

BIRMINGHAM CITY COUNCIL

LEARNING, CULTURE AND PHYSICAL ACTIVITY OVERVIEW AND SCRUTINY COMMITTEE

WEDNESDAY, 05 DECEMBER 2018 AT 13:30 HOURS
IN COMMITTEE ROOMS 3 & 4, COUNCIL HOUSE, VICTORIA
SQUARE, BIRMINGHAM, B1 1BB

A G E N D A

1 NOTICE OF RECORDING/WEBCAST

The Chairman to advise/meeting to note that this meeting will be webcast for live or subsequent broadcast via the Council's Internet site (www.civico.net/birmingham) and that members of the press/public may record and take photographs except where there are confidential or exempt items.

2 APOLOGIES

To receive any apologies.

3 DECLARATIONS OF INTERESTS

Members are reminded that they must declare all relevant pecuniary and non pecuniary interests arising from any business to be discussed at this meeting. If a disclosable pecuniary interest is declared a Member must not speak or take part in that agenda item. Any declarations will be recorded in the minutes of the meeting.

3 - 6

4 ACTION NOTES

To confirm the action notes of the meeting held on the 14 November 2018.

7 - 90

5 SCHOOL ATTAINMENT AND SCHOOL IMPROVEMENT

Anne Ainsworth, Acting Corporate Director, Children and Young People, Julie Young, Interim AD, Education Safeguarding, Tim Boyes, CEX, Tracy Ruddle, Director of Continuous School Improvement, BEP and Shagufta Anwar, Senior Intelligence Officer in attendance.

6 **SCHOOL ADMISSIONS AND FAIR ACCESS**

Julie Young, Interim AD Education Safeguarding and Alan Michell, Interim Lead for School Admissions and Fair Access in attendance.

7 **WORK PROGRAMME**

For discussion.

8 **DATE OF FUTURE MEETINGS**

To note the dates of future meetings on the following Wednesdays at 1330 hours in the Council House, Committee Rooms 3 & 4 as follows:-

9 January, 2019

6 February, 2019

6 March, 2019

17 April, 2019

9 **REQUEST(S) FOR CALL IN/COUNCILLOR CALL FOR ACTION/PETITIONS RECEIVED (IF ANY)**

To consider any request for call in/councillor call for action/petitions (if received).

10 **OTHER URGENT BUSINESS**

To consider any items of business by reason of special circumstances (to be specified) that in the opinion of the Chairman are matters of urgency.

11 **AUTHORITY TO CHAIRMAN AND OFFICERS**

Chairman to move:-

'In an urgent situation between meetings, the Chairman jointly with the relevant Chief Officer has authority to act on behalf of the Committee'.

BIRMINGHAM CITY COUNCIL

LEARNING, CULTURE AND PHYSICAL ACTIVITY (O&S)

COMMITTEE – PUBLIC MEETING

13:30 hours on Wednesday 14th November 2018, Committee Room 6 – Actions

Present:

Councillor Alex Aitken (Acting Chair)

Councillors: Mary Locke, Kath Scott, Mike Sharpe, Gary Sambrook, Ron Storer and Martin Straker Welds.

Other Voting Representatives: Rabia Shami, Parent Governor and Sarah Smith, Church of England Diocese Representative

Also Present:

Amanda Daniels, Principal Educational Psychologist

Rose Kiely, Group Overview & Scrutiny Manager

Amanda Simcox, Scrutiny Officer

1. NOTICE OF RECORDING

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2. APOLOGIES

Apologies were submitted on behalf of:

Councillor Mariam Khan and Adam Hardy, Roman Catholic Diocese Representative

3. DECLARATIONS OF INTERESTS

None.

4. ACTION NOTES

(See document 1).

RESOLVED:

The action notes of the meeting held on the 10th October 2018 were confirmed.

5. EDUCATIONAL PSYCHOLOGY SERVICE

(See document 2).

Amanda Daniels, Principal Educational Psychologist presented the item.

The following were among the main points raised:

- This discussion is timely as this week there has been a publication from the DfE, Mental health and Behaviour in Schools. This talks about the need for a whole school approach to mental health and makes reference to the role of Educational Psychologists.
- There was also an article on the BBC news regarding early intervention and Adverse Childhood Experiences (ACE). <https://www.bbc.co.uk/news/education-46181542>
- Our most basic needs need to be met if we are to achieve our full potential – Maslow’s Hierarchy. Therefore, children’s emotional as well as physical needs need to be met so they can achieve academically.
- The workforce also needs support and they use the analogy of “putting your oxygen mask on first” so staff are in a good place to support the children they are looking after.
- The Educational Psychologists work with people up to the age of 25 and those young people usually have multiple needs rather than a single need.
- Complex issues can be given one label and children can be passed within and between systems with no one taking responsibility.
- The service also works with the Children’s Trust and helps adoptive and foster parents with issues such as children with attachment needs.
- They are hoping to develop a trauma informed model behaviour policy for Birmingham schools. This has come out of work that has been going on nationally, for instance school exclusions can be damaging to a child who has experienced rejection in the past. They would like the backing of Councillors to promote this.
- There is a role for all people involved in public services to promote the work to overcome ACE.
- Most schools are very good at using the service and other services, such as the Communication Autism Team and the Pupil and Schools Support Service.
- Educational Psychologists visit the schools regularly and they try and ensure that the schools have the same Educational Psychologist for 3 – 4 years.
- They do not have a complicated referral form or process and there are no waiting lists as the service is about early intervention.
- The Educational Psychology Service is part funded through the general fund so they have savings pressures, as with other council services. They also have to meet their income targets.
- Most of the schools take out a subscription and schools can purchase a top up subscription. Alternatively, some schools can pool their money to commission training or interventions for the group. The service tries to be flexible in meeting the needs of schools.

- With regards to the equality of access for children, it is the schools decision as to whether they subscribe. Some schools do not subscribe and make their own arrangements with private psychologists. There is a worry regarding schools that do not access anything.
- Some schools are much better about prioritising high level of needs.
- All schools have notional SEN budgets, however, this is not ring fenced so there is no requirement for schools to use this for SEN or to report on it.
- Birmingham is in a better position than many other neighbouring local authorities with regards to support services. Schools can also access the Communication and Autism Team and the Pupil and Schools Support Service. The opportunity to be involved in cross agency, early intervention work is one of the reasons Birmingham does not struggle to recruit Educational Psychologists.
- The response to the SEND Ofsted inspection gives a fairly powerful lever for other services to be working together to provide early intervention.
- They would like to find more creative solutions for children who need a little more than mainstream provision but who are not high need. Short term additional funding to take the pressure off services with the additional resources should help with this.
- Requests for Education Health Care Plans (EHCPs) have doubled and also being a diverse city brings additional pressures.
- They have started to employ Assistant Psychologists so we are “growing our own”.

RESOLVED:

The update was noted and Members are to be provided with the Mental Health and Behaviour in Schools publication.

6. WORK PROGRAMME

(See document 3).

The Acting Chair stated he would leave the majority of the work programme discussion to when the Chair returns. However, there is an option to move the 9th January 2019 meeting forward as there are no items programmed for the meeting. This would then allow for the Committee to discuss the budget proposals, before the consultation closes at the end of December 2018.

Members were agreeable for the relevant Cabinet Members to be invited to an additional meeting in December and proposed dates for the meeting can be e-mailed to Members, following a discussion with the Chair. Members requested that the previous budget reductions are included within the discussion.

7. DATE OF MEETINGS

The dates of future meetings on the following Wednesdays at 1330 hours in the Council House were noted. However, as per the discussion under the work programme the 9th January 2019 meeting may be brought forward to allow for a focus on the budget before the end of the consultation period in December 2018.

2018	2019
5 December 2018	9 January 2019
	6 February 2019
	6 March 2019
	17 April 2019

8. REQUEST(S) FOR CALL IN/COUNCILLOR CALL FOR ACTION/PETITIONS

None.

9. OTHER URGENT BUSINESS

None.

10. AUTHORITY TO CHAIRMAN AND OFFICERS

RESOLVED:

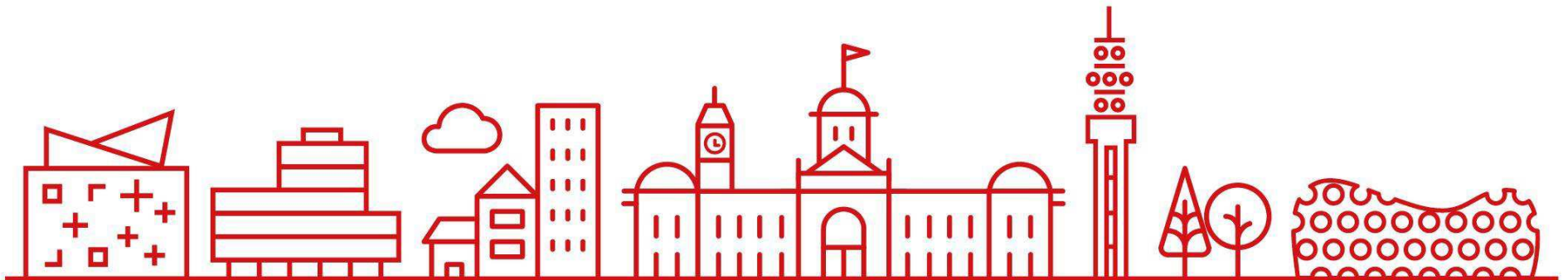
That in an urgent situation between meetings the Chair, jointly with the relevant Chief Officer, has authority to act on behalf of the Committee.

The meeting ended at 14.30 hours.

Provisional Education Performance 2018

Learning, Culture & Physical Activity O&S Committee

December 2018



Introduction

- 2016 saw many changes in the assessment arrangements for schools in England, there have been further changes in 2018:
 - *An additional 20 reformed GCSEs graded on a 9-1 scale were sat by pupils for the first time, along with the English language, English literature and mathematics GCSEs which were reformed in 2017.*
 - *Introduction of a new headline measure, EBacc average point score (APS)*
- As highlighted by the Department of Education, not all results are comparable to previous years
- This presentation covers performance across all Key Stages
- This is provisional data – final data released at the end of 2018 and beginning of 2019
- Full scrutiny report looking at detailed analysis of examination results will be delivered in March 19.

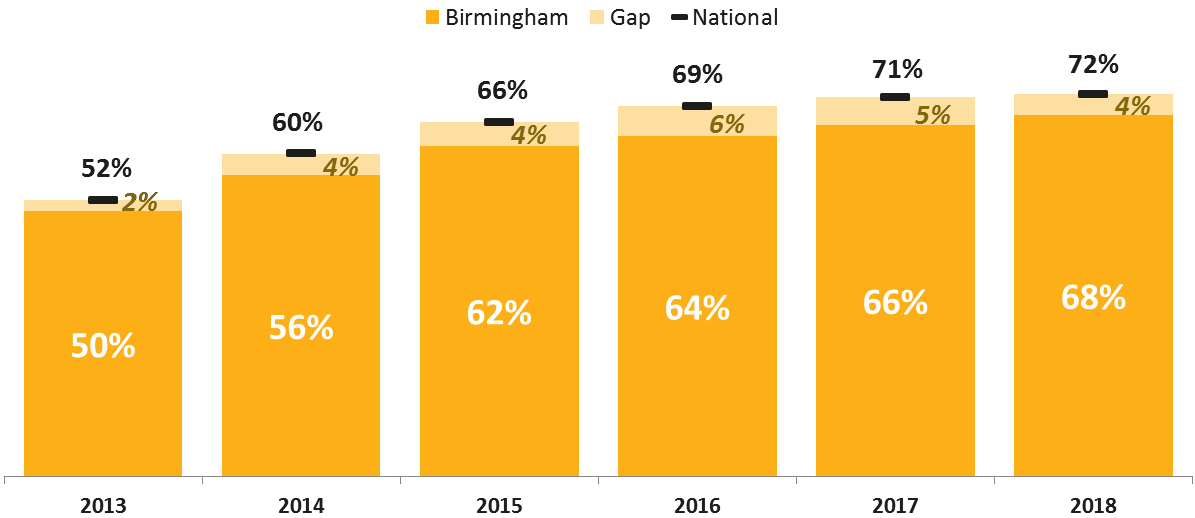
Summary

- Primary School performance is below national average across both attainment and progress measures (except for Key stage 2
- Maths Progress)
Early Years Foundation Stage performance has improved in line with national, narrowing the attainment gap from 2017 to 2018.
- Key stage 4 performance is below national average – Birmingham is above the Core City and Statistical Neighbour averages for Progress 8, Attainment 8, 9-5 English and Maths and English Baccalaureate attainment in 2018.
- Birmingham above national and other LA groups for English Progress 8.
- Gaps in attainment and progress vary significantly across Key Stage and subject areas.

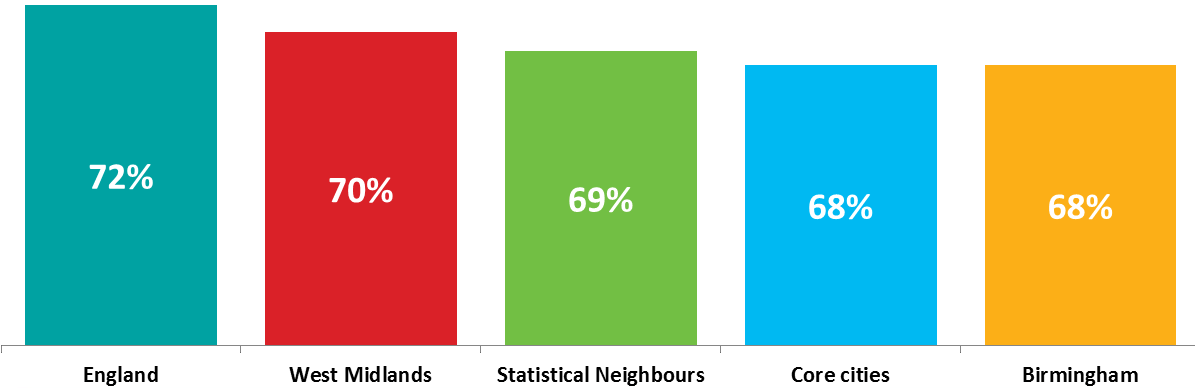
Early Years Foundation Stage

Early Years Foundation Stage Profile (EYFSP)

Percentage of children in Birmingham achieving a Good Level of Development against National 2013 - 2018



Proportion of Children Achieving a Good Level of Development in Birmingham against other LA groups 2018



The EYFSP summarises pupils' attainment at the end of the EYFS.

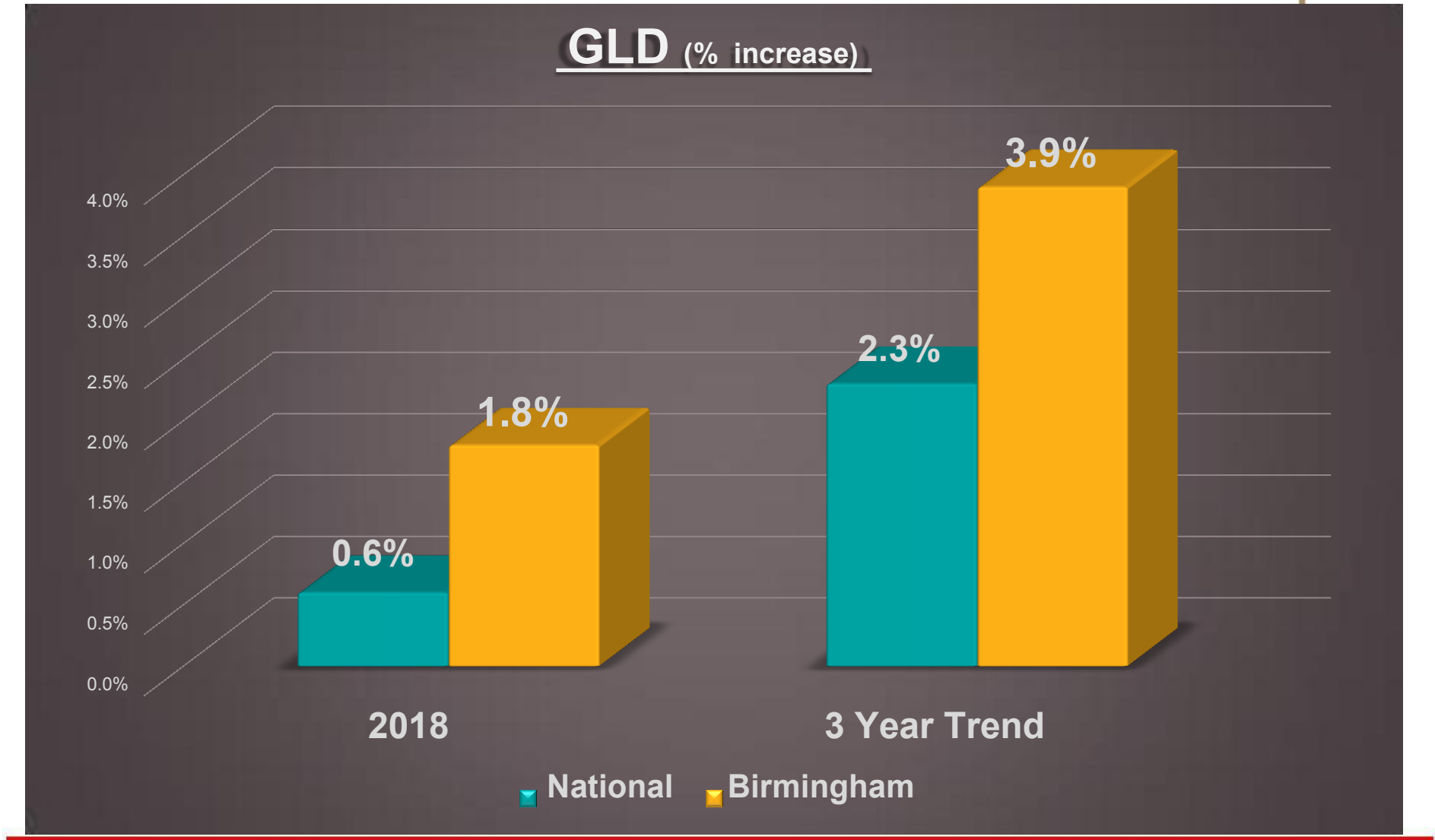
“Good Level of Development” is a standard way of measuring performance. A child achieves GLD if they achieve “expected level” in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

In 2018, 68% of pupils achieved a Good Level of Development (GLD) in B'ham compared to the National average 72%.

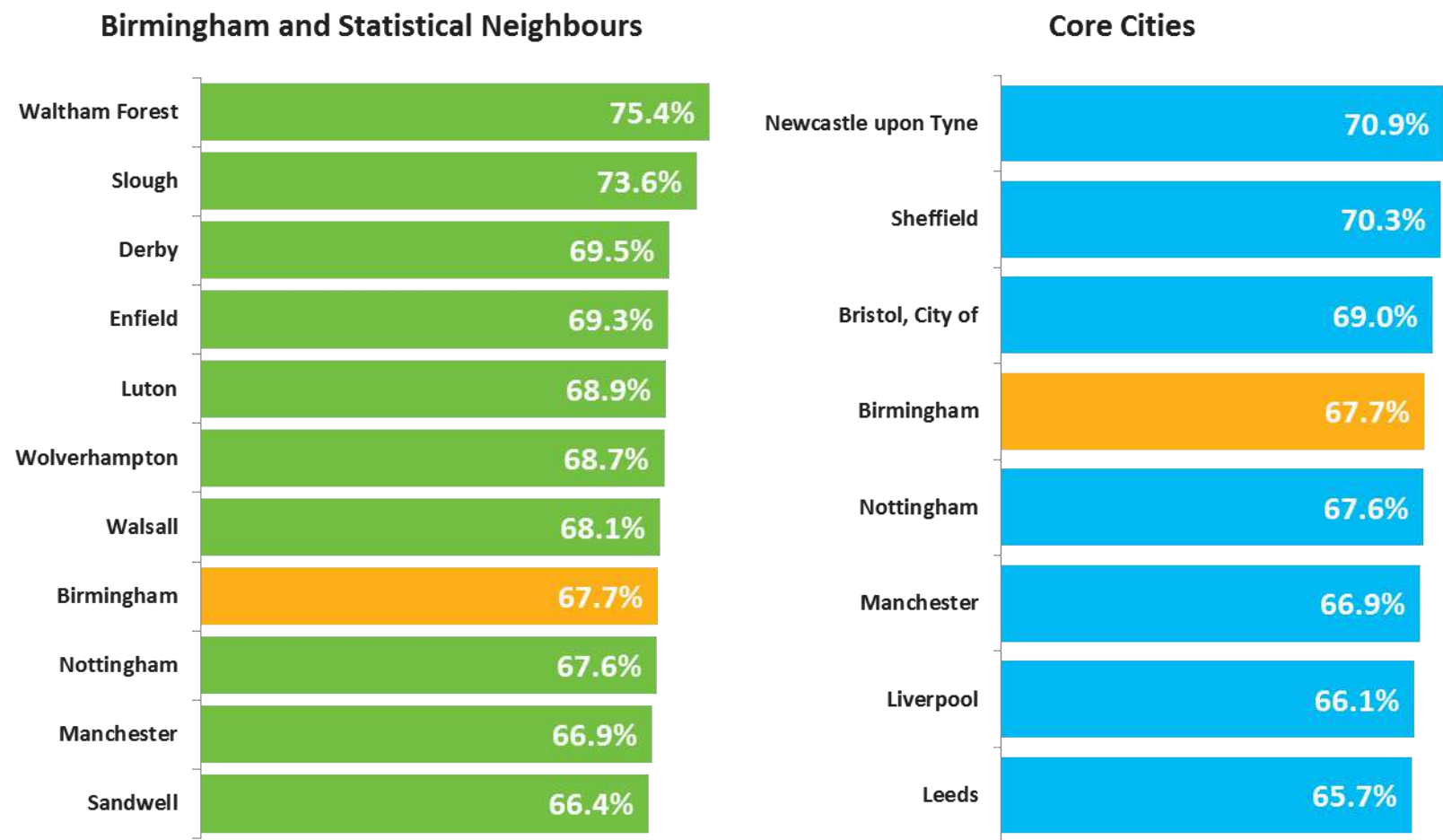
B'ham's GLD improved 2% from 2017, narrowing the gap from 5% to 4%.

Early Years Foundation Stage Profile (EYFSP)



Early Years Foundation Stage Profile (EYFSP)

Children achieving a Good Level of Development

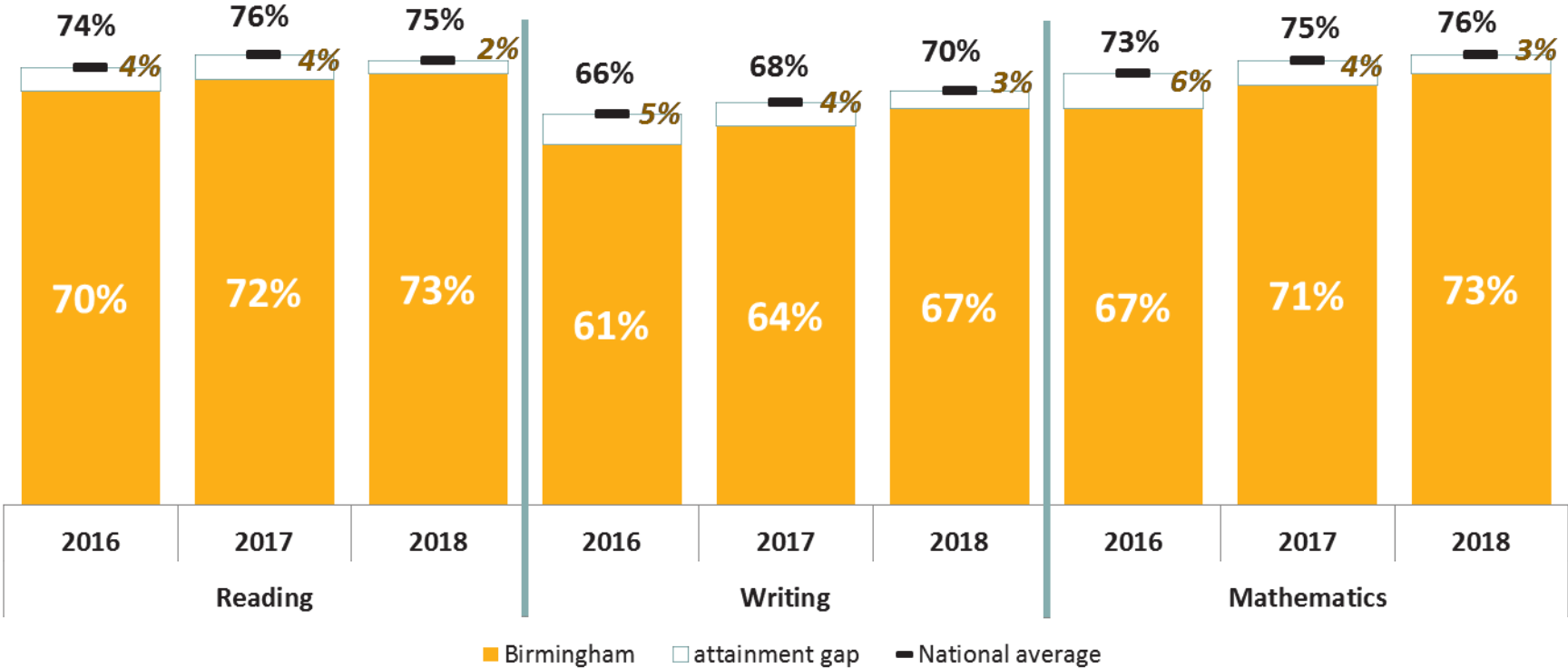


Key Stage 1



Key stage 1

Percentage of pupils in Birmingham attaining at least the expected level against National 2016 - 2018

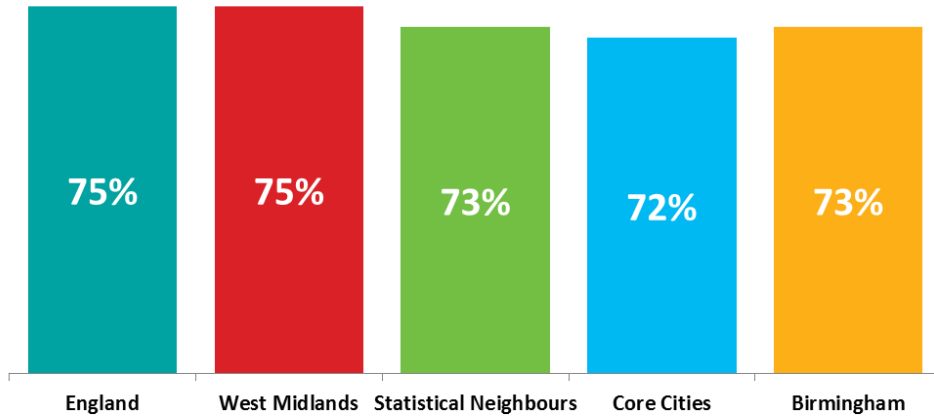


In 2018, 73% of pupils in B'ham achieved at least the expected standard in Reading, 67% in Writing and 73% in Maths.

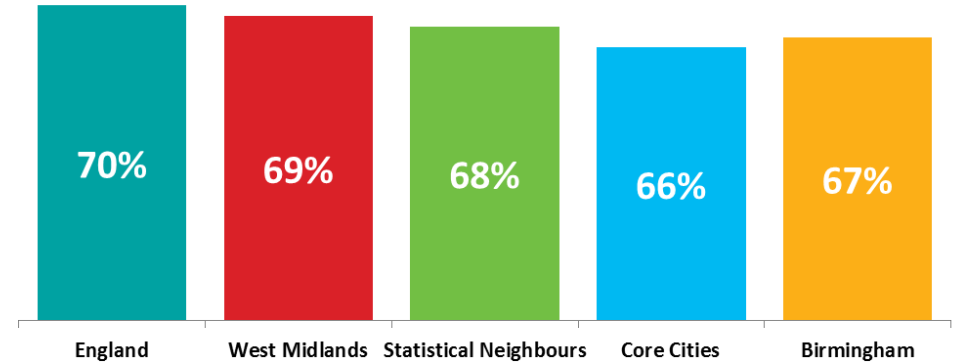
This represents improvement from 2017 whilst B'ham is still behind the National average for all subjects, B'ham is narrowing the gap in Reading from 4A to 2A.

Key stage 1 Children achieving at least the expected level of attainment in 2018

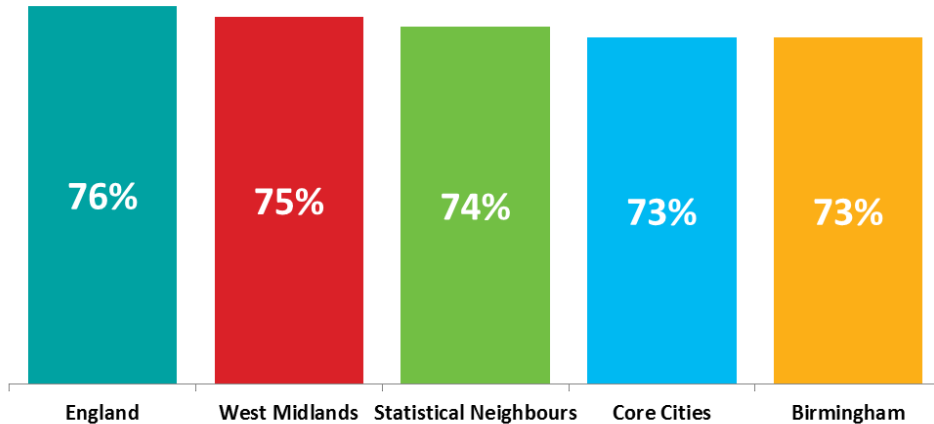
Reading



Writing



Maths



B'ham's Key stage 1 for Reading is above Core Cities and inline with Statistical Neighbours.

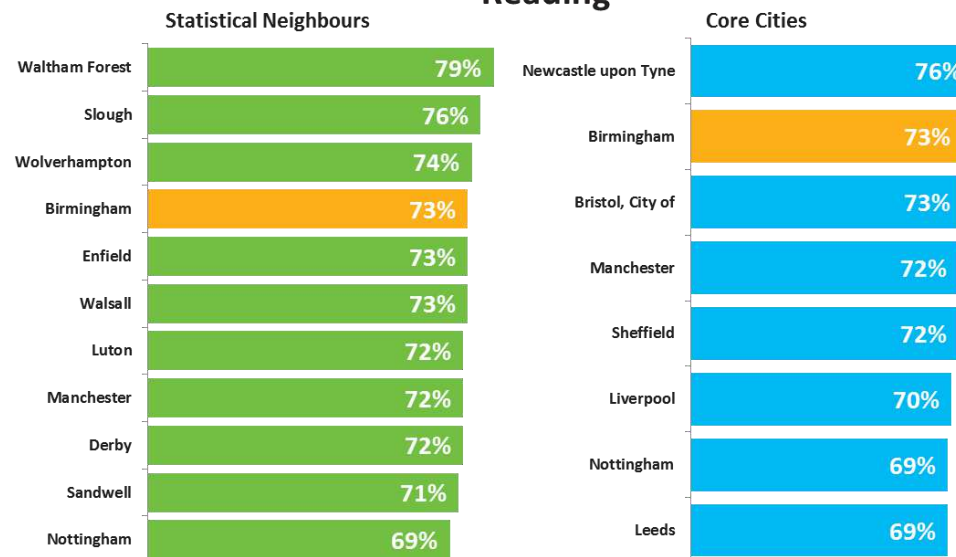
&or Writing B'ham above Core Cities and below other LA groups

