

THE BIRMINGHAM EDUCATION PARTNERSHIP
SUPPORT AND MONITORING PACKAGES TO IMPROVE SCHOOL PERFORMANCE

2/16/2018

TRACY RUDDLE



SPECIAL MEASURES CATEGORY 4 (Core Entitlement)	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
Identify a BEP lead (DL or TR/ TJB or Commissioner or NLE appointed) to be the impartial monitor throughout the process following Ofsted phone call, inspection & SM grade.	To ensure a leader has capacity/experience for support and leadership of Round Table Reviews and as well as impartiality towards any commissioning who acts as the monitor throughout the process and ensure SoA is fit for purpose.	ASAP (within 1 week of notification)	TR/TB to identify. TR/TB/DL as BEP Lead.		DCSI
Write and send SOA (context by LA) At least 5 days of work required of DL/DCSI time and support school leader time (£5,000)of which £2500 is required to pay support school	To meet statutory requirements, to ensure that the plan meets the Ofsted requirements and that Both BEP and the school have a conjoined plan	15 days of final report.	? & LA	£4000	DL 5 DAYS
Evaluate school's Ofsted action plan. Meet with HT, support TSA and CoG to discuss SOA and school's Ofsted action plan support school leader time (£1,000) support school £500	To ensure Post Ofsted Action Plan and SoA complement each other and to ensure that school understands requirements for Action Plan format.	10-12 days after final report	BEP Lead	£1,000	DL 1 DAY
School raised at Commissioning group	To ensure effective and sufficient support to enable rapid improvement	Next CG meeting	TR/TB		DCSI 0.5 DAY COMMISSIONERS 0.5
Broker a support school/ TSA, agree SLA and any financial implications. Use Business Plan to agree charges and costings	Create an SLA which supports SoA and school's post Ofsted action plan	Within 3 weeks of final report	Commissioners		
Regular (half termly) Round Table Reviews chaired by BEP with effective admin support to monitor SoA and Post Ofsted action plan	To receive reports from HT, support school, CoG(or gov rep), Cross Cutting, on progress against Post Ofsted Action Plan and SoA and to have a clear evaluation of progress and to review the effectiveness of any commissioned support against a QA framework	Half termly, starting from within 6 weeks of report	BEP Lead	£3000	DL 3 DAYS
Support school at each Section 8 Monitoring Inspection representing BEP with inspectors and being present at feedback	To ensure that the school is supported and to ensure HMI are clear about the support and challenge for School Improvement and to ensure BEP is clear about feedback from HMI	Termly	BEP Lead		DL 3 DAYS
A one/two day monitoring visit, with a written evaluative report from one of the following: DL or TJB or TR or OfSTED trained person or commissioner	To ensure that BEP is providing challenge and monitoring the effectiveness of support and quality assuring rate of improvement of school	Termly/ commissioners suggest half termly	TR/ TB/ DL or someone Ofsted trained	£7500	
Commissioners discuss school following each monitoring visit to review support against a QA framework	Support is reduced, escalated, maintained or changed to meet school improvement needs. SLA of support is quality assured.	Each half term following BEP and HMI reviews	Commissioners		COMMISSIONERS 0.5
Desktop Governance review and one day of NLG support	To ensure Governance is effective and stable enough to provide sufficient support and challenge for rapid removal of SM	Within 6 weeks	Steve/ Sue/ Alison	£500	SCHOOL governance services 1 day
DCSI/DL support for Governors on structural solutions. Meeting with CoG and attending 1 GB meeting	Under Ofsted 'Schools Causing concern' criteria this solution has to be considered and provides governors with a range of solutions for them to consider	As required	DCSI/DL		DL 0.5

SPECIAL MEASURES CATEGORY 4 MENU	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
	Designated BEP lead to support schools with among other things as required (and not exhaustive)				
Pupil Premium Review	Ensuring that all needs are met and a bespoke service for every school. This will have separate costings and schools will be charged according to activities				
Governance review					
Full commissioned review (where there has been slippage / false start					
Apply for an IEB					
District NLG support for FGB					
Support with BCC for any of HR – re modelling Budget support Safeguarding Governance Pupil place issues					

