

## SEND Locality Therapists Outcomes and KPIs

### Outcomes

The work of the SEND Therapy team will be measured through the following outcomes:

1. Family Support: All parents and carers are able to access info that helps them in understanding the needs of their CYP as well as strategies they can use to support at home.
2. Workforce: Setting and school staff have an understanding of speech language and communication needs and an understanding of daily living skills including the use of supportive strategies as part of Quality First Teaching.
3. Identification: Setting and school staff are confident and competent in being able to identify children and young people who may require targeted support and/or referral to specialist services for SLCN (SALT) or support for their daily living skills (OT).

### Impact

We would know the outcomes to be successful when there is evidence of impact on CYP's:

- attendance,
- engagement in learning
- progress and attainment
- family confidence in CYPs needs being understood and met within schools and settings

Develop system to track cohorts of pupils over a 5 year period, recognising other factors that play a role.

### Key Performance Indicators:

1. Family Support: All parents and carers are able to access info that helps them in understanding the needs of their CYP as well as strategies they can use to support at home.  
**KPI 1.1 - Increase in number of families accessing support (list the inputs here)**  
**KPI 1.2 - increase in reporting use of strategies that have impacted positively at home.**
2. Workforce: Setting and school staff have a good understanding of speech language and communication needs and support of their daily living skills including supportive strategies.

**KPI 2.1 - Increase in number of schools and settings accessing support (list the inputs here);**

**KPI 2.2 - increase in reporting use of strategies that have impacted positively in the classroom and in the experience of the CYP across the school day**

3. Identification: Setting and school staff are confident and competent in being able to identify children and young people who may require targeted support and/or referral to specialist services for SLCN (SALT) or daily living skills (OT).

**KPI 3.1 – Increase in number of schools using screening tools to identify SLCN/OT needs of CYP**

**KPI 3.2 - Number of CYP accessing targeted intervention over a term**

**KPI 3.3 - Number of schools delivering targeted intervention over a term**

**Reporting around service delivery: workforce reports**

- Attendance at safeguarding training
- Absences of staff
- Workforce development – training for team
- Vacancies
- End of year review – overall report of system