Provisional Education Performance 2019 - Primary

Education and Children's Social Care O&S Committee

October 2019

Introduction

- This presentation covers performance for primary key stages only, official secondary data expected mid October 19.

- As highlighted by the Department of Education, not all results are comparable to previous years

- Attainment in the writing TA in 2018 and 2019 is not directly comparable to earlier years (2016 and 2017) due to changes to the writing TA framework in 2017/18.

- This is provisional data – final data released at the end of 2019 and beginning of 2020

- Full scrutiny report looking at detailed analysis of examination results will be delivered in March 2020.
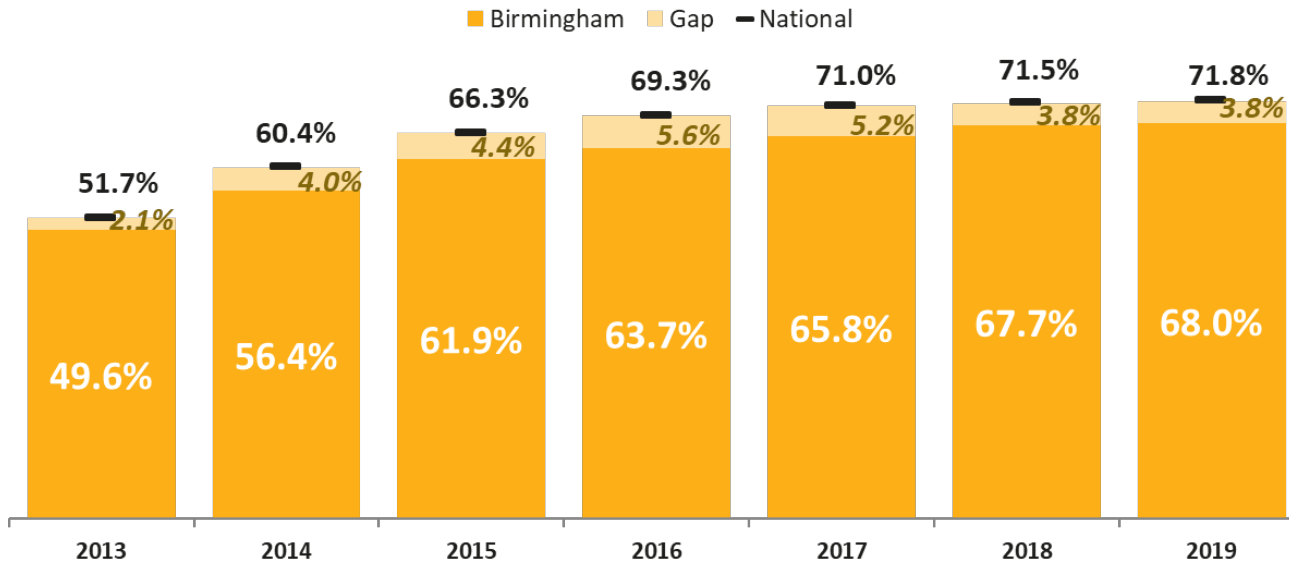
Birmingham | City Council

Summary

- Primary School performance is below national average across all attainment and progress measures (Year Reception good level of development, Year 1 phonics, Key stage 1 reading, writing and maths, Key stage 2 reading and writing) except for Key stage 2 maths progress.

- The Early Years Foundation Stage GLD (good level of development) gap between national remains the same as in 2018.

- Gaps in attainment and progress vary significantly across Key stage and subject areas.

Birmingham | City Council

Early Years Foundation Stage

Birmingham
City Council

Early Years Foundation Stage Profile (EYFSP)

Early Years Foundation Stage - Percentage of children in Birmingham achieving a Good Level of Development against National 2013 - 2019

■ Birmingham ■ Gap ■ National

Year	National	Gap	Birmingham
2013	51.7%	2.1%	49.6%
2014	60.4%	4.0%	56.4%
2015	66.3%	4.4%	61.9%
2016	69.3%	5.6%	63.7%
2017	71.0%	5.2%	65.8%
2018	71.5%	3.8%	67.7%
2019	71.8%	3.8%	68.0%

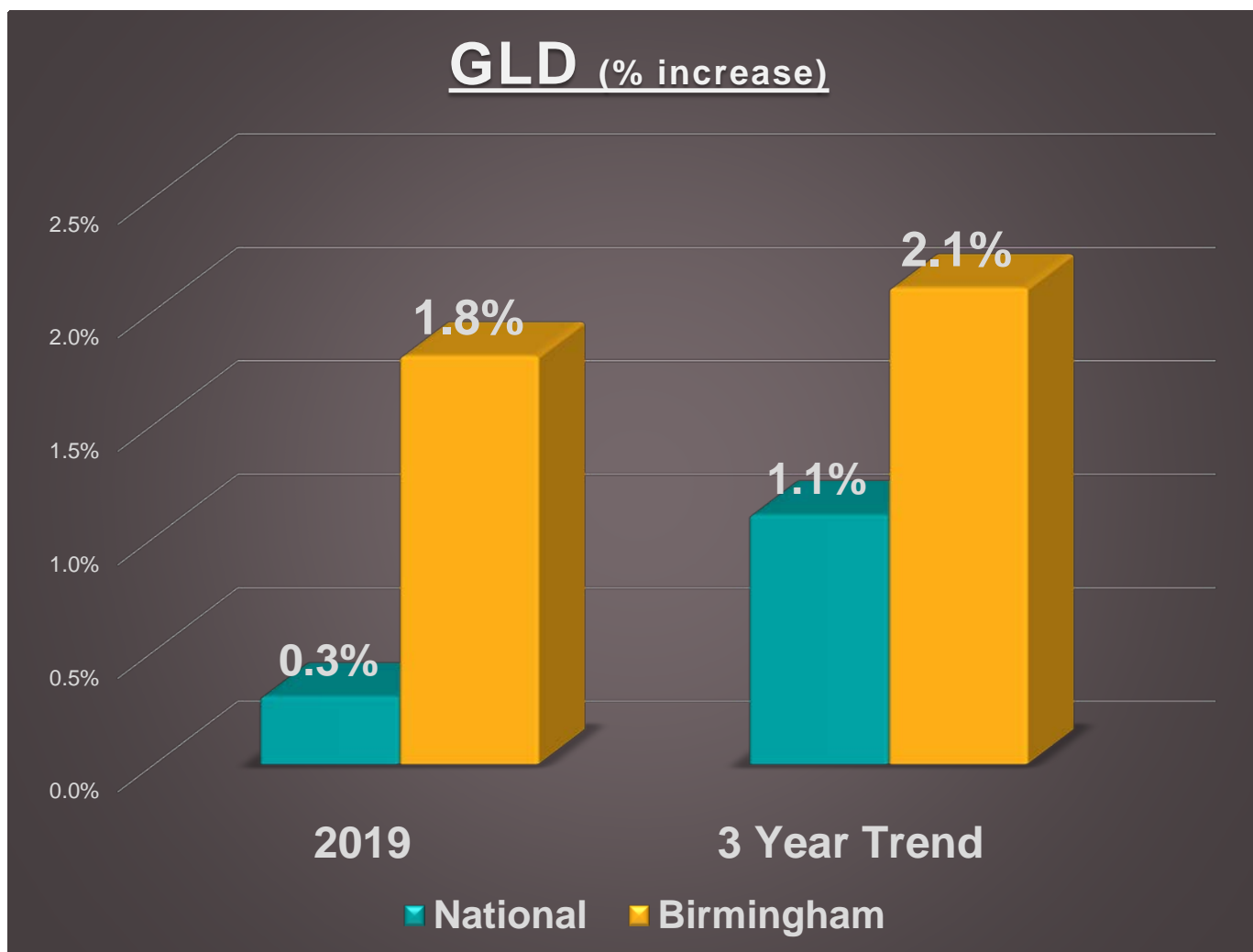The EYFSP summarises pupils' attainment at the end of the EYFS.