For Maths inline with Core Cities and below other LA groups

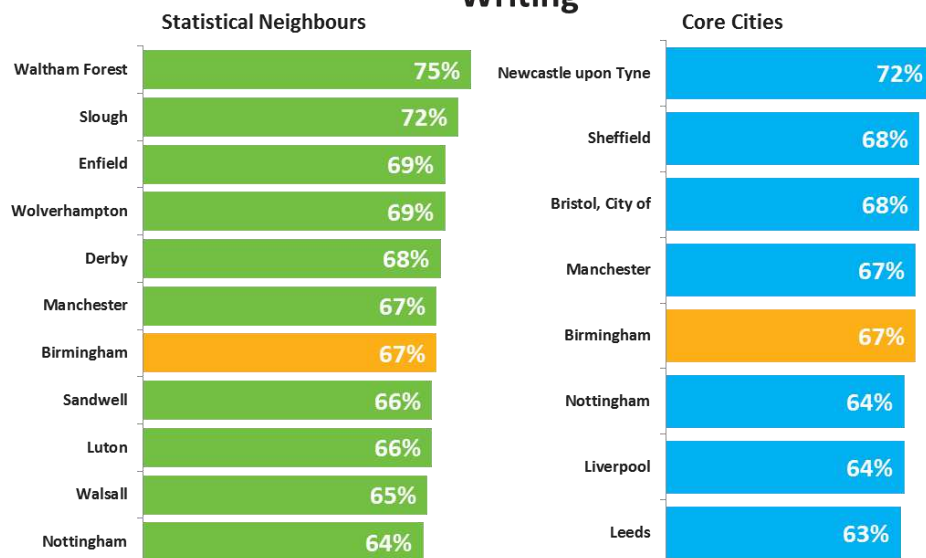
Key stage 1 - 2018

Percentage of children achieving at least the expected level of attainment

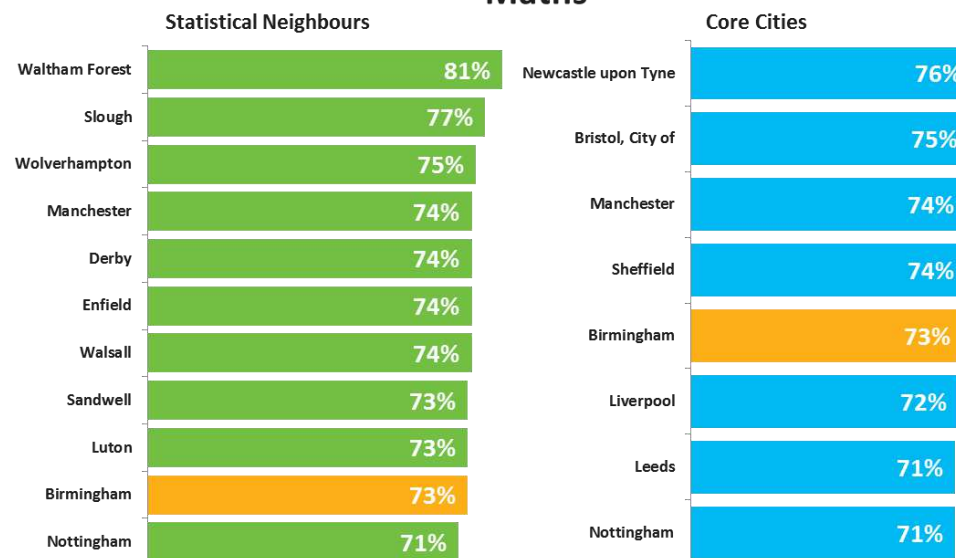
Reading



Writing



Maths



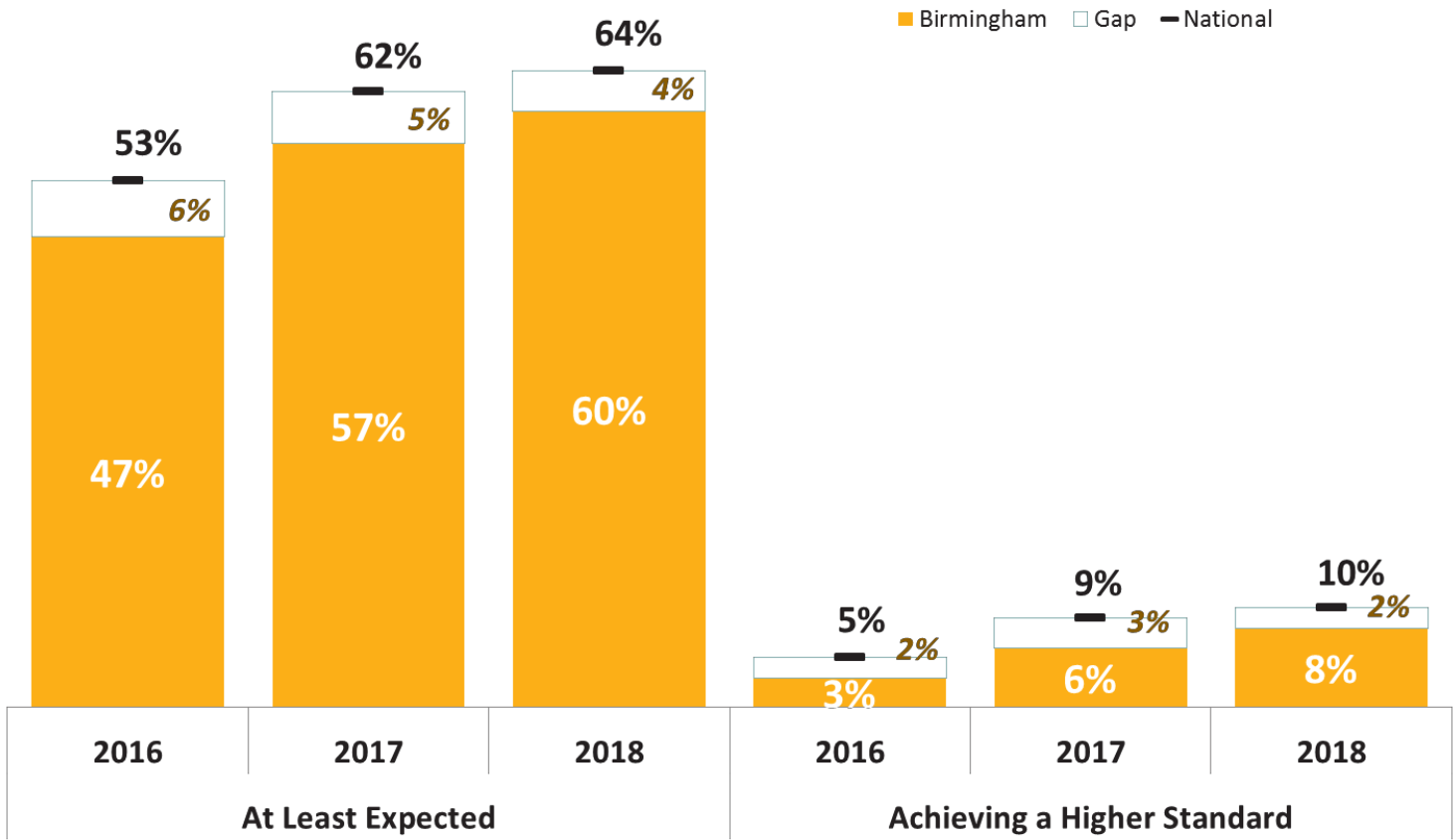
Key Stage 2



Key stage 2

Headline attainment measures

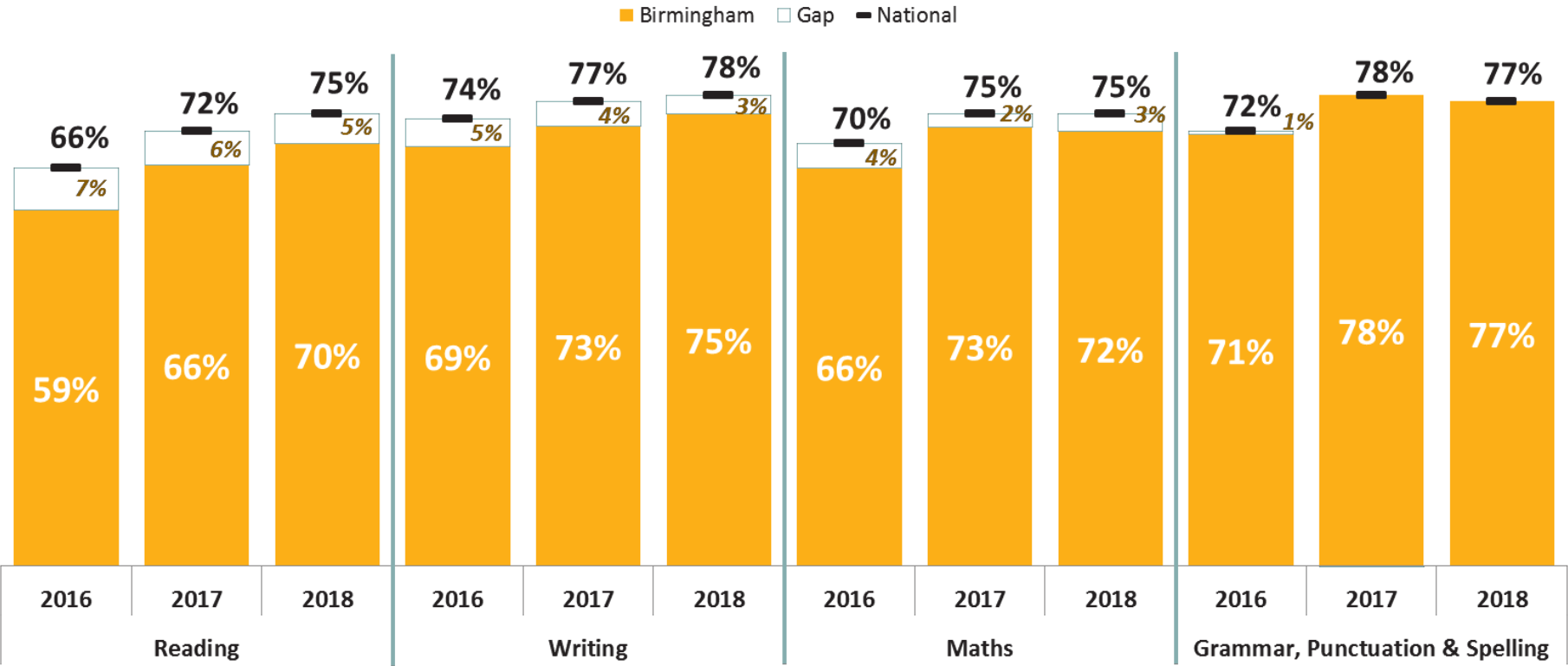
Birmingham and National Reading, Writing and Maths Attainment 2016 - 2018



In 2018, 60% of pupils in B’ham achieved at least the expected standard in Reading, Writing TA and Maths, in Reading 70% in Writing 75% and 72% in Maths (1% decline from 2017 for Maths). This represents improvement from 2017 whilst B’ham is still behind the National average , B’ham has narrowed the gap by an average of 1% from 2017 to 2018.

Key stage 2 Children achieving at least the expected level by subject

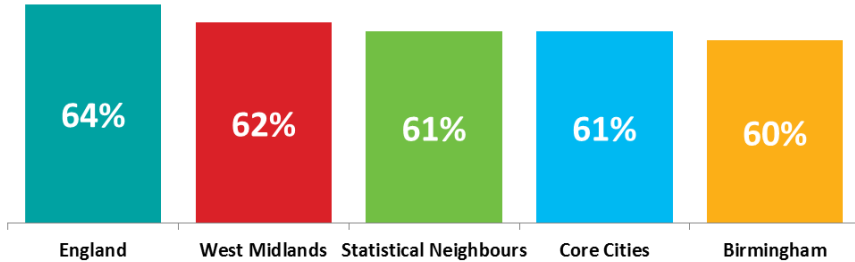
Birmingham and National Subject Performance 2016 - 2018



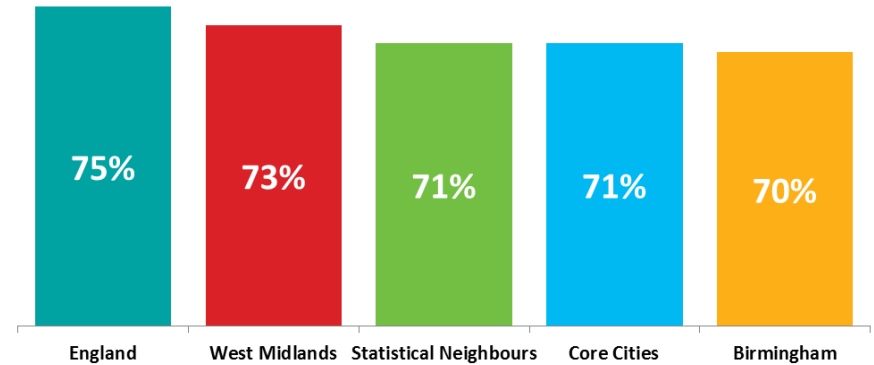
In 2018, 70A of pupils in B’ham achieved at least the expected standard in Reading 70% in Writing 75% and 72% in Maths. Reading improved by 4%, Writing by 2% and Maths declined by 1% when comparing to 2017. &or Grammar, Punctuation and Spelling B’ham is inline with national average for the last 2 years.

Key stage 2 Children achieving at least the expected level of attainment in 2018

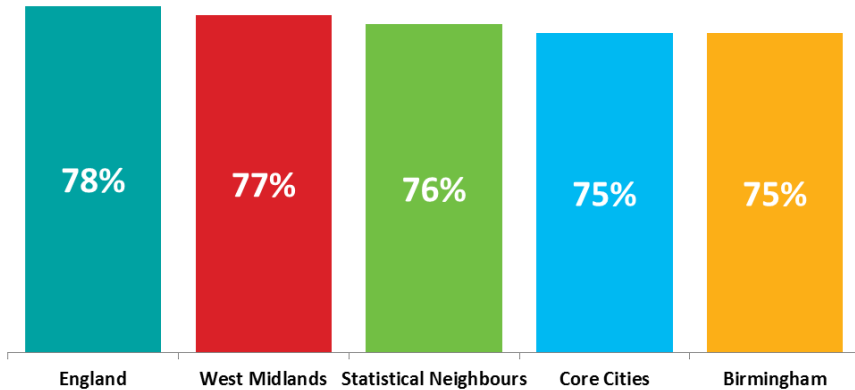
Reading, Writing and Maths



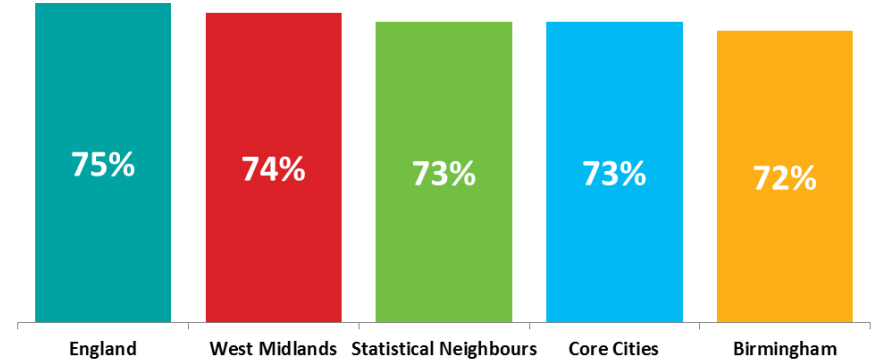
Reading



Writing TA



Maths

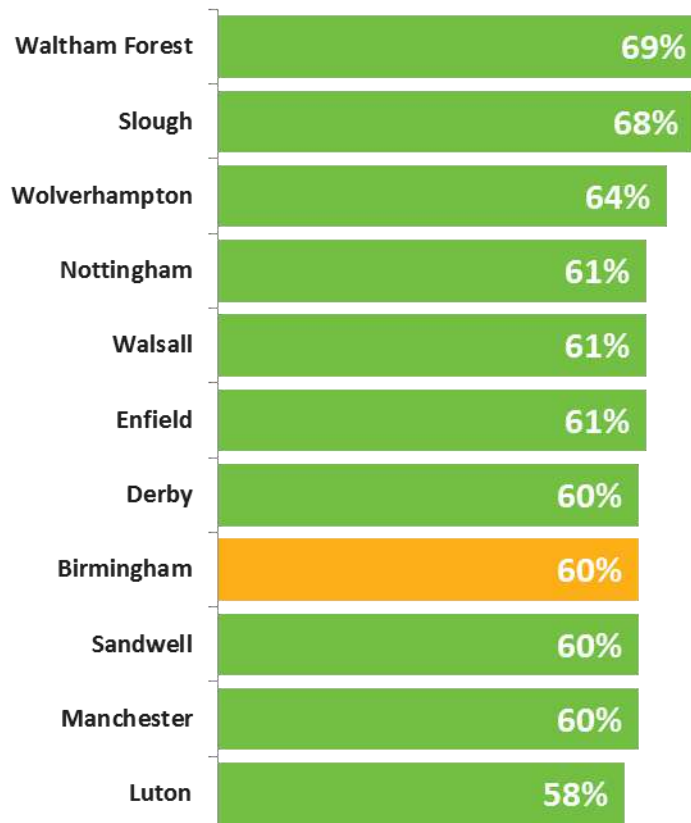


Birmingham's Reading, Writing TA and Maths attainment is 1% below the Core Cities and statistical neighbour average, similar for Reading and Maths. &or Writing B'ham is inline with Core Cities.

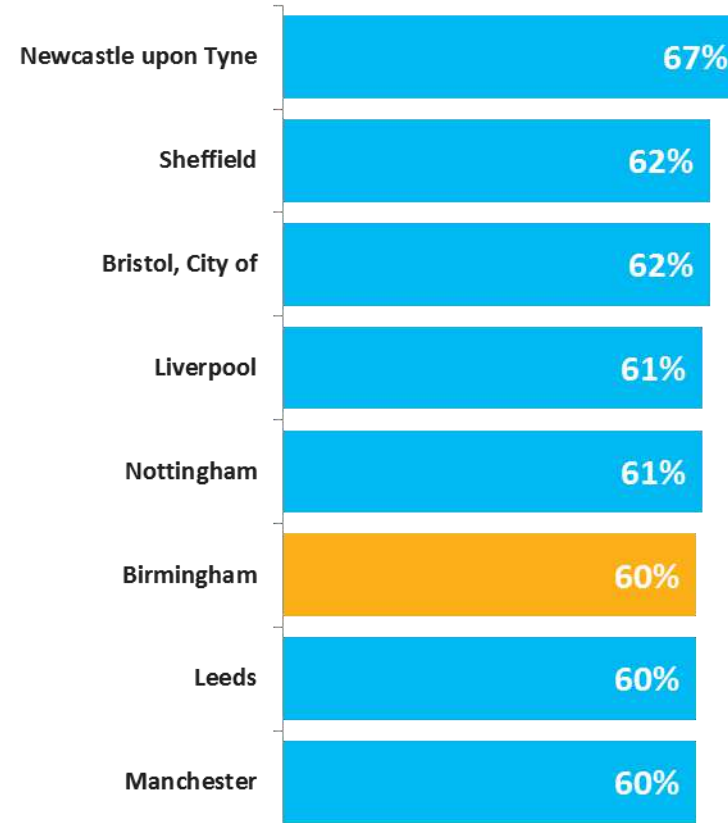
Key stage 2

Children achieving at least the expected level of attainment in Reading Writing and Maths 2018

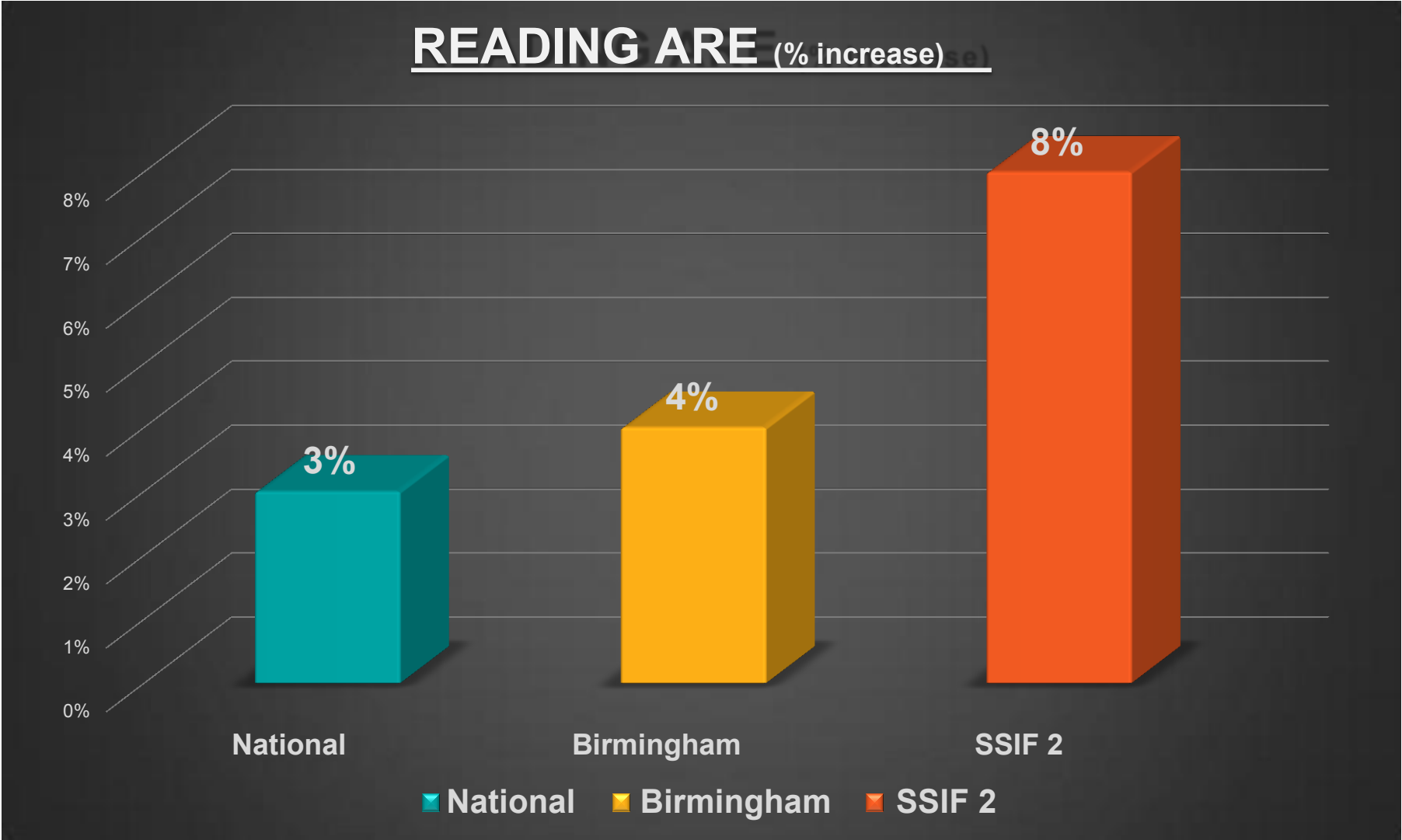
Birmingham and Statistical Neighbours



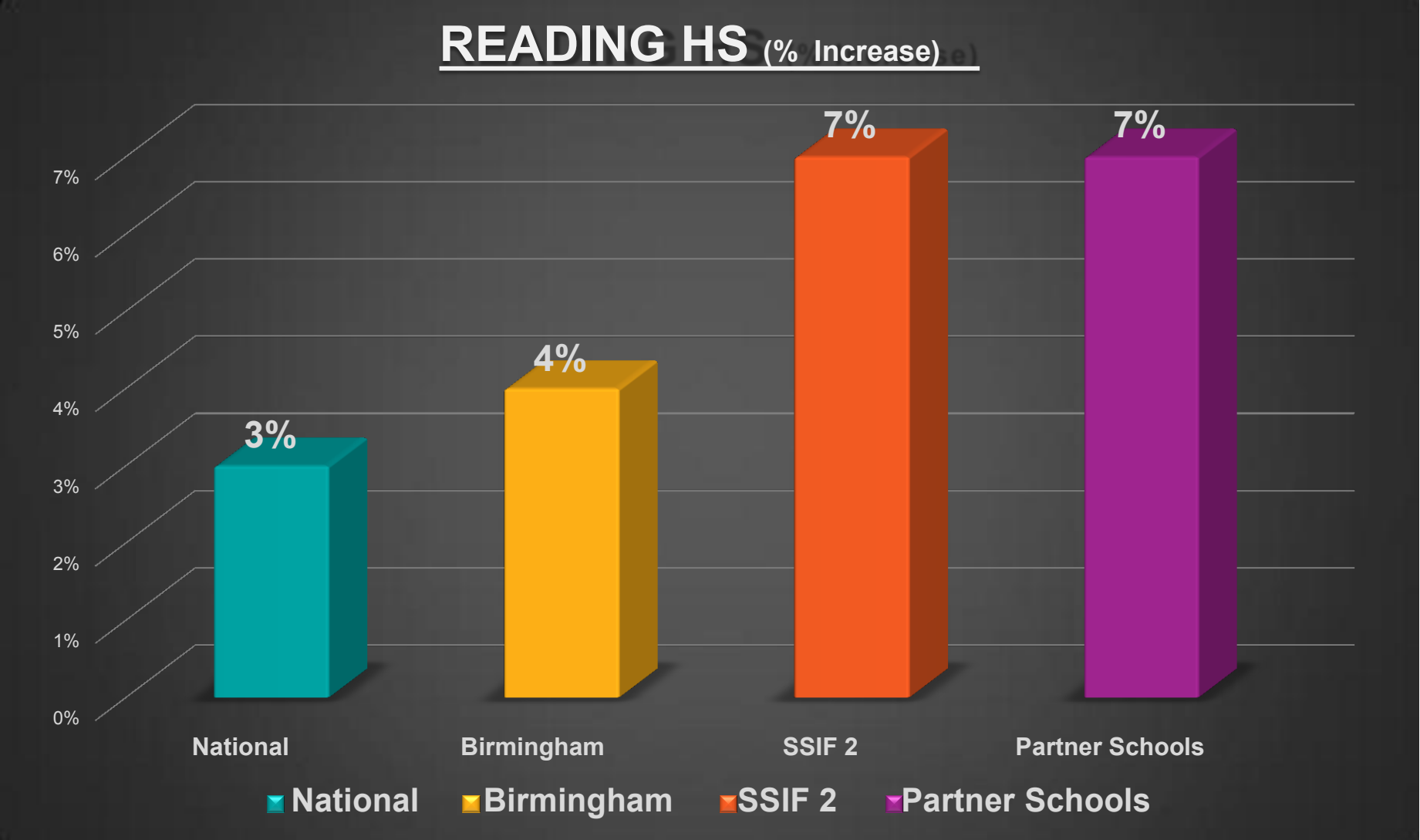
Core Cities



Key stage 2 - IMPACT TO DATE



Key stage 2 - IMPACT TO DATE

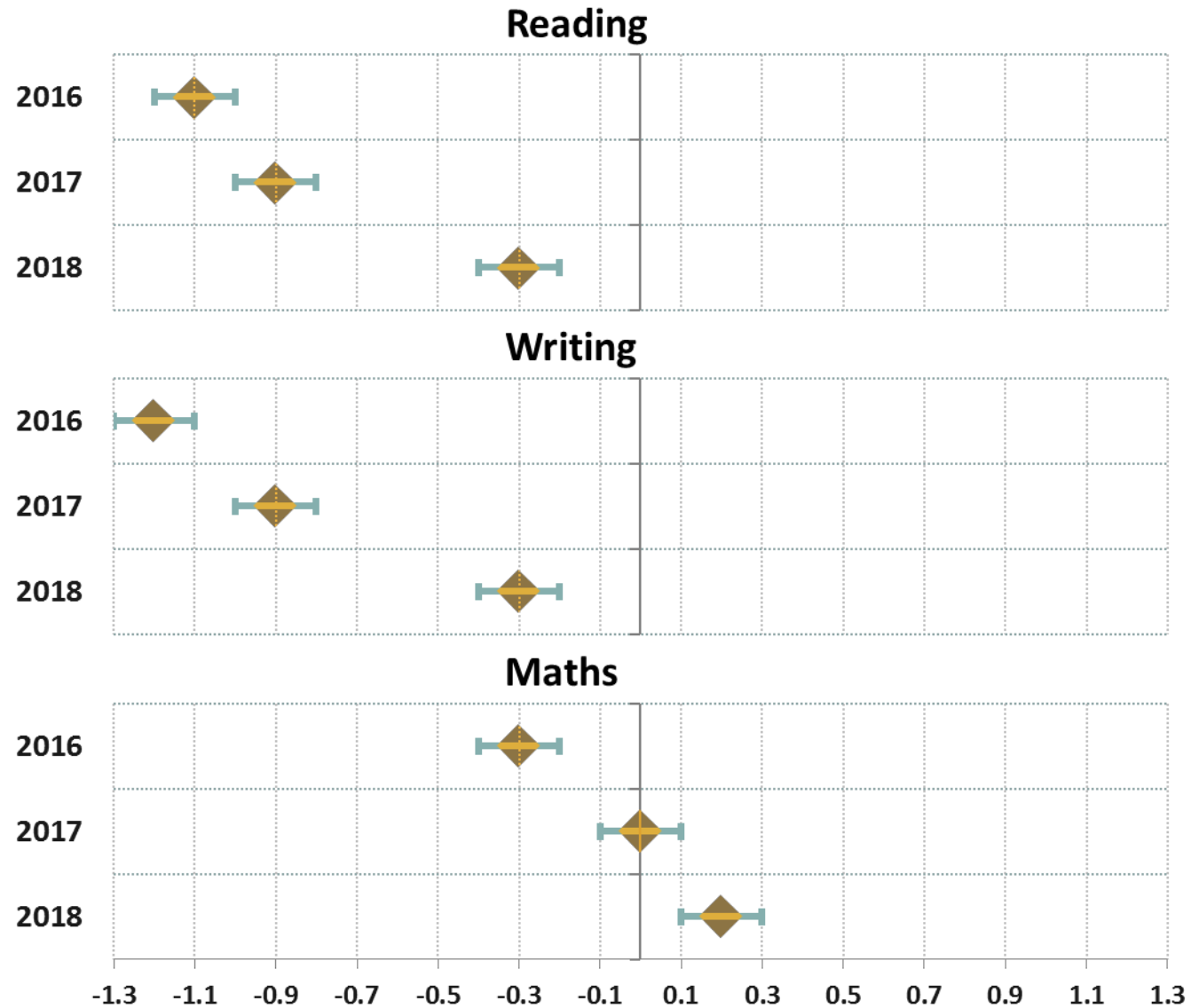


Key stage 2 Progres

The progress of B'ham children at Key stage 2 has improved from 2016 to 2018 in all subject areas.

Birmingham is above the National average for Maths.

For Reading and Writing B'ham is below national, positive improvements from 2017 to 2018.



Key Stage 4

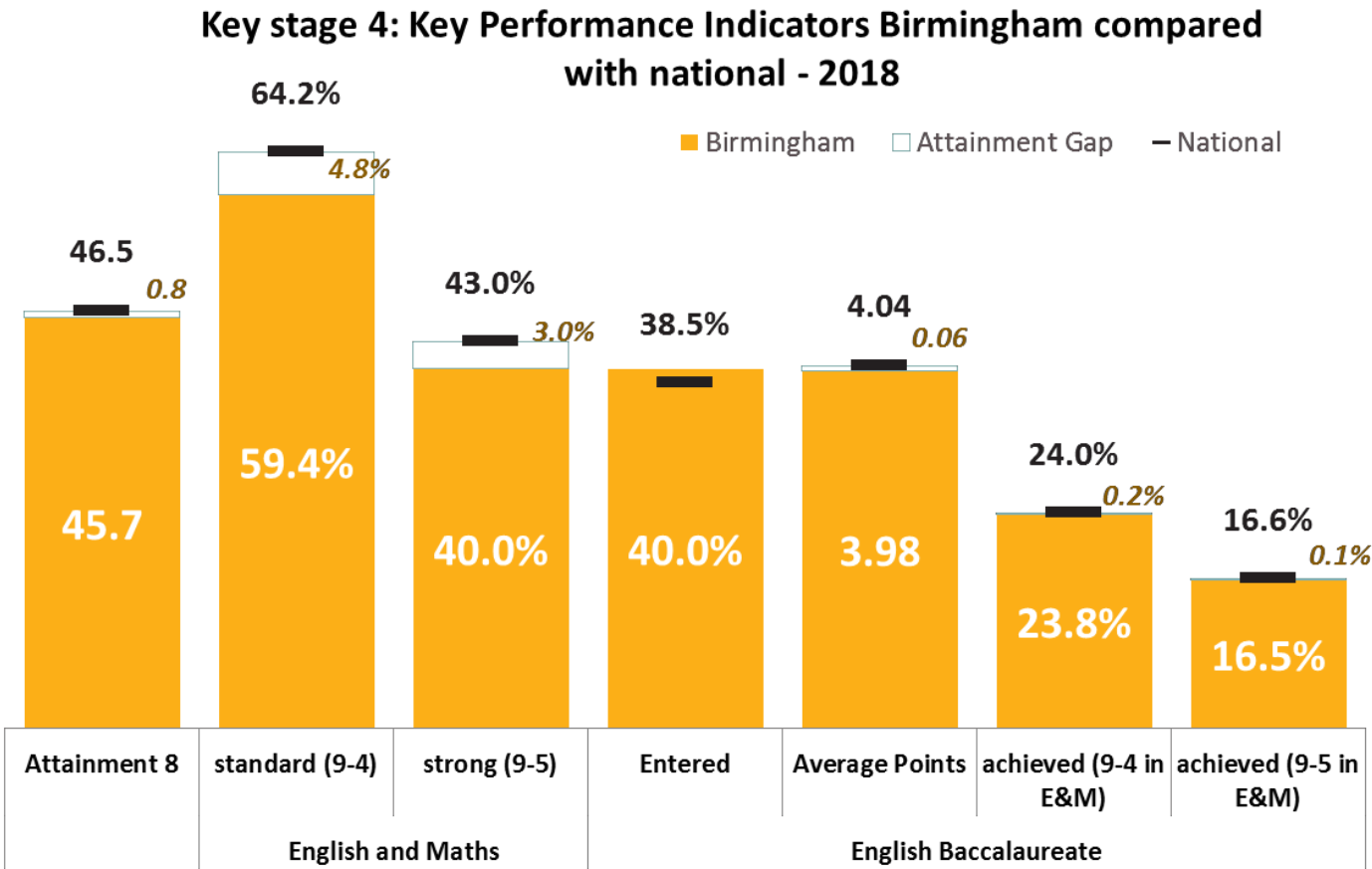


Key Stage 4 Accountability Measures

- The 2018 headline accountability measures for secondary schools are: Attainment 8, Progress 8, attainment in English and mathematics at grades 5 or above, English Baccalaureate (EBacc) entry and average point score, and destinations of pupils after key stage 4.
- Attainment 8 measures the achievement of a pupil across eight subjects including maths (double weighted) and English (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) measure and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.
- Progress 8 is a value added measure quantifying the progress a pupil makes from the end of primary school to the end of secondary school.

Key stage 4

Birmingham's overall Progress 8 average for 2018, -0.03
Compared to -0.02 national average (state funded only)



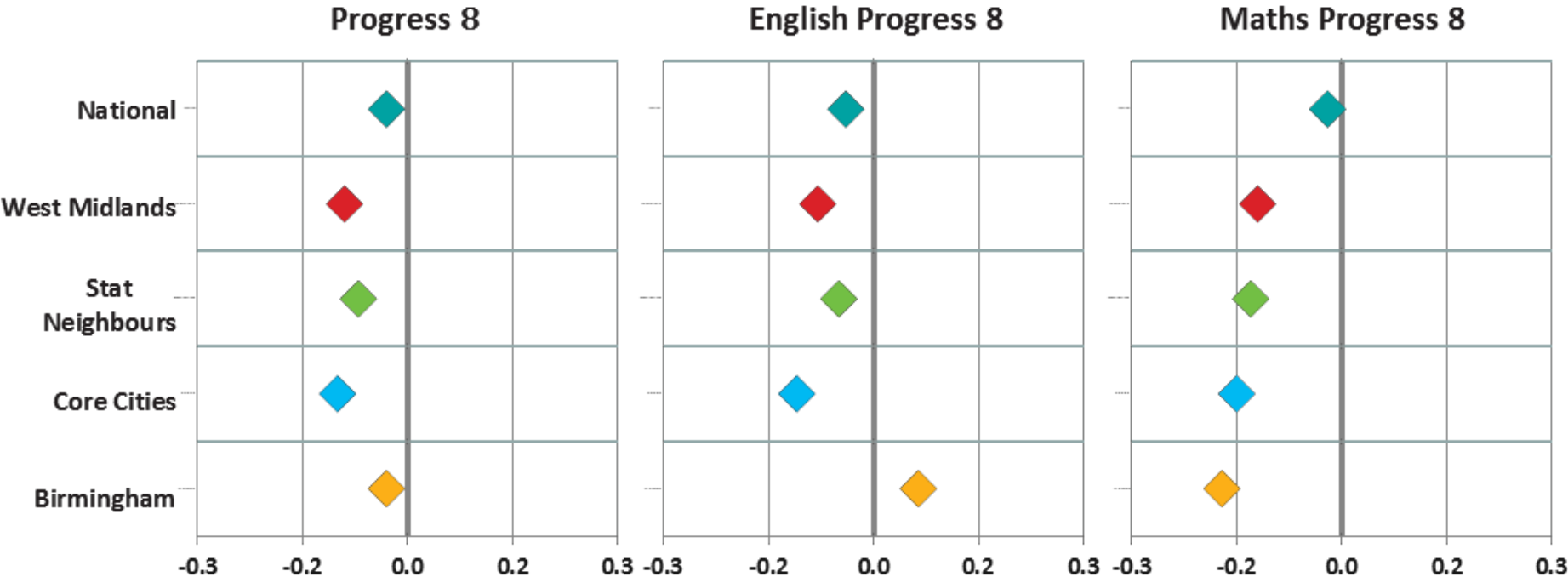
B'ham's Progress 8 average in 2018 was slightly below national. Which means Birmingham children are making less progress than similar children nationally, this is noticeable when looking at outcomes from 2016 to 2018.

B'ham's average Attainment 8 in 2018 was 45.7 which is slightly below national average of 46.5.

40.0% of children in B'ham achieved a strong pass (9-5 grade) in English and Maths, whilst 59.4% achieved a standard pass (9-4 grade), this is below the National.

English Baccalaureate attainment in Birmingham was slightly below the National average in 2018.

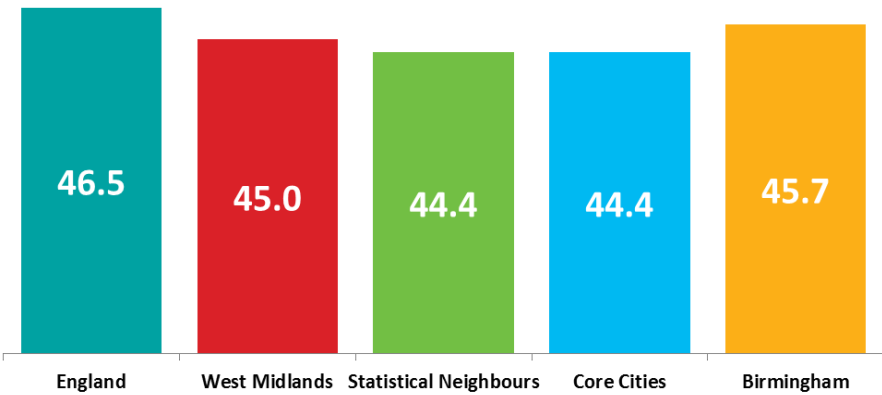
Key stage 4 Progress 8 for Birmingham against National and other LA groups



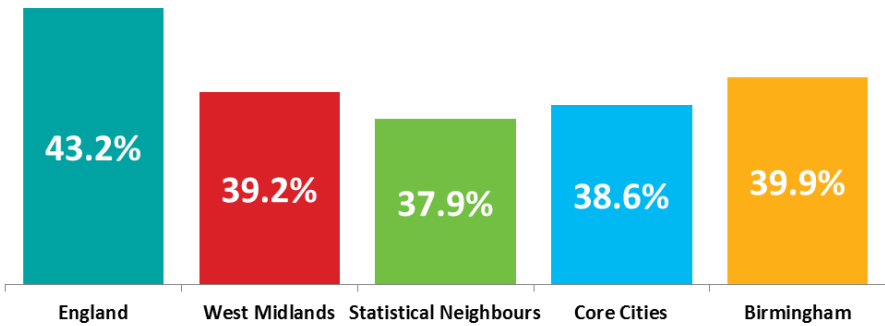
B'ham is above the Core City and Statistical Neighbour averages for Progress 8 , English Progress but below in Maths Progress in 2018.

