hodivala	26/09/2018	E Mail	No comments received
Councillor David Barrie	26/09/2018	E Mail	No comments received
Councillor David Pears	26/09/2018	E Mail	No comments received
Councillor Debbie Clancy	26/09/2018	E Mail	No comments received
Councillor Deirdre Alden	26/09/2018	E Mail	No comments received
Councillor Eddie Freeman	26/09/2018	E Mail	No comments received
Councillor Ewan Mackey	26/09/2018	E Mail	No comments received
Councillor Gareth Moore	26/09/2018	E Mail	No comments received
Councillor Gary Sambrook	26/09/2018	E Mail	No comments received
Councillor John Lines	26/09/2018	E Mail	No comments received
Councillor Ken Wood	26/09/2018	E Mail	No comments received
Councillor Matt S Bennett	26/09/2018	E Mail	No comments received
Councillor Maureen Cornish	26/09/2018	E Mail	No comments received
Councillor Meirion Jenkins	26/09/2018	E Mail	No comments received
Councillor Peter Fowler	26/09/2018	E Mail	No comments received

Councillor Robert Alden	26/09/2018	E Mail	No comments received
Councillor Ron Storer	26/09/2018	E Mail	No comments received
Councillor Simon Morrall	26/09/2018	E Mail	No comments received
Councillor Suzanne Webb	26/09/2018	E Mail	No comments received
Councillor Timothy Huxtable	26/09/2018	E Mail	No comments received
Councillor Akhlaq Ahmed	26/09/2018	E Mail	No comments received
Councillor Albert Bore	26/09/2018	E Mail	No comments received
Councillor Alex Aitken	26/09/2018	E Mail	No comments received
Councillor Barbara Dring	26/09/2018	E Mail	No comments received
Councillor Brett O'Reilly	26/09/2018	E Mail	No comments received
Councillor Brigid Jones	26/09/2018	E Mail	No comments received
Councillor Carl Rice	26/09/2018	E Mail	No comments received
Councillor Chaman Lal	26/09/2018	E Mail	No comments received
Councillor Chauhdry Rashid	26/09/2018	E Mail	No comments received
Councillor Diane Donaldson	26/09/2018	E Mail	No comments received
Councillor Fred Grindrod	26/09/2018	E Mail	No comments received
Councillor GurdialSingh Atwal	26/09/2018	E Mail	No comments received
Councillor Hendrina Quinnen	26/09/2018	E Mail	No comments received
Councillor Ian Ward	26/09/2018	E Mail	No comments received
Councillor Jayne Francis	26/09/2018	E Mail	No comments received
Councillor John Clancy	26/09/2018	E Mail	No comments received
Councillor John Cotton	26/09/2018	E Mail	No comments received
Councillor John O'Shea	26/09/2018	E Mail	No comments received
Councillor Josh Jones	26/09/2018	E Mail	No comments received
Councillor Julie Johnson	26/09/2018	E Mail	No comments received
Councillor Karen McCarthy	26/09/2018	E Mail	No comments received
Councillor Kate Booth	26/09/2018	E Mail	No comments received
Councillor Kath Hartley	26/09/2018	E Mail	No comments received