"Good Level of Development" is a standard way of measuring performance. A child achieves GLD if they achieve the "expected level" in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

In 2019, 68.0% of pupils achieved a Good Level of Development (GLD) in B'ham compared to the national average 71.8%.

Birmingham's GLD improved 0.3% from 2018 . The gap against national remained static at 3.8%.

Birmingham City Council

Early Years Foundation Stage Profile (EYFSP)

GLD (% increase)

- 2019: National 0.3%, Birmingham 1.8%
- 3 Year Trend: National 1.1%, Birmingham 2.1%

National | Birmingham

Making a positive difference everyday to people's lives

Key Stage 1

Birmingham
City Council

Key stage 1

Key stage 1 - Percentage of pupils in Birmingham attaining at least the expected level against National 2017 - 2019

Legend: ■ Birmingham ☐ attainment gap ▬ National average

Reading
- 2017: Birmingham 72.1, National 75.5, gap 3.4
- 2018: Birmingham 72.6, National 75.4, gap 2.8
- 2019: Birmingham 72.1, National 74.9, gap 2.8

Writing
- 2017: Birmingham 64.5, National 68.2, gap 3.7
- 2018: Birmingham 66.7, National 69.9, gap 3.2
- 2019: Birmingham 66.8, National 69.2, gap 2.4

Mathematics
- 2017: Birmingham 71.4, National 75.1, gap 3.7
- 2018: Birmingham 72.8, National 76.1, gap 3.3
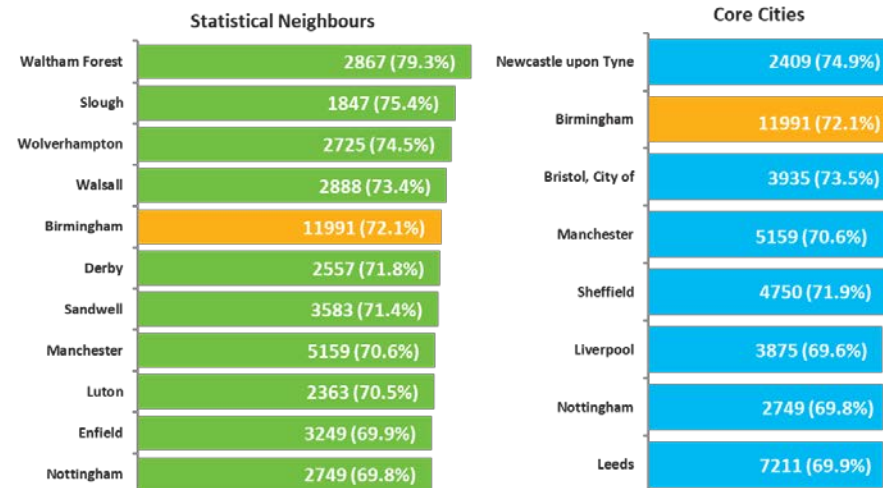- 2019: Birmingham 73.3, National 75.6, gap 2.3

In 2019, 72.1% of pupils in B'ham achieved at least the expected standard in reading, 66.8% in writing and 73.3% in maths. B'ham is still behind the national average for all subjects. B'ham is narrowing the gap in maths from 3.7% to 2.3%.

In reading, to be in line with the national average of 74.9%, Birmingham would have needed an additional 466 pupils to have achieved the expected standard.
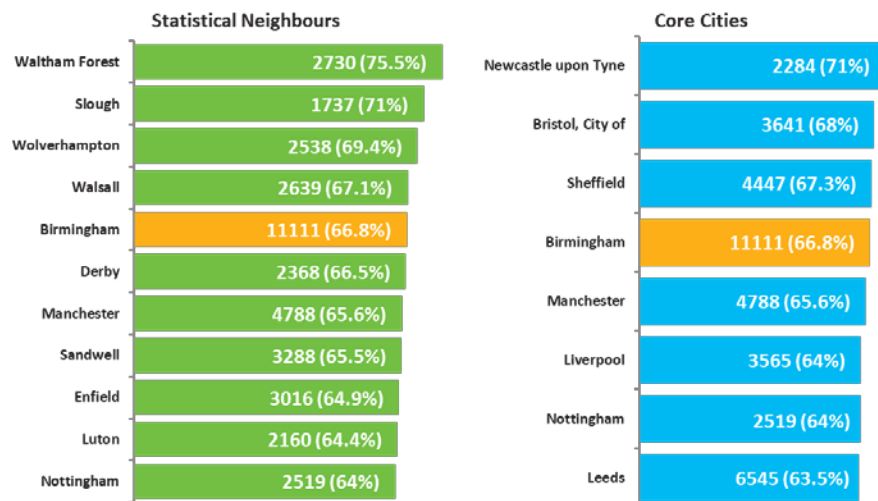
Birmingham City Council

Key stage 1 - 2019

Percentage of children achieving at least the expected level of attainment

Reading

Statistical Neighbours

Waltham Forest	2867 (79.3%)
Slough	1847 (75.4%)
Wolverhampton	2725 (74.5%)
Walsall	2888 (73.4%)
Birmingham	11991 (72.1%)
Derby	2557 (71.8%)
Sandwell	3583 (71.4%)
Manchester	5159 (70.6%)
Luton	2363 (70.5%)
Enfield	3249 (69.9%)
Nottingham	2749 (69.8%)

Core Cities

Newcastle upon Tyne	2409 (74.9%)
Birmingham	11991 (72.1%)
Bristol, City of	3935 (73.5%)
Manchester	5159 (70.6%)
Sheffield	4750 (71.9%)
Liverpool	3875 (69.6%)
Nottingham	2749 (69.8%)
Leeds	7211 (69.9%)

Writing

Statistical Neighbours

Waltham Forest	2730 (75.5%)
Slough	1737 (71%)
Wolverhampton	2538 (69.4%)
Walsall	2639 (67.1%)
Birmingham	11111 (66.8%)
Derby	2368 (66.5%)
Manchester	4788 (65.6%)
Sandwell	3288 (65.5%)
Enfield	3016 (64.9%)
Luton	2160 (64.4%)
Nottingham	2519 (64%)