Key stage 4 Key Measures for Birmingham against National and other LA groups

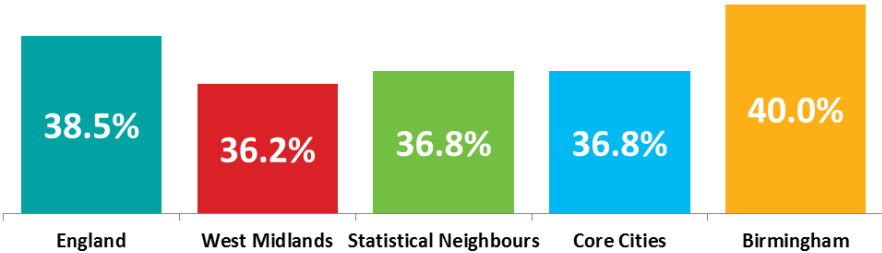
Attainment 8



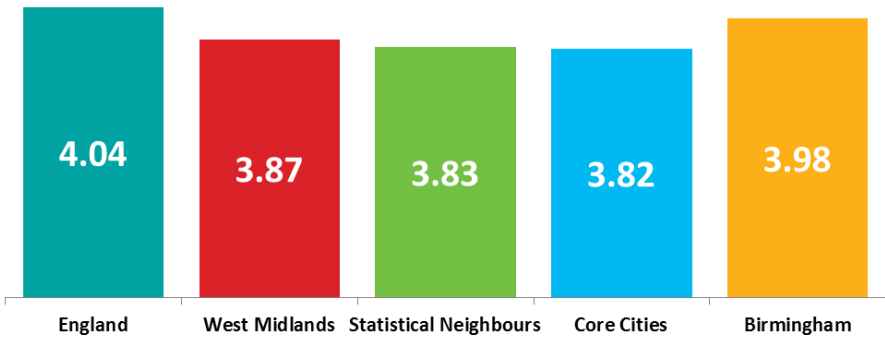
9-5 in English and Maths



Entering English Baccalaureate



English Baccalaureate Average Points

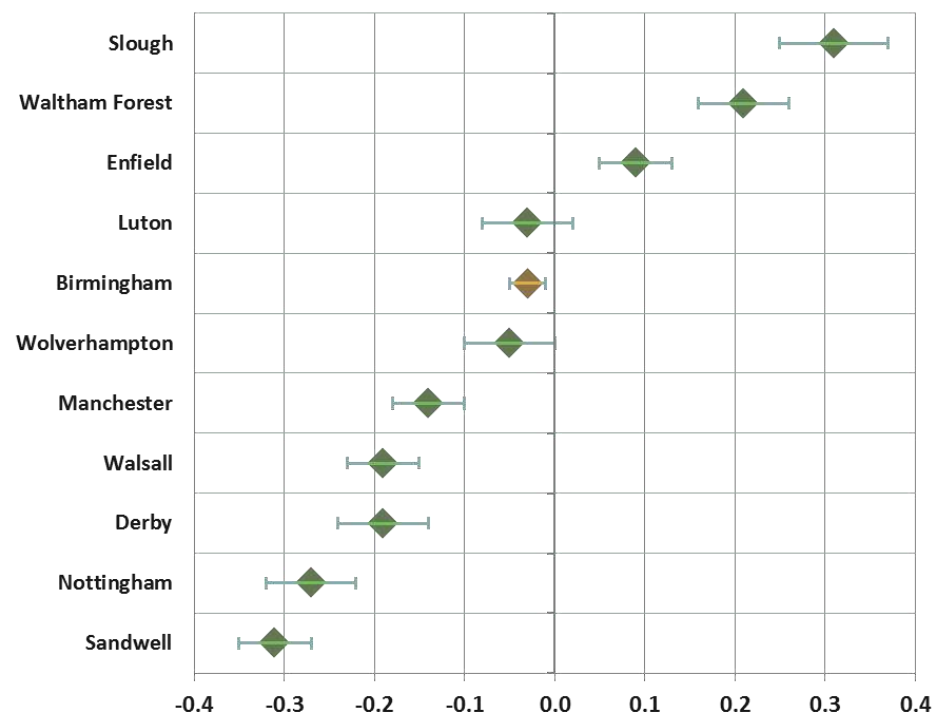


B'ham is above the Core City and Statistical Neighbour averages for Attainment 8 and strong pass (9-5 grade) in English and Maths in 2018.

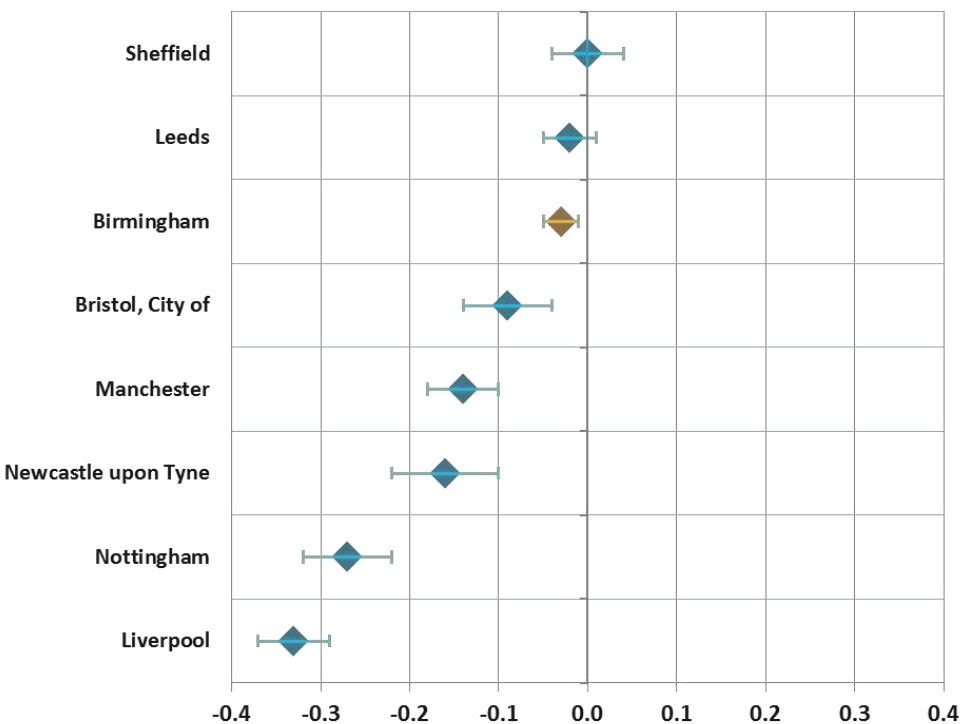
Key stage 4

Progress 8 outcomes with confidence intervals for Birmingham against other LA groups -

Birmingham and Statistical Neighbours

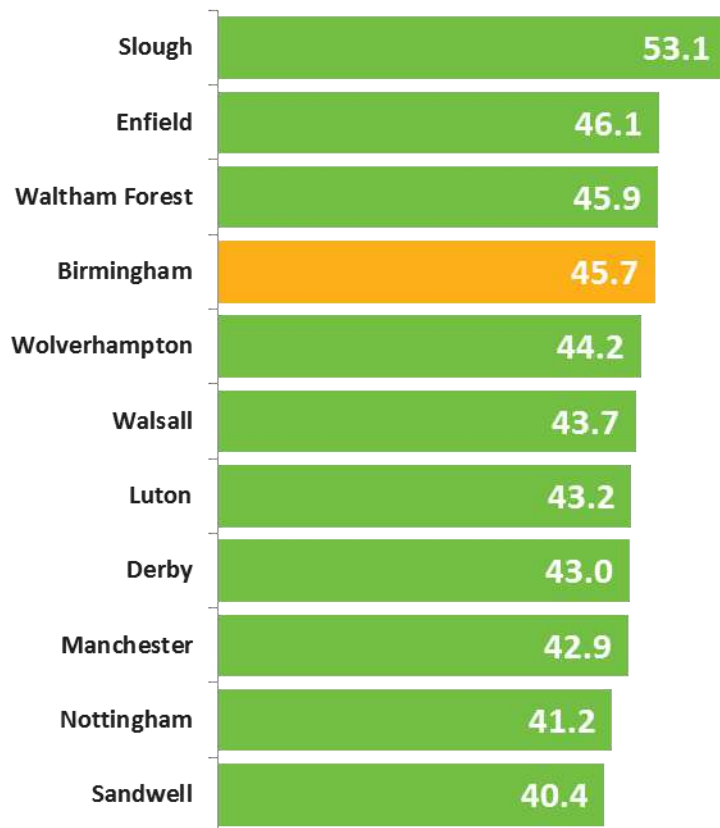


Core Cities

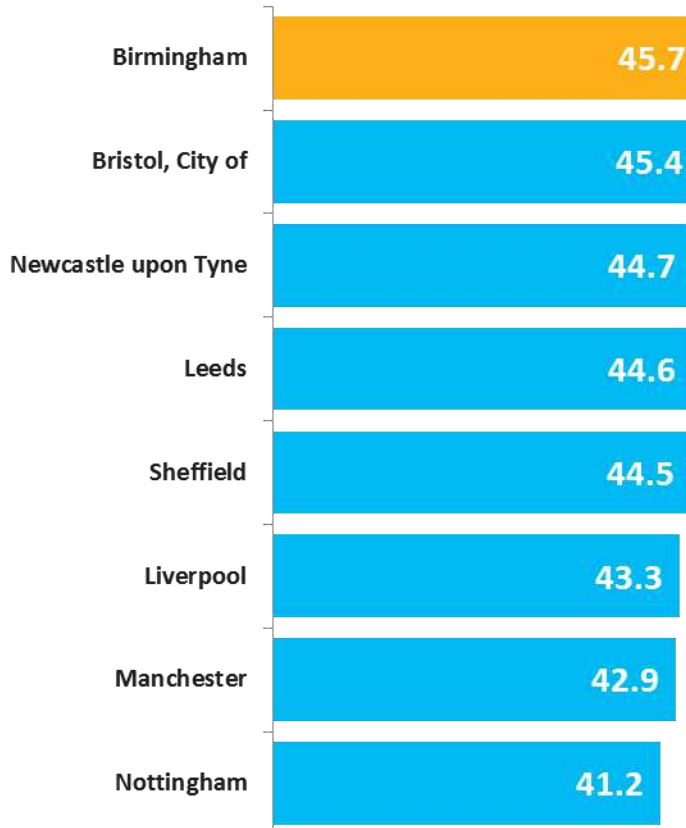


Key stage 4 Attainment 8 Outcomes for Birmingham and other LA groups 2018

Birmingham and Statistical Neighbours



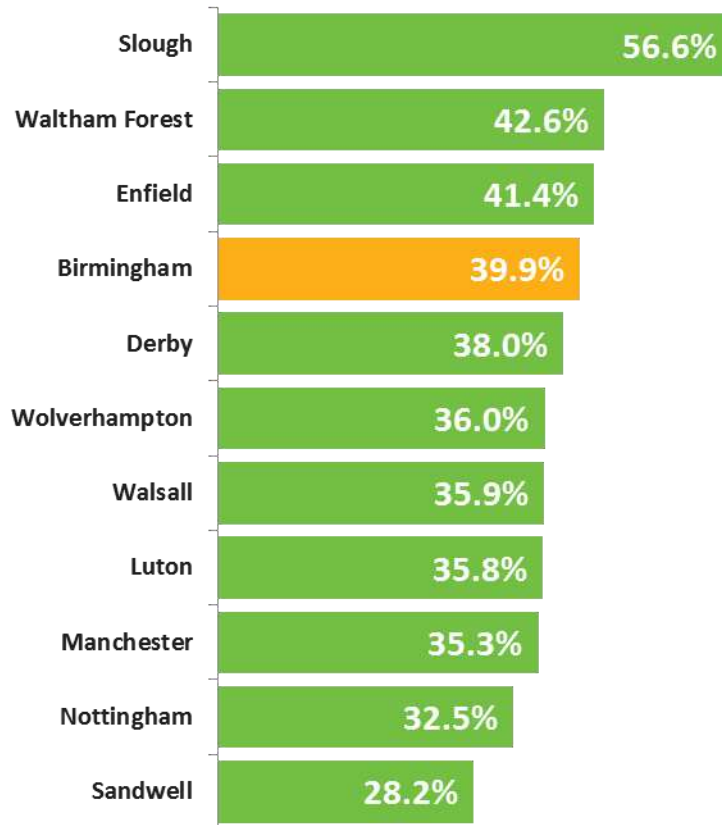
Core Cities



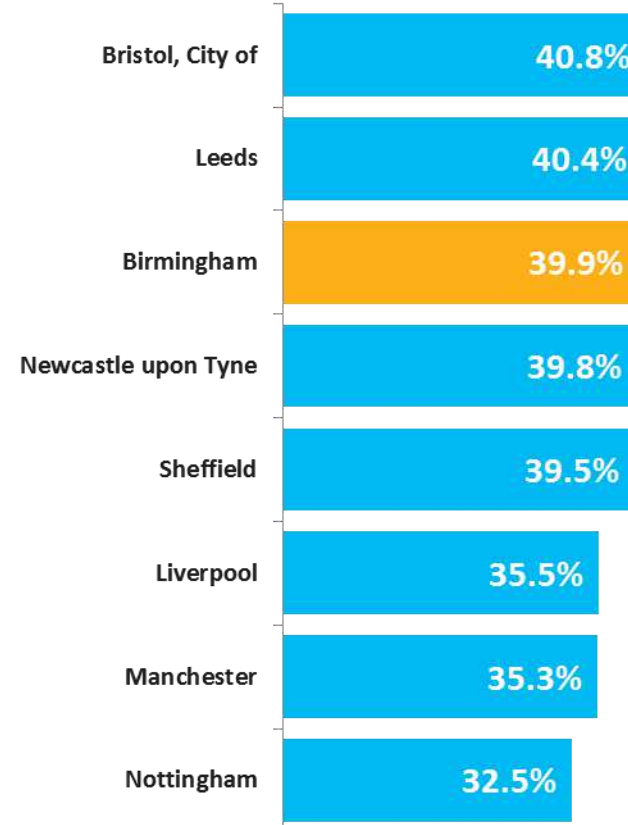
Key stage 4

Achieving 9-5 grade in English and Maths for Birmingham and other LA groups 2018

Birmingham and Statistical Neighbours



Core Cities



School Floor & Coasting Standards

- At Primary Level provisional data shows there are: **11** schools not meeting the floor standards (there were 17 schools in 2017). **25** schools meeting coasting* definition (of which 18 schools are not below floor).
- At Secondary Level provisional shows there are : **6** schools below the floor standards (compared to 4 schools in 2017). **2** schools meet the coasting* definition.

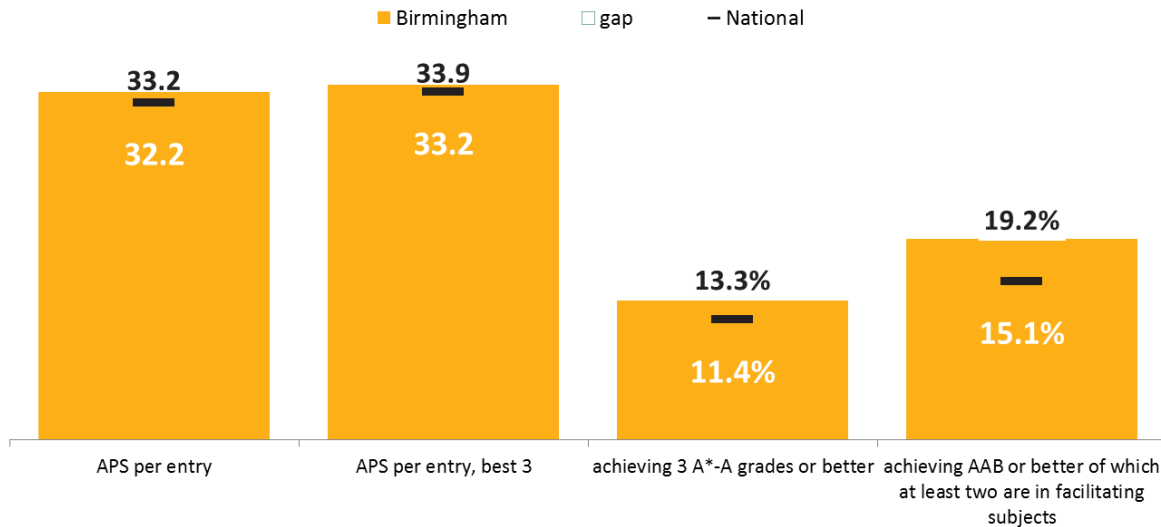
**2016 was the first year the coasting measure came into effect, schools must be below the coasting threshold in three consecutive years to fall into this measure. No school is confirmed as being below floor or as coasting until final performance tables are published in December & January.*

16 - 18 Study



16 - 18 Study

A Level Performance Indicators for Birmingham compared with national - 2018

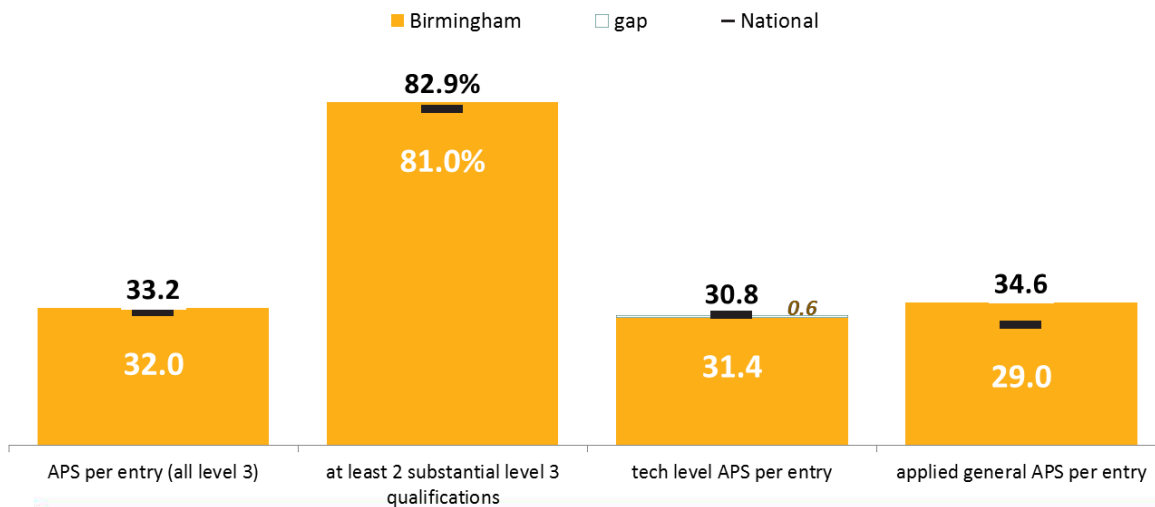


Birmingham's A Level performance indicators are better than National in 2018.

19.2% of A Level students achieved at least AAB grades or better in Birmingham compared to 15.1% Nationally.

13.3% of students achieved at least 3 or more A levels of A*-A compared to 11.4% Nationally.

Level 3 Performance Indicators for Birmingham compared with national - 2018



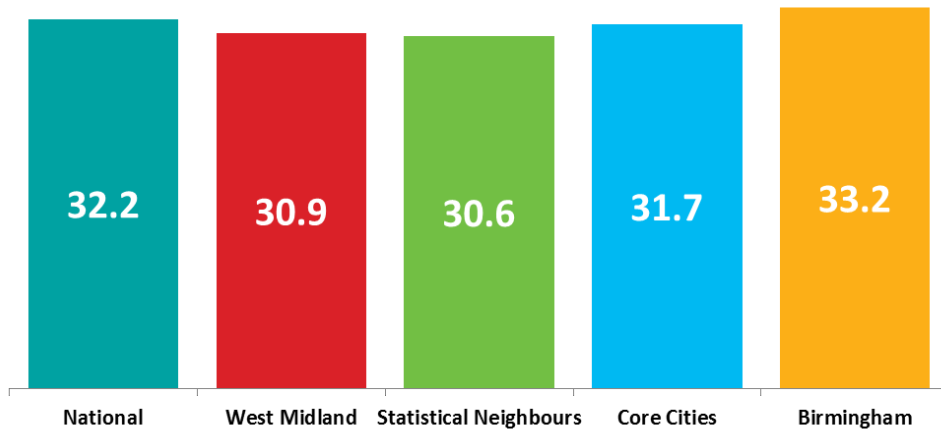
Level 3 performance covers students at the end of advanced level study who were entered for at least one academic qualification equal in size to at least half (0.5) an A level or an extended project (size 0.3), or applied general or tech level qualification during their 16-18 study.

Birmingham's Level 3 performance indicators are also better than National in 2018.

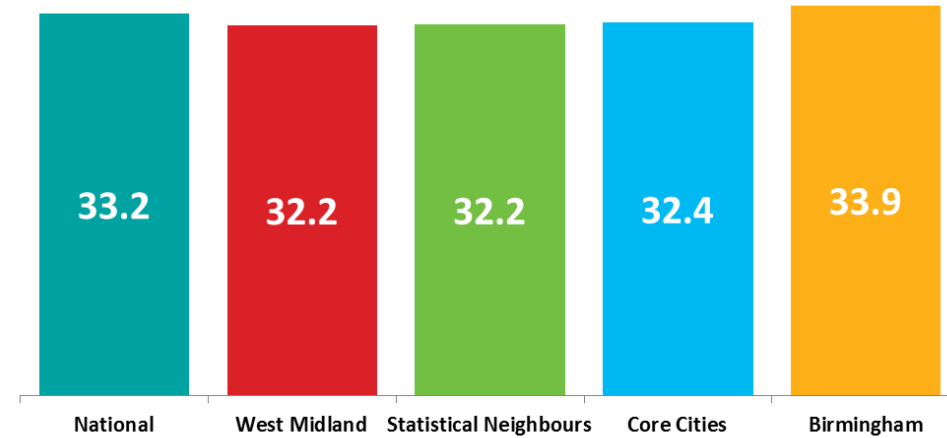
16 - 18 Study

A Level outcomes for Birmingham and LA Groups 2018

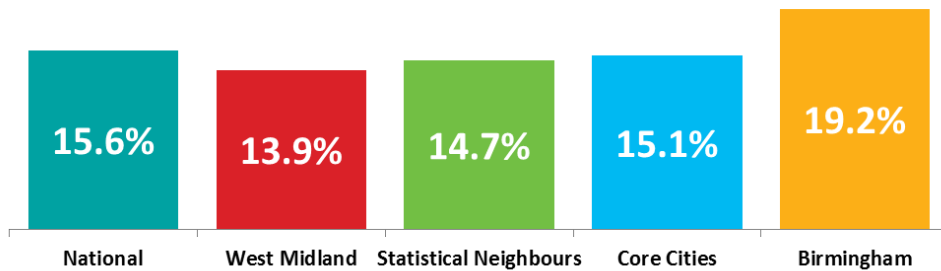
APS per entry



APS per entry, best 3 entries



Achieving AAB or better of which at least two are in facilitating subjects



Birmingham's average APS per entry is better than the average for Core Cities, West Midlands, Statistical Neighbours and National.

19.4A of Birmingham students 'achieved AAB or better of which at least two are in facilitating subjects', which is better than all the other groups.

Ofsted Outcomes

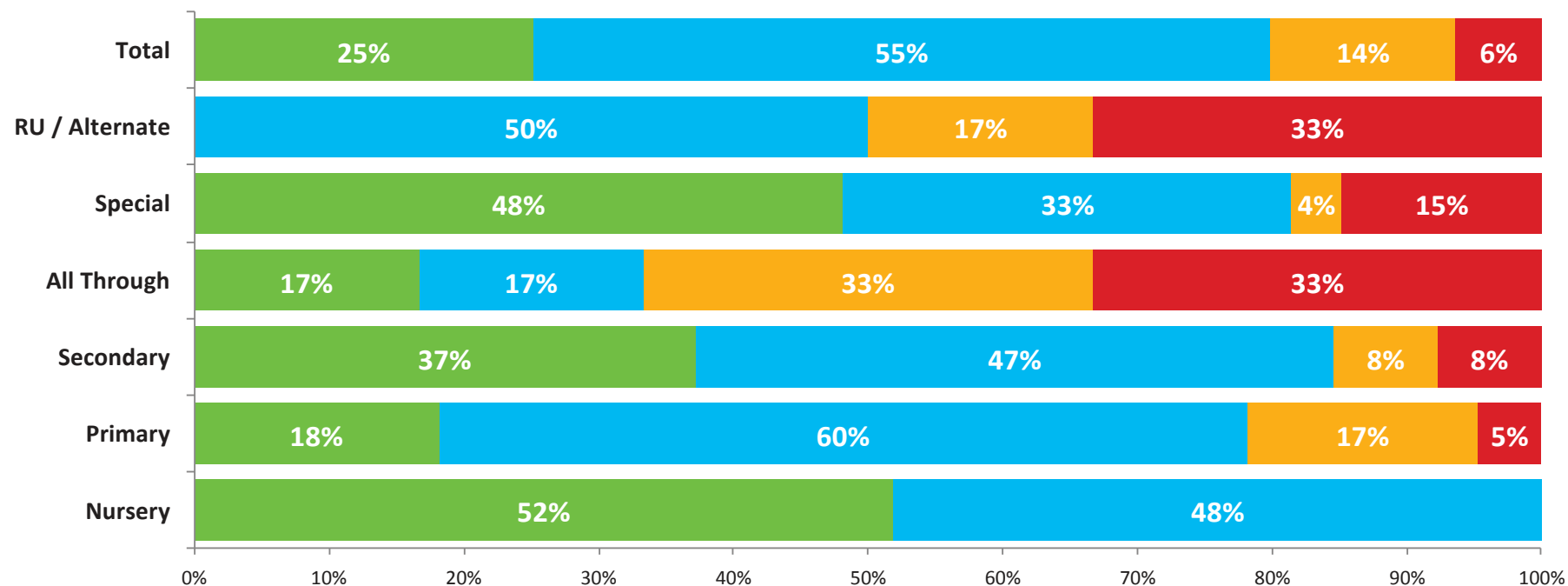


Summary of Ofsted Inspection Outcomes for Birmingham Schools¹

Latest Inspection: 18 October 2018

PROVISIONAL

Schools & Academies		Inspections ²		Outstanding		Good		Requires Improvement		Inadequate		Good / Outstanding		Special Measures	
Phase	Total	With	Without	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Nursery	27	27	0	14	51.9%	13	48.1%	0	0.0%	0	0.0%	27	100.0%	0	0.0%
Primary	298	297	1	54	18.2%	178	59.9%	51	17.2%	14	4.7%	232	78.1%	11	3.7%
Secondary	79	78	1	29	37.2%	37	47.4%	6	7.7%	6	7.7%	66	84.6%	3	3.8%
All Through	7	6	1	1	16.7%	1	16.7%	2	33.3%	2	33.3%	2	33.3%	2	33.3%
Special	27	27	0	13	48.1%	9	33.3%	1	3.7%	4	14.8%	22	81.5%	2	7.4%
PRU / Alternate	7	6	1	0	0.0%	3	50.0%	1	16.7%	2	33.3%	3	50.0%	2	33.3%
Total	445	441	4	111	25.2%	241	54.6%	61	13.8%	28	6.3%	352	79.8%	20	4.5%



1. Schools types are accurate as of 31/03/18 and the latest inspection represented is 18/10/18

Current Ofsted Position (Local reporting as of 18th October 2018)

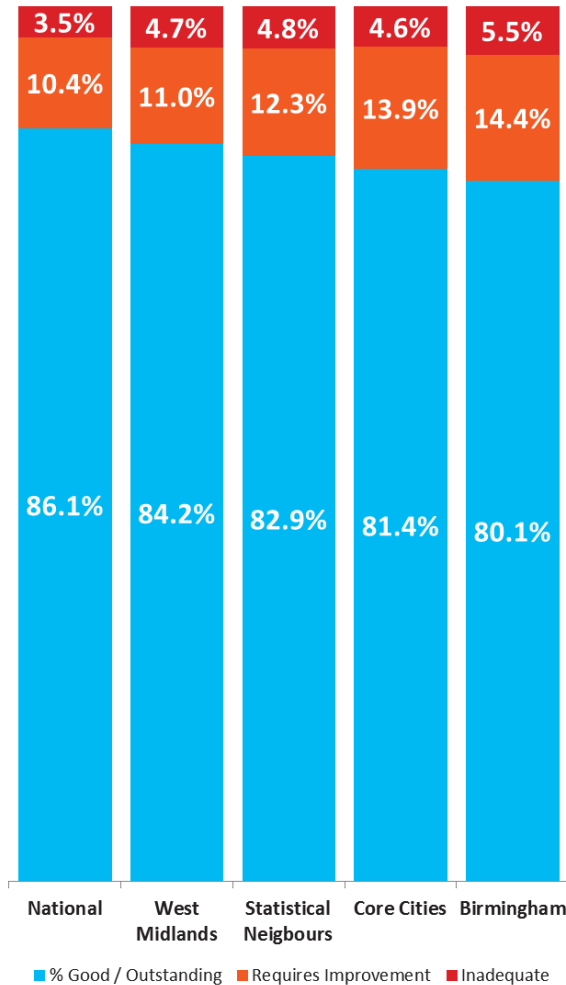
LA Maintained Schools		Inspections		Outstanding		Good		Requires Improvement		Inadequate		Good / Outstanding		Special Measures	
Phase	Total	With	Without	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Nursery	27	27	0	14	51.9%	13	48.1%	0	0.0%	0	0.0%	27	100.0%	0	0.0%
Primary	187	187	0	36	19.3%	116	62.0%	25	13.4%	10	5.3%	152	81.3%	7	3.7%
Secondary	23	23	0	7	30.4%	14	60.9%	0	0.0%	2	8.7%	21	91.3%	1	4.3%
All Through	2	2	0	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	1	50.0%
Special	21	21	0	11	52.4%	6	28.6%	1	4.8%	3	14.3%	17	81.0%	1	4.8%
PRU / Alternate	1	1	0	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	261	261	0	69	26.4%	149	57.1%	27	10.3%	16	6.1%	218	83.5%	10	3.8%
Academies		Inspections		Outstanding		Good		Requires Improvement		Inadequate		Good / Outstanding		Special Measures	
Phase	Total	With	Without	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Nursery	0	0	0	0		0		0		0		0		0	
Primary	111	110	1	18	16.4%	62	56.4%	26	23.6%	4	3.6%	80	72.7%	4	3.6%
Secondary	56	55	1	22	40.0%	23	41.8%	6	10.9%	4	7.3%	45	81.8%	2	3.6%
All Through	5	4	1	0	0.0%	1	25.0%	2	50.0%	1	25.0%	1	25.0%	1	25.0%
Special	6	6	0	2	33.3%	3	50.0%	0	0.0%	1	16.7%	5	83.3%	1	16.7%
PRU / Alternate	6	5	1	0	0.0%	3	60.0%	0	0.0%	2	40.0%	3	60.0%	2	40.0%
Total	184	180	4	42	23.3%	92	51.1%	34	18.9%	12	6.7%	134	74.4%	10	5.6%

Schools types are accurate as of 31/03/18 and the latest inspection represented is 18/10/18

Maintained vs Academy position: 83.5% of LA maintained schools and 74.4% of Academies are Good/Outstanding.

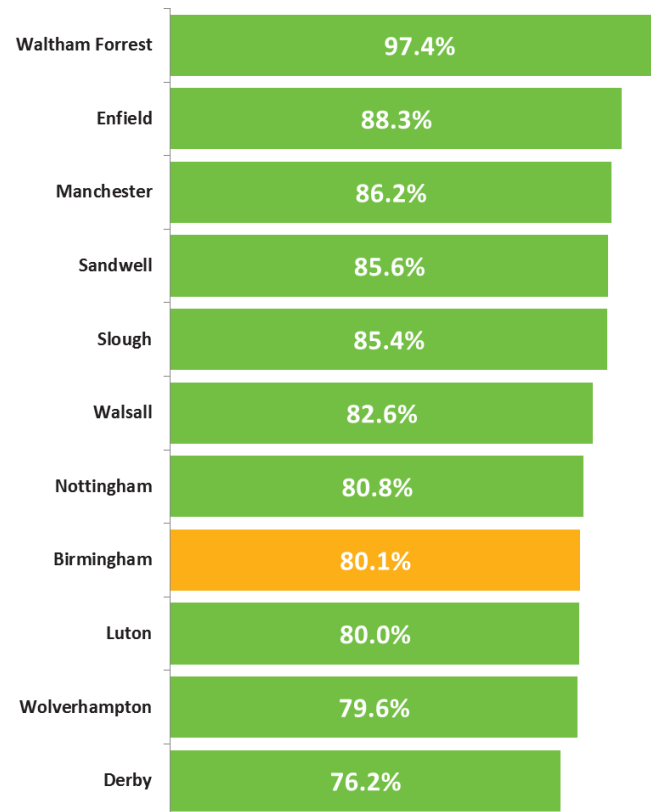
Ofsted Comparison (National released data as of March 2018)

School Overall Effectiveness -
Ofsted Outcomes

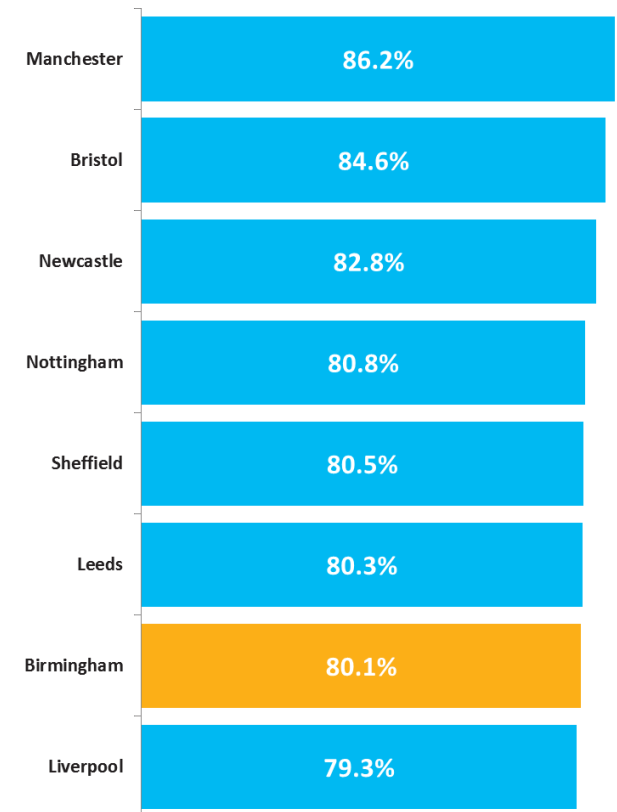


Percentage of Schools Good or Outstanding

Birmingham and Statistical Neighbours



Core Cities



B'ham is below national average and other LA groups for overall school effectiveness i.e. Good/Outstanding outcome below national and other LA groups.

