

Impact Report – SEND Therapy Team

During 2022/23 the following number of interventions were delivered

- School Multi-Agency Planning meetings (MAPs) – 536 attended.
- School Advice meetings- 202 attended
- Primary schools' Sensory circuits training were full for the whole year of 22/23 reaching all 6 localities and 20 schools in each.
- Champions training and all schools targeted intervention group training over 6–12-week training reaching 43 & 28 schools.
- Training to all schools in Birmingham for any staff member to attend. There were 8 sessions offered 3x per year and had high level of attendance of up to 50 per session.
- Training to all nursery settings in Birmingham for any staff to attend. There were 6 sessions 3x per year.
- Family webinars live to all parents across Birmingham on various topics and these are recorded and available to watch 24/7 for parents online.
- Training all CAT workers on how to complete C-SENSE school audits offered to all schools in Birmingham and OT's offered the completion of this in all resource bases which over 50% were completed.

Impact and feedback from schools and settings

Multi-agency planning meetings (MAP)

- Input: Health representative attended 92% of MAP meetings in South / 81% in North. Summer Term 2022
- Reach: Schools have access to Health Information e.g., sharing with settings upcoming appts so schools can support families to attend. Reinforcing key information
- Implementation: X's involvement in termly MAP meetings has been to the beneficial school. Their knowledge is second to none and has developed my understanding around OT, particularly around sensory integration.
- Impact: Weighted backpack - Parents are investing in backpacks for walking to nursery and transition times. Children are managing stairs and walking with more coordination and confidence.

Advice Meetings

- Input: SLT and OT carried out 81 SenCo advice meetings in Summer Term 2022
- Reach: SenCo's can access advice, to put support in place immediately and make appropriate referrals
- Implementation A: I found the session to be really beneficial. It has given us new strategies to consider and provided us with information we were not aware of.
- Impact: 'I've also been in touch with the parents quite a lot about this. There seems to be some resistance that X is 'just shy', but I shared with mum the sheet you sent

to me, and she seems to have a better understanding of what we're seeing at school'; A Teaching Assistant following an online advice session for a child with selective mutism: "I have been following the advice given, he will now chuckle and giggle"

Impacts for children and their families

- The advice that I have been given has had a positive impact on SG - her ability to hold a conversation, not mumble and speak in full sentences that I and most grown-ups are able to understand.
- Much more confident to speak to other children and adults. Plays with children now rather than alongside. Using 4-word sentences and more. Reading words/captions.
- Advice incorporated into IA's IEP. Answering 'why' questions and sorting pictures into categories and school are still working on SLT advice
- Relationship building with a child who has significant communication needs - supporting her to trust adults and having a more structured routine is enabling her to settle into the environment more quickly. All adults in the setting are using the same approach and this seems to be having an impact on how settled the child becomes at the point of transition.
- The child seems more regulated. A weighted jacket was ordered so JG has deep pressure feedback all the time which helps him to settle.
- An understanding of the reasons for stimming has helped to reduce his anxiety.
- The children are more independent and can do their own coats
- Improved skills, greater confidence, greater organisational skills
- My son is using more words, which feels amazing. He has started to use words without me prompting him."
- Long term feedback from Family Webinars (SLT and OT) - From families who attended a webinar Sept to Dec 2022