REQUIRES IMPROVEMENT CATEGORY 3 Activity (Core Entitlement)	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
Review current DL as the appropriate person to lead	To ensure DL has capacity and experience and confidence to lead the School Improvement Boards effectively	2 Weeks of final reports	DCSI/DL		
Meet with HT/CoG to discuss report and support. Review school budget and agree how support will be funded	School will be fully involved in agreement for support and the SLA that support is to achieve and how it will be funded	4 Weeks of report	Designated lead		DL 0.5
Agree Post Ofsted action plan	School will be reassured action plan is fit for purpose and designated lead will be fully aware of the needs of the school	6 Week of reports	Designated lead		DL 0.5
Carry out the risk assessment to confirm whether a warning notice has to be sent and do so if necessary	To meet statutory requirements from ofsted for 'Schools Causing concern'	6 Week of reports	DCSI/ Designated Lead		DCSI 0.5
RAG rate the RI status	To ensure that the Core package for RI is sufficient to ensure rapid school improvement and convert to SM core package if needed of bespoke	6 Week of reports	DCSI/ Designated Lead		
Establish a termly School Improvement Board meeting led by designated lead and agree date for first meeting	To evaluate the effectiveness of all support and actions taken against key issues and to identify next steps for action. To provide challenge and broker further support as required	6 Week of reports – then termly	DCSI/ DL	£1500	DL 3 DAYS
Present school to Commissioning Board for support	To ensure that support is sufficient and brokered quickly	6 Week of reports – then termly	DCSI/ DL		DCSI 0.5
Support school with any monitoring visits	To ensure that the school is supported and to ensure that HMI are clear about the package and challenge provided by BEP to ensure rapid school improvement	X2	Designated Lead		DL 0.5
Carry out a 1 or 2 day monitoring review with written report	To ensure the school has 2 external quality assurance visits to check on all progress against Ofsted key issues	6 months 18 months	Designated Lead	2000 (p) 3500 (s)	
Review and evaluate any support packages and commissioned work against the SLA	Support is quality assured reduced, escalated, maintained or changed to meet the school's changing needs	Termly	DL		COMMISSIONERS 0.5
Consider involving school in BEP Peer review process	Designated BEP lead to support schools with among other things as required (and not exhaustive)				
Pupil Premium Review	Ensuring that all needs are met and a bespoke service for every school. This will have separate costings and schools will be charged according to activities				
Governance review					
Full commissioned review (where there has been slippage / false start					
Apply for an IEB					
District NLG support for FGB					
Support with BCC for any of HR – re modelling Budget support Safeguarding Governance Pupil place issues					

VULNERABLE SCHOOLS CATEGORY 2 + Activity (Core Entitlement)	Purpose	When?	Who?	£ TO BEP	BEP RESOURCE
RAG rate for vulnerability by data and imminent Ofsted and L&M high level issues	To ensure school has sufficient, effective support to decrease levels of vulnerability.	Sept/ as required	DCSI/ DL		DCSI 1 DAY
District Leads visits school to talk to HT/CoG to check on accuracy of RAG rating and to inform school why concerns exist.	To check that suggested RAG rating is correct + ensure school understands concern exist.	Sept/ as required	DL		DL 0.5
Carry out risk assessment to confirm whether or not a warning letter has to be sent	To meet Statutory Requirements	Sept/ as required	DCSI		DCSI 0.5
Monitor actions taken in response to warning letter if required	To meet Statutory Requirements	Sept/ as required	DL		DCSI 0.5
DL reports to DCSI regarding concerns or reassurances and RAG rating set	To finalise the RAG rating	Oct/ as required	DL/ DCSI		
Establish a school Improvement Board for all 'RED' schools and set first meeting date	To ensure highly vulnerable schools, receive termly support + monitoring visits to secure Good	Oct/ as required	DL	£2000	DL 3 DAYS
Support school at Ofsted inspections	To ensure that the school is supported and to ensure that HMI are clear about the package and challenge provided by BEP to ensure rapid school improvement	As required	DL		DL 0.5
Signpost support as appropriate	Ensuring that all needs are met and a bespoke service for every school. This will have separate costings and schools will be charged according to activities				
Refer to commissioning group if requiring more support					
Review commissioned work against SLA					