BEP

SchoolImprovementAdmin@Bep.Education

Data and Intelligence Team

educationdata@birmingham.gov.uk

Educational Outcome Dashboards

Birmingham and Constituency Level

201 Examinations and Assessments (Provisional)

November 2018

Data and Intelligence Team Birmingham City Council

educationdata@birmingham.gov.uk

Primary Phase

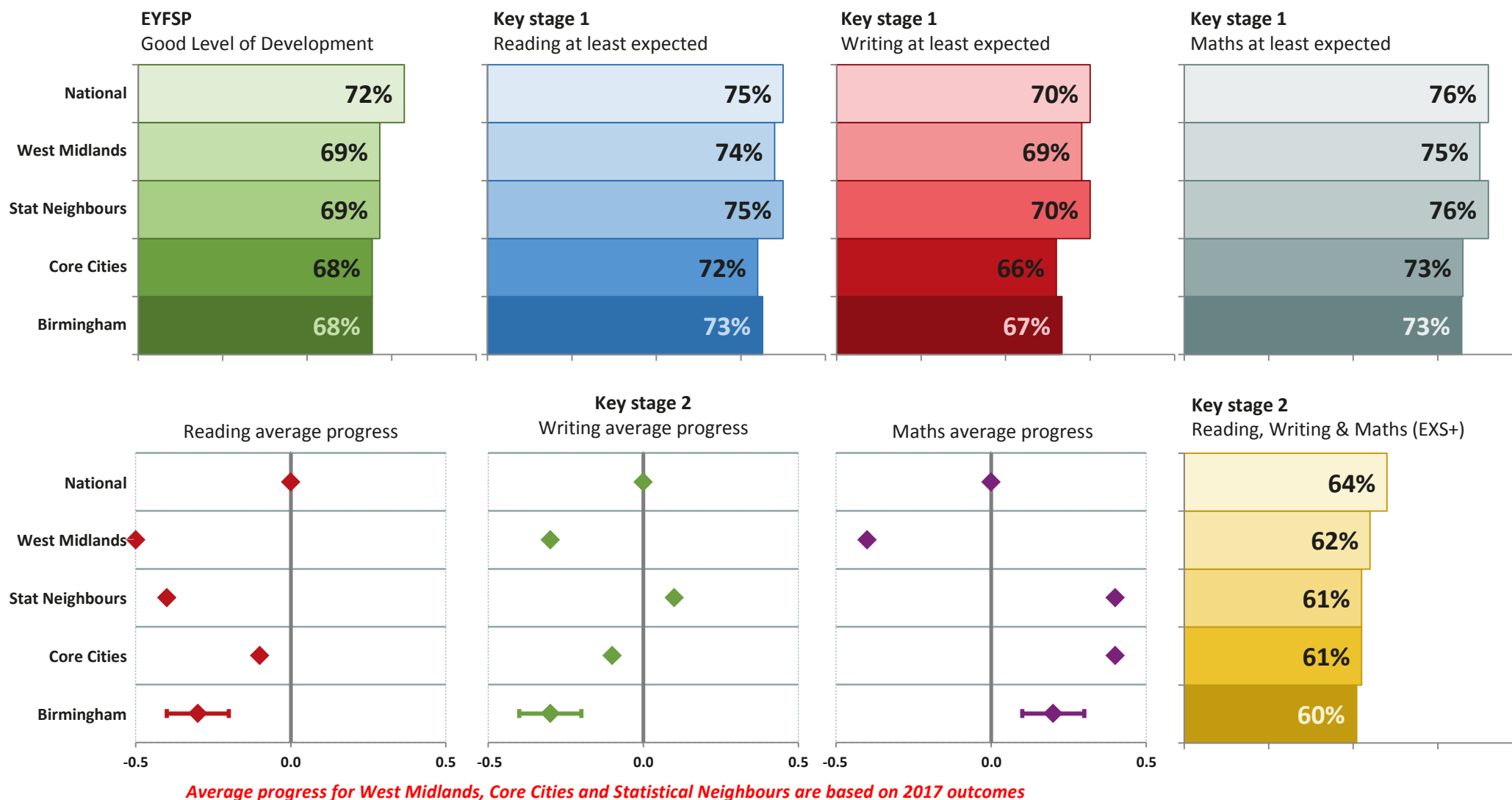
Covers Headline Measures for Early Years, Key stage 1 and Key stage 2 (provisional)

Constituency information relates to pupils living in the area at time of school census using their home postcode as reference. Postcodes matched to Ward and Constituency via: <https://www.ons.gov.uk/methodology/geography/geographicalproducts/postcodeproducts>

Coverage

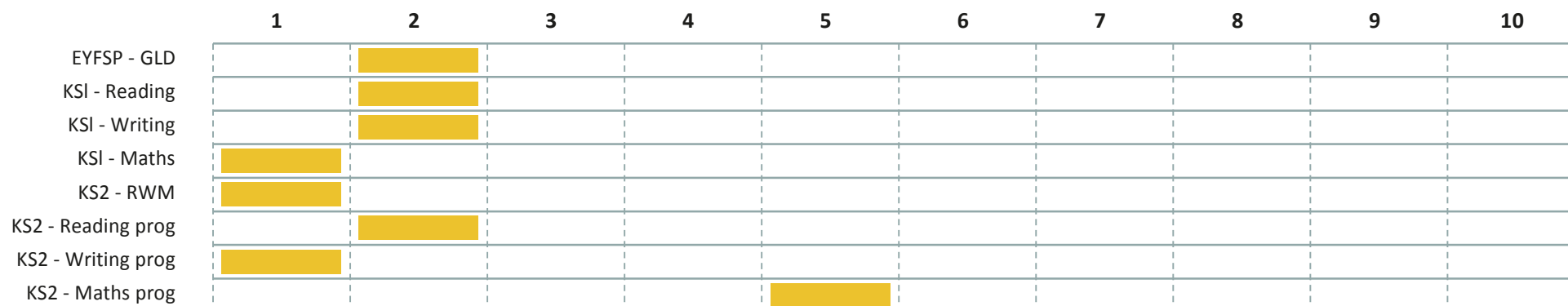
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Primary phase outcomes for children attending a state school in Birmingham

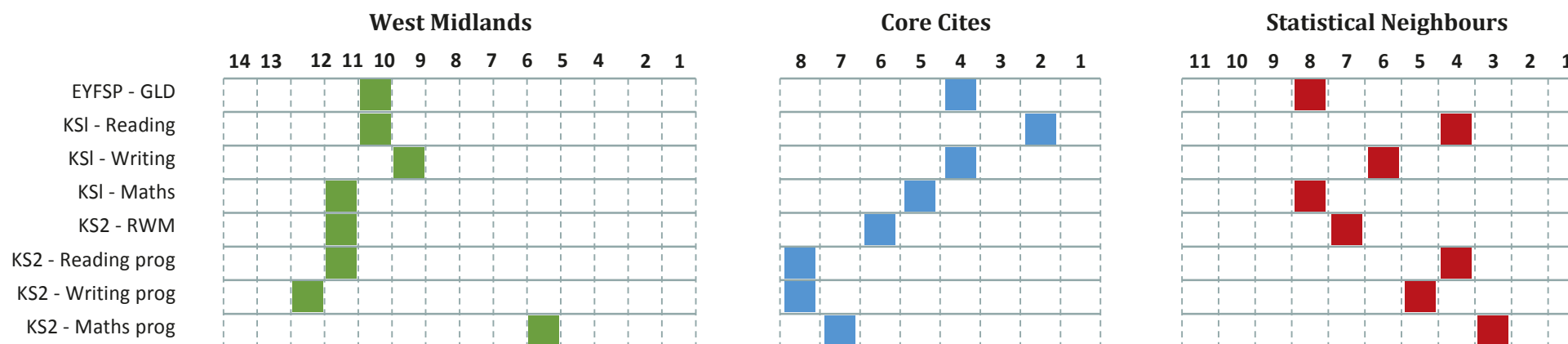


Birmingham key stage 2 outcomes in comparison to National, West Midlands, Statistical Neighbours and Core Cities

Birmingham outcomes in comparison to all other LAs in England represented in deciles (10 being the highest)



Birmingham outcomes in comparison to all other LA Groups represented by rank (1 being the highest)



Key stage 2 average progress represent 2017 outcomes

All Groups include Birmingham and the following other local authorities:

West Midlands; Coventry, Dudley, Herefordshire, Sandwell, Shropshire, Solihull, Staffordshire, Stoke-on-Trent, Telford and Wrekin, Walsall, Warwickshire, Wolverhampton, Worcestershire.

Statistical Neighbours; Derby, Enfield, Luton, Manchester, Nottingham, Sandwell, Slough, Walsall, Waltham Forest, Wolverhampton.

Core Cities; Bristol City of, Leeds, Liverpool, Manchester, Newcastle upon Tyne, Nottingham, Sheffield.

Key stage 2 information is revised and is subject to change once further updates are released by the DFE.

Wards within constituency

Bartley Green (BAR)

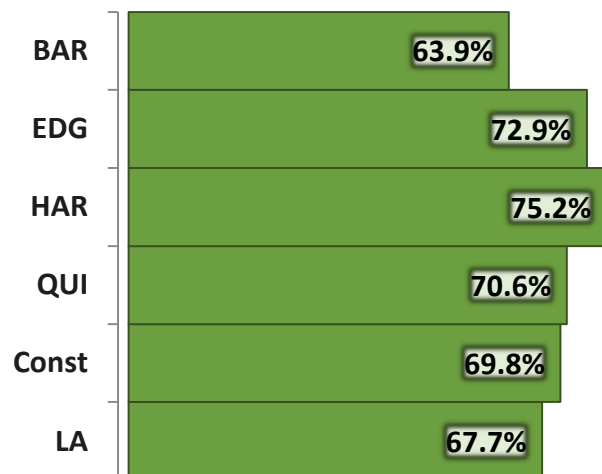
Quinton (QUI)

Edgbaston (EDG)

Harborne (HAR)

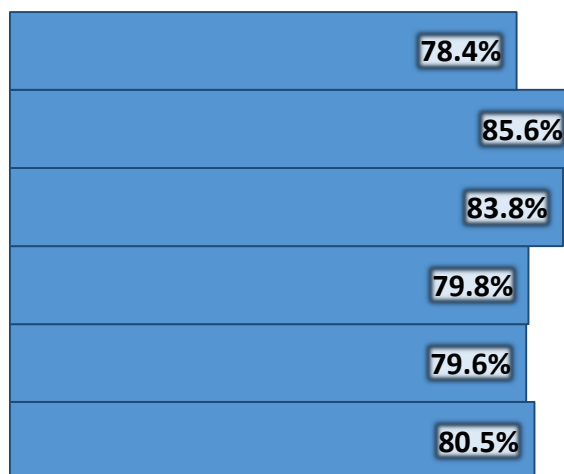
EYFSP

Good Level of Development



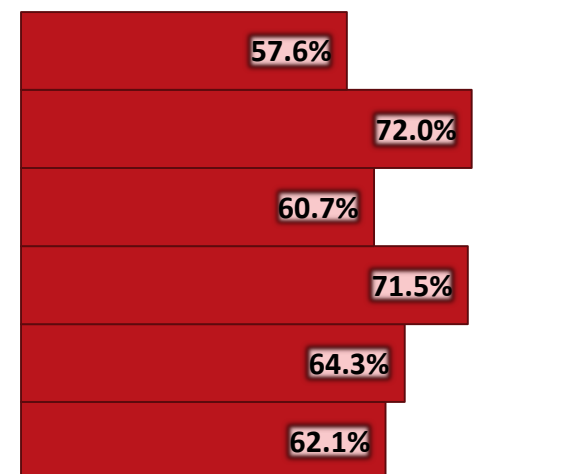
Phonics

Year 1 Working at



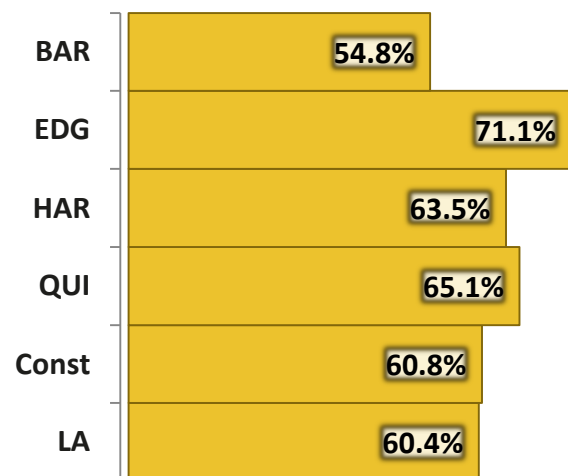
Key Stage 1

Reading, Writing & Maths Expected Standard

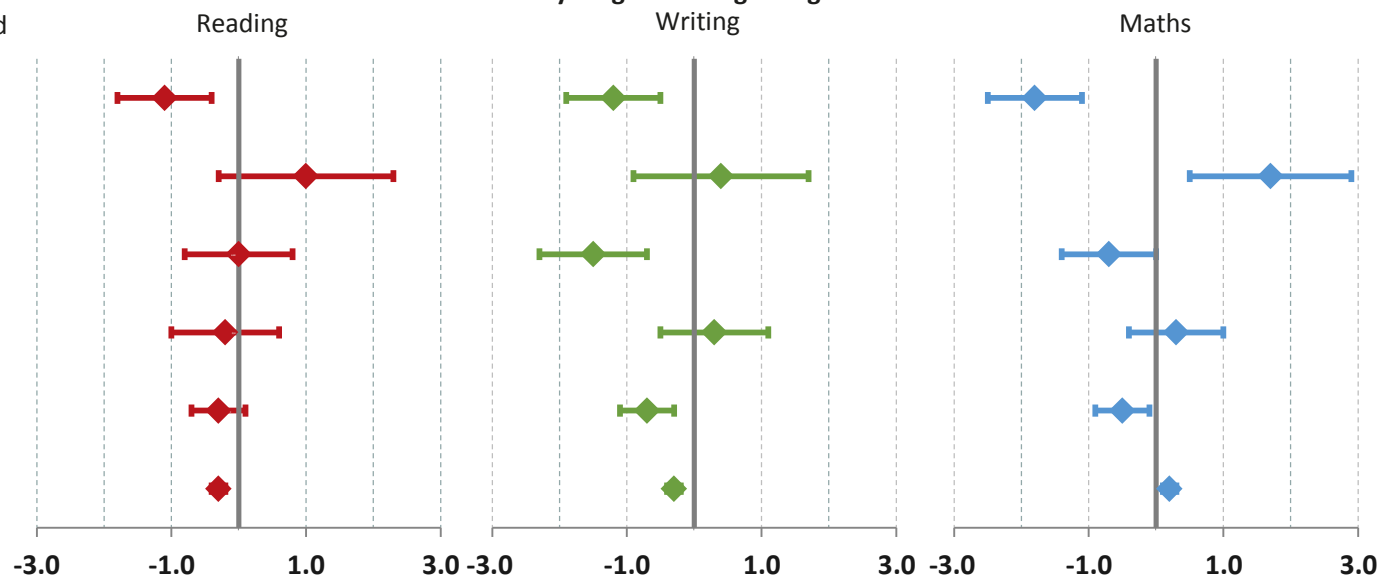


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Edgbaston	100%	21 (19)	7307	27.0%	40.0%	29.3%	54.4%	0.31
Bartley Green	100%	7	2204	33.3%	46.6%	15.4%	38.1%	0.38
Edgbaston	100%	2	654	24.0%	36.4%	50.8%	82.2%	0.21
Harborne	100%	4	1805	21.2%	32.8%	32.8%	58.0%	0.28
Quinton	100%	6	1689	23.6%	37.4%	26.7%	53.5%	0.29

Schools

Chad Vale Primary School (2312) EDG
 Four Dwellings Primary Academy (2109) QUI
 Harborne Primary School (2477) HAR
 Kitwell Primary School and Nursery Class (2321) BAR
 Nonsuch Primary School (2315) BAR
 Oasis Academy Woodview (2105) EDG
 Our Lady of Fatima Catholic Primary School (3374) QUI
 Quinton Church Primary School (3004) QUI
 St Mary's Catholic Primary School (3344) HAR
 St Michael's Church of England Primary School (3311) BAR
 St Peter's Catholic Primary School (3385) BAR
 St Peters CofE Primary School (3428) HAR
 The Orchards Primary Academy (2249) BAR
 Welsh House Farm Community School and Special Needs RB (2245) HAR
 Woodcock Hill Primary School (2445) BAR
 Woodgate Primary School (2278) BAR
 Woodhouse Primary Academy (2136) QUI
 World's End Infant and Nursery School (2317) QUI
 World's End Junior School (2225) QUI

Constituency and Ward data refer to children living within indicated area who attend a state funded Birmingham school.

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School names and DFE numbers accurate as of July 2018

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FSM: Eligible for free school meals

FSM6: Disadvantaged children

EAL: English as an additional Language

BAME: Black and Asian Minority Ethnic

IDACI: Income deprivation affecting children index

Contact: educationdata@birmingham.gov.uk

1. Schools The first number represents the actual number of state funded schools in the constituency. The figure in brackets is the number in the wards represented

Wards within constituency

Castle Vale (CAV)

Erdington (ERD)

Gravelly Hill (GRH)

Kingstanding (KIN)

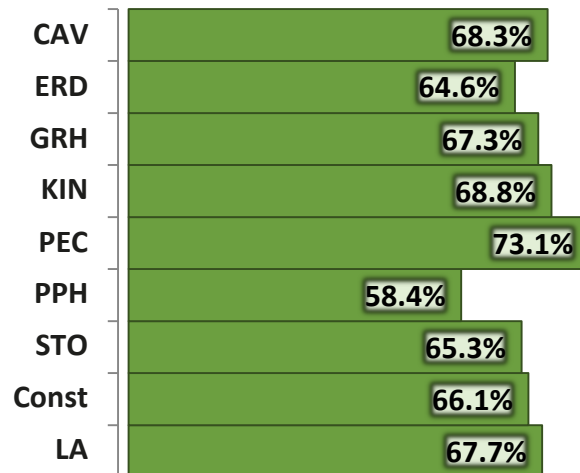
Perry Common (PEC)

Pyke Hayes (PPH)

Stockland Green (STO)

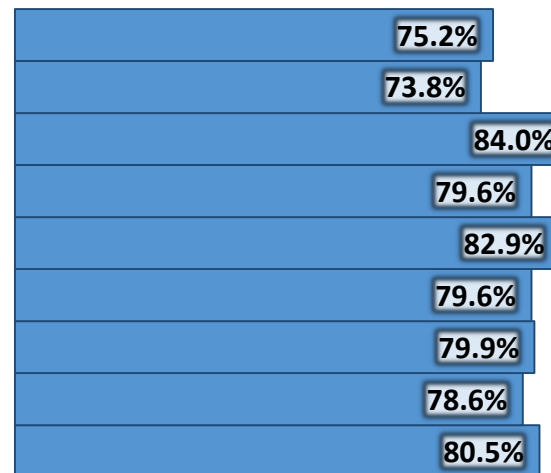
EYFSP

Good Level of Development



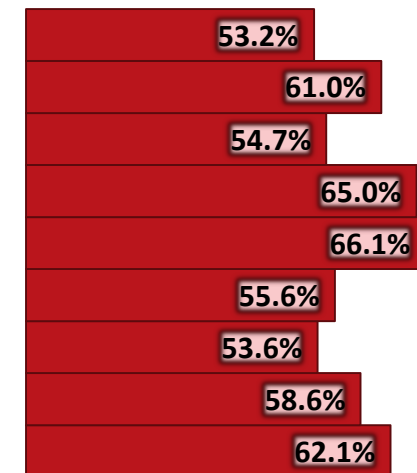
Phonics

Year 1 Working at



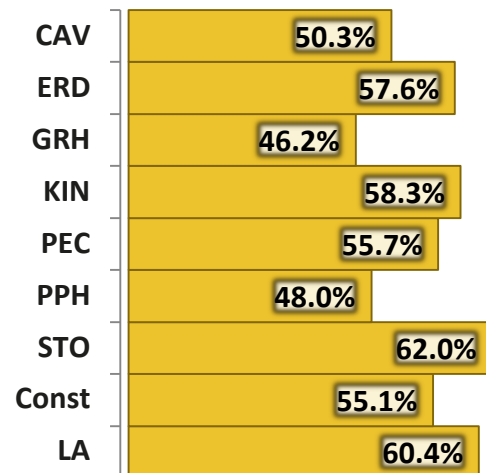
Key Stage 1

Reading, Writing & Maths Expected Standard

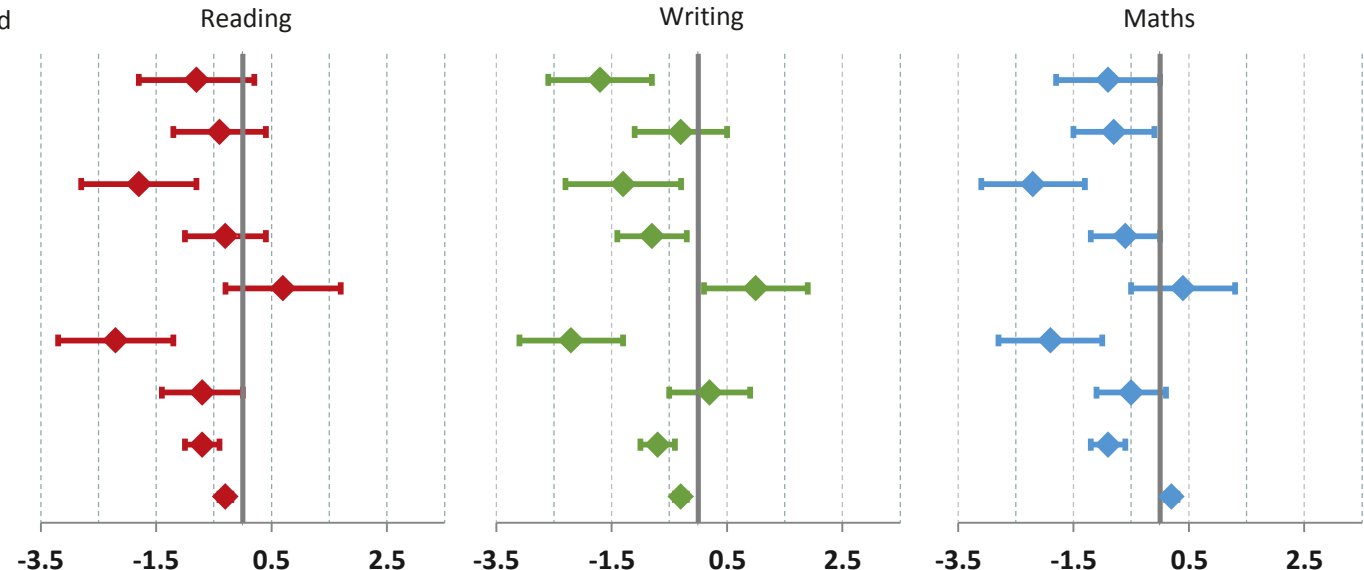


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Erdington	96%	30 (32)	10390	30.8%	46.1%	25.2%	48.1%	0.36
Castle Vale	100%	4	1012	36.6%	54.1%	8.1%	30.2%	0.43
Erdington	100%	5	1847	29.6%	42.9%	25.8%	44.4%	0.34
Gravelly Hill	100%	2	955	30.3%	44.1%	41.8%	71.8%	0.35
Kingstanding	83%	7	2303	35.8%	52.7%	16.9%	34.0%	0.39
Perry Common	100%	5	1218	26.0%	44.3%	22.7%	47.2%	0.30
Pype Hayes	100%	4	1064	28.9%	40.6%	22.2%	46.8%	0.29
Stockland Green	100%	5	2370	25.4%	40.4%	35.9%	63.4%	0.34

Schools

Abbey Catholic Primary School (3318) ERD	St Peter and St Paul RC Junior and Infant School (3362) ERD
Birches Green Infant School (2025) PPH	Story Wood School and Children's Centre (2097) PEC
Birches Green Junior School (2024) PPH	The Pines Special School (7045) STO
Brookvale Primary School (2295) STO	Topcliffe Primary School (2273) CAV
Chivenor Primary School (2140) CAV	Twickenham Primary School (2449) KIN
Christ The King Catholic Primary School (3319) KIN	Warren Farm Primary School (2068) KIN
Court Farm Primary School (2191) PEC	Wilson Stuart School (7031) PEC
Erdington Hall Primary School (2036) GRH	Yenton Primary School (2485) ERD
Featherstone Primary School (2294) STO	
Greenholm Primary School (2085) KIN	
Gunter Primary School (2091) PPH	
Hawthorn Primary School (2099) KIN	
Kings Rise Academy (2073) KIN	
Kingsthorpe Primary School (2441) KIN	
Marsh Hill Primary School (2133) STO	
Oasis Academy Short Heath (2103) PEC	
Osborne Primary School (2436) ERD	
Paget Primary School (2149) PPH	
Pegasus Primary School (2452) CAV	
Saint Barnabas Church of England Primary School (3302) ERD	
Slade Primary School (2037) STO	
St Gerard's RC Junior and Infant School (3367) CAV	
St Margaret Mary RC Junior and Infant School (3361) PEC	
St Mary and St John Junior and Infant School (3350) GRH	

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Wards within constituency

Balsall Heath West (BHW)

Hall Green North (HGN)

Hall Green South (HGS)

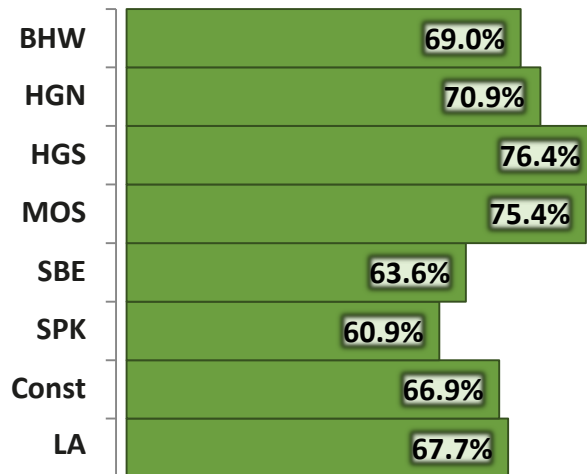
Moseley (MOS)

Sparkbrook & Balsall Heath East (SBE)

Sparkhill (SPK)

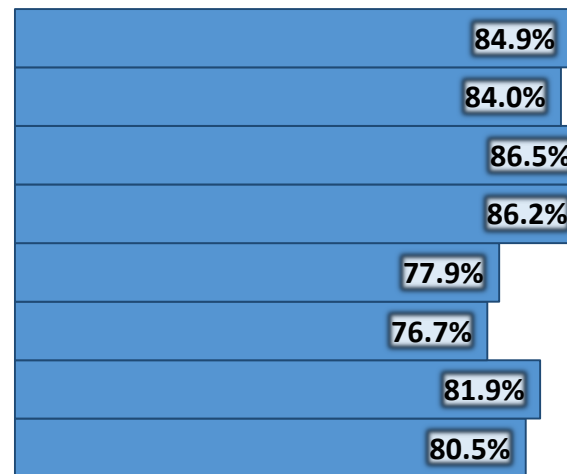
EYFSP

Good Level of Development



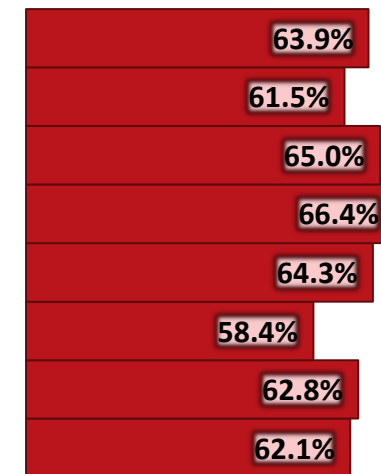
Phonics

Year 1 Working at



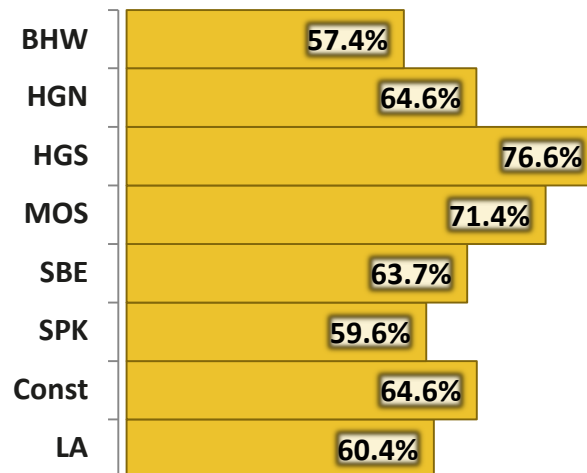
Key Stage 1

Reading, Writing & Maths Expected Standard

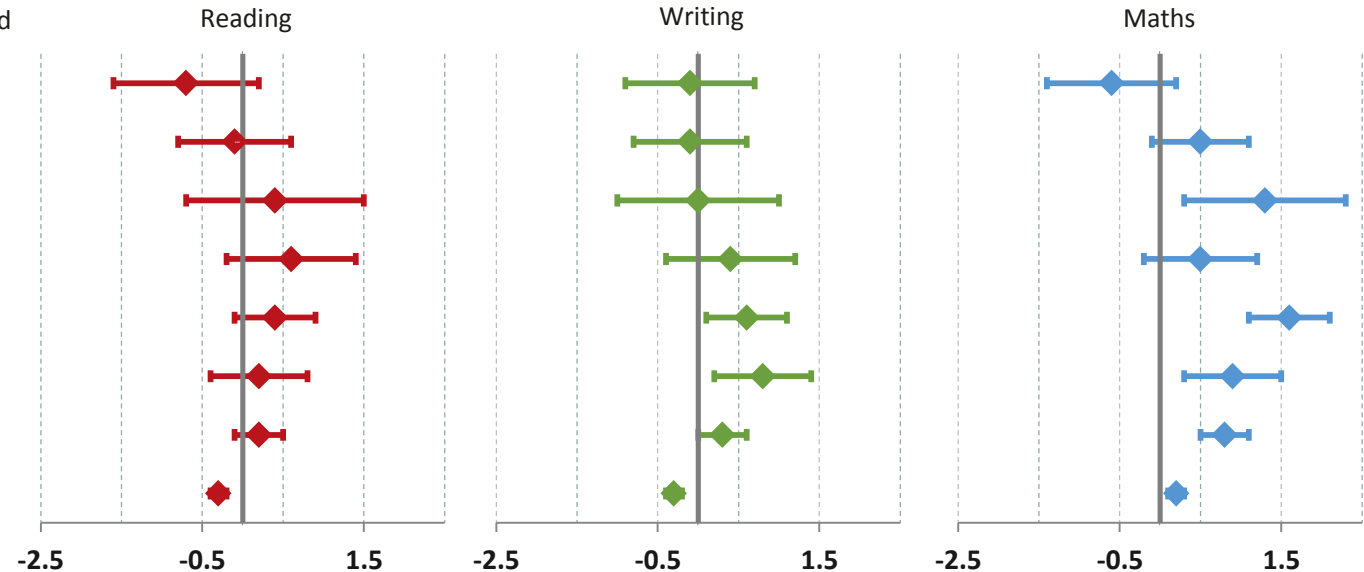


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Hall Green	96%	32 (31)	12978	21.7%	33.4%	67.3%	85.3%	0.29
Balsall Heath West	91%	3	1351	35.1%	50.1%	75.8%	93.4%	0.42
Hall Green North	100%	6	2446	17.1%	29.2%	56.6%	84.1%	0.23
Hall Green South	100%	1	796	8.2%	17.0%	31.7%	63.7%	0.11
Moseley	100%	9	1627	16.6%	26.1%	49.3%	74.7%	0.22
Sparkbrook & Balsall Heath East	89%	6	3630	29.0%	42.1%	81.6%	94.1%	0.38
Sparkhill	100%	6	2837	21.0%	31.4%	84.8%	93.6%	0.29

Schools

Al-Furqan Primary School (5949) HGN	St Bernard's Catholic Primary School (3375) MOS
Anderton Park Primary School (2062) MOS	St John and Monica Catholic Primary School (3410) MOS
Arden Primary School (2300) SPK	St John's CofE Primary School (3306) SPK
Ark Tindal Primary Academy (2056) BHW	St Martin de Porres Catholic Primary School (3382) MOS
Chilcote Primary School (2251) HGS	The Olive School, Birmingham (2167) SPK
Christ Church CofE Controlled Primary School and Nursery (3002) SBE	Uffculme School (7014) MOS
Clifton Primary School (3432) SBE	Yorkmead Junior and Infant School (2231) HGN
Conway Primary School (2082) SBE	
English Martyrs' Catholic Primary School (3321) SPK	
Greet Primary School (2086) SPK	
Hall Green Infant School (2093) HGN Hall	
Green Junior School (2092) HGN Heath	
Mount Primary School (2313) BHW	
King David Junior and Infant School (3352) MOS	
Ladypool Primary School (2189) SBE	
Montgomery Primary Academy (2070) SBE	
Moor Green Primary Academy (2078) MOS	
Moseley Church of England Primary School (3003) MOS	
Nelson Mandela School (2457) SBE	
Park Hill Primary School (2150) MOS	
Percy Shurmer Academy (2057) BHW	
Robin Hood Academy (2460) HGN	
Springfield Primary School (3413) SPK	
St Ambrose Barlow Catholic Primary School (3380) HGN	

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Wards within constituency

Alum Rock (ALR)

Bromford & Hodge Hill (BHH)

Glebe Farm & Tile Cross (GFT)

Heartlands (HRT)

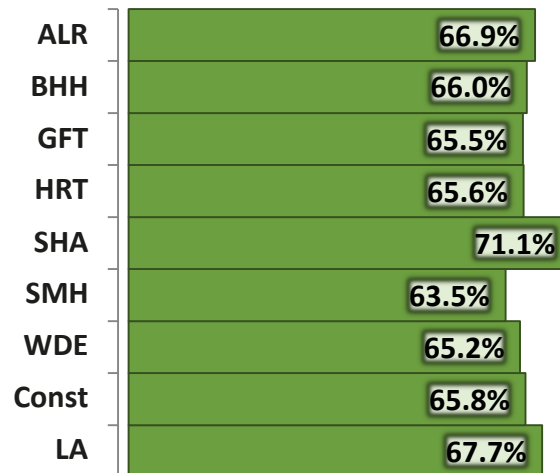
Shard End (SHA)

Small Heath (SMH)

Ward End (WDE)