Core Cities

Newcastle upon Tyne	2284 (71%)
Bristol, City of	3641 (68%)
Sheffield	4447 (67.3%)
Birmingham	11111 (66.8%)
Manchester	4788 (65.6%)
Liverpool	3565 (64%)
Nottingham	2519 (64%)
Leeds	6545 (63.5%)

Maths

Statistical Neighbours

Waltham Forest	2909 (80.4%)
Slough	1878 (76.7%)
Walsall	2954 (75.1%)
Wolverhampton	2746 (75%)
Sandwell	3701 (73.7%)
Derby	2621 (73.6%)
Birmingham	12186 (73.3%)
Enfield	3379 (72.7%)
Luton	2432 (72.5%)
Manchester	5291 (72.4%)
Nottingham	2815 (71.5%)

Core Cities

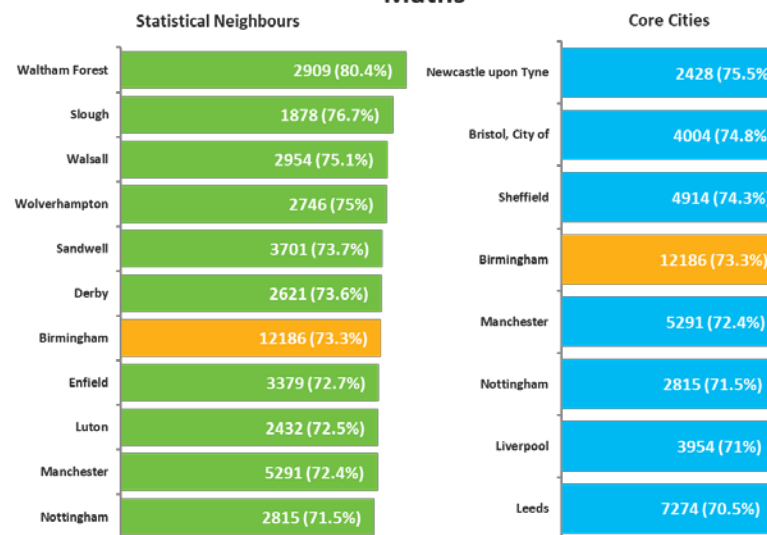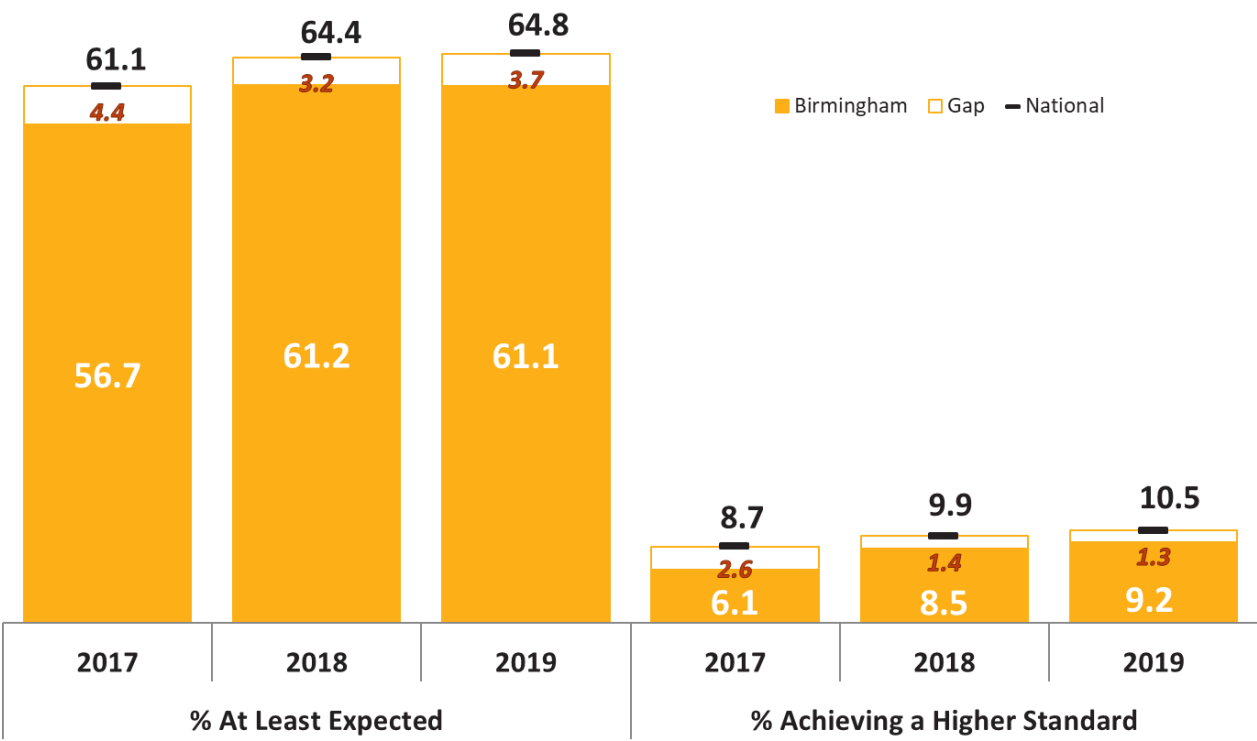|	
Newcastle upon Tyne	2428 (75.5%)
Bristol, City of	4004 (74.8%)
Sheffield	4914 (74.3%)
Birmingham	12186 (73.3%)
Manchester	5291 (72.4%)
Nottingham	2815 (71.5%)
Liverpool	3954 (71%)
Leeds	7274 (70.5%)