			received
Councillor Kath Scott	26/09/2018	E Mail	No comments received
Councillor Keith Linnecor	26/09/2018	E Mail	No comments received
Councillor Kerry Jenkins	26/09/2018	E Mail	No comments received
Councillor Lisa Trickett	26/09/2018	E Mail	No comments received
Councillor Liz Clements	26/09/2018	E Mail	No comments received
Councillor Lou Robson	26/09/2018	E Mail	No comments received
Councillor Lucy Seymour-Smith	26/09/2018	E Mail	No comments received
Councillor Mahmood Hussain	26/09/2018	E Mail	No comments received
Councillor Majid Mahmood	26/09/2018	E Mail	No comments received
Councillor Mariam Khan	26/09/2018	E Mail	No comments received
Councillor Marje Bridle	26/09/2018	E Mail	No comments received
Councillor Martin Straker Welds	26/09/2018	E Mail	No comments received
Councillor Mary Locke	26/09/2018	E Mail	No comments received
Councillor Mick Brown	26/09/2018	E Mail	No comments received
Councillor Mike Leddy	26/09/2018	E Mail	No comments received
Councillor Mike Sharpe	26/09/2018	E Mail	No comments received
Councillor Mohammed Aikhlaq	26/09/2018	E Mail	No comments received
Councillor Mohammed Azim	26/09/2018	E Mail	No comments received
Councillor Mohammed Fazal	26/09/2018	E Mail	No comments received
Councillor Mohammed Idrees	26/09/2018	E Mail	No comments received
Councillor Muhammad Afzal	26/09/2018	E Mail	No comments received
Councillor Nagina Kauser	26/09/2018	E Mail	No comments received
Councillor NarinderKaur Kooner	26/09/2018	E Mail	No comments received
Councillor Nicky Brennan	26/09/2018	E Mail	No comments received
Councillor Olly Armstrong	26/09/2018	E Mail	No comments received
Councillor Paulette Hamilton	26/09/2018	E Mail	No comments received
Councillor Penny Holbrook	26/09/2018	E Mail	No comments received

Councillor Peter Griffiths	26/09/2018	E Mail	No comments received
Councillor Phil Davis	26/09/2018	E Mail	No comments received
Councillor Rob Pocock	26/09/2018	E Mail	No comments received
Councillor Saddak Miah	26/09/2018	E Mail	No comments received
Councillor Safia Akhtar	26/09/2018	E Mail	No comments received
Councillor Shabrana Hussain	26/09/2018	E Mail	No comments received
Councillor Shafique Shah	26/09/2018	E Mail	No comments received
Councillor Sharon Thompson	26/09/2018	E Mail	No comments received
Councillor Sybil Spence	26/09/2018	E Mail	No comments received
Councillor Tahir Ali	26/09/2018	E Mail	No comments received
Councillor Tristan Chatfield	26/09/2018	E Mail	No comments received
Councillor Waseem Zaffar	26/09/2018	E Mail	No comments received
Councillor Zafar A. Iqbal	26/09/2018	E Mail	No comments received
Councillor Zaheer A Khan	26/09/2018	E Mail	No comments received
Councillor Zhor Malik	26/09/2018	E Mail	No comments received
Councillor Ziaul Islam	26/09/2018	E Mail	No comments received
Councillor Baber Baz	26/09/2018	E Mail	No comments received
Councillor Jon Hunt	26/09/2018	E Mail	No comments received
Councillor Mike Ward	26/09/2018	E Mail	No comments received
Councillor Morriam Jan	26/09/2018	E Mail	No comments received
Councillor Neil Eustace	26/09/2018	E Mail	No comments received
Councillor Paul Tilsley	26/09/2018	E Mail	No comments received
Councillor Roger Harmer	26/09/2018	E Mail	No comments received
Councillor Zaker Choudhry	26/09/2018	E Mail	No comments received
Councillor Julien Pritchard	26/09/2018	E Mail	No comments received

Title of proposed EIA	Al-Hijrah School Transformation
Reference No	EQUA139
EA is in support of	Amended Function
Review Frequency	Quarterly
Date of first review	31/01/2019
Directorate	Children and young people
Division	Pathways & Participation
Service Area	Education Infrastructure
Responsible Officer(s)	 David Board
Quality Control Officer(s)	 Simon J Field
Accountable Officer(s)	 Julie H Young
Purpose of proposal	Propose and implement changes to remedy issues at Al-Hijrah School
What sources of data have been used to produce the screening of this policy/proposal?	
Please include any other sources of data	
PLEASE ASSESS THE POTENTIAL IMPACT ON THE FOLLOWING PROTECTED CHARACTERISTICS	
Protected characteristic: Age	Service Users / Stakeholders
Age details:	<p>The proposals in this project specifically relate to children aged between 4 - 16.</p> <p>Pupils aged (4 - 11): the proposal to move to a new site. remove all-through provision; will need to apply for year 7 place at alternative provision (school). Pupils in year 6 (age 11) during 2018/2019 academic year have the opportunity to apply for a place at an alternative school.</p> <p>Secondary age boys (11 - 16): change of age range would remove secondary provision from Al-Hijrah School. Displaced Boys would have to apply for secondary schools elsewhere. (there is sufficient secondary school places [in the city, in this area?]).</p> <p>Secondary age girls (11 - 16): change of age range</p>