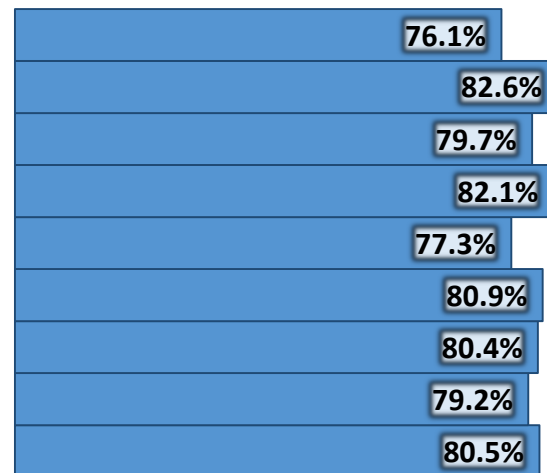
EYFSP

Good Level of Development



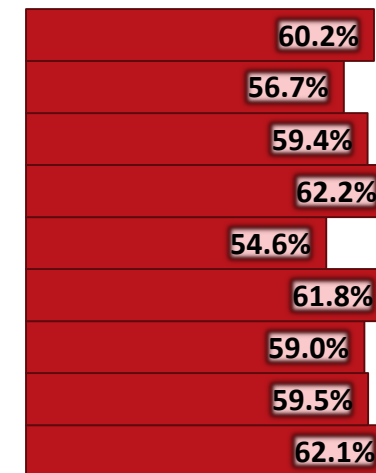
Phonics

Year 1 Working at



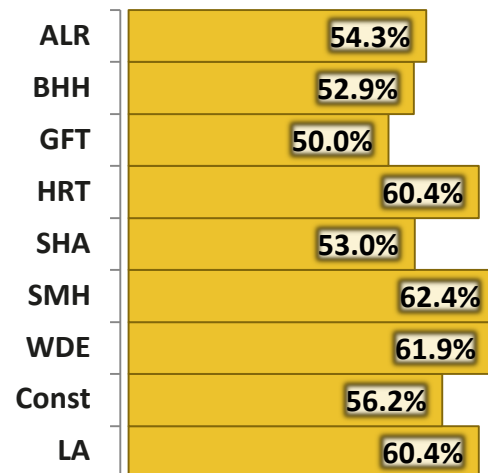
Key Stage 1

Reading, Writing & Maths Expected Standard

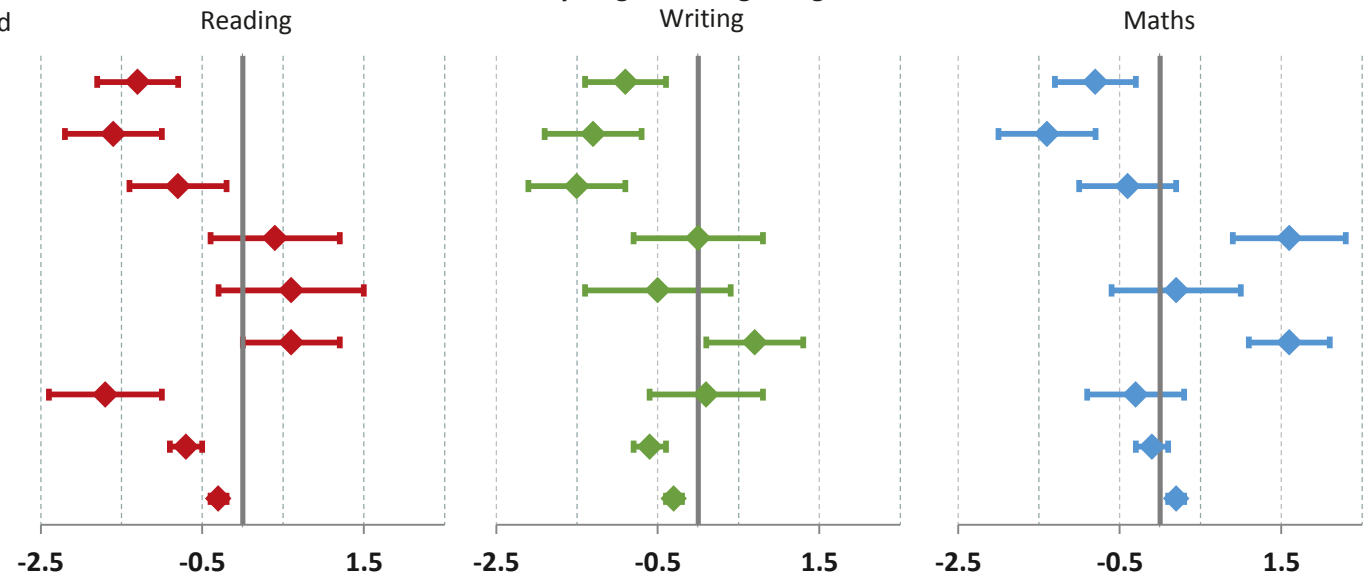


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Hodge Hill	93%	37 (39)	17584	26.8%	41.0%	65.5%	81.4%	0.34
Alum Rock	100%	7	3962	27.0%	41.6%	83.3%	92.2%	0.36
Bromford & Hodge Hill	100%	7	2740	23.0%	38.8%	50.7%	79.0%	0.31
Glebe Farm & Tile Cross	75%	7	2915	32.8%	47.8%	35.9%	60.6%	0.41
Heartlands	100%	3	1960	24.7%	37.2%	77.1%	87.5%	0.32
Shard End	100%	4	1235	36.9%	58.8%	10.1%	31.9%	0.43
Small Heath	84%	6	3091	23.8%	34.6%	85.4%	95.9%	0.30
Ward End	100%	5	2012	23.7%	37.3%	69.1%	90.6%	0.33

Schools

Adderley Primary School (2010) ALR	Sladefield Infant School (2174) WDE
Alston Primary School (2144) HRT	Somerville Primary (NC) School (2176) SMH
Ark Chamberlain Primary Academy (2182) SMH	St Benedict's Infant School (2183) SMH
Ark Victoria Academy (4019) SMH	St Cuthbert's RC Junior and Infant (NC) School (3386) GFT
Audley Primary School (3412) GFT	St Saviour's C of E Primary School (3019) ALR
Beaufort School (7052) BHH	St Wilfrid's Catholic Junior and Infant School (3359) BHH
Bordesley Green Primary School (2030) HRT	Starbank School (2179) SMH
Brownmead Primary Academy (2152) SHA	Tame Valley Academy (2098) BHH
Colebourne Primary School (2185) BHH	The Rosary Catholic Primary School (3325) ALR
Firs Primary School (2475) BHH	The Shirestone Academy (2058) GFT
Gossey Lane Academy (2448) GFT	Thornton Primary School (2192) WDE
Guardian Angels Catholic Primary School (3316) SHA	Timberley Academy (2195) SHA
Hallmoor School (7000) GFT	Ward End Primary School (2108) WDE
Heathlands Primary Academy (2455) BHH	Washwood Heath Academy (4084) WDE
Highfield Junior and Infant School (2165) ALR	Waverley School (4009) HRT
Hillstone Primary School (2434) SHA	
Hodge Hill Primary School (3430) BHH	
Holy Family Catholic Primary School (3317) SMH	
Lea Forest Primary Academy (2096) GFT	
Leigh Primary School (2453) WDE	
Nansen Primary School (2038) ALR	
Our Lady's Catholic Primary School (3357) GFT	
Parkfield Community School (2458) ALR	
Shaw Hill Primary School (2008) ALR	

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FSM6: Disadvantaged children

EAL: English as an additional Language

BAME: Black and Asian Minority Ethnic

IDACI: Income deprivation affecting children index

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Wards within constituency

Aston (AST)

Bordesley & Highgate (BHG)

Bordesley Green (BOR)

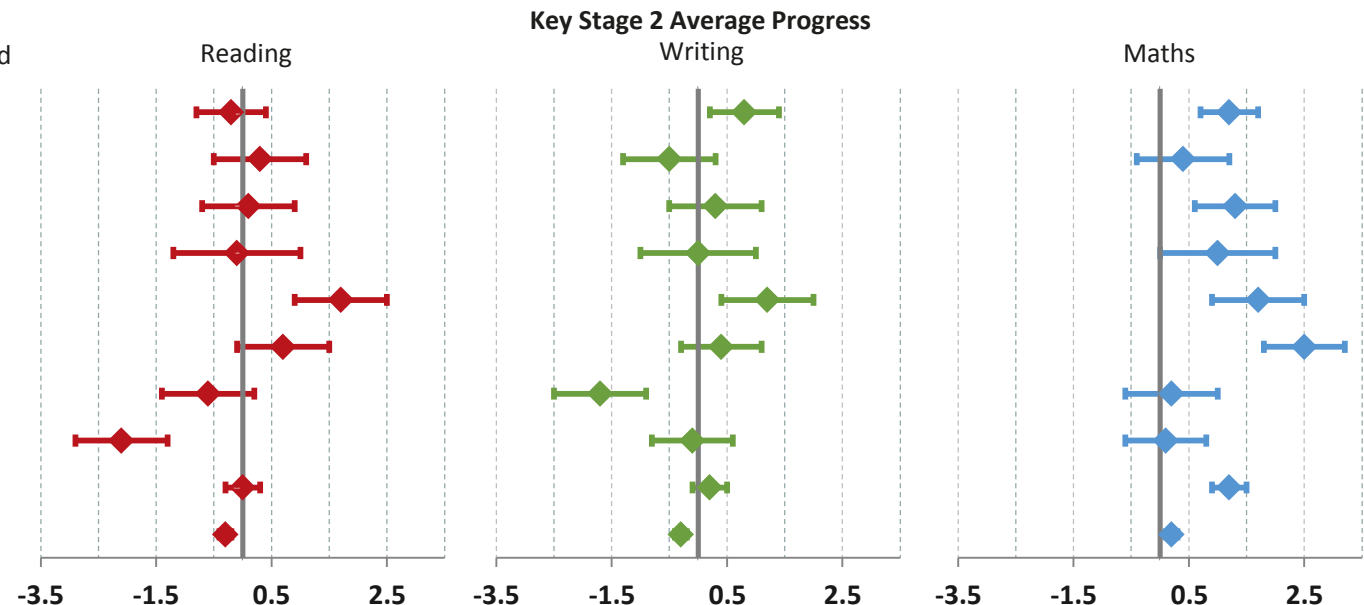
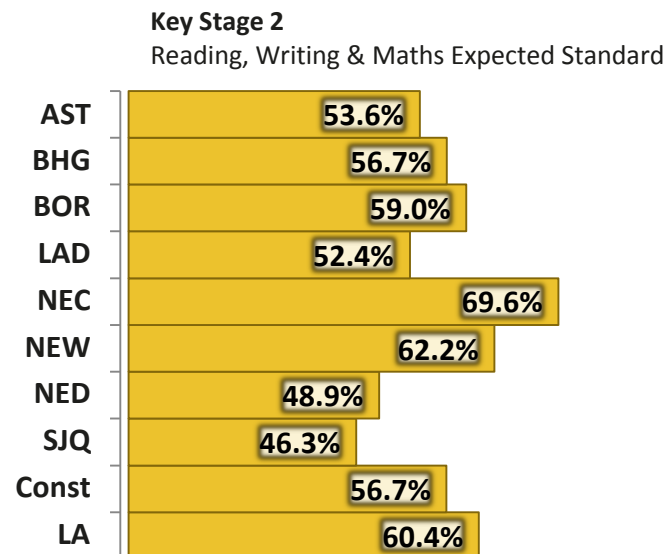
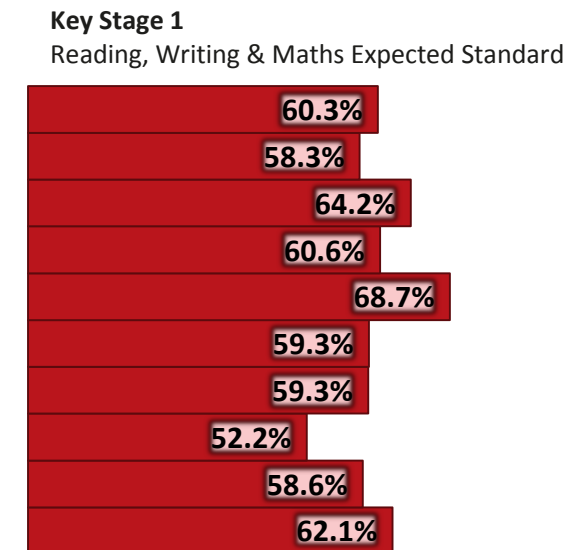
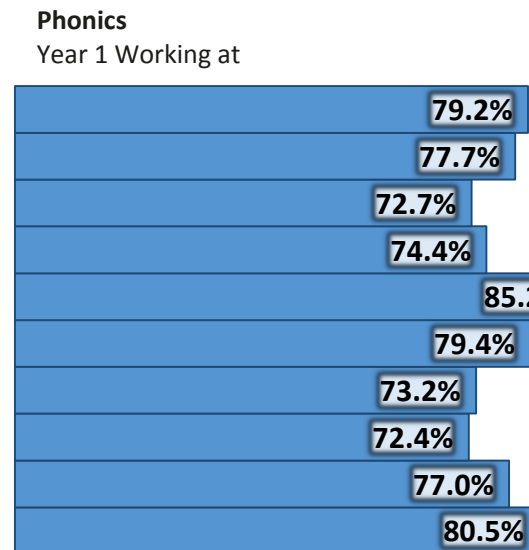
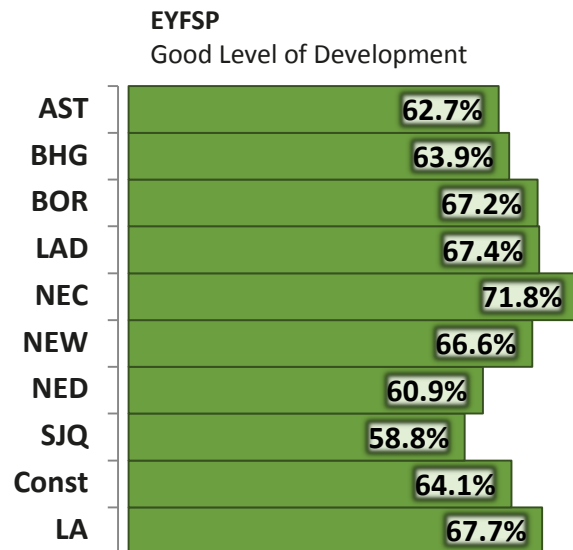
Ladywood (LAD)

Nechells (NEC)

Newtown (NEW)

North Edgbaston (NED)

Soho & Jewellery Quarter (SJQ)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Ladywood	86%	46 (49)	14024	32.0%	49.2%	74.5%	91.1%	0.39
Aston	83%	8	3207	23.9%	37.8%	87.4%	94.9%	0.35
Bordesley & Highgate	82%	6	1624	32.3%	47.5%	75.6%	90.4%	0.36
Bordesley Green	65%	4	1907	26.8%	43.1%	87.3%	90.7%	0.35
Ladywood	100%	7	1321	38.3%	54.6%	60.7%	86.7%	0.43
Nechells	100%	8	1597	37.7%	59.4%	76.1%	92.2%	0.45
Newtown	100%	3	1806	36.6%	59.4%	72.2%	93.4%	0.44
North Edgbaston	67%	5	1641	25.5%	35.7%	65.9%	84.6%	0.27
Soho & Jewellery Quarter	100%	8	2316	34.7%	53.7%	64.6%	87.6%	0.41

Schools

Al-Hijrah School (4334) BHG	Nelson Junior and Infant School (2142) LAD
Aston Tower Community Primary School (2443) AST	Nishkam Primary School Birmingham (2032) SJQ
Barford Primary School (2014) NED	Oasis Academy Boulton (2117) SJQ
Benson Community School (2435) SJQ	Oasis Academy Foundry (2141) SJQ
Birchfield Primary School (2186) AST	Prince Albert Junior and Infant School (2003) AST
Bordesley Village Primary School (2171) BHG	Regents Park Community Primary School (2063) BOR
Brookfields Primary School (2034) SJQ	Sacred Heart Catholic School (3409) AST
Calthorpe Teaching Academy (7013) BHG	St Anne's Catholic Primary School (3335) BHG
Canterbury Cross Primary School (2039) AST	St Catherine of Siena Catholic Primary School (3331) LAD
Chandos Primary School (2170) BHG	St Chad's Catholic Primary School (3337) NEW
Chilwell Croft Academy (2047) NEW City Road	St Clement's Church of England Academy (2059) NEC
Primary School (2134) NED Cromwell Junior	St Edmund's Catholic Primary School (3347) SJQ
and Infant School (2060) NEC	St George's Church of England Academy, Newtown (2104) NEW
Deykin Avenue Junior and Infant School (2284) AST	St George's Church of England Primary School (2120) LAD
George Dixon Primary School (2079) NED	St John's & St Peter's CoE Academy (2071) LAD
Harper Bell Seventh-day Adventist School (3436) BHG	St Joseph's Catholic Primary School (3339) NEC
James Brindley School (7063) LAD	St Matthew's CoE Primary School (3016) NEC
James Watt Primary School (2015) SJQ	St Michael's CoE Primary Academy, Handsworth (2061) SJQ
King Solomon International Business School (4020) NEC	St Patrick's Catholic Primary School (3346) NED
Manor Park Primary Academy (2162) NEC	St Thomas CoE Academy (3314) LAD
Mansfield Green E-ACT Academy (2075) AST	St Vincent's Catholic Primary School (3310) NEC
Marlborough Infant School (2132) BOR	Summerfield Junior and Infant School (2067) NED
Marlborough Junior School (2283) BOR	The Oratory Roman Catholic Primary School (3323) LAD
Nechells Primary E-ACT Academy (2048) NEC	Wyndcliffe Primary School (2146) BOR
	Yew Tree Community Junior and Infant School (NC) (2180) AST

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Wards within constituency

Allens Cross (ALC)

Frankley Great Park (FGP)

King's Norton North (KNN)

King's Norton South (KNS)

Longbridge & West Heath (LWH)

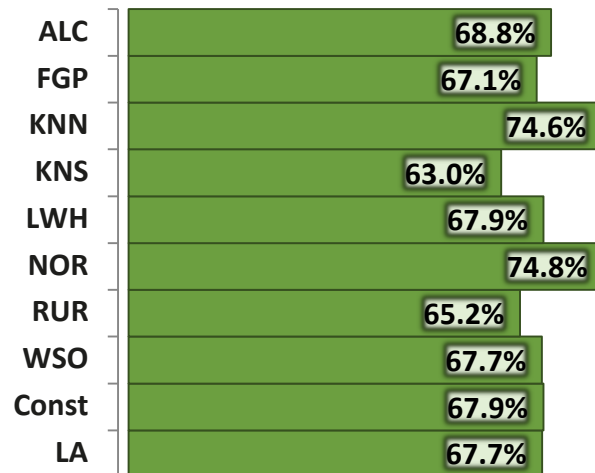
Northfield (NOR)

Rubery & Rednal (RUR)

Weoley & Selly Oak (WSO)

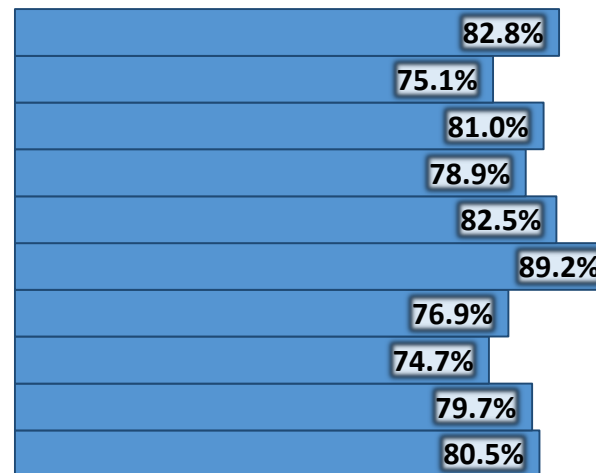
EYFSP

Good Level of Development



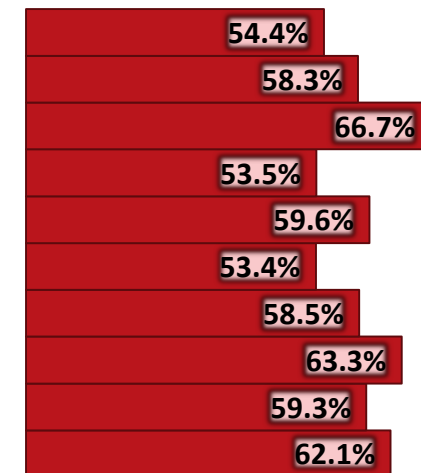
Phonics

Year 1 Working at



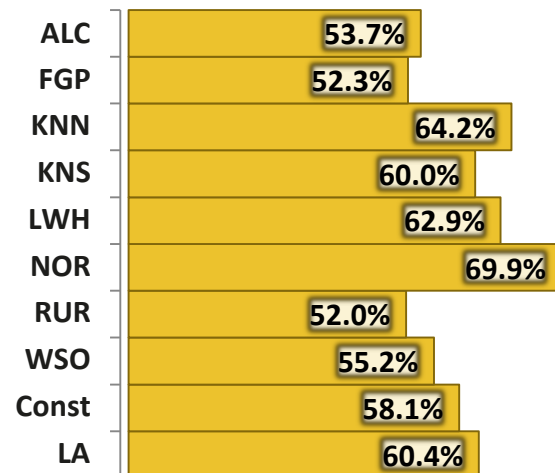
Key Stage 1

Reading, Writing & Maths Expected Standard

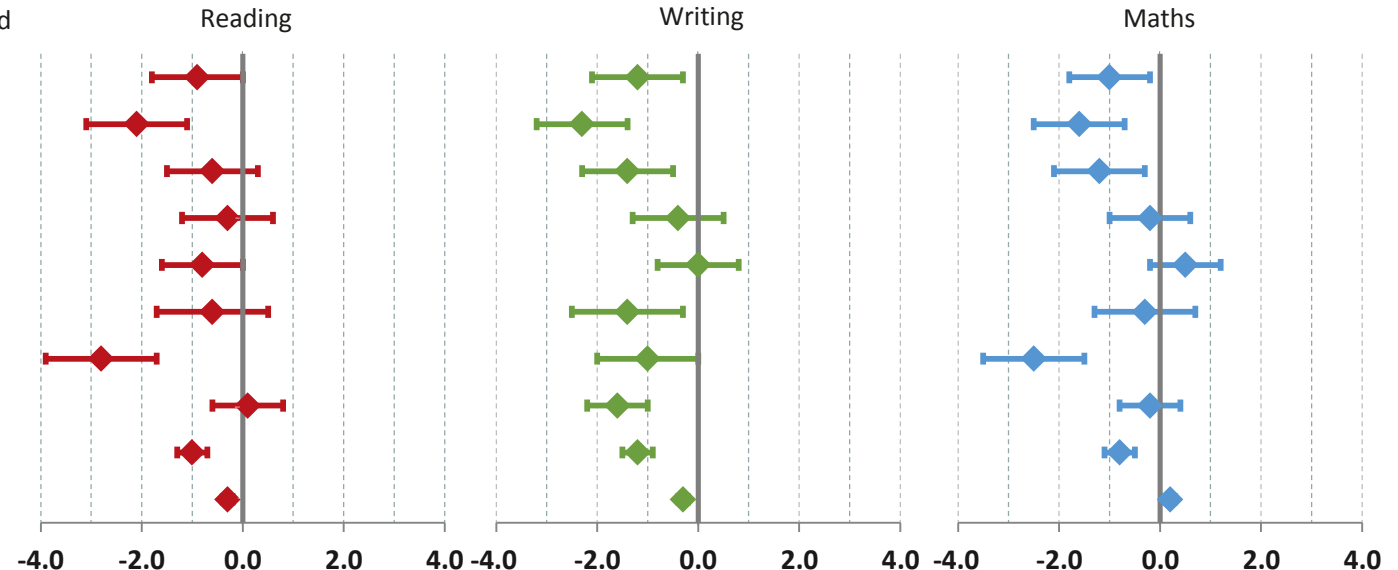


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Northfield	94%	35 (39)	10084	33.9%	48.4%	11.6%	30.2%	0.36
Allens Cross	100%	6	1160	30.4%	43.5%	17.3%	35.0%	0.36
Frankley Great Park	100%	4	1187	41.7%	57.7%	8.3%	28.9%	0.42
King's Norton North	100%	3	1058	31.4%	43.3%	11.4%	29.4%	0.31
King's Norton South	100%	3	1376	41.5%	61.0%	10.3%	32.3%	0.49
Longbridge & West Heath	100%	5	1759	32.9%	46.0%	8.9%	26.2%	0.31
Northfield Rubery	100%	3	822	15.5%	26.5%	7.5%	22.6%	0.19
& Rednal Weoley &	100%	5	946	39.3%	53.6%	8.0%	21.6%	0.37
Selly Oak	72%	10	2375	31.1%	45.7%	21.8%	43.1%	0.36

Schools

Albert Bradbeer Primary Academy (3433) LWH	Rednal Hill Junior School (2160) RUR
Ark Kings Academy (4001) KNS	St Brigid's Catholic Primary School (3330) ALC
Bellfield Infant School (NC) (2239) ALC	St Columba's Catholic Primary School (2154) RUR
Bellfield Junior School (2241) ALC	St James Catholic Primary School (3358) RUR
Cherry Oak School (7051) WSO	St John Fisher Catholic Primary School (3360) LWH
City of Birmingham School (1100) FGP	St Laurence Church Infant School (3371) NOR
Cofton Primary School (2289) LWH	St Laurence Church Junior School (3307) NOR
Colmers Farm Primary School (2052) RUR	St Mary's Church of England Primary School (3025) WSO
Fairway Primary Academy (2310) KNN	St Paul's Catholic Primary School (3366) KNS
Forestdale Primary School (2486) FGP	The Meadows Primary School (2246) NOR
Green Meadow Primary School (2451) WSO	Turves Green Primary School (2175) LWH
Hawkesley Church Primary Academy (2121) KNS	Victoria School (7009) ALC
Holly Hill Methodist CofE Infant School (3411) FGP	Water Mill Primary School (2306) WSO
Jervoise School (2111) WSO	West Heath Primary School (2019) LWH
Kings Norton Junior and Infant School (2118) KNN	Wychall Primary School (2480) KNN
Longwill A Primary School for Deaf Children (7012) ALC	
Merritts Brook Primary E-ACT Academy (2100) ALC	
Northfield Manor Primary Academy (2263) WSO	
Our Lady and St Rose of Lima Catholic Primary School (3351) WSO	
Paganel Primary School (2021) WSO	
Princethorpe Infant School (2156) WSO	
Princethorpe Junior School (2155) WSO	
Reaside Academy (2080) FGP	
Rednal Hill Infant School (2161) RUR	

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Wards within constituency

Birchfield (BIR)

Handsworth (HAN)

Handsworth Wood (HAN)

Holyhead (HHD)

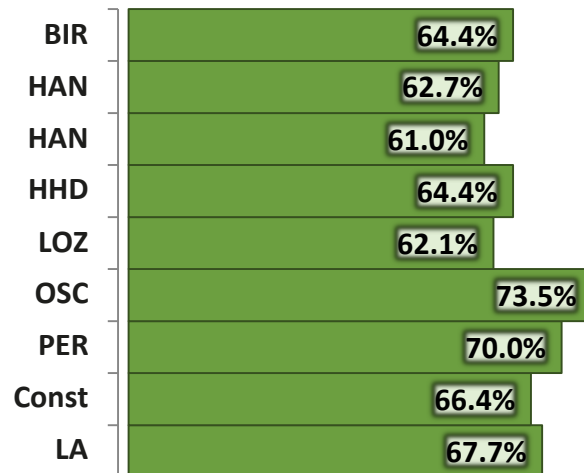
Lozells (LOZ)

Oscott (OSC)

Perry Barr (PER)

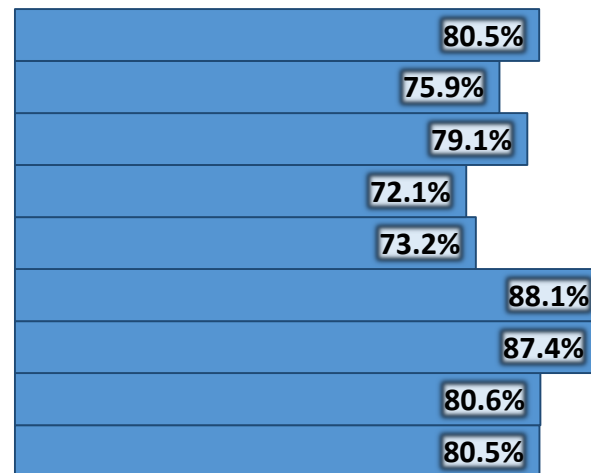
EYFSP

Good Level of Development



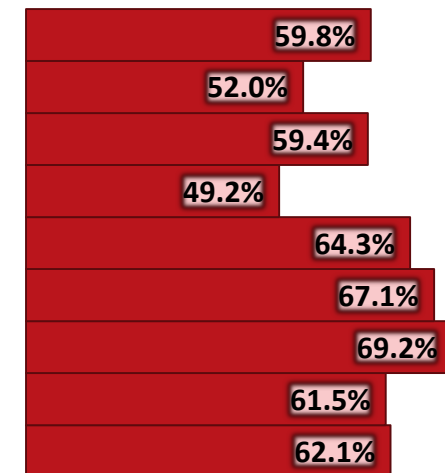
Phonics

Year 1 Working at



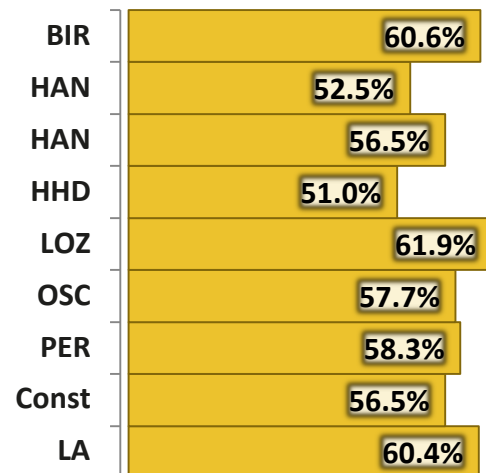
Key Stage 1

Reading, Writing & Maths Expected Standard

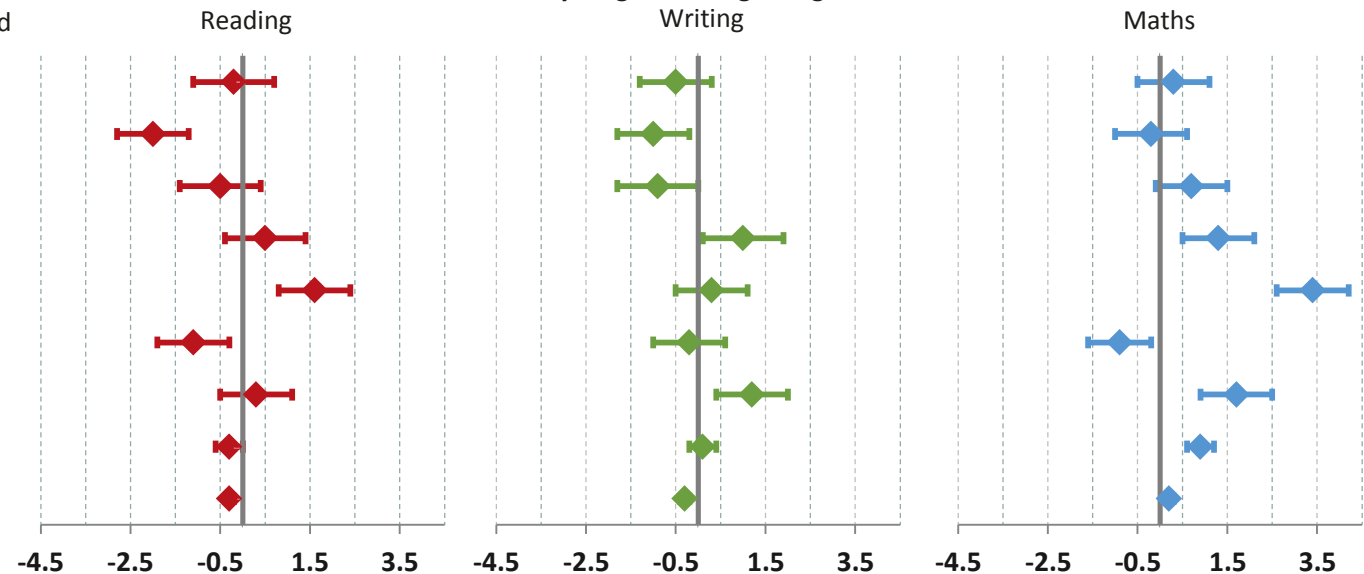


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Perry Barr	94%	35 (40)	11224	22.1%	37.1%	54.6%	78.0%	0.28
Birchfield	100%	4	1408	24.4%	42.5%	74.0%	93.4%	0.34
Handsworth	100%	8	1510	27.1%	45.6%	68.5%	93.6%	0.34
Handsworth Wood	100%	8	1697	19.3%	31.3%	52.2%	88.2%	0.20
Holyhead	59%	4	1427	27.0%	41.5%	70.2%	81.2%	0.37
Lozells	96%	5	1421	25.2%	40.7%	83.6%	98.1%	0.35
Oscott	100%	8	1690	22.1%	36.7%	12.4%	35.7%	0.22
Perry Barr	100%	3	1770	16.9%	29.3%	37.4%	71.2%	0.19

Schools

Anglesey Primary School (2479) LOZ	St Marys C of E Primary and Nursery, Academy, Handsworth (3015) BIR
Beeches Infant School (2017) OSC	St Teresa's Catholic Primary School (3365) HAN
Beeches Junior School (2016) OSC	Sundridge Primary School (2190) OSC
Calshot Primary School (2465) PER	Wattville Primary School (2482) HHD
Cherry Orchard Primary School (2040) HAN	Welford Primary School (2308) HAN
Dorington Academy (2065) PER	Westminster Primary School (2471) BIR
Glenmead Primary School (2296) OSC	Wilkes Green Infant School (NC) (2276) HAN
Great Barr Primary School (2450) OSC	Wilkes Green Junior School (2293) HAN
Grestone Academy (2138) HAN	
Grove School (2466) HAN Hamilton	
School (7006) HHD Heathfield	
Primary School (2309) LOZ	
Holy Trinity CE Primary Academy (Handsworth) (3303) BIR	
Kingsland Primary School (NC) (2115) OSC	
Lozells Junior and Infant School and Nursery (2127) LOZ	
Maryvale Catholic Primary School (3322) OSC	
Mayfield School (7040) LOZ	
Priestley Smith School (7034) OSC	
Rookery School (2481) HAN	
St Augustine's Catholic Primary School (3329) HHD	
St Clare's Catholic Primary School (3406) BIR	
St Francis Catholic Primary School (3342) LOZ	
St James Church of England Primary School, Handsworth (3010) HHD	
St Mark's Catholic Primary School (3383) PER	

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Wards within constituency

Billesley (BIL)

Bournbrook & Selly Park (BSP)

Bournville & Cotteridge (BVC)

Brandwood & King's Heath (BKH)

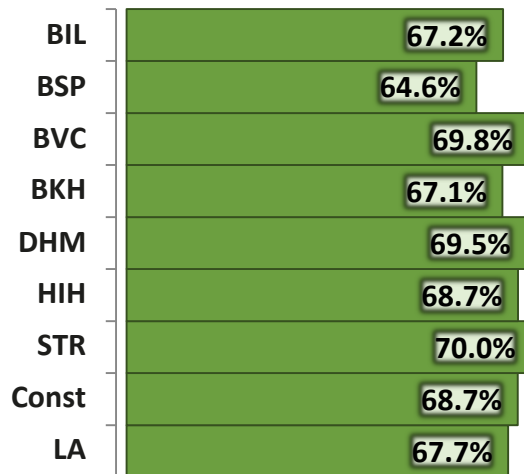
Druids Heath & Monyhull (DHM)

Highter's Heath (HIH)

Stirchley (STR)