B'ham's Key stage 1 reading and writing average is above Core Cities and in line with statistical neighbours. For maths B'ham, is in line with Core Cities and below other LA groups.
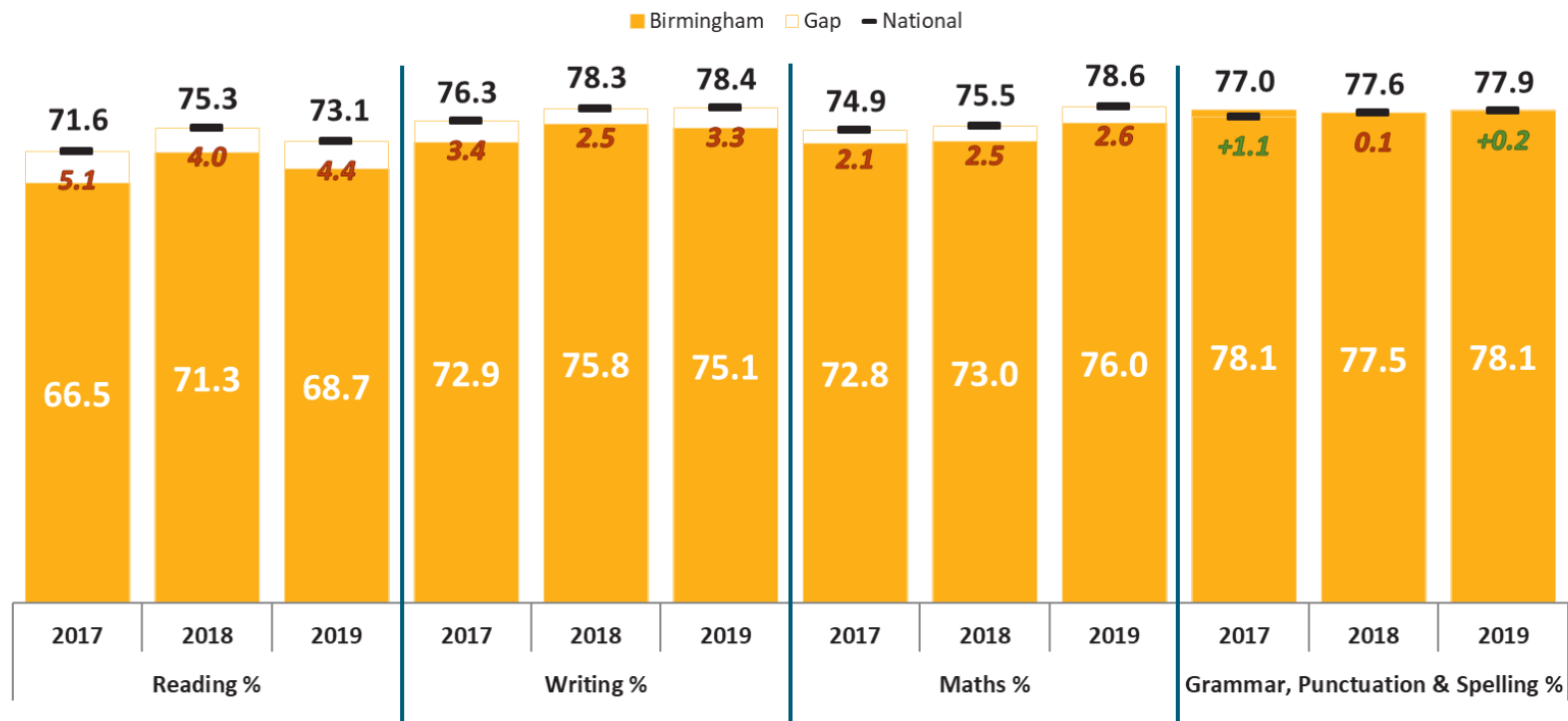
Birmingham City Council

Key Stage 2

Birmingham
City Council

Key stage 2

Key stage 2 - Birmingham and National Reading, Writing and Maths Attainment 2017 - 2019

% At Least Expected

Year	National	Gap	Birmingham
2017	61.1	4.4	56.7
2018	64.4	3.2	61.2
2019	64.8	3.7	61.1

% Achieving a Higher Standard

Year	National	Gap	Birmingham
2017	8.7	2.6	6.1
2018	9.9	1.4	8.5
2019	10.5	1.3	9.2

Legend: Birmingham, Gap, National

In 2019, 61.1% of pupils in B'ham achieved at least the expected standard in reading, writing TA and maths. B'ham is below national by 3.7%. In 2019 the gap between B'ham and National widened by 0.5%

Birmingham City Council

Key stage 2

Key stage 2 - Birmingham and National Subject Performance 2017 - 2019

Birmingham ▮ Gap ▯ National ▬

Reading %
	2017	2018	2019
National	71.6	75.3	73.1
Gap	5.1	4.0	4.4
Birmingham	66.5	71.3	68.7

Writing %
	2017	2018	2019
National	76.3	78.3	78.4
Gap	3.4	2.5	3.3
Birmingham	72.9	75.8	75.1

Maths %
	2017	2018	2019
National	74.9	75.5	78.6
Gap	2.1	2.5	2.6
Birmingham	72.8	73.0	76.0

Grammar, Punctuation & Spelling %
	2017	2018	2019
National	77.0	77.6	77.9
Gap	+1.1	0.1	+0.2
Birmingham	78.1	77.5	78.1

In 2019, 68.7% of pupils in B'ham achieved at least the expected standard in reading, 75.1% in writing and 76.0% in maths. Maths improved from 2018 to 2019 by 3.0% for B'ham, however reading declined by 2.6% when comparing to 2018.

In Reading, to be in line with the National Average of 73.1%, B'ham would have needed an additional 726 pupils to have achieved the expected standard.
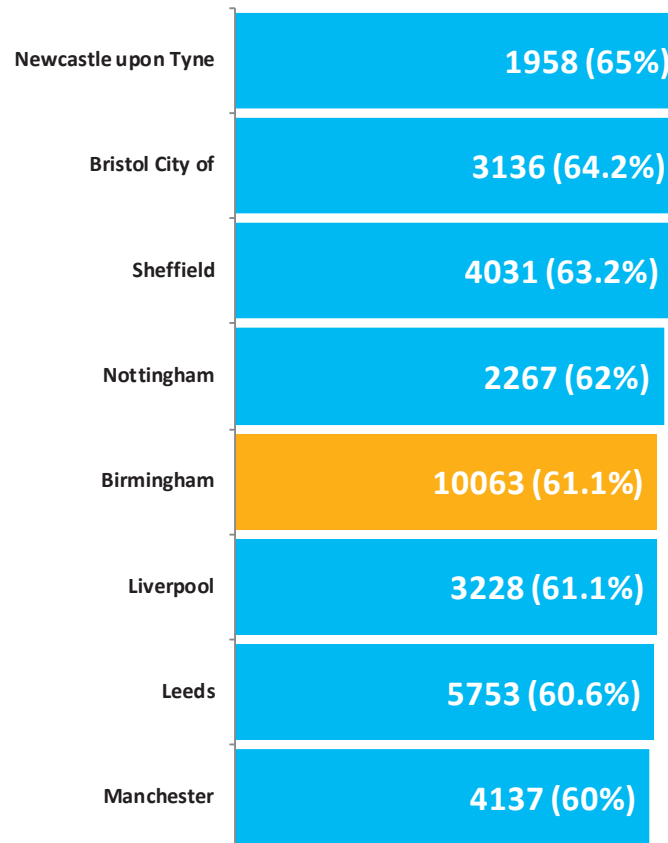
Making a positive difference everyday to people's lives

Birmingham City Council

Key stage 2

Percentage of pupils achieving at least the expected level of attainment in Reading Writing and Maths 2019

Birmingham and Statistical Neighbours

Waltham Forest	2383 (70.6%)
Slough	1627 (68%)
Enfield	3096 (65.7%)
Wolverhampton	2150 (62.2%)
Nottingham	2267 (62%)
Sandwell	2947 (61.4%)
Birmingham	10063 (61.1%)
Walsall	2320 (60.9%)
Manchester	4137 (60%)
Derby	2008 (59.8%)
Luton	1986 (59.5%)

Core Cities

Newcastle upon Tyne	1958 (65%)
Bristol City of	3136 (64.2%)
Sheffield	4031 (63.2%)
Nottingham	2267 (62%)
Birmingham	10063 (61.1%)
Liverpool	3228 (61.1%)
Leeds	5753 (60.6%)
Manchester	4137 (60%)

Making a positive difference everyday to people's lives

Birmingham City Council

Key stage 2 Progress

The progress of B'ham children at Key stage 2 has improved from 2017 to 2019 in all subject areas.

