|                    | Agenda Item: #                                  |
|--------------------|---|
| Report to:         | Local COVID Outbreak Engagement Board           |
| Date:              |   |
| TITLE:             | BIRMINGHAM UNIVERSITIES COVID RESPONSE OVERVIEW |
| Organisation       | Birmingham City Council                         |
| Presenting Officer | Dr Justin Varney<br>Director of Public Health   |

| Report Type: For information |  |
|------------------------------|--|
|------------------------------|--|

#### 1. Purpose:

To inform the Board on how the universities in Birmingham are planning their response to Covid for students and staff and local communities.

#### 2. Recommendation

2.1 The Board is asked to note the report.

#### 3. Report Body

3.1 The Annex report provides a summary of the approaches across the five largest universities in the city. The report highlights the following key areas of action:

- Student behaviour management
- Communication and Engagement
- Teaching and timetabling
- International students
- Student Wellbeing
- Outbreak response
- Supporting the wider community

3.2 The universities have been working closely with the Director of Public Health to develop their approaches and there is a regular meeting between the operational leads and a lead consultant in Public Health. Work is also ongoing with the small specialist universities in the city such as the University of Law (Birmingham) and BIMM Institute Birmingham.

3.3 The work in Birmingham has been shared as good practice with the other areas nationally through PHE.

#### 4. Risk Analysis

Each university have their own risk assessment and mitigations in place.

#### Appendices

Annex A : Covid-19 Universities Overview report

The following people have been involved in the preparation of this board paper:

- Dr Justin Varney Director of Public Health
- Hamira Sultan Assistant Director (Public Health)
- Thomas Harwood

Head of Office (Public Health)

- Representatives from the five universities in the city

### **COVID-19 Preparation in Birmingham Universities**



### **Universities of Birmingham**

There are five Universities in Birmingham:

- Aston University
- Birmingham City University
- Newman University
- University College Birmingham
  University of Birmingham

This slide set summarises some of the actions being taken across the five universities to provide a safe and supportive learning environment for staff and students and protect the local communities in Birmingham.













### **Student Population**

| Student<br>Population | % Resident in<br>University run<br>accommodation                     | % Students not<br>resident in<br>Birmingham   |
|-----------------------|--|---|
| 35,189                | 14%  | 20%   |
| 12,555                | 40%  | 34%   |
| 13,000                | 0%   | 66%   |
| 6,800                 | 26%  | 26%   |
| 4,255                 | 0%   | 49%   |
| 70,222                | 16%  | 32%   |
|                       | Population      35,189      12,555      13,000      6,800      4,255 | Population      University run accommodation        35,189      14%        12,555      40%        13,000      0%        6,800      26%        4,255      0% |

There is a significant population of students, and staff, studying and working in the five universities in Birmingham.

32% of the student population are commuting into the city during term time, primarily from the surrounding metropolitan local authorities.

There are circa 16,000 first year students starting each year across the five universities.

There is significant variation in the number of international students, on average 20% of students are international. India and China have particularly strong links to the universities in the city.





#### **Codes of Conduct**

- Student code of conduct explicitly includes Covid safe behaviour for all students
- Guidelines and code of conduct for students resident on campus (i.e. halls of residence)
- Guidelines to follow if students should feel unwell
- Student self assessments

#### **Behaviour on Campus**

- One way systems for students in place
- Expectation to wear face coverings / masks in publicareas where social distancing not possible
- Classrooms socially distanced
- Risk assessments on classrooms and halls



#### PREPARING FOR SEMESTER ONE NEWS

Get the news on preparing for semester one

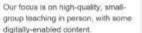


#### FACE-TO-FACE TEACHING

The majority teaching throughout the 2020/2021 academic year will take place face-to-face on campus.









#### KEEPING YOU SAFE

All on-campus activity will be delivered using all necessary safety measures to keep you safe.



## **Communication and Engagement**

#### **Targeted Communication approaches**

- Multiple communication channels, including microsites for specific groups
- Working with Student Guilds/Unions to support peer to peer messaging
- Specific tailoring of messaging for new students, international students, returning students and staff.
- Returning staff guidelines on staying safe and self assessments
- Specific messaging on face covering expectations

#### **Communication on Campus**

- Covid student and staff helplines
- Improved signage around campus
- Hard copy guidelines as well as multi-media

#### **Community Engagement and Communication**

- Town hall engagement meetings with local residents
- Targeted engagement with private landlords for student accommodation



