## Specialised Services weekly TEAMS EHCP reporting

17/07/20

EHCP - Special	EHCP - Mainstream							
Total Schools meetings this week	27/27 (100%)	<b>Total Schools meetings completed this week</b> (total settings 411; 381 have EHCP pupils)	284/381 (75%)					
1069 pupils are in school this week. This is a reduction of 6 to year 11 leavers and because one school has closed follo Covid 19 tests across bubbles. This school received immed from Public Health and the LA to manage the situation.	There was a total of 527 CYP with a EHCP in attendance this week, an increase of 47 pupils from the previous week. Of these, only 4 are red rated; however, the total number of red rated children has reduced this week from 64 to 48.							
Return in September: Planning for full return in September is well underway. Rep from Travel Assist joined the weekly meetings to discuss in school requirements in detail and focus upon solutions. Fol meetings with the SEND links and Travel Assist have been schools in the last week of the school holiday to ensure pla date and robust. Schools are planning a phased approach to pupil return in the weeks of the new term, with 98% of schools working to a fut the end of September. There are plans for class, Key Stage bubbles with staggered lunch and break times. A small num- schools plan to work as one entire bubble. Some parent/carers are still anxious about their child return in September, especially if their child has complex care need to develop confidence, schools continue to work with familia individual pupil risk assessments focused on the return to se Concerns remain around physical space for medical/ nursing schools because of the need for social distancing. LA represe are meeting urgently with heath commissioners and head of school nursing to find creative solutions.	dividual low-up offered to all ns are up-to- the first three ill return by e and corridor nber of ning to school eds. In order es on school. ng teams in esentatives	<ul> <li>week from 64 to 48.</li> <li>As part of the settings reasonable endeavours settings ha attendance options/ patterns, staggered start times and vise settings continue to engage weekly with parents with ong available to those not wishing for their children to return to currently.</li> <li>Feedback regarding weekly meetings has been positive a allowed for the SENCo and families to gain further unders clarity.</li> <li>Individual RA's have been reviewed – of those seen to da quality has been good and feedback provided to setting fr worker which has been welcomed.</li> <li>Return to school in September: <ul> <li>Whilst Some parents have chosen for their childreturn currently, schools have been developing a full return in September ensuring support is in families.</li> <li>Ongoing dialogue in respect of whether some constill not return in September – feedback indicate parents may continue to 'shield' due to the child member medical needs. One school has reported have stated their children will return if it is comp</li> <li>There are some concerns with respect to the apschools will be able to take in supporting those all staff will have returned to usual timetable</li> <li>Health are providing some advice for LA teams to schools to support in the return.</li> </ul> </li> <li>School reopening plans include: <ul> <li>Whole classes</li> <li>Keeping playtimes and lunchtimes separate</li> <li>Start and end of day staggered</li> <li>All of children have own resources in table tray</li> </ul> </li> </ul>	rtual support. oing support o setting s they have tanding and te the overall om link Iren not to their plans for place for hildren may es some ren or family ed parents ulsory pproach shielding as to distribute					
		<ul> <li>Any 1:1 and small group interventions to contin class bubble</li> <li>No whole school assemblies or singing</li> <li>Some settings are arranging tuition through the scheme in September.</li> </ul>	government					
		<ul> <li>Breakfast club will continue to run for vulnerable classroom bubbles.</li> <li>Pastoral support examples; start of every day F for 30 mins for nurture, discussion and class as</li> <li>Transition support; meet your teacher virtually, videos on setting websites, setting visits, bookle</li> <li>Phased transition for reception classes in Septerable</li> </ul>	PHSE lesson semblies posting ets…					