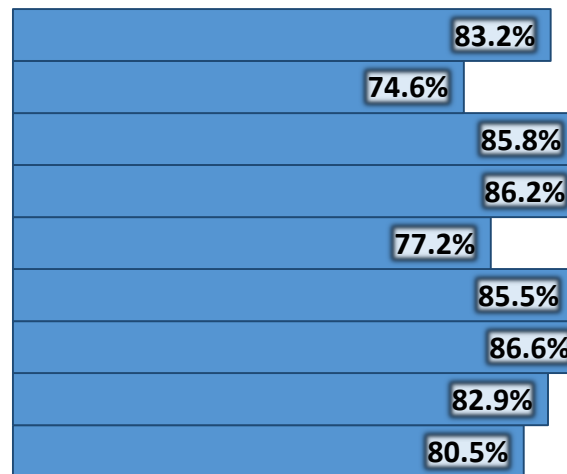
EYFSP

Good Level of Development



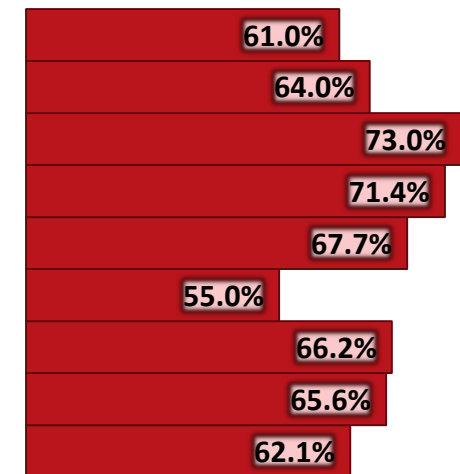
Phonics

Year 1 Working at



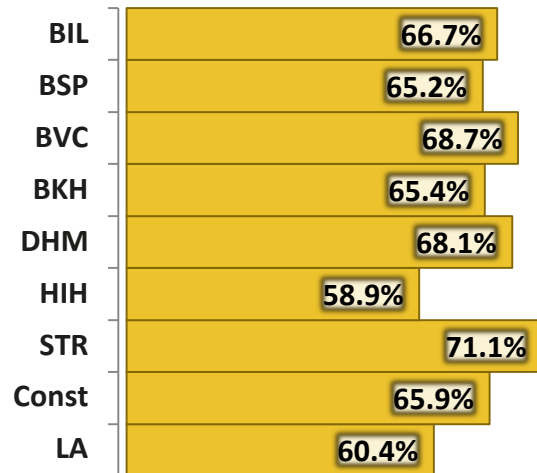
Key Stage 1

Reading, Writing & Maths Expected Standard

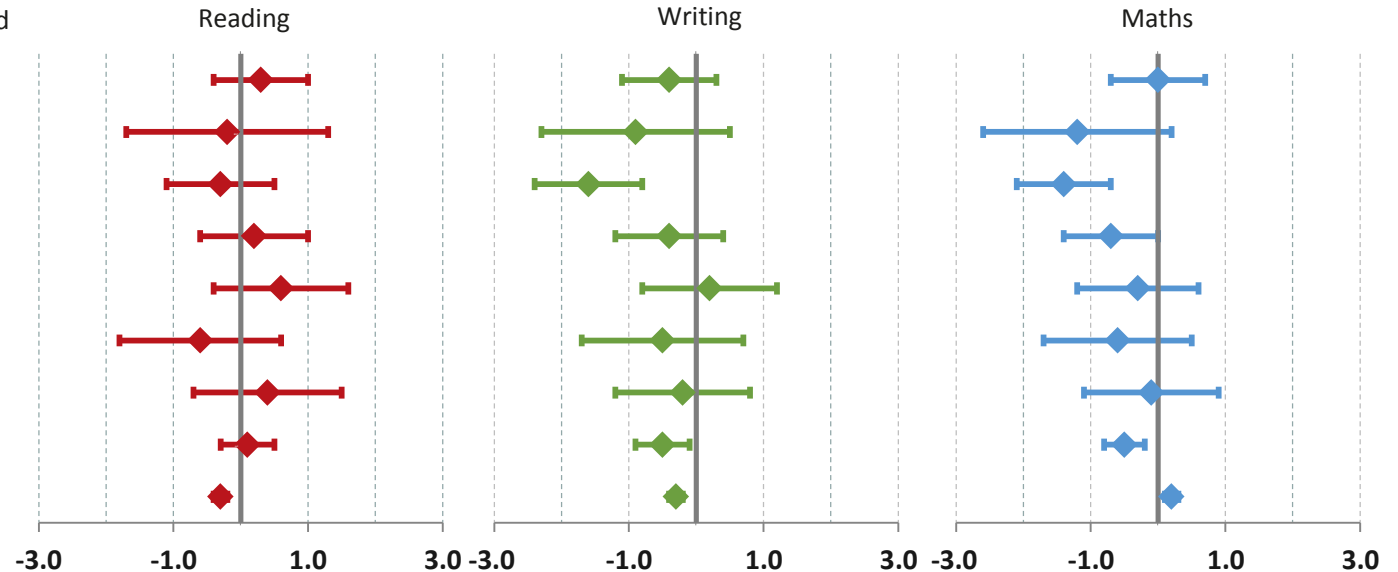


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Selly Oak	89%	32 (32)	8243	24.1%	37.2%	24.9%	43.8%	0.28
Billesley	90%	4	2000	27.0%	42.6%	35.7%	54.3%	0.33
Bournbrook & Selly Park	100%	3	740	21.2%	34.1%	32.6%	61.2%	0.22
Bournville & Cotteridge	95%	6	1478	19.4%	29.0%	11.4%	27.8%	0.22
Brandwood & King's Heath	63%	7	1760	15.2%	25.9%	26.5%	47.1%	0.21
Druids Heath & Monyhull	100%	7	1101	36.7%	52.4%	17.0%	36.0%	0.41
Highters Heath	100%	3	840	26.0%	40.6%	18.7%	33.9%	0.25
Stirchley	100%	2	868	20.5%	34.1%	29.1%	45.5%	0.25

Schools

Allens Croft Primary School (2153) BKH	St Jude's Catholic Primary School (3377) DHM
Bells Farm Primary School (2456) DHM	Stirchley Primary School (2188) STR
Billesley Primary School (2072) BIL	The Dame Ellen Pinsent School (7035) BIL
Bournville Infant School (3354) BVC	The Oaks Primary School (2018) DHM
Bournville Junior School (3353) BVC	Tiverton Academy (2126) BSP
Bournville School (4017) BVC	Wheeler Lane Primary School (2011) BKH
Broadmeadow Infant School (2238) DHM	Woodthorpe Junior and Infant School (2314) BKH
Broadmeadow Junior School (2236) DHM	Yardley Wood Community Primary School (2227) BIL
Colmore Infant and Nursery School (2054) BKH	
Colmore Junior School (2053) BKH	
Cotteridge Primary School (2055) STR	
Grendon Junior and Infant School (NC) (2087) HIH	
Highters Heath Community School (2438) HIH	
Hollywood Primary School (2288) HIH	
Kings Heath Primary School (2005) BKH	
Lindsworth School (7062) DHM	
Our Lady of Lourdes Catholic Primary School (NC) (3328) BIL	
Raddlebarn Primary School (2157) BSP	
Selly Oak Trust School (7033) BVC	
St Alban's Catholic Primary School (3381) DHM	
St Dunstan's Catholic Primary School (3363) BKH	
St Edward's Catholic Primary School (3355) BSP	
St Francis Church of England Aided Primary School and Nursery (5205) BVC	
St Joseph's Catholic Primary School (2158) BVC	

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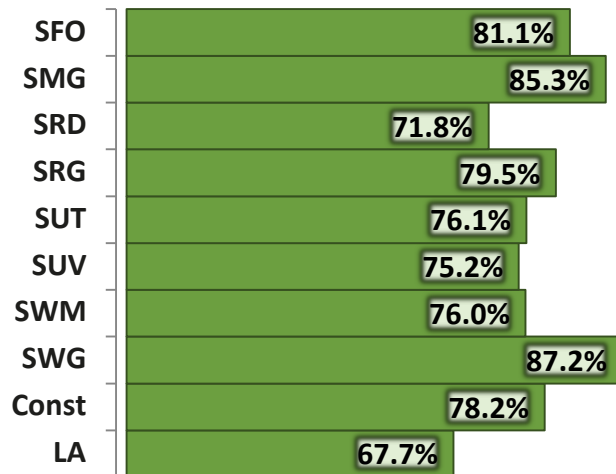
Sutton Four Oaks (SFO)
Sutton Mere Green (SMG)
Sutton Reddicap (SRD)

Sutton Roughley (SRG)
Sutton Trinity (SUT)
Sutton Vesey (SUV)

Sutton Walmley & Minworth (SWM)
Sutton Wylde Green (SWG)

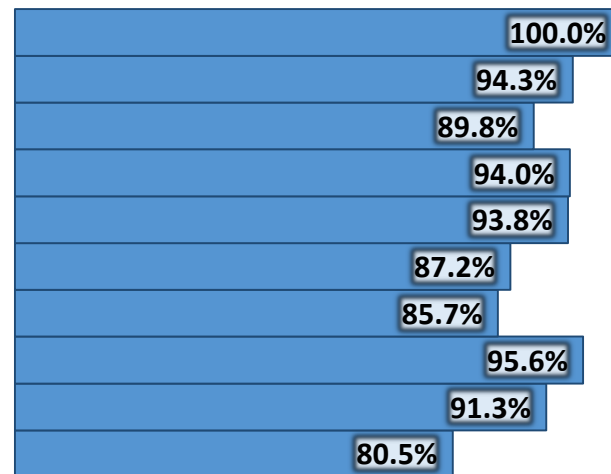
EYFSP

Good Level of Development



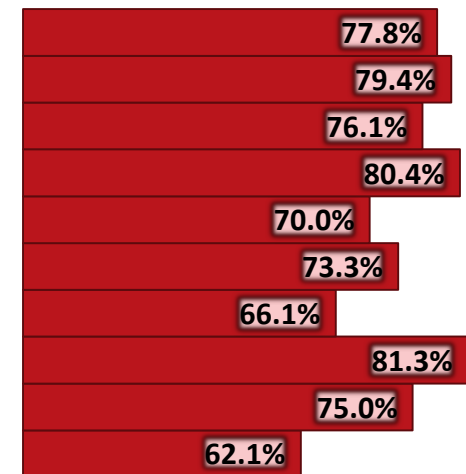
Phonics

Year 1 Working at



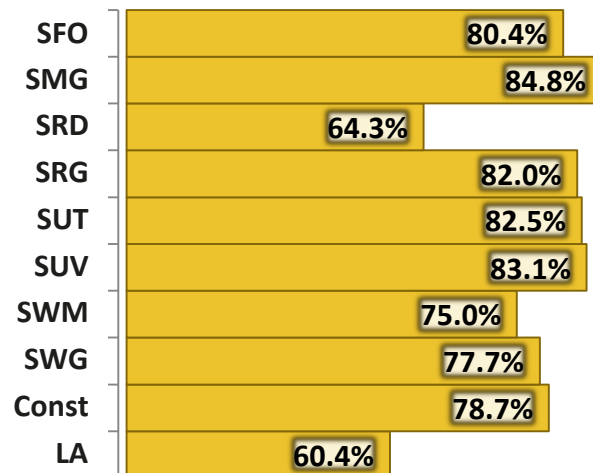
Key Stage 1

Reading, Writing & Maths Expected Standard

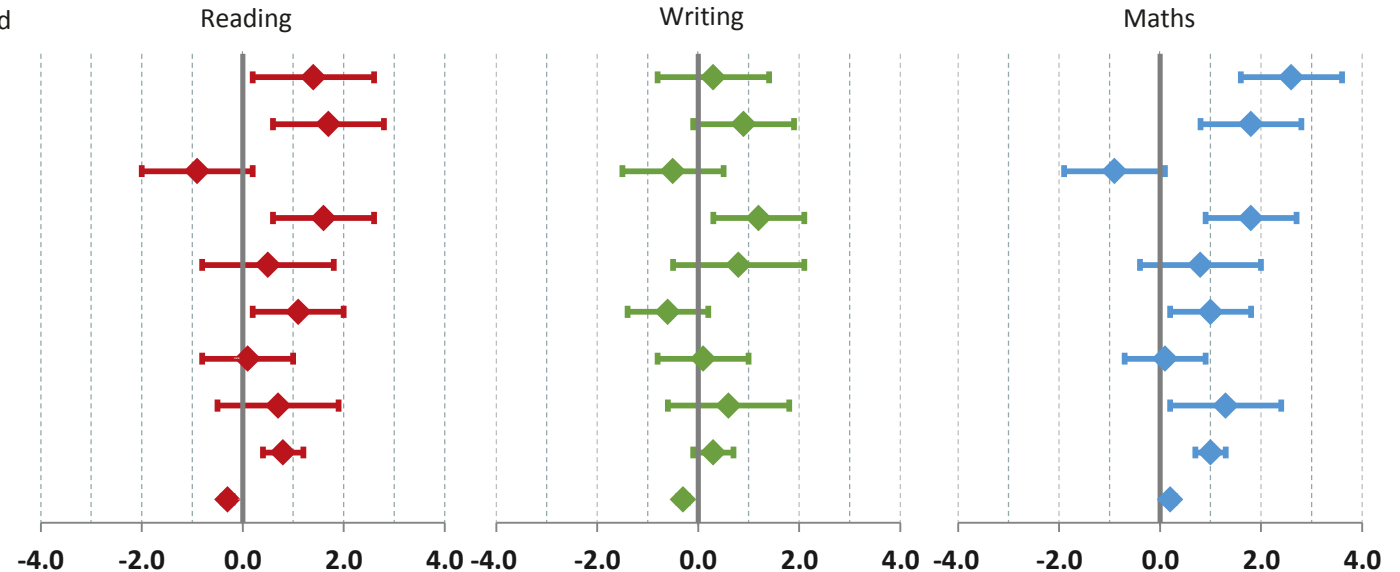


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Sutton Coldfield	100%	27 (27)	7350	6.8%	13.0%	9.1%	24.3%	0.09
Sutton Four Oaks	100%	2	636	5.8%	11.8%	7.5%	24.1%	0.07
Sutton Mere Green	100%	4	831	5.3%	10.6%	7.4%	24.3%	0.09
Sutton Reddicap	100%	2	927	21.8%	31.8%	11.5%	28.0%	0.22
Sutton Roughley	100%	2	1087	5.8%	11.4%	9.4%	25.7%	0.09
Sutton Trinity	100%	3	688	2.2%	8.7%	8.8%	20.8%	0.08
Sutton Vesey	100%	6	1403	5.6%	11.7%	12.5%	26.7%	0.08
Sutton Walmley & Minworth	100%	5	1193	4.2%	8.8%	5.2%	17.3%	0.07
Sutton Wylde Green	100%	3	585	1.5%	7.5%	8.4%	29.2%	0.06

Schools

Banners Gate Primary School (2026) SUV	Walmley Junior School (5202) SWM
Boldmere Infant School and Nursery (2402) SUV	Whitehouse Common Primary School (2478) SUT
Boldmere Junior School (2401) SUV	Wylde Green Primary School (2412) SWG
Coppice Primary School (2464) SMG	
Four Oaks Primary School (3435) SFO	
Hill West Primary School (3429) SMG	
Holland House Infant School and Nursery (2429) SUT	
Hollyfield Primary School (2474) SRD	
Holy Cross Catholic Primary School (3402) SWM	
Langleys School (7060) SMG	
Little Sutton Primary School (2462) SRG	
Maney Hill Primary School (2420) SWG	
Mere Green Primary School (2463) SMG	
Minworth Junior and Infant School (2406) SWM	
Moor Hall Primary School (2416) SRG	
New Hall Primary and Children's Centre (2469) SRD	
New Oscott Primary School (3431) SUV	
Penns Primary School (2425) SWG	
St Joseph's Catholic Primary School (3401) SFO	
St Nicholas Catholic Primary School (3403) SUV	
The Bridge School (7049) SUV	
The Deanery Church of England Primary School (5201) SWM	
Town Junior School (2145) SUT	
Walmley Infant School (5203) SWM	

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Wards within constituency

Acocks Green (ACO)

Garretts Green (GGN)

Sheldon (SHE)

South Yardley (SOU)

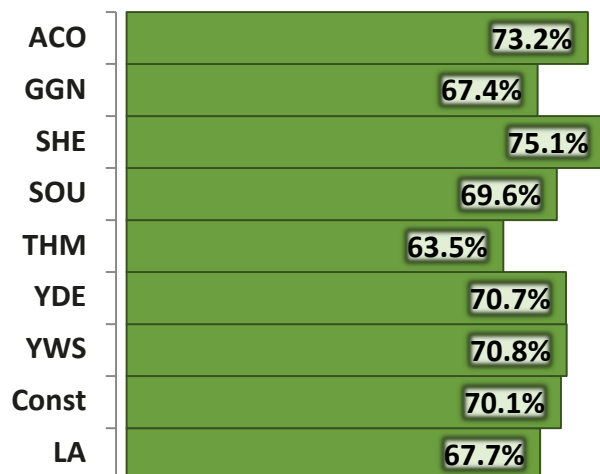
Tyseley & Hay Mills (THM)

Yardley East (YDE)

Yardley West & Stechford (YWS)

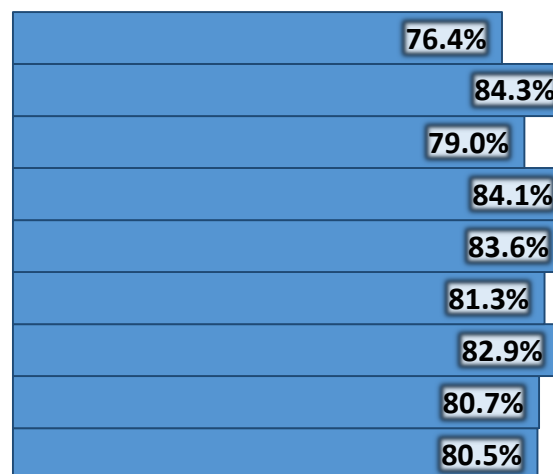
EYFSP

Good Level of Development



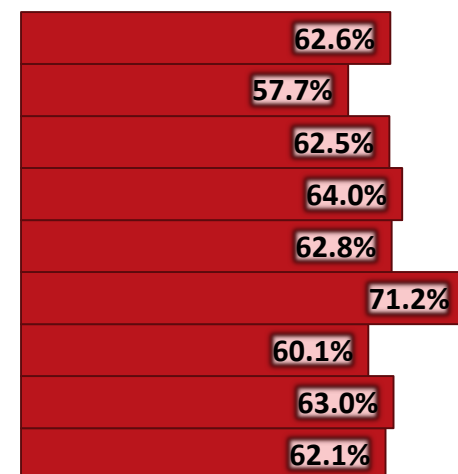
Phonics

Year 1 Working at



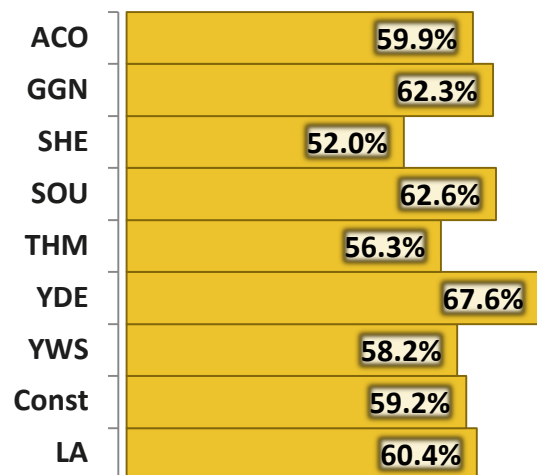
Key Stage 1

Reading, Writing & Maths Expected Standard

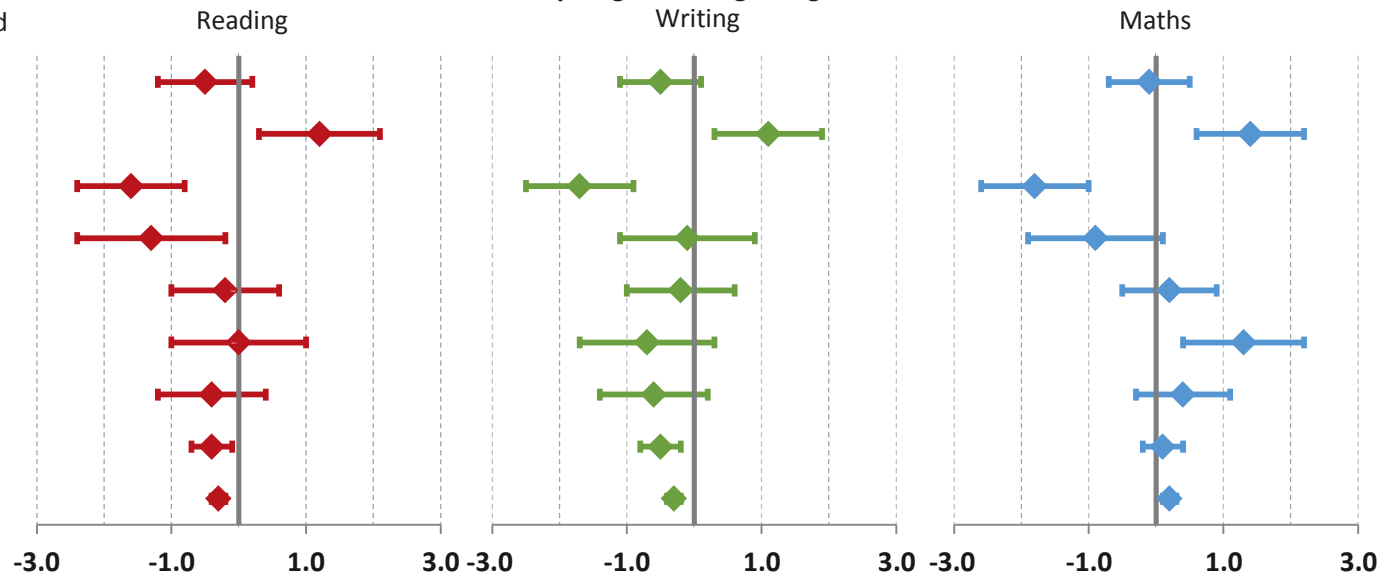


Key Stage 2

Reading, Writing & Maths Expected Standard



Key Stage 2 Average Progress



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		328	114402	25.6%	39.4%	45.0%	64.4%	0.31
Yardley	100%	31 (26)	11935	25.3%	39.3%	43.0%	63.8%	0.32
Acocks Green	100%	7	2292	22.7%	41.1%	46.0%	64.1%	0.32
Garretts Green	100%	3	1305	39.5%	53.0%	22.2%	49.1%	0.43
Sheldon	100%	7	1480	20.9%	33.7%	19.0%	37.3%	0.26
South Yardley	100%	3	1014	19.0%	32.1%	33.6%	51.5%	0.24
Tyseley & Hay Mills	98%	3	1617	26.8%	40.4%	59.6%	73.9%	0.35
Yardley East	100%	0	917	21.9%	33.6%	28.6%	58.0%	0.25
Yardley West & Stechford	100%	3	1609	25.9%	37.0%	54.7%	79.7%	0.32

Schools

Acocks Green Primary School (2020) ACO	Yardley Primary School (3421) SOU
Blakesley Hall Primary School (2254) YWS	Yarnfield Primary School (2122) THM
Brays School (7038) SHE	
Cedars Academy (2226) ACO	
Corpus Christi Catholic Primary School (3320) YWS	
Cottesbrooke Infant and Nursery School (2299) ACO	
Elms Farm Community Primary School (2454) SHE	
Gilbertstone Primary School (2081) SOU	
Holy Souls Catholic Primary School (3327) ACO	
Lahey Lane Junior and Infant School (2119) ACO	
Lyndon Green Infant School (2129) SHE	
Lyndon Green Junior School (2128) SHE	
Mapledene Primary School (2004) SHE	
Oasis Academy Blakenhale Infants (2102) GGN	
Oasis Academy Blakenhale Junior (2107) GGN	
Oasis Academy Hobmoor (2110) SOU	
Redhill Junior and Infant School (2159) THM	
Severne Junior Infant and Nursery School (2169) ACO	
St Bernadette's Catholic Primary School (3372) THM	
St Thomas More Catholic Primary School (3349) SHE	
Stanville Primary School (2178) SHE	
Stechford Primary School (2184) YWS	
The Oaklands Primary School (2064) ACO	
The Oval School (2447) GGN	

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Secondary Phase

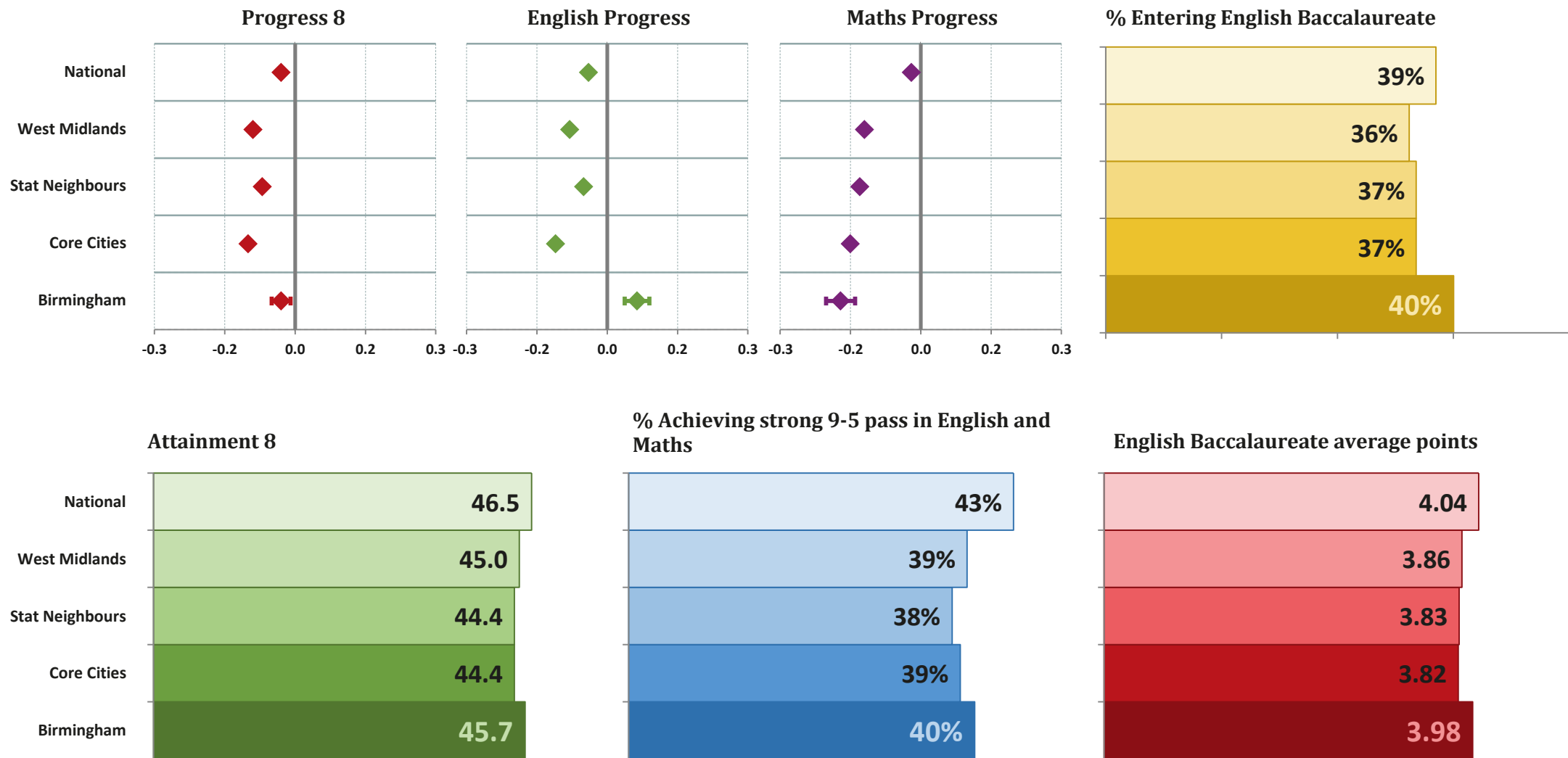
Covers Headline Measures for Key stage 4 (provisional)

Constituency information relates to pupils living in the area at time of school census using their home postcode as reference. Postcodes matched to Ward and Constituency via: <https://www.ons.gov.uk/methodology/geography/geographicalproducts/postcodeproducts>

Coverage

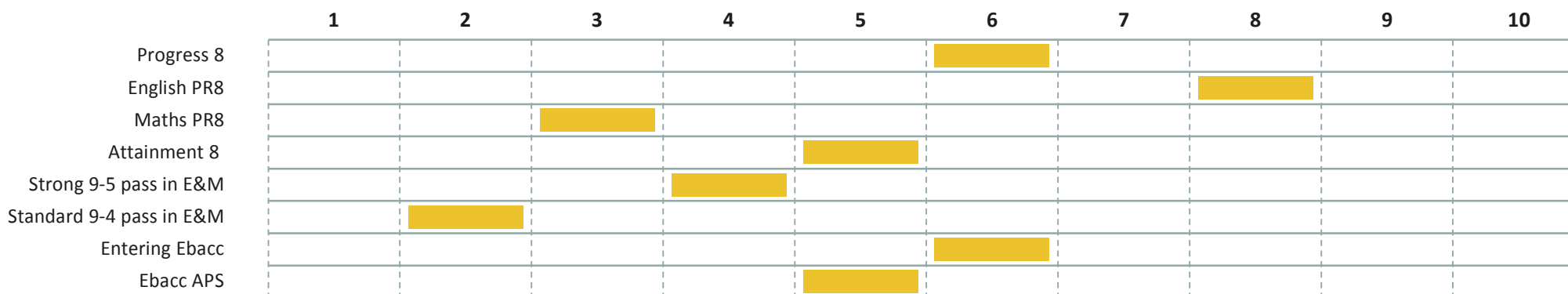
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Key stage 4 outcomes for children attending a state school in Birmingham

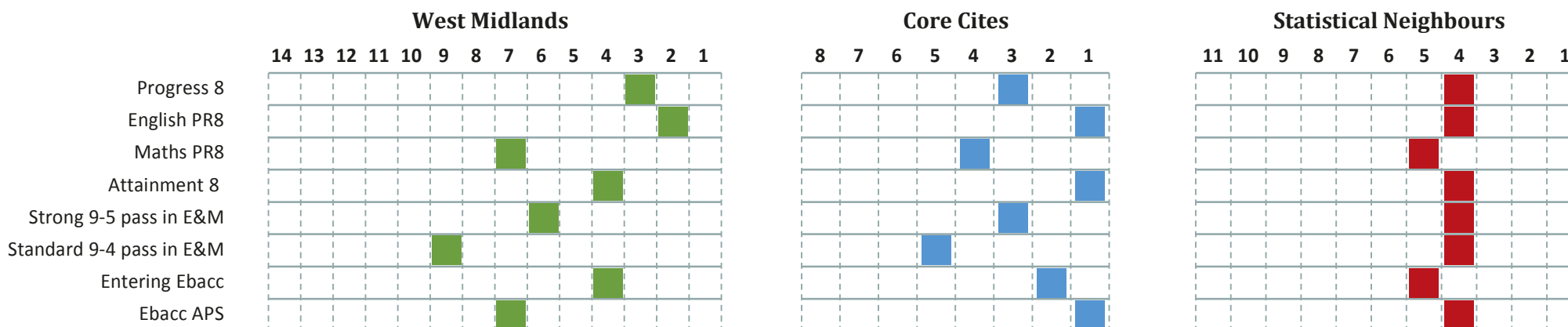


Birmingham key stage 4 outcomes in comparison to National, West Midlands, Statistical Neighbours and Core Cities

Birmingham outcomes in comparison to all other LAs in England represented in **deciles** (10 being the highest)



Birmingham outcomes in comparison to all other LA Groups represented by **rank** (1 being the highest)



All Groups include Birmingham and the following other local authorities:

West Midlands; Coventry, Dudley, Herefordshire, Sandwell, Shropshire, Solihull, Staffordshire, Stoke-on-Trent, Telford and Wrekin, Walsall, Warwickshire, Wolverhampton, Worcestershire.

Statistical Neighbours; Derby, Enfield, Luton, Manchester, Nottingham, Sandwell, Slough, Walsall, Waltham Forest, Wolverhampton.

Core Cities; Bristol City of, Leeds, Liverpool, Manchester, Newcastle upon Tyne, Nottingham, Sheffield.

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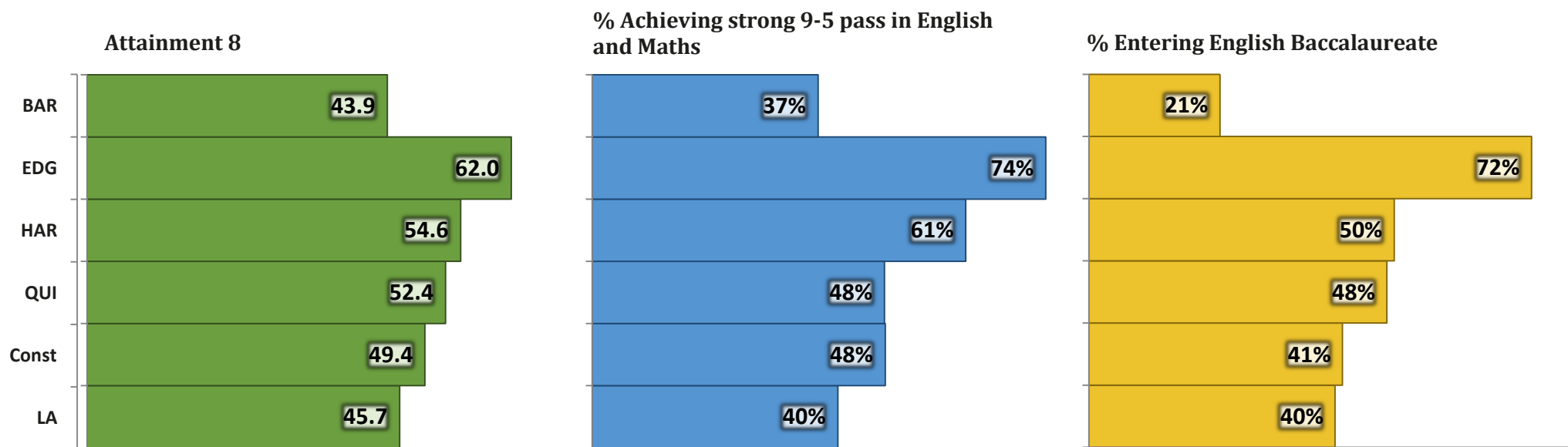
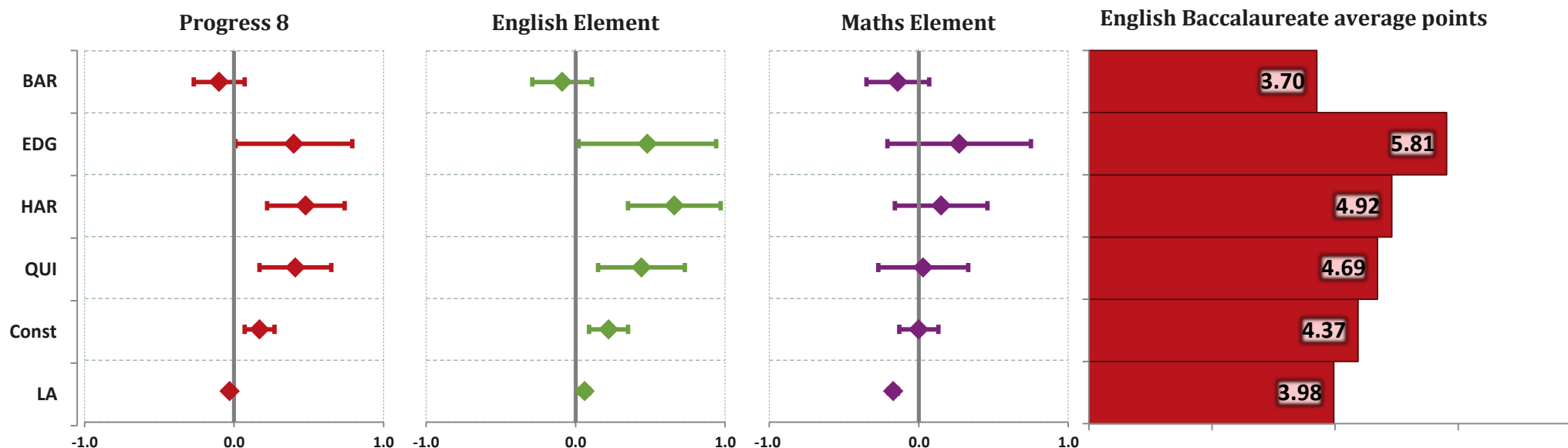
Wards within constituency

Bartley Green (BAR)

Quinton (QUI)

Edgbaston (EDG)

Harborne (HAR)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Edgbaston	100%	10 (9)	3749	27.0%	49.1%	24.8%	48.7%	0.31
Bartley Green	100%	4	1298	31.3%	56.4%	11.6%	41.1%	0.38
Edgbaston	100%	1	320	23.1%	38.8%	34.1%	51.1%	0.21
Harborne	100%	3	774	23.1%	42.4%	28.7%	57.1%	0.28
Quinton	100%	1	701	26.4%	47.9%	25.1%	58.5%	0.29

Schools

Bartley Green School (4108) BAR
 Baskerville School (7016) HAR
 Four Dwellings Academy (4005) QUI
 Harborne Academy (6910) EDG
 Hillcrest School A Specialist Maths and Computing College and 6th Form (4012) BAR
 King Edward VI Five Ways School (5405) BAR
 Lordswood Boys' School (4029) HAR
 Lordswood Girls' School and Sixth Form Centre (4060) HAR
 Shenley Academy (6907) BAR

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Wards within constituency

Castle Vale (CAV)

Kingstanding (KIN)