#### COVID Secure

1. We have carried out a COVID-19 risk assessment to ensure our buildings are ready for your arrival.

2. We have cleaning, handwashing and hygiene procedures in line with guidance

3. Where people cannot be two metres apart, we have done everything practical to manage transmission risk. Information is regularly updated on: https://www2.aston.ac.uk/currentstudents/health-wellbeing/coronavirus A hospital's a (A & E) depart only. If you ar to go to hosp National Heal emergency nu a local pharm

#### Campus Sa

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# Teaching and timetabling approaches

#### **Teaching approaches**

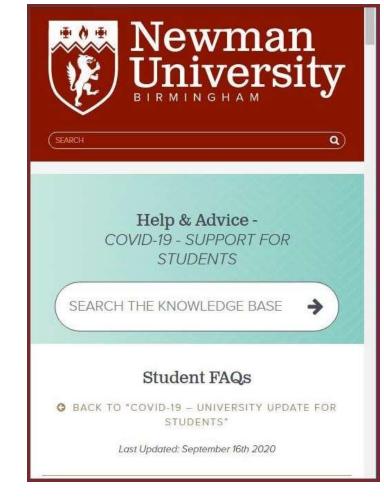
- Bimodal on campus and on line delivery of teaching
- Larger groups migrated online, avoiding any large teaching groups in 2020
- Seminars and small face to face group sessions with social distancing and other mitigations
- Specific risk management of teaching that requires face to face delivery e.g. laboratory based teaching
- Investment in staff development in online design and delivery for engagement with students

#### Timetable management

- Staggered teaching schedule
- Baseline bimodal approach, with prioritisation of on campus activity that can be adjusted with local UK restrictions
- Designated campus days/weeks for staff/students

#### **Risk management of teaching environment**

- Face coverings / Face masks in common areas
- Student bubbles where possible
- Staff to wear visors when teaching
- Managed student flows and clear behavioural expectations
- Rooms cleaned between use







#### **Pre-arrival approaches**

- Flexible start dates, in some cases can return anywhere in first two months of autumn term
- Remote class options for autumn term
- Communication about covid-safety behaviour and support

#### **Student support**

- Specific engagement about NHS services & free Covid testing for symptoms
- Support for quarantine period
- Student buddies and peer support
- International student union groups supporting targeted engagement









### Student wellbeing approaches

#### Student health and wellbeing

- Specific discussion and highlighting of impact of Covid on wellbeing and impact of different teaching approach and restrictions on student experience
- Work with Guild/Union on wellbeing support and risk reduction
- Student health services doing proactive engagement on wellbeing

#### Staff health and wellbeing

- Individual risk assessments
- Working with Birmingham City Council to support uptake of Bhealthy mortality risk reduction campaign
- Mental wellbeing support helplines and occupational health support

#### **Covid Testing & Tracing response**

- Reporting single point of contact for symptomatic students and staff
- Reactive response plans in place for symptomatic individuals on campus to isolate and support return to accommodation and access of testing
- Co-location of walk-through testing facilities near student accommodation hubs
- Reactive testing support to staff and students developing symptoms on campus (similar to schools approach)
- In-house tracing data collection teams, collating data from schedules, attendance records, hospitality registers and computer log-in data to support NHS test and trace
- Working with Birmingham City Council to support students and staff to become Covid Community Champions

#### UCB actions during the COVID-19 pandemic







## Outbreak response approaches

All five universities have processes in place to respond to cases of Covid-19 in staff or students, these have been developed with BCC Public Health department.

#### Symptomatic individual on campus

- Rapid response support for isolation of individual and safe transfer to accommodation and support access to test, if appropriate.
- Follow up support for individual in isolation and contacts if in student accommodation
- If confirmed positive then reactive internal tracing support to support public health and NHS test and trace identification of contacts

#### Positive cases identified associated with University

- Work with Public Health England and BCC public health team to assess risk of on campus transmission and interventions required.
- Potential to move to further online teaching.

#### Impact of rising cases in local community

- Responsive to local advice and restrictions
- Consider impact on non-campus resident students in wider region



# Supporting the wider community approaches

#### **Research & Innovation**

- UoB testing technology advances, university laboratory supporting national testing effort, specific research and development programme for covid recovery/rehabilitation, clinical evidence synthesis to support University Hospitals Birmingham Trust acute response.
- BCU digital interventions to tackle loneliness in care homes, culturally specific nutrition and advice support for Ramadan during lockdown, IT tool to speed up Covid diagnosis in radiology.

#### **Community support**

- Student volunteering to support befriending, community food distribution and local voluntary sector response.
- Production and donation of personal safety equipment and hand sanitiser to NHS and Council.
- Rapid deployment of health and social care students to support the acute response during the first wave.





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