

EQUALITY AND SOCIAL INCLUSION – Theme 12

Dr Mashuq Ally, Assistant Director, Equalities, Community Safety & Cohesion

Razia Butt, Schools Resilience Adviser



Social Inclusion Process

Seven recommendations of Giving Hope, Changing Lives

1. *Support families and children out of poverty*
2. *Embrace super diversity*
3. *Protect the most vulnerable*
4. *Connect people and places*
5. *Create a city that values children and young people*
6. *Empower people to shape their neighbourhood*
7. *Address safety, isolation and loneliness*



EQUALITY AND SOCIAL INCLUSION – Theme 12

Birmingham's approach to community cohesion means working towards a society in which strong and positive relationships exist and continue to be developed in schools, in the workplace and in the wider community.



This is achieved through shared values:

- valuing democracy
- rule of law
- individual liberty
- valuing diversity; tolerance and mutual respect
- promotion of equal opportunities and challenging discrimination



- Overarching **Curriculum Statement** to include Birmingham School Values, legislation, the voice of the child, entitlements for all our children
- **Participation** of children and young people at centre
- **Equalities and Cohesion** Toolkit
- **UNICEF** Rights Respecting School Award
- Matrix of resources including assemblies, lesson plans, **Education Trip Adviser** where resources are reviewed and recommended by Birmingham schools



Working Together to Safeguard Children

March 2015



HM Government

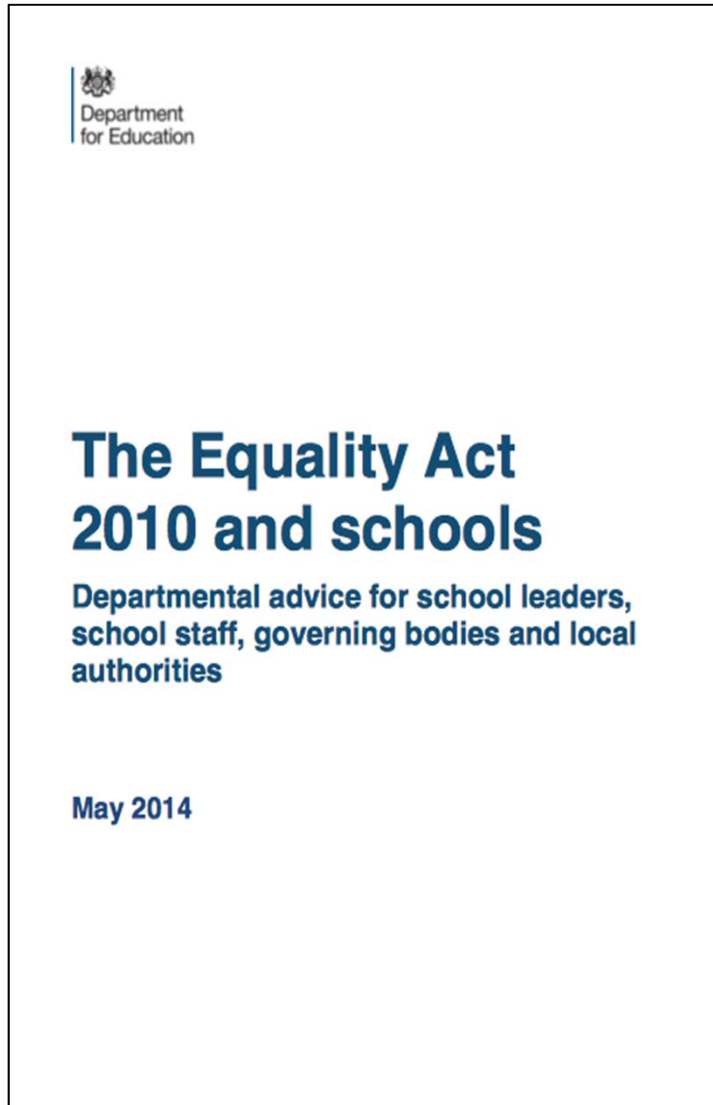
Working together to safeguard children

A guide to inter-agency working to
safeguard and promote the welfare of
children

March 2015

- **Safeguarding is everyone's responsibility.**
- No single professional can have a full picture of a child's needs and circumstances and if children and families are to receive the right help at the right time,
- **Everyone** who comes into contact with them has a role to play in identifying concerns, sharing information and taking action.

Equality Duty



- Eliminate discrimination, harassment, victimisation and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all protected characteristics between people who share a protected characteristic and people who do not share it

Challenges

Risk aversion following Paris attacks

Increase in hate crime

Risk of radicalisation

Opportunities

Equalities and Cohesion across directorates

Prevent Duty

Safeguarding

Teaching Schools