would remove secondary provision. Displaced Girls would have to apply for secondary schools elsewhere. (there is sufficient secondary school places [in the city, in this area?]

Protected characteristic: Disability

Disability details:

Not Applicable

There is no evidence that persons with a disability are affected by this process. Any and all stakeholders are welcome to participate in stakeholder engagement and all comments will be considered indiscriminately.

Protected characteristic: Gender

Gender details:

Service Users / Stakeholders

One of reasons for the proposals at Al-Hijrah School is to address a ruling that the segregation by sex/gender currently practiced by the school for older pupils is unlawful [in a co-education / mixed sex school]. The proposals in the project relate to all pupils of the school. Particular elements relate to primary age pupils (move to a new school site); the primary school will continue to be a lawfully compliant co-educational/mixed sex school.

secondary age boys: there are single sex boys school in birmingham for secondary age pupils to apply and includes some with an islamic ethos/muslim character; so providing lawful single sex provision.

Secondary age girls: there are single sex girls schools in birmingham for secondary age pupils to

	<p>apply; so providings lawful single sex provision.</p> <p>Currently there are no single sex secondary schools for girls in Birmingham with an islamic ethos/muslim character (see section under Religion).</p>
Protected characteristics: Gender Reassignment	Not Applicable
Gender reassignment details:	<p>There is no evidence that persons having or had gender reassignment are affected by this process. Any and all stakeholders are welcome to particpate in stakeholder engagement and all comments will be considered indiscriminately.</p>
Protected characteristics: Marriage and Civil Partnership	Not Applicable
Marriage and civil partnership details:	<p>There is no evidence that persons with a disability are affected by this process. Any and all stakeholders are welcome to participate in stakeholder engagement and can all comments will be considered indiscriminately.</p>
Protected characteristics: Pregnancy and Maternity	Not Applicable
Pregnancy and maternity details:	<p>There is no evidence that persons experiencing pregnancy or matternity are affected by this process. Any and all stakeholders are welcome to participate in stakeholder engagement and all comments will be considered indiscriminately.</p>
Protected characteristics: Race	Not Applicable
Race details:	<p>There is no evidence that persons of particular race or races are affected by this process. Any and all stakeholders are welcome to particpate in stakeholder engagement and all comments will be considered indiscriminately.</p>
Protected characteristics: Religion or Beliefs	Service Users / Stakeholders
Religion or beliefs details:	

The proposals in this project relate specifically to schools operating with an Islamic ethos or Muslim character.

The LA are currently proposing a new Free School application under the presumption route for a single sex secondary schools for girls in Birmingham with an Islamic ethos/Muslim character. This is intended to balance the diversity of provision in Birmingham.

Protected characteristics: Sexual Orientation

Sexual orientation details:

Not Applicable

There is no evidence that persons of any or particular sexual orientation are affected by this process. Any and all stakeholders are welcome to participate in stakeholder engagement and all comments will be considered indiscriminately.

Please indicate any actions arising from completing this screening exercise.

Please indicate whether a full impact assessment is recommended

What data has been collected to facilitate the assessment of this policy/proposal?

Consultation analysis

Adverse impact on any people with protected characteristics.

Could the policy/proposal be modified to reduce or eliminate any adverse impact on any particular group(s)?

How will the effect(s) of this policy/proposal on equality be monitored?