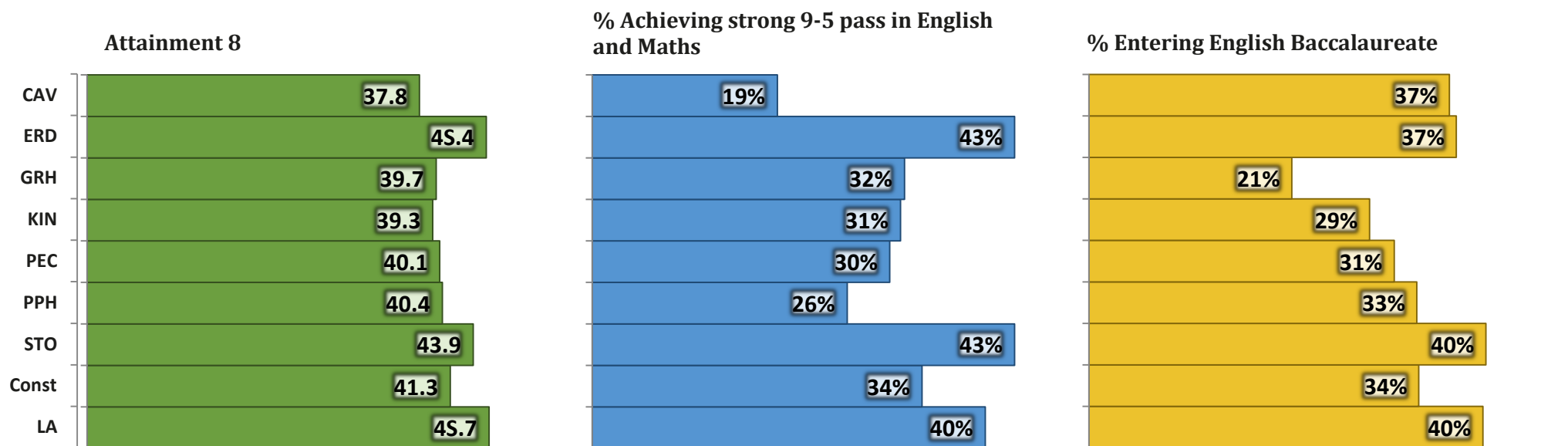
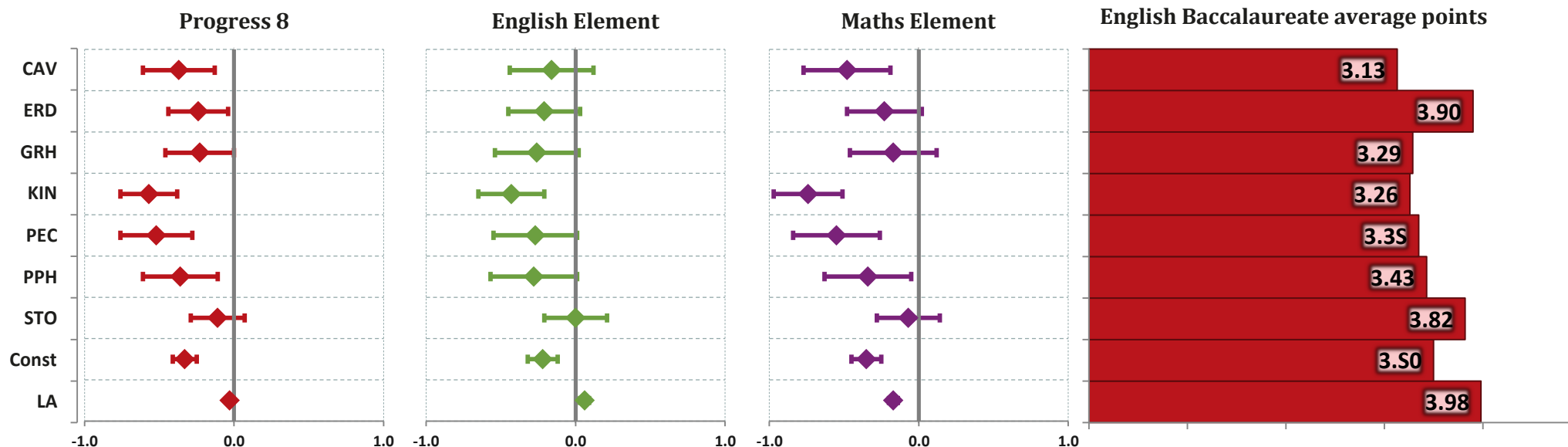
Stockland Green (STO)

Erdington (ERD)

Perry Common (PEC)

Gravelly Hill (GRH)

Pyke Hayes (PPH)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Erdington	96%	7 (7)	5937	29.6%	54.9%	19.6%	42.9%	0.36
Castle Vale	100%	1	610	26.1%	63.3%	3.6%	39.7%	0.43
Erdington	100%	1	963	24.3%	46.1%	17.4%	47.9%	0.34
Gravelly Hill	100%	2	657	29.1%	57.1%	38.5%	31.2%	0.35
Kingstanding	83%	0	1241	36.7%	60.3%	16.2%	46.1%	0.39
Perry Common	100%	2	699	32.5%	57.7%	19.6%	42.6%	0.30
Pype Hayes	100%	0	646	25.2%	48.3%	13.3%	39.3%	0.29
Stockland Green	100%	1	1361	26.8%	49.4%	25.8%	42.6%	0.34

Schools

Erdington Academy (2168) GRH

Greenwood Academy (4006) CAV

North Birmingham Academy (6909) PEC

Queensbury School (7036) GRH

St Edmund Campion Catholic School & Sixth Form Centre (4663) ERD

Stockland Green School (4206) STO

Wilson Stuart School (7031) PEC

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Wards within constituency

Balsall Heath West (BHW)

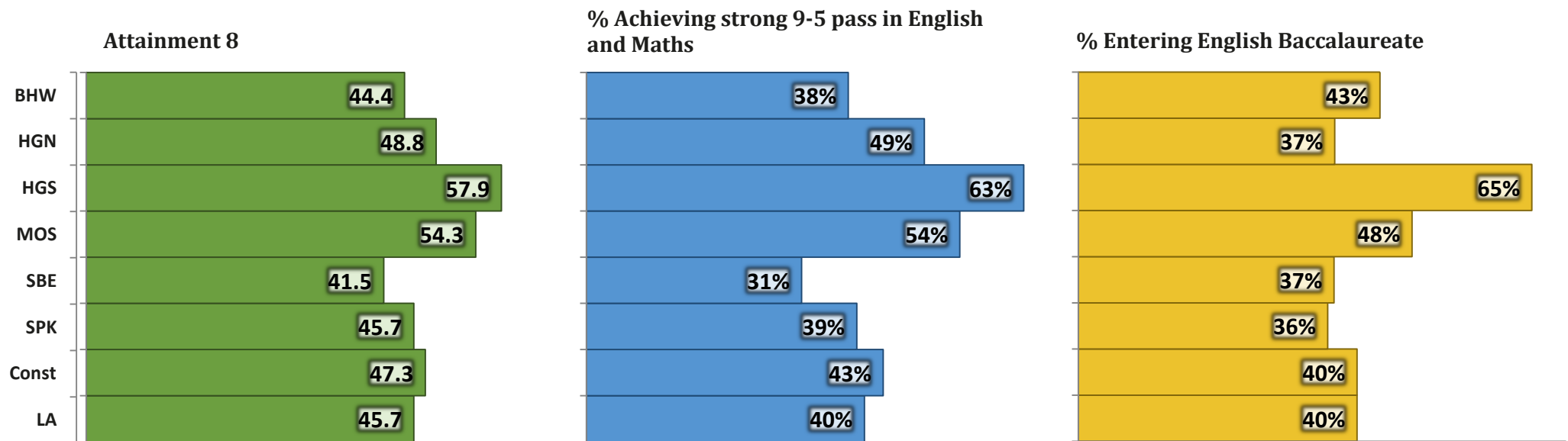
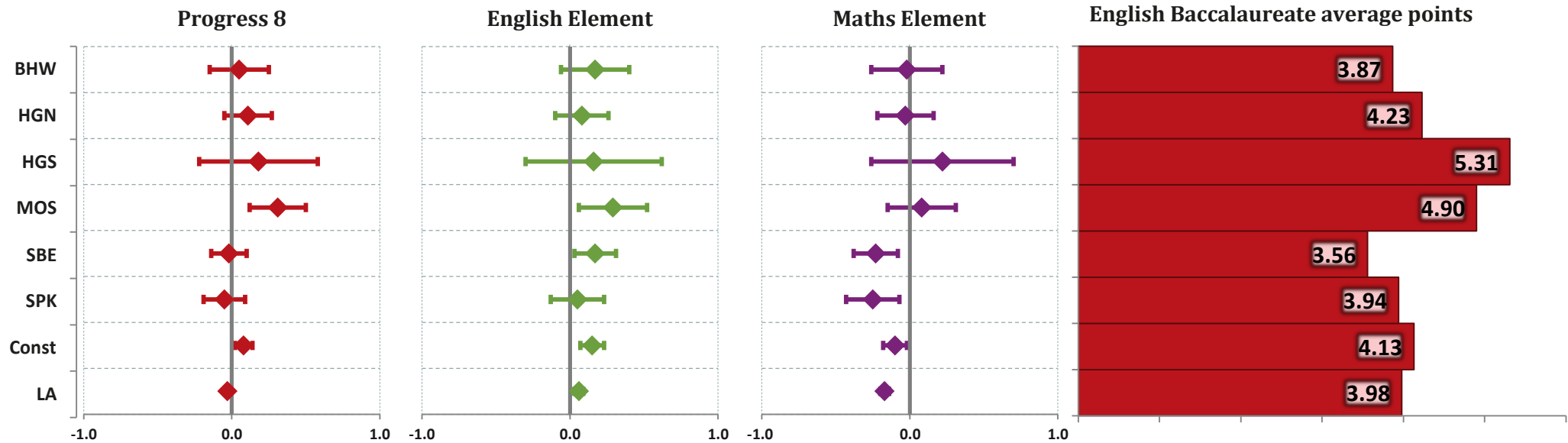
Moseley (MOS)

Hall Green North (HGN)

Sparkbrook & Balsall Heath East (SBE)

Hall Green South (HGS)

Sparkhill (SPK)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Hall Green	96%	7 (7)	8106	26.0%	47.1%	58.8%	37.5%	0.29
Balsall Heath West	91%	0	912	38.4%	61.4%	65.7%	32.5%	0.42
Hall Green North	100%	1	1464	17.9%	37.5%	52.2%	40.1%	0.23
Hall Green South	100%	0	261	11.9%	25.7%	28.7%	67.2%	0.11
Moseley	100%	3	951	17.7%	35.9%	43.2%	41.5%	0.22
Sparkbrook & Balsall Heath East	89%	2	2412	35.1%	59.0%	65.6%	33.6%	0.38
Sparkhill	100%	1	1930	25.3%	47.5%	71.4%	32.0%	0.29

Schools

Ark Boulton Academy (4013) SBE

Fox Hollies School and Performing Arts College (7050) MOS

Hall Green School (5409) HGN

Moseley School and Sixth Form (4245) SPK

Queensbridge School (4173) MOS

Uffculme School (7014) MOS

Yardleys School (4246) SBE

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Wards within constituency

Alum Rock (ALR)

Bromford & Hodge Hill (BHH)

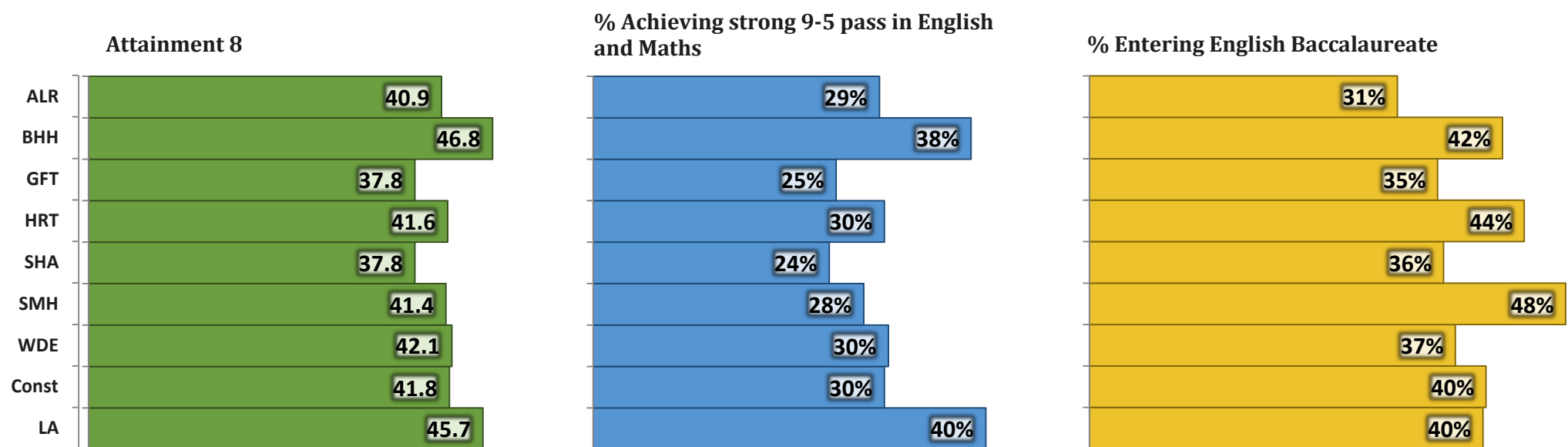
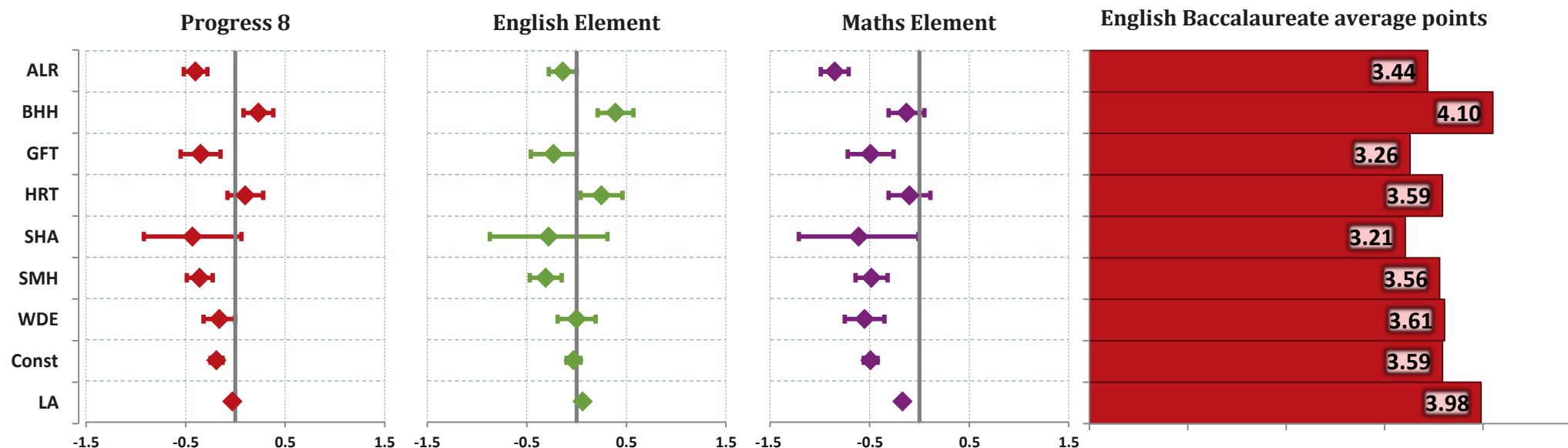
Glebe Farm & Tile Cross (GFT)

Heartlands (HRT)

Shard End (SHA)

Small Heath (SMH)

Ward End (WDE)



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Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Hodge Hill	93%	10 (10)	9850	28.2%	56.5%	59.5%	44.0%	0.34
Alum Rock	100%	1	2593	30.5%	60.8%	61.1%	34.6%	0.36
Bromford & Hodge Hill	100%	3	1400	20.6%	49.6%	47.0%	48.9%	0.31
Glebe Farm & Tile Cross	75%	2	1088	35.6%	64.3%	40.3%	62.7%	0.41
Heartlands	100%	3	1243	27.0%	54.1%	67.7%	36.6%	0.32
Shard End	100%	0	163	41.1%	74.2%	21.5%	86.8%	0.43
Small Heath	84%	0	2078	28.1%	53.1%	70.5%	32.8%	0.30
Ward End	100%	1	1332	24.7%	54.9%	56.5%	33.8%	0.33

Schools

Braidwood School for the Deaf (7030) BHH
Hallmoor School (7000) GFT Hodge
Hill College (4201) BHH Hodge Hill
Girls' School (4015) BHH Rockwood
Academy (4323) ALR Saltley
Academy (4018) HRT
Tile Cross Academy (4024) GFT
Washwood Heath Academy (4084) WDE
Waverley School (4009) HRT
Waverley Studio College (4010) HRT

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Aston (AST)

Bordesley & Highgate (BHG)

Bordesley Green (BOR)

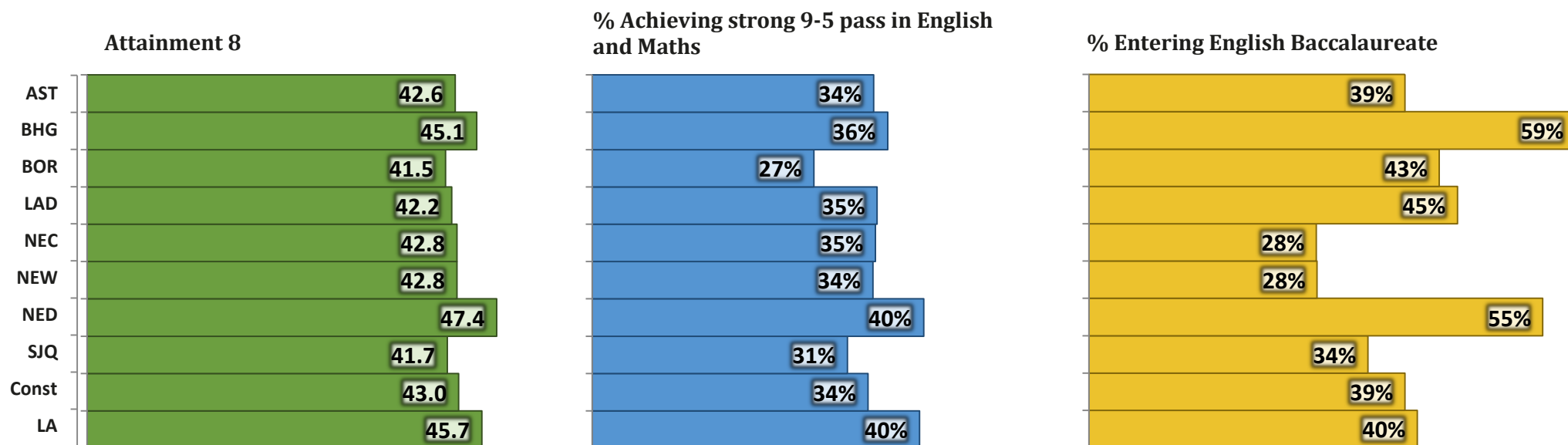
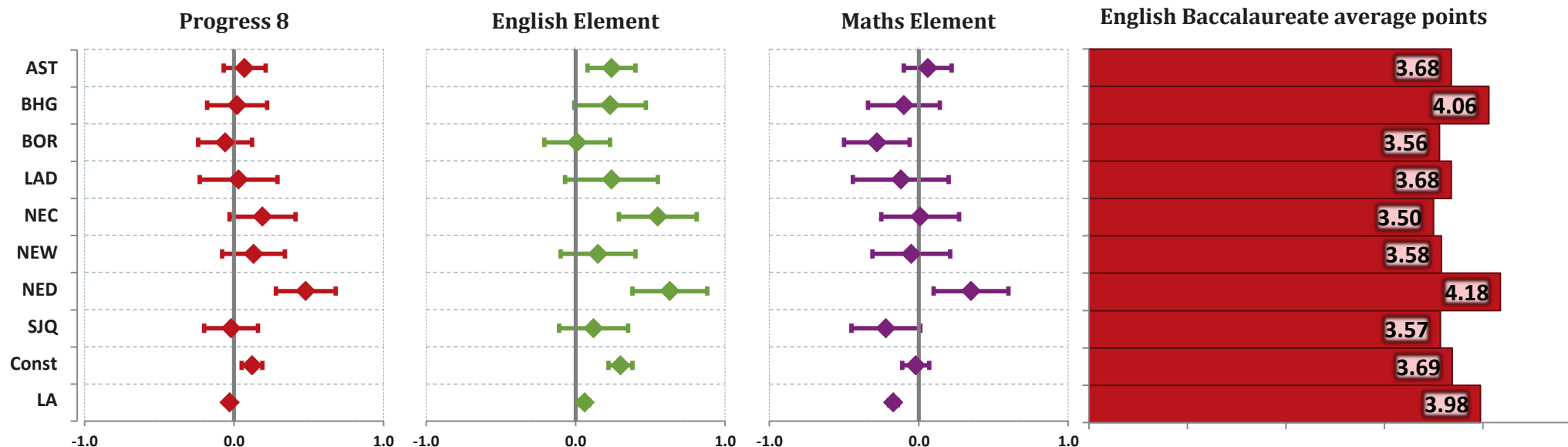
Ladywood (LAD)

Nechells (NEC)

Newtown (NEW)

North Edgbaston (NED)

Soho & Jewellery Quarter (SJQ)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Ladywood	86%	19 (17)	8468	32.3%	63.2%	62.8%	39.6%	0.39
Aston	83%	2	2164	29.9%	56.9%	74.0%	32.5%	0.35
Bordesley & Highgate	82%	4	934	30.6%	57.0%	64.5%	42.5%	0.36
Bordesley Green	65%	2	1226	30.9%	54.9%	67.8%	35.7%	0.35
Ladywood	100%	1	679	35.5%	72.5%	44.9%	48.6%	0.43
Nechells	100%	3	919	33.5%	76.3%	59.6%	42.5%	0.45
Newtown	100%	2	1002	37.2%	72.3%	64.3%	44.5%	0.44
North Edgbaston	67%	2	1113	22.7%	47.2%	52.7%	32.2%	0.27
Soho & Jewellery Quarter	100%	1	1366	34.3%	65.2%	54.6%	41.0%	0.41

Schools

Al-Hijrah School (4334) BHG
 Ark St Alban's Academy (6908) BHG
 Aston Manor Academy (4220) NEW
 Aston University Engineering Academy (4003) NEC
 Birmingham Ormiston Academy (4000) NEC
 Bordesley Green Girls' School & Sixth Form (4115) BHG
 Broadway Academy (4227) AST
 Calthorpe Teaching Academy (7013) BHG
 City Academy (4002) SJQ
 City Academy Birmingham (4011) LAD
 George Dixon Academy (5412) NED
 Heartlands Academy (6905) NEC
 Holy Trinity Catholic School (4664) BOR
 King Edward VI Aston School (5408) AST
 Nishkam High School (4004) NEW
 Small Heath Leadership Academy (4025) BOR
 St Paul's School for Girls (4606) NED

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Allens Cross (ALC)

Frankley Great Park (FGP)

King's Norton North (KNN)

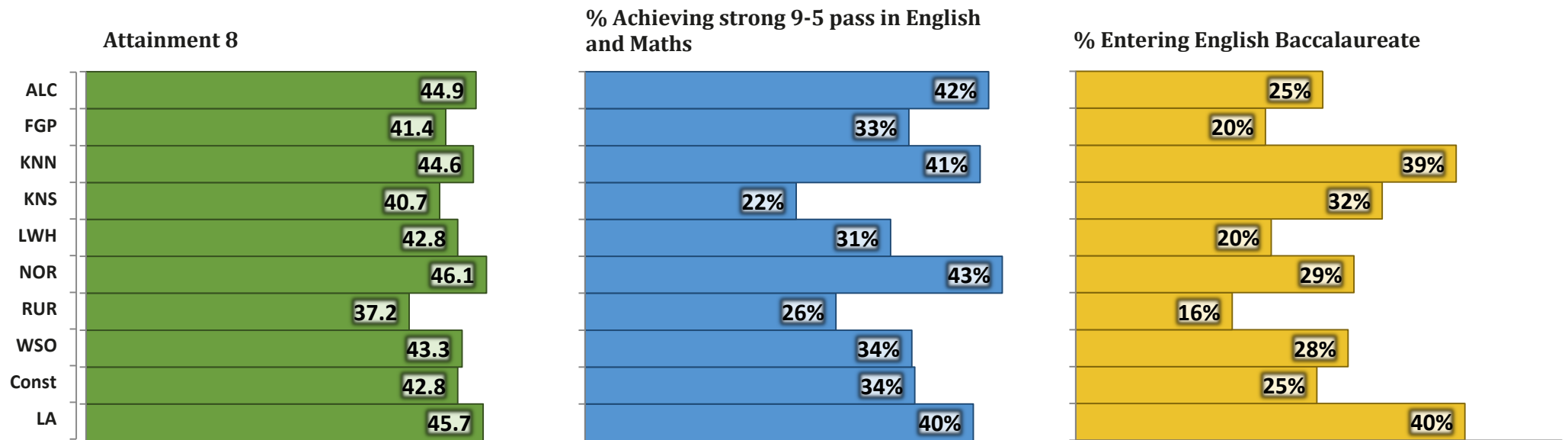
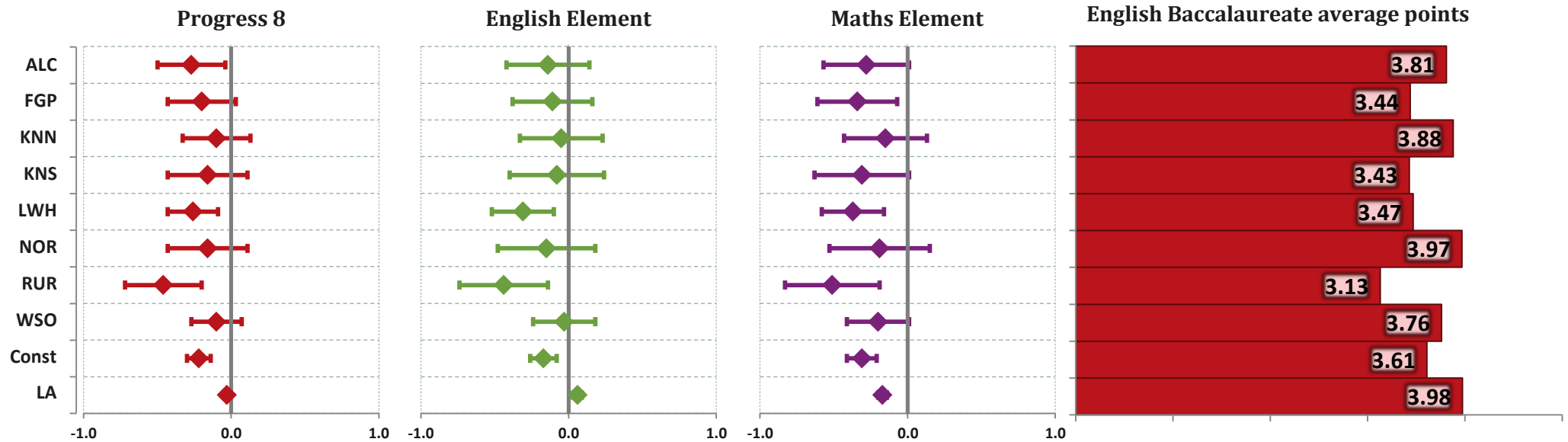
King's Norton South (KNS)

Longbridge & West Heath (LWH)

Northfield (NOR)

Rubery & Rednal (RUR)

Weoley & Selly Oak (WSO)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Northfield	94%	9 (9)	5981	29.7%	52.2%	9.8%	40.7%	0.36
Allens Cross	100%	1	715	30.3%	53.1%	16.5%	38.4%	0.36
Frankley Great Park	100%	1	710	34.2%	61.1%	5.5%	40.2%	0.42
King's Norton North	100%	1	728	21.2%	43.1%	11.3%	31.2%	0.31
King's Norton South	100%	1	652	41.1%	65.8%	12.0%	52.6%	0.49
Longbridge & West Heath	100%	2	1102	25.8%	47.0%	7.3%	37.4%	0.31
Northfield Rubery	100%	1	497	16.7%	28.8%	4.4%	39.5%	0.19
& Rednal Weoley &	100%	1	520	29.6%	50.6%	6.2%	45.0%	0.37
Selly Oak	72%	1	1388	33.1%	57.9%	16.3%	41.6%	0.36

Schools

Ark Kings Academy (4001) KNS

Balaam Wood School (4333) FGP

Colmers School and Sixth Form College (5416) RUR

St Laurence Church Junior School (3307) NOR

St Thomas Aquinas Catholic School (4616) KNN

The University of Birmingham School (4014) WSO

Turves Green Boys' School (4188) LWH

Turves Green Girls' School (4187) LWH

Victoria School (7009) ALC

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Wards within constituency

Birchfield (BIR)

Holyhead (HHD)

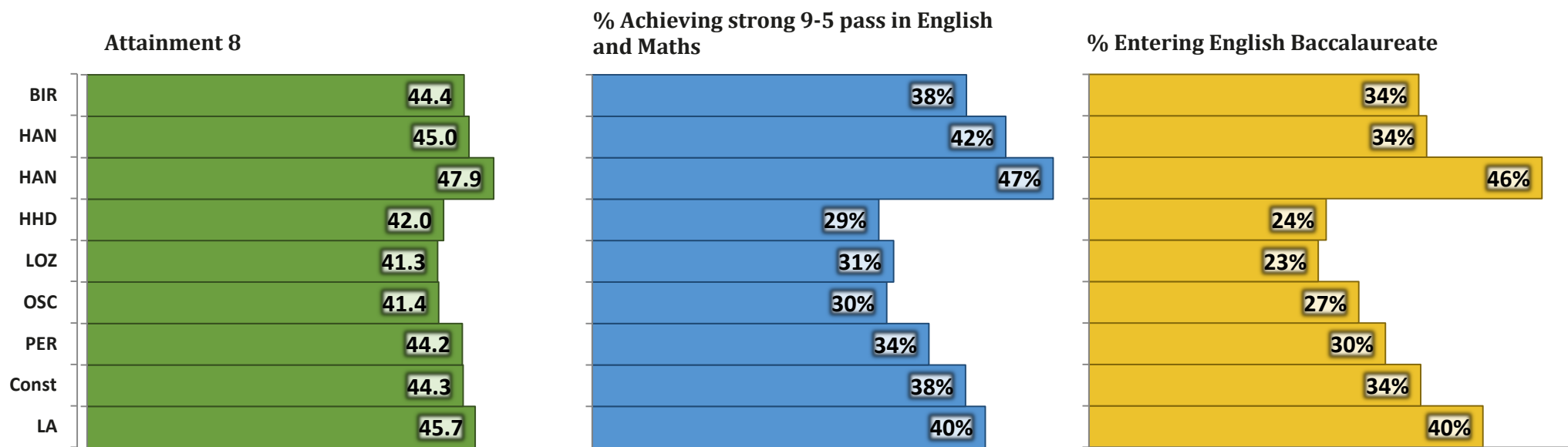
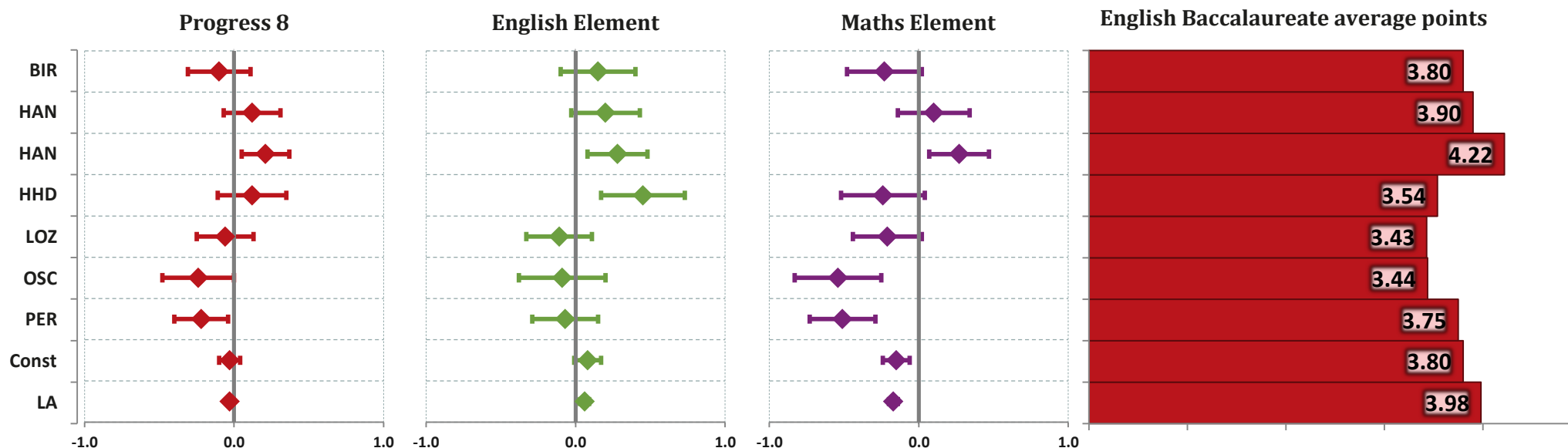
Perry Barr (PER)

Handsworth (HAN)

Lozells (LOZ)

Handsworth Wood (HAN)

Oscott (OSC)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Perry Barr	94%	9 (18)	6945	24.6%	49.3%	52.1%	38.1%	0.28
Birchfield	100%	0	928	27.8%	58.8%	57.9%	34.1%	0.34
Handsworth	100%	5	975	32.1%	63.6%	64.2%	35.4%	0.34
Handsworth Wood	100%	5	1244	18.2%	38.8%	54.7%	26.7%	0.20
Holyhead	59%	1	894	33.9%	56.6%	67.0%	37.4%	0.37
Lozells	96%	2	957	32.6%	57.3%	75.2%	32.7%	0.35
Oscott	100%	5	674	21.1%	42.7%	15.3%	60.1%	0.22
Perry Barr	100%	0	1102	13.5%	36.9%	33.2%	37.7%	0.19

Schools

Arena Academy (4031) OSC
 Cardinal Wiseman Catholic School (4801) OSC
 Great Barr Academy (5403) OSC
 Hamstead Hall Academy (4240) HAN
 Handsworth Wood Girls' Academy (4207) HAN
 Holte School (4223) LOZ
 Holyhead School (4241) HHD
 King Edward VI Handsworth Grammar School for Boys (5402) HAN
 King Edward VI Handsworth School (5404) HAN
 Mayfield School (7040) LOZ
 Oscott Manor School (7053) OSC
 Priestley Smith School (7034) OSC
 St John Wall Catholic School (4625) HAN

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Wards within constituency

Billesley (BIL)

Bournbrook & Selly Park (BSP)