Children make more progress in maths than the National average.

For reading and writing B'ham is below national, with slight improvement from 2018 to 2019.
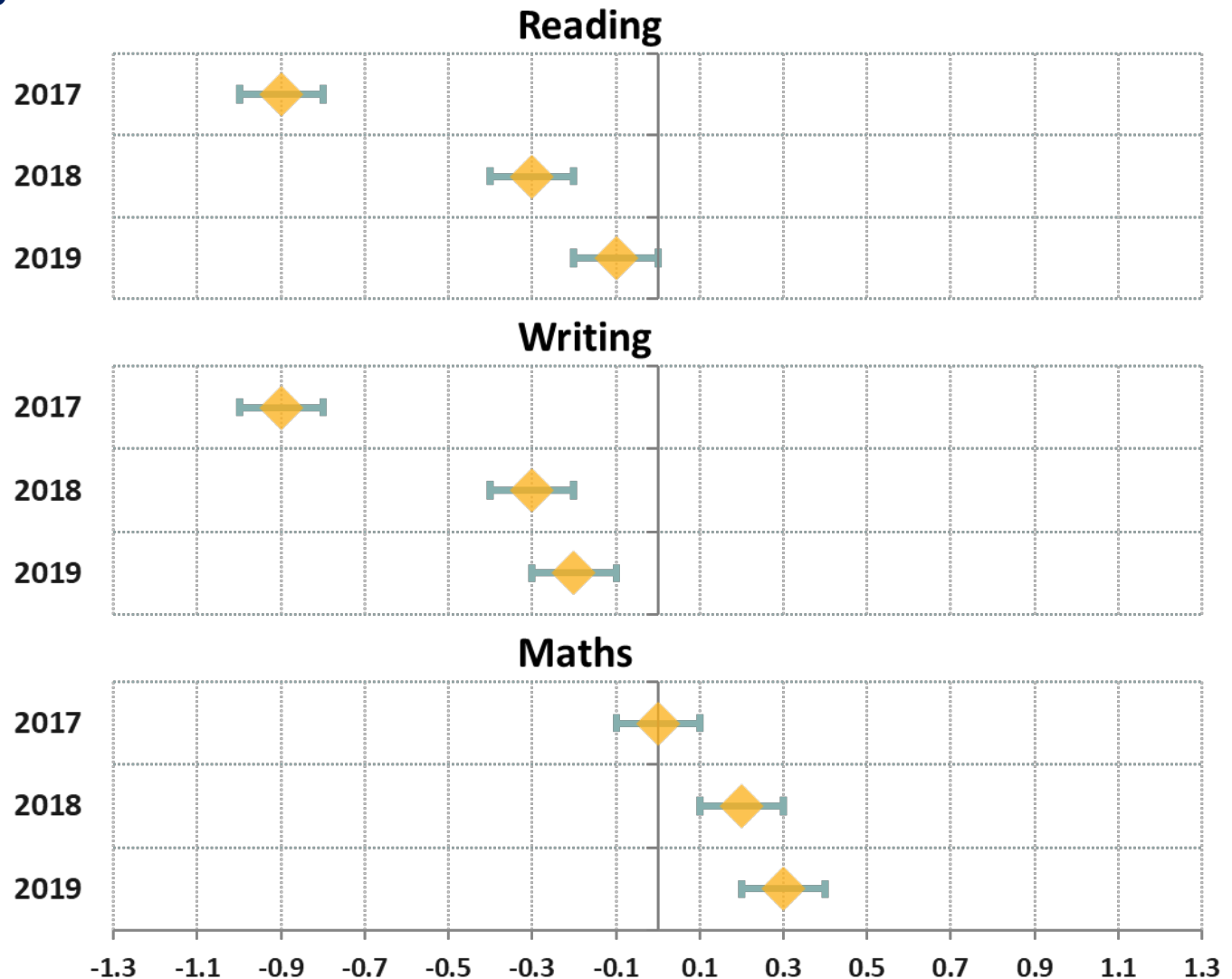
Reading

Writing

Maths

Birmingham City Council

Ofsted Outcomes

Birmingham
City Council

Summary of Ofsted Inspection Outcomes for Birmingham Schools[1]

Latest Inspection: 11 July 2019   PROVISIONAL

Birmingham City Council

Schools & Academies	Inspections[2]		Outstanding		Good		Requires Improvement		Inadequate		Good / Outstanding		Special Measures	
Phase	Total	With	Without	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Nursery	27	27	0	15	55.6%	12	44.4%	0	0.0%	0	0.0%	27	100.0%	0	0.0%
Primary	295	295	0	51	17.3%	187	63.4%	44	14.9%	13	4.4%	238	80.7%	9	3.1%
Secondary	79	78	1	28	35.9%	36	46.2%	8	10.3%	6	7.7%	64	82.1%	3	3.8%
All Through	8	8	0	0	0.0%	3	37.5%	2	25.0%	3	37.5%	3	37.5%	2	25.0%
Special	27	27	0	11	40.7%	11	40.7%	1	3.7%	4	14.8%	22	81.5%	2	7.4%
PRU / Alternate	7	7	0	0	0.0%	4	57.1%	1	14.3%	2	28.6%	4	57.1%	2	28.6%
Total	**443**	**442**	**1**	**105**	**23.8%**	**253**	**57.2%**	**56**	**12.7%**	**28**	**6.3%**	**358**	**81.0%**	**18**	**4.1%**
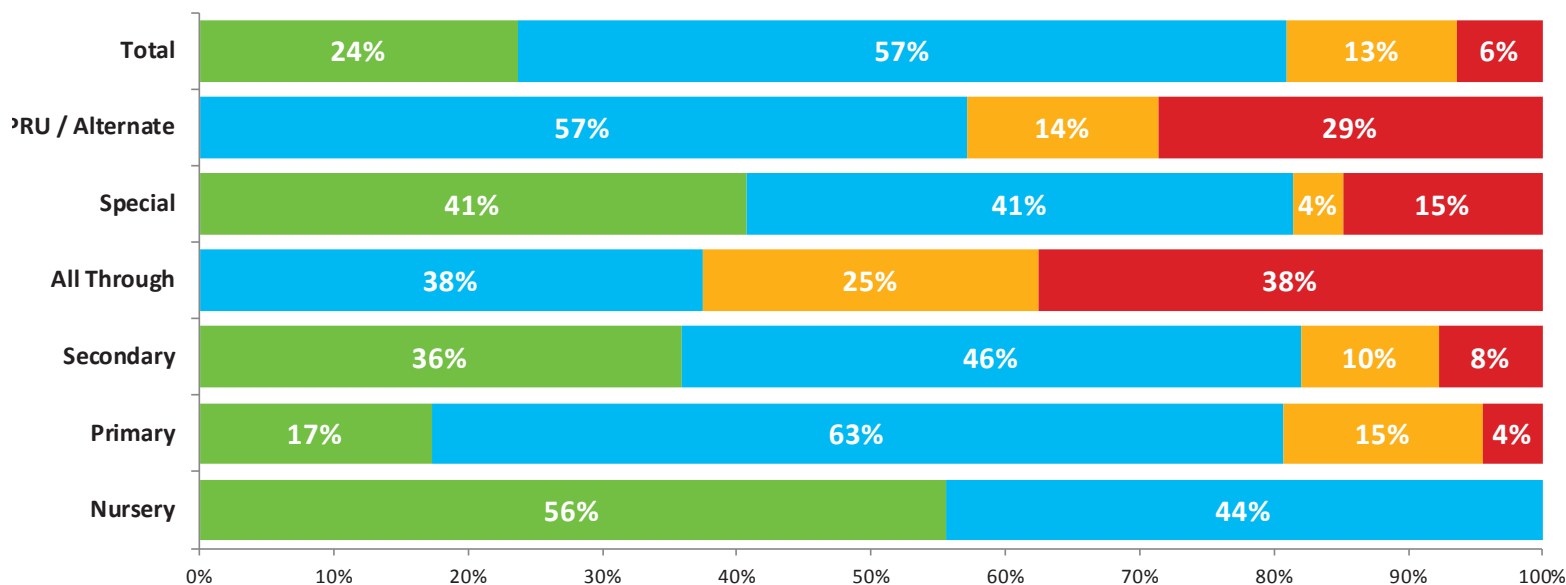
1. Schools types are accurate as of 31/03/19 and the latest inspection represented is 11/07/19