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Total school r	EHCP Independent Schools school meetings this week							9	EHCP Early Years Settings           Number of settings with one or more child with           EHCP prior to COVID emergency:           91 children total									
The total number of CYP attending their setting have decreased as providers close for the summer break. There were 103 in attendance, of which 17 are red rated. There has been a decrease in the overall number of red rated CYP with a EHCP - 53 now identified in comparison to 68 the previous week.										A 3 further EHCP's have been finalised this week. There are now 91 children with a EHCP across 67 settings. Of these 67 settings 14 of them are currently closed. 42 children with a EHCP were in attendance this week, which 40 based in their usual setting. 2 children have had places brokered for them at								
There has been Settings have of instances liaising the summer browner	continue ing with reak. So	ed to so other p ome sch	upport fa professio nools ha	amilies onals re ive advi	and have garding sed they	e been ir the supp will be o	n some port offe continui		week 'greer	in line 1'.	NCO Te with a for Il 5 childr	tnightly	cycle for	all child	dren that	t are ra	ted	
door stop visits or inviting CYP into school for end of term events to ensure they have seen CYP's prior to the summer break.								There are still 5 children with an 'amber' rating; the AST and family support workers continue to liaise regarding these. 1 of these children is a reception age child and remains at home. 1 is currently attending a different setting.										
<ul> <li>Return in September:</li> <li>Settings are working to ensure a full return in September and will communicate plans with families.</li> </ul>								and	Where children have settled back into their setting the AST remain in contact with the setting to offer any necessary support.									
acad maxi • Settii regai requi • Provi hand • Plans	lemic ye imum ni ngs are rding 'b ired. iders ar dover file s are ur s on new	ear to s umber curren ubbles re prog es for y nderwa w starte	upport v of CYP tly deve and a r ressing roung pe y for the ers when	with pro returnin eloping t remote l how to s eople wi e transiti re requi		ving and t. tables, c offer sho ormatior aving se into sett	to ensitions build this and ettings.	ure be	Retur	<ul> <li>Ard chi</li> <li>Se</li> <li>Ard of</li> <li>pla</li> <li>WI</li> <li>Se</li> <li>inference</li> <li>Ard suite</li> </ul>	ptember: ea SENC Idren hav ptember. ea SENC Septemb nere child ptember ormation ofessiona ea SENC mmer ho ring this f	O's hav ve a fina O's will er to est nen they Iren are the AST and liais Is. O's will idays so	I EHCP be conta ablish w will be s due to a have su sed with be runni	to discu acting al here the starting ttend a upported the rele ng a du	ss their I families e child is at their a mainstre d setting vant sch ty line th	plans f s in the attence allocate eam sc s with t nool-ba	first we ling or ed scho hool in rransitio sed	ee ol. on
Summary 1																		
								M	av			June			uly			
								Red	- 1	All	Red		All		ed		Α	ī
Special Schoo	ols							139		311	244		1010		259		113	
Independent		ls					1	9		70	19		181	1	22		17	4
Early Years Se	etting							0		1	0		37		0		42	
Mainstream S	School	S						12		63	23		591		11		52	7
June							1											
	WC 1-6-20							WC	8-6-2	20			V	VC 16-	6-20			
*22 school meetings have not taken place this week therefore we are missing the total no of CYP with EHCPs for those settings.	otal EHCP	otal EHCP in	otal EHCP in %	otal Red	otal Red In	otal Red in %	otal EHCP	otal EHCP in	fotal EHCP in %	otal Red	otal Red In	otal Red in %	otal EHCP	otal EHCP in	otal EHCP in %	otal Red	otal Red In	
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164

12

53%

16%

309

77

4774

596

689

146

14%

24%

216

15

68%

19%

318

78

154

13

51%

18%

302

72

4774

596

602

100

13%

17%

4774

596

439

80

9%

13%

Special

Schools Independent Schools

Early Years Settings	73	23	31%	0	0	0	79	31	39%	0	0	0	82	31	38%	0	0	0
Mainstream Schools	2184	202	9.2%	76	22	29%	2395*	334	14%	75	16	21%	2394*	386	16%	73	13	17%
	WC 22-6-20							WC 2	9-6-2	0								
Special Schools	4774	853	18%	341	228	67%	4774	1010	21%	349	244	70%	4774	1130	24%	352	259	74%
Independent Schools	596	172	27%	75	19	24%	596	181	30%	62	19	31%	596	174	29	68	22	32
Early Years Settings	86	37	43%	0	0	0	87	37	42%	0	0	0	88	42	47%	0	0	0
Mainstream Schools	2482	500	20%	96	38	40%	2483	591	23.8%	75	23	30%	2498	490	19.6%	64	11	17%
		WC 13-7-20																
Special Schools	4774	1069	22%	342	240	70%												
Independent Schools	596	103	17.2%	53	17	31%												
Early Years Settings	91	42	46%	0	0	0												
Mainstream Schools	2518	527	20.9%	48	4	8.3%												

Schools Causing Concern									
Date	School	Type (I/S/M)	Action	Lead					