

# Equality Analysis

## Birmingham City Council Analysis Report

<b>EA Name</b>	Birmingham Fair Access Protocol
<b>Directorate</b>	People
<b>Service Area</b>	Children - Education & Skills
<b>Type</b>	New/Proposed Policy
<b>EA Summary</b>	The Schools Admissions Code 2014 makes it mandatory for each Local Authority to have a Fair Access Protocol which is agreed with the majority of schools in its area. Once agreed, the protocol applies to all schools irrespective of their status. The Council is reviewing the current Birmingham Fair Access Protocol to ensure it fully complies with the code and ensures fair and equitable distribution of children and young people irrespective of their individual needs and the schools in which they are seeking placement. A revised protocol has been co-designed with schools and has been subject to consultation with all schools and a wide range of internal and external stakeholders. The revised protocol is scheduled to be implemented after October half-term 2017.
<b>Reference Number</b>	EA001969
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<b>Task Group Member</b>	
<b>Date Approved</b>	2017-08-16 00:00:00 +0100
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### Introduction

The report records the information that has been submitted for this equality analysis in the following format.

#### **Initial Assessment**

This section identifies the purpose of the Policy and which types of individual it affects. It also identifies which equality strands are affected by either a positive or negative differential impact.

#### **Relevant Protected Characteristics**

For each of the identified relevant protected characteristics there are three sections which will have been completed.

- Impact
- Consultation
- Additional Work

If the assessment has raised any issues to be addressed there will also be an action planning section.

The following pages record the answers to the assessment questions with optional comments included by the assessor to clarify or explain any of the answers given or relevant issues.

## 1 Activity Type

The activity has been identified as a New/Proposed Policy.

## 2 Initial Assessment

### 2.1 Purpose and Link to Strategic Themes

#### **What is the purpose of this Policy and expected outcomes?**

The purpose of the policy is to ensure swift appropriate and equitable placement of all children and young people who are covered by the protocol to minimise their time out of education.

**For each strategy, please decide whether it is going to be significantly aided by the Function.**

Children: A Safe And Secure City In Which To Learn And Grow	Yes
Health: Helping People Become More Physically Active And Well	No
Housing : To Meet The Needs Of All Current And Future Citizens	No
Jobs And Skills: For An Enterprising, Innovative And Green City	No

### 2.2 Individuals affected by the policy

Will the policy have an impact on service users/stakeholders?	Yes
Will the policy have an impact on employees?	Yes
Will the policy have an impact on wider community?	Yes

### 2.3 Relevance Test

Protected Characteristics	Relevant	Full Assessment Required
Age	Relevant	No
Disability	Relevant	No
Gender	Relevant	No
Gender Reassignment	Not Relevant	No
Marriage Civil Partnership	Not Relevant	No
Pregnancy And Maternity	Not Relevant	No
Race	Relevant	No
Religion or Belief	Relevant	No
Sexual Orientation	Not Relevant	No

### 2.4 Analysis on Initial Assessment

The purpose of the Fair Access Protocol is to ensure that outside the normal admissions round, unplaced children who fall into vulnerable or challenging groups are offered a place at a suitable school as quickly as possible and to ensure that no school is asked to take a disproportionate number of these children and young people.

Placement will be considered in single sex and/or faith schools where the child has previously attended a single sex school and the parents continue to wish for single sex education or where parents can demonstrate that they meet the priority criteria for a school of that faith, as long as this is consistent with an equitable distribution of pupils across all schools.

### **3 Full Assessment**

The assessment questions below are completed for all characteristics identified for full assessment in the initial assessment phase.

#### **3.1 Concluding Statement on Full Assessment**

Revisions to the fair access protocol will ensure the public sector equality duty is more fully implemented. The main reason for the revision of the current protocol is to ensure that all children and young people who are covered by the protocol are treated fairly and equitably when seeking school places in year, irrespective of their individual needs/disabilities or where they are seeking placement.

### **4 Review Date**

27/04/18

### **5 Action Plan**

There are no relevant issues, so no action plans are currently required.