2. All open schools within the LA are included, where an academy has not been inspected since opening a judgemnet is matched from the previous establishment.

For the purpose of this summary academies include the following school types; Academy Converter, Academy Special Converter, Academy Special Sponsor Led, Academy Sponsor Led, Free Schools, Free Schools - Alternative Provision, Studio Schools, University Technical College

Making a positive difference everyday to people's lives

Birmingham City Council

Current Ofsted Position (Local reporting as of 12th September 2019)

Summary of Ofsted Inspection Outcomes for Birmingham Schools[1]

Latest Inspection: 11 July 2019   PROVISIONAL

LA Maintained Schools			Inspections[2]		Outstanding		Good		Requires Improvement		Inadequate		Good / Outstanding		Special Measures	
Phase	Total		With	Without	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Nursery	27		27	0	15	55.6%	12	44.4%	0	0.0%	0	0.0%	27	100.0%	0	0.0%
Primary	177		177	0	30	16.9%	121	68.4%	21	11.9%	5	2.8%	151	85.3%	3	1.7%
Secondary	23		23	0	6	26.1%	14	60.9%	2	8.7%	1	4.3%	20	87.0%	0	0.0%
All Through	2		2	0	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	1	50.0%
Special	21		21	0	9	42.9%	8	38.1%	1	4.8%	3	14.3%	17	81.0%	1	4.8%
PRU / Alternate	1		1	0	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	**251**		**251**	**0**	**60**	**23.9%**	**155**	**61.8%**	**25**	**10.0%**	**11**	**4.4%**	**215**	**85.7%**	**5**	**2.0%**

Academies			Inspections[2]		Outstanding		Good		Requires Improvement		Inadequate		Good / Outstanding		Special Measures	
Phase	Total		With	Without	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Nursery	0		0	0	0		0		0		0		0		0	
Primary	118		118	0	21	17.8%	66	55.9%	23	19.5%	8	6.8%	87	73.7%	6	5.1%
Secondary	56		55	1	22	40.0%	22	40.0%	6	10.9%	5	9.1%	44	80.0%	3	5.5%
All Through	6		6	0	0	0.0%	3	50.0%	2	33.3%	1	16.7%	3	50.0%	1	16.7%
Special	6		6	0	2	33.3%	3	50.0%	0	0.0%	1	16.7%	5	83.3%	1	16.7%
PRU / Alternate	6		6	0	0	0.0%	4	66.7%	0	0.0%	2	33.3%	4	66.7%	2	33.3%
Total	**192**		**191**	**1**	**45**	**23.6%**	**98**	**51.3%**	**31**	**16.2%**	**17**	**8.9%**	**143**	**74.9%**	**13**	**6.8%**

1. Schools types are accurate as of 31/03/19 and the latest inspection represented is 11/07/19

2. All open schools within the LA are included, where an academy has not been inspected since opening a judgemnet is matched from the previous establishment.

For the purpose of this summary academies include the following school types; Academy Converter, Academy Special Converter, Academy Special Sponsor Led, Academy Sponsor Led, Free Schools, Free Schools - Alternative Provision, Studio Schools, University Technical College

Maintained vs Academy position: 85.7% of LA maintained schools and 74.9% of Academies are Good/Outstanding.

Making a positive difference everyday to people's lives

Birmingham City Council

How well are we doing?

