

LOCAL AUTHORITY UPDATES – JUNE 2023

Schools Forum

Helen Ellis – Director for SEND and Inclusion

Fiona Chamberlain – Strategic Lead for School Improvement Delivery



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Agenda

- New Cabinet Members
- Children and Families Senior Leadership Team
- Ofsted Inspections
- SEND:
 - Delivering Better Value Programme
 - Accelerated Progress Plan
 - SEND Free Schools / Sufficiency
 - SENAR
 - Launch of SEND and Inclusion Strategies
- Early Years and Childcare

New Cabinet Members



Leader of the Council
Cllr John Cotton



Deputy Leader
Cllr Sharon Thompson

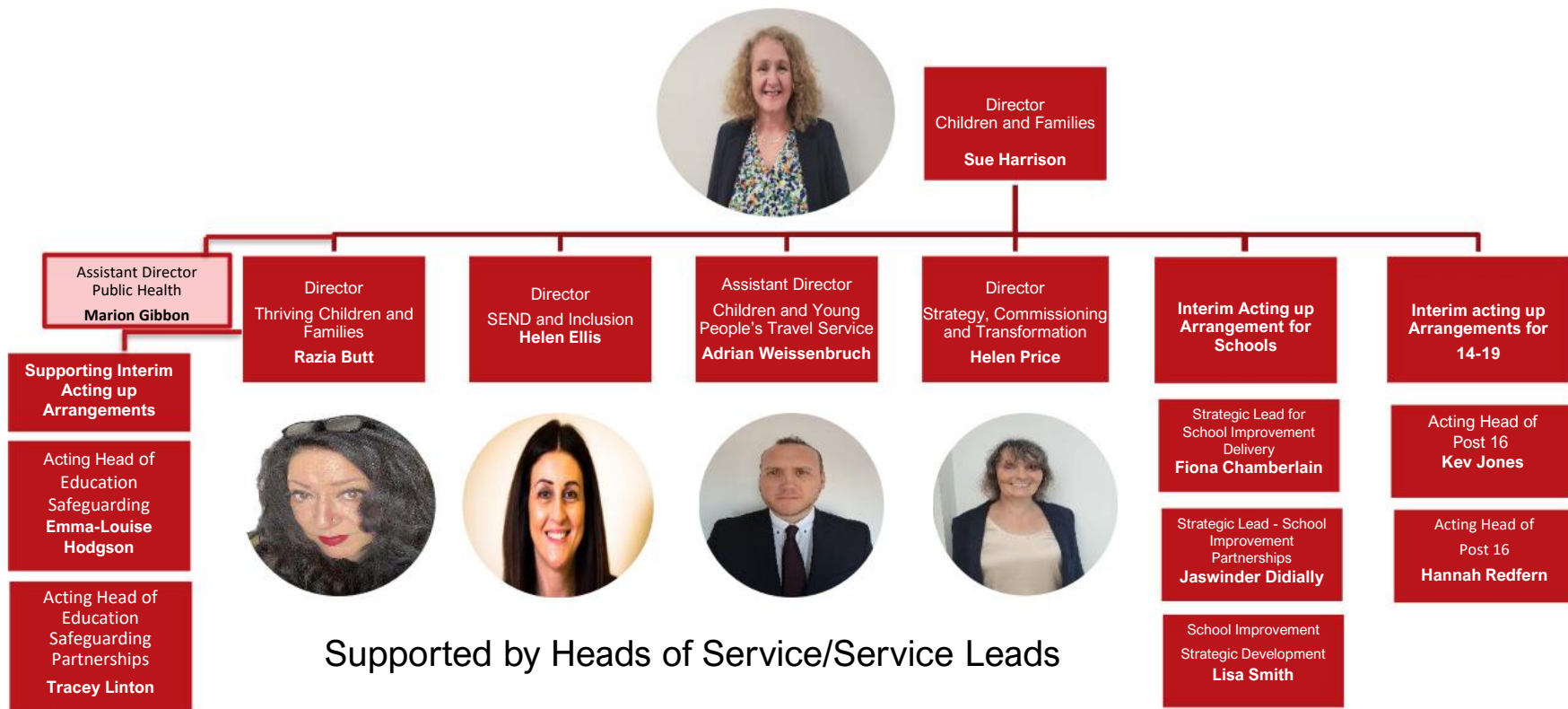


Finance and Resources
Cllr Brigid Jones



Children, Young People
and Families
Cllr Karen McCarthy

Children and Families Senior Leadership Team



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Ofsted Inspections

- Birmingham's children's services have been judged by Ofsted to be Good in all areas.
- [The report](#) was published in April and the Council's Cabinet formally noted Ofsted's report and the improvements that have been made by the Council and Birmingham Children's Trust.
- Work is underway to prepare for the next local area SEND inspection which will be under the new framework (published November 2022)
- www.gov.uk/government/publications/area-send-framework-and-handbook

SEND

For further information please contact: Helen Ellis, Director for SEND & Inclusion at helen.ellis@birmingham.gov.uk



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DELIVERING BETTER VALUE – AN INTRODUCTION



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Birmingham
City Council

DBV Diagnostic: The Objective & Approach

DBV Programme Objective

Delivering Better Value (DBV) is a programme working to **identify and implement** local and national opportunities to **improve the outcomes** for children and young people with SEND

In order to achieve this we know;



The child or young person must remain at the centre of everything we do.