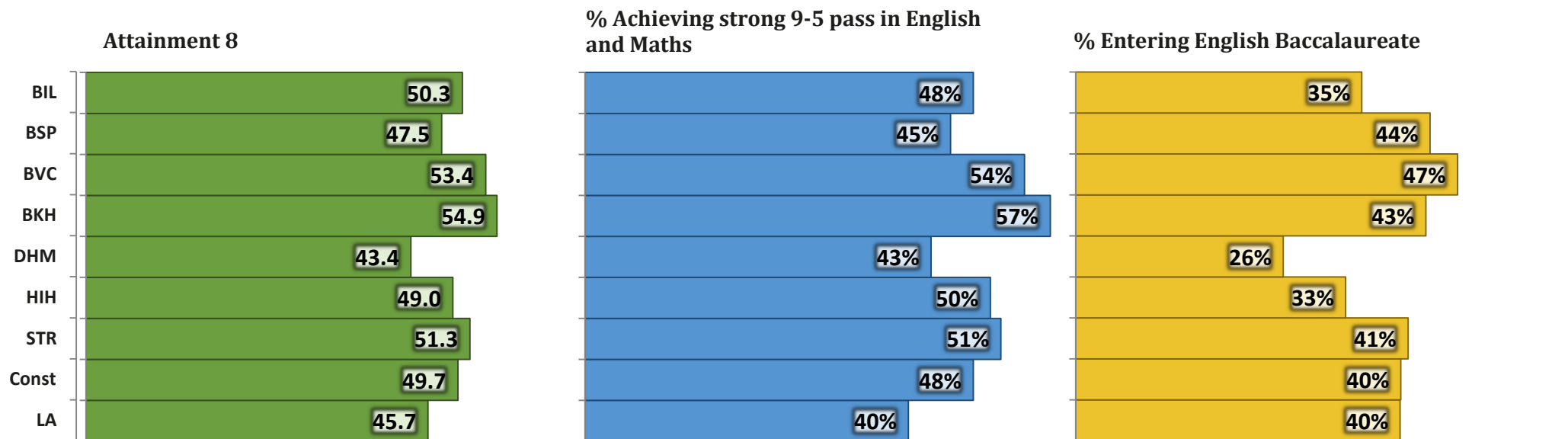
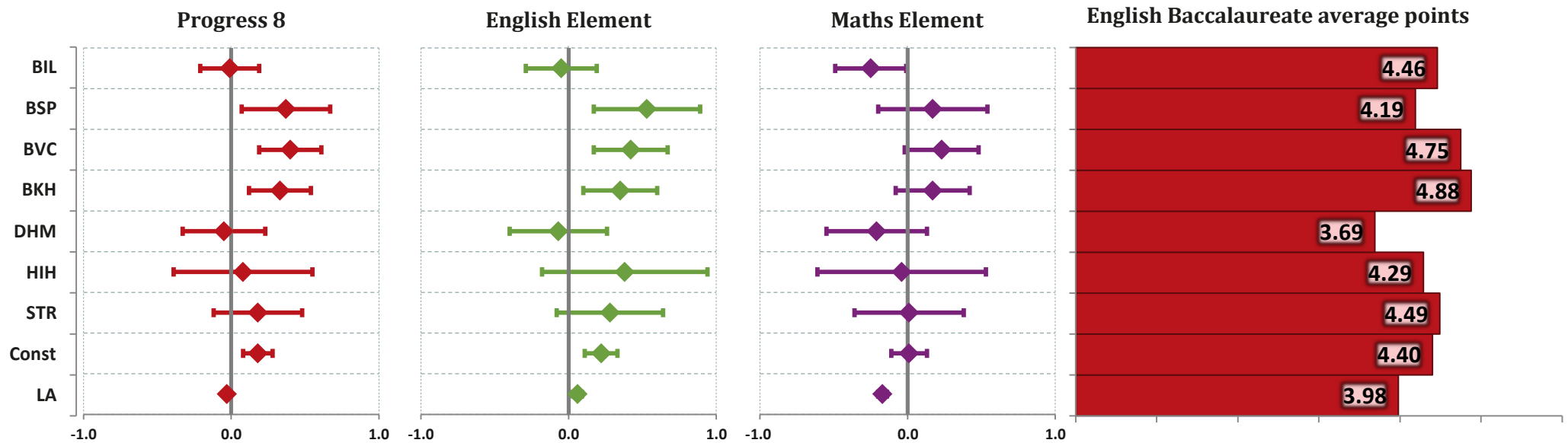
Bournville & Cotteridge (BVC)

Brandwood & King's Heath (BKH)

Druids Heath & Monyhull (DHM)

Highters' Heath (HIH)

Stirchley (STR)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Selly Oak	89%	13 (14)	4414	22.1%	42.5%	21.3%	46.5%	0.28
Billesley	90%	2	1035	25.3%	50.6%	31.1%	48.3%	0.33
Bournbrook & Selly Park	100%	1	409	23.7%	40.3%	30.8%	44.7%	0.22
Bournville & Cotteridge	95%	5	929	15.1%	30.4%	9.1%	37.1%	0.22
Brandwood & King's Heath	63%	4	1013	16.6%	33.0%	20.2%	42.4%	0.21
Druids Heath & Monyhull	100%	2	602	28.9%	50.8%	14.3%	45.3%	0.41
Highter's Heath	100%	0	251	29.9%	59.4%	27.5%	70.1%	0.25
Stirchley	100%	0	510	21.8%	42.4%	23.9%	41.2%	0.25

Schools

Bishop Challoner Catholic College (5413) BKH
 Bournville School (4017) BVC
 Dame Elizabeth Cadbury School (4129) BVC
 King Edward VI Camp Hill School for Boys (5407) BKH
 King Edward VI Camp Hill School for Girls (5406) BKH
 Kings Heath Boys (4063) BIL
 King's Norton Boys' School (5415) BVC
 Kings Norton Girls' School (5414) BVC
 Lindsworth School (7062) DHM
 Selly Oak Trust School (7033) BVC
 Selly Park Technology College for Girls (4177) BSP
 Swanshurst School (4237) BIL
 The Baverstock Academy (5400) DHM
 Wheelers Lane Technology College (4193) BKH

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Sutton Four Oaks (SFO)

Sutton Mere Green (SMG)

Sutton Reddicap (SRD)

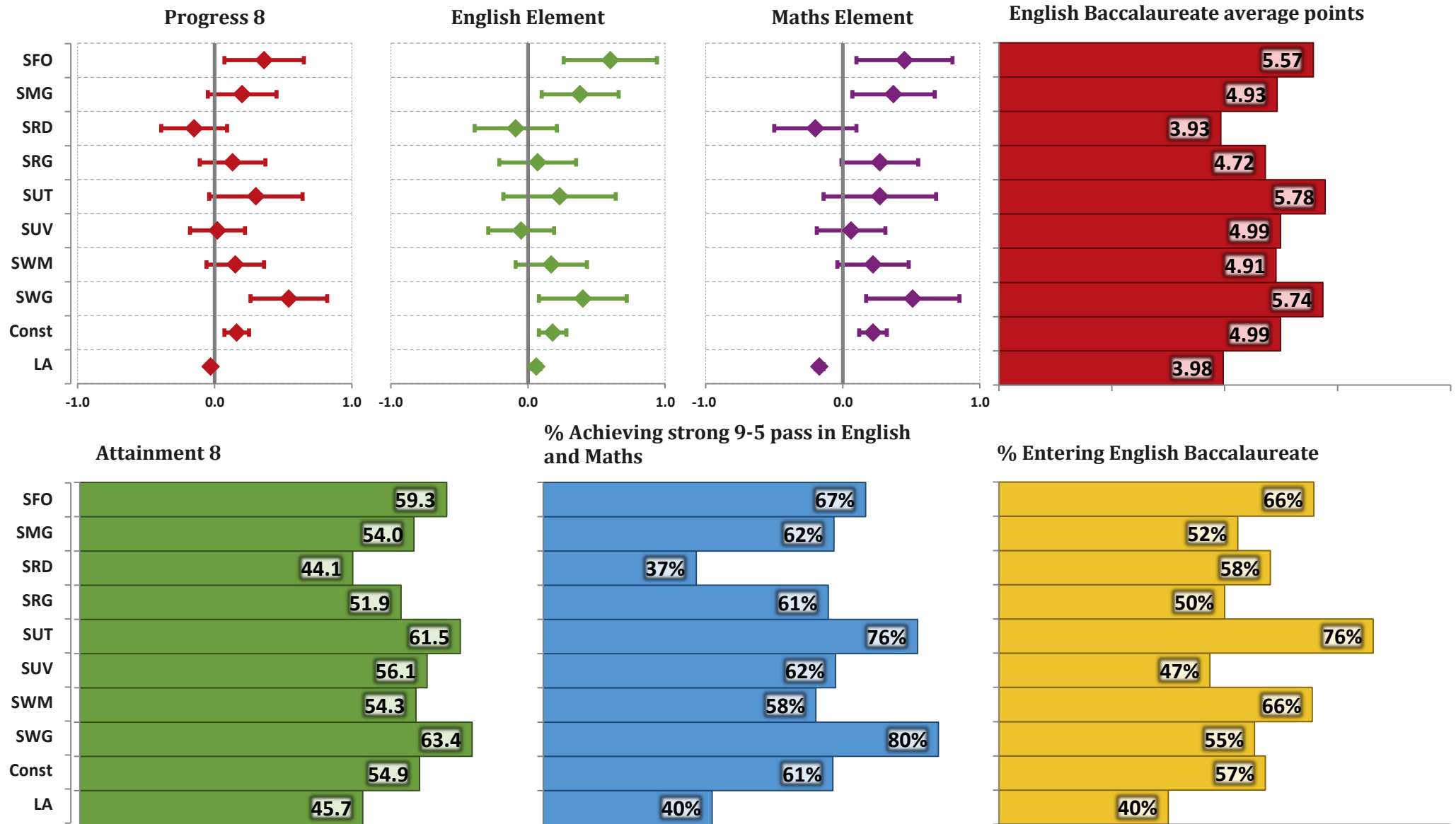
Sutton Roughley (SRG)

Sutton Trinity (SUT)

Sutton Vesey (SUV)

Sutton Walmley & Minworth (SWM)

Sutton Wylde Green (SWG)



	Coverage	Schools ¹	Children	FSM%	FSM6	EAL:	BAME:	IDACI:
Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Sutton Coldfield	100%	7 (7)	4714	5.8%	16.0%	6.3%	35.9%	0.09
Sutton Four Oaks	100%	1	466	1.9%	9.0%	5.6%	26.7%	0.07
Sutton Mere Green	100%	0	635	7.1%	12.9%	5.8%	23.6%	0.09
Sutton Reddicap	100%	2	649	16.5%	34.2%	7.4%	30.0%	0.22
Sutton Roughley	100%	0	621	4.8%	14.0%	5.2%	42.9%	0.09
Sutton Trinity	100%	2	386	3.9%	11.1%	8.5%	43.9%	0.08
Sutton Vesey	100%	0	746	3.6%	14.2%	9.0%	46.8%	0.08
Sutton Walmley & Minworth	100%	0	753	4.6%	15.5%	3.5%	36.9%	0.07
Sutton Wylde Green	100%	2	458	1.3%	11.8%	5.7%	21.7%	0.06

Schools

Bishop Vesey's Grammar School (4660) SUT

Bishop Walsh Catholic School (4661) SWG

Fairfax (5410) SRD

John Willmott School (4301) SRD

Plantsbrook School (4331) SUT

Sutton Coldfield Grammar School for Girls (4300) SWG

The Arthur Terry School (4307) SFO

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Acorns Green (ACO)

Garretts Green (GGN)

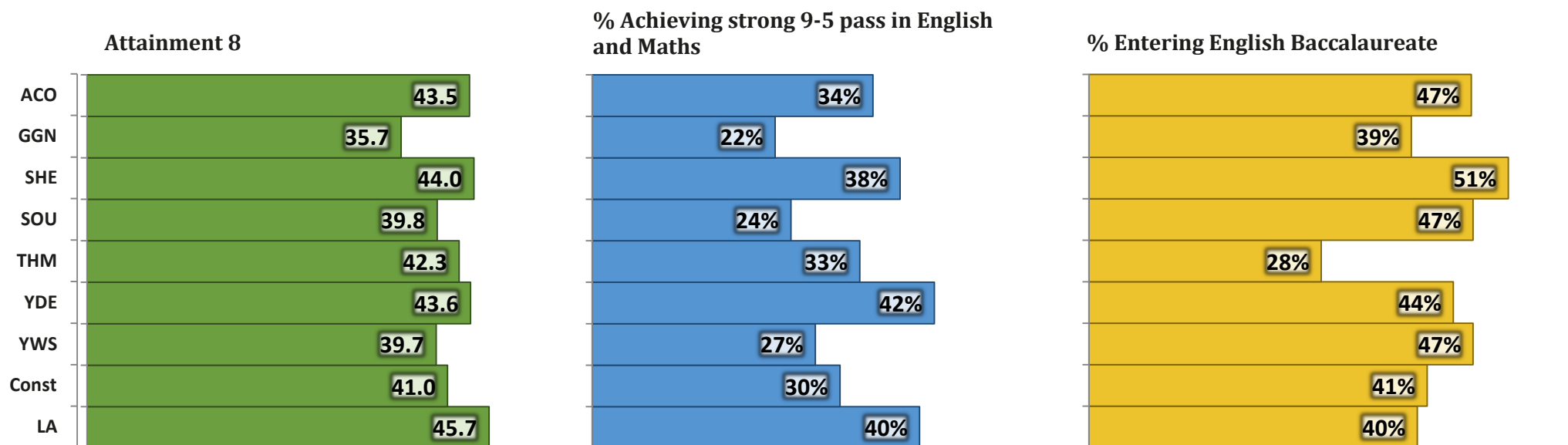
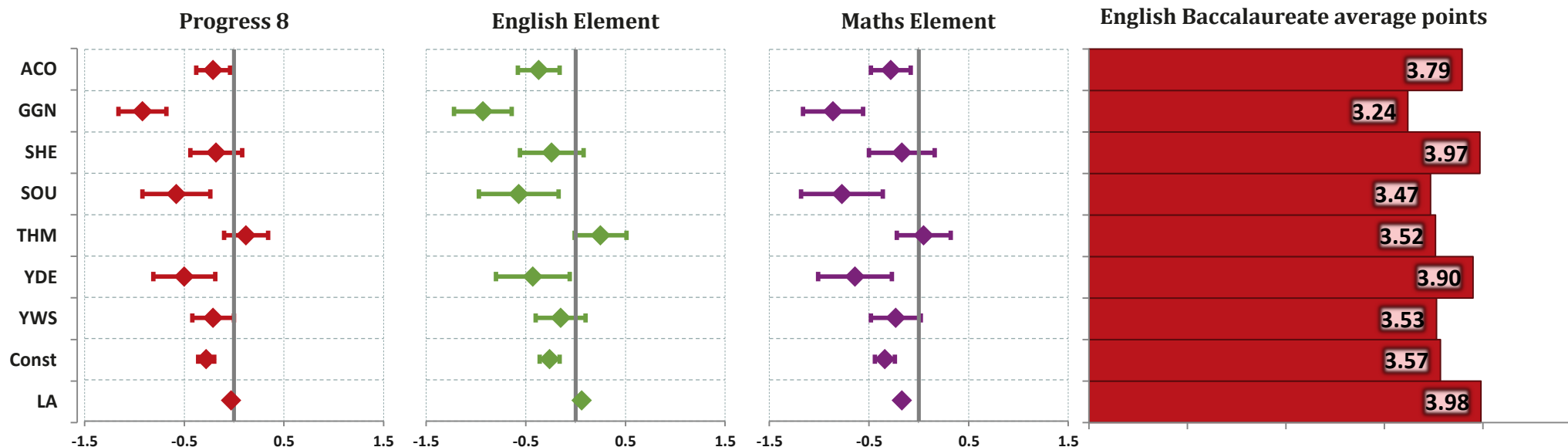
Sheldon (SHE)

South Yardley (SOU)

Tyseley & Hay Mills (THM)

Yardley East (YDE)

Yardley West & Stechford (YWS)



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Birmingham		98	68363	25.2%	48.5%	39.5%	40.2%	0.31
Yardley	100%	6 (4)	5747	27.8%	51.5%	40.0%	51.8%	0.32
Acocks Green	100%	2	1172	27.6%	52.5%	38.2%	48.9%	0.32
Garretts Green	100%	2	663	34.5%	64.4%	24.0%	49.2%	0.43
Sheldon	100%	0	539	24.5%	46.6%	21.3%	63.6%	0.26
South Yardley	100%	0	322	22.4%	40.1%	36.0%	68.2%	0.24
Tyseley & Hay Mills	98%	0	862	29.0%	53.2%	48.5%	46.7%	0.35
Yardley East	100%	0	435	19.5%	36.1%	30.1%	52.6%	0.25
Yardley West & Stechford	100%	0	869	27.4%	50.1%	50.1%	46.0%	0.32

Schools

Archbishop Ilsley Catholic School (4804) ACO
 Cockshut Hill Technology College (4022) GGN
 King Edward VI Sheldon Heath Academy (6906) GGN
 Ninestiles, an Academy (5411) ACO

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Report to the Learning, Culture & Physical Activity Overview and Scrutiny Committee

5th December 2018

School Admissions and Fair Access

Purpose of the Report

To brief the Committee on the current position of School Admissions and Fair Access including the modernisation programme, service performance and an update on the impact of the Fair Access protocol.

Recommendation

That members note the information contained in this report.

Contact Officer Details

Alan Michell
Interim Lead for School Admissions and Fair Access
0121 303 2268
alan.michell@birmingham.gov.uk

School Admission and Fair Access

1. Introduction

The School Admissions and Fair Access Service is responsible for delivering the statutory duties outlined by the Department of Education within the following documents

- School Admissions Code (2014)
- School Admissions and Appeals Code (2012)
- The Education (Pupil Registration) (England) Regulations 2006
- Schools Standard and Framework Act 1998
- Education Act 1996

The School Admissions and Fair Access (SAFA) delivery plan 2018/19 is a single plan to encompass all the operational improvement and changes across the service from 1st September 2018 to 31st August 2019.

The Services priorities are directly linked to the Directorate Priorities and the Corporate Priorities as outlined in the BCC plan 2018 -2022.

SAFA particularly contributes to Outcome 2 'Birmingham is an aspirational city to grow up in' and the related priorities;

1. 'We will improve protection of vulnerable children and young people'
2. 'We will work with Early Years and all schools to improve educational attainment and standards'
3. 'We will inspire our children and young people to be ambitious and achieve their full potential'

The plan has four services strategic objectives:

1. We will improve our customer experience with new and improved systems to deliver a 100% end to end admissions process.
2. We will implement a newly designed School Admission and Fair Access service and work force strategy to ensure a more efficient, effective and modern service.
3. We will support education outcomes for and safeguarding of children and young people by ensuring all school admission, fair access, pupil tracking, admission arrangements and appeals statutory duties and responsibilities are met.
4. We will manage the School Admission and Fair Access budget, develop our commercial and commissioning approach to support efficiencies and Directorate and Corporate budget reduction targets.

2. Service Description

The School Admissions and Fair Access Service plays an integral role in the safeguarding of children and young people in Birmingham by ensuring every child is offered a school place and any child who is out of school, because their parent/carer has refused the school place offered, is identified, tracked and appropriate action is taken.

The School Admissions and Fair Access Service acts as a champion for families and children and offers advice, support and guidance to parents/carers in navigating the admissions system.

By ensuring children are offered a school place and engaged in education, the Service also helps improve attainment levels and exam results, which in turn contributes to the development of a skilled workforce for the City as well as improving their individual life outcomes.

By working in partnership with all Birmingham schools, we ensure that responsibility for children and young people in a local area is shared via local arrangements, such as the Fair Access Protocol and Panels and primary consortiums, therefore ensuring a democratic city.

The key elements of the service are:

- Normal admissions round (primary, junior, secondary and 14 – 19) managing approximately 30,000 applications per annum
- In-year admissions and activity related to up to an estimated 20,000 applications made directly to schools
- Fair Access
- School Appeals
- School Admissions Arrangements & the Local Authority Co-ordinated Scheme
- Pupil Tracking (including independent schools)

3. Performance in Partnership

The performance of SAFA is inextricably linked with key internal and external partners including:

- 384 publicly state funded schools (as of 1st November 2018) including academies, community schools, voluntary aided, foundation and voluntary controlled (see appendix A)
- Education & Skills Infrastructure (EDSI) service – school places and sufficiency
- SEN/SENAR – Education Health and Care Plan's and compliance
- Legal appeals team – appeals
- Capita/CACI – admissions IT systems and processes
- Contact centre (CS) – channel shift/tier 1 calls for the public
- Office of School Adjudicators/Department for Education – compliance and Fair Access
- Virtual School – Looked After Children and compliance
- Parents and communities – decisions and preferences!
- A range of different Admission Authorities

The table below sets out the admission authority for each type of school in England.

Type of School	Who is the admission authority	Who deals with complaints about arrangements?	Who is responsible for arranging/ providing for an appeal against refusal of a place at a school?
Academies	Academy Trust	Schools Adjudicator	Academy Trust
Community Schools	Local Authority	Schools Adjudicator	Local Authority
Foundation Schools	Governing Body	Schools Adjudicator	Governing Body
Voluntary aided schools	Governing Body	Schools Adjudicator	Governing Body
Voluntary controlled schools	Local Authority	Schools Adjudicator	Local Authority

4. Service Modernisation Programme

The School Admissions & Fair Access Service Change Programme has three principle strands:

- New Service Structure; the consultation process for the proposed new structure was formally launched with staff and Trade Unions on the 18th July 2018. All posts have been 'Job Evaluated' and all staff will be invited to express an interest in the/a new post(s). Full implementation is scheduled for end March 2019.
- Software; important and urgent work is underway to upgrade and improve the service's IT infrastructure and software including moving to a 100% end to end on-line application process. The move to a predominantly electronic admissions system will support service efficiencies and the effectiveness of the service. As well as an increase in electronic application we expect an increase in the percentage of on-time application and those that can be 'automatically processed'.
- Culture Change; on-going education and support to staff alongside appropriate challenge is being deployed to improve behaviour across the team and to develop a set of minimum professional standards. This will help support the IT changes and an increasingly customer focussed service.

There will inevitably be the risk of some teething problems over the next cycle of admissions activity (from September 2018) as these significant changes are implemented and the new culture, system and structure are embedded.

The wholesale change required to modernise and professionalise the service is taking place whilst maintaining business as usual in an operational context of the strict deadlines of the annual cycle of School Admissions activity. Related risks and mitigation have been identified and where appropriate mitigation measures have already been implemented.

5. School Admissions Performance and Targets:

5.1 Reception & Secondary Preferences and Offers made at Offer-Day (2017-2018) for Birmingham Pupils

5.1:1 On-Time Reception Offers (15 April 2018)

Nationally (England) at primary level, 91.0% of applications received an offer of their first choice school and 97.7% received an offer of one of their top three preferences.

13,977 parent/carers submitted an application requesting a reception place for their child for September 2018 (down **1,207**)

38,483 preferences were expressed (down **1,211**)

13,551 (99.2%) applications were made on-line* (applications up **1280** / Up **18.2%**)

Total Pref Offers	NO.	%	% Difference from 2017
First	12,488	92.9	+5.5
Second	699	5.2	-1.5
Third	249	1.9	-0.5
Total	13,436	96.1	-0.4

493 (3.5%) were offered a school outside Birmingham (up 0.5%)

*103 SEN applicants cannot apply online

376 pupils who live in another local authority applied for a place at a Birmingham school

5.1:2 On-Time Secondary Offers (16th April 2018)

Nationally (England) in 2018 82.1% of applicants for a secondary place received an offer of their first preference school. 93.8% (90.16% in Birmingham) received an offer of one of their top three preferences

14,775 Birmingham pupils applied to transfer to secondary school (down 464)

63,677 preferences were expressed (down 2,140)

13,980 (98.1%) applications were made on-line* (up 14.6%)

Total Pref Offers	NO.	%	% Difference from 2017
First	10563	71.42	+2.82
Second	2072	14.01	+1
Third	848	5.73	-0.37

Fourth	529	3.58	-0.38
Fifth	281	1.90	+0.3
Sixth	199	1.35	+0.25
Total	14,492	97.99	+4.2

1,619 (11%) were offered a school outside Birmingham (up 0.5%)

*518 SEN applicants cannot apply online

1,744 pupils who live in another local authority applied for a place at a Birmingham school (down 42)

5.2 We will improve the customer experience.

Performance indicator and target 2018/19/20	2016/17	2017/18	2018/19/20
1. We will improve our customer experience with new and improved systems to deliver a 100% end to end admissions process.			
i. 99.5% of on-time secondary applications submitted on-line (end October 2018)	83.5%	98.1%	Tbc
ii. 99.5% of on-time reception applications submitted on-line (January 2019)	81%	99.2%	Tbc
iii. 95% of schools signed up to and using the new in-year on-line pupil data reporting arrangements (January 2019)	N/A	N/A	On target, currently at 95%
iv. 99.5% of schools signed up to and using the new in-year on-line pupil data reporting arrangements (January 2020)	N/A	N/A	On target

5.3 The Numbers and Outcomes of Reception and Year 7 Appeals 2016-2018

Applicants can lodge appeals for any school they have not been awarded a place in.

In 2017-2018 both locally and nationally, the highest percentage of appeals heard was at secondary level (at 4.1% of new admissions nationally).

In 2017-2018, infant class appeals reduced both locally and nationally.

For all schools nationally, the 2017-2018 success rate for appeals was 21.8% of appeals held. Birmingham's success rate is substantially less, (for all schools that BCC provide its appeals service for which includes community schools and academies).

	On time	Upheld	Percentage
2016			
Reception Appeals	531	6	1.1%
Year 7 Appeals	840	27	3.2%
2017			
Reception Appeals	504	7	1.4%
Year 7 Appeals	1575	49	3.1%
2018			
Reception Appeals	152	1	0.6%
Year 7 Appeals	701	29	4.1%

6. Impact of the Fair Access Protocol

The New Fair Access Protocol was implemented in January 218.

A Fair Access Governance Board has been established to ensure challenge to and oversight of the arrangements.

The board includes Head Teacher representatives and other partners and is chaired by Councillor Diane Donaldson.

Below is a summary of the key data findings as reported to the Governance Board for the period April – 24 July (end of academic year 2017-2018), the last full term.

A Summary of Key Data Findings:

- Out of the 142 cases that were received we were able to place 119 children 59 in Primary and 60 in Secondary
- We have confirmed that 76 of these children have started school
- 43 of the 119 children are awaiting start dates (confirmation is being sought by the schools)
- Of the 23 non admissions 2 schools have been referred to the Secretary Of State.
- There has been an increase of referrals from last term of 43 (70% increase). The biggest increase in referral has been children out of education for two months or more (Category C) which has risen from 31 to 59 (increase of 53%)
- Year 8 has had the biggest increase of referrals which has risen from 16 last term to 31 this term

Average time taken from referral to pupil accepted on roll for period 1st January 2018-31st July 2018;

- 19 school days on average for a Primary (Citywide Panel) child to be accepted on a school roll.
- 27 school days on average for a Secondary (Citywide Panel) child to be accepted on a school roll.
- 43 school days on average for a Local Sharing Panel child to be accepted on a school roll.

7. Report summary

The School Admissions and Fair Access Service (SAFA) is currently undergoing a significant change programme to improve its effectiveness and efficiency including the quality of its data collection and reporting.

The performance of the admission's system reflects a range of dependencies and partnerships not least with schools and own admission authorities in Birmingham.

The council as reflected in Birmingham's agreed Co-ordinated Scheme oversees the child's transition in and between schools in the normal transfer round.

The council does not co-ordinate in-year admissions where parents are required to apply directly to individual schools depending on their preference(s).

Appendix A Types and Number of Birmingham Schools

LA Owned and Maintained Schools

Primary - Community	115
Secondary - Community	11
All Through - Community	1
Special - Community	12
Nursery	27
PRU (COB School)	1

Total LA Owned and Maintained	167
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LA Maintained Schools (not owned by BCC)

Primary - Voluntary Controlled	5
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Total LA Maintained (not owned by BCC)	5
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Voluntary Aided Schools (not owned by BCC)

Primary - Voluntary Aided	55
Secondary - Voluntary Aided	7
All Through - Voluntary Aided	1

Total Voluntary Aided	63
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Foundation Schools (not owned by BCC)

Primary - Foundation	9
Secondary - Foundation	5
Special - Foundation	9

Total Foundation	23
-------------------------	-----------

Academies (owned by BCC and leased to Academy)

Primary - Academy Converter	45
Primary - Academy Sponsor Led	42
Secondary - Academy Converter	11
Secondary - Academy Sponsor Led	16
All Through - Academy Converter	2
All Through - Academy Sponsor Led	1
Special - Academy Converter	5
Special - Academy Sponsor Led	1

Total Academies (owned by BCC and leased to Academy)	123
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Academies (not owned by BCC)

Primary - Academy Converter	14
Primary - Academy Sponsor Led *	10
Secondary - Academy Converter	20
Secondary - Sponsor Led	1
All Through - Academy Sponsor Led	1

Total Academies (no lease)	46
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Free Schools (not owned or maintained by BCC)

Primary	2
Secondary	8
All Through	2
Alternative	6

Total Free	18
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All Schools Total	445
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Learning, Culture & Physical Activity O&S Committee: Work Programme 2018/19

Chair: Cllr Mariam Khan

Committee Members: Cllrs: Alex Aitken, Mary Locke, Gary Sambrook, Kath Scott, Mike Sharpe, Ron Storer and Martin Straker Welds

Education Representatives: Adam Hardy, Roman Catholic Diocese; Rabia Shami, Parent Governor and Sarah Smith, Church of England Diocese

Officer Support: Rose Kiely, Group Overview & Scrutiny Manager (303 1730)
Amanda Simcox, Scrutiny Officer (675 8444)
Committee Manager: Louisa Nisbett (303 9844)

1 Terms of Reference

- 1.1 To fulfil the functions of an Overview and Scrutiny Committee as they relate to any policies, services and activities concerning schools and education; arts and culture; libraries and museums; sport; events; parks and allotments.

2 Priority Issues

- 2.1 The following were highlighted in June as the possible priority issues for the committee's 2017/18 municipal year:
- Commonwealth Games (Oct);
 - Young People and Mental Health (Sep & Nov);
 - SEND (this also falls within the Children Social Care O&S Committee's remit and this is an item at their meeting on the 17th October 2018 and 16th January 2019);
 - School Place Planning (Sep);
 - School Admissions (Dec);
 - School Attainment and School Improvement (Dec and Mar);
 - Education Finance;
 - Safeguarding (also falls within the Children Social Care O&S Committee's remit);
 - Youth Services.

3 Meeting Schedule

- 3.1 Below is the list of committee dates and items. However, Members may want to use some of



these dates for other things, such as visits and informal briefings etc.

Date, Committee Rooms 3 & 4 Start at 1.30pm	Session / Outcome	Officers / Attendees
6 June 2018 at 2pm	Informal meeting to discuss the Work Programme and priorities:	<ul style="list-style-type: none"> Colin Diamond, Corporate Director, Children and Young People Anne Ainsworth, AD, Education Strategy (Lead on participation and skills, oversight on education infrastructure, finance and planning) Julie Young, Interim AD Education Safeguarding (also re-commissioning of the school improvement contract, school admissions and co-ordination of schools causing concern work) Chris Jordan, AD, Neighbourhoods & Communities Claire Starmer, Cultural Development Joe Hayden, Parks Service Manager
25 July 2018 Report Deadline: 16 July 2018	Cllr Kate Booth, Cabinet Member for Children's Wellbeing (Lead Member for Children's Services for Education and Special Educational Needs and Disabilities (SEND))	Suman McCarthy
	English Baccalaureate (EBacc) Councillors: Liz Clements, Olly Armstrong, Jon Hunt and Zaker Choudhry were invited to the committee meeting.	Colin Diamond, Corporate Director, Children and Young People and Anne Ainsworth, AD, Education Strategy
5 September 2018 Report Deadline: 24 August 2018	Young People and Mental Health	Erin Docherty Senior Nurse Lead, Forward Thinking Birmingham, Birmingham Women's and Children's NHS Foundation Trust. Joanne Thurston, Chief Operating Officer and Karen Hansford, Head of Universal Children's Services 5-19, Birmingham Community Healthcare NHS Foundation Trust.
	School Place Planning	Anne Ainsworth, Acting Corporate Director Children and Young People, Jaswinder Didiyal, Head of Service, Education Infrastructure and Dave Marlow, School Place Planning Lead Officer
10 October 2018 Report Deadline:	Commonwealth Games 2022	Cllr Ian Ward, Leader, Neil Carney, Project Director and Andrew Slattery, Commonwealth Games Programme Manager



Date, Committee Rooms 3 & 4 Start at 1.30pm	Session / Outcome	Officers / Attendees
1 October 2018	Cllr Jayne Francis, Cabinet Member, Education, Skills and Culture	Chris Brockie, Cabinet Support Officer, Symon Easton, Head of Cultural Development & Kevin Jones, Birmingham's Career Service
14 November 2018 Committee Room 6 Report Deadline: 5 November 2018	1.30pm – 2.30pm Educational Psychology Service Birmingham Visit to Pause, 21 Digbeth (20 mins travelling time to the centre)	Amanda Daniels, Principal Educational Psychologist Karen Woodfield, Area Manager, Pause, Forward Thinking Birmingham & Sandwell Beam, The Children's Society
5 December 2018 Report Deadline: 26 November 2018	School Attainment (headline data) and School Improvement	Anne Ainsworth, Acting Corporate Director Children and Young People, Julie Young, Interim AD Education Safeguarding, Tim Boyes, CEX, Tracy Ruddle, Director of Continuous School Improvement, BEP and Shagufta Anwar, Senior Intelligence Officer
	School Admissions and Fair Access	Julie Young, Interim AD Education Safeguarding and Alan Michell, Interim Lead for School Admissions and Fair Access
9 January 2019 Report Deadline: 21 December 2018	TBC	
6 February 2019 Report Deadline: 29 January 2019	Cllr Jayne Francis, Cabinet Member, Education, Skills and Culture (tbc)	Chris Brockie, Cabinet Support Officer
6 March 2019 Report Deadline: 25 February 2019	School attainment (detailed data) and School Improvement	Anne Ainsworth, Acting Corporate Director Children and Young People, Julie Young, Interim AD Education Safeguarding, Tim Boyes, CEX, Tracy Ruddle, Director of Continuous School Improvement, BEP and Shagufta Anwar, Senior Intelligence Officer
	Cllr Jayne Francis, Cabinet Member, Education, Skills and Culture (tbc)	Chris Brockie, Cabinet Support Officer



Date, Committee Rooms 3 & 4 Start at 1.30pm	Session / Outcome	Officers / Attendees
	Childcare Sufficiency Annual Report	Lindsey Trivett, Head of Early Years, Childcare and Children's Centres and Kevin Caulfield, Childcare Quality and Sufficiency Manager
17 April 2019 Report Deadline: 9 April 2019	Cllr Jayne Francis, Cabinet Member, Education, Skills and Culture (tbc)	Chris Brockie, Cabinet Support Officer

4 Other Meetings

Call in Meetings

None scheduled

Petitions

None scheduled

Councillor Call for Action requests

None scheduled

It is suggested that the Committee approves Wednesday at 1.30pm as a suitable day and time each week for any additional meetings required to consider 'requests for call in' which may be lodged in respect of Executive decisions.

5 Report(s) to City Council

Young People and Mental Health

Date	Item
5 September 2018	Broad discussion on young people and mental health.
14 November 2018	Educational Psychology Service and visit to Pause drop in centre.
TBC	



Commonwealth Games 2022 – Citizens Engagement

Date	Item
TBC	

6 Forward Plan for Cabinet Decisions

6.1 The following decisions, extracted from the Cabinet Office Forward Plan of Decisions, are likely to be relevant to the Learning, Culture and Physical Activity O&S Committee's remit.

ID Number	Title	Cabinet Member	Proposed Date of Decision	Date of Decision
000232/2015	School Organisation Issues which may include Closures, Amalgamations, Opening of a new school – Standing Item	Education, Skills & Culture	30 Jun 17	
002600/2016	Unattached School Playing Fields – Disposal for Development	Education, Skills & Culture	24 Jan 18	
004890/2018	School Capital Programme 2018-19	Education, Skills & Culture	18 Sep 18	18 Sep 18
005060/2018	Birmingham Museums Trust Future Contract, lease agreement and Financial Arrangements - Public	Education, Skills & Culture	31 Jul 18	31 Jul 18
005062/2018	Birmingham Museum and Art Gallery - The New Museums and Collection Centre – Options Appraisal	Education, Skills & Culture	31 Jul 18	31 Jul 18
005137/2018	Youth Promise Plus – Project Extension	Education, Skills & Culture	11 Dec 18	
004668/2018	Birmingham Playing Pitch Strategy 2017-2020	Education, Skills & Culture	24 Jul 18	26 Jun 18
005449/2018	Consultation Outcome: 0-25 Policy for Home to School Transport and Commissioning Strategy	Education, Skills & Culture	13 Nov 18	

6.2 The following are joint decisions made by the relevant Cabinet Member and Chief Officers.

Ref No	Title	Cabinet Member & Lead Officer	Date of Decision
005462/2018	Proposal to Discontinue Bournville Infant School and to alter the lower age limit and expand Bournville Junior School by Enlargement	Cllr Jayne Francis, Cabinet Member for Education, Skills & Culture Jointly with Anne Ainsworth, Acting Corporate Director for Children And Young People	8 Aug 2018