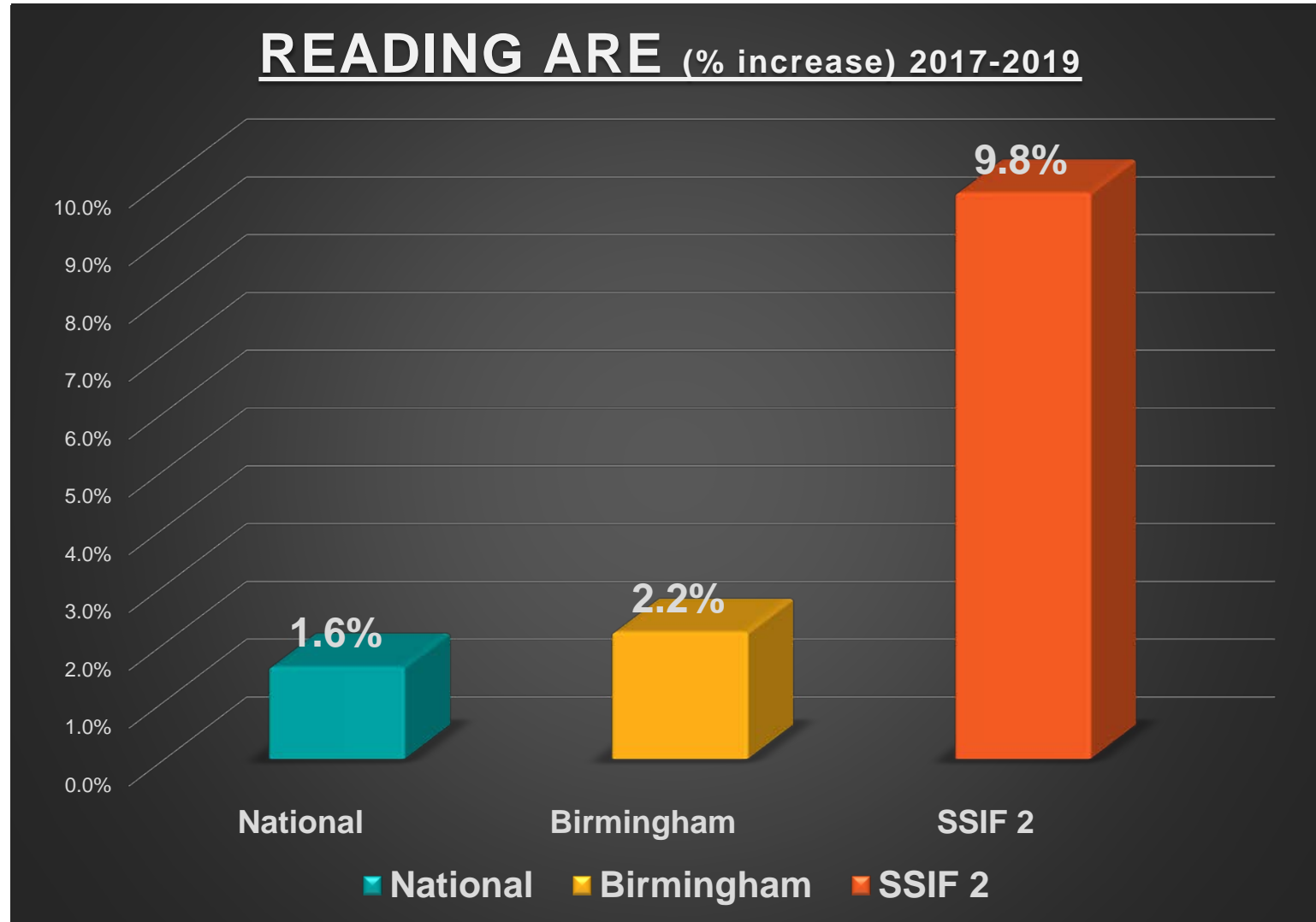**Which improvement strategies worked well in 2018-19?**

BEP identify that the following improvement strategies worked well:

- Reading strategy in Primary

- Secondary offer

- Priority maintained schools - proactive and bespoke support
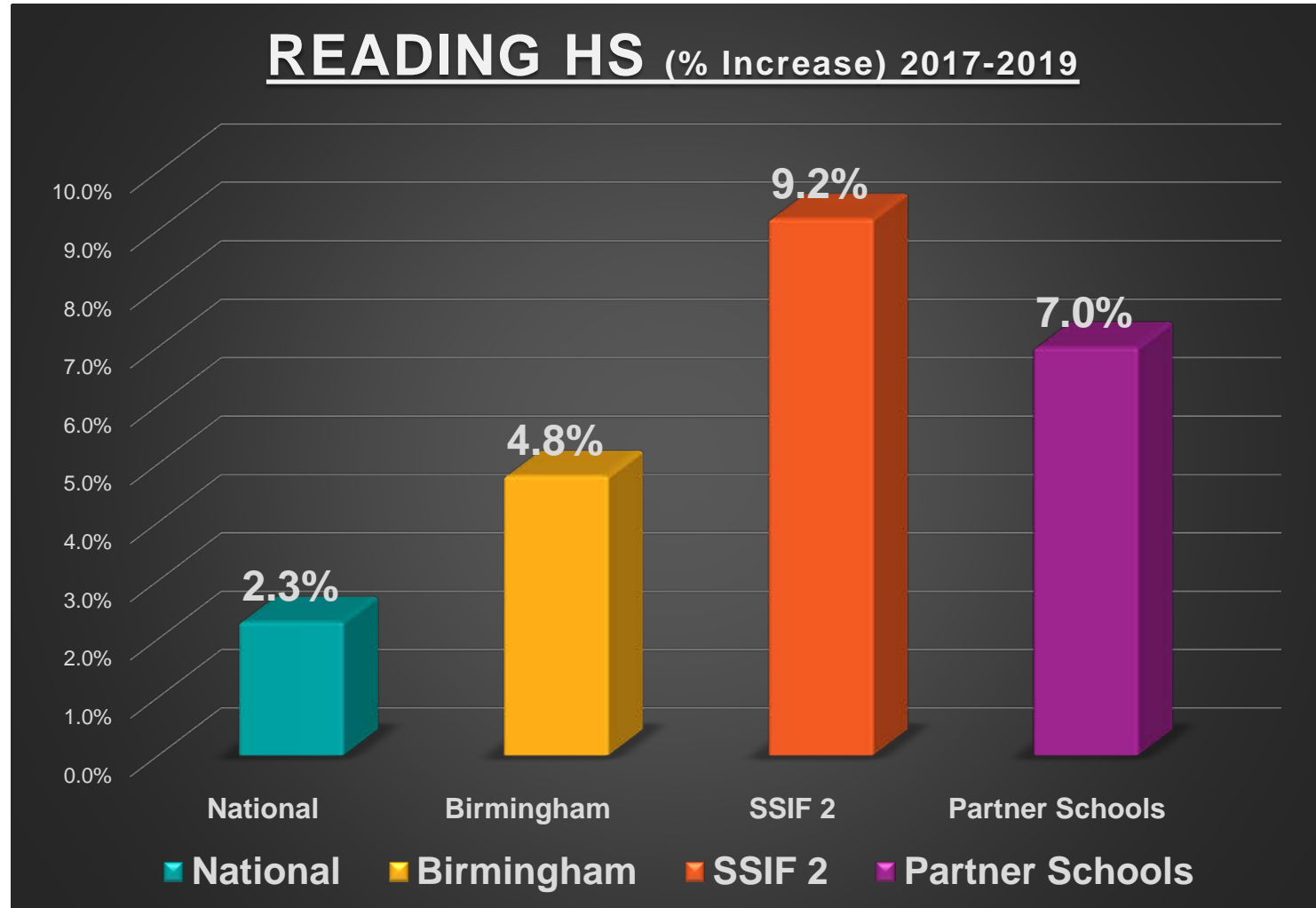
- System leader support

Birmingham
City Council

How do we know?