We must listen to the challenges from the perspective of those receiving support from the system.



Collaboration is key, with your neighbours, partners and the children and families you support.



Funding is a challenge and key source of frustration that should be considered throughout the planning.

Therefore the DBV programme is designing its support through 2 key approaches;

Short Term Help

To identify **sustainable changes in each LA** that can drive **high quality outcomes** for children and young people with SEND, and to support you in building an evidence-based **grant application** to assist the implementation of those changes

Informing Long Term Reform

Build an objective evidence base across a third of the sector, which can be used to:

- **Inform future policy** and reform
- Build a **national playbook** & share best practice
- Inform **future national programmes** of similar scale and intent

DBV Diagnostic: The Objective & Approach

WHAT IS THE DBV DIAGNOSTIC?

The diagnostic will help you **identify sustainable changes** in your LA that can drive **high quality support and outcomes** for children and young people with SEND, and to support you in building an **evidence-based grant application** to assist the **implementation** of those changes

Participative Process



The process is designed to engage and excite your workforce, local stakeholders and partners, including parent-carers, children and young people, healthcare providers and education providers

Tailoring an Evidence Base



The process will give you a bespoke and tailored evidence base to give your ongoing improvement activities the best possible chance of success

Grant Application



The process is working towards building a grant application for investment to support you through Phase 2 (Implementation)

HOW IS THE DIAGNOSTIC DELIVERED?

The diagnostic is delivered through a **modular approach**, incorporating training, data analysis and engagement activities

This is not a 'one size fits all' approach – support is **tailored** to each local authority, within this framework, to ensure everyone receives the best outcome

Evaluation & Setup

Module 1:
Baselines and Forecasts

Module 2:
Root Cause Diagnostics

Module 3:
Implementation Planning

Grant Application

Linking Financial & Operational Performance



From the very **beginning**, you will make use of **your data** to link **financial and operational performance**, to ensure a **sustainable** service can be delivered into the future

In-Person Training



Tactical training will be delivered within groups of Local Authorities (waves), allowing **multiple local authorities** to come together to **share expertise**, learn from each other and support each other through the process

Engagement Activities



Case reviews and deep-dive activities will be completed engaging all relevant system stakeholders, allowing a multi-disciplinary and co-productive approach to be taken

DBV Phase 1: Diagnostic Stages



Set Up

To understand current position and develop a diagnostic plan

Where Birmingham is now



Module 1: Baselines and Forecasts

To understand the volume and type of support Children and Young people have received historically, and what this might look like going forward



Module 3: Implementation Planning

To build findings into effective implementation planning, identifying strengths, enablers and risks



Module 2: Root Causes Diagnostic

To identify and quantify the highest impact changes that could be made to deliver better outcomes for children and young people

Lots of different people across the system will be involved at various stages of this process



Grant Application

To apply for funding, using the diagnostic work, to support implementation



Phase 2: Implementation

To start implementing the opportunities and plans identified during the diagnostic

Engagement Objectives

The engagement objectives for all groups are:

To make sure that the diagnostic and implementation plans are informed by a wide range of stakeholders who have all had a chance to contribute to and shape the outputs – so using the insight and expertise of these individuals to help make the right decisions.

To enable a representative set of people from all stakeholder groups have had a chance to contribute. To enable them to feel that their contributions have been heard and incorporated into findings and plans wherever possible.

To enable partners and stakeholders to actively participate, throughout the diagnostic and into implementation.

The identified groups are:

Children and young people

PCFs and wider parent carers

Schools

Health and social care partners

Demonstrating engagement with each of these groups will be key to approval of the available grant

Next Steps

- Watch out for opportunities to engage with the programme
 - Surveys to share opinions from large groups
 - Smaller group listening forums
 - Case reviews to review real examples in detail (taking place in mid September)
 - Updates via schools forum, and through parent carer forums
- Share thoughts via the DBV programme team:
 - Helen Ellis – helen.ellis@birmingham.gov.uk
 - Victor Roman – victor.roman@birmingham.gov.uk
- Ensure your colleagues are aware of the programme

Launch of SEND Strategy and Inclusion Strategy

- Monday, 10 July 2023: Edgbaston Cricket Ground B5 7QU.
- 10:00-12:30 – Celebrating the launch of the Birmingham Inclusion Strategy and SEND Strategy (an event for children, young people and their families).
- 13:00-17:00 – Inclusion Headteacher Conference (for all Primary, Secondary and Special headteachers)

EARLY YEARS AND CHILDCARE

For further information please contact: Lindsey Trivett, Head of Service at lindsey.trivett@birmingham.gov.uk



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Government Announcement – Childcare Expansion

- In the March 2023 Budget the Government announced a significant expansion to the early years and childcare offer currently available to parents and carers.
- The Early Years and Childcare Service are planning a series of sessions end June/early July 2023 to share information on the current thinking and to allow providers from across the sector the opportunity to discuss and share their thoughts on the expanded offer.
- The sessions will provide an opportunity to shape the future administration of the expanded funded offers, inform the ongoing childcare sufficiency strategy, and support childcare providers and schools to make informed decisions regarding their future delivery models.

A stylized white line-art skyline of various buildings and structures on a solid blue background. The skyline includes a small house, a tall rectangular building, a building with a triangular roof and plus signs, a building with a diamond-patterned facade, a classical building with a flag, a tall thin tower, a building with a circular pattern, two trees, a tall clock tower, and a building with a wavy roof.





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