What data is required in the future to ensure effective monitoring of this policy/proposal?

Are there any adverse impacts on any particular group(s)

No

If yes, please explain your reasons for going ahead.

Initial equality impact assessment of your proposal

Al-Hijrah is a voluntary aided, Islamic, all-through school for girls and boys aged 4-16 years.

Since February 2014, the school has consistently received "inadequate" following Ofsted Inspections. An Interim Executive Board has been in place at the school since May 2014.

One of the reasons for the "inadequate"

Ofsted judgement was the school's practice of segregation of older pupils by sex.

A legal case concluded that segregation by sex in co-educational (mixed sex) schools is contrary to the Equality Act 2010.

Following this judgement, the Secretary of State for Education said that mixed schools which segregated by sex should be given time to stop the practice. Segregation by sex will be taken into account in Ofsted school inspections from September 2018.

Following a further inspection by Ofsted in March 2017 the school received an "inadequate" Ofsted judgement, and was made subject to a Directive Academy Order.

The IEB and the Local Authority are proposing the following solution:

- **Lower the Age Range of Al-Hijrah all-through school to be a Primary School:** this means that Al-Hijrah will no longer offer secondary places for girls and boys so therefore alternative provision will have to be offered.

(The Directive Academy Order will then apply to the Primary provision and the preferred sponsor is Star Academies Trust. The primary provision on the current Al-Hijrah site is not fit for purpose so therefore we propose to relocate the primary pupils to the site formerly known as

the Small Heath Lower School site on Waverley Road. It should be noted that the name of the new Primary School will be determined by the Academy sponsor) TO EDIT.

- **Secondary Provision for Boys:** displaced Boys would have the opportunity for a place at a different secondary school.

- **Secondary Provision for Girls:** displaced Girls would have the opportunity for a place at a different secondary school and we are currently proposing a new Free School application under the presumption route for an Islamic Girls Secondary School (EIA for the Free School ref: EQUA187).

The project is acknowledged as challenging and complex.

The initial assessment considered all protected characteristics and identified the following characteristics as being specific to this project: age, gender and faith/belief.

Consulted People or Groups

All Councillors of Birmingham; all MPs of Birmingham; selected groups/services of Birmingham City Council Employees; parents/carers of pupils at Al-Hijrah; pupils at Al-Hijrah; staff at Al-Hijrah; Birmingham schools; neighbouring Local Authorities; the Archdiocesan and the Anglican Diocese of

	Birmingham; and Trade Unions.
Informed People or Groups	Local residents
Summary and evidence of findings from your EIA	<p>The School Organisation Project Process for the change of age range is prescribed by law through statutory government guidance and best practice. The process is robust, inclusive and indiscriminate. (School Organisation Project Process: EA000088).</p> <p>Admission arrangements must be adhered to by law through the the governments admission code which has intrinsic and implicit adherence to the Equalities Act 2010. Part of the admission code and process required by law is for "fair access" arrangements which are inclusive and indiscriminate.</p> <p>The process for conversion of Local Authority Maintained schools into Academy schools is prescribed by law and must be adhered to and delivered by the Local Authority. Decisions on which schools become academies are made by the Secretary of State and are not subject to any decisions made by the Local Authority. (Changing Status of Schools (Academisation) EA000046).</p> <p>The process for establishing a new school through the "free-school presumption" is a prescribed government process to which the Local Authority must adhere.</p>
QUALITY CONTORL SECTION	
Submit to the Quality Control Officer for reviewing?	Yes
Quality Control Officer comments	
Decision by Quality Control Officer	
Submit draft to Accountable Officer?	No