- 4,327 fewer children are now in a less-than-good maintained school

- 82% of maintained school inspections resulted in judgements of 'good+' or 'taking effective action'

- Overall, during the last 5 years the proportion of Birmingham secondary schools

  judged to be good or better has risen from 71% to 78% (national average is 75%);

  good or better primary schools has risen from 74% to 79% (national average 87%)

- Primary reading outcomes for 40 reading project schools are positive

- Ofsted outcomes and commentary are positive

- Headteacher feedback

- 15 vulnerable schools remained 'good'

Birmingham City Council

Key stage 2 – Reading Project Impact

READING ARE (% increase) 2017-2019

- National: 1.6%
- Birmingham: 2.2%
- SSIF 2: 9.8%

Making a positive difference everyday to people's lives

Key stage 2 – Reading Project Impact

READING HS (% Increase) 2017-2019

- National: 2.3%
- Birmingham: 4.8%
- SSIF 2: 9.2%
- Partner Schools: 7.0%

Legend: ■ National ■ Birmingham ■ SSIF 2 ■ Partner Schools

Making a positive difference everyday to people's lives

How are BEP supporting schools?

Priority maintained schools

- 99 schools received priority support service. This includes:
- a Priority Partner for support and challenge; school reviews; brokerage of interim leadership; School Performance Boards; Ofsted support; school-to-school support brokerage; written reports; quality assurance processes.

City wide support

- Primary and Secondary projects and offers
- Families of Schools
- Peer Review programme
- Teaching Schools, Hubs, Research Schools
- Fora and Consortia attendance
- Inclusion and Mental Health Support
- Delivering DfE School Improvement Offer
- Brokerage of interim leadership

Key Facts and Figures

445

£3.0ₘ

16

197

School Support

- 20+ Active NLEs
- 60 SSIF schools
- 34 Partnering schools
- 6 NLGs
- 10 BLEs
- 12 Local MATs
- 17 Interim leaders
- 10 New reading SLEs
- 2 National MATs
- 10 Priority Partners
- 25 Consortia/Networks
- 200+ SLEs
- 100 Peer Review schools
- 18 Pri Families of Schools
- 8 Sec Families of Schools

Making a positive difference everyday to people's lives

BIRMINGHAM Education Partnership

Birmingham City Council

BEP Services 2018-2019
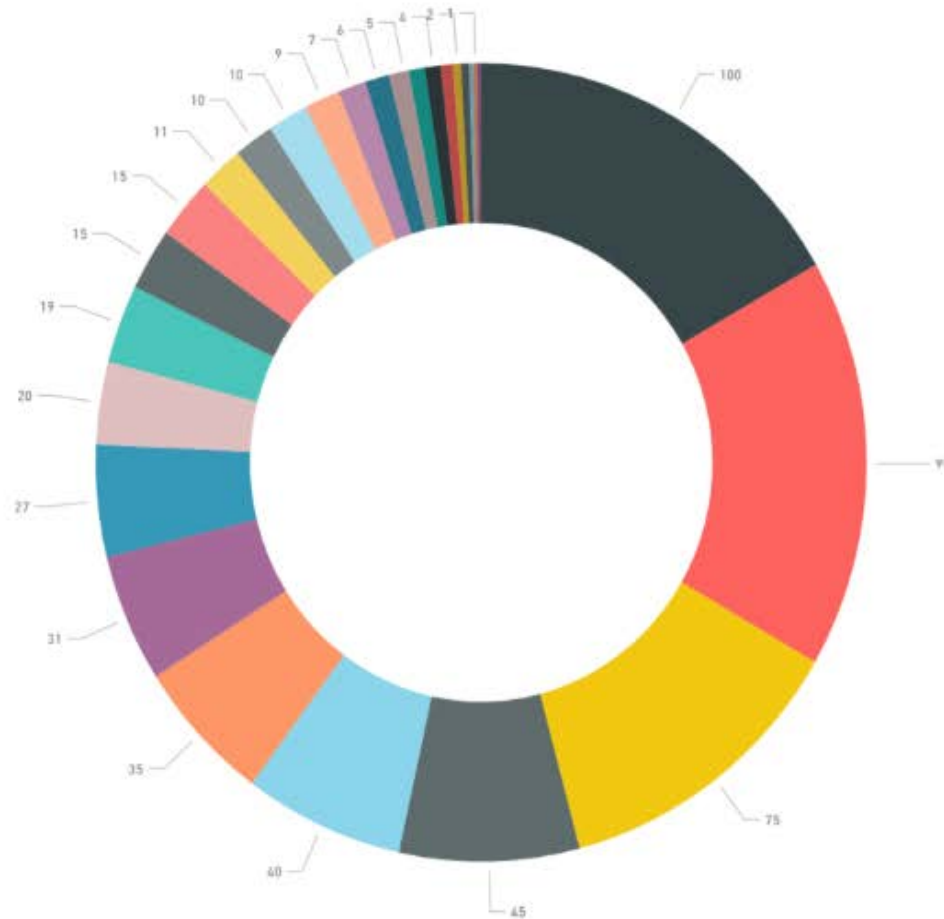
Service Name
- P&S BEP Peer Review Programme
- P&S Priority School Service
- Enterprise Adviser Network
- New Start
- P&S SSIF 2 KS2 READING PROJECT NAMED (4 terms)
- Arts - Teacher Networks
- P&S School Strategic Improvement Fund - Partner School
- DFE school Improvement offer 2018-2019
- P&S Strategic School Improvement Fund 1
- P&S KS1 MATHS REASONING PROJECT (PILOT)
- Arts - Received BEP Support
- Artsmark Schools
- Global Issues Project
- P&S School Performance Board: Ed Carter
- P&S SSIF 2 KS2 READING PROJECT UNNAMED (4 terms)
- P&S Academic Language:Secondary pilot
- Birmingham Leader in Education
- P&S- Leadership of Reading:Secondary pilot
- Primary Social Entrepreneurs PILOT Project 18-19
- Brokering SLT SUPPORT
- P&S Jump-start Secondary pilot
- Facilitation for MAT review
- Executive HT support
- P&S Pupil Premium
- HT performance management
- P&S Raising Achievement for Disadvantaged Youngsters
- P&S Raising Achievement for Disadvantaged Youngsters 2

Making a positive difference everyday to people's lives

Birmingham City Council

Where do we need to focus our attention?

- **Raising** attainment at all key stages

- **Promoting** and **sharing** best practice in pedagogy in city schools and ensuring that those schools which require additional support receive targeted intervention through school improvement projects and partnerships, school to school support initiatives and triad working with Ofsted HMI

- **Supporting** school improvement by engaging with new emerging national system leader structures so that there is both a common shared understanding of the city's school improvement **priorities** and high-quality support for schools causing concern

- **Preparing schools** for the changed focus of the new **Ofsted framework**

- **Championing** fair access to education and training for vulnerable children so that all children and young people can access full-time education; monitoring part-time timetables, EHE (elective home education), LAC (looked after children) and CME (children missing from education) to ensure that these children are protected

- **Supporting effective multi-agency** working on key issues such as mental health

- **Developing school governance** across the city so that governors are equipped with clear information to help them to hold schools to account

- Developing a clear role for **Birmingham City Council** in relation to ensuring **high standards** in maintained schools and academies in the city

Making a positive difference everyday to people's lives

Birmingham City Council

Contacts

BEP

SchoolImprovementAdmin@Bep.Education

Data and Intelligence Team

educationdata@birmingham.gov.uk