Decision by Accountable Officer

Date approved / rejected by the Accountable Officer


Reasons for approval or rejection


Please print and save a PDF copy for your records

Yes

Content Type: Item

Version: 100.0

Created at 08/10/2018 03:00 PM by  Morvia Innis

Last modified at 14/01/2019 03:53 PM by  David Board

Close

Al-Hijrah Transformation Project - RISK REGISTER							
Senior Responsible Officer		Julie Young		Project Manager		Morvia Innis	
Risk ID	Project	Date identified	Risk title and description description	Risk Owner	Mitigating Actions	Status	Comments / Progress
1	Al-Hijrah	13/10/2017	Court of Appeal Judgment – The Court ruled that it is unlawful discrimination for this mixed-sex school to have a complete segregation of male and female pupils over a certain age, and this remains the legal position.	Julie Young	To lower the age range of the school thus closing the secondary unlawful element and improve the offer. The Regional School Commissioners Office are on board and are supportive in our proposals addressing the unlawful segregation in a mixed setting.	Open	92% of respondents supported the proposal. The school organisation to the change of age range at Al-Hijrah is scheduled for Cabinet Member decision in January 2019.
2	Al-Hijrah	19/07/2018	School Deficit - The school has a circa £3m deficit. Under the Directive Academy Order (DAO) this will become LA's liability at the point of academy conversion	Julie Young	A report will be taken to Cabinet dealing with the deficit at the point of academy conversion. Plans are in place to cover the deficit through resources freed up by the application of corporate capital resources to fund revenue and maintenance pressures.	Open	The risk to the Council of £3m relates to the cumulative deficit on the Al-Hijrah school, which transfers to the Council when the school converts to Academy status. As at December 2018 the deficit was at £2.991m (final figures will be confirmed at year end).
3	Al-Hijrah	19/07/2018	School Place Planning - displacement of secondary boys and girls provision if the proposed change to age range is approved. In our current supply of school places we are unable to offer 'like for like' provision for the girls of Al-Hijrah school as we can do for the boys.	Jas Didially	A new single sex faith free school under the presumption route is being actively discussed with the DfE. The free school proposal highlighted how the new provision would increase the quality and diversity of the education offer across the city. The proposal requires the sponsor to be able to demonstrate a strong educational vision and a curriculum delivery reflecting the school's faith designation and religious character and a vision which meets the rising and diverse population needs in the city.	Open	The tendering process for a new school has been concluded and a proposed sponsor identified. The final decisions scheduled for the Head Teacher Board in March 2019 for the opening of an secondary Islamic free school for girls in September 2019. The temporary and permanent site has been identified. Cabinet report seeking authority to allocate contractor and funding is planned for April Cabinet.
6	Al-Hijrah	19/07/2018	Admissions - the proposed solutions for Al-Hijrah primary and secondary phases cannot be communicated to parents within the normal Schools Admissions round 2018/2019	Alan Michell	The admissions will be managed through a 'mini-admission' round post 1st February 2109 once key variables are confirmed.	Open	Admissions procedures for primary and secondary age have been communicated to parents at and following the parents meetings held in September 2018. It is intended to hold a mini-admissions round for secondary age pupils in the Spring 2019 Term.
7	Al-Hijrah	17/10/2018	School Organisation - The impact of the school organisation proposal on the current Al-Hijrah families with regards to diversity, equality (age, sex and religion) and quality of provision. The removal of secondary phase may also be viewed as a reduction in Birmingham's diverse offer.	Jas Didially	The primary element will retain its religious status and will be sponsored by an outstanding Trust. We are looking to increase capacity for both secondary aged boys and girls to attend single-sex Islamic faith provision within our current school supply.	Open	An outstanding provider has been identified to govern the primary academy, subject to approval. Two outstanding boys Islamic ethos schools have been identified to increase capacity to accommodate all displaced pupils from Al-Hijrah. A proposal is being progressed for a new girls Islamic secondary school.
8	Al-Hijrah	17/10/2018	School Organisation - Financial risk to families - The displacement of secondary aged pupils may result in increased travel times/related expenses for families currently at Al-Hijrah School.	Julie Young	The possibility of additional funding for families to cover any additional costs as a result of the displacement of pupils e.g. travel and uniform.	Open	Funding details are subject to confirmation following school organisation approval.

